

Appendix C: Task Definitions

Task	Definition <i>A piece of work/activity to be done (Oxford dictionaries.com)</i>
Education tasks listed in the questionnaire	Structure by which ‘experts’ impart knowledge and develop client’s understanding (Michie, van Stralen, & West, 2011 p. 6)
Written then verbal information giving	Verbal information is provided by the SLT and followed by immediate discussion with the client, or discussion in the next session
Simultaneous presentation of verbal and written information	Written and verbal information is presented to the client(s) at the same time
Verbal then written information giving	Written information is provided and then parts that are relevant to the client are highlighted and/or strategies or experiences had by the clients are talked through
Practice tasks listed in the questionnaire	Structure of communication strategy practice activities
Barrier Task	A client has to convey a message to someone else across a barrier (physical barrier and/or an information gap)
Conversation Task	Centre around an “ <i>interaction between 2 or more people in which thoughts, information, ideas or feelings are transmitted in a free exchange of turns and the interaction is characterized by spontaneity, extemporaneity and context sensitivity</i> ” (Clark, 1997 cited in Simmons-Mackie et al 2014 p.5)
Picture Description	Where a client has to describe a picture to someone else
Role-Play	Where a client and an SLT enact (real-life) scenarios within the confines (safety) of a therapy setting
Additional tasks generated from focus group data	
Real-life Task	Where a client has to perform a functional activity within his or her natural environment
Structured communication Task	Where the SLT manipulates/structures the interaction (conversation) to achieve specific functions