Figure 5: Interconnections of the main pillars in SSIBL with RRI as the overarching context

**RRI aims and processes**

**IBSE**
Testing out scientific ideas / questions (can be secondary data); providing evidence.

**SSIs**
Identifying controversies; uncertainties; interpretation of IBSE findings.

**CE**
Political knowledge; values / norms; dispositions; skills.

**Pedagogy**
How should evidence be treated?

IBSE might involve raising a question from an SSI and testing conjectures.

Political / social assumptions on which SSI are based.