

Towards equitable makerspaces

Practitioner Reflection



Workshop reflection sheet – equitable pedagogy

Practitioner reflection sheets

Workshop reflection sheet - equitable student outcomes

Guiding questions	Notes
Date/time/location of session	
What is the session/activity being observed? Aims/objectives?	
Who is taking part and what are their roles (e.g. staff, volunteers, young people, others – with demographics)?	
What is the space like?	
Brief description of the structure/ format of the session	
Any notable features or significant events? What stood out most about the session? What might its main significance be for our project?	
Capturing youth outcomes Observation prompts	Notes
Who has voice, agency, authority, and power within the session? (In general, and specific examples)	
Examples of STEM-specific capital and skills being supported	
Examples of general capital/skills being supported	
Examples of support for youth trajectories/outcomes	
Examples of identity outcomes (e.g. relating to confidence, mental health, sense of community, belonging)	
Examples of STEM-specific identity outcomes (e.g. recognition as 'a STEM person', relatable representations of STEM, etc.)	
In what ways can we see the presence or absence of considerations of equity in the session (in what is said, done, relationships, resources, practices, etc.)? Any examples of authority-sharing, co-design or participatory approaches? Assets-based pedagogy? Explicit statements, etc.?	
Overall observation	Notes
What works well	
Challenges	
Even better if...	

Name of the makerspace:		Name of the facilitator:	
Topic of the session:		Number of young people:	
Description of the session:			
Ideas for equitable pedagogy:	To what extent did this happen in the session? (Identify specific examples of interactions)	How could it be improved? (Identify areas within the session where this could be extended)	
Recognising young people's knowledge and lived experiences			
Accommodating young people's emotional wellbeing			
Sharing authority roles with young people in terms of decision-making			
Personalising and localising the content			
Developing a caring and trusting relationship			

MAKING SPACES

m4kingspaces.org

[UCL webpage](#)

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Partners



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