

1 Neural correlates of attention and streaming in a perceptually multistable auditory
2 illusion

3 Anahita H. Mehta

4 UCL Ear Institute, University College London, 332, Grays Inn road, London WC1X 8EE, UK

5 Ifat Yasin

6 Department of Computer Science, University College London, 66-72 Gower Street, London
7 WC1E 6BT, UK

8 Andrew J. Oxenham

9 Department of Psychology, University of Minnesota, 75 East River Parkway, Minneapolis,
10 Minnesota 55455, USA

11 Shihab Shamma

12 Institute for Systems Research, 2203 A.V. Williams Building, University of Maryland, College
13 Park, Maryland 20742, USA

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15 Abbreviated title: Neural correlates of attention and streaming

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¹Author Shihab Shamma also at École Normale Supérieure, 29 Rue d'Ulm, Paris 75005.

²Author Anahita H. Mehta is currently at Department of Psychology, University of Minnesota, Minneapolis, USA, MN 55455. Email: mehta@umn.edu

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18 In a complex acoustic environment, acoustic cues and attention interact in the formation of streams
19 within the auditory scene. In this study, a variant of the ‘octave illusion’ [Deutsch, D. (1974). “An
20 auditory illusion,” *Nature*, 251, 307–309] was used to investigate the neural correlates of auditory
21 streaming, and to elucidate the effects of attention on the interaction between sequential and
22 concurrent sound segregation in humans. By directing subjects’ attention to different frequencies
23 and ears, it was possible to elicit several different illusory percepts with the identical stimulus. The
24 first experiment tested the hypothesis that the illusion depends on the ability of listeners to
25 perceptually stream the target tones from within the alternating sound sequences. In the second
26 experiment, concurrent psychophysical measures and EEG recordings provided neural correlates
27 of the various percepts elicited by the multistable stimulus. The results show that the perception
28 and neural correlates of the auditory illusion can be manipulated robustly by attentional focus and
29 that the illusion is constrained in much the same way as auditory stream segregation, suggesting
30 common underlying mechanisms.

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32 PACS numbers: 43.25.Nm, 43.66.Ba

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38 I. INTRODUCTION

39 Making sense of the acoustic environment is a complex but crucial task of the
40 auditory system. The perceptual organization of complex acoustic environments into coherent
41 auditory scenes is often discussed in terms of auditory grouping (the binding of simultaneous
42 acoustic features into a single auditory “object”) and streaming (the organizing of successive
43 sounds into a unitary percept) (e.g. Bregman, 1990; Darwin and Carlyon, 1995). The acoustical
44 properties that influence auditory grouping and streaming have been explored using several
45 behavioral as well as electrophysiological methods (Alain, 2007; Billig et al., 2013; Denham et
46 al., 2010; Elhilali et al., 2009; Gutschalk et al., 2005; Micheyl et al., 2007, 2013a, 2013b;
47 Pressnitzer and Hupé, 2006; Shamma and Micheyl, 2010). With few exceptions (e.g. Darwin et
48 al., 1995; Shinn-Cunningham et al., 2007), most studies have investigated simultaneous grouping
49 and sequential streaming separately, despite the fact that sound sources in the natural environment
50 overlap as well as unfold over time.

51 In addition to acoustic cues, attention, expectation, and other “top-down” influences have
52 been found to play a key role in how complex auditory scenes are processed and perceived
53 (Carlyon et al., 2001; Cusack et al., 2004; Elhilali and Shamma, 2008; Moore and Gockel, 2012;
54 Winkler et al., 2012). Perceptually ambiguous or multistable stimuli can be useful in elucidating
55 the mechanisms of perception, and in dissociating the neural responses to physical stimuli from
56 the neural correlates of perception (Leopold and Logothetis, 1999; Schwartz et al., 2012).

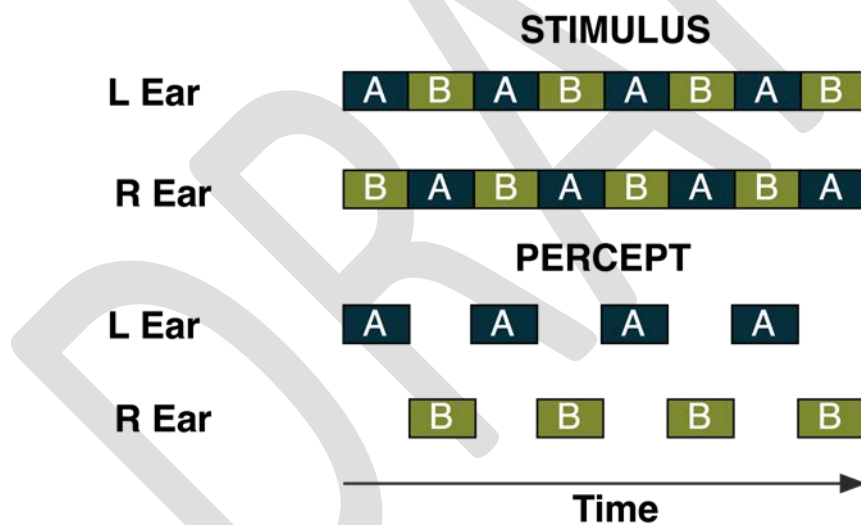
57 The experiments described here address the interaction between sequential and concurrent
58 sound segregation, as well as the interactions between acoustic and attentional manipulations on
59 the perception of sound sequences. The experiments exploit a stimulus paradigm similar to the one

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60 used to elicit Deutsch's "octave illusion" (Deutsch, 1974). In this illusion, most listeners report
61 hearing an alternating pattern of low and high tones, with all the low tones lateralized to one side
62 and all the high tones lateralized to the other side, even though the actual stimulus has alternating
63 low and high tones in both ears (Figure 1).

64 Deutsch's (1974) stimuli and the robustness of the elicited percepts have been investigated
65 over a wide range of parameters. The illusion has been shown to be robust to changes in tone
66 duration (Zwicker, 1984), intensity (Deutsch, 1978), frequency separation (Brancucci et al., 2009),
67 and timbre (McClurkin and Hall, 1981) and can also be elicited by aperiodic stimuli such as band-
68 pass noise (Brännström and Nilsson, 2011). It was noted by Deutsch and Roll (1976), and later
69 confirmed by Brancucci et al. (2009), that the illusion is not dependent on the tones being in an
70 exact octave relationship, although Brancucci et al. (2009) noted that the illusion became less
71 compelling at musical intervals much less than an octave. Since its introduction, this stimulus has
72 been shown to be multistable, in that it can be perceived in multiple ways (Brancucci et al., 2014;
73 Brancucci and Tommasi, 2011; Chambers et al., 2002; Deutsch and Gregory, 1978). Deutsch and
74 Roll (1976) suggested that most listeners report hearing the tone frequencies that were presented
75 to their "dominant" ear (usually the right), through suppression of the non-dominant ear. Such
76 suppression was postulated not to occur for sound localization, but instead the localization of the
77 tone heard was thought to depend upon the physical location of the higher frequency tone at any
78 given time interval, regardless of the ear of presentation. Subsequently, it was noted that not all
79 participants perceived the illusion in the same fashion (the pattern may differ from high tones in
80 right ear and low tones in left ear to the opposite pattern) and that the percept also depended on
81 the length of stimulus presentation, such that the illusion did not occur for very short presentations
82 of the stimulus (Christensen and Gregory, 1977; Deutsch and Gregory, 1978).

83 Bregman and Steiger (1980) had suggested that in the case of the classic octave illusion
 84 (see Fig. 1), the auditory system treated the 800-Hz tone as a harmonic of the 400-Hz tone and
 85 thus localized the percept of the tone at the ear receiving the “more reliable higher harmonic”.
 86 Chambers et al. (2002) suggested that the octave illusion percept was based on dichotic fusion,
 87 which meant that the percept was made of the tones from both the ears fusing to form a percept
 88 that varied very slightly in overall perceived frequency or pitch. Although the Chambers et al.
 89 (2002) study highlighted the aspect of bilateral grouping of tones, it has since been established that
 90 the tones perceived do not sound like a fused auditory image, and in fact correspond to the pitch
 91 of the component high- and low-frequency tones (Deutsch, 2004).



92

93 *FIGURE 1: (Color online) The stimulus pattern used in the original experiment of Deutsch (1974)*
 94 *describing the octave illusion, together with the percept most commonly obtained. Boxes labelled*
 95 *‘A’ indicate tones at 400 Hz, and boxes labelled ‘B’ indicate tones at 800 Hz.*

96

97 Although the illusion has received considerable attention, it remains unclear whether it can
98 be manipulated via directed attention or experimenter instructions. Such manipulation could be
99 useful in exploring the neural bases of the illusion, as different percepts might be elicited with
100 physically identical sounds. Some neuroimaging studies have been carried out in an effort to
101 understand the neural bases of the illusion (Brancucci et al., 2009, 2011; Lamminmäki et al., 2012;
102 Lamminmäki and Hari, 2000). However, in all these neuroimaging studies, subjects' spontaneous
103 percepts were either tested beforehand, with the recordings obtained while the subjects were
104 listening passively (Brancucci et al., 2012; Lamminmäki et al., 2012; Lamminmäki and Hari,
105 2000), or the response measures for a task-based study were mainly focused on the participants'
106 *subjective* reports of their percept (Brancucci et al., 2014). None of these studies attempted to
107 record the neural responses while simultaneously actively manipulating, or objectively measuring,
108 the participants' percepts.

109 This study investigated sequences of simultaneous alternating high and low pure tones, as
110 shown in Fig. 1, in the context of auditory streaming. Although the illusion has not been explicitly
111 studied in this context before, several of its properties suggest that it may reflect the same
112 underlying mechanisms as streaming. For instance, it has been reported that the illusion may not
113 be as strong when the frequency separation between the two tones becomes too small (Brancucci
114 et al., 2009), as is also observed in streaming studies for both frequency (e.g. van Noorden, 1975)
115 and pitch (e.g. Vliegen and Oxenham, 1999). Furthermore, the combination of sequential
116 organizing with simultaneously presented sounds provides an opportunity to study the interaction
117 between simultaneous grouping and sequential streaming. The study described here also
118 investigated whether the perception and neural correlates of the illusion can be manipulated via
119 selective attention, based on priming and experimenter instructions. More specifically, the

120 experiments described in this study test the following hypotheses: (1) that the illusion occurs
121 within the parameter ranges that induce auditory streaming, (2) that priming listeners with auditory
122 cues affects their perception of the octave illusion, and (3) that the corresponding neural activity
123 obtained via EEG reflects the perception of the illusion, as manipulated by the priming cues.

124

125 **II. METHODS**

126 **A. Participants**

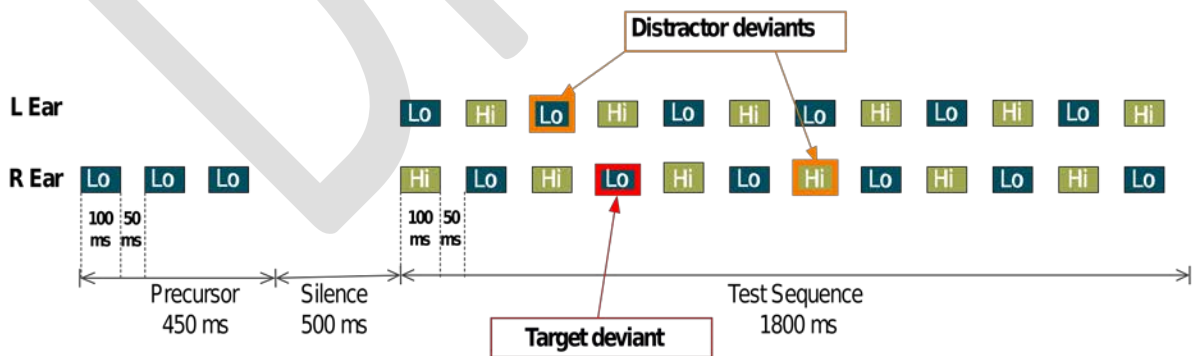
127 Fifteen participants (eleven female and four male, aged 20-29 years) took part in the first
128 experiment, which involved only behavioral measures. Ten participants (four female and six male,
129 aged 20-29 years) took part in the second experiment, which involved simultaneous behavioral
130 and EEG measurements. All participants tested were naïve to the aims of the study, and there was
131 no overlap of participants between the experiments. All participants had normal hearing, defined
132 as audiometric hearing thresholds no more than 15 dB Hearing Level (HL) at octave frequencies
133 from 250 Hz to 4 kHz, with no history of hearing or neurological disorders. Participants provided
134 written informed consent and were compensated for their participation. Experiment 1 was carried
135 out at University College London and experiment 2 was carried out at the University of Maryland.
136 The University College London Ethics Committee and the University of Maryland Institutional
137 Review Board approved the procedures for experiments 1 and 2, respectively.

138

139 **B. Experiment 1: Stimuli and procedure**

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140 Experiment 1 tested the first two of the hypotheses listed above, that (1) the stimulus parameters
141 of the octave illusion correspond to those of stream segregation, and (2) priming cues affect
142 listeners' perception of the illusion. In this experiment, alternating sequences of low and high tones
143 were presented to each ear in opposite phase, such that the sequence in the left ear could be a High-
144 Low-High... pattern while the sequence in the right ear could be a Low-High-Low... pattern (see
145 Fig. 2). Participants were cued to attend to a particular ear (R or L) and frequency (termed Hi or
146 Lo), as indicated by a priming sequence of three pure tones that were presented either to the left
147 or right ear and were either all low or all high in frequency (i.e., all R/Lo, R/Hi, L/Lo, or L/Hi).
148 All tones were 100 ms in duration, with 10-ms raised-cosine onset and offset ramps. Within the
149 priming and the main sequence, the tones were separated from each other by a 50-ms silent period.
150 The silent period between the priming sequence and the test sequence was 500 ms. The sequences
151 were generated in MATLAB (MathWorks Inc. Natick, MA, USA) and were presented at a
152 sampling rate of 44.1 kHz. The experiment was presented using the Psychophysics Toolbox
153 extension in MATLAB (Brainard, 1997; Pelli, 1997) through Sennheiser HD 215 headphones (Old
154 Lyme, CT, USA).



156 *FIGURE 2: (Color online) Schematic representation of the stimuli. Boxes labelled ‘Lo’ and ‘Hi’*
157 *indicate pure tones of low and high frequencies. Each ear receives an alternating sequence of Hi-*
158 *Lo tones. The example trial shown in the figure has a precursor sequence of low frequency tones*
159 *in the right ear indicating the attended stream. The amplitude deviant in the Right-Low tones thus*
160 *becomes the target deviant among the other distractor deviants.*

161

162 Each ear of a listener was presented with alternating sequences of 12 pure tones per trial – six
163 high and six low tones in each ear (see Fig. 2). Each of the four tone streams (R/Lo, R/Hi, L/Lo,
164 and L/Hi) could have one deviant (amplitude increase by 7 dB on one of the tones) that
165 occurred either early, mid, or late in the particular stream. The reason for having deviants was to
166 use an objective measure of segregation (Micheyl and Oxenham, 2010; Thompson et al., 2011).
167 Each stream had a randomized arrangement of the location of the targets and distractor deviants.
168 The deviants did not occur simultaneously in more than one stream. It was ensured that an equal
169 number of early, mid, and late deviants were presented across the test blocks. Depending on the
170 priming sequence, the deviant in the primed stream was the target deviant, and the deviants in the
171 other streams were termed distractor deviants. An example trial is shown in Figure 2, where the
172 priming sequence is for the right ear and low tones (R/Lo), so the target is the deviant in the R/Lo
173 stream and the distractors are deviants in any of the other streams (as indicated in Figure 2). The
174 participants were required to detect the target deviant while ignoring all other distractor deviants.
175 They responded via button press at the end of each trial to indicate whether a target deviant had
176 been presented. All the deviants used in the test sessions were 7 dB higher than the other tones in
177 the sequence, based on listeners achieving a sensitivity index (d') of 1.0 or higher in pilot
178 experiments with that increment level. Each stream had a 0.5 probability of including a deviant,

179 hence listeners could not simply count the number of deviants and respond accordingly. In
180 addition, the positions of the distractor and target deviants were randomized.

181 Four different frequency separations between the high and low tones were used: 1, 6, 15 and
182 20 semitones (ST). The frequency of the low tone was fixed at 1000 Hz while the frequency of the
183 high tone varied between trials. For the 1 and 6 ST conditions, both tones were presented at 70 dB
184 SPL. For the 15 and 20 ST conditions, the higher tone was presented at 70 dB SPL, and the level
185 of the lower frequency tone was adjusted according to the ISO 226:2003 equal-loudness contours
186 to be the same loudness as the higher (70 dB SPL) tone (1.5 dB lower). Within a block, the order
187 of presentation of trials was randomized for the four frequency separations and the four probe
188 types. Participants received visual feedback at the end of each trial.

189 Each participant undertook an initial session with 5 repetitions of the test sequence without
190 any priming tone sequence at the maximum frequency separation of 20 ST. For each trial, their
191 unbiased percept (i.e., when they were not provided with instructions on what to attend to within
192 the sound sequences) was noted. For this, the participants were asked to simply listen to the sound
193 sequence and report what they heard. The subjective percepts were collected as free responses.
194 Participants were not informed of what the expected percept was and new naïve participants were
195 recruited for each experiment. All participants who were tested in the experiments spontaneously
196 reported either the percept of Right-Low and Left-High or the percept of Right-High and Left-
197 Low. None of the participants reported any of the other irregular percepts described by Deutsch
198 (1981). Hence, the un-cued spontaneous percepts were classified as either one of the two possible
199 percepts. At no point in the experiment were the listeners told how the illusion was thought to
200 occur or what the stimulus configuration was. Participants were presented with all the frequency
201 separations (1, 6, 15 and 20 ST) with the different priming sequences (high and low frequency

202 priming tones in the right and left ear) to check if the priming sequence had an effect on their
203 percept of the illusion. For example, the participants were primed to L/Hi tones and their percept
204 at the end of the test sequence was noted. The participants carried out 40 trials of this subjective
205 block where each trial had one of the four cues. Following this block, they carried out one practice
206 block of the deviant detection task.

207 For the actual test conditions, each participant completed 20 blocks of the task. Each block
208 consisted of 96 trials. For each frequency separation, there were three deviant (where the deviants
209 were in early/mid/late positions) and three non-deviant trials per block. The order of all trials was
210 fully randomized. Each block took approximately 10 minutes, depending on the participants'
211 response times. The testing was broken up into two sessions of approximately two hours each.

212

213 **C. Experiment 2: Stimuli and procedure**

214 The second experiment combined EEG and psychophysical measurements to investigate the
215 perception and neural representation for a stimulus similar to that used in experiment 1. The
216 primary difference was that EEG was only carried out for one frequency separation, where the
217 frequencies of the low and high tones were fixed at 1000 and 3000 Hz, respectively (~19 ST). The
218 level of each tone was 70 and 68.5 dB SPL respectively to ensure equal loudness. As in experiment
219 1, each ear was presented with an alternating sequence of 12 pure tones per trial (see Figure 2).
220 One amplitude deviant was placed on at least three of the four types of tones (R/Lo, R/Hi, L/Lo
221 and L/Hi) either at the start, middle, or at the end of the sequence. The sequences were again
222 generated in MATLAB at a sampling rate of 44.1 kHz. The stimuli were presented using E-prime
223 (Psychology Software Tools, Inc. Sharpsburg, PA, USA) through Etymotic Research ER-2 insert

224 transducers (Etymotic Research, Elk Grove Village, IL, USA) in a sound-treated room. Depending
225 on the priming sequence, one of the deviants would be the target deviant and others would be
226 distractor deviants for that particular trial. Each stream had a 0.5 probability of including a deviant.
227 The participants were required to detect the amplitude deviants in the stream of sounds that they
228 were cued to (target deviants) and ignore the others, responding via button press at the end of each
229 trial. Feedback was given at the end of each trial. Each listener was presented with 160 trials per
230 priming condition during the test session.

231 EEG was acquired continuously using a 64-channel BrainVision system consisting of a Brain-
232 Vision™ recorder (Version 1.01b) and a Brain-Vision professional BrainAmp™ integrated
233 amplifier system (Brain Products GmbH, Germany). The signal was digitally sampled at an A/D
234 rate of 1000 Hz (32-bit resolution). Participants were fitted with an electrode cap fitted with 64
235 silver/silver chloride scalp electrodes positioned in an electrode ‘Easy Cap’ (Falk Minow Services,
236 Herrsching-Breitbrunn, Germany). Electrode impedance was monitored and maintained at a
237 minimum (typically below 5 k Ω).

238 **D. EEG Analysis**

239 EEG pre-processing, epoching, and averaging was carried out using the EEGLAB toolbox
240 (Delorme and Makeig, 2004). Data was down-sampled and then filtered using a zero-phase-shift
241 bandpass filter from 0.1 Hz to 30 Hz. Baseline was corrected to -100 ms before stimulus onset,
242 followed by artefact rejection at +/- 150 microvolts. Independent component analysis (ICA) was
243 used to remove artefacts related to eye movements and blinks.

244 The EEG signal for each attention condition (R/Lo, R/Hi, L/Lo, and L/Hi) was separated
245 into epochs 2850 ms long (corresponding to the length of one stimulus sequence including a 100-

246 ms baseline). These were then grouped separately for correct trials (where the target deviants were
247 correctly detected) and for incorrect trials (targets were either not detected or with false positive
248 behavioral results). As most of the participants had d' values greater than 1.0, there were more
249 correct epochs than incorrect epochs. Hence, for the second half of the analysis between correct
250 and incorrect trials, a random subset of the correct trials was chosen to equal the number of
251 incorrect trials in that condition.

252 The EEG activity was averaged individually for each of the four primed attention conditions:
253 attend to R/Lo, R/Hi, L/Lo, and L/Hi (separately for correct and incorrect trials). Next, the
254 responses were averaged within each pair of conditions that involved attention to tones that were
255 presented synchronously. For example, for priming conditions of R/Lo and L/Hi, the evoked
256 response waveform would show the same effect of attention, as the R/Lo and L/Hi tones are
257 synchronous. In other words, the responses to the R/Lo and L/Hi conditions were averaged, as
258 were the responses to the L/Lo and R/Hi conditions. Finally, the responses to the two pairs of
259 conditions (R/Lo-L/Hi and L/Lo-R/Hi) were subtracted from each other in order to cancel out the
260 common (in-phase) 6-Hz activity (as the tone presentation rate in each ear was 6 Hz) and hence to
261 potentially enhance the relative level of the 3-Hz activity (due to attention to alternate tones).
262 Spectral analysis using a short-time Fourier transform was carried out on the resultant waveforms
263 in order to examine the power spectrum of the EEG waveforms.

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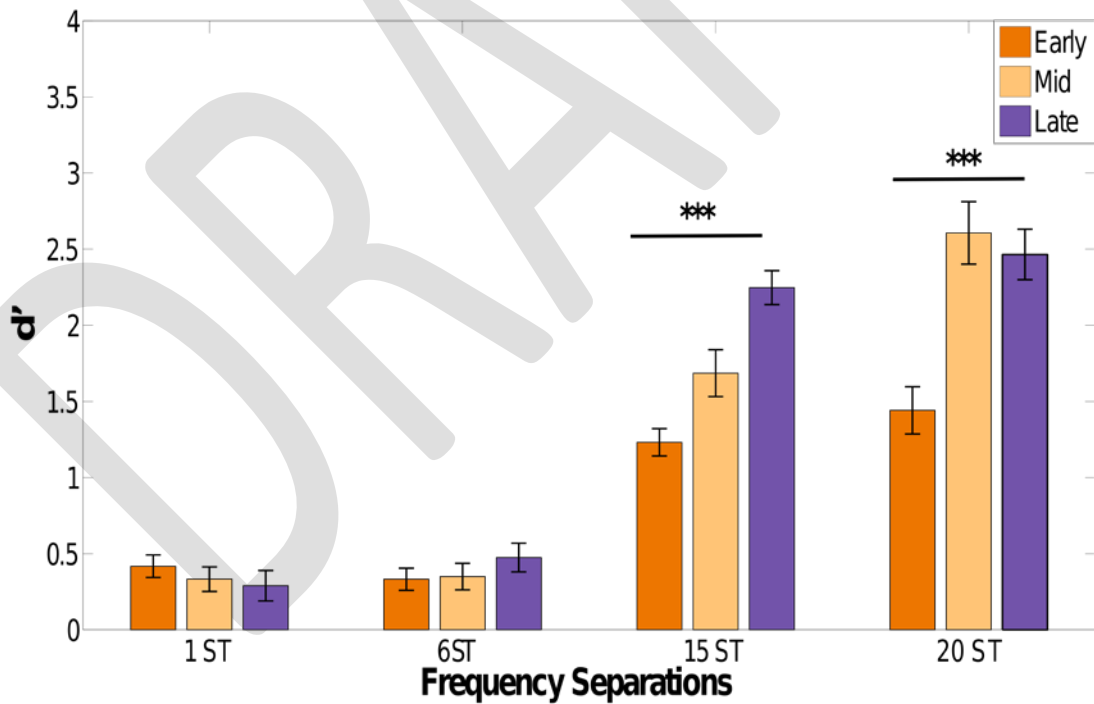
265 **III. RESULTS**

266 **A. Experiment 1: Behavioral results**

267 Subjective reports obtained from participants when listening to a sequence with a large
268 frequency separation (greater than 6 ST) between the low and high tones indicated that the
269 spontaneous percept for the majority of participants (10/15) was of the high tone in the right ear
270 alternating with the low tone in the left ear (R/Hi-L/Lo). The remaining five participants reported
271 hearing the low tone in the right ear, alternating with a high tone in the left ear (R/Lo-L/Hi). No
272 other perceptual configuration was reported by any of the 15 subjects. Next, for the subjective
273 reports of the cued percepts, all 15 subjects reported perceiving the illusion for all the trials as
274 predicted. For example, in the condition where the cue was L/Lo, all subjects spontaneously
275 responded to report the low tone in the left ear and the high tone in the right ear. This observation
276 was reliable and consistent across all subjects. It should be noted that at no point were the listeners
277 told what the expected percept could be (the instructions for the free report were simply “What do
278 you hear?”).

279 For the 15- and 20-ST frequency separations, the subjective reports after priming indicated that
280 the priming sequence was indeed able to effectively manipulate the percept. For example,
281 participants with the spontaneous perception of R/Lo-L/Hi reported hearing the reversed percept
282 of R/Hi-L/Lo if the priming sequence was either high tones in the right ear or low tones in the left
283 ear. In contrast, the subjective reports for the two smaller frequency separations (1 and 6 ST)
284 suggested that participants perceived a fused stream and that they were not able to precisely locate
285 the ear in which they heard the low and high tones.

286 In the detection tasks, the participants' sensitivity to the deviant target was estimated by
 287 calculating d' for the detection of deviants for all conditions. The value of d' here and elsewhere
 288 was calculated by subtracting the inverse cumulative standard normal distribution function of the
 289 proportion of false alarms (participant responses to trials in which there was no deviant in the target
 290 stream, as a proportion of all trials with no deviant in the target stream) from the inverse standard
 291 normal cumulative distribution function of the proportion of hits (participant responses to trials in
 292 which there was a deviant in the target stream, as a proportion of all trials in which a deviant was
 293 present in the target stream): $d' = z(H) - z(F)$.



295 *FIGURE 3: (Color online) Average deviant detection scores across four different frequency*
296 *separations from behavioral data obtained in Experiment 1. The three bars per frequency*
297 *separation indicate the detection scores (d') for the early, mid and late deviants respectively. For*
298 *the higher frequency separations, a significant increase in the detection scores of the late deviants*
299 *compared to the early deviants was found. Error bars indicate 1 standard error from the mean.*
300 *Asterisks indicate a significant difference of $p < 0.001$.*

301

302 The data, averaged across the different priming conditions, are shown in Fig. 3. The use of d'
303 measures in such a deviant detection paradigm has been used previously (e.g., Thompson et al.,
304 2011). However, it should be noted that calculating d' measures in such a paradigm make
305 assumptions about equal variance of the distributions of the responses, which may not be justified,
306 as has previously been discussed (Swets, 1986a, 1986b; Verde et al., 2006).

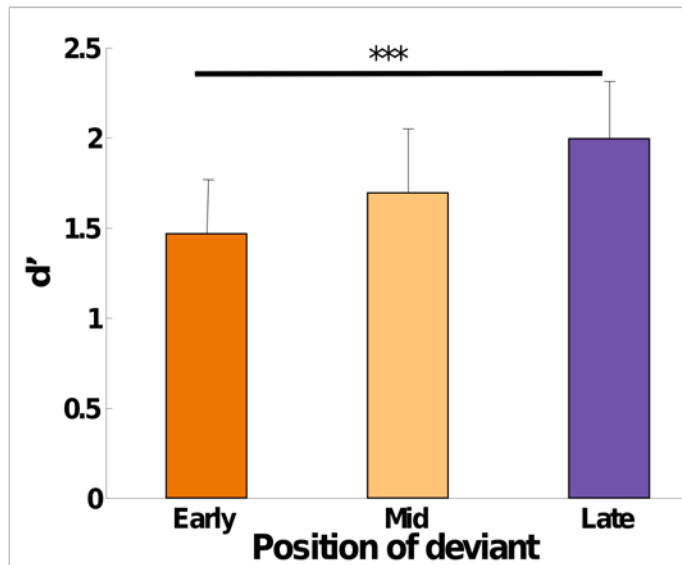
307 Two predictions can be made if stream segregation plays a role in determining performance
308 in this task. First, segregation is known to increase with increasing frequency separation (Miller
309 and Heise, 1950; van Noorden, 1975); therefore, improved performance would be expected with
310 increasing frequency separation between the two tones. Second, stream segregation tends to build
311 up over time (Anstis and Saida, 1985; Bregman, 1978); therefore, performance should improve
312 over the duration of each sequence, at least for frequency separations at which build-up is expected.
313 The data are consistent with the first prediction, with overall performance increasing with
314 increasing frequency separation from 1 to 20 ST (Fig. 3). The data are also consistent with the
315 second prediction, with better performance observed during the latest than the earliest time periods,
316 at least at the two larger frequency separations (Fig. 3). These trends were confirmed by a repeated-

317 measures ANOVA on the values of d' , with three main factors: type of priming cue, frequency
318 separation, and position of deviant. No main effect for type of priming cue was seen
319 [$F(3,30)=1.33, p=0.284$] which indicates that there was no significant difference in the performance
320 on the task for all four cue conditions. A main effect of frequency separation was observed
321 [$F(3,30)=758, p<0.0001$], along with a main effect of position of deviant [$F(2,20)=81.2, p<0.001$].
322 Mauchly's test of sphericity indicated that the assumption of sphericity had not been violated for
323 any of the above three factors (cue type: $\chi^2(5)=2.86, p=.723$; frequency separation: $\chi^2(5)=3.47, p$
324 $=.629$; deviant position: $\chi^2(2)=4.94, p=.008$). A significant interaction between frequency
325 separation and deviant position was also observed [$F(6,60)=58.2, p<0.001$]. Post hoc tests for
326 frequency separation indicated that the 1 and 6 ST conditions did not significantly differ from one
327 another ($p=.58$), but did differ from the 15- and 20-ST conditions ($p<0.001$), which also did not
328 differ from each other ($p=0.07$). Post hoc tests also indicated a significant difference in the d' scores
329 for early deviants compared to mid and late deviants in the 15- and 20-ST conditions ($p<0.001$).

330

331 **B. Experiment 2: Behavioral and EEG results**

332 The behavioral results, averaged across the four conditions (R/Lo, R/Hi, L/Lo, L/Hi) for the
333 single frequency separation (1000 and 3000 Hz), are shown in Fig. 4. Similar to the results obtained
334 in experiment 1, a significant difference was observed between the deviant detection d' scores for
335 the early and late target positions [$F(1,9)=9.56, p<0.01$].



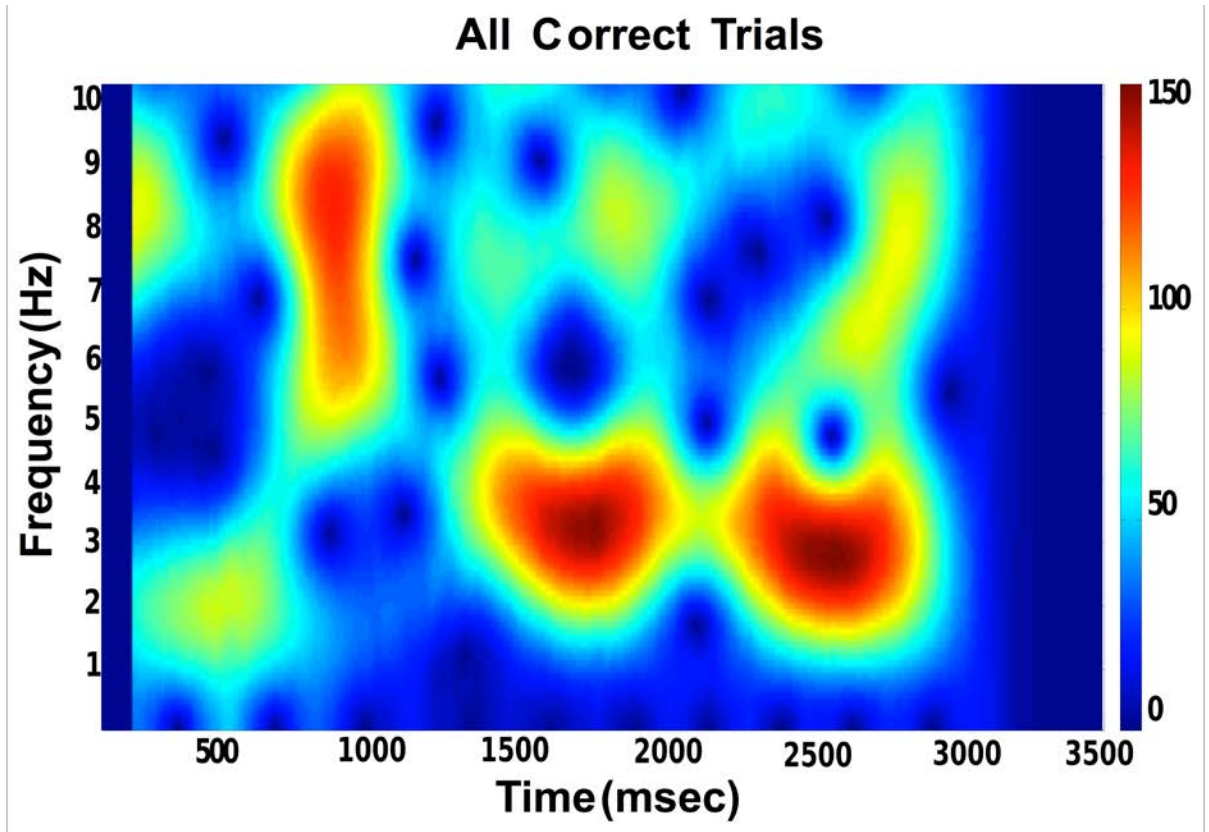
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337 *FIGURE 4: (Color online) Average deviant detection results from behavioral data obtained in*
338 *Experiment 2 averaged over 10 participants. The three bars per frequency separation indicate the*
339 *detection scores (d') for the early, mid and late deviants respectively. Data showed a significant*
340 *difference between d' scores for early and late deviants. Error bars indicate 1 standard error from*
341 *the mean. Asterisks indicate a significant difference of $p < 0.001$.*

342

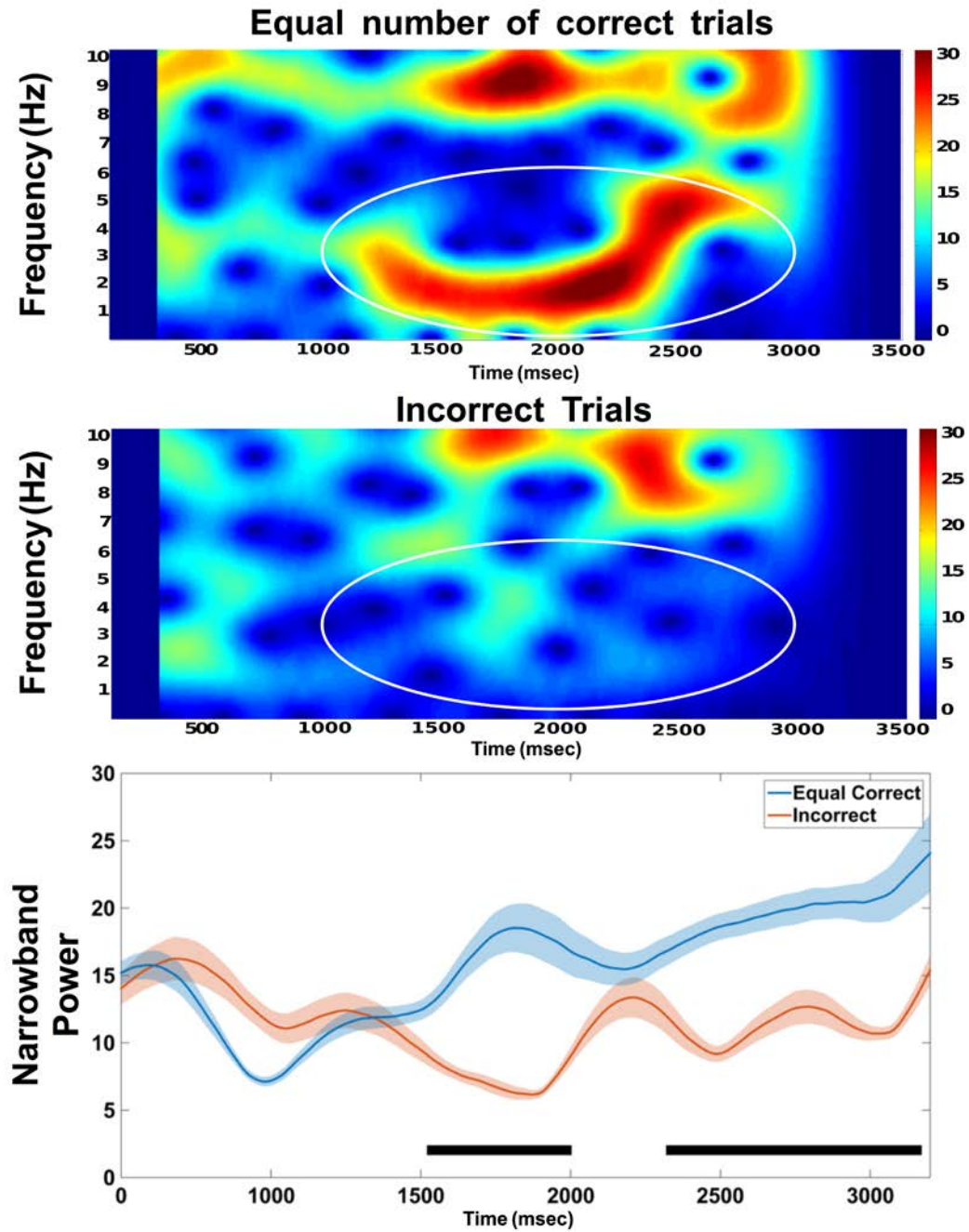
343 As described in the methods, the EEG signals from two of the conditions (R/Lo and L/Hi)
344 were averaged and subtracted from the sum of the EEG signals from the other two conditions (R/Hi
345 and L/Lo) to enhance the difference between conditions in which participants attended to different
346 time epochs. The prediction was that high activity at 3 Hz (the repetition rate of the target tones)
347 would indicate enhancement of the attended tones. It was found that for the correct trials (all
348 correct trials as well as the subset of correct trials taken to match the number of incorrect trials;
349 see Fig. 5 and top panel of Fig. 6), activation around 3Hz emerged prominently during stimulus

350 presentation, whereas it was markedly reduced during the trials that were incorrectly responded to
351 (Fig. 6, middle panel).



352

353 *FIGURE 5: (Color online) Spectral analysis of all correct data indicating a 3 Hz pattern (data*
354 *combined across all 10 participants and all conditions). The spectral analysis was carried out on*
355 *the averaged waveform across the four priming conditions as described in the methods section*
356 *(the averaged waveform of conditions R/Lo and L/Hi were subtracted from the averaged*
357 *waveforms of R/Hi and L/Lo). The color bar indicates power (μV^2).*



358

359 *FIGURE 6: (Color online) Subtracted waveforms Spectral analysis of equal number of correct*
 360 *and incorrect trials indicating a 3 Hz pattern (data combined across all participants and all*
 361 *conditions) for the correct trials (top panel) but not for the incorrect trials (middle panel). Bottom*

362 *panel shows the narrowband power in the region of 3 Hz for the correct and incorrect trials. The*
363 *black bars show the temporal windows of significant difference ($p < 0.001$). The color bar indicates*
364 *power (μV^2).*

365

366 To further characterize the reliability of the 3-Hz activation in the spectrograms shown in
367 Figures 6A and 6B, the individual narrowband power for an equal number of correct and incorrect
368 trials was analyzed using a repeated-measures analysis. This repeated-measures analysis is derived
369 from the cluster-based statistics approach described by Maris and Oostenveld (2007) and has been
370 previously used with EEG measures (for e.g. Kouider et al., 2015). The analysis was carried out
371 using the FieldTrip toolbox (Oostenveld et al., 2010) and is a non-parametric method similar to
372 bootstrapping but it systematically controls for the problem of multiple comparisons. The black
373 bars in Figure 6c show the time points where significant clusters of the difference between
374 conditions were present (Monte-Carlo P value < 0.05).

375

376 **IV. DISCUSSION**

377 The present study investigated the percept elicited by a complex stimulus of alternating high
378 and low tones played in opposite presentation phases in the two ears, known as Deutsch's octave
379 illusion (Deutsch, 1974). The hypotheses tested were (1) that the illusion could be understood in
380 terms of the basic principles of auditory streaming, (2) that the perception of the illusion could be
381 manipulated by directed attention by changes in listening instructions provided via auditory

382 priming cues, and (3) that the corresponding neural activity would mirror the changes in the
383 perception of the illusion. The results provide support for all three hypotheses.

384 **A. Role of stream segregation**

385 The octave illusion is thought to arise from mechanisms involving concurrent and sequential sound
386 segregation. As noted earlier, there are certain key distinct properties of stream segregation that
387 we could tap into to assess the critical role of streaming in establishing the illusion. They include
388 the build-up of segregation over time and the effect of frequency separation on streaming. As
389 previously noted by (Brancucci et al., 2009), the fact that the illusion breaks down at smaller
390 frequency differences, in case of the current experiments, between 6 ST and 15 ST, suggests that
391 it is mediated at least in part by auditory streaming constraints (van Noorden, 1975). The
392 behavioral results from experiment 1 confirm and extend these observations by showing a
393 deterioration in a performance-based task in conditions with a small frequency difference between
394 the low and high tones (of 6 ST or less), suggesting a lack of stream segregation that results in an
395 inability to “hear out” and follow a subset of tones within the complex sequence.

396 Another key indicator of streaming is a build-up of segregation over time as the sequence
397 unfolds (Anstis and Saida, 1985). A build-up effect was observed when the frequency separation
398 between the tones was large enough for participants to perform well in the deviant detection task
399 (15- and 20-ST conditions). The build-up appears more rapid in the 20- than the 15-ST condition,
400 in line with earlier work showing a very rapid build-up at large separations (Micheyl et al., 2007).

401 Thus the behavioral results are consistent with the hypothesis that the Deutsch illusion is sub
402 served by the same mechanisms that govern auditory streaming. This is based on two

403 characteristics observed for the octave illusion (frequency-separation dependence and build-up)
404 that are consistent with the characteristics of auditory streaming.

405

406 **B. Effects of priming and directed attention on perception and EEG responses**

407 In Deutsch's (1974) octave illusion, the alternating sequence of low and high tones in both ears
408 were heard as a series of low tones in one ear *alternating* with the high tones in the other ear, and
409 both heard at a rate that was *half* that of the actual presentation rate (Fig. 1, Percept). Thus, it
410 appeared as if only the two tones from one ear were being perceived, with one of those two tones
411 mis-located to the opposite ear (Deutsch, 1974; Deutsch and Gregory, 1978; Deutsch and Roll,
412 1976). Our stimuli in experiment 1 broadly evoke similar percepts but in a manner that could be
413 manipulated by instructing participants, via a priming sequence, to attend specifically to one tone
414 and ear or another. For example, if a participant's unbiased percept of the illusion involves hearing
415 the low tones in the right ear and high tones in the left ear, the participant can, with apparent ease,
416 perceive the opposite percept of the low tones in the left ear and high tones in the right ear, if cued
417 appropriately. This outcome shows that the illusion is robust but malleable to instructions and
418 attention.

419 The simultaneously gathered data from EEG activity also indicated that participants were able
420 to attend to the target tones in the correct ear, which were presented at half the rate of the stimulus,
421 i.e., 3 Hz. Thus, consistent with the reported perception, in trials where the participants were able
422 to detect the deviant in the target stream, neural activity at the target repetition rate (around 3 Hz)
423 was enhanced, in phase with the target presentation times. Perhaps as expected, in trials where the
424 participants were not successful in following the target tones (as evidenced by failure to detect the

425 target deviant), activation around 3 Hz was markedly reduced, leading to a significant difference
426 in the activation around 3 Hz between incorrect and correct trials, even when the same numbers of
427 trials were evaluated in both correct and incorrect categories (see Fig. 6). The enhancement of
428 EEG activity associated with the attended stream of tones is consistent with a growing body of
429 literature showing enhanced responses to attended (and detected) streams in a background of other
430 streams (Alain et al., 2001; Alain and Izenberg, 2003; Carlyon, 2004; Carlyon et al., 2001; Cusack
431 et al., 2004; Dyson and Alain, 2004; Gutschalk et al., 2005, 2007, 2008; Hillyard et al., 1973;
432 Zion Golumbic et al., 2013).

433

434 **C. The octave illusion as a probe of multistable perception and perceptual organization**

435 Studies of the perception of, and neural responses to, perceptually multistable stimuli can help
436 explain how objects or sources in the environment with conflicting or ambiguous cues are grouped
437 according to specific characteristics to form a coherent representation of our surroundings
438 (Schwartz et al., 2012). Several theories regarding the principles underlying perceptual bistability
439 and multistability have been put forward. Leopold and Logothetis (1999) have suggested that a
440 ‘central, supramodal mechanism’ underlies the perceptual decision making in multistable stimuli.
441 Tong et al. (2006) proposed another model using multistable stimuli in the visual domain with a
442 focus on the idea of distributed competition and have suggested that it is essential to understand
443 the underlying neural mechanism involved in the processing of multistable stimuli, perceptual
444 grouping and the effect of attention on them.

445 The multistable stimulus, used initially by Deutsch (1974), has been studied in various contexts
446 and over a range of parameters using behavioral as well as neuroimaging techniques (Brancucci et

447 al., 2009, 2012, 2014; Brännström and Nilsson, 2011; Deutsch, 1978; Deutsch and Roll, 1976;
448 Lamminmäki et al., 2012; Lamminmäki and Hari, 2000; McClurkin and Hall, 1981). Our findings
449 extend these results over wider parameter variations and, more specifically, focus on the role of
450 auditory streaming and attention in this multistable illusion. In contrast to previous studies, we
451 have sought to actively guide the subjects' percepts of the stimulus, thus inducing different
452 perceptual organizations that could be measured objectively. We have found that the
453 spontaneously experienced and widely reported perceptual organization was quite malleable to
454 instructions or priming tones which obviated the advantages of any of the alternative percepts, as
455 evidenced by equivalent performance across all different conditions. Indeed, the malleability of
456 the percept of this ambiguous stimulus renders it as a highly promising tool with which to study
457 further the perception and neural correlates of auditory stream segregation, as it involves both
458 sequential as well as synchronous sound segregation.

459

460 **D. What mechanisms induce the illusion?**

461 We have shown that the “octave illusion” is a robust percept that can be controlled by attention
462 and persists over a wide range of frequencies and rates that closely parallel those observed in
463 studies of streaming and auditory scene analysis. How can the emergence of this percept from
464 these relatively simple stimuli be explained? Many explanations over the years have been based
465 on a dual mechanism model in which the pitch and location of the tones are processed
466 independently and then combined to give the percept (Deutsch, 1981; Lamminmäki et al., 2012).
467 This mechanism and more elaborate versions of it (Chambers et al., 2002) have been shown to be
468 inadequate as new experiments demonstrated the persistence of the illusion regardless of the octave

469 (or any exact frequency) relationship between the tones or their spatial bilateral grouping
470 (Brancucci et al., 2009; Brännström and Nilsson, 2011; Bregman and Steiger, 1980; Chambers et
471 al., 2002; Deutsch, 2004). Furthermore, the dual mechanism model asserts that the pitch percept
472 of the illusion corresponds to the frequency sequence present in the ‘dominant’ ear of the
473 individual. If this were the case, then directing attention to the non-dominant ear of the listeners
474 should not change the percept of the listeners. However, we find that the percept for all listeners
475 can be manipulated by a simple precursor sequence (as indicated by the results of Experiments 1
476 and 2). Consequently, since the percept is malleable, it is not possible to explain the illusion based
477 solely on theories involving a dominant ear, or on theories in which localization is dominated by
478 the higher-frequency tone. Our results thus provide new constraints for future theories and models
479 surrounding this long-established illusion.

480

481 **V. SUMMARY AND CONCLUSIONS**

482 The purpose of this study was to investigate whether the octave illusion could be used as a potential
483 tool to study the behavioral and neural effects of attention on concurrent as well as sequential
484 stream segregation. Our results suggest that the illusory percepts seem to have common underlying
485 mechanisms with auditory stream segregation. Furthermore, the percept can be manipulated by
486 selective attention, which can be measured objectively using psychophysics as well as EEG. The
487 methods introduced here therefore provide a potentially useful tool in the search for neural bases
488 of auditory streaming and attention.

489

490 **ACKNOWLEDGMENTS**

491 Work supported by the UCL Overseas Research Scholarship (AHM), UCL Graduate Research
492 Scholarship (AHM), UCL Charlotte and Yule Bogue Research Fellowship (AHM), NIH grant
493 R01DC07657 (SS & AJO), and Advanced ERC Grant “ADAM” #295603 (SS).

494

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