

Appendix B: Example Item from the SSTEW Scale (Siraj, Kingston and Melhuish, 2015: 14)

Subscale 1 Building trust, confidence and independence

Item	Inadequate		Minimal		Good		Excellent
	1	2	3	4	5	6	7

Item 1 Self-regulation and social development.

1.1 Staff do not appear to agree about the boundaries/rules/expectations or apply them consistently*.

1.2 Some children are left even though they are obviously confused or distressed.

3.1 Expectations and boundaries are made explicit and shared by all staff*.

3.2 Staff are respectful and professional around the children, parents/carers and each other*.

5.1 Staff explain carefully to the children what they need to do and pre-empt any difficulties*.

5.2 Staff show empathy and understanding when children do not want to follow rules or get upset*.

5.3 Staff show an awareness of individuals and their needs, giving additional support and allowing some flexibility*.

5.4 Staff redirect inappropriate behaviour by stating what the children should do rather than what they should not.

7.1 Staff congratulate children when they follow the rules well. E.g. I saw you help put the tractor away. And/or the children are encouraged to tell staff how they followed the rules etc*.

7.2 Staff have agreed processes that they follow when conflicts arise. The process includes engaging the children in problem solving and finding solutions to disputes together*.