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Rational Causal Induction From Events in Time

Tianwei Gong, M Pacer, Thomas L. Griffiths, Neil R. Bramley

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Rational causal induction from events in time

Tianwei Gong *

Department of Psychology

University of Edinburgh

M Pacer *

Netflix, Inc

Thomas L. Griffiths

Departments of Psychology and Computer Science

Princeton University

Neil R. Bramley

Department of Psychology

University of Edinburgh

Author Note

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Abstract

A longstanding focus in the causal learning literature has been on inferring causal relations from contingencies, where these abstract away from time by collating independent instances or by aggregating over regularly demarcated trials. In contrast, individual causal learners encounter events in their daily lives that occur in a continuous temporal flow with no such demarcation. Consequently, the process of learning causal relationships in naturalistic environments is comparatively less understood. In this paper, we lay out a rational framework that foregrounds the role of time in causal learning. We work within the Bayesian rational analysis tradition, starting by considering how causal relations induce dependence between events in continuous time and how this can be modeled by stochastic processes from the Poisson–Gamma distribution family. We derive the qualitative signatures of causal influence, and the general computations needed to infer structure from temporal patterns. We show that this rational account can parsimoniously explain the human preference for causal models that invoke shorter, more reliable and more predictable causal influences. Furthermore, we show this provides a unifying explanation for human judgments across a wide variety of tasks in reanalysis of seven experimental datasets. We anticipate the framework will help researchers better understand the many manifestations of continuous-time causal learning across human cognition and the tasks that probe it, from explicit causal structure induction settings to implicit associative or reinforcement learning settings.

Keywords: causal induction; causal inference; continuous time; learning; Bayesian models

Rational causal induction from events in time

1 Time is inherent to our understanding of the world, shaping how we link the things
2 that happen around us and the actions we take. We might judge that a backfiring car
3 startled some birds, suspect that a new food gave us indigestion, infer from a boiling kettle
4 that someone was recently in the kitchen, predict that we will be sore the day after the
5 gym, or anticipate that a storm will follow a pink sunrise. All these inferences leverage
6 causal models linking events in virtue of their experienced and historical temporal
7 proximity through the lens of our intuitive causal theories.

8 The successes of everyday cognition, as well as the successes of our scientific theories
9 and the technologies they support, suggest that people are capable of representing entities,
10 properties, relations, events, states, and data defined in terms of time. This has been
11 recognized since the earliest attempts by philosophers to define what it means to form
12 beliefs about the external world (Hume, 1740). Time’s arrow continues to be a core feature
13 of philosophical discussion around the metaphysics of causality (Cartwright, 1994; Ross,
14 2024; Woodward, 2021), the acquisition of knowledge (Gettier, 1963; Goodman, 1983), and
15 the functioning of intentional and volitional control (Dennett, 1971; Libet, 2009). It is not
16 surprising then, that the study of human and animal learning has grown out of basic
17 notions of association and reinforcement whereby the closeness of actions and events in
18 time governs how we come to relate them in our minds (Gallistel et al., 2019; Gallistel &
19 Gibbon, 2000; Garcia et al., 1966; Gershman, 2015; Hamou et al., 2025; Mnih et al., 2015;
20 Rescorla & Wagner, 1972; Schultz et al., 1997; Tarpy & Sawabini, 1974).

21 In recent decades, cognitive psychologists used the approach of rational analysis
22 (Anderson, 1990) to study how people learn causal structure from different kinds of
23 environmental data (Griffiths & Tenenbaum, 2009). However, accounts of human causal
24 learning have predominantly focused on inferences from contingency data. In these
25 settings, evidence is provided helpfully “prepackaged” in the form of multiple (typically
26 independent) trials or observations in which causal variables take different states (Allan,

1980; Anderson & Sheu, 1995; Cheng, 1997; Griffiths & Tenenbaum, 2005; Rescorla & Wagner, 1972). Consequently, the causal beliefs that emerge concern the probabilistic dependence between the states of causes and the states of effects, on average, without any representation of time. One common paradigm involves presenting participants with a set of independent samples in which putative causes and effects are either present or absent. Cover stories have been used to contextualize this as data arising from experimental research in biology (Buehner et al., 2003; Lu et al., 2008), physics (Coenen et al., 2015; Lagnado & Sloman, 2004), and psychology (Rottman & Keil, 2012), since multiple independent trials are often the data that scientists collect under laboratory conditions. A minimal example of this kind of task might involve pairs of patient outcomes (e.g., sick or not) under different treatment assignments (e.g., vaccinated or unvaccinated). Having seen some evidence, participants are asked to judge whether or to what extent the treatment causally affected the outcome (Buehner et al., 2003; Stephan et al., 2021). A 2-by-2 contingency table can capture the prevalence of different combinations of putative cause and effect states (Allan, 1980; Cheng, 1997), and where this indicates dependence there is evidence for some form of causal relation. Researchers have proposed a variety of approaches for drawing causal inferences from this sort of data and integrating new evidence with prior expectations (see Perales & Shanks, 2007, for a review) and distinguishing sharply between naturally observed and experimentally manipulated states (Lagnado & Sloman, 2002).

While these settings put timing considerations to one side, they do not eliminate them. Researchers in causal learning (Gong & Bramley, 2024; Greville & Buehner, 2007; Lagnado & Speekenbrink, 2010; Pacer, 2016) and associative learning (Gallistel et al., 2014; Gallistel & Gibbon, 2000; Hamou et al., 2025) have both recognized the problem of using “trials” as the basic unit of measurement. Fundamental questions remain as to how to determine an appropriate time window to measure outcomes, and how to ensure the observations are sufficiently independent to be aggregated. Without supporting knowledge

54 about the relevant causal mechanisms, waiting too short a time before measuring an effect
55 may not allow the influence to propagate or become apparent (e.g., the vaccine may not
56 have taken effect yet), while waiting too long will tend to introduce confounding factors
57 (e.g., the infection running its course, or the patient dying from natural causes). Equally,
58 we need to determine the timing of interventions since some time-dependent factors (e.g.,
59 age) may also mediate the relationships between variables (Gong et al., 2023; Rottman,
60 2016). In order to curate scenarios and aggregate data into these simple contrasts, one
61 must already draw on sophisticated prior causal beliefs about the relevant mechanisms and
62 their temporal properties. Without this one could not be confident that an experimental
63 protocol truly licenses abstraction to the level of contingency data. In short, time is integral
64 to any general account of how we induce and represent causal models of our environment.

65 In this paper, we present a rational framework for causal induction from time. We
66 lay out a computational-level treatment of the problem (Marr, 1982), building this up from
67 basic principles of statistical dependence between events in time to formalize a grammar
68 for continuous-time causal theories and a calculus for generating and comparing them with
69 data. Our framework unifies the formalisms laid out in Griffiths and Tenenbaum (2009)
70 and Pacer and Griffiths (2012, 2015) with those used in Bramley, Gerstenberg, Mayrhofer
71 et al. (2018, 2019), Gong and Bramley (2023), Gong et al. (2023) (see also Bramley,
72 Mayrhofer et al., 2017; Gong & Bramley, 2020, 2022; Stephan et al., 2020; Valentin et al.,
73 2020, 2022). Many of the formal elements we use here appear in one or several of these
74 papers. However, none of these papers unpack this into a general theory, nor generalize
75 their modeling across a wide class of time-based causal inference settings. We here
76 synthesize those works and for the first time formalize a general framework, demonstrating
77 its underlying rationale, the derivation of core principles, and showcasing its broad scope
78 and fit to behavioral data in a diverse array of tasks.

79 We situate our analysis within the Bayesian rational analysis tradition (Anderson,
80 1990), as this has proven very successful in developing a rational account of atemporal

81 causal induction settings (Griffiths & Tenenbaum, 2005, 2009; Pearl, 2000; Rottman &
82 Hastie, 2014). The main difference from these is that we link causal influence with
83 dependence between *events* in *continuous time*, rather than their coincidence in
84 independent trials (i.e., contingency). We show that this formalism anticipates and grounds
85 the foundational principles of causal induction laid out by Hume (Hume, 1740) and
86 enshrined in theories of associative learning (Gallistel et al., 2019; Gallistel & Gibbon,
87 2000; Rescorla, 1968). We show there is a natural bridge between the time-dependence and
88 contingency level focus of established tools for causal inference (Bramley et al., 2015; Pearl,
89 2000).

90 As a rational, computational-level model, the computations involved demand
91 assume accurate perception, infinite memory and computational resources. While
92 assumptions are not aligned with the limitations of human learners they serve to describe
93 the normative problem that heuristics and approximations should approximate (Anderson,
94 1990; Griffiths, 2020; Simon, 1982). We show how the normative analysis anticipates the
95 *ceteris paribus* human preference for causal explanations that connect events via shorter,
96 more reliable and more predictable causal influences. Furthermore, we present the first
97 computational model that can provide a unifying explanation for human judgments across
98 seven experimental datasets from the temporal causal learning literature.

99 Our analysis has deep connections with theories of time, rate, and conditioning,
100 foundational to the animal learning literature (cf. Gallistel & Gibbon, 2000; Hamou et al.,
101 2025). We will highlight connections with these throughout the paper, but here highlight a
102 few ways in which we think our Bayesian treatment offers a novel and uniquely general
103 perspective on these basic learning phenomena. Associative and reinforcement learning
104 (whether model free or model based) are ultimately models of behavior, while Bayesian
105 models describe the interplay of inductive biases and evidence in the formation of beliefs.
106 Since causal models are by design, use-case-agnostic models of an agent’s environment
107 (Craik, 1967), it feels natural to conceptually separate the analysis of how agents form

108 models, from analysis of how these models guide behavior, even if the conceptual
109 distinction is often blurred in cognitive processing. An often implicit assumption of
110 associative learning models is that we can rely on local link-by-link learning to build a
111 global understanding. However this is in general a heuristic that will lead to causal
112 misattributions (Btesh et al., in press; Fernbach & Sloman, 2009). By modeling causal
113 structure induction at the rational level as selecting the globally most probable causal
114 model, we can identify and explain these mistakes and biases as consequences of
115 approximations rather than risking treating them as the right answer to the wrong
116 question (Bramley, Dayan et al., 2017; Fernbach & Sloman, 2009; Griffiths & Tenenbaum,
117 2005, 2009; Pearl, 2000). Modeling structure induction as a model selection problem also
118 helps in thinking about the imputation of hidden causes (Gershman et al., 2010; Gershman
119 et al., 2015; Valentin et al., 2020). Bayesian learning models are also effective in describing
120 setting in which people make choices across a much larger hypothesis space (Bramley,
121 Dayan et al., 2017; Bramley & Xu, 2023; Griffiths & Tenenbaum, 2009); incorporating
122 structured priors, including domain-specific causal theories and mechanistic knowledge of
123 various kinds (Lu et al., 2008; Yeung & Griffiths, 2015); being sensitive to sample size
124 (Griffiths & Tenenbaum, 2005); and providing uncertainty or confidence estimates
125 (Kolvoort et al., 2025; O’Neill et al., 2022; O’Neill et al., 2024). We here focus on
126 incorporating temporal information into the Bayesian framework, but readers may refer to
127 the extensive body of previous research comparing Bayesian models with associative and
128 reinforcement learning models more broadly (e.g., Courville et al., 2006; Fernando, 2013;
129 Griffiths & Tenenbaum, 2005, 2009; Lake et al., 2017; Perales & Shanks, 2007; Tenenbaum
130 et al., 2006) and recent work about how the languages of Bayesian models and model-based
131 reinforcement learning models could relate to one another (e.g., Eckstein & Collins, 2020;
132 Gershman, 2015, 2017; Wang, 2021). Nevertheless, the Bayesian approach is not the only
133 method, in principle, that can provide predictions for temporal causal learning tasks. Many
134 of the high-level ideas in this paper are aligned with those championed by associative

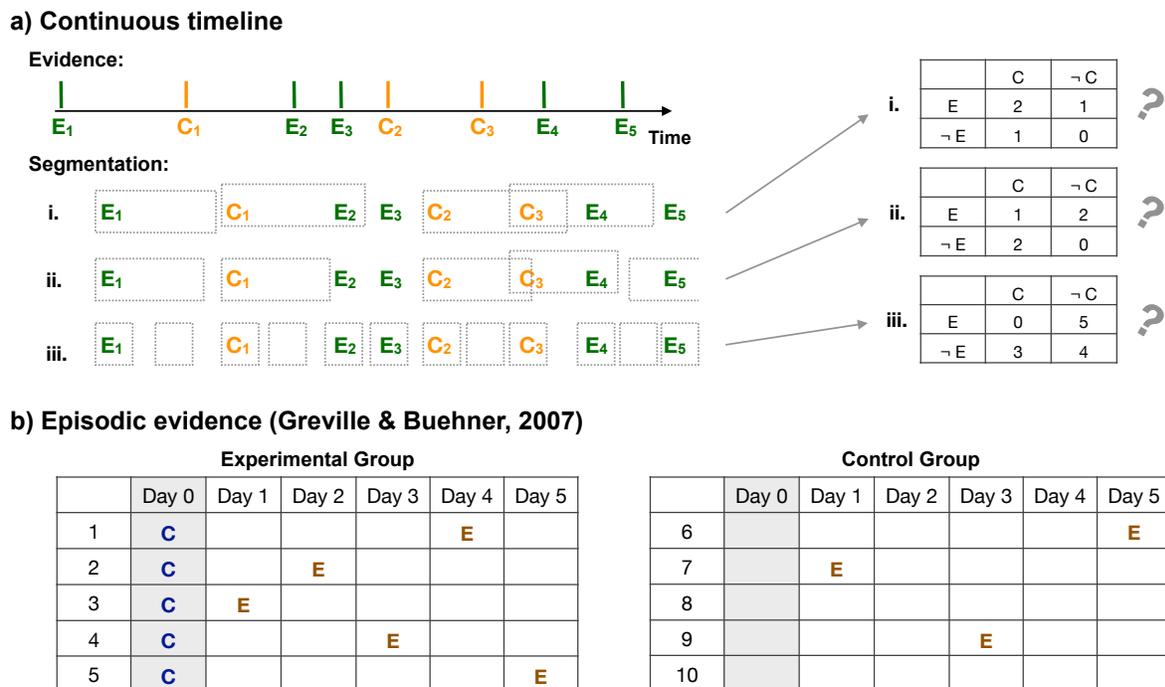


Figure 1
Continuous time evidence. a) Examples of the overly arbitrary decisions one could make when segmenting continuous timeline evidence into contingency evidence, along with the corresponding contingency tables. b) Examples of episodic evidence adapted from Greville and Buehner (2007). In the experiment, participants assessed the impact of a treatment (C) on the survival of bacterial cultures, considering culture death as the outcome (E).

135 learning literature, particularly Gallistel (Gallistel et al., 2014, 2019; Gallistel & Gibbon,
 136 2000; Gallistel & Shahan, 2024; Gallistel & Wilkes, 2016) and Rescorla’s earlier work
 137 (Rescorla, 1968). Their models stem from animal associative learning paradigms, which are
 138 not identical to human causal structure learning tasks. For example, all causal learning
 139 studies we review in this paper ask participants to report their inner beliefs, rather than
 140 analyzing beliefs indirectly through actions. As such, we mainly highlight the higher-level
 141 similarities in the text while making a more detailed comparison between our Bayesian
 142 account and temporal associative learning models (Gallistel et al., 2014; Gallistel &
 143 Gibbon, 2000; Rescorla, 1968; Schultz et al., 1997) in the General Discussion.

144 **Desiderata for a Rational Theory of Causal Induction from Time**

145 We demonstrate here four key desiderata for a rational model of causal induction
146 from time: 1) providing predictions outside trial-based data settings; 2) capturing
147 reasoning about dynamics and feedback; 3) grounding our core temporal-causal intuitions;
148 4) generalizing across a wide range of temporal causal learning tasks.

149 **Going beyond trials and contingencies**

150 We experience our environment in a single continuous timeline, making timing
151 considerations a ubiquitous aspect of inference. Data arriving in continuous time will
152 generally involve causes and effects that occur neither simultaneously, nor sufficiently
153 separated to allow for any principled segmentation into “independent, identically
154 distributed” (i.i.d.) scientific samples. This implies we must be able to litigate between
155 competing causal explanations linking multiple events, even as they occur and recur within
156 a single ongoing data-stream. For example, an everyday causal inference problem is trying
157 to identify the cause of a recurring stomach ache. As shown in Figure 1a, because any
158 decision about how to cluster and aggregate over potential trigger events and sickness
159 episodes is arbitrary, there is no unique or fully principled encoding of this continuous-time
160 data into a contingency table. An analogous problem in associative learning would be the
161 difficulty of scoring the trials when more than one unconditioned stimulus (the effect)
162 occurs, or determining the boundary of trials when neither the conditioned stimulus nor
163 the unconditioned stimulus occurs (Gallistel, 2021; Gallistel et al., 2014). This brings home
164 that any analysis that focuses exclusively on a discretized trial structure cannot take full
165 advantage of the available metric information about the continuous time that has passed.
166 Worse, such a representation can result in different conclusions depending on one’s choice
167 of measurement window.

168 The key to dealing with this problem is not to create pseudo-trials, but rather to
169 shift the representational focus to explicitly model causal influences, in terms of how they
170 shape the *delays* between particular causal events and, relatedly, how they shape the *rates*

171 at which events of different types occur (Gallistel & Gibbon, 2000).

172 Reasoning about dynamics and feedback

173 Many causal processes in the natural world are cyclic (Malthus, 1872), and people
 174 frequently report causal beliefs that include feedback loops when allowed to do so in
 175 experiments (Kim & Ahn, 2002; Nikolic & Lagnado, 2015; Rehder, 2017; Sloman et al.,
 176 1998).¹ Cyclic systems can involve both excitatory or inhibitory feedback, which can result
 177 in complex, periodic and chaotic behavior (Davis et al., 2020). For example, a cyclic
 178 system might exhibit events occurring in a repeated alternating fashion: e.g., a
 179 bidirectional relationship $A \leftrightarrow B$ could generate a sequence of events A, B, A, B, A, \dots , while
 180 the same system plus an output component $A \leftrightarrow B \rightarrow C$ could produce a variety of
 181 temporal patterns depending on the relative delays and reliabilities of the individual
 182 connections (A, B, C, A, B, C, \dots , but also A, C, B, A, C, B, \dots , or A, C, B, A, B, C, \dots).
 183 Recognizing, predicting, explaining or controlling the behavior of such cyclic causal systems
 184 is only possible if one properly represents the temporal dimension. Contingency data, at
 185 best, blurs this dimension and the Bayesian network formalism typically recruited for
 186 causal analyses represents causal structure as inherently acyclic (DAGs; Griffiths &
 187 Tenenbaum, 2009; Pearl, 2000; Rottman & Hastie, 2014).² In order to study how people
 188 reason about real time causal systems, we need a framework that is able to represent these
 189 dynamic and continuous features.

¹ Formally, a causal mechanism is cyclic if it contains a feedback loop such that a causal variable in the system has itself as a descendant (Pearl, 2000).

² Workarounds are sometimes used to model dynamic and cyclic structure with existing tools. For example, the dynamic Bayesian network “unrolls” a repeated temporal structure over equally spaced time steps (Dean & Kanazawa, 1989; Rottman & Keil, 2012; Valentin et al., 2022), where a chain graph can be used to model cyclic substructures with undirected edges in an otherwise directed causal network (Lauritzen & Richardson, 2002). However, these approaches impose significant constraints on representation. The former constrains the expression of temporal information to equally spaced discrete time points, allowing each type of event to occur only once at each time point, and implicitly modeling all causal influences as having the same latencies. Chain graphs do not represent dynamics of the causal feedback but only their equilibrium distribution. These limitations do not seem well matched to everyday causal reasoning where we may think that effects can occur at any moment, be separated by intervals of arbitrary and often variable length, and where the ability to anticipate *when* something will happen is likely to be important.

190 **Grounding our core causal intuitions**

191 There are many empirical findings regarding how people process temporal
192 information to learn causal relationships. We here summarize common intuitions regarding
193 delay information that people adopt when making causal judgments: short delays, reliable
194 delays, and delay expectations. One of our goals in this paper is to explain these three
195 intuitions from a rational perspective.

196 ***Intuition 1: “Contiguity” – (Relatively) shorter delays are more likely to be***
197 ***causal***

198 Perhaps the most foundational result in human and animal learning is that strength
199 of association between events depends on the delay between their presentations. This is the
200 contiguity effect in associative learning in human and animals, where the association
201 formed between two events decreases as the delay increases (see Gallistel et al., 2019;
202 Schultz, 2015; Tarpay & Sawabini, 1974, for reviews). Similarly, people tend to make
203 stronger causal attributions between events that occur close together than far apart,
204 especially when they don’t have specific knowledge of the mechanisms involved (Buehner &
205 McGregor, 2006; Greville & Buehner, 2007, 2010, 2016; Lagnado & Sloman, 2006; Shanks
206 & Dickinson, 1991; Shanks et al., 1989).

207 This effect shows up when different cause candidates are studied under a shared
208 context. For example, it could be when there are competing causes in a system, people
209 tend to attribute an effect to the cause more closely preceding the effect. Lagnado and
210 Sloman (2006) found that when participants frequently observed events in the order
211 $A - C - B$, they were more likely to consider C to be the cause of B rather than A , even
212 though in some cases A and B co-occurred without C (see our later analysis of this
213 dataset; see also Bramley, Gerstenberg, Mayrhofer et al., 2018). It could also be that when
214 causes are learned in different trials, people give higher causal ratings in trials where they
215 observe shorter inter-event delays (“fast causes”) compared to trials with longer delays
216 (“slow causes”; Buehner & May, 2003; Greville & Buehner, 2010, 2016; Shanks &

217 Dickinson, 1991; Shanks et al., 1989). Although short- and long-delay causes are presented
218 in separate trials, typically some context was shared across trials making “slow causes”
219 slower in a *relative* as well as an *absolute* sense. For example, researchers used the same
220 observation duration for both short- and long-delay conditions and included the same
221 density of baserate effect events (Greville & Buehner, 2010, 2016; Shanks et al., 1989).
222 When the shared context is reduced, the contiguity effect may disappear. This has been
223 named as a *time-scale invariance* property in animal learning research by Gallistel and
224 colleagues (Gallistel & Gibbon, 2000; Gallistel & Shahan, 2024; Gallistel & Wilkes, 2016;
225 Kalmbach et al., 2019). For example, in Gallistel and Shahan (2024), rats learned
226 associations with delays up to 16 minutes, as long as the training was also scaled to be
227 longer. Lagnado and Speekenbrink (2010), whose findings we will model later, also found
228 that human participants drew similar conclusions about short- and long-delay causes when
229 the total observation time of a trial was scaled to match the causal delays (i.e., the
230 observation period for long-delay trials was proportionally longer than that of short-delay
231 trials; see also Zhang & Rottman, 2024) and the baserate was matched accordingly (i.e.,
232 the baserate was lower for long-delay trials; see later analysis).³

233 Researchers have used process-level factors to explain the short-delay intuition, such
234 as the idea that the longer the delay, the harder it is for the cause to be sustained in
235 working memory long enough to become associated (Ahn et al., 1995; Buehner & May,
236 2003; Einhorn & Hogarth, 1986). However, this explanation does not reconcile the
237 contiguity results with the time-scale invariance results, which can instead be naturally

³ There are confounds in early studies to be considered when interpreting the contiguity results. For example, a free-operant procedure was often used where learners could decide when and how often to press a button to activate the cause. Participants were found to press less often when the causal delay was long (Buehner & May, 2003; Shanks & Dickinson, 1991; Shanks et al., 1989) (controlled in Greville and Buehner (2010) where a similar number of presses was found across conditions), which meant that participants tended to amass less evidence for long-delay causes. In some earlier studies, effects of later interventions were be masked if the effect of an early intervention had not yet been revealed (e.g., Shanks et al., 1989) (controlled in Buehner and May (2003) and Greville and Buehner (2010) where effects would never be masked), which would significantly impact the empirical causal strength of long-delay causes, as more ineffective interventions could have been made during a long intervention-effect interval.

reconciled within a rational Bayesian framework. In a later section, we will show that the short-delay intuition is rational when short- and long-delay causes are learned with shared contexts, i.e., when (1) causes compete within the same causal system; or (2) causes are learned in different systems with the same observation duration and baserate. We will also explain how the time-scale invariance property emerges when the shared context is eliminated.

Intuition 2: Reliable delays are more likely to be causal

People tend to make stronger causal attributions when the delays between a putative cause and effect are similar across repeated observations (Bramley, Gerstenberg, Mayrhofer et al., 2018; Gong et al., 2023; Greville & Buehner, 2010, 2016; Lagnado & Speekenbrink, 2010). Greville and Buehner (2010) provides an anecdote that can serve as an intuitive thought experiment: suppose you always encounter traffic lights that take a very long time to change during your commute to work. You’ve heard a rumor that flashing your car’s headlamps might help because the traffic lights would respond to the flashing lights of emergency vehicles. Now, suppose you try this, and the traffic lights do indeed change after a consistent delay of around 10 seconds. Compare this to a situation where sometimes the lights change very quickly after your headlamp flash, while at other times they take much longer. In which situation would you be more likely to believe that flashing the headlamps actually causes the lights to change? Greville and Buehner (2010) indeed found that people give stronger causal ratings when the delays between a putative cause and effect are drawn from a narrower distribution (e.g., 4.5-7.5 s), as opposed to a wider distribution (e.g., 3-9 s) even when the average delay length is the same (i.e., 6 s). Bramley, Gerstenberg, Mayrhofer et al. (2018) asked participants to select between two causal structures based on episodic evidence with three types of event occurring in a consistent orders (e.g., $A - B - C$) but variable temporal delays. They found that people favored the “Chain” structure ($A \rightarrow B \rightarrow C$) when the delay between A and C was variable but the delay between B and C was more reliable, and preferred the “Fork”

265 structure ($B \leftarrow A \rightarrow C$) when the delay between A and C was reliable but the delay
266 between B and C was variable (see later analysis for this dataset).

267 Although a preference for reliable delays seems intuitive, it is challenging to explain
268 under associative or reinforcement learning theories. For example, Greville and Buehner
269 (2010) demonstrated that, under the assumption of temporal-discounting reinforcement
270 learning (Chung, 1965; Myerson & Green, 1995), the expected sum of rewards for two
271 varied action-reward pairs should be greater than that for two unvaried action-reward
272 pairs, which, counterintuitively, would lead to a preference for unreliable delays. The
273 reliable-delay intuition also cannot be explained by a simple difference in the learning rate
274 or the time required to reach the asymptote, as empirically, the preference for reliable
275 delays remains regardless of whether participants learned for 2 minutes or 4 minutes
276 (Greville & Buehner, 2010). In contrast, we will demonstrate that our Bayesian model
277 naturally captures this intuition, as well as its stability to data exposure manipulations.

278 ***Intuition 3: Delays that match causal expectations are more likely to be***
279 ***causal***

280 People also tend to make stronger causal attributions when the delay between a
281 putative cause and effect is consistent with their causal-mechanistic understanding of the
282 situation at hand (Bramley, Gerstenberg, Mayrhofer et al., 2018; Buehner & McGregor,
283 2006; Gong & Bramley, 2023; Hagmayer & Waldmann, 2002; Stephan et al., 2020). For
284 example, Buehner and McGregor (2006) found that participants assigned higher causal
285 judgments to the insertion of a ball that turned on a light on a physical apparatus when
286 the light came on after a few seconds, rather than instantly, if they were aware that it
287 would take time for the ball to roll through the apparatus and reach the light switch (see
288 also Buehner & May, 2004). Similar results were found in 4-7-year old children (Mendelson
289 & Shultz, 1976; Schlottmann et al., 2013). Hagmayer and Waldmann (2002) found
290 participants judged whether an insecticide prevents mosquitoes by comparing prevalence of
291 mosquitoes in fields with and without the insecticide, but judged whether planting flowers

Table 1*Dataset features.*

Name	Reference	Base Rate	Prevention	Cycle	Delay Prior
Continuous timeline, effect specified:					
Earthquake	Lagnado and Speekenbrink (2010)	✓	✗	✗	✗
Device: Prevention	Gong and Bramley (2023)	✓	✓	✗	✓
Continuous timeline, effect unspecified:					
Device: Active Learning	Gong et al. (2023)	✗	✗	✓	✓
Episodic evidence, effect specified:					
Bacteria	Greville and Buehner (2007)	✓	✓	✗	✗
Future Bacteria	Gong and Bramley (2024)	✓	✓	✗	✗
Episodic evidence, effect unspecified:					
Computer Virus	Lagnado and Sloman (2006)	✗	✗	✓	✗
Device: Chain or Fork	Bramley, Gerstenberg, Mayrhofer et al. (2018)	✗	✗	✗	✗

Note: Human data are from Experiment 2 in Lagnado and Speekenbrink (2010), Experiment 1a in Gong and Bramley (2023), Experiment 1 in Gong et al. (2023), Experiment 1 in Greville and Buehner (2007), Experiment 1 in Gong and Bramley (2024), Experiment 1 in Lagnado and Sloman (2006), and Experiment 3 and 4 in Bramley, Gerstenberg, Mayrhofer et al. (2018).

292 prevents mosquitoes based on whether the prevalence of mosquitoes was affected the year
 293 after the flowers were planted, presumably expecting that flowers would take longer to
 294 influence the insect population than insecticide. We will show how this influence of
 295 expectations fits neatly in the Bayesian rational analysis.

296 Providing causal judgment predictions for various learning tasks

297 The final desideratum for a rational theory is that it should be able to offer
 298 quantitative causal judgment predictions for a wide variety of temporal causal learning
 299 tasks. Across the literature, different tasks have manipulated a wide variety of dimensions
 300 from the number and nature of the causal events, how they are spaced, and what
 301 participants have to infer. In these tasks, judgment patterns cannot simply be accounted
 302 by one or two of the intuitions we highlight but require the complete set. One reason for
 303 the variety of causal learning tasks is that temporal evidence can be accumulated in
 304 different ways, depending on the context. Evidence might be collected within a single
 305 extended encounter with a causal system, where all events occur within a single timeline,
 306 as depicted in Figure 1a. For instance, in Lagnado and Speekenbrink (2010), participants

307 observed a geological system for several minutes, tracking the occurrence of “seismic wave”
308 events (potential causes) and earthquake events (the effect) unfolding over time.
309 Alternatively, evidence might also be gathered from multiple independent causal systems of
310 the same type, as shown in Figure 1b. For example, in the research conducted by Greville
311 and Buehner (2007), participants observed the timing of the death of multiple separate
312 bacteria culture samples (the effect) after receiving a particular treatment (the potential
313 cause). Instead of having multiple cause and effect events within a single timeline, there is
314 one cause event and one effect event each with its own timeline, with these independent
315 samples aligned by their cause or treatment time. In the rest of the paper, we refer to the
316 former situation as “continuous timeline”, while the latter is termed “episodic evidence”.

317 There is also a distinction based on whether the effect variables are specified. In
318 some cases, the effect variables are specified, and participants are asked to diagnose which
319 of several candidate variables are causing them. This is similar to the traditional
320 associative learning task, in which different cues have different (positive or negative)
321 associations with the target reward, and animals learn to assign credit accordingly
322 (Gallistel et al., 2019; Rescorla & Wagner, 1972). In other cases, participants are tasked
323 with determining the existence of a connection between two or more variables and the
324 causal direction of these connections.

325 We will model seven human datasets that we categorized into four groups based on
326 the nature of the evidence (continuous or episodic) and whether the effect variables are
327 specified, as shown in Table 1. These datasets also vary in other task dimensions,
328 including: (1) base rate: whether the effect occurred without any endogenous causes; (2)
329 prevention: whether preventative causal relationships were involved in the response
330 options; (3) cycles: whether feedback loop relationships were involved in the response
331 options; and (4) delay expectations: whether participants were informed or pre-trained
332 about causal delays prior to the task. We will show that lay people’s judgments
333 consistently align with the rational framework in these tasks in later modeling sections.

A Rational Model of Causal Induction from Time

334

335 We lay out our theory in two steps. The first step demonstrates the *qualitative*
 336 differences in temporal patterns when two variables are related versus when they are
 337 unrelated to each other. The second step demonstrates how we can *quantitatively* infer
 338 causal structures using temporal information. This logic is very similar to the theory of
 339 Causal Bayesian Networks (Pearl, 2000, see below) for atemporal causal induction, which
 340 specifies both how statistical independence serves as a qualitative way to determine which
 341 variables are related, and how parameterized graphical models and interventional calculus
 342 further assist in causal structure learning and downstream inference. To streamline the
 343 descriptions, we provide equations for generative causal induction in the main text, while
 344 equations incorporating preventative causation are largely relegated to Appendix A.

345 Independence in time

346 In grounding causal induction from contingencies, Pearl (2000) starts from a
 347 principle of statistical independence. If A and B are perfectly independent, that is if
 348 $P(B|A) = P(B)$, Pearl argues this is nearest we get to confidence that there is no causal
 349 relation between A and B .⁴ If A and B are dependent, that is if $P(B|A) \neq P(B)$, it follows
 350 that there must be *some* causal explanation for this dependence. It could be because A
 351 causes B , because B causes A , or because A and B share a (potentially distant) common
 352 causal ancestor. Interventions allow one to rule between these possibilities, by statistically
 353 disconnecting the intervened-on variable from its normal causes, such that if B depends on
 354 the intervened-on occurrences of A , that is if $P(B|\text{do}(A)) \neq P(B)$, or
 355 $P(B|\text{do}(A)) \neq P(B|\text{do}(\neg A))$ we can be confident that A is genuine causal parent or
 356 ancestor of B . By combining data from a series of interventions one can thus identify
 357 causal structure among a set of relata (Eberhardt et al., 2012; Steyvers et al., 2003). In
 358 associative learning, Gallistel et al. (2014) has also argued that any effective cause should

⁴ This is known as the assumption of faithfulness (Scheines, 1997), meaning roughly the assumption that there are no additional statistically invisible causal relationships.

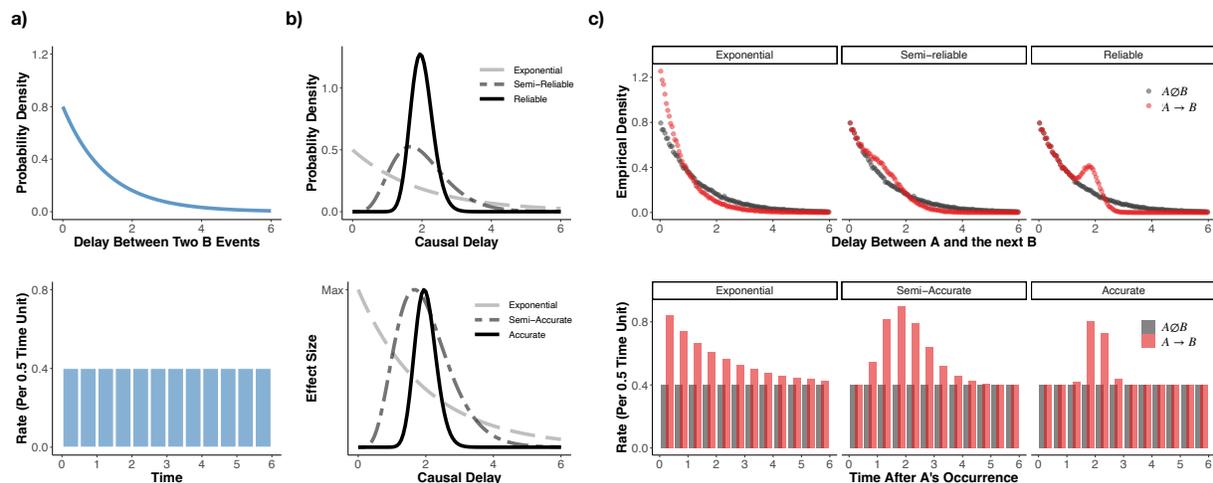


Figure 2

Causal dependence in time. a) The exponential distribution and constant rate are used to represent the base rate of B events. The same exponential distribution can be used to represent the delay between A and its next B when A and B have no relation. b) Different causal dynamics occur when the occurrence of A would generate either one extra B event (top) or a cluster of B events (bottom). c) How the data patterns differ when A causes B ($A \rightarrow B$) versus when A is not a cause of B ($A \emptyset B$).

359 provide more information about the effect's occurrence compared to a random time point.
 360 We will see later that our demonstration, especially under the special setting of an
 361 uninformative base rate (represented by exponential distributions), echoes this point.

362 Similar to Pearl (2000), we ground the temporal causal induction problem by first
 363 articulating the principle of independence with respect to temporal position before
 364 identifying causality with departures from independence. However, rather than having a
 365 simple probability of occurrence $P(B)$, we need to consider the *pattern* of B events
 366 occurring in time.⁵ Without a model of its causes, a class of events might occur at
 367 subjectively unpredictable moments (e.g., receiving an email) or with some regularity or
 368 periodicity (e.g., receiving a repeat subscription delivery from Amazon). We here focus on
 369 the fully unpredictable cases for mathematical convenience, while our quantitative model is
 370 able to deal with periodic and otherwise more predictable event patterns (see our later

⁵ We restrict our focus to the problem of inferring models relating events discretized as occurring at a point in continuous time. That is, we assume the learner starts having already processed their experience into *point events* that they are able to locate precisely in an experienced timeline. We discuss the relationships with other representations in the General Discussion.

371 analysis of the dataset from Gong & Bramley, 2023). If a type of events B occur
 372 completely unpredictably, i.e., the timing of the most recent B event provides no
 373 information about the timing of the next B event, it means the *delay* between any two
 374 adjacent B events will follow an exponential distribution (see Figure 2a, top panel).
 375 Exponential distributions are “memoryless” — their expectation is constant, and so does
 376 not depend on how much time has already elapsed (Gallistel & Wilkes, 2016; Gong, 2023;
 377 Grabenhorst et al., 2019; Pishro-Nik, 2014).⁶ Under the exponential distribution, the
 378 expected *delay* $P_d(\cdot)$ from the present moment until the next event is always:

$$P_d(t|\lambda) = \lambda e^{-\lambda t} \quad (1)$$

379 The exponential distributions contain a *rate* parameter λ indicating how many B events
 380 one expects to observe on average; the delay between two adjacent B events is therefore $\frac{1}{\lambda}$
 381 on average.

382 When the occurrence of a type of events follows an exponential distribution, the
 383 observed rate follows a Poisson process (see Figure 2a, bottom panel; Pishro-Nik, 2014). A
 384 Poisson process models the probability $P_r(k|\lambda)$ of observing a particular quantity k of such
 385 independent events in a fixed time unit given a presumed *rate* λ :

$$P_r(k|\lambda) = \frac{\lambda^k e^{-\lambda}}{k!} \quad (2)$$

386 Here, λ is the same parameter shaping the delays between individual events in Equation 1.
 387 When delays are generated unpredictably at a constant rate λ , the Poisson process is
 388 *homogeneous*. The Poisson process, along with its corresponding exponential waiting time,
 389 has been widely used to model the arrival of events in previous cognitive research (Clarke,
 390 1946; Gallistel & Wilkes, 2016; Grabenhorst et al., 2021; Grabenhorst et al., 2019; Griffiths

⁶ Mathematically, this means if we expect to wait an average of x minutes for an event to occur, but we have already waited for a couple of minutes and the event has not happened yet, the expected wait time is still x minutes (see p.77 in Gong, 2023, for a proof).

391 & Tenenbaum, 2007). As we will see, maintaining these two representational perspectives
 392 (delays vs. rates) is very useful since the causal influence of events can be conceptualized
 393 as acting at either level, which can have subtle metaphysical and mechanistic consequences.

394 So far we have focused on the behavior of B while unperturbed by causal influences,
 395 i.e., the statistical patterns we expect to see between independent events. If A and B are
 396 independent (and do not share even a distant common cause), the occurrence of A cannot
 397 carry any information about the occurrence of B , so any inclusion of A in our model of B
 398 is predictively impotent. Instead of having a simple contingent probability of $P(B|A)$, we
 399 here need to specify the pattern of B conditioned on the occurrence(s) of A : if A has no
 400 influence on B , measuring the time from the occurrence of A until B occurs is equivalent to
 401 measuring from any other arbitrary moment before the next B event. Due to the
 402 memoryless feature, the delay from A 's occurrence to the next B will follow the same
 403 exponential distribution with the same parameter λ as that between one occurrence of B
 404 and the next (Figure 2a, 2c, top panel).⁷ More intuitively, the rate of B occurrences after a
 405 causally impotent A will remain the same as the base rate (Figure 2a, 2c, bottom panel).

406 **A qualitative understanding: Causal departures from independence**

407 With a definition of independence in hand, we can start to articulate departures
 408 from independence and how they reveal causal structure. More specifically, we consider
 409 how the statistical pattern would look different, if occurrences of one type of event A are
 410 able to *generate* occurrences of another type of event B .

411 We here illustrate two different generative processes: one-cause–one-effect and
 412 one-cause–many-effects (cf. Gallistel & Wilkes, 2016), using a simple example in Figure 3.
 413 Suppose a fictional substance called 5-HTP is used to treat insomnia. Consuming a 5-HTP
 414 capsule can cause a person to sleep, resulting in a one-cause–one-effect scenario. Here,

⁷ This may seem counter-intuitive: the fact that any A event inevitably occurs between two B events seems to suggest that the $A - B$ delay would be shorter than $B - B$ delay on average. However, to help build intuition, note that as long as A events are distributed independently from B , they are more likely to fall in a larger gap between successive B events, because these “take up more space” in the timeline.

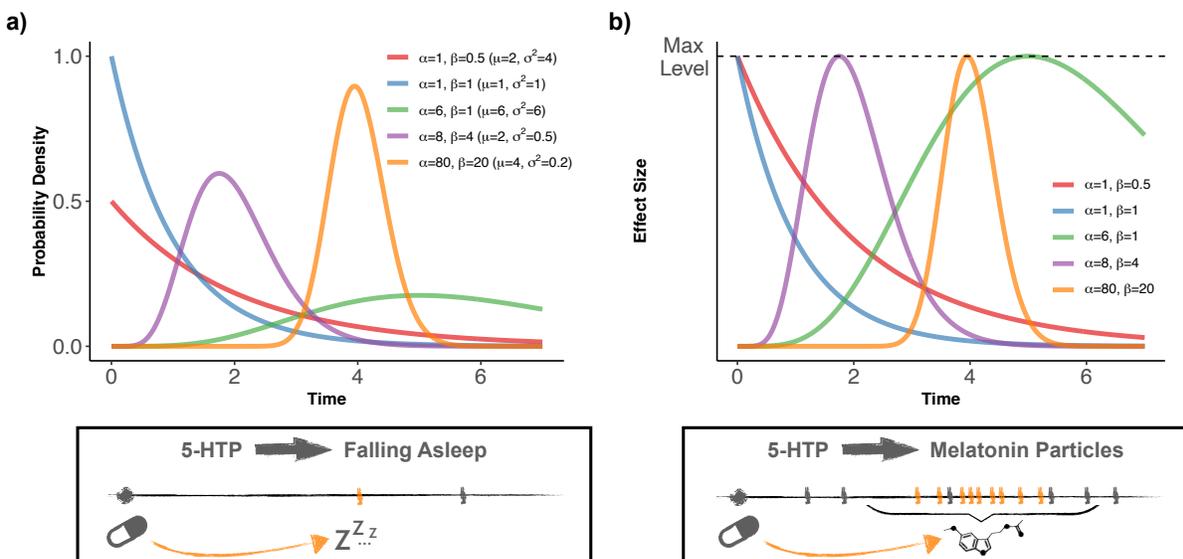


Figure 3

Examples of two types of function that could be used to model cause-effect delays and causal influences, respectively. Illustrative example relates a drug “5-HTP” and sleep. (a) A gamma probability density function capturing the delay between taking a drug and falling asleep and (b) scaled gamma density function capturing the rate of melatonin production after drug is administered. Different distributions demonstrate the functions’ ability to capture various temporal dynamics. The orange distribution is the ground truth generative distribution. The orange effects in the timeline are those in fact generated by the drug while the gray effects are the base rate effects.

415 temporal information is embedded within the delay between the causal event of pill
 416 consumption and its effect event of falling asleep. The causal delay can vary across
 417 different mechanisms (see Figure 3a), analogous to our anticipation of certain medications
 418 (e.g., Adrenaline) taking effect rapidly and precisely, while others (e.g., painkillers) exhibit
 419 a delayed onset with some degree of variability. The gamma distribution can help us
 420 describe a variety of shapes and capture quick or slow temporal mechanisms. It is a
 421 generalization of the exponential distribution. It can be codified with a shape parameter α
 422 along with the rate parameter β :

$$P_d(t|\alpha, \beta) = \frac{\beta^\alpha}{\Gamma(\alpha)} t^{\alpha-1} e^{-\beta t} \quad (3)$$

423 With $\alpha = 1$ we recover the exponential, independent setting but with $\alpha > 1$, the gamma

424 distribution becomes increasingly peaked and increasingly normally distributed around its
 425 mean, or expected delay (Figure 3a).⁸ The expectation μ and the variance σ^2 of a gamma
 426 distribution follow $\mu = \frac{\alpha}{\beta}$ and $\sigma^2 = \frac{\alpha}{\beta^2}$.

427 It is also possible that one cause could generate many effects, for example, we might
 428 think the same scenario more granularly in terms of a pill's production of Melatonin
 429 particles over time (Figure 3b). One-cause-many-effect scenarios are prevalent in
 430 epidemiology. For example, a single water pollution event might cause many individuals to
 431 fall ill at different points in time (Griffiths & Tenenbaum, 2007). In this case, effects are
 432 generated at a rate level, which specify how many additional effect events we expect to be
 433 generated by the cause per time unit, and how this rate change is, itself, spread over time.
 434 This includes a functional form of the event's causal influence on the effect's rate over time,
 435 which may include an incubation period, peak, and a decay process (see Figure 3b).
 436 Concretely we can *also* use a scaled gamma function to capture the fluctuation in the rate
 437 of the effect, as a function of the time t since the cause happens and the peak rate λ_1 of the
 438 particular causal influence: $f(\lambda_1, t)$. This is done by scaling the Gamma density function
 439 via dividing by its mode, the density at $(\alpha - 1)/\beta$:

$$f(\lambda_1, t|\alpha, \beta) = \lambda_1 \cdot \frac{P_d(t|\alpha, \beta)}{P_d(\frac{\alpha-1}{\beta}|\alpha, \beta)} \quad (4)$$

440 After scaling, the predicted value ranges from 0 to the peak rate λ_1 (see Figure 3b).⁹

⁸ To further build the intuition of what a gamma distribution models, it can be helpful to think of it as a sum of α exponential delays each of rate β . Here the role of β is equivalent to the rate parameter λ in the exponential distribution. A classic example of an unpredictable event is a radioactive decay of the type measured by a Geiger counter. If one estimated how long it would take a Geiger counter (placed near a source of radiation) to reach a count of α , the resulting delay distribution would be gamma with a shape of α and a β reflecting the average gap between each individual event. The larger α , the larger the mean but, relatively speaking, the narrower the spread of expected waiting times around that mean. Thus, a highly reliable delay is one that decomposes into a sum of many small independent unpredictable delays. This works similarly to how a normal distribution can be conceptualized as the sum of many independent errors with smaller errors producing a narrower distribution.

⁹ We assume this distribution for convenience, but in principle any function with $(0, \infty)$ support can play this role. For instance, some causal influences might exhibit a step function, or remain at their peak level for an extended period before decaying, or be succeeded by a rebound effect. We will discuss these kinds

441 From a cognizer’s point of view, the temporal dynamics are liable to be *variable* and
442 uncertain. This is an inevitable feature of any model that abstracts away some of the
443 detail, leaving unmodeled noise and complexity in the generative or measurement
444 processes. The gamma family here helps to capture how abstract subjective probability
445 distributions encode causal-model-based expectations about inter-event delays or event
446 rates, and how these distributions can be shaped and sharpened with evidence, which
447 provides a solid foundation for a rational model of time-based causal induction.

448 Figure 2b demonstrates three examples when the occurrence of A can result in
449 either one (top panel) or multiple (bottom panel) events of B . In the single-effect scenario,
450 the delay between A and its effect event B could follow a memoryless exponential
451 distribution, a semi-reliable gamma distribution (with high variance), or a reliable gamma
452 distribution (with low variance). Regardless of the situation, the delay between A and the
453 next B would no longer resemble the scenario where A and B are independent, as depicted
454 in Figure 2c. Similarly, in the multiple-effect scenario, the causal influence could manifest
455 as an exponential shape (with no incubation time), a semi-accurate gamma shape (with a
456 wide spread), or an accurate gamma shape (with a narrow spread). As shown in Figure 2c,
457 the rate of B ’s occurrence will deviate from the constant rate when A is a cause of B . As
458 such, the deviation in data patterns could help the learner obtain a qualitative
459 understanding of whether A causes B or not.

460 **A quantitative understanding: Structure inference from temporal information**

461 So far we have demonstrated, at a qualitative level, how we can expect the temporal
462 pattern of events following a putative cause event A to differ depending on whether A is
463 truly a cause of B . We introduced two causal generative processes (generating a
464 single-effect or multiple-effects), which inspired two analysis approaches: one based on the

situation in analyzing one of the datasets (Gong & Bramley, 2023). However, we believe utilizing the gamma function as a generic basis for modeling temporal causal beliefs is a sensible default, capable of capturing many scenarios from previous experiments (Gong et al., 2023; Greville & Buehner, 2007; Lagnado & Sloman, 2006; Lagnado & Speekenbrink, 2010). In other contexts the functional form can be derived from mechanism knowledge.

465 delays between particular token cause and effect events (event-based scheme), and one
466 based on fluctuations in the rate of occurrence of the effect depending on occurrence of the
467 cause (rate-based scheme). We will further elaborate the similarities and differences
468 between these in this section. We will also show that event-based and rate-based
469 approaches are not necessarily tied to the generative processes that inspire them. Rather,
470 they are better understood as two ways of thinking.

471 A quantitative-level analysis is needed to formally infer causal structure. One can
472 try to directly derive some indices from the qualitative patterns. Gallistel et al. (2014)
473 pointed out the option of using the entropy between two effect distributions — measured
474 from the previous cause event vs. any random point before (see Figure 2c) — to measure
475 the associative strength. Although this seems sensible in pairwise association scenarios, it
476 is not clear it can work for structure induction in general since it will change depending on
477 the causal background, and because, unless it is an intervention, the information one
478 variable carries about another can often be due to their sharing a common cause. We here
479 follow the logic of inference to the most probable parameterized Causal Bayesian Network
480 (Griffiths & Tenenbaum, 2005, 2009; Pearl, 2000; Rottman & Hastie, 2014) to build our
481 quantitative approach, which will allow the model to both (1) infer the parameters
482 capturing how a cause generates or prevents the effect in time; (2) deal with situations
483 where multiple causes (or causes and base rates) *combine* with each other to influence the
484 occurrences of an effect.

485 Challenging our initial 5-HTP example, everyday continuous-time evidence is often
486 more complicated: events can occur at any time point, and different potential causes can
487 overlap in time leading to pervasive credit assignment questions. For instance, imagine that
488 you are taking a pill for medical purposes but feel that you are frequently experiencing
489 stomach discomfort afterward. You might wonder whether this discomfort is genuinely a
490 side effect of the pill. We illustrate this evidence in Figure 4a: one might experience
491 multiple stomach aches during the observation period both related and unrelated to the

492 medicine. Meanwhile, the pill may be consumed irregularly, and the stomach discomfort
493 events caused by a pill, if they exist, could occur even after ingestion of a subsequent pill.
494 Therefore, it is not possible to simply segment this kind of evidence into independent trials
495 to compare candidate causal models.

496 The causal question can be formalized as whether treating the pills as an additional
497 cause of stomach aches provides a better overall account of the evidence than treating the
498 stomach aches as happening spontaneously (i.e., due to unexamined causes). Two
499 hypothetical structures S_0 and S_1 are illustrated in Figure 4b. In S_0 , only the base rate B
500 causes the discomfort, while in S_1 , both the base rate B and the pill taking C cause the
501 discomfort. However, various other factors can potentially complicate this picture. For
502 example, if the learner suspects that something else, such as their diet, may be
503 contributing to their stomach aches, there could be additional dietary events in the
504 timeline and we could incorporate their potential causal influence into the model
505 comparison. We can imagine other cases, such as if you recognizes that your pill-taking is
506 influenced by your stomach aches (e.g., if you avoid taking the pill when you already have a
507 stomach ache), if the two could have a potential common cause such as time of day, or if
508 the stomach aches could have their own feedback cycle that makes them occur with
509 regularity. All these will refine the causal structure induction problem in ways our model
510 framework is equipped to handle.

511 How can we address the structure selection question given temporal evidence?
512 Three critical components have been highlighted for a rational account of causal induction
513 (Griffiths & Tenenbaum, 2009): (1) an ontology that outlines the entities under
514 investigation and their properties, (2) a set of plausible relations that suggest how entities
515 may be connected, and (3) the functional form that determines how causes influence their
516 effects under each type of relation. In the contingency setting, the ontology is a set of
517 variables, the set of plausible relations is a hypothesis space of causal Bayesian networks
518 and the functional form is often assumed to be noisy-OR combination of independent

519 generative or preventative influences. Despite differences in the data they operate over,
 520 temporal and atemporal causal induction share the same basic problem of articulating
 521 model selection within a hypothesis space of causal structures. The normative learner
 522 updates their prior belief over structures s in the hypothesis space S using the likelihood
 523 function $P(\mathbf{d}|s; \mathbf{w})$ to arrive at a posterior distribution $P(s|\mathbf{d}; \mathbf{w})$, given data \mathbf{d} and a set of
 524 parameters \mathbf{w} :¹⁰

$$P(s|\mathbf{d}) \propto \int_{\mathbf{w}} P(\mathbf{d}|s; \mathbf{w}) \cdot P(s; \mathbf{w}) d\mathbf{w} \quad (5)$$

525 In the remainder of this section, we address the question of what constitutes an
 526 appropriate ontology, set of relations and functional form for the likelihood of causal event
 527 data in time $P(\mathbf{d}|s; \mathbf{w})$. Similar to the rule of qualitative patterns, we will demonstrate two
 528 approaches, with an event-based scheme that analyzes evidence at the individual delay
 529 level while a rate-based scheme analyzes the evidence at the rate level.

530 *An event-based scheme*

531 The event-based scheme we propose uses the concept of token-level “actual
 532 causation” to map each event to its possible causes (Halpern, 2016), identifying which of
 533 several candidate events actually caused the observed outcome (Gerstenberg et al., 2021;
 534 Stephan et al., 2020). While we may have knowledge and expectations about the delay
 535 between a cause and its effect (i.e., its mean and variance parameters), to derive these
 536 empirically we have to also commit to a particular causal story about which cause event
 537 actually produced which effect event in order to apply those expectations. Under this
 538 scheme one can consider various possible causal pathways that could produce the observed
 539 events, depending on the underlying causal mechanisms (Bramley, Gerstenberg, Mayrhofer
 540 et al., 2018; Gong & Bramley, 2023; Hamou et al., 2025; Stephan et al., 2020; Valentin

¹⁰ Here we foreground the problem of structure selection rather than parameter estimation conditioned on a structure (Griffiths & Tenenbaum, 2005). That is, we assume that for each structure and functional form, the relevant parameters are theoretically marginalized over their prior and support if they are unknown. However the same mathematical formalism can straightforwardly be used for parameter estimation within a causal model.

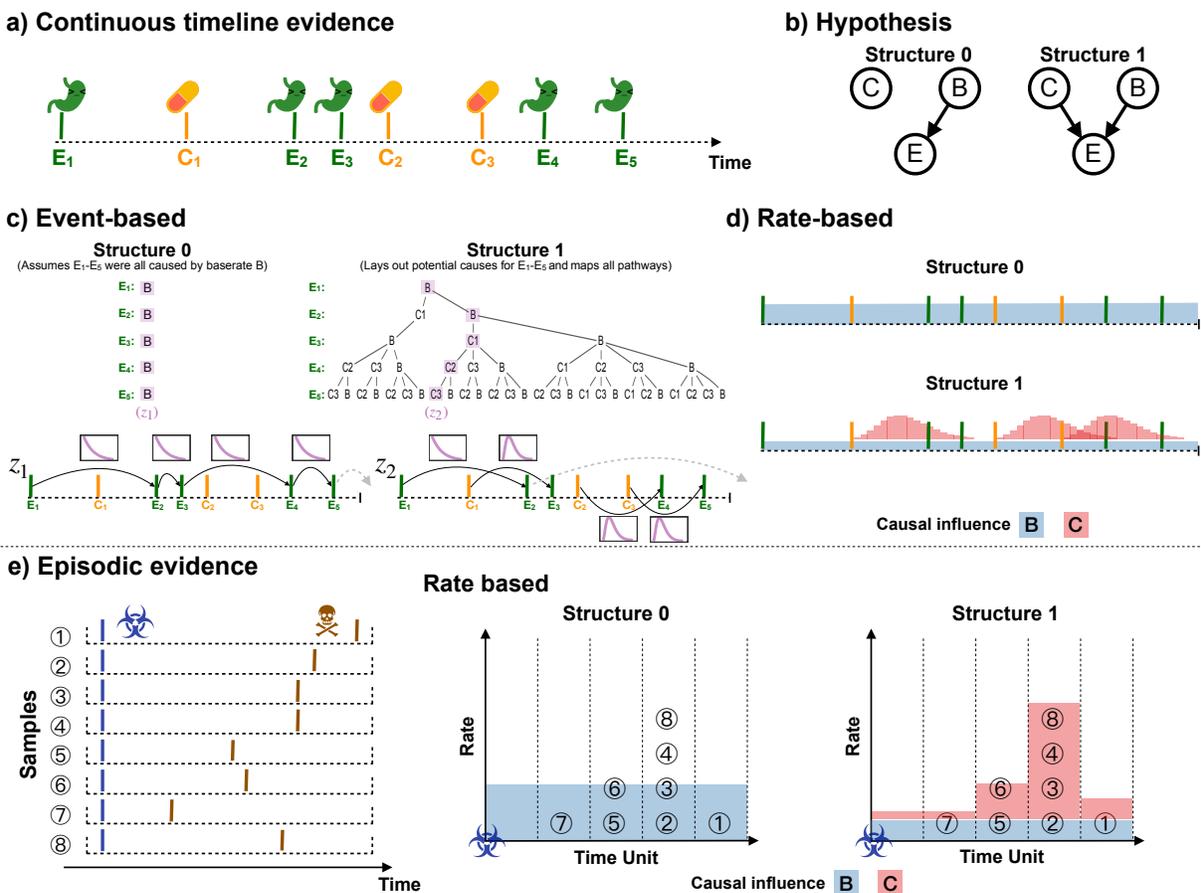


Figure 4 Causal inferences based on continuous-time causal evidence. (a) Evidence as events of stomach discomfort and pill taking unfolded in the timeline. (b) There are two causal structures in the hypothesis space. (c) The event-based scheme lays out all possible pathways (branches) that explain all effects under each hypothetical structure. (d) The rate-based scheme model in what way the rate of effects are expected to change under each hypothetical structure. (e) Episodic type of evidence where the cause and effect only happen once in each individual observation. Cases illustrate the situation in Greville and Buehner (2007) where the effect events across samples are assumed to follow exponential delays if the evaluated cause does not work. Under this situation, the evidence can be collapsed under the rate-based scheme.

541 et al., 2022). For example, in a causal structure s that includes an endogenous cause C , a
 542 hidden background cause B , and an effect E , each effect event could be caused by either C
 543 or B , resulting in a pathway set Z_s that contains a total of 2^k possible pathways (where k
 544 is the number of effects). The event-based scheme allows for specific mechanistic
 545 constraints to be integrated into pathway construction. For instance, if we observe a

546 sequence of events, such as $\{C_1, E_1, E_2\}$, and also believe that this is the kind of system
 547 within which one C event can only cause one E event (Ross, 2024), we can rule out the
 548 pathway that assumes both E_1 and E_2 were caused by C_1 .

549 Given that conditional on a structural hypothesis, the potential actual causal
 550 pathways are mutually exclusive and exhaustive, it follows that the overall likelihood of
 551 each structure hypothesis is the sum of the individual likelihood of these pathways:

$$P(\mathbf{d}|s; \mathbf{w}) = \sum_{\mathbf{z} \in \mathbb{Z}_s} P(\mathbf{z}|s; \mathbf{w}) \quad (6)$$

552 To determine the likelihood of a specific actual pathway given a hypothesized type
 553 level causal structure $P(\mathbf{z}|s; \mathbf{w})$, we compute the likelihood of both observed effect events e
 554 and unobserved but predicted events h . For each observed effect e , we evaluate the
 555 probability that it was caused by its presumed generative cause event g (denoted $g \rightarrow e$).
 556 Hidden (expected to be generated by a g but unobserved, denoted $g \rightarrow h$) effects
 557 contribute to the likelihood wherever we do not observe the expected effect of a generative
 558 cause. This could be due to (1) the generative cause failing to produce the effect or (2) the
 559 effect not having occurred yet:

$$\begin{aligned}
 P(\mathbf{z}|s; \mathbf{w}) = & \prod_{g \rightarrow e \in \mathbf{z}} \underbrace{w_g \cdot P_d(t_e - t_g | \alpha, \beta)}_{\text{Observed effects must have been generated}} \\
 & \times \prod_{g \rightarrow h \in \mathbf{z}} \underbrace{(1 - w_g) + w_g \cdot P_d(t_h > t_{end} | \alpha, \beta)}_{\text{Unobserved expected effects must have failed or be still-to-occur}}
 \end{aligned} \quad (7)$$

560 In Figure 4c, the event-based scheme generates pathways for explaining stomach
 561 discomfort under different structure hypotheses. For S_0 , all effect events are attributed to
 562 the base rate. For S_1 , any effect event could be attributed to the base rate or to cause
 563 events that occurred previously.

564 *A rate-based scheme*

565 The rate-based scheme models causes that temporarily affect the rate of occurrence
 566 of some effect. For a generative cause like 5-HTP, we expect the rate of its effect
 567 (melatonin) to temporarily increase from its base rate, and intuitively expect such rate
 568 increases to be additive (unless there are also interactions between the base rate causes and
 569 the focal cause). That is, an independent generative cause is something that adds extra
 570 events to the timeline without affecting those that would have been there anyway (Gallistel
 571 & Gibbon, 2000). For example, we might think of a large gathering causing rates of
 572 infection with the Covid-19 virus to spike by contributing additional infection events.

573 The rate-based scheme employs a non-homogeneous Poisson process (Pacer &
 574 Griffiths, 2012, 2015) to capture the likelihood of events in a setting where cause
 575 temporarily affect the rate at which their effects occur. The likelihood depends on how the
 576 observed rates at each time bin are aligned with the expected rates:

$$P(\mathbf{d}|s; \mathbf{w}) = \prod_t P_r(d_t|f(\lambda, t)) \quad (8)$$

577 We may be able to treat the base rate of an effect as a constant λ_0 if we have no
 578 information to suggest it is periodic or structured across time. For any generative cause,
 579 the causal influence can be modeled as modifying the effect’s rate in a continuous fashion
 580 $f(\lambda_1, t)$. For example, an incubation-decay process is shown in Figure 3b, captured by the
 581 influence function in Equation 4.

582 Poisson processes have a desirable property known as “superposition”, where the
 583 union of two independent Poisson processes with rates λ and λ' is still a Poisson process
 584 with rate $\lambda + \lambda'$. The superposition property not only give us a simple answer to the
 585 combination of a base rate and a (constant) causal influence, but also how a non-constant
 586 causal influence implies a fluctuating rate. Combining a set of generative causes \mathbf{g} with a
 587 base rate of λ_0 , the total expected effect rate $f(\lambda, t)$ at the time unit t can be represented

588 by accounting for superposition as follows:

$$f(\lambda, t) = \lambda_0 + \sum_{i \in \mathbf{g}} f(\lambda_i, t) \quad (9)$$

589 This could be seen as a continuous-time version of the noisy-OR logic gate used in
 590 modeling contingency data (Cheng, 1997). Prevention can be similarly captured as filtering
 591 λ_0 resulting in a proportional temporary rate decrease that can be seen as a
 592 continuous-time version of the noisy-AND-NOT logic gate (see Appendix A).

593 Figure 4d illustrates how the rate-based scheme models causally-induced rate
 594 changes to explain stomach discomfort. In S_0 , the model assigns a constant base rate to
 595 account for the number of effect events per unit of time. In S_1 , the model incorporates the
 596 assumption that the effect rate dynamically changes following the occurrence of a cause
 597 event.

598 *Summary and comparisons of two schemes*

599 We have introduced two schemes for thinking about causal induction in continuous
 600 time. An *event-based* scheme involves reasoning at the level of individual events
 601 adjudicating whether the delays between putative cause–effect pairs are causal (E_i was
 602 actually caused by C_i) or coincidental (E_i was actually caused by an unobserved exogenous
 603 factor modeled by its base rate). The *rate-based* scheme involves modeling whether and
 604 how the rate of occurrence of an effect changes after a cause occurs. These schemes
 605 represent two different approaches to thinking about the temporal evidence, but there is a
 606 continuity between the two built on a shared mathematical foundation. As we will see
 607 below, there are cases where both perspectives coincide exactly or approximately in their
 608 predictions, regardless of the generative model of the evidence. Meanwhile, there are also
 609 cases where they differ in their predictions or computational cost. The event-based scheme
 610 can integrate detailed mechanistic knowledge, such as if cause produces exactly one effect,
 611 while it often demands a costly marginalization over different causal pathways consistent

612 with evidence. The rate-based scheme implicitly marginalizes over these possibilities
613 allowing it to deal with larger event counts but as the cost of making it hard to
614 accommodate certain mechanistic principles.

615 **Human Generic Delay Intuitions: Short, Reliable, and Expected**

616 We highlighted that people see short, predictable, and expected delays as cues to
617 causal connection. We now demonstrate that these intuitions all fall out from a Bayesian
618 analysis under our model framework. We first provide intuitive explanations for each
619 phenomenon and then back each up with simulation results. Each intuition found in
620 humans can manifest in two types of tasks: *structure induction* and *causal diagnosis*. For
621 example, the preference for the reliable delay can refer to learners' (1) higher causal ratings
622 for an evaluated causal relation in trials where the delays are more consistent, compared to
623 when they are less consistent, and (2) preference for Cause A over Cause B as an
624 explanation for the effect in a single learning trial, when the delay between A and the effect
625 is more consistent than the delay between B and the effect. This distinction matters more
626 for the short-delay intuition than the other two, as we will discuss in the intuitive
627 explanation section. In the simulation section, we primarily focus on structure induction
628 and demonstrate how the same intuition readily applies to diagnostic causal reasoning.

629 **Intuitive explanations**

630 **Delay length.** In diagnostic causal reasoning (attributing the effect E to A over B
631 in the single learning trial), even in the absence of specific causal delay expectations, a
632 Bayesian learner has a preference for the diagnosis that implies shorter causal delays for at
633 least two reasons. The first reason arises from the fact that causal delays can range from
634 zero to infinity (with a limit on the lower side but not the upper side). As a result, any
635 proper delay density will be right-skewed, inherently favoring smaller values. The second
636 reason is that, when the learner don't have a specific prior for the delay variance, the
637 possible range of the delay variance becomes larger as the delay mean increases, making
638 long delays *ceteris paribus* harder to predict accurately. Figure 5 provides an example of

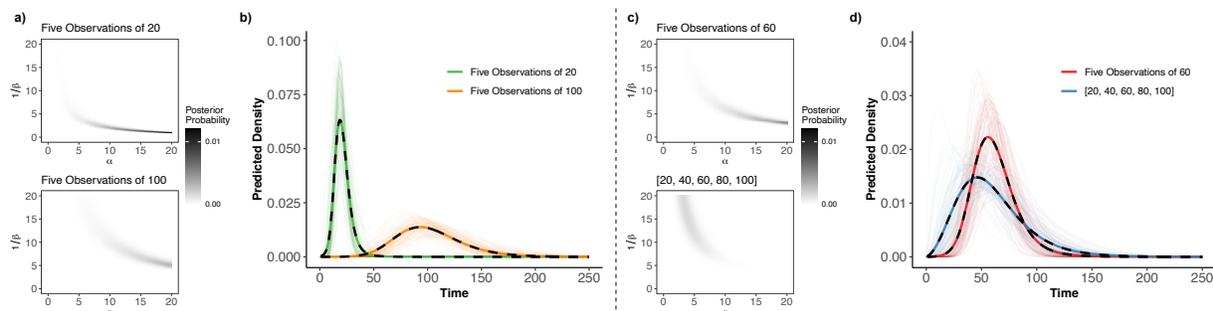


Figure 5

Parameter posteriors and posterior predictions after observing a 20-time-unit inter-event delay five times vs. 100-time-unit inter-event delay five times (a,b) and after observing a 60-time-unit inter-event delay five times vs. 20-, 40-, 60-, 80-, 100-time-unit inter-event delays (c,d). (a and c) Parameter posteriors using the conjugate prior update process under the assumption of an initially weak prior ($s = 10^{-6}$, $r = 10^{-6}$, $p = 1$, $q = 1$ for the distribution conjugate to the gamma likelihood with an intractable normalization constant; Fink, 1997). (b and d) The predicted density under sampled parameter combinations. Faint colored lines represent densities under posterior α and β samples. Thick and dashed black lines represent the marginal or posterior predictive distribution for future inter-event delays.

639 the posterior on parameters α and β (Figure 5a) and posterior predictive distribution after
 640 observing 20-time-unit delays five times vs. 100-time-unit delays five times (Figure 5b).¹¹
 641 This illustrates that the posteriors are tighter after observing delays of 20 vs. 100. The
 642 delay prediction (Figure 5b) is also sharper (more confident) after observing delays of 20,
 643 in contrast to that following delays of 100. It highlights that a causal model that connects
 644 a set of events via shorter causal delays will assign higher likelihood to data than an
 645 alternative causal model that connects those events with longer causal delays, even when
 646 those delays are perfectly reliable (Greville & Buehner, 2010).

647 In structure induction (inferring the existence of short-delay or long-delay causes
 648 across different trials), the same preference appears because this comes down to a
 649 competition between the putative cause and the base rate to explain the effect's
 650 occurrences. The likelihood of the data under the baserate-only hypothesis (S_0 in
 651 Figure 4b) remains constant, while the likelihood the causal variable explains the
 652 occurrence depends on the length of the delays it implies, following the same logic

¹¹ We here used the analytical conjugate prior update process. In the rest of the paper, we will use simple Monte-Carlo sampling since analytic methods are not feasible.

653 mentioned in diagnostic causal reasoning. The posterior distribution between causal and
654 baserate-only hypotheses, will differ accordingly. It is important to note though that if the
655 base rate and causal delays are scaled up equally, and the prior on causal delays is
656 uninformative, we will then have timescale invariance in the sense that a rational causal
657 learner will favor the causal hypothesis equally in the “slow” and the “fast” dataset.¹² A
658 straightforward way to demonstrate this is to generate long-delay stimuli by scaling
659 short-delay stimuli by a constant (Gallistel & Shahan, 2024).

660 **Delay reliability.** The reliable-delay intuition can simply be explained by the
661 *likelihood* calculation. If observed delays exhibit great variability, the resulting gamma
662 distributions spread their expectations wider, resulting in a lower marginal likelihood
663 compared to less variable delays. As in the delay length section, we provide an example in
664 Figure 5 showing the parameter posteriors (Figure 5c) and delay predictions (Figure 5d)
665 after observing a consistent 60-time-unit delay five times, versus observing a set of varied
666 delays with a same average on 60 time units.

667 Delay variance would naturally be scaled with the delay length in a time-scale
668 invariant environment. Otherwise, if the researchers force the long delays (e.g., 6 s) and
669 short delays (e.g., 3 s) to have the same absolute standard deviation (e.g., 0.1 s), the
670 relative variance will be smaller for the long delay, providing an advantage in the
671 long-delay condition. We will further demonstrate this in the simulation section and when
672 analyzing Lagnado and Speekenbrink (2010).

673 **Delay expectation.** The expected-delay principle can be understood as the
674 influence of mechanistic knowledge or prior experience on people’s *prior* distribution
675 regarding a causal delay. For instance, if individuals strongly believe that a genuine switch
676 should take approximately 4 seconds to turn on a device, a switch that takes 2 or 6 seconds
677 would have a lower prior probability and consequently a less good explanation for an effect

¹² However, a fully uniform prior over delays, e.g., $\exp(\frac{1}{\infty})$, is improper because the range of possible delays is infinite meaning the prior has zero density everywhere, necessitating use of Markov Chain methods or weakly informative priors in practice.

Table 2*Symbols used and their meanings under three contexts.*

	Synthetic data	Event-based scheme	Rate-based scheme
m_u	Mean of causal delays.	–	–
i_u	Half interval of causal delays.	–	–
k_b	Number of base rate effect events.	–	–
k_c	Number of cause events.	–	–
w_c	Cause’s success probability.	Cause’s success probability.	–
μ	–	Mean of causal delays.	Mean of causal influence function.
σ^2	–	Variance of causal delays.	Variance of causal influence function.
μ_b	–	Mean of base rate delays.	–
σ_b^2	–	Variance of base rate delays.	–
λ_0	–	–	Effect’s base rate.
λ_1	–	–	Max generative causal influence.
ξ	–	–	Max preventative causal influence.

Note: σ_b^2 is only used when modeling Gong and Bramley (2023) which included periodic base rates. In other cases, the base rate delay was modeled using exponential distributions, which only included one parameter.

678 compared to a switch that was pressed four second earlier. Correspondingly, a device
 679 activation 2 or 6 seconds after a switch press would be more likely to be caused by its base
 680 rate than a device activation 4 seconds after a switch press (Buehner & McGregor, 2006).

681 Simulation

682 To demonstrate that our account exhibits these features, we now simulate and
 683 model synthetic data. Given that most of the human empirical evidence was based on the
 684 one-cause–one-effect context, we focus on that context here. Note that the rate-based
 685 scheme generically assumes that a cause can produce multiple effect events and hence is
 686 slightly inconsistent with our simulation setting. Nevertheless we show that it still
 687 demonstrates a sensitivity to the change of delay lengths and delay variance. The meanings
 688 of symbols used in simulation and later dataset modeling are summarized in Table 2.

689 To show that this framework can handle data that are not exclusively generated
 690 from gamma distributions (just like humans, Greville & Buehner, 2010), we generate
 691 synthetic delay stimuli using uniform distributions, denoted as $U(l, u)$, with a lower bound
 692 l and an upper bound u . We used the following procedure:

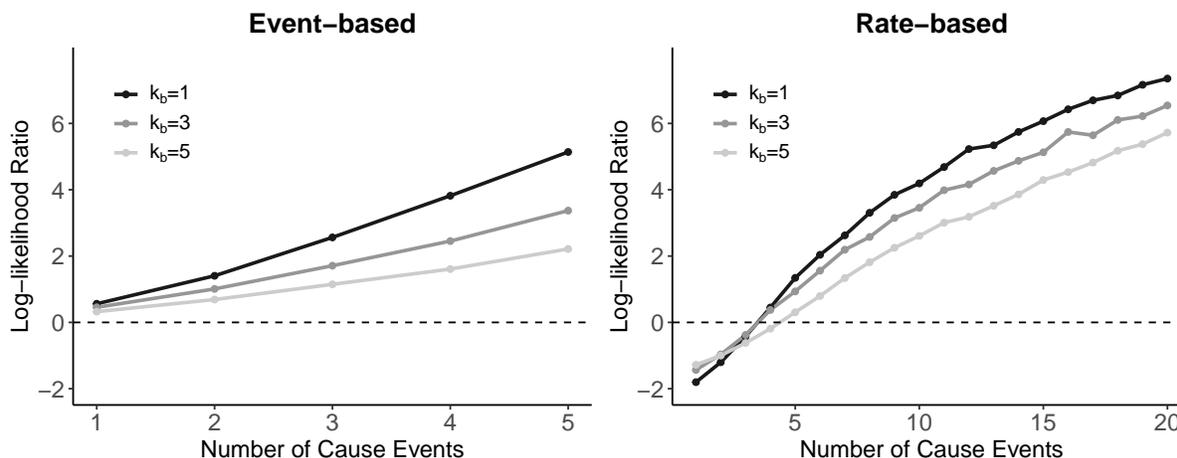
- 693 1. Define each synthetic stimulus as lasting for 300 time units.
- 694 2. Generate k_b base rate effect events and place them at random times sampled from
695 $U(0, 300)$.
- 696 3. Generate k_c cause events, again placing these on the timeline by sampling from
697 $U(0, 300)$.
- 698 4. Generate effect events given the assumption that each cause event has a probability
699 w_c of producing one effect event E with a delay sampled from $U(m_u - i_u, m_u + i_u)$. In
700 other words, the ground truth for the simulated data is always the structure that
701 includes the causal link as well as the base rate.

702 We then estimate the probability that there is a generative causal influence from C
703 to E , i.e., judging the posterior probability of S_1 over S_0 in Figure 4b. The evidence that
704 data \mathbf{d} provide in favor of S_1 over S_0 can be measured by the log-likelihood ratio:

$$\log \frac{P(\mathbf{d}|S_1; \mathbf{w})}{P(\mathbf{d}|S_0; \mathbf{w})} \quad (10)$$

705 We assume that all parameters used for simulating data are unknown to the learner
706 and hence the models marginalize over the parameters \mathbf{w} . We achieve this via simple
707 Monte Carlo integration drawing $m = 10,000$ prior samples for all parameters. For the
708 event-based scheme, we assume a uniform prior on causal strength, meaning that cause
709 succeeds in producing its effect with a probability $w_c \sim U(0, 1)$. We also assume weak
710 priors on the parameters of the gamma causal delays between C s and their effects E , such
711 that they have mean $\mu \sim U(0, 300)$ and variance $\sigma^2 \sim U(0, \mu^2)$. This means the prior on
712 the mean causal delay is equally likely to be anything between zero and the full length of
713 the episode while the delay shape parameter ($\alpha = \frac{\mu}{\sigma^2}$) can be anything between 1 and ∞ .¹³

¹³ An alternative approach is to sample the mean (μ) and shape (α) parameters from very flat exponential distribution (Bramley, Gerstenberg, Mayrhofer et al., 2018). This produces the same qualitative results.

**Figure 6**

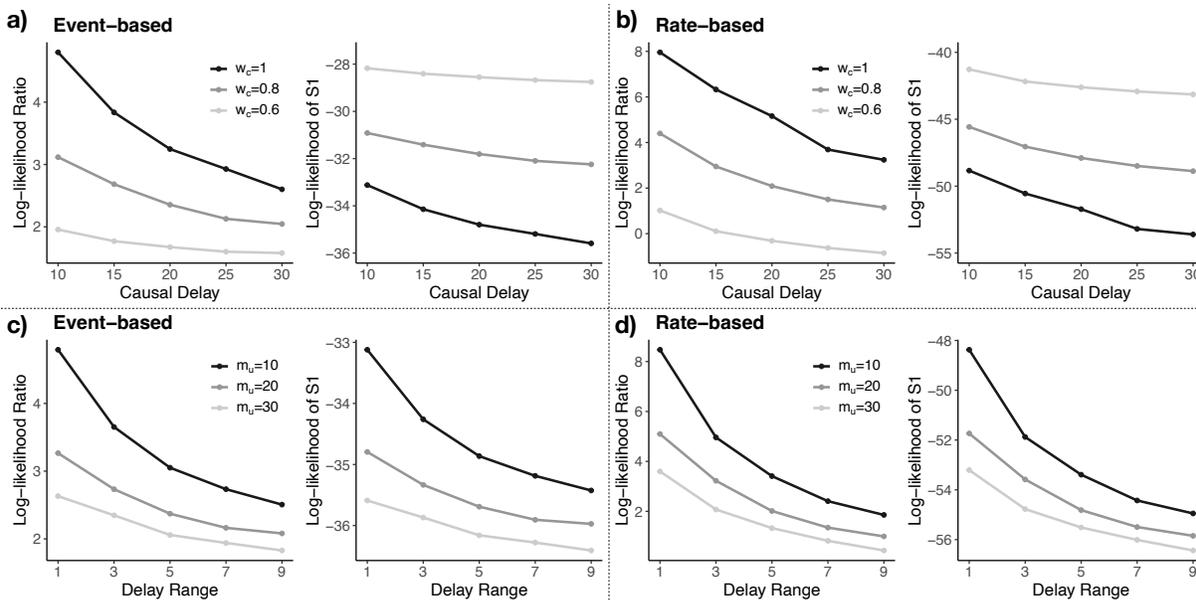
How log-likelihood ratio changes with the amount of cause events.

714 Similarly, the model assumes delays between base rate events follow an exponential
 715 distribution with mean $\mu_b \sim U(0, 300)$.

716 For the rate-based approach, we specify priors on the base rate $\lambda_0 \sim 1/U(0, 300)$,
 717 the max causal influence $\lambda_1 \sim U(0, 1)$. We assume causal influences dynamically inflate the
 718 rate according to a scaled gamma distribution with priors on the mean $\mu \sim U(0, 300)$ and
 719 the variance $\sigma^2 \sim U(0, \mu^2)$.

720 *Synthetic data*

721 We first implemented a sanity check task to make sure that the model's preference
 722 for S_1 over S_0 (1) increases as the number of cause events in the synthetic data increases
 723 and (2) decreases as the base rate of effect events increases. Both of these properties are
 724 based on the principle of distinguishing the (causal) signal from the noise and have been
 725 demonstrated in the atemporal causal learning setting (Cheng, 1997; Griffiths &
 726 Tenenbaum, 2005; Wu & Cheng, 1999). We here use $w_c = 1$, $m_u = 15$, $i_u = 5$, and consider
 727 different numbers for baserate events k_b ($k_b = \{1, 3, 5\}$). For the rate-based model, we
 728 consider numbers for cause events k_c ranging from 1 to 20 (with a step of 1), while for the
 729 event-based model, we limit the range to 1 to 5 due to computational cost. Results are
 730 shown in Figure 6. In both cases, the log-likelihood ratio in favor of S_1 increases as the

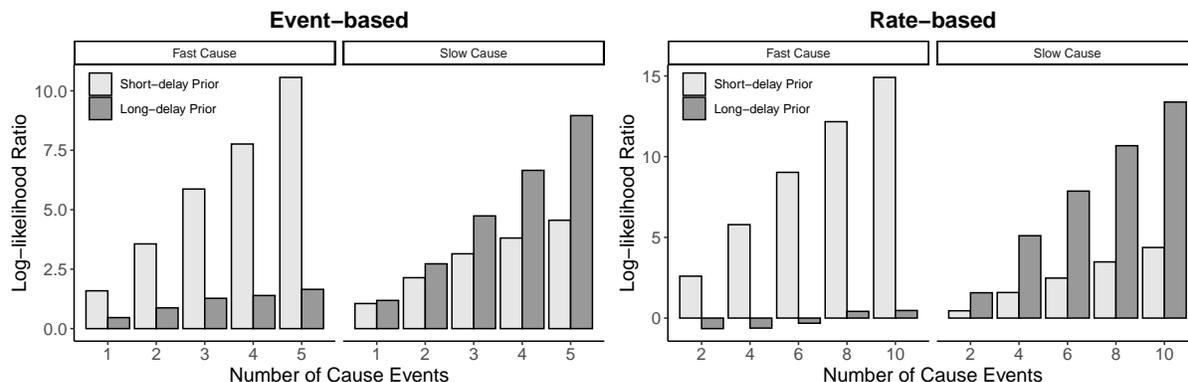
**Figure 7**

How log-likelihood ratio changes with the causal delays and delay ranges (and the corresponding log-likelihood of S_1). A ratio above zero indicates that the model favors S_1 (the causal structure) over S_0 (the base rate structure).

731 number of cause events increases. Both models perform better when the base rate is low.
 732 This reflects that the model’s basic ability to learn causal structure from temporal data.
 733 Compared to the event-based model, the rate-based model requires more cause events to
 734 favor S_1 over S_0 , indicating a higher requirement for data points under the relaxed
 735 constraints assumed by the model (it does not require specifying how many effect events
 736 would be generated by one cause event). Accordingly, we will use $k_c = 5$ for the
 737 event-based model and $k_c = 10$ for the rate-based model in the later simulations.

738 *Delay length*

739 To illustrate the short-delay preference found in humans, we simulate stimuli
 740 arranged in a grid with $w_c = \{0.6, 0.8, 1\}$, $m_u = \{10, 15, 20, 25, 30\}$, $i_u = 1$, and $k_b = 3$.
 741 Note that a fixed baserate events k_b over a fixed observation duration here is key to
 742 inducing this preference. Figure 7a demonstrates that the event-based model’s preference
 743 for S_1 over S_0 diminishes as the duration of the true causal delays increase. This
 744 observation supports the notion that causal attribution is stronger when the delay is shorter

**Figure 8**

How log-likelihood ratio changes under different delay prior.

745 (i.e., structure induction). Additionally, the log-likelihood of S_1 itself decreases as the delay
 746 length increases. This indicates that when faced with multiple potential cause candidates
 747 (i.e., diagnostic causal reasoning), the learner should tend to attribute the effect to the
 748 cause with the shortest delay. Similar patterns are replicated under the rate-based scheme
 749 (Figure 7b). We show in Appendix B how the time-scale invariance property would appear
 750 instead if we adapt the baserate and delay variance proportionally to the delay length.

751 *Delay variance*

752 To investigate the predictable-delay preference, we simulate stimuli arranged in a
 753 grid with $m_u = \{10, 20, 30\}$, $i_u = \{1, 3, 5, 7, 9\}$, $w_c = 1$, $k_b = 3$. As shown in Figure 7c, the
 754 event-based model's preference for S_1 over S_0 diminishes as the range of delays increases. It
 755 reflects that causal attribution is stronger when the delays are reliable. Additionally, the
 756 log-likelihood of S_1 decreases as the delay range expands, which suggests that when faced
 757 with multiple potential cause candidates, the learner should tend to attribute the effect to
 758 the cause with the most consistent or reliable delays. Similar results are observed in the
 759 rate-based scheme (Figure 7d). In Appendix C, we show how our model replicates the
 760 finding by Greville and Buehner (2010) that the effect of variance persists as the learning
 761 duration increases.

762 *Delay expectation*

763 To investigate the influence of prior beliefs on causal judgments, we introduced two
764 different delay prior conditions instead of using the above uniform delay priors. For the
765 “short-delay prior”, we set μ to be sampled from a Gamma distribution with a mean of 10
766 and a standard deviation of 1, resulting in an assumed delay expectation of 10 ± 1 .
767 Conversely, for the “long-delay prior”, we assume μ is sampled from a Gamma distribution
768 with a mean of 20 and a standard deviation of 1, representing an assumed delay
769 expectation of around 20 ± 1 . Other model parameterizations remain the same as before.

770 For the synthetic data, we constructed scenarios in which a slow cause always
771 produced an effect with a delay sampled from $m_u = 20$, $i_u = 1$, while a fast cause always
772 produced an effect with a delay sampled from $m_u = 10$, $i_u = 1$. We set $w_c = 1$ and $k_b = 3$
773 when simulating the data. Figure 8 demonstrates that in the fast-cause scenarios, the
774 preference for S_1 in both event-based and rate-based models is stronger when one starts
775 with a short-delay prior, while in the slow-cause scenarios, the preference for S_1 is stronger
776 when one starts with a long-delay prior. This confirms that the model will learn causal
777 relations more quickly when their time course aligns with expectations. It is worth noting
778 that the models’ tendency to favor the slow cause under the long-delay prior is not as
779 strong as the tendency to favor the fast cause under the short-delay prior, highlighting the
780 natural advantage of shorter delays.

781 **Human Performance in Learning from Continuous-time Evidence**

782 We now reanalyze seven previous datasets that contain human performance in a
783 variety of temporal causal learning tasks, as shown in Table 1 (the corresponding
784 hypothesis spaces of causal structures are summarized in Figure 9). We will demonstrate
785 that our framework can accommodate all the variations across the scenarios probed across
786 these tasks. Furthermore, we will demonstrate a robust alignment with participants’
787 judgments and the predictions of the framework across these scenarios.

788 It is worth noting that all the datasets we model contain “interventions” — most of

789 them provided as pre-set interventions, while Gong et al. (2023) allowed participants to
790 intervene actively at moments of their choosing. The contingency-based learning literature
791 emphasizes the differences between intervention and covariation-only data (Bramley et al.,
792 2015; Lagnado & Sloman, 2002; Lagnado et al., 2007; Pearl, 2000; Sloman & Lagnado,
793 2005; Waldmann & Hagmayer, 2005). In the contingency setting, interventions act as
794 “graph surgery” making observationally equivalent (aka. Markov equivalent structures)
795 distinguishable. For example, casual structures such as $X \rightarrow Y \rightarrow Z$, $X \leftarrow Y \leftarrow Z$, and
796 $X \leftarrow Y \rightarrow Z$ have the same co-variation patterns (X and Y are always correlated, as are Y
797 and Z , and X and Z are unconditionally correlated but become uncorrelated once Y is
798 controlled for), under different parameterizations all three models are equally good
799 accounts of contingency data with these independencies. People are able to select
800 interventions that allow them to distinguish these structures in causal learning experiments
801 (Bramley et al., 2015; Coenen et al., 2015). However, event timing can break the Markov
802 equivalence deadlock in some cases (Lagnado et al., 2007). For example, the temporal
803 pattern $X - Y - Z$ is privileged under the first structure, $Z - Y - X$ in the second, and
804 $Y - X - Z$ or $Y - Z - X$ in the third structure (even though high base rates or
805 preventative connections may complicate the pattern). Delay information will ultimately
806 tend to support whatever causal hypothesis most parsimoniously links the events, assigning
807 them the highest joint likelihood by implying the shorter, more reliable and expected causal
808 connections. However, whether the observationally most likely model is truly causally
809 correct, i.e., that the statistical pattern is not due to some unobserved or latent variable
810 (cf. Valentin et al., 2022), can be confirmed definitively through the use of interventions.

811 **Continuous, effect specified**

812 **Lagnado and Speekenbrink (2010).** Our first case study revisits the
813 “earthquake” experiment conducted by Lagnado and Speekenbrink (2010). Participants
814 were asked to investigate the effects of three types of seismic waves (red, yellow, and green)
815 on the occurrence of earthquakes. Unbeknownst to them, only one of the three types of

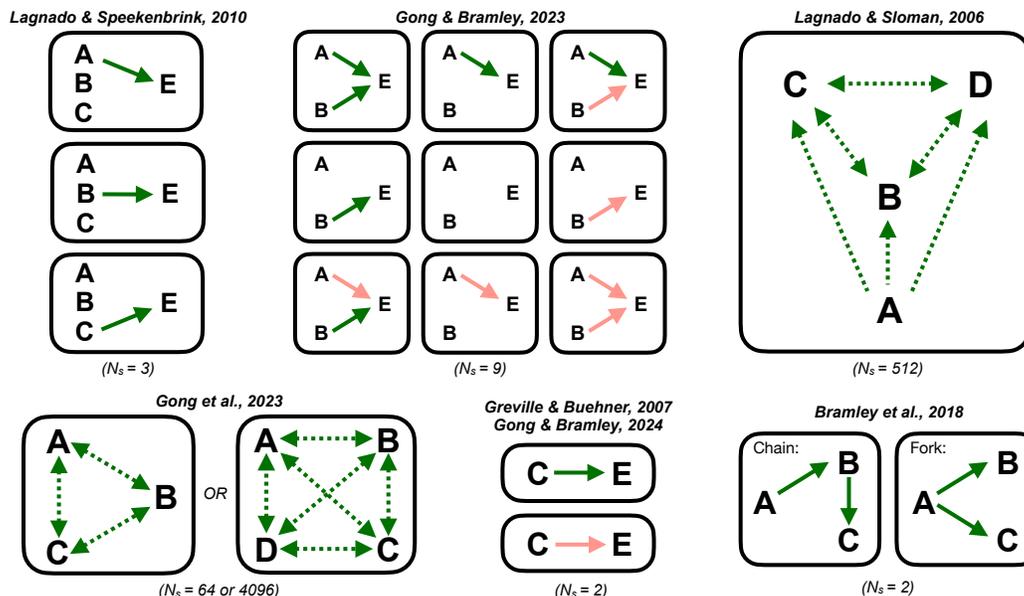


Figure 9
The hypothesis spaces used in different studies. Green arrows represent generative links and pink arrows represent preventative links. Dashed arrows $A \rightarrow B$ represent two possibilities between two variables A and B : unconnected or $A \rightarrow B$, and dashed bidirectional arrows represent four possibilities between two variables A and B : unconnected, $A \rightarrow B$, $B \rightarrow A$, or $A \leftrightarrow B$. Exogenous links (base rate) are ignored in all graphs.

816 waves (referred to as the cause) actually made earthquakes occur, while the other two
 817 types (referred to as lures) had no effect on the earthquakes. In each trial, the cause wave
 818 occurred 10 times and had a probability of 80% of resulting in an earthquake. Two other
 819 lure causes also occurred 10 times each but had no effect on the earthquake. Two factors
 820 were manipulated across trials within subjects: the delay length — the time between a
 821 cause event and its effect event — could be either short (3 ± 0.1 s) or long (6 ± 0.1 s); the
 822 probability of intervening events — how often the two other lure causes occurred between a
 823 real cause and its effect — could be either high (65%) or low (35%). Four additional
 824 earthquake events were sampled at random time points to serve as the base rate. The trials
 825 lasted for an average duration of 169 ± 84 s for the short-delay condition and 318 ± 157 s for
 826 the long-delay condition. Since the lures occur in the interval between the cause and effect,
 827 a learner might mistake the lure for the true cause if they do not pay enough attention to
 828 temporal information. Lagnado and Speekenbrink (2010) showed participants' ability to

829 figure out the genuine cause: they assigned higher ratings to the genuine cause compared
830 to the two lures. Meanwhile, the judgments were influenced by the probability of
831 intervening events rather than the mere length of delay (see Figure 10a).

832 There was a mixed set of factors predicting whether a short-delay intuition should
833 emerge. This study matched the base rate effect events (the long-delay condition had a
834 lower base rate due to a fixed number of background effects over a longer observation
835 period). However, the within-subject design provides a shared context liable to undermine
836 the invariance in the minds of participants. Moreover, the long-cause and short-cause
837 stimuli were created independently, rather than being directly scaled from one another.
838 Notably, the standard deviations for the two conditions were identical (0.1 s), meaning the
839 long-delay condition had a smaller relative variance than the short-delay condition, making
840 the causal relationships easier to identify from a normative perspective. As such, a formal
841 modeling procedure is necessary to determine the rationally predicted direction of the
842 delay effect in this task.

843 Participants were asked to provide both “absolute” and “comparative” ratings for
844 the causal properties of each wave. The “absolute” rating allowed participants to
845 independently rate each wave, while the “comparative” rating required participants to
846 allocate ratings for the three waves such that their ratings summed up to 100. Both types
847 of ratings revealed the same pattern with only a main effect of the probability of
848 intervening events but not the delay length (see Figure 10a). Here we model the
849 “comparative” rating, which can be interpreted as a comparison of the posteriors
850 associated with three causal structures as shown in Figure 9 (assuming that they each have
851 an equal prior). None of the delay or other parameters were explicitly disclosed to the
852 participants in the instructions, and the task included abstract visualizations and
853 gamification features, which might suggest to participants that it was more like a game
854 than a real-world situation. Therefore, we here do not speculate the prior knowledge
855 participants may use. We use the prior for parameters as follows: $w_c \sim U(0, 1)$ for the

856 cause probability (and $\lambda_1 \sim U(0, 1)$ for the rate-based model), $\mu_b \sim U(0, 100)$ for the base
857 rate mean (and $\lambda_0 \sim 1/U(0, 100)$ for the rate-based model), $\mu \sim U(0, 100)$ for the cause
858 delay (or influence) mean, and $\sigma^2 \sim U(0, \mu^2)$ for the cause delay (or influence) variance.
859 We generated a simple Monte Carlo sample of size $m = 100,000$ to approximate the
860 Bayesian inference process. We will use $m = 10,000$ for the remaining datasets (unless all
861 parameters were assumed to be known to the model) because these datasets had either
862 fewer unknown parameters or narrower parameter ranges compared to this study.¹⁴

863 As shown in Figure 10a, both event-based and rate-based schemes successfully
864 identified the genuine cause in each condition, similar to the participants. Also consistent
865 with participants' responses, the models were more influenced by the probability of
866 intervening events than by delay length. As mentioned above, a mixture of factors in the
867 study could result in different predictions as to whether there should be a short-delay or
868 long-delay preference. As a result, the rational model predicted similar strength judgments
869 in both conditions, with a slight tendency to favor the long delay (Figure 10a). This is
870 driven by the relatively smaller variance in the long-delay condition. Although this
871 tendency did not manifest clearly in participants' responses, we can see how helpful a
872 rational model can be in isolating the influences of different factors, which is valuable for
873 designing experiments and further developing process-level models to account for things
874 like memory storage and perceptual noise. Further trial-level comparisons were not
875 conducted with this dataset because of the lack of trial-level human judgments.

876 **Gong and Bramley (2023).** A somewhat similar dataset was collected in Gong
877 and Bramley (2023). Participants were presented with a causal device consisting of one
878 target component (Effect E) and two control components (Cause A and B). The

¹⁴ The rate-based scheme requires a decision on the time bin configuration. The bins should be fine enough to satisfy that a cause should happen in a time bin before the time bins capturing most of its effects. Here we used 1 second for Gong and Bramley (2023), Gong et al. (2023), Lagnado and Sloman (2006) and Lagnado and Speekenbrink (2010) and 1 day for Gong and Bramley (2024) and Greville and Buehner (2007). Both choices can be regarded as natural. We used 300 milliseconds for Bramley, Gerstenberg, Mayrhofer et al. (2018) given that more coarse choices would compromise the accuracy.

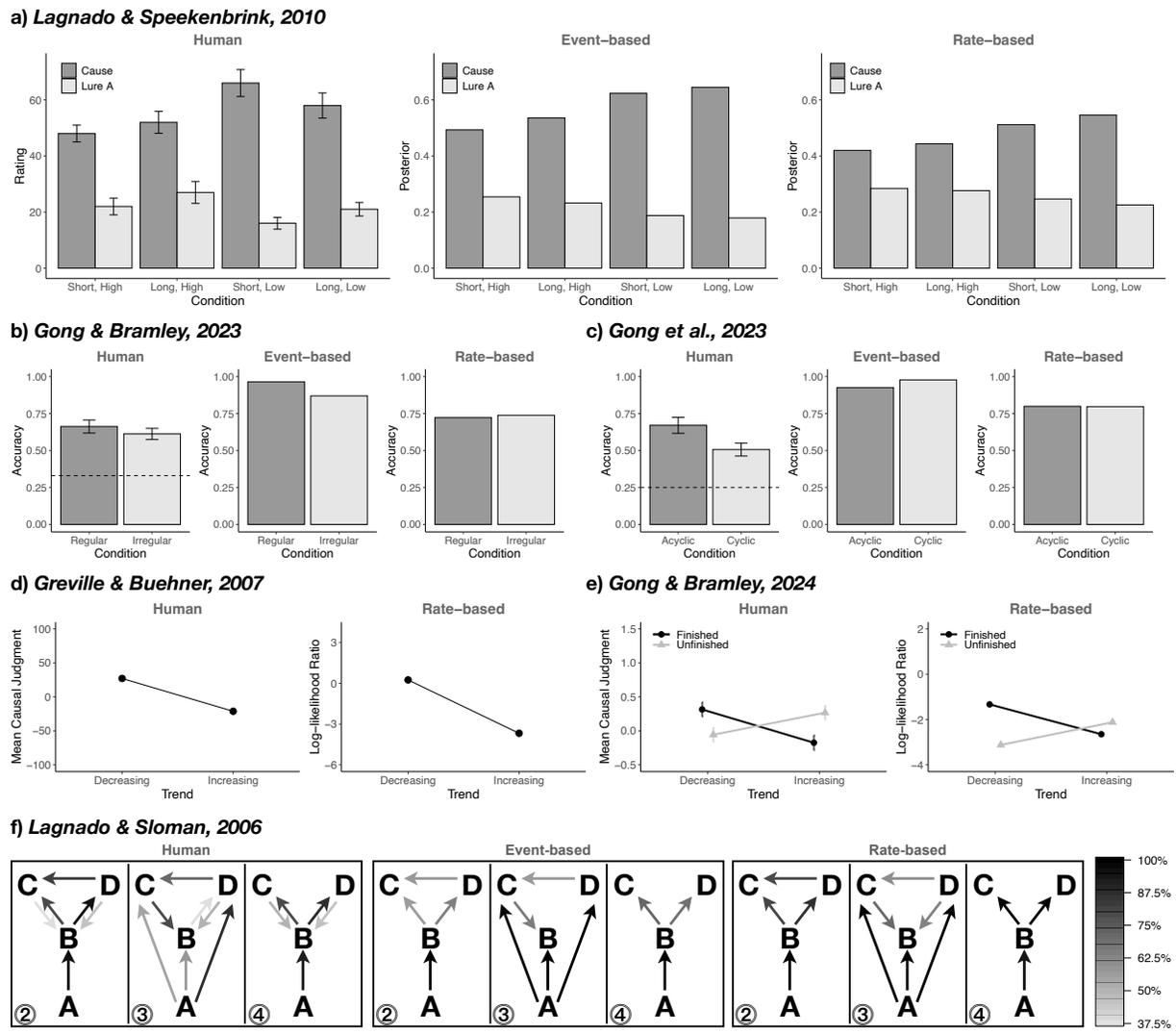


Figure 10

Aggregated results for six datasets. A temperature parameter of 15 was applied to Lagnado and Speekenbrink (2010) for visualization. Only one of the lures was reported in the original paper, presuming that the other lure could be calculated given the constraint in comparative ratings ($LureB = 100 - Cause - LureA$). Horizontal dashed lines in Gong and Bramley (2023) and Gong et al. (2023) indicate the chance-level performance. Ratings in Greville and Buehner (2007) are reversed so that they are aligned with Gong and Bramley (2024) where positive numbers indicated harmful influence and negative numbers indicated beneficial influence. The shading corresponds to the percentage of link selection in Lagnado and Sloman (2006); only links endorsed by more than 8 out of 24 participants or more than 50% chance by the models (after a softmax fitting) are shown; the occurrence orders were A-B-D-C, A-D-C-B, and A-B-CD (with the latter two occurring simultaneously) in Condition 2-4, respectively.

relationships between each control component and the target component could be generative, non-causal, or preventative, resulting in 9 possible causal structures (see Figure 9). A generative cause event would always produce an effect event after a gamma distributed delay of 1.5 ± 0.5 s. A preventative cause event would cancel any upcoming effect events during a subsequent gamma distributed prevention window of 3 ± 0.5 s. The effect component could also activate spontaneously. Participants were randomly assigned to the regular base rate or the irregular base rate condition. Each base rate event occurred semi-periodically, with gamma distributed 5 ± 0.5 s delays after the previous one in the regular condition, or unpredictably with exponentially distributed 5 ± 5 s in the irregular condition. Participants watched the device being intervened on by an artificial agent for a total duration of 20 s during which there would always be three interventions on A and three on B .

In the experiment we model here, participants were given video training to experience the delay parameters mentioned above. They were also explicitly told about the mean of the delays in the instruction. Therefore, we make the matching assumption that the model is also aware of these parameters. Specifically, for generative causes, we set $w_c = 1$ (and $\lambda_1 = 1$ for the rate-based model), the generative delay $\mu = 1.5$ and $\sigma^2 = 0.25$. Regarding the base rate, we assume a mean of $\mu_b = 5$ (and $\lambda_0 = 1/5$ for the rate-based model).

In the case of preventative causes, the event-based scheme assumes the duration of preventative windows follow a gamma distribution with a mean of 3 and a variance of 0.25 (Figure 11a). All events occurring within a prevention window are assumed to be canceled. The rate-based scheme models the dynamics of preventative influence. It should be noted that the actual preventative mechanism employed here does not involve an incubation or decay process. Rather, the preventative window stays at its maximum level, effectively canceling all effects, for a certain duration. As such, under the rate-based scheme we accommodate this mechanism by modeling the preventative causal influence using the

906 gamma cumulative density function, as illustrated in Figure 11b, and assuming a maximum
907 level denoted as $\xi = 1$.

908 The task instructions in Gong and Bramley (2023) imply three mechanistic features
909 of the scenario that can be implemented in the event-based scheme but less easily under the
910 rate-based. Firstly, a single generative cause event only produced one additional occurrence
911 of the effect component, which is consistent with the setup of the earthquake experiment
912 (Lagnado & Speekenbrink, 2010) described earlier. Secondly, in the regular condition, the
913 base rate events occurred semi-periodically. Therefore, instead of utilizing a memoryless
914 exponential distribution, the event-based model can employ a gamma distribution (with a
915 mean of 5 and a variance of 0.25), to model the semi-predictable delay between consecutive
916 base rate events. In contrast, since the rate-based model does not differentiate between
917 effects generated by base rate events or generative causes, it is unable to leverage the
918 regularity of the base rate and thus treats the regular and irregular conditions in the same
919 manner. The third rule pertains to the preventative window. In the generative process, it
920 was the case that within a fixed preventative window, all expected effects would be
921 canceled, while any expected effects after the window would remain unaffected.
922 Consequently, the size of the true preventative window has to be smaller than the interval
923 between a preventative cause event and its nearest subsequent effect event E' . The absence
924 of an effect expected to occur after this E' can no longer be attributed to the preventative
925 causal influence. On the other hand, the rate-based model represents prevention as a
926 probabilistic influence, defining a soft window rather than a strict, deterministic one.

927 As shown in Figure 10b, aggregately the event-based scheme has higher accuracy
928 compared to the rate-based scheme in identifying the causal models in Gong and Bramley
929 (2023). It also shows a similar pattern of performing better in the regular condition
930 compared to the irregular condition, which aligns with human performance. In contrast,
931 the rate-based scheme demonstrates a slight tendency to perform better in the irregular
932 condition, potentially attributable to the alignment of the base rate mechanism with the

933 model’s assumptions.

934 For this and the subsequent datasets, we measured two types of correlation between
935 model judgments (the posterior probability of each answer) and human judgments (the
936 proportion of participants providing each answer). The first type is the Pearson
937 correlation, which incorporates a softmax parameter to account for the stochastic nature of
938 judgments (Luce, 1959).¹⁵ We used a single parameter that we fit across all conditions for
939 each dataset. The second type is the Spearman correlation, which assesses the ranking
940 agreement between human and model judgments. This provides insight into how well the
941 model captures the human dataset without introducing an additional free parameter. The
942 results are depicted in Figure 12a and 13a. Both the event-based and rate-based schemes
943 successfully captured human judgments, regardless of whether the conditions were regular
944 or irregular. The event-based model demonstrated slightly superior correlations compared
945 to the rate-based schemes, suggesting that participants may have taken into account at
946 least some of the particular mechanistic constraints discussed above, during their reasoning
947 process.

948 We demonstrate here that people’s judgments reflect rational considerations.
949 However, this does not mean the rational equations provide a good process-level account of
950 how people make these judgments. It is plausible that people relied on other algorithms to
951 approximate the rational solution. Gong and Bramley (2023) explored the types of
952 approximation algorithms people may use to choose among nine causal hypotheses after
953 observing a more-than-countable number of events short observation period. They found
954 that a summary-statistics approach, based on structurally local computation using
955 temporally local evidence, provided a better fit to participants’ judgments than the

¹⁵ The softmax parameter θ was used to maximize the log-likelihood between models’ and participants’ choices in Gong and Bramley (2023), Gong et al. (2023) and Lagnado and Sloman (2006), where participants’ answers were binary about whether each causal connection existed or not. The parameter was used to maximize the linear correlation based on a non-linear transformation $y = \text{sign}(x)|x|^\theta$ in Bramley, Gerstenberg, Mayrhofer et al. (2018), Gong and Bramley (2024) and Greville and Buehner (2007) where participants provided continuous ratings for how likely each connection existed or how strong each causal strength was.

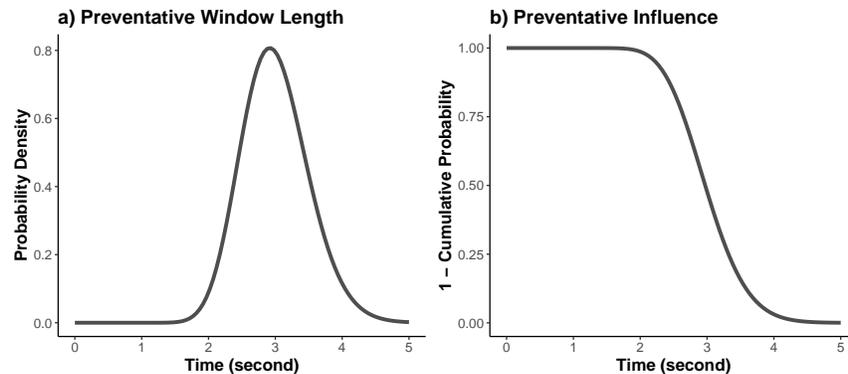


Figure 11

The preventative windows and preventative influences used to model Gong and Bramley (2023). a) The event-based scheme assumes the length of each preventative window is sampled from a gamma density function. b) To approximate this within the assumptions of the rate-based scheme, we assume the probability of prevention (what proportion of the effects will be prevented) is an inverse cumulative gamma function, reflecting a decreasing preventative influence over time.

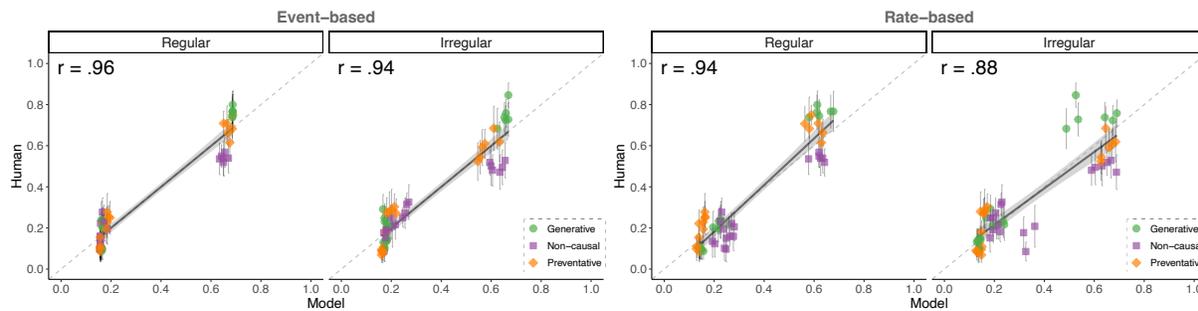
956 normative model. Readers interested in further details are referred to Gong and Bramley
 957 (2023). We further discuss process-level models as the future steps in the General
 958 Discussion.

959 **Continuous, effect unspecified**

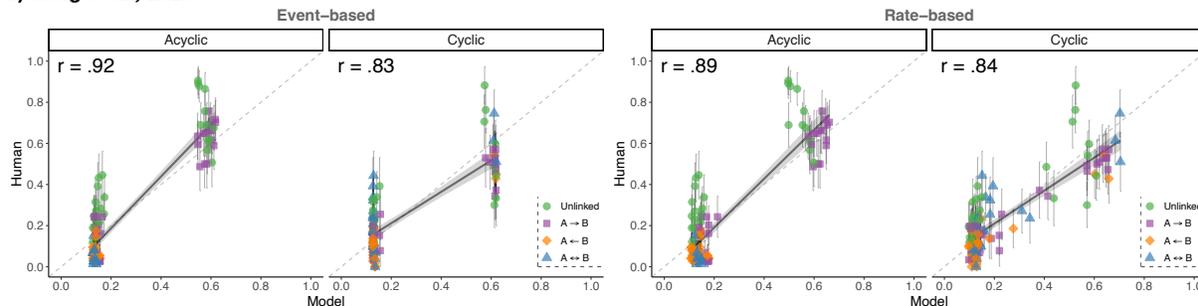
960 **Gong et al. (2023)**. When the effect variables are left unspecified, the number of
 961 potential causal structures increases quickly in the number of relata. Even when
 962 considering only generative relationships, there are four possible relationships between two
 963 variables: one-directional, reverse one-directional, bidirectional, and unconnected.
 964 Consequently, for three variables, there are 64 potential structures, and for four variables,
 965 there are 4096 potential structures (refer to Figure 9). Gong et al. (2023) investigated how
 966 individuals learn about causal structures drawn from the large 3- and 4-variable hypothesis
 967 spaces by actively intervening in a causal system.

968 Although this is an active learning task, we use this model to analyze participants'
 969 judgment patterns rather than their intervention patterns. The rational framework we
 970 present here is an inference model, so it makes no distinction between learning from one's
 971 own interventions and learning from another person's interventions (these distinctions

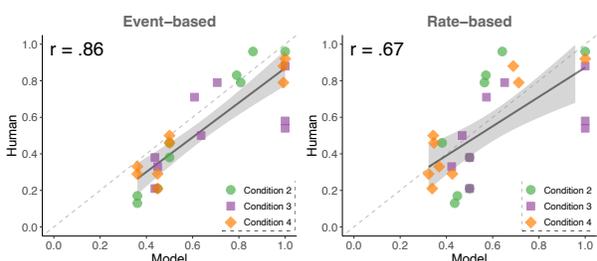
a) Gong & Bramley, 2023



b) Gong et al., 2023



c) Lagnado & Sloman, 2006



d) Bramley et al., 2018

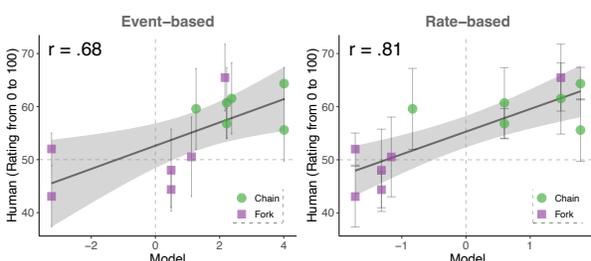


Figure 12

Pearson correlations between model and human judgments. Y-axes indicate the proportion of human judgments in Gong and Bramley (2023), Gong et al. (2023), and Lagnado and Sloman (2006). Error bars indicate 95% confidence intervals of human judgments in the dataset whenever the raw data are available. Each individual point is the averaged response for a particular stimulus.

972 could be probed with a process-level model; Markant & Gureckis, 2014). To further
 973 develop a rational account for how a learner should intervene to learn more effectively and
 974 efficiently, we need to combine the current inference model with preposterior calculations
 975 using information gain measures from information theory. Although this problem is beyond
 976 the scope of this paper, readers are further referred to Gong et al. (2023) which makes and
 977 tests proposals as to if and how people do this in continuous-time contexts.

978 In the Gong et al. (2023) experiment, half of the ground truth structures contained

979 a cycle and half did not. Delay regularity was manipulated between participants. In each
980 causal system, for causally related components, an activated component would
981 probabilistically trigger the activation of each of its effect components once after a delay of
982 1.5 ± 0.1 s in the regular condition, or after a delay of 1.5 ± 0.7 s in the irregular condition.
983 All causal connections worked 90% of the time, and none of the components activated
984 spontaneously (i.e., there were no base rate activations). Participants were provided with
985 six opportunities to activate a component in the system during a 45-second interval.
986 Considering the possible numerous connections and the cyclic structures, the number of
987 events recorded in this dataset was also significantly higher compared to the
988 aforementioned Gong and Bramley (2023).

989 Participants in the study were pre-trained about the causal parameters with a
990 similar procedure as in Gong and Bramley (2023), and we hence assume that models also
991 know these parameters: $w_c = 0.9$ (and $\lambda_1 = 0.9$ for the rate-based model), $\mu = 1.5$, and
992 $\sigma^2 = 0.01$ or $\sigma^2 = 0.49$ depending on the specific regular or irregular condition. No base
993 rate was assumed by either model.

994 Human results showed a main effect of the structure cyclicity but no main effect of
995 the delay regularity, probably due to that the difference between regular and irregular
996 settings was not pronounced enough (Gong et al., 2023). Therefore, we here focus on the
997 results based on the cyclicity factor alone. In contrast to humans who performed better in
998 the acyclic condition than the cyclic condition, the event-based model demonstrates better
999 performance in the cyclic condition compared to the acyclic condition (Figure 10c). This
1000 reflects the fact that the event-based model is able to leverage the larger amount of event
1001 information available in the cyclic structures via the one-effect per cause mechanistic
1002 constraint (Gong et al., 2023). Conversely, the rate-based model does not demonstrate the
1003 same tendency. Due to not enumerating actual causation pathways, this model fails to
1004 leverage the information available in abundance of cyclic events as effectively as the
1005 event-based model does.

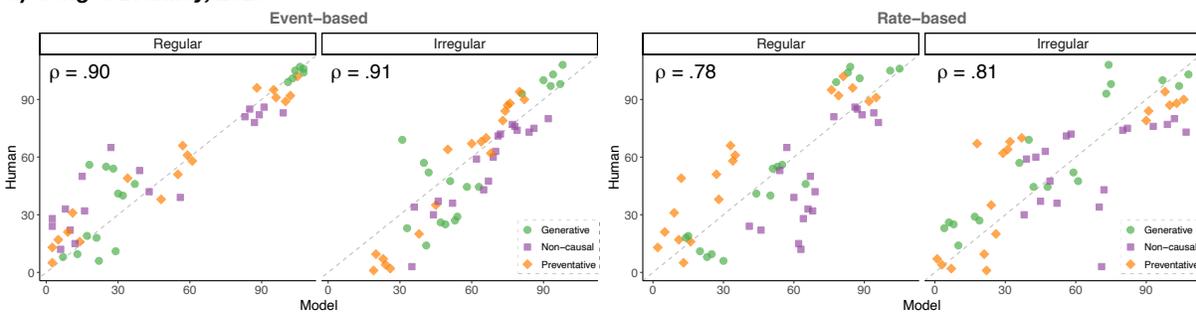
1006 In terms of both correlation measurements, the event-based model demonstrates
1007 better performance in capturing human judgments in acyclic structures, while the
1008 rate-based model performs better in capturing human judgments in cyclic structures (see
1009 Figure 12b and 13b). This may suggest that as the number of events increases, the exact
1010 enumeration computations become infeasible for people, necessitating the relaxation of the
1011 one-cause–one-effect constraint within the event scheme to enable more efficient
1012 approximations. The rate-based model’s capability to capture human cyclic judgments
1013 highlights its ability to deal gracefully with larger number of events, providing a not perfect
1014 but more efficient approach in such scenarios.

1015 Once again, the analysis here demonstrated participants’ rational thinking in
1016 solving the online causal structure learning problem, but this does not imply that
1017 participants can perform exactly as the rational models do. As shown in Figure 10c,
1018 participants’ accuracy was lower than that of the models, and their accuracy decreased
1019 with the increasing number of events (Gong et al., 2023). This suggests that they may not
1020 be able to store and utilize the temporal information of all observed events as effectively as
1021 the rational framework.

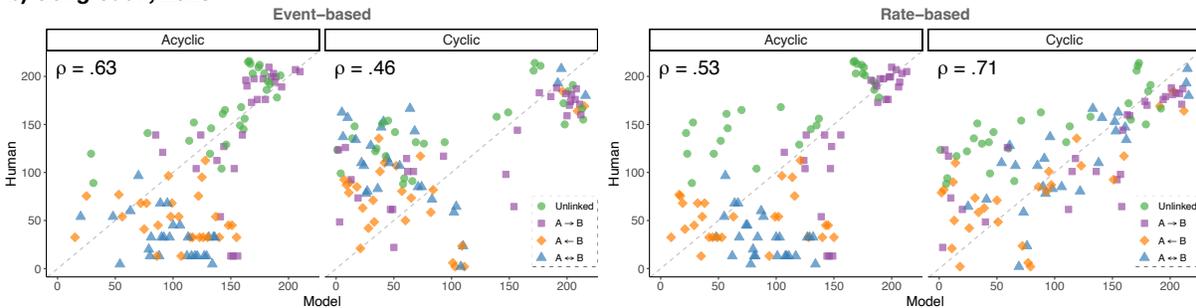
1022 **Episodic, effect specified**

1023 **Greville and Buehner (2007).** We refer to “episodic evidence” as evidence
1024 gathered from multiple independent causal systems of the same type, where each sample
1025 has its own timeline. Episodic evidence can be seen as a combination of contingency and
1026 temporal information (Greville & Buehner, 2007). It involves the observation of multiple
1027 independent individuals, but with each observation lasting over a specific time period
1028 (Figure 1b). Research on episodic evidence often focuses on cases in which each type of
1029 event occurs at most once within the observed period (Bramley, Gerstenberg, Mayrhofer
1030 et al., 2018; Gong & Bramley, 2024; Greville & Buehner, 2007; Lagnado & Sloman, 2006).
1031 This means that the evidence within each individual’s experience may not be very
1032 informative. However, by considering multiple cases, the reasoner can compensate for the

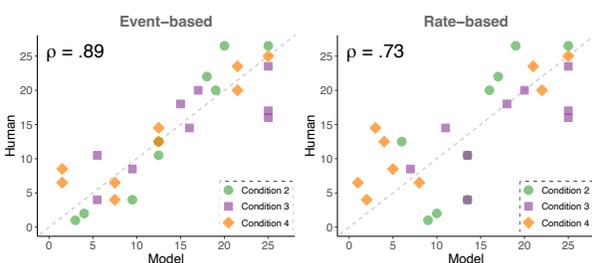
a) Gong & Bramley, 2023



b) Gong et al., 2023



c) Lagnado & Sloman, 2006



d) Bramley et al., 2018

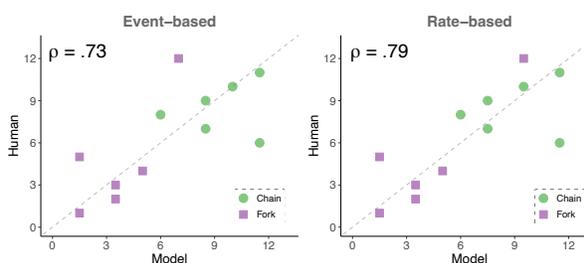


Figure 13

Spearman correlations between model and human judgments. Axes are the ranks of judgments.

1033 limited information within each instance and make more informed conclusions about their
 1034 common causal structure.

1035 In Greville and Buehner (2007), participants were asked to examine the influence of
 1036 a ray treatment on the survival of bacterial cultures. Bacterial cultures were randomly
 1037 assigned to the experimental group, which received a ray treatment at Day 0, or the
 1038 control group, which did not receive any treatment. Each group consisted of 40 samples.
 1039 Bacterial cultures were observed from Day 1 to Day 5. The number of new deaths
 1040 occurring each day was recorded.¹⁶ Participants were asked to rate whether they perceived

¹⁶ The data were displayed as tabular records indicating whether each culture was still alive or not in

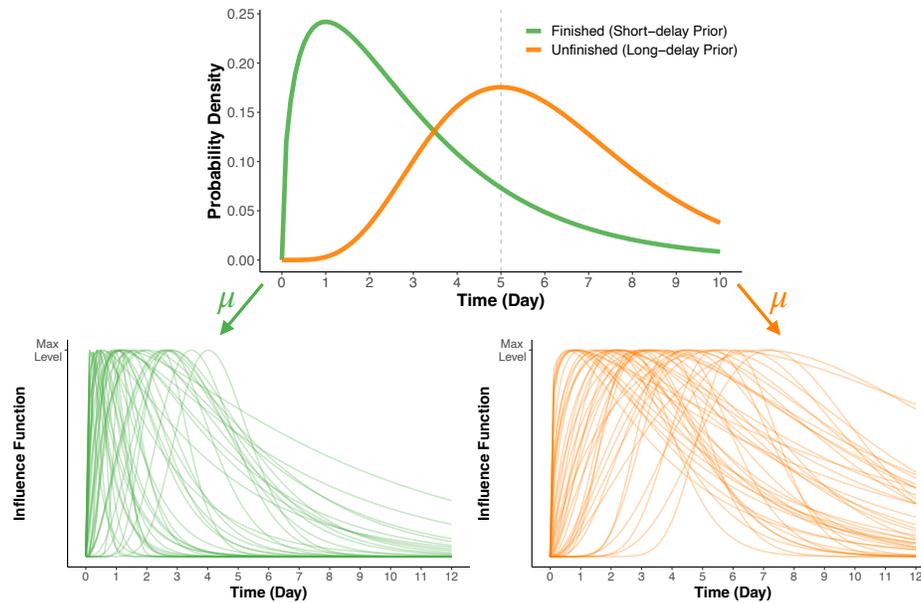


Figure 14

Short-delay and long-delay priors regarding the timing of when the cause will take effect on average (Gong & Bramley, 2024; Greville & Buehner, 2007). The parameter μ is sampled from different prior distributions to form different causal influence functions.

1041 the treatment as harmful or beneficial based on the observed outcomes in both the
 1042 experimental and control conditions. The control condition always demonstrated a
 1043 relatively constant death rate over time (e.g., 8, 8, 8, 8, 8), while the daily death rate in the
 1044 experimental condition was manipulated to exhibit either a decreasing or an increasing
 1045 trend. Results showed, after controlling for the total number of deaths over the 5-day
 1046 period, participants judged the treatment as more harmful if there were more deaths right
 1047 after the treatment (a decreasing trend; e.g., 16, 12, 8, 4, 0), and more beneficial if there
 1048 were more deaths towards the end of the observation period (an increasing trend; e.g., 0, 4,
 1049 8, 12, 16). As such, this study demonstrated that people not only care about the overall
 1050 contingency data summarized from the entire observation period but also the detailed
 1051 temporal dynamics (at a day-to-day level here).

Greville and Buehner (2007), and as summarized counts of how many cultures died each day in the later Gong and Bramley (2024). Given that the results of Gong and Bramley (2024) replicated the same “finished” condition as in Greville and Buehner (2007), we do not discuss the potential influence of formats here.

1052 **Gong and Bramley (2024)**. While agreeing on the impact of temporal dynamics
1053 on judgments, Gong and Bramley (2024) proposed that some settings could produce a
1054 different pattern than the traditional notion of contiguity (Greville & Buehner, 2007). In
1055 this task, if in some conditions learners tended to assume that the causal process may be
1056 ongoing, an increasing trend might signal that the treatment will ultimately prove harmful.
1057 Gong and Bramley (2024) presented participants with more such ambiguous data, where a
1058 majority of the forty samples were still alive on Day 5 (e.g., 0, 1, 1, 3, 5 in the
1059 experimental condition and 1, 3, 2, 2, 2 in the control condition). Participants in the
1060 “Unfinished” condition were informed that the observation had not yet concluded, while
1061 participants in the “Finished” condition were told that the observation had finished (as in
1062 Greville & Buehner, 2007). Results in the Finished condition replicated Greville and
1063 Buehner (2007). However, in the Unfinished condition, participants interpreted an
1064 increasing trend in deaths as indicative of harm caused by the treatment, and a decreasing
1065 trend as indicative of benefit (see Figure 10e).

1066 These findings highlight the influence of instructional cues on participants’ inductive
1067 biases and how they interpret the observed data. To model the human judgments, we here
1068 assume that instructions tend to influence the learner’s prior expectation about causal
1069 delays as well the use of data. As shown in Figure 14, if participants are informed that the
1070 experiment ends at Day 5, they may tend to form a prior belief that the relevant causal
1071 influences are expected to occur within 5 days. When participants were led to believe that
1072 the observation had not finished, they anticipated the possibility of longer causal delays.
1073 Here we assume that, for the Finished instruction (Gong & Bramley, 2024; Greville &
1074 Buehner, 2007), the causal delay (or the expected time of the influential function in the
1075 rate-based context) μ is sampled from a gamma distribution with mean of 3 (days) and a
1076 variance of 6. For the Unfinished instruction (Gong & Bramley, 2024), μ is sampled from a
1077 gamma distribution with mean of 6 (days) and a variance of 6. While a range of values
1078 might be reasonable, we chose these because range of 0 to 5 would cover most of the

1079 sampled μ under the Finished instruction (83%) while covering only a minority of the
1080 sampled μ under the Unfinished instruction (38%, Figure 14).

1081 The observed death of each bacteria culture in Greville and Buehner (2007) and
1082 Gong and Bramley (2024) could result from either the treatment or natural death (i.e., the
1083 base rate). Given that the cultures which died out in the same day were not
1084 distinguishable from each other, we here focus on the rate-based scheme and consolidate
1085 the data as shown in Figure 4e. Since the data were collapsed, the rate of how many events
1086 happened per day depends on the total sample size (i.e., forty in both studies). We assume
1087 that participants selected between the “harmful” and “beneficial” options by comparing the
1088 likelihood between a generative structure and a preventative structure (see Figure 9). To
1089 model the data, we set $\lambda_0 \sim U(0, 40)$, $\lambda_1 \sim U(0, 40)$ since there were at most forty cases in
1090 each group. We set $\xi \sim U(0, 1)$ for the max level of preventative influence (i.e., the
1091 beneficial influence). Similar to previous datasets, we set the variance $\sigma^2 \sim U(0, \mu^2)$.

1092 The aggregated results are shown in Figure 10d and 10e. Participants’ inclinations
1093 in Greville and Buehner (2007) and Gong and Bramley (2024) were captured by the model.
1094 Under the Finished instruction (Gong & Bramley, 2024; Greville & Buehner, 2007),
1095 participants and the model both treated decreasing trends as more harmful than increasing
1096 trends, lining up with the contiguity-driven explanation. Under the Unfinished instruction
1097 (Gong & Bramley, 2024), participants and the model both treated increasing trends as
1098 more harmful than decreasing trends, lining up with the sensitivity to trends. Nevertheless,
1099 the model was less likely to demonstrate a cause as absolutely harmful (i.e., giving a rating
1100 above 0). This could be due to the fact that Gong and Bramley (2024) handcrafted the
1101 stimuli, where only a small number of bacterial cultures out of the sample (n=40) died
1102 during the observation, and the overall death rates were similar between the experimental
1103 and control groups (e.g., 3, 4, 2, 1, 0 in the experimental group and 2, 2, 1, 2, 3 in the
1104 control group). An ideal learner would expect the experimental condition to still exhibit a
1105 higher death rate towards the end of the observation if they were to claim a cause as an

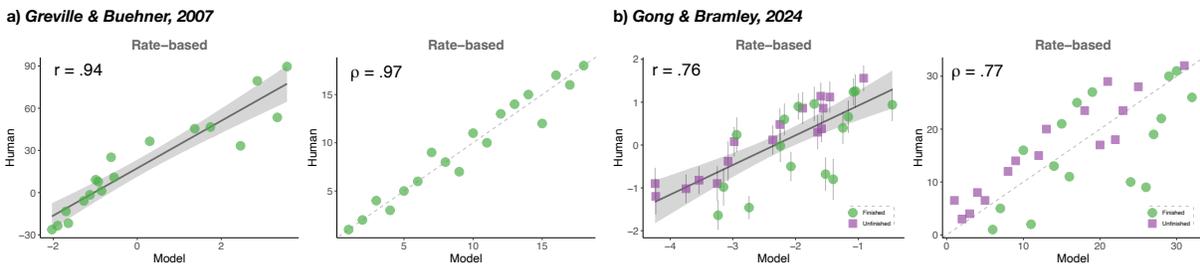


Figure 15

Pearson (r) and Spearman (ρ) correlations between model and human judgments in Greville and Buehner (2007) and Gong and Bramley (2024). Error bars indicate 95% confidence intervals of human judgments in Gong and Bramley (2024).

1106 absolute harm. Participants' deviations from this prediction could have several
 1107 explanations. One speculation is that they did not simply represent harm as generative
 1108 (causative of death) and benefit as preventative, like the model. They may assess whether
 1109 a treatment is good or bad by also considering whether it advances or delays death, which
 1110 is a sensible interpretation, but falls outside the scope of our current model. We will return
 1111 to this point as a future direction in the General Discussion.

1112 The trial-level results are shown in Figure 15. The rate-based model achieved a
 1113 good fit with human judgments at the trial level in Greville and Buehner (2007) and Gong
 1114 and Bramley (2024).

1115 **Episodic, effect unspecified**

1116 The final category we consider here is episodic evidence where the effect variable is
 1117 unspecified (i.e., accepting a wider range of hypothetical structures rather than focusing on
 1118 specifying one variable as the effect and finding its causes; Figure 9). The two datasets we
 1119 consider here both involve scenarios where each kind of event can only happen once in each
 1120 episode.

1121 **Lagnado and Sloman (2006).** In Lagnado and Sloman (2006), participants were
 1122 asked to imagine a situation in which a computer virus can spread through a network and
 1123 told that the time at which a computer revealed its infection could occur after a variable
 1124 delay, so later than the time at which the computer became infected. Participants were

1125 told that each connection, if it existed, would spread the virus 80% of the time, and the
1126 virus could not reach a computer unless it had been sent from another (e.g., no
1127 spontaneous base rate infections would occur). Participants watched 100 clips, each
1128 showing an event sequence in which the virus appeared in different computers, and were
1129 asked to judge the existence of various potential causal links (i.e., directed network
1130 connections) in the system (see Figure 9).

1131 The experiment included four conditions (in Condition 1 all events happened
1132 simultaneously so won't be modeled here), but the underlying ground truth structure was
1133 consistently: A was the cause of B , and B was the common cause of C and D . This meant
1134 that in each condition, computers C or D would never become infected without computer
1135 B being infected. Since the actual infection time was varied and unknown, the presumed
1136 rational solution is to rely on the conditional probability. However, the timing of virus
1137 appearance in each computer could be misleading. For example, in Condition 3 where 50%
1138 of trials followed the order of $A - D - C - B$, participants tended to judge the links
1139 $A \rightarrow D$, $D \rightarrow C$, and $C \rightarrow B$ were more likely to exist than other links (see Figure 10f).
1140 Their answers cannot explain the other 50% of trials when only AB , ABC or ABD
1141 happened. This suggests that people's reliance on temporal information is so strong that it
1142 could not, in this case, be overshadowed by the contingency information. As such, in order
1143 to capture human judgments, what we will model here is not the objective rational
1144 solution, but the rational solution having disregarded the instruction that the temporal
1145 information is irrelevant.¹⁷

1146 There was a one-second delay between events in subsequent time steps (t_1, t_2, t_3, t_4 ;
1147 see Table 2 in Lagnado & Sloman, 2006). As such, each trial lasted 4 s. We model the
1148 dataset using the parameters $w_c = 0.8$ (and $\lambda_1 = 0.8$ for the rate-based model) as in the
1149 instruction, $\mu \sim U(0, 10)$, $\sigma^2 \sim U(0, \mu^2)$. The base rate is assumed to be zero. In this

¹⁷ Note that after personal contact, we learned that the condition-by-condition human judgments published in Table 3 of Lagnado and Sloman (2006) were incorrect. Readers may refer to p.188 in Pacer (2016) or the GitHub repository of this paper for the corrected table.

1150 dataset, the main difference between event-based and rate-based schemes is that the former
1151 address the rule that an event can only occur once for a specific equipment, which is
1152 consistent with the experimental design. Consequently, the event-based scheme
1153 outperforms the rate-based scheme in accurately capturing human judgments, as shown in
1154 Figure 12c and Figure 13c. Both models capture the aggregated human judgment patterns,
1155 as shown in Figure 10f. This includes the Condition 3 mentioned above, despite the fact
1156 that the models also tend to add $A \rightarrow B$ and $A \rightarrow C$ links which can help rationally
1157 account for the trials when B and C happened without D . Our framework demonstrates
1158 an ability to explain the phenomenon that temporal information can outweigh contingency
1159 information in human causal judgments.

1160 **Bramley, Gerstenberg, Mayrhofer et al. (2018).** Bramley, Gerstenberg,
1161 Mayrhofer et al. (2018) tested whether people can differentiate between two causal
1162 structures, chain and fork (see Figure 9), solely using delay information. Each trial
1163 consisted of 12 episodes, wherein events always occurred in the order $A - B - C$. However,
1164 there were variations in the delay variances between structures. In the chain structure
1165 ($A \rightarrow B \rightarrow C$), the delay variance between B and C was small, whereas the variance
1166 between A and C was large, as it encompassed the variability across both causal
1167 connections. Conversely, in the fork structure ($B \leftarrow A \rightarrow C$), the delay variance between A
1168 and C was small, while the variance between B and C was large, as there was no direct
1169 causal link between the two variables. Participants were asked to judge by distributing 100
1170 percentage points across the two structures.

1171 In contrast to previous datasets, we used the “independent delay” parameterization,
1172 as described in the original paper (Bramley, Gerstenberg, Mayrhofer et al., 2018), which
1173 allowed for there to be distinct delay distributions between different links in the causal
1174 structure. This means that to choose between chain and fork, we only need to model the
1175 delays between B and C in the chain hypothesis and the delays between A and C in the
1176 fork hypothesis (since both hypotheses share the $A \rightarrow B$ connection). Each episode lasted

1177 3 s. We assume $w_c = 1$ (and $\lambda_1 = 1$ for the rate-based model), $\mu \sim U(0, 10)$, $\sigma^2 \sim U(0, \mu^2)$,
1178 and no base rate.

1179 Results are shown in Figure 12d and 13d. Both models captured the general pattern
1180 of human judgments. The rate-based model demonstrated a better fit to human judgment
1181 compared to the event-based model. The event-based model showed a overall bias towards
1182 chains (judging all chain devices as chains and also judging some forks structures as
1183 chains). This is as expected and is due to the fact that $A - C$ delays (calculated under the
1184 fork hypothesis) were always longer than the $B - C$ delays (calculated under the chain
1185 hypothesis) in the stimuli. As a result, the ceteris paribus preference for the chain
1186 structure can be interpreted as an example of favoring the relatively shorter delay. In
1187 contrast, from the same evidence, the rate-based scheme, which assumes macro causal
1188 dynamic changes, has a greater tolerance for delays of causal influence than the
1189 event-based scheme. Participants may also have reasoned pragmatically that around half of
1190 the ground truths would be fork structures and so shifted their response threshold to favor
1191 the fork response more than the evidence supported.

1192 We note here that the computational cost of the rate-based model is not always
1193 lower than that of the event-based model. In the case of this dataset, the rate-based model
1194 may actually be more computationally demanding depending on the granularity of the
1195 time bins it uses. Conversely, the event-based model benefits from the fact that each type
1196 of event occurs only once in each episode, resulting in a small number of causal pathways
1197 to consider within each hypothesis.

1198 General Discussion

1199 In this paper, we developed a rational framework for the use of temporal
1200 information in causal inference. The framework leverages stochastic processes from the
1201 Poisson-Gamma family to model the (in)dependencies between events in time and drive
1202 selection and parametrization of causal structure hypotheses. To achieve this, we extended
1203 the causal graphical model formalism to incorporate likelihood functions for temporal

1204 dynamics, before inverting these likelihoods to derive structural conclusions from evidence.
1205 We show how this general approach uncovers the underlying causal structure in all manner
1206 of complex continuous-time datasets. The framework is applicable to a wide range of
1207 temporal causal learning, associative and operant learning tasks, including scenarios where
1208 evidence comes in a long continuous timeline or from many shorter independent timelines,
1209 or when the causes can produce either one specific effect event or multiple effect events. As
1210 we demonstrate in modeling existing datasets, the framework accommodates variations
1211 such as the size of the hypothesis space, the involvement of background activity,
1212 preventative connections, cyclic dynamics, and whatever other information learners have
1213 about relevant causal delay distributions. To our knowledge, this is the first general
1214 computational framework for learning causal structure from events unfolding in continuous
1215 time.

1216 The framework anticipates three intuitions that have been frequently observed in
1217 human learning: causal attributions are, in general, stronger to the extent that the delays
1218 between a putative cause and effect tend to be shorter, more consistent, and more in line
1219 with preexisting mechanistic expectations. We demonstrate the rationale behind these
1220 intuitions falls directly out of the Bayesian framework, explaining why it makes sense for
1221 them to coexist and why a preference may fail to manifest itself under certain
1222 circumstances. Additionally, we demonstrate that the framework helps explain behavioral
1223 patterns across a range of learning tasks from the last 20 years. We find a high degree of
1224 consistency between judgments derived from the rational framework and the aggregate
1225 behavior of human participants. These analyses suggest that people are not only capable of
1226 utilizing temporal information in diverse causal learning situations, but also that they do
1227 so in systematic, predictable, and approximately rational ways. By providing a unified
1228 computational framework, we are finally able to consolidate empirical studies spanning
1229 many different tasks and better clarify these tasks' relationship with widely studied
1230 associative and reinforcement settings. This model offers a design space for locating

1231 different tasks within the temporal causal learning field and provides guidelines for further
1232 investigation of causal cognition (Almaatouq et al., 2022).

1233 In the remainder of the paper, we compare our model with previous temporal
1234 associative learning models, discuss why we think the pluralistic “dual-aspect” view we
1235 present here makes sense for describing human temporal causal learning, consider the
1236 relationship between continuous and discrete value representations, and lay out several
1237 future research directions.

1238 **A comparison to temporal associative learning models**

1239 We are not the first to point out the limitations of framing learning around
1240 trial-based contingencies, and consider how inferences operate on continuous-time data
1241 directly. This issue has been discussed in detail in the associative and animal learning
1242 literature. In particular, Gallistel and colleagues (Gallistel, 2021; Gallistel et al., 2014,
1243 2019; Gallistel & Gibbon, 2000; Gallistel & Wilkes, 2016) argue that the way in which time
1244 is segmented into trials for analysis, as well as the duration considered as a single trial, can
1245 dramatically alter the predictions from contingency-based associative learning models; if
1246 researchers’ choices depart from whatever intuitive structure and discretizations their
1247 subjects make in understanding their tasks, their models are doomed to lack the
1248 representational expressivity needed to capture their subjects’ learning processes. Like us,
1249 Gallistel et al. propose that learning depends on the rate at which the effect occurs after a
1250 cause, or operant behavior, takes place (Gallistel, 2021; Gallistel & Gibbon, 2000; Rescorla,
1251 1968). They further point out that temporal associative learning is not just determined by
1252 the frequency of temporal pairings (i.e., how often a presumed effect follows its presumed
1253 cause); it must also be sensitive to how often the effect occurs spontaneously without the
1254 cause’s occurrence.

1255 In their detailed experimental analyses, Gallistel et al. focus at the process-level on
1256 the pairwise attribution problem. For instance, Gallistel and Gibbon (2000) show that a
1257 response behavior is triggered when the ratio of rates with or without a stimulus exceeds a

1258 certain threshold. Gershman (2024) later suggest that a Rescorla-Wagner framework can
1259 be used to update the weights of different associative causes, by shifting from predictions
1260 about the presence or absence of effects to predictions about fluctuations in the rate of
1261 effects. Gallistel et al. (2014) also demonstrate that association strength depends on how
1262 much additional predictive *information* a presumed cause provides about its presumed
1263 effect, having accounted for the effect’s base rate (Gallistel et al., 2014, 2019; Gallistel &
1264 Wilkes, 2016). In this more recent treatment, the casual inference no longer relies on
1265 detecting a rate change but instead on contrasting the random-timepoint \rightarrow next-reward
1266 delay distribution against a cue \rightarrow next-reward delay distribution, and using the entropy
1267 reduction between these distributions as a causal index.

1268 There are obvious connections between Gallistel et al.’s theoretical ideas and ours:
1269 both embrace rate representations and contrast causal against baseline effect patterns.
1270 Their models, like our Bayesian approach, predict the phenomenon of time-scale invariance,
1271 because the associative strength depends only on the *relative*, not absolute rates or delays
1272 in situations with or without the cause (Gallistel et al., 2019; Gershman, 2024; Rescorla,
1273 1968). However, apart from time-scale invariance, it is unclear whether an associative
1274 model can explain why learners favor causal explanations that posit causal delay durations
1275 which are relatively shorter, more in line with prior expectations, and more regularly timed.

1276 One feature that differed across the experimental datasets was whether the effect
1277 was pre-specified. When the effect is specified, the task is to identify the true (positive or
1278 negative) causes of this effect (Gong & Bramley, 2023, 2024; Greville & Buehner, 2007;
1279 Lagnado & Speekenbrink, 2010). This is similar to the credit assignment problem in
1280 associative (or reinforcement) learning, where learners credit conditional stimuli (or
1281 interventions) for a particular unconditional stimulus (or a kind of reward). Temporal
1282 associative learning models can potentially provide predictions in these tasks. The
1283 advantage of the Bayesian framework is that it applies equally to the open-ended
1284 “structure learning” tasks, prototypical in the causal cognition literature, where nothing is

1285 a priori specified as a cause or an effect. These scenarios require more global reasoning (as
1286 well as interventional data) to solve reliably and the Bayesian framework helps clarify the
1287 circumstances where locally focused heuristics are or are not sufficient to arrive at the right
1288 global model (Bramley, Dayan et al., 2017; Fernbach & Sloman, 2009).

1289 Another characteristic of the Bayesian account is its flexibility to deal with varied
1290 temporal dynamics. What it actually compares here is how well different causal
1291 explanations fit. This can include explanations making different assumptions about
1292 functional form as well as about structure. For instance, current temporal associative
1293 learning models implicitly assume that if a cause produces multiple effects, it will produce
1294 them at a constant rate during an effective time window with hard onset and offset
1295 boundaries (Gallistel et al., 2019; Gallistel & Gibbon, 2000; Gallistel & Wilkes, 2016). In
1296 contrast, we illustrate in this paper how the Bayesian approach can handle whatever
1297 hypotheses are articulated. For example, we modeled a case where changes in the effect's
1298 rate followed a latent, peak, and decay process continuously, but could contrast this with a
1299 uniform generation window or any other mechanistic hypothesis. Through the event-based
1300 scheme, it also allows for the incorporation of other mechanistic constraints, such as the
1301 case where a cause can generate only one effect, or the possibility that the where baseline
1302 effects are not unpredictable, but periodic. In such a situation where the base rate itself is
1303 a moving target, it is unclear whether a simple entropy reduction index (Gallistel et al.,
1304 2014, 2019) would provide a generalizable index of the power or strength of causal or
1305 relationship (cf. Cheng, 1997).

1306 Note that all advantages we mention pertain to the flexibility of the model space
1307 that Bayesian inference is defined over. This is wholly compatible with the idea that at the
1308 process level, we rely on the mechanisms of pairwise association or reinforcement among
1309 other pragmatic, resource sensitive heuristics and approximations. Nevertheless, we hope
1310 this rational analysis is useful for mapping out the space of continuous-time learning
1311 problems including those classically used in associative learning tasks.

1312 **A pluralistic view**

1313 We presented two schemes, event-based and rate-based, in parallel throughout this
1314 paper but introduced both as manifestations of a broader Poisson-Gamma framework for
1315 conceptualizing interevent dynamics. The existence of a pluralistic view is not a new
1316 concept in the field of causal cognition. For instance, in research on token-level causal
1317 attribution, where individuals are asked to make judgments regarding what was responsible
1318 for particular event rather than causative of a class of events in general (Halpern, 2016),
1319 researchers have debated the relative importance of covariation versus process (Gerstenberg
1320 et al., 2021; Lombrozo, 2010; Sloman, 2005; Wolff, 2007). The question arises whether
1321 people prioritize imagining how the outcome would have changed if the cause had been
1322 different (Icard et al., 2017; Sloman, 2005), or if they focus more on determining if there
1323 was a genuine physical exchange between the cause and effect (Talmy, 1988; Wolff, 2007).
1324 Instead of relying on a single level of abstraction, people are pluralist, considering both the
1325 *occurrence* of the outcome and the *manner* in which it occurred (Gerstenberg et al., 2021).
1326 This paper focuses on a type-level causal learning rather than token-level causal
1327 attribution, meaning we can benchmark the quality of a judgment against the true causal
1328 generative model that they are learning about. We next give two reasons why a pluralistic
1329 perspective is also important in the domain of type-level causation, especially when it
1330 comes to temporal evidence based learning.

1331 ***Mechanistic concerns***

1332 Causal structure learning can be driven by different types of evidence at different
1333 levels of abstraction. As we orient away from highly abstracted atemporal contingencies
1334 toward “raw” spatiotemporal dynamics, the richness of the data increases. Atemporal
1335 evidence discards a lot of information by discretizing into finite sets of categories and time
1336 points(Allan, 1980; Cheng, 1997; Griffiths & Tenenbaum, 2005; Perales & Shanks, 2007).
1337 For instance, researchers examined causal inference from continuous spatiotemporal
1338 evidence when asking individuals to make causal inferences about objects in 2D physical

1339 scenes where it is unlikely that participants will ever see exactly the same thing happen
1340 twice (Bass et al., 2021; Bramley, Gerstenberg, Tenenbaum et al., 2018; Ludwin-Peery
1341 et al., 2021; Ullman et al., 2018). Due to the high dimensionality of the clips used in these
1342 studies, it is crucial to leverage one’s pre-existing mechanistic theory (e.g., a familiarity
1343 with everyday intuitive physical dynamics) to discover latent causal features such as
1344 objects’ masses or force relations within the space of a short observation.

1345 We argue that temporal evidence shares characteristics with both atemporal and
1346 spatiotemporal evidence. Like atemporal data, temporal evidence permits some
1347 discretization and aggregation, as effect events may occur multiple times without the
1348 necessity of having individual identifications (e.g., the bacteria culture example in
1349 Figure 1b; Gong & Bramley, 2024; Greville & Buehner, 2007; Griffiths & Tenenbaum,
1350 2005; Pacer & Griffiths, 2012). This allows for type-level reasoning, about how the rate of
1351 effect occurrence changes after a putative cause occurs (i.e., the rate-based scheme). At the
1352 same time, temporal information also invites token-level reasoning. When one cause
1353 produces a very limited number of effect events (e.g., only one per component), the precise
1354 delays between each cause and effect and the prior expectations about causal and
1355 non-causal delays becomes important. Type-level causal conclusions will arise from the
1356 detailed inference about which specific occurrence of a cause was responsible for this
1357 specific occurrence of the effect (i.e., the event-based scheme). As such, the general
1358 Bayesian inference framework allows us to express whatever mechanistic or ontological
1359 commitments we believe capture a particular causal inference domain.

1360 *Computational cost concerns*

1361 Continuous time allows for precise temporal information, with each event having its
1362 unique time point and relationship with all other events. Events of different classes are
1363 often intermingled, and events of the same class may occur many times within the same
1364 observation. However, this precision and combinatorial credit assignment issue poses
1365 computational challenges and becomes infeasible when there are many events under

1366 consideration. Strictly, observing a causal system in continuous time with uncertainty
1367 about the true causal delays, any event could theoretically be the result of any event that
1368 happened in the past. As a real-world example there are diseases, such as the bovine
1369 variant of Creutzfeldt-Jakob disease, that have very long incubation periods. The cause of
1370 a disease onset could be traced back to something eaten 15 years ago (Valleron et al.,
1371 2001), but so many candidate events will occur within this period that it is impossible to
1372 consider them all. As such, a real cognizer should take seriously the trade-off between
1373 cost-of-computation and accuracy when reasoning about causal structure in their
1374 environment. The event-based and rate-based schemes we present here provide two levels
1375 at which one can process the same evidence, with the former generally more costly in its
1376 analysis of the micro-level delay details and the other a more abstracted and efficient way
1377 to capture the macro-level rate changes. By considering both approaches, a learner could
1378 flexibly choose or learn to represent a domain in a way that is sufficient and practical for
1379 their purposes. A rate-based scheme is especially useful when dealing with a large number
1380 of effects where it usually requires less computation. However, determining the appropriate
1381 granularity for rate calculation introduces another cost-benefit trade off that needs to be
1382 explored.

1383 **Abstraction and reduction: Moving between levels**

1384 We have focused on learning from events in continuous time, whereas other studies
1385 have examined causal learning from interactions with or observations of continuous valued
1386 variables varying in continuous time (Btesh et al., in press; Davis et al., 2020; Rehder
1387 et al., 2022; Soo & Rottman, 2018; Zhang & Rottman, 2023). Rather than viewing these as
1388 completely separate tasks, we think it is more fruitful to think of continuous and eventive
1389 representations as complementary ways of modeling and explaining causal phenomena. To
1390 illustrate this, consider the predator-prey relationship, such as that between lynx and
1391 hares. At a low level, we might model individual events such as a individual lynx catching
1392 and eating an individual hare. Abstracting this to a higher level, we might analyze how

1393 populations of lynx and hares change over time, based on their populations, or similarly on
1394 their fluctuating birth and predation rates. At a higher level, we can investigate how each
1395 species experiences cyclic patterns of population-scale events and shocks such as “bloom”
1396 and “collapse”, and analyze the progression of these an event representation again. By
1397 abstracting upwards or unpacking downwards, it seems that a flexible reasoner can cycle
1398 unboundedly between representations in terms of continuous values and those in terms of
1399 discretized events with the more appropriate choice determined by its utility in guiding
1400 action rather than adherence to metaphysical reality.

1401 Importantly, it is not necessary to limit causal reasoning to the level natively
1402 provided by the data. When modeling data from Gong et al. (2023), we showed that the
1403 rate-based model outperformed the event-based model in capturing human performance in
1404 identifying cyclic structures, although the evidence was actually generated following an
1405 event-based scheme. This kind of abstraction can be boundedly rational. People may
1406 spontaneously abstract to a relatively continuous representation (i.e., the rate) when it
1407 makes computational sense to do so even if this prohibits some subtler mechanistic
1408 considerations. They might also do the reverse. Rehder et al. (2022) model structure
1409 inference in a setting involving continuous variables varying in real time. Their modeling
1410 suggests participants are overwhelmed by the full dynamics and rather abstract these into
1411 a handful macro-scale “events” – essentially treating moments of dramatic increase or
1412 decrease as events and performing token-level causal inference about relationships between
1413 these. Taken together, this all suggests that people have the ability to adopt
1414 computationally sensible representations. The layout of the event-based scheme in this
1415 paper also suggests that, contrary to the common assumption in computer science and
1416 other time-related cognitive models, the representation and operation of temporally
1417 relevant data are not necessarily bound to the discretization of time into bins, which may
1418 lead to inefficiency — representing numerous empty bins where no events occur — or
1419 distortion due to inappropriate bin width, where multiple events per bin reduce temporal

1420 accuracy and obscure order information. Reasoning from temporal evidence introduces a
1421 different and often more difficult computational challenge compared to the previously
1422 studied atemporal learning setting. As such, it can serve as a useful setting for studying
1423 the mechanisms that guide bounded rationality (Lieder & Griffiths, 2020; Simon, 1982).

1424 **Limitations and future directions**

1425 In the current paper, we treat events as instantaneous, occupying a single time
1426 point on the timeline. This means that a generative cause will always produce an
1427 observable effect even if that effect occurs close to another effect event. These point event
1428 representations could be seen as simplifications of everyday events that ignore their
1429 duration. Sometimes the duration of everyday events is too long to ignore: wet ground will
1430 stay wet for some time, tanned skin will fade slowly. In these cases, generative events can
1431 easily be overshadowed by already-occurring events (i.e., we might not notice that the
1432 sprinkler system came on because it had also been raining). This results in more complex
1433 causal inference scenarios such as preemption and over-determination (Gerstenberg et al.,
1434 2021; Lombrozo, 2010). These sorts of situations can be handled by extensions to the
1435 Poisson-Gamma framework, especially using event-based scheme, by incorporating the
1436 relevant mechanistic knowledge to the model (cf. Bramley, Gerstenberg, Mayrhofer et al.,
1437 2018). However, such situations are relatively unexplored in the temporal causal learning
1438 setting. When events have richer internal structure, such as a gradual onset and offset, the
1439 causal learning process becomes entangled with the question of people abstract continuous
1440 input into events. Future research could explore the possibility of integrating causal
1441 considerations with the theory of event segmentation (Altmann & Ekves, 2019) to build a
1442 comprehensive model of how discretized representations arise from continuous inputs.

1443 Causal cognition researchers have used linear regression (Rottman, 2016; Soo &
1444 Rottman, 2018) and the Ornstein–Uhlenbeck (OU) process (Btsh et al., in press; Davis
1445 et al., 2020; Gong & Bramley, 2022; Rehder et al., 2022; Uhlenbeck & Ornstein, 1930) to
1446 generate continuous-variable, continuous-time dynamics and treated inference within the

1447 requisite model class as determining the normative solution to learn causal mechanisms.
1448 Although our event-level framework does not extend to continuous variables, linking it to
1449 this setting is a goal for future research. As an initial example, Gong and Bramley (2022)
1450 used the OU process to construct and test human inferences about continuous causal
1451 dynamics influences with a variety of properties. Similar to learning from event sequences,
1452 participants made stronger more confident judgments when the lag between changes to
1453 cause and effect variables' values was shorter and when the changes were more dramatic.
1454 This finding may suggest that combining the algorithms used in continuous-variable studies
1455 with the current Poisson-Gamma framework can help us better understand how people
1456 infer discrete event structure to explain continuous dynamics.

1457 Although we focus on the role of time in causal reasoning, the causal relationships
1458 we investigate in this paper still align with the primary focus of atemporal causal learning
1459 literature: generation and prevention. In fact, causal relationships can be much richer once
1460 the time dimension is taken into account. For example, a cause can be “zero sum”, in the
1461 sense of merely altering the timing of subsequent effects without affecting their frequency
1462 (Bennett, 1987). In other words, something might have a large causal effect on something
1463 else, not because it generates or prevents events but instead modifies *when* those events
1464 occur, by *hastening* or *delaying* them, or otherwise influencing their occurrence in time
1465 (Greville et al., 2020). Hastening and delaying are two relationships that are less studied in
1466 causal literature but extremely common in daily life; for example, we regularly experience
1467 things like transport and logistics delays. This richer space of causal difference-making
1468 could be studied from a signal detection perspective, by examining the conditions under
1469 which people notice when an event has had a causal influence on the occurrence of another,
1470 and when they can recognize what functional form that influence has taken. These kinds of
1471 situations could also be studied from a causal language perspective (Beller & Gerstenberg,
1472 in press; Wolff, 2007). For example, there might be important differences between someone
1473 judging that a poison killed *A* than that it hastened *A*'s death. With the temporal

1474 dimension in play, further research can investigate detection and representation of a
1475 broader range of causal influence patterns both empirically and computationally.

1476 In this paper we showed that participants' judgments across seen experiments can
1477 be unified under a rational framework. This is just one part of the project of understanding
1478 how people make these judgments. Humans have limited cognitive resources for receiving,
1479 processing, and memorizing information. These constraints significantly impact temporal
1480 causal learning, especially when the time gap between a cause and its effect is long. This
1481 paper focuses on developing the computational-level account, while it is important not to
1482 stop there but to use this to help investigate the process level (Marr, 1982). Some of the
1483 shifting computational demands of causal inference show up as the normative account is
1484 applied to different settings that scale differently in terms of the number of relevant events,
1485 variables and constraints on their potential relationships and functional forms. We might
1486 break process-level investigation into least two aspects. One aspect is understanding how
1487 temporal evidence is processed and compressed under our memory and computational
1488 constraints (Gallistel & Gibbon, 2000; Gong et al., 2023). The other aspect concerns how
1489 the causal hypothesis space and priors are constructed and searched (Bramley & Xu, 2023;
1490 Buchanan et al., 2010; Gong et al., 2024). This issue of understanding progressive search
1491 over causal hypotheses is especially important in the temporal setting given the strong
1492 now-or-never pressure on online computation relative to self-paced evidence setting. We
1493 hope that future studies can use this rational analysis of temporal causal structure
1494 induction to further explore human learning mechanisms, and how the computations
1495 involved interact with temporal scale (second, hours, days; Willett & Rottman, 2021).

1496 A final point why understanding temporal causal reasoning is vital is that it not
1497 only drives the identification of causal mechanisms among known events but also
1498 determines *when* and *where* we direct our attention. For example, we can actively
1499 anticipate and look for events that are as yet unobserved but are predicted by the existence
1500 of our causal theories. This is a critical part of scientific practice: with a good mechanistic

1501 model researchers can decide when to measure the outcomes of their experiments, such as
1502 when a drug's influence on a person should be most apparent. Making these choices in a
1503 theory-guided way seems almost as important for causal discovery as the technique of
1504 random-assignment experiments, yet has received far less attention. Future studies should
1505 investigate how scientists and laypeople make observations or conduct experiments that
1506 consider the information measurable from the intermediate processes, as well as from the
1507 final outcome variables. By doing so, we can build a more comprehensive picture of
1508 scientific discovery as well as everyday cognition.

1509

Conclusion

1510 We inhabit a complex environment filled with continuous spatiotemporal causal
1511 dynamics. In order to form a practical causal understanding of this dynamic world, it
1512 seems essential for our minds to process temporal information effectively and efficiently.
1513 Despite fruitful empirical findings regarding how individuals behave in various time-based
1514 causal learning tasks, there is a lack of a unified theoretical framework to integrate
1515 behavioral predictions across all these tasks. In this paper, we present such a rational
1516 framework for causal induction based on the Poisson-Gamma statistical distribution
1517 families. We show how this framework aligns with human causal judgments. The
1518 framework grounds the basic philosophical intuitions about causality, and captures core
1519 qualitative empirical patterns that have long been seen in human learning studies.
1520 Quantitatively, the model is a good fit with human judgments across seven very different
1521 datasets. By laying out this framework, we take a key step towards understanding the
1522 computational task faced by humans and other agents when inducing a model of their
1523 environment. We hope the framework will serve as a benchmark for further investigation of
1524 the cognitive processes involved in generating and adapting causal representations, as well
1525 as how and why these may differ across different domains and timescales.

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Appendix A

Prevention Causation

1860 The event-based scheme

1861 Considering preventative causation generally increases the space of possible
 1862 explanations and would hence affect the likelihood calculation for specific actual pathways.
 1863 Concretely, for each observed effect e , we must jointly evaluate the probability that (1) it
 1864 was caused by its presumed generative cause event g as well as that (2) it was not
 1865 prevented by any of the set of presumed preventative cause events \mathbf{p} . Hidden (expected but
 1866 unobserved) effects also contribute to the likelihood wherever we do not observe an
 1867 expected effect of a generative cause. This could be due to (1) the generative cause failing
 1868 to produce that effect, (2) that effect being prevented, or (3) that effect not having
 1869 occurred yet:

$$\begin{aligned}
 P(\mathbf{z}|s; \mathbf{w}) &= \prod_{g \rightarrow e \in \mathbf{z}} \underbrace{w_g \cdot P_d(t_e - t_g | \alpha, \beta) \cdot (1 - P_p(e))}_{\text{Observed effects must have been generated and not prevented}} \\
 &\times \prod_{g \rightarrow h \in \mathbf{z}} \underbrace{(1 - w_g) + w_g \cdot P_d(t_h > t_{end} | \alpha, \beta) + w_g \cdot P_p(h)}_{\text{Unobserved expected effects must have failed or been prevented, or be still-to-occur}}
 \end{aligned} \tag{A1}$$

1870 The event-based scheme provides also allows for flexibility in dealing with
 1871 preventative causation $P_p(e)$ (the probability that e should have been prevented) based on
 1872 different mechanisms of prevention. For instance, a preventative cause might block an
 1873 effect from occurring at all for a specific time window. Alternatively, it might block the
 1874 subsequent N effects from occurring before being “used up”. A preventative cause might
 1875 block all effects indiscriminately (e.g., operate on the effect variable), or selectively block
 1876 effects from a particular cause (e.g., operate on the edge between two variables; Carroll &
 1877 Cheng, 2009; Gerstenberg & Stephan, 2021).

1878 **The rate-based scheme**

1879 When a cause is generative, we expect the rate of its effect to temporarily increase,
1880 whereas we expect preventative causes to temporarily decrease the rate of their effects.

1881 Intuitively, a preventative causal influence can be thought of as defeating some of
1882 the effects that would otherwise have occurred, meaning that it will have a proportional
1883 effect on the rate. As such, we assume preventative causes decrease the effect rate by a
1884 proportion ranging from 0 to a maximum level of ξ ($0 < \xi < 1$). A preventative influence
1885 can also follow an incubation-decay process and be represented by a function of time

1886
$$f(\xi, t) = \xi \cdot \frac{P_d(t|\alpha, \beta)}{P_d(\frac{\alpha-1}{\beta}|\alpha, \beta)}.$$

1887 This means preventative causation can be viewed as “thinning” processes that
1888 selectively filter out some effect events with a probability of ξ^t . This contrasts with the
1889 natural way to think of generative causation as “superposition” where more events are
1890 added to the timeline. Combining multiple causes with a base rate of λ_0 , the expected
1891 effect rate $f(\lambda, t)$ at the time unit t can be represented similar to the noisy-OR and
1892 noisy-AND-NOT principles by accounting for superposition and thinning as follows:

$$f(\lambda, t) = (\lambda_0 + \sum_{i \in \mathbf{g}} f(\lambda_i, t)) \prod_{j \in \mathbf{p}} (1 - f(\xi_j, t)) \quad (\text{A2})$$

Appendix B

Time-scale Invariance Simulation

1893 To demonstrate when the time-scale invariance property applies, we synthesize three
 1894 conditions, each with causal delays $m_u = \{10, 12, 14, 16, 18\}$. The “no-match” condition
 1895 follows the procedure in main text to use a fixed observation duration of 300 time units,
 1896 with $w_c = 1$, $k_b = 3$, and $i_u = 1$ (similar to the main text we apply the number of cause
 1897 events $k_c = 5$ for the event-based model and $k_c = 10$ for the rate-based model). In the
 1898 “baserate-match” condition, the observation duration is scaled according to the causal
 1899 delay. We retain 300 time units when $m_u = 10$, but adjust to 360, 420, 480, and 540 time
 1900 units for the other delays, respectively. Causal events and base rate events are sampled
 1901 within these new observation durations, ensuring that each causal delay has the same
 1902 number of observed events (k_c and k_b), while the rate of background effect events scales
 1903 with the causal delay. Specifically, for $m_u = 10$ the baserate is 3 per 300 time units (an
 1904 average delay between baserate effects of 75 time units), and for $m_u = 12$ the baserate
 1905 adjusts to 3 per 360 time units (with an average delay between base rate effects of 90 time
 1906 units). The prior is also scaled accordingly. For example, if the observation duration is 360,
 1907 we use $\mu \sim U(0, 360)$ and $\mu_b \sim U(0, 360)$ instead. In the “all-match” condition, we further
 1908 scale the delay variance by setting $i_u = \{1, 1.2, 1.4, 1.6, 1.8\}$ for each causal delay
 1909 respectively.

1910 As shown in Figure B1, the tendency to favor a causal structure can remain at the
 1911 same level even when the causal delay increases, as long as the environment is time-scale
 1912 invariant (i.e., the observation duration, the base rate, and the delay variance are all
 1913 scaled/matched according to the length of the causal delays). The tendency to favor the
 1914 causal hypothesis decreases as the causal delay increases if the contextual factors do not
 1915 scale, and it increases with the causal delay if the baserate-relevant factors are scaled but
 1916 the delay variance is not.

1917 The other intuitive way to think why the time-scale invariance would exist is to

1918 think, if we change the length scale of an event sequences from minutes to hours (and then
 1919 the baserate will change from k per minute to k per hour). Accordingly, to create equally
 1920 weak priors, we can for example, apply a uniform prior from 0 to 100 minutes (assuming
 1921 the upper bound here is larger than the practically possible causal delay) in the short-delay
 1922 condition and from 0 to 100 hours in the long-delay condition. In this case, the time unit
 1923 becomes the only difference all calculations, but this does not matter because the time unit
 1924 is pre-set arbitrarily before any calculation.

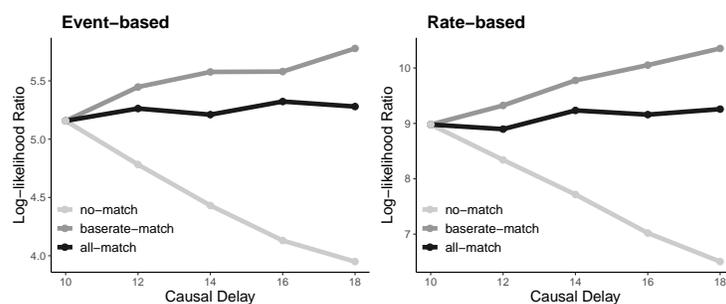


Figure B1

The log-likelihood ratio changes given the causal delays. A ratio above zero indicates that the model favors S_1 (the causal structure) over S_0 (the base rate structure).

Appendix C

The Persistent Effects of Delay Variance

1925 Greville and Buehner (2010) found that the preference for unvaried delays persisted when
 1926 the learning duration was doubled from 2 min to 4 min, which cannot be well explained by
 1927 a difference in learning rates under the associative learning model (Chung, 1965; Rescorla,
 1928 1968). We here show that this result is easily captured by the Bayesian framework. We
 1929 simulate different learning durations [100, 150, 200] and set the cause events to occur every
 1930 25 time units on average, with baserate effect events occurring every 50 time units on
 1931 average. Each cause event generates an effect event with a delay sampled from
 1932 $U(m_u - i_u, m_u + i_u)$ and a probability of w_c . As shown in Figure C1, when the average
 1933 delay length m_u and the causal probability w_c are fixed, the effect of delay variance does
 1934 not decrease as the learning duration increases. It instead increases as the evidence
 1935 accumulates.

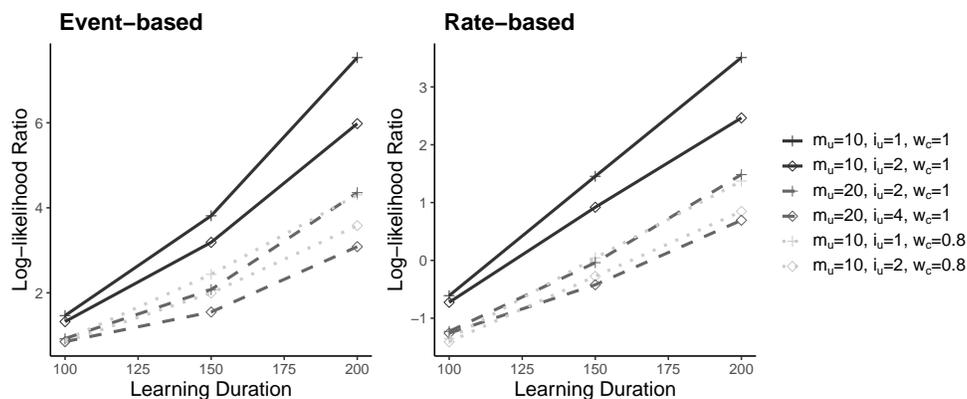


Figure C1

The log-likelihood ratio changes given the learning duration. A ratio above zero indicates that the model favors S_1 (the causal structure) over S_0 (the base rate structure).