

1 **Frequency and predictability effects for line-final words**

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9 **Data availability statement:** The materials and the data sets generated and analysed are available in
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13 Abstract

14 Computational models of eye movement control during reading have revolutionized the study of visual,
15 perceptual, and linguistic processes underlying reading. However, these models can only simulate and test
16 predictions about the reading of single lines of text. Here we report two studies that examined how place-
17 holders for lexical processing (frequency and predictability) influence the processing of line-final words. The
18 first study was a linear mixed-effects analysis of the Provo Corpus, which included data from 84 readers
19 reading 55 multi-line texts. The second study was a pre-registered eye movement experiment, where 32
20 participants read 128 items where frequency, predictability, and position (intra-line vs line-final) were or-
21 thogonally manipulated. Both studies were consistent in showing that reading times were shorter on line-final
22 words. While there was mixed evidence for frequency and predictability effects in the Provo Corpus, our
23 experimental data confirmed additive effects of frequency and predictability for line-final words which did not
24 differ from those for intra-line words. We conclude that while models that make additive assumptions about
25 the role of frequency and predictability may be better suited to modelling the current findings, additional
26 assumptions are required if models are to be capable of modelling shorter reading times on line-final words.

27 **Keywords:** eye movements, reading, line-final words, return-sweeps, lexical processing.

28 Public Significance Statement

29 Our research adds to the growing body of work on return-sweeps during reading. Return-sweeps are the eye
30 movements made at the end of a line and bring a reader's gaze to the start of a new line. Historically these eye
31 movements have been understudied because eye movement studies typically present participants with single
32 sentences. This work examined how input variables in computational models predict reading times for line-
33 final words (words from which return-sweeps are commonly made). We report additive effects of frequency
34 and predictability for line-final words. These findings are consistent with claims from the E-Z Reader model
35 about the additive nature of these linguistic variables. This research complements earlier findings reported
36 in the *Journal of Experimental Psychology: Human Perception & Performance* which suggest that, with
37 minor additional assumptions, the E-Z Reader model may also be able to model reading times across line
38 boundaries (Parker & Slattery, 2019).

39 Through the study of readers' eye movements, we have learned a great deal about the cognitive processes
40 underlying sentence processing (Liversedge & Findlay, 2001; Rayner, 1998, 2009). For example, the imple-
41 mentation of gaze-contingent paradigms has indicated that readers extract meaningful information not only
42 from the fixated word but also from the upcoming parafoveal word (e.g., McConkie & Rayner, 1975; Rayner,
43 1975). Benchmark findings such as these have been incorporated into computational models of eye movement
44 control during reading, which make clear and testable predictions about how the eyes move through the text
45 (see Engbert & Kliegl, 2011; Rayner, 2009b, Reichle, 2011, 2021 for reviews). While there is no doubt that
46 these models have revolutionized the field, they are limited by the fact they have been fitted to data where
47 participants have read single lines of text. As such, these models can only test predictions about single-line
48 sentence reading¹. Single-line reading is, of course, far removed from real reading. We read complex, multi-
49 line sentences and paragraphs, and this presents a challenge to current accounts of the cognitive processes
50 underlying reading. Therefore, in an attempt to better understand how readers process multiline texts, we
51 conducted two eye movement studies which examined frequency and predictability effects for line-final words
52 to inform the next generation of eye movement models that look to simulate eye movements across line
53 boundaries. This work is critical as even with the proliferation of research on return-sweep saccades (the eye
54 movement from the end of one line to the start of the next) and their effect on lexical processing across line
55 boundaries, there still exists no model that allows for multi-line reading.

56 During reading, we make a series of rapid, ballistic eye movements (saccades) to bring visual information
57 into high acuity foveal vision. The pauses between saccades, known as fixations, are when visual encoding of
58 the text occurs. A plethora of eye movement research has fueled the argument that eye movements are under
59 direct lexical control (Dambacher et al., 2013) and stages of lexical processing (e.g., lexical access) are what
60 drive the eyes through the text (e.g., Liversedge & Findlay, 2001; Rayner et al., 1996). For instance, lexical
61 variables such as word length, frequency of occurrence, and predictability from sentence context influence not
62 only fixation durations but also the likelihood that a word is fixated (see Rayner, 1998, 2009, for reviews).

63 Reading times are shorter on highly frequent words (Angele et al., 2014; Inhoff & Rayner, 1986, Just &
64 Carpenter, 1980; Kliegl et al., 2004; Mielliet et al., 2007; Rayner et al., 2004; Rayner & Duffy, 1986; Slattery
65 et al., 2007, 2012; Whitford & Titone, 2014). Reading times are also shorter on words that are highly
66 predictable from the preceding sentence context (AlJassmi et al., 2022; Balota et al., 1985; Erlich & Rayner,
67 1981; Gollan et al., 2011; Rayner et al., 2011; Rayner & Well, 1996; Slattery & Yates, 2018). Moreover,

¹Note that these models are also unlikely to be able to adequately model reading at the very start and the very end of a sentence given the sudden appearance of the sentence at the start of the trial will likely contaminate the first fixation of the trial and button press preparations will likely contaminate the final fixation. While the very first and last fixations during paragraph reading will be contaminated by the same artefacts, paragraphs will have sentences that do not receive trial initial or trial final fixations. Thus understanding paragraph reading will benefit our understanding of single-sentence reading also.

68 the probability of fixating a word is influenced by its frequency and predictability, with highly predictable
69 words having greater skipping rates during first-pass reading (Brysbaert et al., 2005). More frequent words
70 are also skipped more frequently, particularly when fixations land close to the start of the word (see Rayner
71 et al., 2004, for a discussion).

72 Evidence of frequency and predictability effects on word skipping and first-pass fixation times indicate that
73 these variables have an early influence on readers' eye movements. Findings from divergence point analyses
74 (see Reingold & Sheridan, 2018, for a review) indicate that frequency and predictability effects emerge at
75 145 ms (Reingold et al., 2012) and 140 (Sheridan & Reingold, 2012) after the onset of a fixation respectively.
76 Given that frequency and predictability both exert early influences on eye movement measures, the extent
77 to which they interact has been debated (see Staub, 2015, for a review). For example, predictability effects
78 have been hypothesized to be limited to low-frequency words as high-frequency words are already processed
79 very rapidly. The experimental literature, however, is clear in that the effects of frequency and predictability
80 on fixation duration are additive (Altarriba et al., 1996; Ashby et al., 2005; Kennedy et al., 2013; Miellet
81 et al., 2007; Rayner et al., 2004; Rayner et al., 2001; Slattery et al., 2012; cf. Sereno et al., 2018²). While
82 the joint effects of frequency and predictability on skipping are a little more complicated given mixed results
83 (Gollan et al., 2011; Hand et al., 2010; Rayner et al., 2004), there exists no decisive evidence in favour of an
84 interaction. Thus, it is safe to conclude that the two variables have an early effect on the decision of where
85 and when to move the eyes, but these decisions are influenced by independent mechanisms.

86 Given the robustness of frequency and predictability effects on readers' eye movements, they are central to
87 computational models of eye movement control during reading. One such model is the E-Z Reader (e.g.,
88 Reichle et al., 1998). At its core, E-Z Reader assumes that lexical processing and word identification drive
89 the eyes through the text. E-Z Reader posits that attention is allocated to words in their printed canonical
90 order such that words are identified in a strictly serial manner. As such, words are serially identified one after
91 the other. E-Z Reader assumes two stages of lexical processing (*L1* and *L2*). *L1* represents an initial stage of

²Sereno et al. (2018) investigated the effects of target word frequency (low- vs high-frequency), predictability (low-, medium- vs high-predictability), and preview (valid vs invalid), where preview was varied between experiments. Importantly, target words in the high-predictability condition were of very high cloze probability (0.96 for low-frequency words and 0.97 for high-frequency words), which is a much higher value than those reported in previous studies (e.g., high-predictability words in Rayner et al., 2004, had a cloze probability of 0.78). Data from the valid preview experiment indicated a frequency by predictability interaction in first-fixation duration and single-fixation duration, where word frequency effects were absent in the high-predictability condition but present in the medium- and low-predictability conditions. Sereno et al.'s data, therefore, suggests that the frequency by predictability interaction may be observed under very high predictability conditions. However, this study is not without limitations. The vast majority of eye movement studies on prediction during sentence reading compare reading times on the same target words in different sentence contexts or different target words in the same context. By comparison, Sereno et al. compared reading times on different words presented in different sentence contexts. This arguably less controlled experimental design makes it difficult to compare the results of Sereno et al. with other studies. Therefore, while this study suggests that a frequency by predictability interaction can be observed under highly predictable conditions, there needs to be verification of this in an experimental study that compares more carefully controlled stimuli. Furthermore, the primary comparison of interest here is whether the frequency and predictability effects seen at intra-line locations are similar to those in line-final locations. If the effects differed appreciably across the locations then models would need to account for this.

92 lexical processing, called the familiarity check, which triggers the programming of a saccade. $L2$ represents
93 lexical access and triggers a shift of attention from the currently fixated word (n) to the upcoming word
94 ($n+1$). Both $L1$ and $L2$ are influenced by frequency and predictability, with the two variables having an
95 additive effect. Furthermore, E-Z Reader assumes that frequency and predictability influence the probability
96 of fixating a word in an additive manner.

97 E-Z Reader can also explain skipping behaviour. The completion of the familiarity check on the fixated word
98 (n) initiates a saccade program to $n+1$. $L2$ then continues on n until it is identified. This is followed by
99 a shift of attention to $n+1$ and lexical processing for $n+1$ begins. Because of the decoupling of the eyes
100 and attention that is necessary for lexical processing, lexical processing of $n+1$ can begin in the parafovea
101 before it is directly fixated. This parafoveal processing is sometimes sufficient to complete the familiarity
102 check for $n+1$ before the saccade program to $n+1$ is ready. As a result, the saccade to word $n+1$ will be
103 cancelled and a new saccade program to word $n+2$ begins. Due to the time-consuming cancellation and
104 reprogramming of saccades, E-Z Reader predicts inflated fixation times on word n prior to skipping word
105 $n+1$ (i.e., a skipping cost). Thus, E-Z Reader assumes skipping costs to be a consequence of word skipping
106 (see Reichle & Drieghe, 2012, for further discussion).

107 To date, the role of frequency and predictability within computational models of reading has only ever been
108 considered for the reading of single lines of text. Therefore, if we are ever to model the reading of multiline
109 texts, it will be essential to better understand how these two variables operate across line boundaries. Before
110 focusing on frequency and predictability across line boundaries, we briefly summarize relevant literature on
111 return-sweeps.

112 To navigate between lines readers make return-sweeps, which are saccades that direct a reader's gaze from
113 the end of one line to the start of the next. Return-sweeps are typically launched from five to seven characters
114 from the end of the line (Hofmeister et al., 1999; Parker, Slattery, et al., 2019; Rayner, 2009; Slattery &
115 Vasilev, 2019). The distance traversed by a return-sweep is largely determined by the layout of the text, with
116 longer lines requiring longer return-sweeps. There is substantial variability in where fixations land following
117 a return-sweep with landing positions being shifted towards the right for longer lines (Hofmeister et al., 1999;
118 Parker, Nikolova, et al., 2019; Parker & Slattery, 2021) and for text displayed in larger fonts (when distance
119 is measured in visual angle; Vasilev et al., 2021).

120 Like any saccade, return-sweeps are prone to systematic and random error (McConkie et al., 1998). Return
121 sweeps have been reported to undershoot their target on 40-60% of occasions and require an immediate
122 corrective saccade towards the left margin (Slattery & Vasilev, 2019). The rate of undershoot error is again
123 determined by characteristics of the text, such as line length (e.g., Parker & Slattery, 2021) and line spacing

124 (Christofalos et al., 2023), as well as by reader-level characteristics (i.e., reading skill; Parker, Slattery, et
125 al., 2019; Parker & Slattery, 2021) and task demands (Adedeji et al., 2021). Due to the two trajectories of
126 return-sweeps, the fixations following a return-sweep can be grouped into two fixation populations: accurate
127 line-initial fixations (where the line-initial fixation is followed by a rightwards saccade) and under-sweep
128 fixations (where the line-initial fixation is followed by a leftwards saccade a regression or refixation, before a
129 rightwards pass)³.

130 In a reanalysis of the Provo Corpus (Luke & Christianson, 2018) and an eye movement experiment, Parker and
131 Slattery (2019) tested several predictions about the nature of frequency and predictability effects that were
132 derived from a modified E-Z Reader framework. Parker and Slattery assumed that if no lexical processing
133 for the first word on a new line can occur until there is a fixation on the new line that places the first word
134 within the fovea or parafovea then, from E-Z Reader’s standpoint, a return-sweep may be viewed as any
135 other inter-word saccade with the exception that the shift of attention to the first word of the next line would
136 not result in the start of parafoveal pre-processing of this word, due to it being located in the periphery. As
137 such, lexical processing (*L1*) of line-initial words must wait for these words to be both attended and located
138 in the fovea or parafovea. With only a single additional assumption, Parker and Slattery stated that this
139 modified framework would predict that: (1) the duration of the line-initial fixation following an accurate
140 return-sweep should be longer compared to words fixated during left-to-right reading pass; (2) fixation times
141 on line-initial words would be reduced if preceded by an undersweep-fixation due to the possible availability
142 of preview benefit provided by these fixations; and (3) the effects of word frequency and predictability would
143 remain the same as for other words. A pattern of results that were consistent with predictions (1) and (2) was
144 observed in both data sets. Furthermore, the eye movement experiment showed (3) clear evidence of additive
145 frequency and predictability effects for line-initial words and their analysis of the Provo Corpus indicated
146 that the effects of frequency and predictability did not differ between intra-line and line-initial words. The
147 fact that the data aligned with these predictions illustrates the potential capability of a modified E-Z Reader
148 framework to predict the influence of frequency and predictability on reading times for line-initial words.
149 Hence, when investigating the effects of frequency and predictability for line-final words in the current work,
150 we again derived predictions from the E-Z Reader model.

151 While research endeavours have commenced to understand frequency and predictability effects at the start
152 of a line, there is no previous study (to our knowledge) that has looked to understand how these variables

³Note that some studies define under-sweeps as line-initial fixations followed by an inter-word leftwards eye movement (e.g., Parker et al., 2020) while others use more relaxed criteria where under-sweeps are defined as line-initial fixations followed by either inter- and intra-word leftwards eye movement (e.g., Parker & Slattery, 2021). Studies that use the inter-word definition are typically concerned with word-level analyses while studies using both inter- and intra-word leftwards eye movements to define under-sweeps are typically focused on character-level information.

153 jointly impact the processing of line-final words. Parker, Slattery, et al. (2019) reported that skilled adult
154 readers fixated 75% of line-final words and that readers' return-sweeps are not always initiated from the line-
155 final word. Instead, only 67% of return-sweeps come from line-final words. Fixations prior to a return-sweep
156 have been termed line-final fixations. These fixations are typically shorter than intra-line reading fixations
157 (e.g., Abrams & Zuber, 1972; Parker, Nikolova, et al., 2019), as are reading times on line-final words (Tiffin-
158 Richards & Schroeder, 2018). Two general accounts have been put forward to explain this phenomenon: the
159 return-sweep planning account and the parafoveal processing account.

160 The return-sweep planning account of shorter line-final fixation durations stems from findings where there is
161 a general speed-up as readers move across a line of text (Kuperman et al., 2010)⁴. A tentative suggestion from
162 this evidence is that the line-final fixation serves the purpose of preparing the oculomotor system to shift a
163 reader's gaze a large distance to the start of a new line. Consistent with this, Hofmeister (1997) reported that
164 following a 50% degradation of the text there was a 20 ms increase in duration for all reading fixations other
165 than line-final fixations, suggesting that line-final fixations are relatively uninvolved in linguistic processing.
166 If line-final fixations, which are often made from line-final words, are uninvolved in lexical processing, then
167 we might expect that the typical frequency and predictability effects observed in single-line reading may
168 be absent for line-final words (particularly in cases where return-sweeps are made from these). This would
169 result in an interaction in statistical models comparing lexical predictors across intra-line and line-final words;
170 necessitating additional assumptions within computational models of eye movement control. Of course, the
171 conclusion that line-final fixations are uninvolved in lexical processing may seem somewhat premature given
172 the argument that eye movements are under direct lexical control (c.f. Liversedge & Findlay, 2001). An
173 alternative account is one that instead focuses on parafoveal processing. Reader argues that fixations prior
174 to word skipping are longer and that readers incur skipping costs. Thus, the absence of an opportunity to
175 engage in parafoveal processing may eliminate the opportunity to engage in skipping and result in shorter
176 line-final fixations. Estimates of skipping costs range greatly, with some estimates being sizable (e.g. 84 ms;
177 Pynte et al., 2004) and others negligible (2 ms; Reichle & Drieghe, 2013). If the true effect of skipping costs
178 exists within these bounds, then reduced skipping costs may be able to capture the differences in fixation
179 duration that we see for line-final fixations. At current, there is no strong evidence base from which we can
180 tease these explanations apart.

181 Here, we introduce the novel suggestion that E-Z Reader's assumptions about post-lexical integration may
182 help explain the reduced line-final fixations. Integration can fail if word n is not successfully integrated with
183 the sentence before the identification of word $n+1$ occurs. This type of failure has important implications

⁴Note that although Kuperman et al. (2010) observed speed-up effects across a line of text, they removed line-initial and line-final fixations from their analysis of paragraph data, so suggestions here are based on the general trend across a line.

184 for the processing of line-final words as, in these cases, the identification of word $n+1$ (the first word of a
185 new line) will be delayed until after the execution of the return-sweep saccade (Parker & Slattery, 2019).
186 Therefore, integration failures should be less likely for line-final words than for intra-line words and the
187 resulting time costs associated with reprogramming saccades back to the location of the integration failure
188 should be reduced leading to shorter line-final fixations. Evidence of such reduced integration failures can be
189 assessed by comparing refixation rates and regression rates from intra-line fixations and line-final fixations,
190 which we examine in our exploratory analyses. Both accounts derived from the E-Z Reader framework would
191 predict additive effects of frequency and predictability effects for line-final words and a null interaction when
192 comparing these lexical effects between intra-line and line-final words. Of course, given the shorter time
193 course of reading times on line-final words, the effects of frequency and predictability may be attenuated
194 for line-final words and this could result in statistically significant differences when comparing lexical effects
195 between intra-line and line-final words.

196 Models of eye movement control use word frequency and predictability as language input variables to simulate
197 the reading of single lines of text. In the hope of extending these models to the reading of multiline texts,
198 it is essential to first understand how these input variables influence the processing of line-final words. To
199 be clear, our goal is not to assess whether E-Z Reader (or a competitor model) can accurately predict the
200 observed data as there is currently no model of eye movement control that allows for multiline reading.
201 Instead, our goal is to provide benchmark findings that will be of importance for future modeling efforts. In
202 the current work, we report two eye movement studies of frequency and predictability effects for line-final
203 words. Specifically, we compared the effects of frequency and predictability for intra-line and line-final words,
204 that is regardless of whether they were the word from which a return-sweep was made or not. The first study
205 is a corpus-style analysis of the Provo Corpus (Luke & Christianson, 2018). The second is a pre-registered
206 eye movement experiment involving 32 participants who read 128 stimuli where frequency, predictability,
207 and position of the target word were orthogonally manipulated within participants. Borrowing from E-Z
208 Reader's additive assumption about frequency and predictability, we anticipated additive effects of frequency
209 and predictability for intra-line reading. Furthermore, under the assumption that reduced skipping costs or
210 reduced failures of integration are responsible for shorter line-final reading times, then we may also assume
211 that E-Z Reader's assumptions about the additive effects of frequency and predictability would hold for
212 line-final words. However, given the argument of reduced lexical processing for line-final words, it also
213 remains conceivable the effects of frequency and predictability may differ between intra-line and line-final
214 words although explanations derived from E-Z Reader would likely predict highly similar effects of frequency
215 and predictability across these locations. Demonstrating consistent and comparable effects across the two

Table 1: Mean word length, zipf Frequency, and cloze predictability for all words in the Provo Corpus, line-final words, analysed line-final words, and analysed intra-line words. Pearson correlation estimates are reported for each dataset.

Data set	Variable	Mean (SD)	Range	Length	Frequency	Predictability
Full corpus	Length	4.76 (2.55)	1 - 19	-		
	Frequency	5.70 (1.43)	1.17 - 7.67	-0.801	-	
	Predictability	0.41 (0.23)	0.05 - 1.00	-0.263	0.295	-
Line-final words	Length	5.15 (2.95)	1 - 19	-		
	Frequency	5.46 (1.47)	2.28 - 7.67	-0.784	-	
	Predictability	0.45 (0.26)	0.07 - 1.00	-0.181	0.192	-
Analysed line-final	Length	6.28 (2.10)	4 - 12	-		
	Frequency	4.56 (1.04)	2.32 - 6.45	-0.503	-	
	Predictability	0.33 (0.20)	0.07 - 0.95	-0.025	0.148	-
Analysed intra-line	Length	6.37 (2.01)	4 - 12	-		
	Frequency	4.65 (1.01)	1.17 - 7.19	-0.568	-	
	Predictability	0.34 (0.20)	0.05 - 1.00	-0.112	0.090	-

216 approaches (corpus and experimental) would provide compelling evidence for either outcome in naturally
 217 occurring corpus of written language and in experimentally manipulated items. However, to preempt our
 218 results, this would not be the case. Instead, our corpus analysis would provide only robust evidence for shorter
 219 reading times on line-final words while our experimental work would provide strong evidence for both shorter
 220 reading times on line-final words and additive effects of frequency and predictability on line-final words.

221 Eye movement corpus analysis

222 We first examined frequency and predictability effects for line-final words via a linear mixed-effects analysis
 223 of the Provo Corpus (Luke & Christianson, 2018), which is a freely available corpus of eye-tracking data
 224 with accompanying predictability norms (<https://osf.io/sjefs>). The corpus contains both interest area (word-
 225 based) and fixation reports for 84 participants who read 55 multiline texts (mean length= 50 words; range:
 226 39-62 words) while their gaze positions were sampled via an SR Research EyeLink 1000+ eye-tracker sampling
 227 at 1000 Hz. Each text had 3-4 lines (mean= 3.5 lines), with a mean length of 84.2 characters (range: 5-100
 228 characters). Lines from which readers will have made return-sweeps (i.e., non-final line) were 96.7 characters
 229 in length (range: 91 - 100 characters). Word length, Zipf frequency ($\log_{10}(\text{frequency per billion words})$)
 230 obtained from the SUBTLEX-UK corpus (van Heuven et al., 2014), and cloze predictability for the raw,
 231 unfiltered corpus are shown in Table 1, accompanied by means for filtered data. In the *Online Supplemental*
 232 *Materials*, we visualise the distribution of lexical predictors for intra-line and line-final words entering our
 233 analyses.

234 **Transparency and Openness**

235 For our eye movement corpus analysis, we report all data exclusions, all manipulations, and all measures
236 entered into our analysis. All data and analysis code are available at [https://doi.org/10.17605/OSF.IO/
237 E4R2H](https://doi.org/10.17605/OSF.IO/E4R2H). Our analyses were not pre-registered.

238 **Data analysis**

239 We analysed two eye movement measures for line-final words, regardless of whether readers' return-sweeps
240 were made from these words or not: single-fixation duration (the duration of the initial first-pass fixation
241 on a word given that it received only one first-pass fixation) and gaze duration (the sum of all first-pass
242 fixations on a word before moving to another). Our analysis was restricted to these two measures as our
243 primary goal was to examine how frequency and predictability influence reading times prior to the decision
244 to shift the eyes across a line boundary and execute a return-sweep during first-pass reading. While we
245 could have additionally analysed first-fixation durations on target words to achieve our goals, these fixations
246 often represent a mixture of single-fixations and first of multiple fixations. Fixations that are the first of
247 multiple fixations are often shorter in duration and land further from the optimal viewing position than their
248 single-fixation counterparts (i.e., inverted optimal viewing position effects, see Nuthmann et al., 2007; Vitu
249 et al., 1990, 2001, for discussions). By analysing single-fixation cases we can assess the effects of frequency
250 and predictability in the earliest of eye movement measures while reducing effects of the IOVP. Analysing
251 gaze durations enabled us to examine cases where readers made multiple fixations on a line-final word before
252 a return-sweep. Analysing single-fixation duration and gaze duration also gave us parity with Parker and
253 Slattery's (2019) investigation of frequency and predictability effects for line-initial words. For each measure,
254 we present two sets of analyses: (1) a comparison of intra-line and line-final words; and (2) an analysis of
255 line-final words. Analysis 1 enabled us to first replicate frequency and predictability effects for intra-line
256 words before comparing these effects with those for line-final words, Analysis 2 enabled us to directly examine
257 frequency and predictability effects for line-final words.

258 **Data cleaning**

259 Luke and Christianson (2018) prepared the dataset so that fixations shorter than 80 ms and longer than 800
260 ms were removed from the eye movement records. We then imposed five additional data cleaning steps: (1)
261 we removed the first and last word in each passage (8.7% of words); (2) following previous corpus analyses
262 (e.g., Miellet et al., 2007; Parker & Slattery, 2019; Whitford & Titone, 2014), we removed function words

263 (42.4% of words); (3) we removed words that were less than 4- or greater than 12-letters in length (following
264 Parker & Slattery, 2019; 18.3% of words); (4) we removed words if they were preceded or followed by a blink
265 (12% of words). This left us with usable data for 4,539 line-final words and 81,654 intra-line words. Of the
266 86,193 words, single fixation data was present for 50,336 words and gaze duration data was present for 61,673
267 words. We then adopted (5) Hoaglin and Iglewicz's (1987) approach to identifying and removing outliers on
268 a participant-level basis, separately for line-final and intra-line words⁵. This procedure defined outliers as
269 data points that were 2.2 times the difference between the first quartile (Q1) and the third quartile (Q3),
270 above or below the Q1 and Q3 values (e.g., lower boundary = $Q1 - 2.2 \times (Q3 - Q1)$; upper boundary = $Q3$
271 $+ 2.2 \times (Q3 - Q1)$). For our analysis of single fixation durations, there were 47,586 observations following
272 cleaning, indicating that the Hoaglin and Iglewicz procedure led to the removal of 5.5% of observations. For
273 our analysis of gaze durations, there were 57,717 observations following cleaning, indicating that the Hoaglin
274 and Iglewicz procedure led to the removal of 6.5% of observations.

275 **Linear mixed-effects analysis**

276 For each eye movement measure, a series of linear mixed-effects models were fitted using the *lmer()* function
277 from the lme4 package (version 1.1.35.3; Bates et al., 2015) within R (version 4.3.3; R Development Core
278 Team, 2020). The model comparing reading times on intra-line and line-final words adopted an identical
279 fixed effects structure for both single fixation duration and gaze duration: $dv \sim frequency \times predictability \times$
280 $length \times position + (1 | participant) + (1 | word)$, where participant and word are random factors⁶. Word
281 length was included as a control variable within the model and allowed to interact with all other predictors.
282 This is because word length has a strong influence on reading times (Rayner, 2009) and, as indicated in Table
283 1, it is correlated with other lexical predictors. Word frequency, predictability, and length were scaled and
284 centred before analysis using the *scale()* function within R, where the mean is subtracted from each score
285 before dividing by the standard deviation, to reduced the impact of the intercorrelated nature of the data.
286 Position, a categorical variable coding whether the word was intra-line or line-final, was coded so that intra-
287 line words corresponded to the intercept to which line-final words were compared (i.e., treatment coding).
288 Given that the intra-line word represented the intercept, main effects of each lexical variable were assessed
289 for intra-line words. Any interaction with position indicated whether the main effect of lexical variables
290 differed for line-final words relative to intra-line words. To specifically examine lexical effects for line-final

⁵The advantage of using this method was that it enabled us to take into account the whole distribution when defining outliers instead of relying on summary statistics. Furthermore, because we identified outliers separately for each participant for both intra-line and line-final words, subtle variation in each dependent measured was not unnecessarily screened out as noise.

⁶We originally included random intercepts for item number. However, this resulted in convergence warnings for several models or the intercept captured little variance and resulted in poor model fitting.

291 words, we fitted an additional model to line-final reading data: $dv \sim frequency \times predictability \times length +$
292 $(1 | participant) + (1 | word)$. For all dependent variables, we applied a log-transformation to remove the
293 rightwards skew of the distribution. Inspection of the skewness values indicated that the log-transformation
294 reduced the skew in the data as skewness fell from 1.067 to 0.047 for single-fixation duration and from 1.544
295 to 0.299 for gaze duration. For all models, we report regression coefficients (b), standard errors (SE), and
296 t -values.

297 To estimate the best fitting random structure for each model, the *buildmer()* function from the *buildmer*
298 package (version 2.11; Voeten, 2021) was used. First, a maximal structure was fitted to the data before
299 applying a backwards elimination process based on the significance of the change in log-likelihood between
300 models. The most basic and possible model retained all fixed effects and random intercepts for participants
301 and words.

302 To evaluate the evidence for the critical null effects, we supplemented our analyses with Bayes Factor analysis.
303 Bayes Factors quantify how much evidence the data (and priors) provide in favour of two competing models
304 and allow us to infer how much a given hypothesis is consistent with the data (for reviews see Nicenboim
305 et al., 2023, and Wagenmakers, 2017). Bayes Factors were computed by first fitting Bayesian linear-mixed
306 effects models to reading time data using the *brm()* function from the *brms* package (version 2.21.0; Bürkner,
307 2007). The models included the same fixed effects as the *lmer()* models. Non-informative priors $normal(0,1)$
308 were assumed for each fixed effect. Each model used 12,000 iterations with four chains, where the first 2,000
309 iterations were discarded due to warm-up. Then the *hypothesis()* function was implemented to calculate the
310 Bayes Factors (BF_{10}) for each fixed effect. The *hypothesis()* function computes Bayes Factors using the
311 Savage-Dickey density ratio method (Dickey, 1971), where Bayes Factors for individual parameters within a
312 model are taken as the posterior density of the model parameter of interest divided by the prior density at
313 the critical point of inference (e.g., zero if assessing whether an estimate is greater than zero). Bayes Factors
314 greater than one indicate that evidence in favour of a given hypothesis has increased.

315 The combination of frequentist and Bayesian analysis enabled us to take a two-stage approach to inference.
316 We considered results to be statistically significant where $|t| > 1.96$. If $|t| < 1.96$ and $BF_{10} > 1/3$, we
317 considered there to be insufficient evidence. If $|t| < 1.96$ and $BF_{10} < 1/3$, we concluded that there was
318 evidence in favour of the null hypothesis.

319 Following our analyses, we calculated Variance Inflation Factors (VIFs) to assess the extent to which corre-
320 lations between lexical variables impacted estimates of the fixed effects reported for each model. The VIFs,
321 which are reported in the *Online Supplemental Materials*, indicate that multicollinearity was not a concern
322 for the models fitted to data from the Provo Corpus.

Results

Approximately 70.1% of intra-line words were fixated during first-pass reading while 68.4% of line-final words were fixated during first-pass reading. For the filtered data, return-sweeps were made from 39.0% of line-final words. The effects of frequency, predictability, and length are visualized in Figure 1 for intra-line and line-final words.

Single fixation duration

To compare single fixation durations for intra-line and line-final words, we fitted a linear mixed-effect model to 47,586 data points ($lmer(dv \sim frequency \times predictability \times length \times position + (1 + position | participant) + (1 + predictability | word))$). As indicated in Table 2, there were significant main effects of frequency, predictability, and length, indicating that intra-line single fixation durations were shorter for high frequency, high predictability, and shorter words. The simple main effect of position significantly impacted single fixation duration, indicating that line-final words received shorter single fixation durations than intra-line words. Importantly, the interaction between frequency and predictability did not impact intra-line single fixation durations and the Bayes Factor ($BF_{10} = 0.002$) indicated evidence in favour of the null, indicating that the frequency and predictability had an additive effect on single fixation durations for intra-line words. There were no other statistically significant interactions, for which Bayes Factors favoured the null, indicating that lexical variables did not jointly impact single fixation durations for intra-line words, nor did the effects of frequency, predictability, length, or their interactions differ between intra-line and line-final words.

We then fitted a model to single fixation durations for line-final words. The final model ($lmer(dv \sim frequency \times predictability \times length + (1 + frequency | participant) + (1 | word))$), fitted to 2,547 data points, indicated significant main effects of frequency and length where single fixation durations on line-final words were shorter for words of a higher frequency and shorter lengths. The effect of predictability was not significant and the Bayes Factors indicated evidence in favour of the null despite the results of our analysis comparing single fixation durations on intra-line and line-final words indicating that the predictability effect for line-final did not differ from the predictability effect for intra-line words. There was no evidence to conclude that higher-level interactions between lexical variables impacted line-final single fixation durations. Importantly, there was evidence in favour of a null interaction between frequency and predictability for single fixation durations on line-final words.

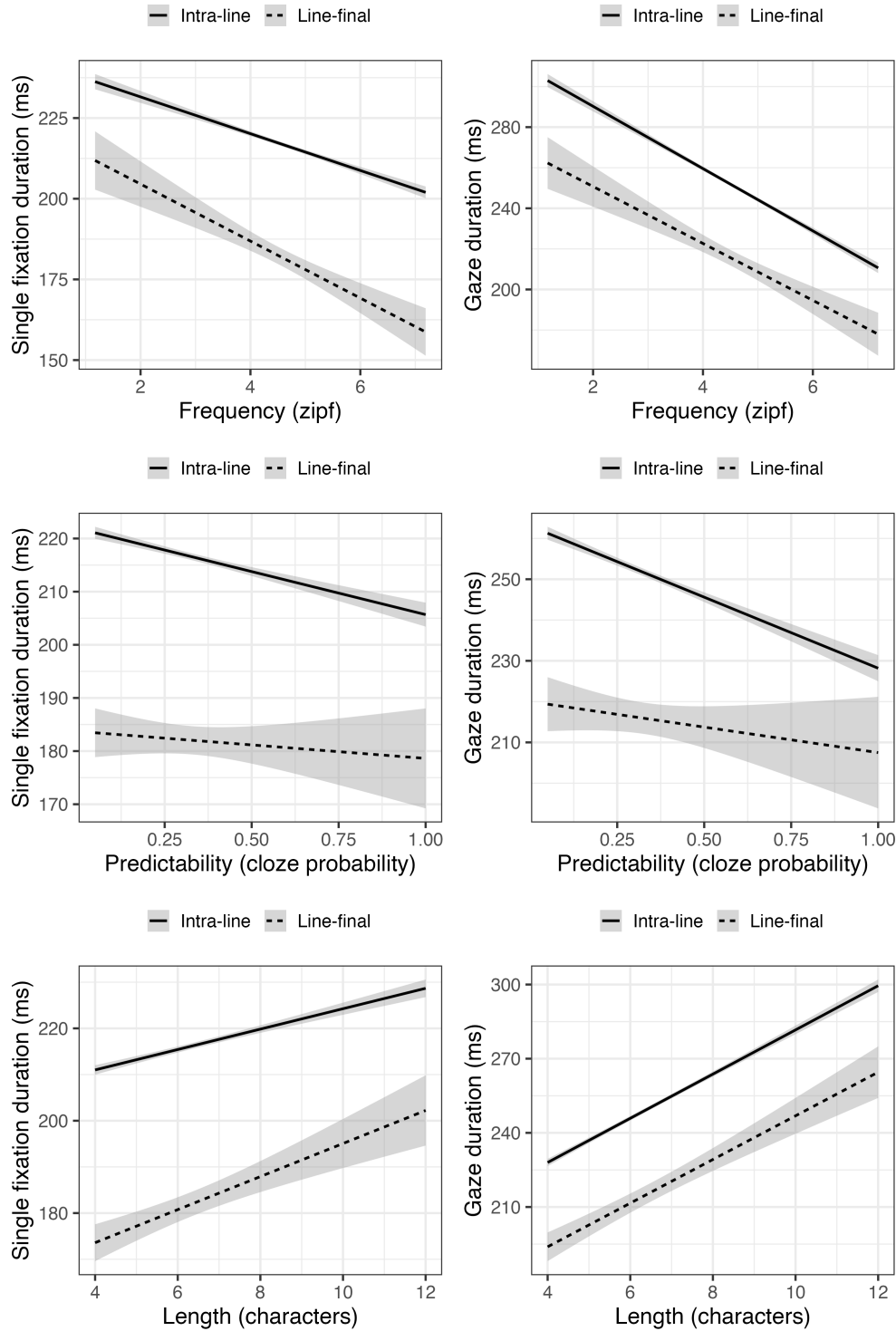


Figure 1: Plots showing the effect of frequency, predictability, and length for single fixation durations and gaze durations. Slopes for intra-line words are represented by solid black lines. Slopes for line-final words are presented by the dashed black lines. The gray bands represent the 95% confidence intervals.

Table 2: Linear mixed-effects model coefficients for the Provo Corpus.

Model	Fixed effect	Single fixation duration				Gaze duration			
		b	SE	t	BF10	b	SE	t	BF10
Comparison model	(Intercept)	2.313	0.005	425.29	-	2.357	0.007	348.41	-
	Frequency (F)	-0.009	0.002	-4.87	1.630e+04	-0.014	0.002	-7.05	9.497e+17
	Predictability (P)	-0.004	0.002	-2.59	0.047	-0.008	0.001	-6.02	5.357e+14
	Length (L)	0.006	0.002	3.43	0.719	0.021	0.002	10.58	-3.547e+15
	Position	-0.089	0.009	-9.87	1.227e+17	-0.094	0.010	-8.98	6.422e+40
	F × P	0.001	0.002	0.31	0.002	0.001	0.001	1.14	0.002
	F × L	-0.002	0.002	-1.02	0.003	-0.002	0.002	-1.27	0.004
	P × L	-0.001	0.002	-0.41	0.002	-0.002	0.001	-1.10	0.003
	F × Position	-0.011	0.006	-1.74	0.028	-0.006	0.006	-0.89	0.009
	P × Position	0.006	0.007	0.97	0.011	0.012	0.006	1.98	0.040
	L × Position	0.003	0.006	0.50	0.007	0.003	0.007	0.43	0.007
	F × P × L	0.002	0.002	1.21	0.003	0.000	0.001	0.42	0.001
	F × P × Position	-0.004	0.006	-0.63	0.008	-0.005	0.005	-1.03	0.009
	F × L × Position	-0.007	0.006	-1.12	0.012	-0.012	0.006	-2.12	0.054
	P × L × Position	-0.001	0.008	-0.14	0.008	0.002	0.007	0.28	0.008
F × P × L × Position	0.000	0.008	0.01	0.008	0.010	0.007	1.47	0.019	
Line-final words	(Intercept)	2.230	0.009	246.63	-	2.272	0.012	194.33	-
	Frequency (F)	-0.019	0.007	-2.79	0.264	-0.019	0.008	-2.35	0.112
	Predictability (P)	0.001	0.006	0.15	0.006	0.001	0.007	0.13	0.007
	Length (L)	0.017	0.006	2.57	0.153	0.032	0.008	4.21	7.350
	F × P	-0.008	0.006	-1.30	0.014	-0.008	0.007	-1.18	0.014
	F × L	-0.004	0.007	-0.62	0.009	-0.008	0.008	-0.93	0.013
	P × L	0.002	0.008	0.32	0.008	0.003	0.009	0.37	0.010
F × P × L	0.004	0.008	0.48	0.009	0.008	0.009	0.80	0.013	

351 Gaze duration

352 To compare gaze durations for intra-line and line-final words, we fitted a linear mixed-effect model to 57,717
353 data points ($lmer(dv \sim frequency \times predictability \times length \times position + (1 + position | participant) + (1 |$
354 $word))$). As indicated in Table 2, there were significant main effects of frequency, predictability, and length,
355 indicating that intra-line gaze durations were shorter for high frequency, high predictability, and shorter
356 words. The simple main effect of position significantly impacted gaze durations, indicating that line-final
357 words received shorter gaze durations than intra-line words. Importantly, the interaction between frequency
358 and predictability did not impact intra-line gaze durations and the Bayes Factor ($BF10 = 0.002$) indicated
359 evidence in favour of the null. The interaction between predictability and position significantly impacted gaze
360 duration, indicating the effect of predictability differed for line-final relative to intra-line words. If reliable,
361 this would indicate that predictability effects were negligible, if not reversed, for line-final words as indicated
362 by the difference in the model estimates for the main effect of predictability and the position by frequency
363 interaction being positive (indicating that as predictability increases so does gaze duration). Our analysis
364 also revealed that the interaction between frequency and length differed for line-final relative to intra-line
365 words. From Figure 2 of the *Online Supplemental Materials*, it appears that word length effects are stronger
366 for low-frequency words than for high-frequency words with this difference being more pronounced for line-

367 final relative to intra-line words. The remaining higher-level interactions were not statistically significant
368 and had Bayes Factors that favoured the null.

369 We then fitted a model to gaze durations on line-final words. The final model ($lmer(dv \sim frequency \times$
370 $predictability \times length + (1 + frequency | participant) + (1 | word))$), fitted to 3,030 data points, indicated
371 significant main effects of frequency and length where gaze durations on line-final words were shorter for
372 words of a higher frequency and shorter lengths. The effect of predictability was not significant and the
373 Bayes Factors indicated evidence in favour of the null, despite the results of our analysis comparing gaze
374 durations on intra-line and line-final words. There was no evidence to conclude that higher-level interaction
375 between lexical variables impacted line-final gaze durations.

376 Discussion

377 Our analysis of the Provo Corpus set out to examine frequency and predictability effects for line-final words.
378 Specifically, we fitted a series of linear mixed-effects models to two eye movement measures: Single-fixation
379 duration and gaze duration. For each dependent variable, we started by fitting a comparative model with
380 fixed effects for frequency, predictability, length, a categorical variable that coded whether a word was
381 presented as intra-line or line-final, and all possible interactions between these variables. This comparative
382 model enabled us to first examine joint effects of frequency, predictability, and length for intra-line words
383 before comparing these lexical predictors between intra-line and line-final words. We then supplemented our
384 comparative model with a reduced model fitted to data for line-final words. This enabled us to explicitly
385 examine the effects of lexical predictors for line-final words.

386 For single-fixation duration, results from our comparative model indicate that we were able to replicate
387 additive effects of frequency and predictability during intra-line reading while controlling for word length.
388 The same model indicated that although single-fixation durations were shorter on line-final words, the effects
389 of frequency, predictability, and length did not differ between intra-line and line-final words. However, our
390 restricted model fitted to single-fixation durations for line-final words indicated effects of frequency and word
391 length but not predictability. While the results for single-fixation durations are relatively straightforward,
392 the results for gaze duration are a little more complex. Our comparative model fitted to gaze duration
393 data for intra-line and line-final words indicated statistically reliable effects of frequency, predictability, and
394 length during intra-line reading. As with single-fixation duration, our comparative model indicated that
395 gaze durations were shorter on line-final words compared to intra-line words. However, there was evidence
396 to suggest that frequency and predictability effects differed between intra-line and line-final words. The

397 predictability by position interaction indicated that predictability effects were negligible, if not reversed,
398 for line-final words and the three-way interaction between frequency, length, and position indicated that
399 frequency effects were larger for line-final words; an interaction, which is largely driven by larger word
400 length effects for low-frequency line-final words. Our reduced model fitted to gaze duration confirmed a lack
401 of predictability effects for line-final words while there was clear evidence of frequency and length effects.
402 There was no frequentist or Bayesian evidence of an interaction between any of the lexical predictors in
403 readers' gaze durations in our reduced model fitted to gaze duration, which is surprising given the three-way
404 interaction in our comparative analysis.

405 A consistent finding across both eye movement measures is that reading times were shorter on line-final
406 words relative to intra-line words. This is consistent with an empirical body of work showing that reading
407 times for line-final words are typically shorter than those for intra-line words (Tiffin-Richards & Schroeder,
408 2018). This is a similar observation to shorter line-final fixations relative to intra-line fixations (Abrams &
409 Zuber, 1972; Adedeji et al., 2021; Parker, Nikolova et al., 2019; Parker, Slattery, et al., 2019; Rayner, 1977).

410 After statistically controlling for word length, we found clear evidence of frequency effects for both single-
411 fixation durations and gaze durations in our reduced analysis of line-final words. Our comparative analysis
412 of single-fixation duration indicated that frequency effects did not differ between intra-line and line-final
413 words. However, our comparative analysis of gaze duration indicated that frequency effects for long words
414 may have been more pronounced for line-final words relative to intra-line words. Regardless, the emergence
415 of frequency effects for line-final words is problematic for accounts which posit that shorter line-final fixations
416 are the result of reduced, or even an absence of, lexical processing. Instead, the evidence suggests that these
417 fixations are under lexical control.

418 Regarding predictability effects, the evidence from the Provo Corpus was mixed. For single fixation duration,
419 our comparative analysis indicated that the effects of predictability did not differ between intra-line and line-
420 final words. Yet our reduced model fitted to single-fixation duration yielded a null result. This pattern of
421 results is highly similar to that reported in Parker and Slattery's (2019) analysis of the Provo Corpus. Parker
422 and Slattery focused on the processing of line-initial words and conducted analyses comparing both intra-line
423 and line-initial words. As with the current study, predictability effects were observed for intra-line words
424 and the interaction between predictability and position was null, indicating that predictability effects did
425 not differ significantly between intra-line and line-initial words. Yet predictability effects were absent when
426 analyzing reading times on line-initial words. Parker and Slattery argued that an absence of predictability
427 effects for intra-line words could have resulted from a restricted range of cloze values entering the analysis.
428 For the current analysis, the range of cloze values in Table 2 is highly similar for the analysed intra-line and

429 line-final words and Figure 1 of the *Online Supplemental Materials* shows a highly similar distribution of
430 cloze probabilities, which opposes such a possibility. For gaze durations, the effect of predictability differed
431 between intra-line and line-final words and our reduced analysis confirmed that predictability effects were
432 absent for line-final words. This perhaps more convincingly illustrates that predictability effects differ for
433 line-final words relative to intra-line words than did the interaction in the comparative model. However,
434 it is important to note that these interactions differed across eye movement measures, which makes the
435 pattern of results difficult to interpret as both single-fixation duration and gaze duration index the early
436 stages of lexical processing. von der Marlsburg and Angele (2017) made the case that at least two dependent
437 measures showing consistent results should be considered as evidence for an effect. Based on this criteria
438 then it makes interpreting whether predictability effects differ between intra-line and line-final words difficult
439 and suggests that there is ambiguous evidence in the current study. These potentially spurious results that
440 are inconsistent across eye movement measures could be explained by intercorrelated variables entering the
441 analysis. Indeed, interactions between lexical predictors have been reported in corpus studies (e.g., between
442 frequency and length; Kliegl et al., 2006) that are absent under experimental conditions. Inspection of the
443 VIFs in the *Online Supplemental Materials*, however, would suggest that intercorrelations in these analyses
444 may not have been as problematic as one would think given the correlations in Table 1.

445 Regarding the statistically significant interactions between lexical predictors and the categorical fixed effect
446 coding for word position in gaze duration, it is also important to note that the Bayes Factors indicated
447 evidence for the null. Our pre-registered inference criteria were to only use Bayes Factors to supplement
448 our null frequentist results. That said, it is important to highlight that Bayes Factors favoured the null for
449 the interactions between lexical predictors and the categorical variable coding for position in gaze duration.
450 Currently, there is (to our knowledge) no fast or hard rule for integrating the two forms of inference but,
451 taken together, they may suggest that these interactive effects are small with plausible values being centred
452 very close to zero and carry little practical significance. Although this does not completely reconcile our
453 findings, it does suggest that a tightly controlled experimental study of frequency and predictability for
454 line-final words is necessary before strong claims can be made.

455 A final point of discussion regarding our corpus analysis is that across two eye movement studies (the
456 current work and Parker & Slattery, 2019), we have found mixed results when examining predictability
457 effects for words at the location of line boundaries. This suggests that the corpus may not be appropriate
458 for examining the influence of lexical variables in these spatial locations when focusing solely on line-initial
459 and line-final words. There are a number of possibilities for why this might be. The first is that there are
460 relatively few high-predictability words in the Provo Corpus and this makes it difficult to detect predictability

461 effects when analyses are restricted to the lower end of the cloze scale without a sufficiently high number
462 of observations. This would explain why we are able to detect predictability effects in our comparative
463 analyses with approximately 20 times more observations. A second possible explanation for the absence of
464 predictability effects in these restricted analyses may be that there was poor calibration in these locations
465 and, as a result, fixation locations are mislocated. Carr et al. (2022) illustrated that during paragraph reading
466 there is often noise that occurs during data acquisition resulting in fixations being inappropriately assigned
467 to the wrong line. Luke and Christianson (2018) do not report whether the eye movement records in the
468 Provo Corpus were adjusted for noise or drift that occurred during data acquisition. A lack of adjustment
469 may explain null effects in these locations given that there is often a downward slope during recording that
470 results in fixations further to the right being assigned to a line below where the reader was looking. To be
471 clear, we do not go as far as to say that the corpus is inappropriate for examining predictability effects given
472 that we have found effects of cloze probability during intra-line reading as have other authors (e.g., Luke &
473 Christianson, 2016), but the apparent lack of effects during the analysis of words at the start and end of the
474 line may suggest that these words might not be suitable for these very specific analyses.

475 As an interim summary, there was consistent evidence that reading times were shorter on line-final words
476 relative to intra-line words. While the precise explanation for this pattern of results remains unclear, it is
477 evident that frequency effects do emerge for line-final words. The presence of frequency effects indicates that
478 fixations on line-final words are driven by lexical processing and the reduction in fixation durations cannot
479 be attributed to a complete lack of lexical processing in these locations in preparation for a return-sweep.
480 Predictability effects are a little less clear. There may be several possible reasons for the absence of an effect:
481 a lack of control over lexical properties of words entering analysis (e.g., word length) resulting in spurious
482 effects between eye movement measures, or misestimation of true effects. Without a further eye movement
483 study to address the proposed limitations of the Provo Corpus, it is difficult to draw firm conclusions about
484 the effects of word frequency and predictability for line-final words.

485 **Eye Movement Experiment**

486 **Pre-registered predictions**

487 Our analysis of the Provo Corpus provided evidence that reading times were shorter on line-final words and
488 that frequency reliably influenced reading times on line-final words. The effects of predictability were a little
489 less clear with the results being mixed between eye movement measures. What makes these predictability-

490 related effects difficult to interpret are the speculated shortcomings of our corpus analysis. Therefore, for
491 our eye movement experiment, we derived predictions based on our extended E-Z Reader framework that
492 was outlined in the *Introduction* and, as such, we predicted additive effects of frequency and predictability
493 that did not vary as a function of position. These predictions are plausible under the parafoveal processing
494 and integration accounts of shorter line-final fixations. Below we specify predictions for (1) intra-line target
495 words, (2) the comparison of intra-line and line-final words, and (3) line-final words.

496 (1) Intra-line target words

- 497 (a) There will be a main effect of frequency on reading time measures, where reading times are shorter for
498 high-frequency words.
- 499 (b) There will be a main effect of predictability on reading time measures, where reading times are shorter
500 for highly predictable words.
- 501 (c) There will be no evidence of an interaction between frequency and predictability, i.e. an additive effect
502 of frequency and predictability.

503 (2) Comparison between intra-line and line-final words.

- 504 (a) Reading times on line-final words will be shorter than on intra-line words.
- 505 (b) Frequency effects will not differ in magnitude for intra-line and line-final words.
- 506 (c) Predictability effects will not differ in magnitude for intra-line and line-final words. However, if the
507 predictability by position interaction within the Provo Corpus was indeed reliable, we might expect a
508 significant interaction here, where predictability effects were smaller for line-final words.
- 509 (d) As with intra-line reading, there will be additive effects of frequency and predictability for line-final
510 words and, as such, the three-way interaction between frequency, predictability, and position will not
511 reliably influence reading times.

512 (3) Line-final target words.

- 513 (a) There will be a main effect of frequency on reading time measures, where reading times are shorter for
514 high-frequency words.
- 515 (b) There will be a main effect of predictability on reading time measures, where reading times are shorter
516 for highly predictable words. Note that if the lack of predictability effects for line-final words within
517 the Provo Corpus was reliable, then we might expect an absence of predictability effects for line-final
518 words.

519 (c) There will be no evidence of an interaction between predictability and frequency, i.e. an additive effect
520 of predictability and frequency.

521 Method

522 Transparency and Openness

523 To address the limitations of our analysis of the Provo Corpus, we conducted a controlled eye movement
524 experiment between October 2021 and September 2022. The experiment was pre-registered on the Open
525 Science Framework prior to the commencement of data collection. The registration form can be found at
526 <https://doi.org/10.17605/OSF.IO/6B8HM> and the materials, data, and R scripts can be found at <https://doi.org/10.17605/OSF.IO/E4R2H>. We report how we determined our sample size, all data exclusions, all
527 manipulations, and all measures in the study.
528

529 Participants

530 A priori power analyses were conducted for all fixed effects of interest within a frequentist linear-mixed
531 modelling framework (i.e., main effects of predictability and frequency, and a simple main effect of position).
532 To begin, we simulated a data set with known properties for gaze duration; that is a 15 ms effect of
533 frequency, a 15 ms effect of predictability, and a 25 ms effect of position. These estimates were determined
534 to be our minimal effect sizes of interest and are substantially smaller than previously reported effect sizes
535 (see Staub, 2015, Table 2) meaning that our required sample size would be somewhat conservative. We then
536 set all estimates for interactions to zero. The data set contained 104 observations per participant (13 per
537 experimental condition). This number of observations took the 128 experimental items and removed three
538 per experimental condition to build in an arbitrary skipping rate of ~19% across each condition (similar to
539 skipping rates reported by Rayner et al., 2004). For further details see: <https://osf.io/8a543/>. One thousand
540 simulations were run for 1 to 10 statistical subjects per counterbalance list. We then fitted linear mixed-
541 effects models to examine our simulated data. Within this framework, each hypothesis is mapped directly
542 onto a fixed effect of interest. As shown in Figure 2, approximately 32 participants in total would provide
543 80% at an alpha level of $|t| > 1.96$ to detect the main effects of frequency and predictability and a simple
544 main effect of position. Approximately 32 participants would provide a scenario where the 95% confidence
545 intervals were above 0.80 (i.e., 80%) power⁷.

⁷Note that due to poor visualization which treated statistical subjects as a continuous variable rather than a discrete variable (<https://osf.io/zt6we>; version 1), we pre-registered that 36 participants would be required to achieve 95% that did not overlap

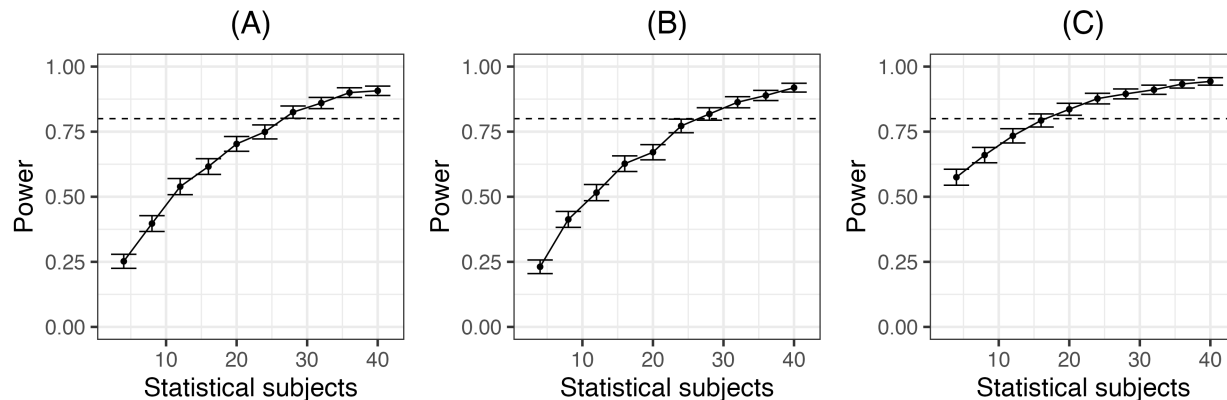


Figure 2: Power curves for effects where we predicted a significant difference: (A) frequency, (B) predictability, and (C) position. The error bars represent the 95% confidence intervals around the mean at each point.

546 However, as we also set out to assess evidence for a series of null interactions, conducting and powering our
 547 study within a null hypothesis testing framework seemed sub-optimal. Thus, we used Bayes Factors to make
 548 inferences about critical interactions (e.g., the frequency by predictability interaction) and implemented an
 549 *open-ended sequential Bayes Factor design* (Schönbrodt & Wagenmakers, 2018). Under this approach, we
 550 specified that we would first collect data from 32 participants. At this point, we fitted Bayesian linear
 551 mixed-effects models to the data and derived Bayes Factors. If the Bayes Factors were decisive for all fixed
 552 effects, we would stop recruitment. If Bayes Factors were ambiguous (i.e., $1/3 < BF_{10} < 3$), then we would
 553 continue recruiting participants in runs of four (one per counterbalance list) until the Bayes Factors were
 554 decisive. The advantage of using the Bayesian stopping rule is that we would not have to adjust significance
 555 thresholds for sequential testing. Following our open-ended sequential Bayes Factor design, we stopped data
 556 collection when we had usable data for 32 participants as all Bayes Factors for our pre-registered analyses
 557 were decisive. The final sample is described below.

558 Native English speakers were recruited via the UCL PALS SONA Participant Pool. Participants were aged
 559 between 18-45 years, had no language, hearing, or visual impairments, and had no history of neurological
 560 illness. Participants were reimbursed at a rate of £8.00/hour or received course credit for their participation.
 561 The experimental procedure was granted ethical approval by the UCL Department of Experimental Psychol-
 562 ogy’s Ethics Chair, ethics application number: EP_2021_015. Of the 36 readers initially recruited, data
 563 was removed from three readers due to poor calibration and low data quality and one further participant’s
 564 data was removed due to excessive blinks. The final sample of 32 readers (22 female, 10 male) had a mean

with zero. However, as can be seen in Figure 2 (and verified by running the power analysis code), it is indeed confirmed that 32 participants are sufficient to achieve adequate power for the main effects of interest. Furthermore, as Bayes Factors were all decisive at this point, further recruitment seemed uneconomical.

Table 3: Cloze probabilities per experimental condition

Experimental condition			Cloze probability
Frequency	Predictability	Position	
HF	HP	Line-final	0.71 (0.17)
LF	HP	Line-final	0.71 (0.15)
HF	LP	Line-final	0.01 (0.03)
LF	LP	Line-final	0.01 (0.03)
HF	HP	Intra-line	0.70 (0.15)
LF	HP	Intra-line	0.71 (0.16)
HF	LP	Intra-line	0.01 (0.04)
LF	LP	Intra-line	0.01 (0.02)

565 age of 22.3 years ($SD= 5.53$ years; range: 18 - 40 years).

566 Materials

567 Sixty-four high- and low-frequency target words were selected for the experiment. High-frequency words had
 568 a mean Zipf frequency of 4.8 ($SD= 0.36$) and low-frequency words had a mean Zipf frequency of 3.6 ($SD=$
 569 0.58). For the experiment, a high-frequency word was paired with a low-frequency word matched on length.
 570 The mean length across all words was 6.0 characters ($SD= 1.30$).

571 For each word pairing, four passages of text were created (each with two lines). The context was varied
 572 so that two passages would highly constrain the high-frequency target word and the target would appear
 573 either intra-line or line-final. Low-frequency words were also embedded in these passages so that they were
 574 low-predictability. Two passages would highly constrain the low-frequency word and the target would be
 575 intra-line or line-final. High-frequency words were also embedded in these passages so that they were low-
 576 predictability (see Figure 3). This led to a 2 (frequency: high vs low) \times 2 (predictability: high vs low) \times
 577 2 (position: intra-line or line-final) design. Participants viewed each passage for the 64-word pairing (128
 578 stimuli in total). That is, 16 items per experimental condition with items being divided into four sets and
 579 counterbalanced over participants. On average, items in the line-final condition had a mean line length of
 580 81.6 characters ($SD= 4.92$ characters) and items in the intra-line condition had a mean line length of 80.7
 581 characters ($SD= 5.00$ characters).

582 A cloze norming study ($n= 48$) confirmed the appropriateness of our stimuli for the current experiment.
 583 Cloze probabilities are shown in Table 3. A repeated-measures ANOVA, with frequency, predictability,
 584 and position as factors, revealed that cloze accuracies were higher in the predictable condition, $F(1, 504)=$
 585 4904.05, $p < .001$. All other main effects and interactions were non-significant ($F_s < 1$).

Jamming all my laundry into the washer, I ignored the fact that it could **break**
because I had overloaded its capacity. (HP, HF, Line-final)

Jamming all my laundry into the washer, I ignored the fact that it could **erupt**
because I had overloaded its capacity. (LP, LF, Line-final)

Jamming all my laundry into the washing machine, I had simply ignored the fact
that it could **break** because I had overloaded its capacity. (HP, HF, Intra-line)

Jamming all my laundry into the washing machine, I had simply ignored the fact
that it could **erupt** because I had overloaded its capacity. (LP, LF, Intra-line)

The geologists hurried from the volcano. The measurements suggested that it could **erupt**
at any moment. (HP, LF, Line-final)

The geologists hurried from the volcano. The measurements suggested that it could **break**
at any moment. (LP, HF, Line-final)

The skilled geologists hurried to get away from the volcano. Their measurements
suggested that it could **erupt** at any moment. (HP, LF, Intra-line)

The skilled geologists hurried to get away from the volcano. Their measurements
suggested that it could **break** at any moment. (LP, HF, Intra-line)

Figure 3: Example stimuli with the target words *break* and *erupt* shown in bold. Text in the experiment was 2.5 spaced across lines.

586 **Apparatus**

587 An SR Research EyeLink 1000+ desktop-mounted system with a sampling rate of 1000 Hz was used to track
588 monocular eye movements. Stimuli were presented on a Dell UltraSharp U2414H 23.8-inch monitor with
589 1920 × 1080 resolution at a viewing distance of 74 cm. Each character was presented in black 18-point
590 Courier New font and 2.5 line spacing was used⁸. Responses to comprehension questions were recorded via
591 a button press on the keyboard.

592 **Procedure**

593 Participants were tested in a laboratory room at University College London. Participants were first asked
594 to read an information sheet before providing written informed consent. Participants were informed that
595 they would be reading short passages of text for comprehension and answering occasional *TRUE/FALSE*
596 comprehension questions (appearing after 25% of trials). Participants were instructed to press *SPACE* when
597 they had finished reading a passage. When answering comprehension questions, participants were instructed
598 to press the *S* key for *TRUE* and the *K* key for *FALSE*. Before completing the reading experiment participants
599 completed a 9-point calibration and validation procedure. The average error of the calibration and validation
600 procedure had to be below 0.40 or the procedure was repeated. For the passages to appear on the screen
601 participants first had to first fixate a point that was positioned slightly left of the first word in the passage.
602 Participants were presented with four practice trials before the experimental items. Items were presented in
603 random order. The entire experiment lasted approximately 45 minutes. Participants were debriefed at the
604 end of the experiment.

605 **Data analysis**

606 Our analyses of the experimental data mirrored our analysis of the Provo Corpus. Again, we analysed single
607 fixation durations and gaze durations on line-final words regardless of whether readers' return-sweeps were
608 made from these words or not. Predictions for (1) intra-line reading and (2) a comparison of intra-line and
609 line-final words were assessed via models fitted to both intra-line and line-final reading data. Predictions for
610 (3) line-final words were examined via models fitted to reading times for line-final words.

⁸This line spacing is larger than readers are typically exposed to when reading natural texts, where single line spacing is used. A recent study conducted by Christofalos et al. (2023) empirically examined the effect of line spacing on return-sweep behaviour. While they reported that return-sweeps were launched from closer to the end of the line with large spacing (i.e., double- and triple-spaced) and that fixations were longer overall, these manipulations did not influence the durations of return-sweep fixations. For a comprehensive discussion of these results, interested readers should see Christofalos et al.

611 Data cleaning

612 We pre-registered that all participants scoring less than 70% correct on the comprehension questions would
613 be removed from the analysis; however, no participants were excluded for this reason. Fixations shorter
614 than 80 ms and longer than 1200 ms were removed prior to analysis⁹. Of the 4096 experimental trials,
615 12 were removed for excessive track loss. We pre-registered that we would remove trials that contained a
616 blink on or adjacent to a target word leading to the removal of 6.0% of trials. The resulting data set of
617 3,850 observations had 1,881 target words with single fixation durations and 2,687 target words with gaze
618 durations. We then applied a Hoaglin and Iglewicz (1987) outlier removal procedure to reading time data
619 to identify outliers individually for each participant across each experimental condition. For our analysis of
620 single fixation duration, there were 1,815 observations following cleaning, indicating that the Hoaglin and
621 Iglewicz procedure led to the removal of 3.6% of observations. For our analysis of gaze durations, there were
622 2,585 observations following cleaning, indicating that the Hoaglin and Iglewicz procedure led to the removal
623 of 3.8% of observations.

624 **Linear mixed-effects analysis** To address our experimental predictions, we again analysed *single fixation*
625 *durations* and *gaze durations* on target words. As in our analysis of the Provo Corpus, data were analysed by
626 fitting LMMs to the data with the *lmer()* function from the lme4 package and Bayes Factors were calculated
627 using the *hypothesis()* function from the brms package¹⁰. To assess our first two hypotheses, we compared
628 reading times on intra-line and line-final words within a single model with an identical fixed effects structure:
629 $dv \sim frequency \times predictability \times position + (1 | participant) + (1 | item)$, where participant and item are
630 random factors. Word frequency and predictability were both deviation coded as -.5 and .5 within each
631 model. Position was coded so that intra-line words corresponded to the intercept to which line-final words
632 were compared (i.e., treatment coding). As with our analysis of the Provo Corpus, our coding scheme meant
633 that main effects of each categorical predictor were first assessed for the intercept (i.e., intra-line words). Any
634 interaction with position indicated whether the main effect of lexical variables differed for line-final words
635 relative to intra-line words. A model fitted to reading times on line-final words was then used to assess
636 hypothesis 3: $dv \sim frequency \times predictability + (1 | participant) + (1 | item)$. For all dependent variables, we
637 applied a log transformation to remove the rightwards skew of the distribution. Inspection of the skewness
638 values indicated that the log-transformation reduced the skew in the data as skewness fell from 0.947 to

⁹Note that our Corpus analysis and Experiment used different fixation duration cutoffs. We additionally conducted an analysis removing fixations shorter than 80 ms and longer than 800 ms for our eye movement experiment. With these cleaning procedures, the overall pattern of results and the conclusions we draw remain unchanged. In the article we report data analysis following our pre-registered cutoffs of 80 ms to 1200 ms for our eye movement Experiment.

¹⁰We again used *buildmer()* to optimise the fitting of linear mixed-effects models and noninformative priors for the calculation of Bayes Factors.

639 -0.072 for single-fixation duration and from 1.526 to 0.247 for gaze duration.

640 Results

641 The mean accuracy on comprehension questions was 85.6% ($SD= 35.16\%$; range: 70.6 - 97.1). Below we
 642 report our pre-registered analysis of reading times on target words, followed by an exploratory analysis of
 643 fixation and refixation likelihood. Approximately 74.0% of intra-line words were fixated during first-pass
 644 reading while 65.7% of line-final words were fixated during first-pass reading. Return-sweeps were made
 645 from line-final words at a rate of 55.5% during first-pass reading (52.4% when the target words was intra-line
 646 and 58.6% when the target word was line-final). Reading times on target words are visualised in Figure 4.

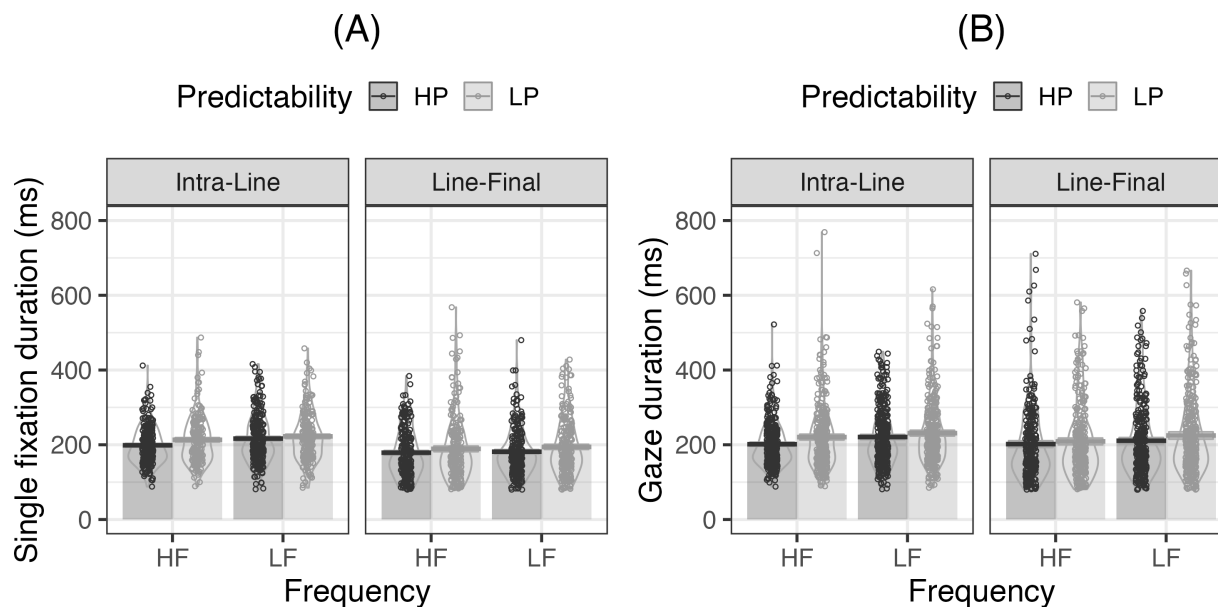


Figure 4: (A) Single fixation durations and (B) gaze durations per experimental condition. Reading times are shown in black for high-predictability targets and in grey for low-predictability targets. Horizontal bars present the mean, and error bars represent the 95% confidence intervals. Individual points present individual data points. HP: high-predictability; LP: low-predictability; HF: high-frequency; LF: low-frequency.

647 **Single fixation duration** To compare single fixation durations for intra-line and line-final words, we
 648 fitted a linear mixed-effect model to 1,815 data points ($lmer(dv \sim frequency \times predictability \times position +$
 649 $(1 + position | participant) + (1 | item))$). As indicated in Table 4, there were significant main effects of
 650 frequency and predictability at the reference level (intra-line words) indicating that intra-line single fixation
 651 durations were shorter for high-frequency and high-predictability words. The simple main effect of position
 652 significantly impacted single fixation duration, indicating that line-final words received shorter single fixa-

Table 4: Linear mixed-effects model coefficients for the eye movement experiment.

Model	Fixed effect	Single fixation duration				Gaze duration			
		b	SE	t	BF10	b	SE	t	BF10
Comparison model	(Intercept)	5.316	0.020	271.93	-	5.328	0.020	271.98	-
	Frequency (F)	-0.053	0.020	-2.58	7.008e+02	-0.061	0.019	-3.20	2.221e+03
	Predictability (P)	-0.059	0.020	-2.90	2.152e+02	-0.061	0.019	-3.25	1.666e+03
	Position	-0.152	0.031	-4.88	4.000e+04	-0.084	0.032	-2.59	1.139e+02
	F × P	-0.033	0.042	-0.78	0.056	-0.021	0.042	-0.51	0.048
	F × Position	0.006	0.029	0.21	0.029	0.011	0.028	0.38	0.030
	P × Position	0.013	0.029	0.43	0.031	-0.021	0.028	-0.75	0.036
Line-final words	F × P × Position	0.028	0.058	0.49	0.063	0.020	0.055	0.37	0.060
	(Intercept)	5.163	0.030	171.54	-	5.245	0.034	155.79	-
	Frequency (F)	-0.046	0.023	-2.05	4.617e+01	-0.050	0.022	-2.24	4.443e+03
	Predictability (P)	-0.046	0.023	-2.03	4.802e+01	-0.082	0.022	-3.66	7.774e+01
	F × P	-0.004	0.046	-0.09	0.046	-0.001	0.048	-0.02	0.047

tion durations than intra-line words. Higher-level interactions did not significantly impact single fixation durations, indicating a null interaction for frequency and predictability for intra-line words and that effects of frequency and predictability did not differ between intra-line and line-final words.

We then fitted a model to single fixation durations for line-final words. The final model ($lmer(dv \sim frequency \times predictability + (1 | participant) + (1 | item))$), fitted to 905 data points, indicated significant main effects of frequency and predictability where single fixation durations on line-final words were shorter for words of a higher frequency and those that were highly predictable. There was no significant interaction between frequency and predictability.

Gaze duration To compare gaze durations for intra-line and line-final words, we fitted a linear mixed-effect model to 2,585 data points ($lmer(dv \sim frequency \times predictability \times position + (1 + position | participant) + (1 | item))$). There were significant main effects of frequency and predictability at the reference level (intra-line words) indicating that intra-line gaze durations were shorter for high-frequency and high-predictability words. The simple main effect of position significantly impacted gaze durations, indicating that line-final words received shorter gaze durations than intra-line words. No higher-level interactions were observed, indicating a null interaction for frequency and predictability for intra-line words and the effects of frequency and predictability did not differ between intra-line and line-final words.

We then fitted a model to gaze durations for line-final words. The final model ($lmer(dv \sim frequency \times predictability + (1 | participant) + (1 | item))$), fitted to 1,226 data points, indicated significant main effects of frequency and predictability where gaze durations on line-final words were shorter for words of a higher frequency and those that were highly predictable. There was no significant interaction between frequency and predictability.

674 **Exploratory analyses**

675 Our pre-registered analyses focused exclusively on first-pass reading times on target words. However, E-Z
 676 Reader additionally specified how frequency and predictability influence fixation, refixation, and regression
 677 out likelihood. Therefore, we conducted formal analyses of these measures for target words. We chose to
 678 only explore these measures in our experimental work as fixation likelihoods are heavily influenced by word
 679 length (Rayner, 1998, 2009)– a variable that was not controlled in the Provo Corpus. Fixation, refixation,
 680 and regression probabilities are visualised in Figure 5.

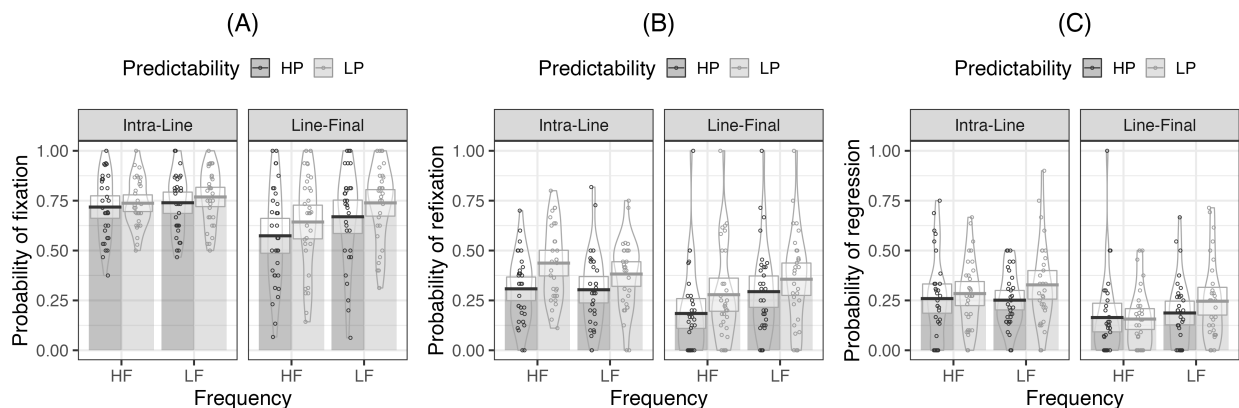


Figure 5: Aggregated probability of (A) fixation, (B) refixation, and (C) regression per experimental condition. Probabilities are shown in black for high-predictability targets and in grey for low-predictability targets. Horizontal bars present the mean, and error bars represent the 95% confidence intervals. Individual points present participant means per condition. HP: high-predictability; LP: low-predictability; HF: high-frequency; LF: low-frequency.

681 To statistically assess the effect of our experimental manipulations on fixation, refixation, and regression
 682 likelihood, we first fitted generalised linear mixed-effects models, using a binomial function, to the dependent
 683 variables for intra-line and line-final target words: $glmer(dv \sim frequency \times predictability \times position + (1 |$
 684 $participant) + (1 | item), family=binomial)$. We then fitted a model to line-final target word data ($glmer(dv \sim$
 685 $frequency \times predictability + (1 | participant) + (1 | item), family=binomial)$) following our pre-registered
 686 analyses. All models reported included only random intercepts for participants and items and no random
 687 slopes due to a lack of convergence.

688 Coefficients for our exploratory analyses are included in Table 5. First, for fixation likelihood, our comparison
 689 model (3,850 data points) indicated that participants were significantly more likely to fixate intra-line words.
 690 Bayes factors indicated that there was insufficient evidence to conclude a null effect of frequency on fixation
 691 likelihood, while there was moderate evidence for a null effect of predictability on fixation likelihood. While
 692 frequentist results indicated a lack of evidence for higher-level interactions influencing fixation likelihood,

Table 5: Generalised linear mixed-effects model coefficients for our exploratory analyses of the experimental data set.

Model	Fixed effect	Fixation likelihood				Refixation likelihood				Regression likelihood			
		b	SE	z	BF10	b	SE	z	BF10	b	SE	z	BF10
Comparison model	(Intercept)	1.199	0.145	8.27	-	-0.653	0.113	-5.76	-	-1.130	0.152	-7.45	-
	Frequency (F)	-0.163	0.110	-1.47	0.341	0.122	0.117	1.04	0.186	-0.055	0.128	-0.43	0.147
	Predictability (P)	-0.127	0.110	-1.15	0.221	-0.490	0.117	-4.17	1.042e+03	-0.239	0.128	-1.87	0.755
	Position	-0.428	0.076	-5.65	1.332e+15	-0.383	0.090	-4.27	3.016e+02	-0.610	0.103	-5.91	-7.389e+82
	F × P	0.108	0.277	0.39	0.285	-0.161	0.271	-0.59	0.315	0.354	0.327	1.08	0.509
	F × Position	-0.290	0.151	-1.92	0.959	-0.642	0.178	-3.62	9.033e+01	-0.593	0.205	-2.89	1.145e+01
	P × Position	-0.214	0.151	-1.42	0.404	0.052	0.177	0.29	0.176	-0.015	0.205	-0.07	0.206
Line-final words	F × P × Position	-0.099	0.302	-0.33	0.304	0.079	0.355	0.22	0.348	-0.300	0.410	-0.73	0.470
	(Intercept)	0.883	0.222	3.98	-	-1.142	0.148	-7.74	-	-1.771	0.168	-10.56	-
	Frequency (F)	-0.536	0.111	-4.83	4.988e+28	-0.557	0.136	-4.09	2.217e+02	-0.649	0.160	-4.05	3.636e+02
	Predictability (P)	-0.400	0.111	-3.61	9.422e+01	-0.475	0.136	-3.50	4.808e+01	-0.256	0.160	-1.60	0.553
	F × P	0.024	0.304	0.08	0.301	-0.083	0.303	-0.27	0.307	0.008	0.363	0.02	0.356

693 Bayes factors typically clustered around 1/3 indicating that any evidence for the null was weak. By contrast,
694 our model fitted to fixation likelihood for line-final words (1937 data points) indicated that both frequency
695 and predictability significantly impacted fixation likelihood. There was a null effect of the frequency by
696 predictability interaction and there was Bayesian evidence to suggest that the interaction between frequency
697 and predictability did not influence fixation likelihoods for line-final words.

698 For refixation likelihood, our comparison model (2,687 data points) indicated participants were significantly
699 less likely to refixate line-final words. Participants were also less likely to refixate high-predictability intra-
700 line words. However, there was a null effect of frequency on intra-line words. The only significant interaction
701 to impact refixation probability was the frequency by position interaction, indicating that the effect of
702 frequency on refixation likelihood differed between intra-line and line-final words. Inspection of the model
703 fitted to refixation likelihood for line-final words (1,272 data points) indicated that there was a clear effect
704 of frequency where readers were less likely to refixate high-frequency line-final words. Similarly, participants
705 were less likely to refixate high-predictability line-final words. There were no reliable effects of higher-order
706 interactions on refixation likelihood, as confirmed by Bayes Factor analysis.

707 For regression likelihood, our comparison model (2,687 data points) indicated participants were significantly
708 less likely to make regressions out of line-final words. The effect of frequency was null, as indicated by Bayes
709 factors, for regression likelihood while there was insufficient evidence to make conclusions about the effect of
710 predictability on regression likelihood. There was a significant interaction between frequency and position,
711 indicating that the effect of frequency on regression likelihood differed between intra-line and line-final words.
712 The remaining higher-level interactions were non-significant with Bayes factors indicating either insufficient
713 evidence to warrant conclusions or evidence for the null. Inspection of the model fitted to regression likelihood
714 for line-final words (12,72 data points) indicated that there was a clear effect of frequency where readers were
715 less likely to make regressions out of high-frequency line-final words. The effects of predictability and the

716 frequency by predictability interactions were non-significant and Bayes factor analysis indicated insufficient
717 evidence to warrant strong conclusions on the effect of these variables on regression likelihood.

718 Discussion

719 Following our analysis of the Provo Corpus, we conducted a pre-registered eye movement study to examine
720 the effects of frequency and predictability for line-final words. Crucially, our experiment allowed us to
721 examine frequency and predictability under conditions where word length was controlled with sufficient
722 statistical power. We pre-registered three sets of predictions. These are related to (1) reading times on
723 intra-line words, (2) differences in reading times between intra-line and line-final words, and (3) reading
724 times on line-final words. We consider each set of predictions below.

725 For (1) intra-line reading, the pattern of results was consistent across eye movement measures and confirmed
726 our predictions. Reading times were shorter on high-frequency and high-predictability words and the inter-
727 action between frequency and predictability had no reliable impact on reading times. The outcome of these
728 predictions falls in line with the published literature indicating that the effects of frequency and predictability
729 are additive during intra-line sentence reading (Altarriba et al., 1996; Ashby et al., 2005; Kennedy et al.,
730 2013; Mielle et al., 2007; Rayner et al., 2004; Rayner et al., 2001; Slattery et al., 2012). This replication
731 element adds strength to the novel contributions of our work.

732 For (2) reading time differences between intra-line and line-final words, the findings were again consistent
733 across eye movement measures. It was clear the reading times on line-final words were shorter than reading
734 times on intra-line words. This finding is of course not novel and had not only been found in our analysis of
735 the Provo Corpus but also in previous studies (e.g., Tiffin-Richards & Schroeder, 2018). In our analysis of the
736 Provo Corpus, we observed an interaction between predictability and position in gaze duration. However, this
737 did not extend to our experiment. In fact, our analysis of (3) reading times on line-final words confirmed that
738 reading times were shorter for high-frequency and high-predictability line-final words. Furthermore, there
739 was no evidence of an interaction between frequency and predictability for line-final words, confirming an
740 additive effect as there is for intra-line reading. Together, these novel findings have important implications
741 for both our theoretical understanding of how line-final words are processed and how computational models
742 could be extended to the reading of line-final words. We defer a discussion of these implications for the
743 *General Discussion*.

744 In addition to our pre-registered analyses, we explored fixation, refixation, and regression out likelihoods
745 in a formal exploratory analysis. The most striking observation from these analyses is that line-final words

746 are less likely to be fixated, less likely to be refixated, and less likely to be followed by a regression out
747 to earlier words on the line. It has previously been argued that readers tend to avoid fixating extreme
748 locations on a line to minimise the distance traversed by a return-sweep (Parker, Slattery, et al., 2019) and
749 that skilled readers may be able to use parafoveal vision to encode line-final words and avoid fixating them
750 under certain circumstances (Parker & Slattery, 2021). This use of parafoveal vision at line extremes may
751 be able to explain the reduced fixation probability for line-final words reported here. However, the reduction
752 in refixation probability and regressions out of line-final words, compared to intra-line words, may be more
753 parsimoniously explained by the existing assumptions for integration failure within E-Z Reader 10. That is,
754 if word n is a line-final word, then one source of integration failure, the identification of word $n+1$ before
755 the integration of word n , will be all but eliminated. This single mechanism within E-Z Reader 10 predicts
756 reduced rates of refixation and regressions out for line-final words and can also explain the reduction of
757 line-final fixation durations.

758 Our exploratory analyses also indicated that both frequency and predictability influenced fixation and refix-
759 ation likelihoods for line-final words and frequency influenced regressions out of line-final words. However,
760 the effects of frequency and predictability were largely equivocal for intra-line words. Given that the effects
761 of lexical variables have been reported to influence fixation, refixation, and regression out likelihoods during
762 intra-line reading (Rayner, 2009), it becomes difficult to interpret how frequency and predictability influence
763 these eye movement measures. It will, therefore, be important to conduct well-powered work to verify how
764 these variables impact fixation, refixation, and regression out likelihoods and determine whether processing
765 difficulty plays a larger role in determining fixation likelihoods and regressions out for line-final words.

766 **General Discussion**

767 For computational models of eye movement control during reading to be able to simulate eye movements
768 across multiline texts, it is essential to first understand how placeholders for lexical processing within the
769 models (i.e., frequency and predictability) influence the processing of line-initial and line-final words. Pre-
770 vious endeavours have shown that consistent with E-Z Reader's assumptions; frequency and predictability
771 have additive effects on the processing of line-initial words (Parker & Slattery, 2019). Our goal here was
772 to examine frequency and predictability effects for line-final words to provide benchmark findings for the
773 next generation of eye movement models that look to simulate eye movements across line boundaries. Our
774 initial linear mixed-effects analysis of the Provo Corpus indicated that line-final words receive shorter reading
775 times than intra-line words. While there was evidence of frequency and predictability effects for intra-line

776 words, results were mixed for line-final words and likely confounded by a potential lack of power to detect
777 small effects due to increased noise and uncertainty around estimates or experimental control over variables,
778 such as word length. To address these limitations, we conducted a pre-registered eye movement experiment
779 where we manipulated frequency, predictability, and target word position. In line with our Provo analysis,
780 reading times were shorter for line-final words. Furthermore, there were clear additive effects of frequency
781 and predictability for both intra-line and line-final target words. These findings have strong implications for
782 accounts of shorter reading times on line-final words and for expanding models of eye movement control to
783 reading at line boundaries.

784 The most consistent finding reported across both studies is the observation that both readers' single fixation
785 and gaze durations decrease for line-final words. Shorter fixations have not only been reported for line-final
786 words (Tiffin-Richards & Schroeder, 2018) but also for the final fixation on a line (Abrams & Zuber, 1972;
787 Adedeji et al., 2021; Parker, Nikolova et al., 2019; Parker, Slattery, et al., 2019; Rayner, 1977). It has been
788 suggested that shorter line-final reading times and line-final fixations are the result of readers preparing the
789 oculomotor system to initiate a return-sweep (Mitchell et al., 2008). In its strongest form, the return-sweep
790 planning account would suggest that line-final fixations are uninvolved in language processing. Consistent
791 with this suggestion, Hofmeister (1997) reported that text degradation (i.e., stimulus quality) did not affect
792 line-final fixation duration. The return-sweep planning account is, however, extremely difficult to reconcile
793 with findings from the current study as frequency and predictability effects emerge for line-final words,
794 indicating that fixations on these words are being terminated based on lexical properties of the line-final
795 word¹¹. The observation that word-level properties influence reading times on line-final words is not novel to
796 this study. Parker et al. (2023) reported longer line-final fixation durations when low-frequency targets are
797 positioned at the end of the line compared to a condition where low-frequency words are positioned at the
798 start of a line. Echoing Parker et al.'s conclusions on line-final reading times, it is indeed time to abandon
799 the claim that reading times on words appearing at the end of the line are uninvolved in lexical processing.
800 If return-sweep preparation and reduced lexical processing are not the cause of shorter reading times for
801 line-final words and shorter line-final fixations, then what is? A competing account has been put forward
802 by Rayner (1977) and suggests that shorter line-final fixations may be due to the absence of a word to
803 the right of the current fixation, eliminating the need to process parafoveal information of the upcoming
804 word. Tiffin-Richards and Schroeder (2018) reported evidence consistent with this notion. They reported
805 that beginning readers in Grade 2 did not show the same reduction in fixation durations as did older child
806 readers (e.g., children in Grade 3) when reading at line boundaries. Given the assumption that parafoveal

¹¹Line-final fixation durations have also been shown to be influenced by reading skill, further suggesting that language processing terminates fixations on line-final words (Parker & Sattery, 2021).

807 processing capacity develops with expertise and proficiency (Häikiö et al., 2009; Marx et al., 2015; Pagán et
808 al., 2016; Tiffin-Richards & Schroeder, 2015), the lack of a decrease in reading times on line-final words for the
809 youngest of children may reflect their reliance on foveal processing. Thus, there is no benefit of a reduced
810 need for parafoveal processing when fixating a line-final word for the youngest of reading. Nevertheless,
811 because Tiffin-Richards and Schroeder did not directly manipulate parafoveal load, it is difficult to draw
812 firm conclusions on the matter. There is also evidence that is inconsistent with Rayner’s explanation.
813 Parker and Slattery (2021) reported that spelling ability, a measure that is hypothesised to index parafoveal
814 processing (e.g., Slattery & Yates, 2018; Veldre & Andrews, 2015), was unrelated to line-final fixation
815 durations. If Rayner’s account holds, then we might expect that better spellers would show shorter line-final
816 fixations as they would benefit from a reduction in parafoveal load but this was not the case. Instead, in
817 the absence of strong evidence, we entertain several other explanations for shorter line-final fixations. We
818 have already stated that shorter reading times on line-final words may reflect a reduction in skipping costs
819 during line-final fixations. Alternatively, it may be that shorter reading times on line-final words reflect
820 reduced effects of lateral masking. Within psycholinguistics, lateral masking refers to the interference that
821 an adjacent letter has on the letter being processed (e.g., Townsend et al., 1997). During reading, words
822 are available in upcoming parafoveal vision and the visual properties of the upcoming word may impact
823 the processing of the foveal word. However, when processing a line-final word, there is no adjacent word
824 to the right of fixation that could interfere with foveal processing. Consequently, this may reduce line-final
825 reading times. A remaining explanation could be that readers have learned to terminate line-final fixations
826 earlier than they would during intra-line reading as they can conduct additional lexical processing during
827 the return-sweep, which is considerably longer than an intra-line reading saccade. We would like to note,
828 however, that this explanation may be difficult to incorporate within the E-Z Reader architecture given
829 that the completion of *L1* triggers saccade execution. It may be possible that an additional mechanism
830 involving new parameters and additional assumptions for E-Z Reader (e.g., sampling from an *L1* or fixation
831 distribution with shorter means in the case of a return-sweep) may be capable of accurately describing the
832 data. Finally, our exploratory analysis of refixation and regression rates points towards a fourth potential
833 account of shorter line-final reading times. This account suggests that shorter reading times on line-final
834 words stem from a reduction in failures of post-lexical integration processes. Here, the pause in the incoming
835 stream of new words that occurs at the end of a line provides additional time for post-lexical integration
836 processes thereby reducing comprehension breakdowns at these locations and avoiding the associated time
837 costs (we expand on this explanation below).

838 To expand computational models of eye movement control, we examined frequency and predictability effects

839 for intra-line words and line-final words. In our corpus-style and experimental work, we replicated shorter
840 reading times on high-frequency and high-predictability intra-line target words. Furthermore, these had
841 additive effects, replicating much of the published literature (Altarriba et al., 1996; Ashby et al., 2005;
842 Kennedy et al., 2013; Miellet et al., 2007; Rayner et al., 2004; Rayner et al., 2001; Slattery et al., 2012).
843 The consistency between studies diverged when looking at frequency and predictability effects for line-final
844 words. For instance, predictability effects were absent for line-final words in the Provo Corpus, but the
845 eye movement experiment indicated clear evidence of both frequency and predictability effects for line-final
846 words. We attribute the failure to find predictability effects in the Provo Corpus to a lack of power stemming
847 from the increased noise in Provo reading times, a restricted range of cloze values entering the analysis (i.e.,
848 few high cloze probability words), or it could reflect a lack of control over variables entering the analysis. As
849 such, we place more emphasis on the interpretation of our experimental work. At face value, this pattern of
850 results may seem to coincide with E-Z Reader's additive assumption on frequency and predictability, but as
851 they are currently implemented, no model can account for the reading of line-final words.

852 Given that E-Z Reader may be able to account for frequency and predictability effects for line-final words
853 without an additional assumption, the remaining effect it needs to account for is the observation that line-
854 final fixations are shorter than intra-line fixations. That said, two assumptions within E-Z Reader may
855 already be able to account for this observation. First, the reduction in duration for line-final fixations may
856 represent the elimination of the need to process parafoveal information for the upcoming word. Therefore,
857 it may be that readers cannot incur skipping costs during fixations on line-final words. Recall that skipping
858 costs refer to the observation that fixations prior to a skip tend to be longer than fixations that occur on
859 adjacent words and that E-Z Reader predicts inflated fixations on word n prior to skipping word $n+1$. In
860 the case of line-final words, readers cannot plan a skip and instead must initiate a return-sweep. With
861 the added assumption that readers cannot incur skipping costs when fixating line-final words, EZ Reader
862 may then be able to at least partially explain the current findings with the following assumption: when a
863 line-final word is identified, a saccade is programmed to the next line-initial word. However, because this
864 lies far outside of the parafovea, there can be no skipping cost incurred as a result of parafoveally processing
865 the line-initial word. Second, E-Z Reader 10 predicts that post-lexical integration will fail if word $n+1$ is
866 identified prior to the integration stage completing on word n . However, when word n is line-final, word $n+1$
867 won't be identified until after the return-sweep. This will provide considerable additional time for integration
868 to complete making it far less likely to have integration failures associated with the processing of line-final
869 words. Indeed, the current finding of reduced refixations to and regressions from line-final words compared
870 to intra-line words is in line with this modeling assumption. Thus, referring back to Parker and Slattery's

871 (2019) assumptions about lexical processing for line-initial words, it would seem as though only a single
872 assumption would be required to model both reading at the end and the start of the line if the skipping cost
873 or integration accounts were true: that no lexical processing of the first word on a new line can occur until
874 there is a fixation on this new line that places the first word within the fovea or parafovea.

875 While assumptions about skipping costs and integration failure within E-Z Reader may be able to explain
876 our findings, that does not mean that our results are incompatible with other models of eye movement
877 control, such as SWIFT (e.g., Engbert et al., 2005) and OB1-Reader (e.g., Snell et al., 2018). We consider
878 our findings in light of each of these models in turn.

879 While E-Z Reader assumes that lexical processing is serial, SWIFT assumes that multiple words falling within
880 efficient vision can be processed in parallel. While E-Z Reader assumes that fixation times are strictly influ-
881 enced by the lexical properties of the fixated word, SWIFT takes a more nuanced approach. Saccade timing
882 and, as a consequence, fixation durations are regulated by an autonomous timer that maintains a preferred
883 reading speed, where fixation durations are generated from a Gaussian distribution. The saccades within
884 the model are targeted towards words based on their patterns of lexical activation, which is moderated by
885 word frequency and predictability. Frequency and predictability, however, are assumed to only occasionally
886 influence oculomotor processes. SWIFT assumes that word-skipping is driven primarily by word length.
887 However, a word's frequency and predictability can influence the selection of saccade targets, producing
888 increased skipping rates for words that are frequent or highly predictable. Within the model, predictability
889 is independent of visual input, meaning that effects of predictability can occur earlier than those of frequency
890 and act via a process of foveal inhibition. Thus, SWIFT predicts neither additive or interactive effects of
891 frequency and predictability. Similar to E-Z Reader, SWIFT also predicts skipping costs. However, SWIFT
892 assumes that because longer fixations afford more parafoveal processing of $n+1$, it is less likely to compete
893 for saccade target selection and more likely to be skipped.

894 Currently, fixation durations within SWIFT are controlled by a random timer. To allow for line position
895 effects to emerge within the model it may be necessary for this timer to vary as a function of line position.
896 Alternatively, the timer could be impacted by the number of words available for processing within the span of
897 attention. That is, when a reader is fixating the last word or two on the line there may be fewer words within
898 the attentional span which could in turn increase the processing speed and thus decrease the random timer.
899 The SWIFT 3 model (Schad & Engbert, 2012) allows for the attentional window of processing to be modified
900 based on foveal processing difficulty. However, while SWIFT 3 allows difficult foveal processing to reduce
901 parafoveal processing, it does not allow for easy parafoveal processing to increase foveal processing. It would
902 appear then that SWIFT may require additional assumptions to account for reduced fixation durations at

903 the end of lines of text. As with our potential explanations within E-Z Reader, simulations of SWIFT will
904 be required to draw firm conclusions on the matter.

905 The OB1-Reader model (Snell et al., 2018), which integrates ideas from models of visual word recognition
906 and eye movement control during reading, is not too dissimilar from SWIFT in that it assumes that multiple
907 words falling within the attentional input window can be processed in parallel. Using low-level cues, such
908 as the number of to be recognised words and word length, OB1-Reader maps these words onto a spatiotopic
909 sentence-level representation. Because the model assumes open bigram coding of letters, where the word
910 *page* can activate nodes for *pa*, *pg*, *pe*, *ag*, *ae*, and *ge*, OB1-Reader also assumes parallel processing at the
911 letter level. Much like with E-Z Reader and SWIFT, the activation of a word node within OB1-Reader is
912 influenced by its length, frequency, and contextual predictability and once its activation reaches a recognition
913 threshold, it is identified¹² The effects of frequency and predictability within OB1-Reader are interactive and
914 vary as a function of word length. Within OB1-Reader, saccades are generated based on random sampling
915 of a Gaussian distribution, where the range is larger when a word has been recognised. As such, lexical
916 processing influences when the eyes are moved. Just like in SWIFT, a word's frequency and predictability
917 can influence the selection of saccade targets, producing increased skipping rates for words that are frequent
918 or highly predictable.

919 Given that OB1-Reader also incorporates a random timer for saccade execution, similar adaptations as we
920 suggest for SWIFT may allow for line position effects to emerge; that is, the timer could vary as a function of
921 position in a line or it could be impacted by the number of words available in the attentional input window.
922 However, OB1-Reader may also predict shorter line-final fixations based on its current implementation.
923 Within OB1-Reader foveal word recognition is hampered by orthographically unrelated information in the
924 parafovea (e.g. Snell, Vitu & Grainger, 2017; Snell & Grainger, 2018). At the end of the line, then there
925 is no (rightward) parafoveal information available to readers and this may speed up foveal processing, thus
926 generating shorter line-final reading times¹³.

927 While there are ways in which SWIFT and OB1-Reader may be able to model differences in line-final reading
928 times, they are somewhat incompatible with the additive effects of word frequency and predictability that
929 we reported in our pre-registered eye movement experiment. SWIFT remains agnostic on the nature of
930 this interaction while OB1-Reader assumes an interaction and neither of these assumptions map onto our
931 empirical findings. However, E-Z Reader assumes additive effects of these two variables and it will likely
932 have a much easier time modeling the observed frequency and predictability effects with minor changes to

¹²Note that the rate of lexical processing within OB1-Reader is also driven by orthographic overlap between parafoveal and foveal words, where overlap has a facilitatory effect on foveal word processing and in turn reduces fixation durations.

¹³We would like to thank Joshua Snell for highlighting this possibility.

933 its serial architecture if this model is extended to simulate eye movements across line boundaries.

934 **Conclusion**

935 Fifty years' worth of eye movement research has shown that eye-tracking can be used to examine fundamental
936 questions about the cognitive, visual, and perceptual processes underlying reading. These findings have led
937 to the development of sophisticated computational models that make specific and testable predictions about
938 eye movements during reading. Despite models, such as E-Z Reader and SWIFT, dominating the field for
939 approximately 20 years they are still only capable of simulating the reading of single lines of text. The
940 studies reported here aim to inform the next generation of models as they look to simulate eye movements
941 across multiline texts by examining how placeholders for lexical processing (i.e., frequency and predictability)
942 influence fixation behaviour for words occurring prior to a line boundary.

943 The most consistent finding across our linear mixed-effects analysis of the Provo Corpus and our pre-
944 registered eye movement experiment is that reading times are shorter on line-final words. There exist
945 several potential explanations for this, such as reduced engagement in parafoveal preview, absent skipping
946 costs, additional processing time during a return-sweep, or reduced lateral masking. Future studies will need
947 to investigate these explanations, but our observation that reading times on line-final words are influenced
948 by properties of the fixated word strongly indicates that a lack of engagement in lexical processing is not
949 responsible for the observed shorter reading times on line-final words. Furthermore, the additive effects of
950 frequency and predictability coincide with E-Z Reader's assumptions about these lexical variables and we
951 suggest that an additional assumption that skipping and integration failure costs are either absent or reduced
952 for line-final words may be able to account for the results observed in the current work.

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⁹⁵⁵ **Declaration of competing interest**

⁹⁵⁶ The authors declare that they have no conflict of interest.

⁹⁵⁷ **Ethical approval statement**

⁹⁵⁸ The experimental procedure was granted ethical approval by the UCL Department of Experimental Psychol-
⁹⁵⁹ ogy's Ethics Chair, ethics application number: EP_2021_015.

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