

A clinical informaticist to support primary care decision making

D A Swinglehurst, M Pierce and J C A Fuller

Qual. Health Care 2001;10;245-249 doi:10.1136/qhc.0100245..

Updated information and services can be found at: http://qhc.bmjjournals.com/cgi/content/full/10/4/245

These include:

References This article cites 16 articles, 7 of which can be accessed free at:

http://qhc.bmjjournals.com/cgi/content/full/10/4/245#BIBL

3 online articles that cite this article can be accessed at:

http://qhc.bmjjournals.com/cgi/content/full/10/4/245#otherarticles

Rapid responses You can respond to this article at:

http://qhc.bmjjournals.com/cgi/eletter-submit/10/4/245

Email alerting service Receive free email alerts when new articles cite this article - sign up in the box at the

top right corner of the article

Topic collections

Articles on similar topics can be found in the following collections

Other Medical Informatics (284 articles) Changing physician behavior (182 articles)

Notes

A clinical informaticist to support primary care decision making

D A Swinglehurst, M Pierce, J C A Fuller

Abstract

Objectives—To develop and evaluate an information service in which a "clinical informaticist" (a GP with training in evidence-based medicine) provided evidence-based answers to questions posed by GPs and nurse practitioners.

Design—Descriptive pilot study with systematic recording of the process involved in searching for and critically appraising literature. Evaluation by questionnaire and semi-structured interview.

Setting—General practice.

Participants—34 clinicians from two London primary care groups (Fulham and Hammersmith).

Main outcome measures—Number and origin of questions; process and time involved in producing summaries; satisfaction with the service.

Results—All 100 clinicians in two primary care groups were approached. Thirty four agreed to participate, of whom 22 asked 60 questions over 10 months. Participants were highly satisfied with the summaries they received. For one third of questions the clinicians stated they would change practice in the index patient, and for 55% the participants stated they would change practice in other patients. Answering questions thoroughly was time consuming (median 130 minutes). The median turnaround time was 9 days; 82% of questions were answered within the timeframe specified by the questioner. Without the informaticist, one third of questions would not have been pursued.

Conclusion—The clinical informaticist service increased access to evidence for busy clinicians. Satisfaction was high among users and clinicians stated that changes in practice would occur. However, uptake of the service was lower than expected (22% of those offered the service). Further research is needed into how this method of increasing access to evidence compares with other strategies, and whether it results in improved health outcomes for patients.

(Quality in Health Care 2001;10:245-249)

Keywords: clinical informaticist; evidence-based medicine; information services

Doctors frequently have questions arising in their day to day work but often these remain unanswered.¹⁻⁶ Although most doctors are enthusiastic about evidence-based medicine,⁷ few wish to develop the necessary skills^{7 8} and awareness and use of evidence-based resources by GPs is low.^{7 9} Only 5% of GPs think that a

move towards evidence-based medicine should be by "identifying and appraising the primary literature or systematic reviews" themselves.⁷

The use of evidence centres has been advocated¹⁰ and a hospital centre providing such services to specialists has been described.¹¹ A recent editorial suggested that professionals offering clinical information services should have a clear understanding of both information science and the essentials of clinical work.¹²

We developed a service based in primary care in which a "clinical informaticist," a GP with further training in evidence-based medicine, provided evidence-based answers to questions, addressing the barriers of lack of time and skills.^{7 13} We envisaged that the service could be used in a way analogous to a pathology laboratory, the clinician asking for evidence to answer a question and acting on the results in the context of the individual patient. The informaticist did not offer specific advice on patient management.

A 1 month pilot study of a similar service in Australia has been reported, ¹⁴ and the ATTRACT project recently evaluated an answering service provided by a non-clinician based on a rapid appraisal process. ¹⁵ We are unaware of any published reports of a GP led answering service in the UK. The reasons for choosing a GP as informaticist were three-fold ¹⁶:

- doctors often ask colleagues for answers to questions²⁻⁴;
- a GP is likely to understand the precise nature and context of the question;
- a GP is ideally placed to help a colleague "frame" a question. 13

Here we describe the service, including the search methods and resources used, and the time taken to answer questions. We also describe the evaluation of the service by means of questionnaires and semi-structured interviews.

Imperial College, London, UK

D A Swinglehurst, general practitioner and clinical informaticist M Pierce, senior lecturer J C A Fuller, research assistant

Correspondence to: Dr D A Swinglehurst, 199 Norwich Road, Ipswich, Suffolk IP1 4BX, UK deborah@ swinglehurst.fsbusiness.co.uk

Accepted 31 July 2001

Key messages

- This is the first study to evaluate the role of a clinical informaticist (a GP with training in evidence-based medicine) in the UK.
- Clinicians who used the service expressed very high levels of satisfaction and reported that they would change their practice as a result of using it.
- Without the informaticist, one third of questions would not have been pursued.
- Uptake of the service was lower than anticipated (22% of those approached).

246 Swinglehurst, Pierce, Fuller

Methods

TRAINING THE INFORMATICIST

The informaticist was a vocationally trained GP interested in evidence-based medicine but with no previous experience of providing a service of this type. Her training involved a series of eight 90-minute tutorials with a senior medical librarian during which she learned how to do rigorous searches of important medical databases. She also attended the 4th London Workshop on Teaching Evidence-Based Health Care and had three tutorials on critical appraisal with MP, a senior lecturer in primary care. Her learning was supplemented by background reading of textbooks on evidence-based medicine. 17 18

The informaticist continued to work halftime as a GP for the duration of the project.

RECRUITMENT OF PARTICIPANTS

All 100 GPs and nurse practitioners ("clinicians") of the Fulham and Hammersmith primary care groups (box 1) were offered the service free of charge. Two mailings were sent and interested clinicians were offered a practice visit by one of the investigators. Thirty four clinicians (32 GPs and two nurse practitioners) registered from 14 practices.

DELIVERY OF THE SERVICE

Participants submitted questions on a short request form adapted from a form developed by Hayward *et al.*¹⁴ If additional information was required to formulate the question, this was discussed with the questioner (n=8).

The search cascade shown in box 2 was used, starting with a search of pre-existing databases of evidence. If questions could be answered fully at one level, lower levels of the cascade were not searched routinely. A primary literature search (step 8) was conducted if insufficient evidence was found earlier. Some questions could be answered partially at one level in the cascade, but also required use of resources further down the cascade. Medline was used for primary literature searching as there are well developed "quality filters" for this database. Unpublished evidence was not sought and, when good evidence was unavailable, this was made explicit.

The informaticist critically appraised the literature using recognised critical appraisal checklists and returned an evidence-based summary to the questioner. A standard format was used, a modification of the CAT ("critically appraised topic"), 18 consisting of:

- The Question (asked by the questioner)
- The Modified Question (if question reformulated)
- The "Clinical Bottom Line" (the main message, in bold type)
- The Evidence (summary of the critical appraisal)
- Reference list

Participants were invited to request original references, although none did. A database of questions and answers was available to participants on the project website¹⁹ and in project newsletters.

Since 1999 GPs in England have been members of local Primary Care Groups (PCGs), along with other health professionals. The responsibilities of PCGs include:

- assessing local health needs;
- planning and commissioning health services for their local community;
- developing primary care;
- improving and maintaining the quality of local services.

Box 1 What is a primary care group?

- Cochrane Database of Systematic Reviews (CDSR)²²
- (2) Database of Abstracts of Reviews of Effectiveness (DARE)²¹
- (3) Best Evidence²³
- (4) TRIP database²⁴
- (5) Bandolier²⁵
- (6) Clinical Evidence²⁶
- (7) Other evidence-based medicine web sites
- (8) Medline database
- (9) Other resources

Box 2 The search cascade.

Results

THE QUESTIONS

Twenty two of the 34 participants used the service (20 GPs and two nurse practitioners), generating 60 questions of which 57 could be answered. Examples of questions asked are shown in box 3. Twelve GPs failed to use the service, seven asked one question each, while the two highest users asked 13 of the 60 questions (22%). Fourteen of the 60 questions originated from a single group practice.

The classification and origin of the questions is shown in table 1 with information on how the questions would otherwise have been pursued.

THE ANSWERS

Answering the questions was time consuming, taking a median of 130 minutes (range 25–450). Median turnaround time, defined as

- In a fit immunocompetent 26 year old man with early chicken pox, what is the evidence that acyclovir is effective?
- In a 56 year old patient with ischaemic heart disease, is there any evidence that folic acid supplementation reduces cardiovascular events?
- Is there any evidence that breast selfexamination reduces mortality from breast cancer?
- What is the evidence that quinine sulphate is effective for nocturnal leg cramps?
- In a 73 year old woman with long standing moderately severe osteoarthritis, is there any evidence that oral glucosamine reduces pain or slows the course of disease?

Box 3 Examples of questions posed to the informaticist.

Table 1 Classification of questions

| | No of questions |
|---|----------------------------|
| Classification of questions (n=60) | |
| Treatment | 40 |
| Diagnosis or screening | 14 |
| Aetiology | 6 |
| Prognosis | 0 |
| Requested turnaround times (n=5 | i9) |
| Within 1 week | 7 |
| 8-14 days | 17 |
| 15-21 days | 22 |
| 22-28 days | 4 |
| >28 days | 9 |
| Which statement best describes who (n=53) | nat prompted the question |
| Consultation with patient | 22 |
| Asked directly by patient | 8 |
| Own curiosity | 5 |
| Discussion with colleague | 12 |
| Other | 6 |
| Which statement best describes wh | nat you would have done if |
| the clinical informaticist had not e | xisted (n=52) |
| Taken no action | 17 |
| Consult a colleague | 17 |
| Consult a book | 5 |
| Refer patient | 1 |
| Other | 12 |
| Would you have done a literature s | search (n=60) |
| Yes | 16 |
| No | 44 |

Table 2 Resources used in answering questions

| No of questions |
|-----------------|
| 12 |
| 10 |
| 24 |
| 7 |
| 2 |
| |

^{*}Two questions excluded as repeat requests.

Table 3 Results of questionnaire evaluating informaticist service

No

| Questionnaire question | No of responses | Additional information from review of free comments in questionnaire (when provided) |
|---------------------------|--------------------|--|
| | | a clear answer to your question? (n=54) |
| Yes No | 45 9 | |
| Did the answer | change p | ractice in relation to the <i>index</i> patient? (n=54) |
| Yes No | 15 29 | For 4 questions this simply involved ability to give more information |
| Not applicable | 10 | |
| Will the answer | change p | ractice in relation to any other patients? (n=54) |
| Yes | 29 | For 12 questions this simply involved ability to give more information For 4 questions no actual change would occur, but answer provided reassurance that current management was appropriate |
| No | 18 | |
| Not applicable | 7 | |
| Was the answer | useful in | other ways? (n=54) |
| Yes | 37 | 21 increased understanding/knowledge or provided reassurance; 5 promoted discussion between professionals; 2 thought provoking; 2 precipitated thoughts about embarking on research; 2 better understanding of informaticist service |
| No | 17 | |
| Was the time so | ale satisfa | actory? (n=54) |
| Yes | 53 | |
| No | 1 | |
| Was the report | satisfacto: | ry? (n=53) |
| Yes | 50 | |
| No | 3 | |
| Was the report Yes | comprehe | ensible? (n=53) |
| No | 0 | |
| Was the report Yes | relevant t | o your question? (n=49) |

- •"It made us talk on not only that query but also other things."
- •"I've heard of people needing evidence, and for GPs this seems like a big hassle. On reflection, it is worth having evidence."
- •"It definitely made me question more . . .questioning about various things."
- •"... saves time—may not have had time to search for the answers myself."
- •" . . . great plus that you don't have to do the work yourself."
- •"... useful resource for general practice . . . depends on funding I suppose."

Box 4 Comments on the usefulness of the informaticist service.

the time between the date on the request form and the answer date, was 9 days (range 0–34); 72% of questions were answered within two weeks. Table 2 shows the distribution of resources used in answering questions.

EVALUATION OF THE SERVICE

A questionnaire was sent with each evidencebased summary to assess satisfaction with the answers provided and to find out how the information was used. A 95% response rate was achieved, details of which are shown in table 3

At the end of the 10 month period 17 (77%) of the 22 participants who had asked questions agreed to participate in a final evaluation of the service based on a semi-structured questionnaire. Of these, 12 were interviewed (two face to face, 10 by telephone) and five submitted the completed questionnaire by fax. We explored the participants' overall impressions of the service, how they had used the information, how their behaviour had changed as a result of the service, and how they saw the service fitting into general practice.

The comments added further support to the positive evaluation derived from the individual questionnaires. High levels of satisfaction were expressed and most commented on the expertise of the informaticist. Six said they would have like to make more use of the service, reporting "time" and "lack of organisation" (in the practice) as barriers. Eleven respondents said that access to the service had increased their likelihood of asking questions and 10 said it had increased their likelihood of pursuing answers. Seven respondents said it had increased their likelihood of searching for answers themselves. Most were enthusiastic about the potential role for this kind of service in the future of general practice, although for some this was tempered with concerns about the potential costs involved. Some direct quotes from this part of the evaluation are shown in box 4.

Discussion

We have shown that a clinical informaticist service was a valuable method of providing relevant, high quality information to primary 248 Swinglehurst, Pierce, Fuller

> health care workers. Satisfaction with the service by those who used it was very high, in line with the suggestion that doctors value summarised evidence.7 8 Users reported that changes in practice would occur, and reported other positive spin-offs such as increased understanding and promotion of discussion with colleagues. Although it is a small study based on 34 interested participants in a small geographical area, we have collected useful data on the processes involved in providing such a service, including the types of resources accessed in the answering process. Despite a growing body of systematic reviews and evidence databases, primary research literature was accessed to answer 61% of questions. This was similar to the findings of Hayward et al who used primary literature to answer 58% of questions.14 Rigorous critical appraisal of primary literature is a time consuming process, requiring access to full text articles and frequent requests for interlibrary loans. This (and the fact the informaticist was part time) accounted for the longer than desirable turnaround time (median 9 days). However, although slower than the recently reported ATTRACT service,13 satisfaction with the timescales was high and requested timescales were met for 82% of the questions. We also collected more data on the process involved in providing the service and obtained a more thorough ongoing evaluation by requesting feedback on every question handled.

> Appropriate implementation of evidence requires incorporation of the information in the individual clinical context. This developmental study was not designed to assess objective measures of change, relying solely on outcomes reported by users of the service. Further research is needed to establish whether providing an informaticist service results in better health outcomes, and how this strategy compares with other possible methods of increasing access to evidence.

> Uptake of the service was lower than anticipated. There are various reasons why uptake may have been poor and this should be the focus of further research. It may be related to the time required to submit questions, although the service was designed to ensure this was minimal. It takes time for clinicians to incorporate novel services into clinical routines; 10 months may have been insufficient. Some GPs may not perceive the evidencebased medicine approach as helpful to their day to day work.2

> There is still much to be learned about the best search strategy to employ. The cascade we used was systematic and a practical way of using different resources. The order in which the resources were used (especially at steps 2–7 of box 2) does not necessarily equate with "quality" of evidence retrieved at each level and, as such, this should not be regarded as a search "hierarchy". Neither is it fully comprehensive. However, it allowed a consistent logical approach. Step 7 (other evidence-based medicine web sites) was usually carried out

only when the informaticist had prior awareness of a relevant website for a particular question. It is unknown whether using a longer (or, indeed, shorter) cascade would significantly alter the search results or the answers provided. It has been suggested that a pragmatic approach to searching is effective,21 but we are unaware of any research on the relative benefits of different approaches in the context of providing evidence-based information for clinicians. It is possible that a flexible approach could be adopted in which users of informaticist services could determine their preferred approach in advance. It is likely that the "stakes" attached to different questions vary, and it may be that different search strategies could be used in different circumstances.

The clinical informaticist service seems to represent a useful additional method of acquiring evidence-based information in primary care. It has the added advantage that the informaticist responds directly to the specific information needs of clinicians and that communication is from clinician to clinician. There are still aspects that require further research, but we have shown that a service like this is highly valued by users and leads to reported changes in practice.

The authors would like to thank all the GPs and nurses who took part in this project and in the pilot study, and Mr R Wentz

for his contribution to training the clinical informaticist.

Contributors: MP was the principal investigator and took the lead in designing the study. DS contributed to the design of the study and data collection, acted as clinical informaticist and wrote the first draft of the paper. JF contributed to the design of the evaluation, collected quantitative data, conducted the interviews, and analysed the qualitative data. MP and JF commented on drafts of the paper

Funding: NHS Executive (North Thames). Competing interests: None

- 1 Osheroff JA, Forsythe DE, Buchanan BG, et al. Physicians information needs: analysis of questions posed during clinical teaching. *Ann Intern Med* 1991;114:576–81.
- Covell DG, Gwen C, Uman RN, et al. Information needs in office practice: are they being met? Ann Intern Med 1985;103:596-9.
- Gorman PN, Helfand M. Information seeking in primary care: How physicians choose which clinical questions to pursue and which to leave unanswered. Med Decis Making
- 1995;13:113-9.
 4 Barrie AR, Ward AM. Questioning behaviour in general practice: a pragmatic study. BMJ 1997;315:1512-5.
 5 Chambliss ML, Conley J. Answering clinical questions. J
- Fam Pract 1996;43:140-
- 6 Ely JW, Osheroff JA, Ebell MH, et al. Analysis of questions asked by family doctors regarding patient care. BMJ 1999; 319:358–61.
- McColl A, Smith H, White P, et al. General practitioners' perceptions of the route to evidence based medicine: a questionnaire survey. *BMJ* 1998;**316**:361–5.
 Guyatt GH, Meade MO, Jaeschke RZ, et al. Practitioners of
- evidence based care. BMJ 2000;320:954–5 9 Prescott K, Lloyd M, Douglas H, et al. Promoting clinically
- effective practice: general practitioners' awareness of sources of research evidence. Fam Pract 1997;14:320–3.
- 10 Gray IA. Evidence-based healthcare: how to make health policy management decisions. London: Churchill Livingstone, 1997.
- 11 Anderson J, Burrows E, Fennessy P, et al. An "evidence centre" in a general hospital: finding and evaluating the best available evidence for clinicians. *Evidence-Based Med* 1999;
- 12 Davidoff F, Florance V. The informationist: a new health profession? Ann Intern Med 2000;132:996–8.
- 13 Wood F, Palmer J, Ellis D, et al. Information in primary health care. Health Libraries Rev 1995;12:295–308.
- 14 Hayward JA, Wearne SM, Middleton PF, et al. Providing evidence-based answers to clinical questions. A pilot information service for 1999;171:547-50. for general practitioners. Med J Aust
- 15 Brassey J, Elwyn G, Price C, et al. Just in time information for clinicians: a questionnaire evaluation of the ATTRACT
- project. *BMJ* 2001;322:529–30.

 16 Swinglehurst DA, Pierce M. Questioning in general practice: a tool for change. *Br J Gen Pract* 2000;50:747–50.

- 17 Greenhalgh T. How to read a paper. The basics of evidence based medicine. London: BMJ Publishing Group, 1997.
 18 Sackett DL, Richardson WS, Rosenberg W, et al. Evidence-based medicine. How to practise and teach EBM. London: Churchill Livingstone, 1997.
 19 http://www.med.ic.ac.uk/divisions/63/phcgp/homepage.htm
 20 Fahey T. Applying the results of clinical trials to patients in general practice: perceived problems, strengths, assumptions, and challenges for the future. Br J Gen Pract 1998; 48:1173-7.

- 21 Clarke J, Wentz R. Pragmatic approach is effective in evidence based health care. BMJ 321:566-7.
 22 The Cochrane Library. Issue 3. 2000.
 23 Best evidence 4. Linking medical research to practice. Philadelphia: American College of Physicians/American Society of Internal Medicine, 2000.
 24 http://grap.neideable.com/processing
- 24 http://www.tripdatabase.com25 http://www.ebandolier.com
- 26 Clinical Evidence. Issue 3. London: BMJ Publishing Group, 2000. http://www.clinicalevidence.org

Quality in Health Care through the ages

Browse the Archive

Quality in Health Care online has an archive of content dating back to 1992. Full text from January 2000; abstracts from 1992; table of contents from 1992

www.qualityhealthcare.com