

1 **Daily Activity Duration Tolerance: A Sensitivity Analysis of**
2 **Emotional Well-being to Activity Duration**

3 Alireza Ermagun¹, Jacquelyn Erinne², and Jonas De Vos³

4 ¹Assistant Professor, Richard A. Rula School of Civil and Environmental Engineering, Mississippi State University, 240 Hardy
5 Road, Mississippi State, MS 39762, USA (Corresponding Author: aermagun@cee.msstate.edu)

6 ²Ph.D. Candidate, Richard A. Rula School of Civil and Environmental Engineering, Mississippi State University, 240 Hardy
7 Road, Mississippi State, MS 39762, USA

8 ³Associate Professor, Bartlett School of Planning, University College London, 14 Upper Woburn Place, London WC1H 0NN,
9 UK

10 **ABSTRACT**

11 This study introduces “Daily Activity Duration Tolerance” as the duration whereby affective well-
12 being (i.e., happy, tired, stress, sad, pain) deteriorates as a function of activity- and individual-level
13 factors. A panel survival analysis is conducted on 9,618 activity episodes performed by 353 residents
14 of the Minneapolis-St. Paul metropolitan area from October 17, 2016, to October 25, 2017. The
15 analysis examines the responsiveness of affective well-being to activity duration and indicates that
16 negative emotions are tolerated for longer activity duration than the positive emotion of happiness.
17 The findings indicate that activity duration tolerance is shorter for primary activities of shopping,
18 personal business, and eating out than education, work, and leisure. The findings also indicate
19 participation in secondary activities (e.g., religion, caring, and gardening), companionship (e.g., spouse,
20 family, friend, coworkers), and satisfaction with the environment leads to tolerating longer activity
21 durations. The results further show that the chance of happiness worsening is lower for African
22 Americans with similar activity durations than individuals of other ethnic backgrounds, and they
23 tolerate a longer activity duration before their happiness worsens. This knowledge is practical in
24 devising policies that target maximizing positive emotions and minimizing negative emotions.

25

26 **Keywords:** Affective Well-being; Daily Activity; Duration; Threshold Satisfaction.

27 **INTRODUCTION**

28 The ubiquity and duration of daily activities undoubtedly influence the affective well-being of
29 individuals (Raveau et al., 2016). Considering the significance of time, the influence of activity
30 duration on the feelings of individuals has a long standing as a staple for determining the affective
31 state. Specifically, understanding how the positive effect is maximized and the negative effect is
32 minimized as a function of activity duration. Research has started exploring emotions people
33 experience when traveling, with Anable and Gatersleben (2005) as the first researchers in efforts to
34 analyze experienced emotions during travel in detail. They found commuting trips are mostly relaxing
35 and free of stress but not very exciting. However, affective experiences differed according to the
36 chosen mode, as active trips are perceived as more relaxing and less stressful than trips by car or public
37 transport.

38 The number of travel satisfaction studies mainly increased after the development of the Satisfaction
39 with Travel Scale (STS) (De Vos et al., 2015; Ettema et al., 2011). Since 2010, studies have often used
40 the STS and explored the determinants of travel satisfaction, focusing on travel mode choice and the
41 travel duration. Much of the previous research has found that the use of active travel modes (i.e.,
42 walking and cycling) results in the highest levels of travel satisfaction, while public transport use is
43 mostly the least satisfying (De Vos et al., 2016;). A few studies, however, found higher satisfaction
44 levels of public transport users, especially rail-based public transport, compared to car users (Smith,
45 2017). In addition to travel mode, many studies also explored the effects of travel duration on travel
46 satisfaction and unanimously found a negative effect of duration on satisfaction, meaning the longer
47 a trip takes, the less satisfied travelers will be (Zhu and Fan, 2018). Despite some studies finding a
48 linear negative effect of duration on travel satisfaction (e.g., De Vos et al., 2022), other studies have
49 found a non-linear effect (e.g., Ermagun et al., 2022; Milakis and van Wee, 2018). The non-linear effect
50 believers suggest that satisfaction levels may only start to decrease once a person's ideal, acceptable,
51 or tolerable travel time has been exceeded.

52 Travel toward out-of-home activities may also affect the experienced emotions during these activities.
53 Bergstad et al. (2011) found a positive correlation between satisfaction with daily travel and satisfaction
54 with activities, while Abou-Zeid and Ben-Akiva (2011) found that commute satisfaction positively
55 affects job satisfaction. Morris and Zhou (2018) observed that longer commute durations –mostly
56 perceived as least positive – are associated with lower work satisfaction. De Vos (2019) found that
57 satisfaction with out-of-home leisure activities is positively affected by satisfaction with the trip to
58 reach that activity. Overall, studies suggest that satisfaction with out-of-home activities is positively

59 affected by satisfaction with the trip toward that activity. This has been confirmed by Friman et al.
60 (2017), indicating that people’s mood during travel lingers during the activity after the trip.

61 In addition to examining the nexus of travel mode and satisfaction, some studies found that elements
62 such as working conditions, relationships with co-workers, and manager’s support can impact job
63 satisfaction (e.g., Aziri, 2011), while the type of leisure activity and companionship can impact
64 satisfaction with leisure activities. However, studies analyzing the determinants of activity satisfaction
65 are limited. Like travel satisfaction, activity duration may have a negative impact on activity
66 satisfaction. This negative impact may also be non-linear. It means people may have a tolerable activity
67 duration. Once this ideal, acceptable, or tolerable activity duration has been exceeded, a reduction in
68 satisfaction levels may be observed.

69 We explore a dimension of travel behavior in relation to activity duration and well-being. by modeling
70 the effects of activity- and individual-level characteristics on the tolerable daily activity duration that
71 affects individuals’ responses to affective well-being, resulting in a decline in emotions. Our
72 contribution is twofold. First, we introduce “Daily Activity Duration Tolerance” (DADT) as the
73 duration whereby affective well-being declines as a function of activity- and individual-level
74 characteristics. Using a total of 9,618 activity episodes performed by 353 residents of the Minneapolis-
75 St. Paul metropolitan area, we employ panel survival analysis to examine the responsiveness of
76 affective well-being to activity duration. Second, we determine how and to what extent activity- and
77 individual-level characteristics lead to acceleration or deceleration of DADT. Here, the intent is not
78 to ascribe a value to DADT. Rather, we simply theorize that DADT is a consequence of activity-level
79 characteristics, which vary across individual-level characteristics.

80 The remaining structure of this paper is in accordance with the following. First, we review past studies
81 on the relationship between daily activities, activity duration, and subjective well-being. Second, we
82 conceptualize daily activity duration tolerance using hypothetical scenarios to explain individuals’
83 variation in responses to daily activities. Third, we present details on the process of survey and data
84 collection that encompasses the data collection method, the area under study, observations,
85 description of data, and limitations of data. Fourth, the modeling technique is presented. Fifth, we
86 analyze the model estimates of the panel survival analysis. Lastly, we discuss the study’s outcome,
87 policy implications, and study limitations.

88 **LITERATURE REVIEW**

89 Research efforts assessed well-being as aggregate measures that comprised life satisfaction Morris,
90 2015) as well as cognitive well-being (CWB) and affective well-being (AWB) (De Vos, 2019; Ettema
91 et al., 2011). In an attempt to understand disaggregate level responses to activities, researchers assessed
92 both positive and negative affect. Positive well-being responses comprised of happiness (Mokhtarian
93 and Pendyala, 2018;) and pleasantness (Ravulaparthi et al., 2017). Negative well-being responses
94 included stress, tiredness, , fatigue, , sadness, worry, and pain (Mokhtarian et al., 2015; Ravulaparthi
95 et al., 2017; Zhu and Fan, 2018). Research was also conducted on the specific meaningfulness of
96 emotion pertaining to the cognitive well-being (Pendyala et al., 2018). Well-being responses to activity
97 duration were assessed in approximately half of the studies.

98 Bergstad et al. (2011) studied residents of Sweden’s responses to life satisfaction, CWB, and AWB for
99 nine daily activities. The results showed a positive correlation between satisfaction with out-of-home
100 activities and weekly mood, AWB, and CWB. Also, in Sweden, Ettema et al. (2011) established and
101 examined satisfaction with travel scale (STS) as a gauge of well-being. This measure was assessed by
102 surveying undergraduate students at Karlstad University to determine their responses to away-from-
103 home activities comprising of three unique agenda items: Agenda 1 (Work + dropping off/picking up
104 a child at daycare), Agenda 2 (Agenda 1 + grocery shopping), and Agenda 3 (Agenda 1 + durable
105 shopping in a department store). Results showed AWB responses dropped with participation in more
106 activities, and the mood was highest in response to Agenda 1 with the fewest activities. Bergstad et al.
107 (2012) researched the magnitude of the effect associated with out-of-home activities, directly and
108 indirectly, influencing CWB via mood as the mediator. Although the study outcome revealed that the
109 average affect ratings of activities positively correlated with AWB and CWB, the effect associated with
110 out-of-home activities was larger in association with AWB. Archer et al. (2013) examined the link
111 between activity-travel patterns and CWB and AWB. Individuals exhibited higher happiness levels
112 when participating in in-home and out-of-home activities, social interactions out-of-home, and
113 religious observation with children. Individuals experienced a drop in happiness for work, volunteer,
114 and religious observations out-of-home. Ravulaparthi et al. (2013) examination of the elderly resulted
115 in increased happiness levels, which stemmed from frequent engagement in physical activities (i.e.,
116 sports, workout, exercise, walking), leisure, and social activities. In the absence of these events, a
117 decline in happiness levels was reported.

118
119 In Santa Barbara, California, Deutsch-Burgner et al. (2014) surveyed 561 respondents and discovered
120 an association between high happiness levels and participation in eating out and outdoor recreation,

121 with low happiness levels associated with activities with family members and shopping. Mokhtarian et
122 al. (2015) examined pleasurable and fatiguing trip experiences of 13,072 respondents who reported
123 work increased their likelihood of unpleasantness and physical and mental fatigue. Morris (2015)
124 evaluated the link between travel, out-of-home activities, and life satisfaction of 21,750 residents and
125 deduced that out-of-home activities increased the likelihood of life satisfaction. In a transnational
126 study by Raveau et al. (2016), work and education abated happiness levels, and travel destination
127 activities magnified happiness levels. De Voss study (2019) in Ghent, Belgium showed that leisure
128 activities positively impacted happiness while cultural or sports activities negatively impacted mood.
129 Based on 4,329 activity episodes by 394 elderly couples, Ravulaparthi et al. (2017) concluded that out-
130 of-home activities increased the likelihood of gaining happiness, pleasantness, and calmness. Research
131 outcomes by Pendyala et al. (2018) showed a strong correlation between out-of-home activities,
132 positive AWB, and CWB. Mokhtarian and Pendyala (2018) found that respondents expressed the
133 highest happiness when conducting out-of-home discretionary activities and the lowest happiness
134 levels associated with in-home activities not involving online shopping. Zhu and Fan's study (2018)
135 showed that discretionary leisure, exercise, and community activities were mostly associated with
136 elevated levels of happiness, while reduced levels of negative emotions were linked to mandatory work
137 and home trip purposes. A study by De Vos (2019) showed that activities such as eating out, sports,
138 exercise, outdoor, arts, entertainment, volunteering, and religion resulted in positive life satisfaction.

139
140 Specific to the emotional responses to activity duration, Archer et al. (2013) discovered that activity
141 duration influenced happiness when conducting maintenance and social activities. Ravulaparthi et al.
142 (2013) showed that more time spent on physical activities reduced the level of happiness of
143 respondents. Raveau et al. (2016) determined that longer work and education activities negatively
144 impacted happiness. Pendyala et al. (2018) examined individuals preferred shorter durations of in-
145 home activities, up to 4 hours led to a higher likelihood of better well-being.

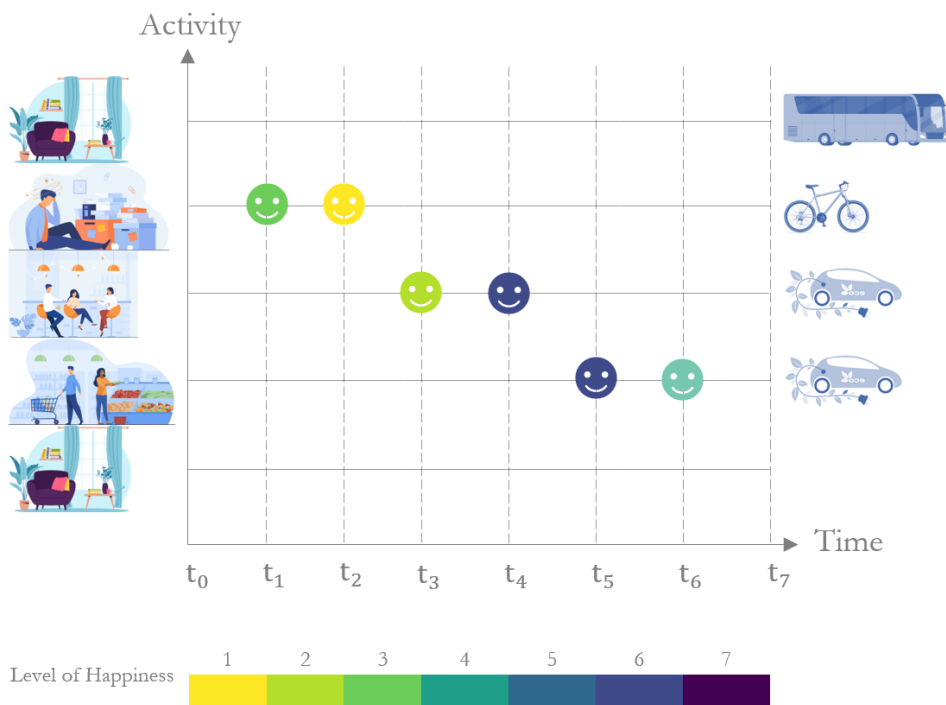
146
147 Progress has been made in advancing the research on subjective well-being responses to daily activities
148 and activity duration. The literature review, however, is not void of gaps. First, a limited number of
149 studies assess the contributions of activity- and individual-level characteristics on activity duration,
150 which results in the decline of cognitive and affective well-being. Second, the present research is
151 confined in scope to the range of emotions examined and the activity- and individual-level
152 characteristics. Third, most studies gathered data using paper-based, web-based, or computer-assisted

153 phone interviews. The adoption of real-time tracking of activity episodes and well-being is an avenue
154 to collect and process data automatically. Specific to our study, we employ the Daynamica smartphone
155 application to examine the duration where well-being declines due to activity- and individual-level
156 characteristics. We are also in a quest to evaluate how the activity- and individual-level characteristics
157 accelerate or decelerate the decline of well-being.

158 **DAILY ACTIVITY DURATION TOLERANCE CONCEPT**

159 Daily Activity Duration Tolerance is the time to an affective well-being decline while embarking in an
160 activity. The level of affective well-being at the start of the activity is the level of affective well-being
161 at the end of the previous trip. It decreases, remains the same, or increases at the end of the activity,
162 albeit it might fluctuate during the activity. The change in the level of affective well-being is a function
163 of activity- and individual-level characteristics. Figure 1 illustrates it by visualizing the activity pattern
164 of James in a weekday. His hypothetical home-based tour includes three out-of-home activities of
165 work, eating out, and shopping with sequences, travel modes, and accompaniment characteristics.
166 James takes public transit alone and arrives at work at t_1 with the level of happiness of 3 out of 7
167 Likert score. His work ends at t_2 with a reported level of happiness of 1. Time t_1 to t_2 is the DADT
168 of happiness for James, in which his AWB worsens from the level of happiness of 3 to the level of
169 happiness of 1 participating in a work alone. He continues his tour by biking to a restaurant where his
170 spouse reserved a table and arrives at t_3 . His level of happiness increases due to his bike trip and he
171 starts his eating out activity with the level of happiness of 2. His eating out accompanied with his
172 spouse and co-worker ends at t_4 with a reported level of happiness of 6 out of 7. He experienced an
173 increase in his level of happiness due to his eating out activity with accompaniment. Jill and James
174 drive to a grocery store and arrive at t_5 . James experienced no change in his level of happiness due to
175 his trip and starts shopping with the level of happiness of 6. His level of happiness drops at the end
176 of the shopping and he reported the level of happiness of 4 out of 7. Time t_5 to t_6 is the DADT of
177 happiness for James, in which his AWB worsens from the level of happiness of 6 to the level of
178 happiness of 4 participating in a shopping activity with Jill.

179 This is evidence that the activity- and individual-level characteristics influence daily activity duration
180 tolerance. The worsening of affective well-being responses is justified by the circumstances of age,
181 race, primary activities, secondary activities, time of the day, travel mode to activity, and
182 companionship. If James embarked eating out and shopping alone, he might have become less
183 happy at the end of his eating out or tolerated shorter shopping duration and ended it sooner. In the
184 following, we test the activity- and individual-level correlates of DADT.



185

186 **FIGURE 1** Illustration of Daily Activity Duration Tolerance (DADT) and well-being responses to
 187 activities

188 SURVEY AND DATA COLLECTION

189 Data Collection

190 The Daynamica smartphone application was employed in the Minneapolis-St. Paul Metropolitan area
 191 to collect the travel diary of residents from six neighborhoods (i.e., Blaine, Brooklyn Center, Near
 192 North, Phillips, Prospect Park, St. Anthony Park) for seven consecutive days between October 17,
 193 2016, and October 25, 2017. The application collected ordered sequence of activity and trip episodes
 194 containing (i) spatial attributes (e.g., start and end location, GPS trajectory as an ordered sequence of
 195 latitudes and longitudes), (ii) temporal attributes (e.g., start and end times), and (iii) thematic attributes
 196 (e.g., primary activity type, secondary activity type, travel mode). Daynamica also allowed participants
 197 to annotate thematic attributes with additional information including emotional well-being
 198 experiences. Incorporated in Daynamica is the concept of the Day Reconstruction Method (DRM).
 199 DRM “assesses how people spend their time and how they experience the activities and setting of

200 their lives” by asking participants to “systematically reconstruct their activities and experiences”
201 (Miret, 2012) through a structured, self-administered questionnaire. The DRM builds on the strengths
202 of time-budget measurement and experience sampling while employing techniques established in
203 cognitive science. Benefits of this approach include lowering the burden of typical sampling methods
204 for both the respondent and researcher, providing more coverage of the participant’s day compared
205 to a typical experience sampling method, and actively reducing the susceptibility to retrospective biases
206 (Kahneman, 2004). Miret et al. (2012) asked participants to reconstruct their activities and experiences
207 by reporting emotions associated with positive and negative feelings. Their research concluded that
208 DRM had a significant advantage of reducing memory and judgmental biases, decreasing completion
209 time, and increasing ease of use compared to other questionnaire methods. Daynamica plays with the
210 idea of the Digital Day Reconstruction Method (DDRM). The goal and presentation are the same as
211 traditional DRM, but the collection takes place digitally through a smartphone, allowing participants
212 to report their satisfaction instantly in real-time through a click of a button.

213
214 Recruitment of participants was premised on geographic cluster sampling, where random blocks were
215 selected within six neighborhoods, with as many households as possible from each random block.
216 Information gathered from the smartphone application included activity- and individual-level
217 characteristics that ordered the day of each participant into activity episodes based on the automatic
218 tracking and discerning of trips in real-time. Participants self-reported their AWB experienced (i.e.,
219 happy, tired, stress, sad, pain) during the activity at the end of the activity episode on a Likert-type
220 scale from 1 to 7. A value of 1 is indicative that respondents did not experience happiness, tiredness,
221 stress, sadness, or pain, and 7 is indicative that the feeling of happiness, tiredness, stress, sadness, or
222 pain was extremely strong. Participants were allowed to annotate the detected activity with additional
223 information such as secondary activities, physical activity, companionship, and satisfaction with the
224 environment. Participants were also allowed to adjust activity start and end time and correct the
225 primary activity and travel mode. Although participants are notified by Daynamica to complete a built-
226 in survey at the end of each activity episode, they are allowed to self-report their AWB experience at
227 their convenience. The time of fulfilling additional information, of course, might affect the accuracy
228 of AWB as the feelings reported at the end of the day might not be as accurate as the momentary
229 feelings. However, there is no information to distinguish AWB responses retrospectively reported at
230 the end of the day from momentary AWB.

231

232 **Data Preparation**

233 The raw data contained 25,698 episodes for 372 participants, of which 12,877 were activity episodes
234 and 12,821 were trip episodes. The Daynamica technical team conducted post-processing steps to
235 detect (i) attribute incompleteness and (ii) logical inconsistency due to GPS data collection challenges.
236 Technical challenges include (i) limited sampling frequency, (ii) warm or cold start of devices, (iii)
237 satellite signal interference, (iv) mislabeled trips or activities due to the computational algorithms, and
238 (v) inaccurate user-verified information. Invalid episodes include: (i) episodes containing incomplete
239 spatial, temporal, or thematic attributes, (ii) consecutive episodes with no continuity in space (i.e., a
240 longer Euclidian distance than 16ft between the locations of two consecutive episodes) or time (i.e.,
241 inequality between the end time and start times of two consecutive episodes), (iii) episodes with start
242 time greater than end time, (iv) unrealistic episodes with the average speed greater than 200 mph, and
243 (v) redundant episodes with the same thematic attributes. Overall, attribute incompleteness occurred
244 less frequently than temporal and spatial inconsistencies. Attribute incompleteness ranged from 0.00%
245 for education to 0.36% for leisure, temporal inconsistency ranged from 6.14% for eating out to 22.23%
246 for home, and spatial inconsistency ranged from 21.37% for education to 28.92% for eating out.
247 Zhang et al. (2022) discuss the details of the framework adapted to systematically detect and handle
248 quality issues in the Daynamica smartphone application rather than simply removing invalid episodes
249 to ensure attribute completeness and logical consistency. This yielded to 24,892 episodes for 366
250 participants, of which 12,818 were activity episodes and 12,074 were trip episodes. The retrieved
251 activity episodes, however, still included missing information related to secondary activities, physical
252 activity, companionship, and satisfaction with the environment. In case of the missing variable, the
253 research team eliminated the observation. This yielded to 11,576 activity episodes for 364 participants.

254 **Data Description**

256 Table 1 provides the descriptive statistics of the sample population. Of the 364 respondents, the mean
257 age is 48. Female respondents make up 64% of the sample. The representation of African Americans
258 in the sample is 8%. A high percentage of the sample population is satisfied with the environment.
259 Car use is the dominant travel mode, followed by walking. Primary activities include (i) home, (ii)
260 work, (iii) education (e.g., daycare, pre-school, grades K-12, college or university, school activities),
261 (iv) personal business (e.g., banking, medical, salon), (v) eating out (e.g., restaurant, drive-thru), (vi)
262 leisure (e.g., visiting friends or relatives, watching movies or sport events, worship, wedding, funeral,
263 sports, exercise, park, museum), and (vii) shopping (e.g., appliances, cars, clothes, grocery, gas). Home
264 activities are associated with the highest percentage (30%), and leisure scores the highest percentage
265 (16%) of out-of-home activities. Respondents conducted activities more frequently with their spouses
266 and with children and with less frequency with their co-workers. Secondary activity associated with
267 caring for others makes up 16% of the sample, and the other secondary activities (i.e., volunteering,

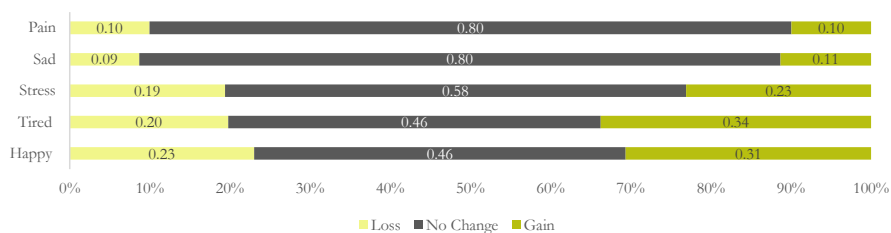
268 community events, religious, gardening) have very low participation rates. The preferred activity time
 269 is in the evening (27%), with midnight activities constituting a very low percentage (4%).

270 **TABLE 1** Descriptive of the variables used in the analysis

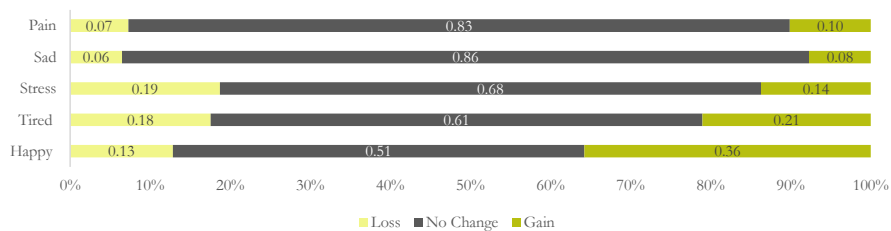
Variable	Description	Average	St. Dev
Activity-Level Factors			
Travel Mode			
RAIL	1: If the travel mode to activity is rail; 0: Otherwise	0.01	0.10
BUS	1: If the travel mode to activity is bus; 0: Otherwise	0.03	0.19
BIKE	1: If the travel mode to activity is biking; 0: Otherwise	0.04	0.19
WALK	1: If the travel mode to activity is walking; 0: Otherwise	0.19	0.39
CAR	1: If the travel mode to activity is car; 0: Otherwise	0.62	0.48
Primary Activities			
HOME	1: If the purpose of the trip is home; 0: Otherwise	0.30	0.45
LEISURE	1: If the purpose of the trip is leisure; 0: Otherwise	0.16	0.37
EATING OUT	1: If the purpose of the trip is eating out; 0: Otherwise	0.06	0.24
EDUCATION	1: If the purpose of the trip is education; 0: Otherwise	0.03	0.17
PERSONAL	1: If the purpose of the trip is personal business; 0: Otherwise	0.14	0.35
WORK	1: If the purpose of the trip is work; 0: Otherwise	0.14	0.35
SHOP	1: If the purpose of the trip is shopping; 0: Otherwise	0.14	0.34
Activity Companion			
SPOUSE	1: If the traveler is accompanied by spouse; 0: Otherwise	0.24	0.43
FAMILY	1: If the traveler is accompanied by family; 0: Otherwise	0.11	0.32
CHILDREN	1: If the traveler is accompanied by children; 0: Otherwise	0.16	0.37
WORKPEOP	1: If the traveler is accompanied by coworkers; 0: Otherwise	0.10	0.30
FRIENDS	1: If the traveler is accompanied by friends; 0: Otherwise	0.18	0.38
Secondary Activities			
VOLUNTEERING	1: If the activity involves volunteering; 0: Otherwise	0.02	0.16
COMMUNITY EVENTS	1: If the activity involves community events; 0: Otherwise	0.03	0.19
RELIGIOUS	1: If the activity involves religious events; 0: Otherwise	0.02	0.16
CARING	1: If the activity involves caring; 0: Otherwise	0.16	0.36
GARDENING	1: If the activity involves gardening; 0: Otherwise	0.02	0.16
PHYSICAL	1: If the activity involves moderate or vigorous physical activity; 0: Otherwise	0.24	0.43
Time of the Day			
MORNING	1: If the arrival time to the activity is between 6:00 AM and 10:59 AM	0.22	0.41
MIDDAY	1: If the arrival time to the activity is between 11:00 AM and 13:59 PM	0.22	0.41
AFTERNOON	1: If the arrival time to the activity is between 14:00 PM and 16:59 PM	0.23	0.42
EVENING	1: If the arrival time to the activity is between 17:00 PM and 21:59 PM	0.27	0.44
MIDNIGHT	1: If the arrival time to the activity is between 22:00 PM and 5:59 AM	0.04	0.20
Satisfaction with Environment			
ENVIRONMENT SATISFACTION	1: If the traveler is satisfied by the environment; 0: Otherwise	0.78	0.40
Initial Affective Well-being (AWB)			
HAPPY	Traveler's happiness at the beginning of the activity on a 7-point Likert scale	4.94	1.51
TIRE	Traveler's tiredness at the beginning of the activity on a 7-point Likert scale	2.67	1.70
STRESS	Traveler's stress at the beginning of the activity on a 7-point Likert scale	2.10	1.45
SAD	Traveler's sadness at the beginning of the activity on a 7-point Likert scale	1.44	1.06
PAIN	Traveler's pain at the beginning of the activity on a 7-point Likert scale	1.62	1.22
Individual-Level Factors			
FEMALE	1: If the traveler is female; 0: Otherwise	0.64	0.48
AGE	The age of the traveler	49.35	15.9
BLACK	1: If the traveler is African-American; 0: Otherwise	0.08	0.28

271
 272
 273
 274
 275
 276
 277
 278
 279
 280
 281
 282
 283

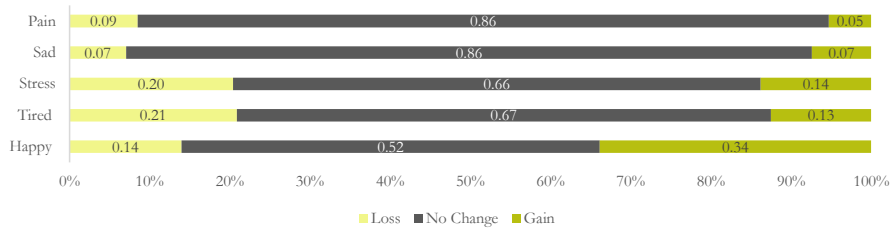
Figure 2 reveals the frequency distribution for AWB responses of each primary activity represented in three categories—loss, no change, and gain. The change in well-being (loss or gain) is the difference in participants' well-being responses at the start and end of the activity. Of the negative AWB responses, tiredness and stress experience a greater change than pain and sad in response to daily activities. The most gain of tiredness is attributed to home (34%) and leisure (21%). Participants report that eating out, education, personal business, work, and shopping produce stress. Work results in the most stress gain (33%), followed by education (27%), personal business (18%), shopping (15%), and eating out (14%). For the positive AWB response of happiness, leisure produces the most happiness gain at 36%. This is followed by eating out (34%), home (31%), and education (30%). The least happiness gain is attributed to shopping (19%).



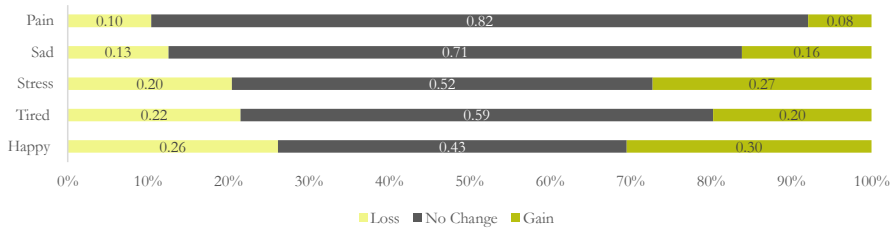
a. Home



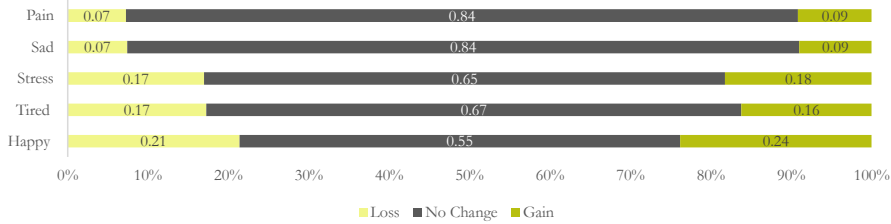
b. Leisure and Recreation



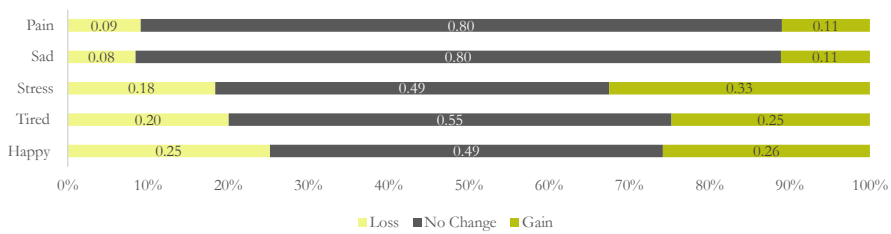
c. Eating out



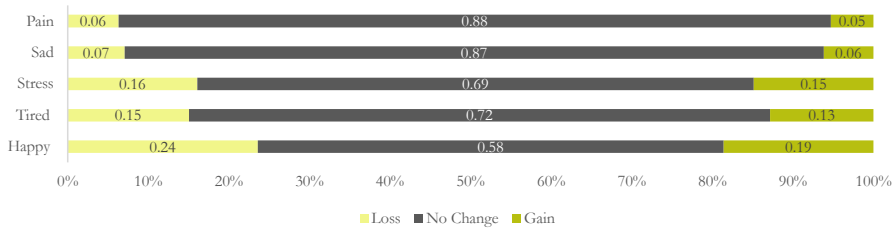
d. Education



e. Personal Business



f. Work



g. Shop

284 **FIGURE 2** Change in well-being responses as a function of daily activities

285

286 **Data Limitations**

287 One limitation of our dataset is the presence of incomplete information about the DADT of some
 288 participants. We are interested in AWB becoming worse in the time period between the beginning and
 289 the end of an activity. The impossibility of participants to report their minute-by-minute AWB while
 290 conducting an activity, however, leaves us with the self-report of AWB solely at the beginning and the
 291 end of an activity. This emerges two censorships. First, the AWB at the end of the activity is worse
 292 than at the beginning of the activity, but the exact worsening time is unknown. It happens when the
 293 participant experienced the AWB worsening earlier than the end of the activity. The DADT is then
 294 shorter than what we captured in our data. Second, the AWB endures no worsening in the time period
 295 between the beginning and the end of an activity. It occurs when the participant has not yet
 296 experienced the AWB worsening. The DADT is then longer than what we captured in our data. An
 297 example suffices. A participant is observed to tolerate a shopping duration without her happiness
 298 becomes worse. She, however, might have tolerated a longer shopping duration if the time period was
 299 not limited to the beginning and the end of shopping. This is often called right censoring as the true
 300 unobserved AWB worsening is to the right of the censoring time. A participant is observed to not
 301 tolerate a shopping duration and her happiness becomes worse at the end of shopping. Her tolerable
 302 shopping duration, however, might be shorter as she might have experienced happiness worsening
 303 earlier than the end of shopping. This is often called left censoring as the exact time of AWB worsening
 304 is concealed and all we know is DADT is less than the activity duration. The censorship associated
 305 with our data is noninformative as participants were not censored due to their lower or higher risk of
 306 AWB worsening.

307

308 Another limitation of our dataset is the range of Likert scale used for measuring the AWB dimension.
309 This might lead to a censorship as participants have no choice to indicate whether they felt worst at
310 the end of their activity compared with the beginning of their activity if they choose the worst score
311 of AWB at the beginning of an activity. This limitation has fortunately not affected our analysis as the
312 share of instances with the worst score of AWB at the beginning and end of an activity is marginal. It
313 equals 1.9%, 2.5%, 1.0%, 0.7%, and 0.6% for self-report happiness, tiredness, stress, sadness, and
314 pain, respectively. Future research might avoid it by accompanying a question asking whether
315 participants feel worse at the end of the activity compared to the beginning of the activity.

316
317
318

319 **METHODOLOGY AND MODELING**

320 **Survival Analysis**

321 Time to event analysis has been used in the transport literature where interest is on analyzing time to
322 events such as truck stop durations, time to evacuate, and time to shipment delivery. Censoring and
323 non-normality aspects of time to event data generate difficulty to employ traditional multiple linear
324 regression models and popularity to develop survival or failure time analysis. Survival analysis
325 measures the time to an event as well as the hazard rate. In survival-time data, each observation
326 indicates a time span including the start time, the end time, and an indicator of failure or right-
327 censoring at the end of the time span. We applied the hazard-based duration model, also known as
328 survival analysis, to study time-to-event as a function of activity- and individual-level characteristics.
329 Hazard-based models are characterized in terms of hazard function $h(t)$ or survival function $S(t)$,
330 whereby $h(t)$ is the instantaneous potential per unit time for the event to occur, given that the
331 individual has survived up to time t and $S(t)$ is the probability of the duration being at least
332 t (Washington et al., 2003). Both $h(t)$ and $S(t)$ describe the duration process. Equation (1) depicts the
333 hazard function, and Equation (2) represents the survival function.

$$334 \quad h(t) = \lim_{\Delta t \rightarrow 0} \frac{P(t + \Delta t \geq T \geq t)}{\Delta t} \quad (1)$$

$$335 \quad S(t) = P(T \geq t) \quad (2)$$

337

338 Survival analysis is categorized into three methods – parametric, non-parametric, and semi-parametric.
 339 We adopt parametric modeling to specify the survival and hazard functions, specifically using the
 340 Weibull functional form determined in the modeling process to be the best fit. This is done by selecting
 341 the lowest Akaike Information Criterion (AIC) value (Akaike, 1974) based on comparing the various
 342 parametric distributions. To visualize the shape of $h(t)$ and $S(t)$, Kaplan-Meier (KM) estimator curves
 343 is employed. The KM estimator measures the survival time and is used in determining the survival
 344 probability. The KM estimator $S_{KM}(t_j)$ estimates the survival function via the use of Equation (3)
 345 where n_j is the number of observations at risk for each duration at time j and d_j is the number of
 346 events at time j .

$$347 \quad S_{KM}(t_j) = \prod \frac{n_j - d_j}{n_j} \quad (3)$$

349 **Hazard Ratio and Acceleration Factor**

350 Hazard ratio (HR), which measures the effect of the survival analysis estimating the ratio of hazards
 351 between two groups, is reported in the parametric model. The Weibull model outputs both the
 352 coefficient and HR, with HR computed by taking the exponent of the coefficients (β). This is
 353 mathematically represented in Equation 4 and interpreted as $HR > 1$ or $HR < 1$.

$$354 \quad HR = e^\beta \quad (4)$$

355 Accelerated failure time (AFT) shows the influence of independent variables on the hazard function
 356 by the acceleration or deceleration of survival time. Acceleration factor (AF), a measure of the AFT
 357 model, evaluates the covariates on the survival time. AF is computed per Equation 5.

$$358 \quad AF = e^{\left(\frac{-\beta}{p}\right)} \quad (5)$$

359 The shape function, p , determines the shape of the hazard function. $p > 1$, $p < 1$, and $p = 0$ are
 360 indicative of increasing hazard, decreasing hazard, and constant hazard over time (Kleinbaum and
 361 Klein, 2012). Five separate Weibull models were generated for each AWB response -- happiness,
 362 tiredness, stress, sadness, and pain.

363 **Model Specification**

364 We conduct the panel survival analysis as we have repeated observations on the same individual over
 365 time. The primary analysis unit is activities, each panel is an individual, and the observations within

366 panel are activities conducted by individuals. Unlike classic survival models, each individual is
367 associated with more than one time-to-event outcome as (i) individuals might conduct more than one
368 activity type in the course of data collection (e.g., work, shop, leisure) and (ii) individuals might conduct
369 an activity more than one time in the course of data collection (e.g., work on Monday, work on
370 Tuesday). Neither is the time-to-event outcome for two different activities nor the time-to-event
371 outcome for an activity conducted in two different times necessarily identical for an individual. This
372 necessitates controlling for individual heterogeneity. There is also a random effect or an unobserved
373 latent effect for each individual as the same individual reported the time-to-event outcome at two or
374 more points in time and we would not want to assume that time-to-event outcomes within each
375 individual are independent. This necessitates modeling the correlation. Number of groups in Table 2
376 declares the number of panels or individuals. Our modeling approach includes interaction analysis.
377 This is recommended over subgroup analysis and ideally results in the same coefficients. We tested
378 interaction variables between primary activities and other explanatory variables and embedded
379 statistically significant variables with the 90% confidence interval threshold. In our modeling practice,
380 we tried to prioritize embedding interaction variables between primary activities and travel modes.
381 Simply, whenever an interaction variable between primary activities and travel modes becomes highly
382 correlated with another explanatory variables, we priorities travel modes without loss of generality.
383 This, however, happened in a few instances. There is at least one category left out when dummy
384 variables are embedded in the models for estimation purposes. We tested travel modes of rail, bus,
385 bike, walk, and car. There was however no statistically significant correlation between motorized travel
386 modes and the activity duration tolerance.

387 In our model specification, we strived to test all theoretically and practically relevant explanatory
388 variables while being cautious of multicollinearity. The student's t-test statistic is measured to assess
389 the statistically significance of each explanatory variable with the 90% significance level. We adopted
390 the stepwise technique and began with embedding primary activities, travel modes, initial affective
391 well-being, activity companion, secondary activities, satisfaction with environment, time of the day,
392 and individual-level factors. We continued by adding interaction effects between primary activities and
393 other explanatory variables. This helps explore whether the effect of explanatory variables on DADT
394 is different for different primary activities. This approach is recommended over subgroup analysis and
395 ideally results in the same coefficients. While developing models, many variables with theoretical
396 relevance were found statistically insignificant. They include trip duration, motorized travel modes

397 (i.e., rail, bus, car), community events and volunteering secondary activities, children activity
 398 companion, and female. They were found statistically insignificant both in the stepwise process and
 399 in a bivariate model with a few exceptions. Testing bivariate analysis, we found that trip duration and
 400 transit use result in the tolerance of shorter activity durations before happiness worsens and walking
 401 results in the tolerance of shorter activity durations before stress worsens.

402 **Model Interpretation**

403 Hazard ratio and acceleration factor estimates are shown in Table 2. We reported the coefficients and
 404 their t-statistics in a separate table documented in the Appendix. The estimates evaluate how and the
 405 extent to which DADT changes across a stratum of people. The model outputs show the activity, and
 406 individual distinctiveness that affect daily activity duration and changes to positive (happiness) and
 407 negative (tiredness, stress, sadness, and pain) affects. The event in this study is the worsening of AWB
 408 when the event changes from 0 to 1, with 1 representing the event occurrence. The positive affect
 409 (happiness) becomes less, and the negative effects (tiredness, stress, sadness, and pain) worsen. For
 410 instance, happy becomes less happy, and tired becomes more tired. All covariates are dummy variables
 411 except for AGE which is continuous. From the output of Table 2, the interpretation of the hazard
 412 ratios and acceleration factors are as follows:

- 413 • Hazard ratio > 1: The likelihood that AWB responses (i.e., happiness, tiredness, stress,
 414 sadness, pain) worsen is higher in a similar activity duration.
- 415 • Hazard ratio < 1: The likelihood that AWB responses (i.e., happiness, tiredness, stress,
 416 sadness, pain) worsen is lower in a similar activity duration.
- 417 • Acceleration factor > 1: The AWB responses (i.e., happiness, tiredness, stress, sadness, pain)
 418 worsen in longer activity duration.
- 419 • Acceleration factor < 1: The AWB responses (i.e., happiness, tiredness, stress, sadness, pain)
 420 worsen in a shorter activity duration.

421 **Table 2** Model Estimates of Hazard Ratio and Acceleration Factor

Variables	Hazard Ratio (Acceleration Factor)				
	Model 1 Happy	Model 2 Tired	Model 3 Stress	Model 4 Sad	Model 5 Pain
Activity-Level Characteristics					
WORK	2.363 (0.360)	2.004 (0.517)	3.034 (0.335)	2.140 (0.454)	1.380 (0.710)
EDUCATION	3.281 (0.244)	1.528 (0.669)	2.168 (0.467)	4.909 (0.192)	1.826 (0.528)
LEISURE	2.841 (0.289)	1.568 (0.653)	3.842 (0.266)	3.290 (0.291)	2.930 (0.319)
EATING	11.917 (0.053)	5.562 (0.197)	6.253 (0.165)	5.436 (0.173)	2.228 (0.427)
PERSONAL	9.507 (0.069)	3.074 (0.345)	6.271 (0.164)	4.953 (0.191)	3.995 (0.230)
SHOP	18.430 (0.031)	3.487 (0.306)	8.134 (0.127)	4.938 (0.191)	5.099 (0.177)

WALK	1.189 (0.814)	0.866 (1.146)	-	-	-
BIKE	1.214 (0.794)	-	-	-	-
PHYSICAL	0.764 (1.377)	-	-	-	1.650 (0.588)
SPOUSE	0.593 (1.862)	0.760 (1.298)	0.592 (1.675)	0.622 (1.636)	0.768 (1.323)
FAMILY	0.687 (1.562)	0.690 (1.421)	1.000	1.000	-
WORKPEOP	0.458 (2.528)	0.653 (1.497)	0.760 (1.310)	0.525 (1.951)	-
FRIENDS	0.473 (2.434)	0.657 (1.489)	0.874 (1.142)	0.804 (1.253)	-
RELIGION	0.408 (2.902)	-	0.757 (1.316)	-	-
CARING	0.778 (1.348)	0.864 (1.148)	-	-	0.658 (1.560)
GARDENING	0.687 (1.564)	0.717 (1.370)	0.596 (1.665)	-	-
EVENING	0.690 (1.554)	0.913 (1.090)	0.703 (1.415)	0.825 (1.220)	0.804 (1.260)
MIDNIGHT	0.600 (1.834)	0.866 (1.146)	0.532 (1.863)	0.619 (1.643)	0.633 (1.626)
ENVIRONMENT	-	-	-	-	-
SATISFACTION	0.434 (2.699)	0.875 (1.134)	0.627 (1.584)	0.649 (1.566)	0.733 (1.390)
WORK_WALK	-	1.502 (0.680)	1.232 (0.814)	-	-
LEISURE_WALK	1.634 (0.558)	1.745 (0.590)	1.699 (0.594)	-	-
EDUCATION_WALK	-	2.504 (0.419)	-	-	-
PERSONAL_WALK	-	-	0.601 (1.650)	-	0.579 (1.787)
WORK_BIKE	-	-	-	1.806 (0.542)	-
LEISURE_BIKE	2.942 (0.277)	-	-	2.282 (0.525)	-
PERSONAL_TRANSIT	0.583 (1.898)	-	-	-	-
SHOP_TRANSIT	0.417 (2.827)	-	-	-	-
WORK_FRIENDS	1.726 (0.522)	1.605 (0.639)	-	-	-
WORK_FAMILY	-	2.721 (0.387)	-	-	-
WORK_SPOUSE	1.614 (0.566)	-	-	-	-
LEISURE_FRIENDS	-	1.659 (0.619)	-	-	-
LEISURE_SPOUSE	-	-	-	-	0.508 (2.052)
LEISURE_WORKPEOP	3.873 (0.200)	-	-	-	-
EDUCATION_SPOUSE	2.743 (0.301)	2.721 (0.387)	2.173 (0.466)	-	-
EATING_OUT_FAMILY	0.474 (2.431)	1.000	0.520 (1.904)	-	-
EATING_OUT_FRIENDS	0.535 (2.105)	0.502 (1.921)	0.368 (2.678)	-	-
EATING_OUT_SPOUSE	-	0.608 (1.603)	-	-	-
EATING	-	-	-	4.600 (0.206)	-
OUT_WORKPEOP	-	-	-	-	-
PERSONAL_WORKPEOP	-	-	-	-	-
PERSONAL_FAMILY	0.679 (1.584)	-	0.639 (1.554)	-	-
PERSONAL_FRIENDS	-	-	0.639 (1.554)	-	-
SHOP_FAMILY	-	1.813 (0.569)	-	1.718 (0.571)	-
SHOP_SPOUSE	1.381 (0.681)	-	1.570 (0.642)	-	-
SHOP_FRIENDS	-	1.716 (0.599)	-	-	-
LEISURE_PHYSICAL	-	1.958 (0.529)	-	0.672 (1.510)	1.664 (0.583)
PERSONAL_PHYSICAL	-	-	-	0.499 (2.055)	-
LEISURE_SATISFY	0.508 (2.237)	-	0.536 (1.848)	-	-
WORK_SATISFY	-	0.745 (1.323)	-	-	-
EATING_OUT_SATISFY	-	0.605 (1.611)	-	-	-
EDUCATION_SATISFY	-	-	1.868 (0.541)	2.243 (0.433)	-
INITIAL AWB	1.923 (0.459)	0.699 (1.404)	0.705 (1.410)	0.750 (1.348)	0.763 (1.333)
WORK INITIAL AWB	-	0.914 (1.089)	0.870 (1.147)	-	-
EATING INITIAL AWB	0.859 (1.198)	1.174 (0.859)	1.176 (0.853)	-	1.254 (0.787)
EDUCATION INITIAL AWB	-	-	-	0.583 (1.748)	-
PERSONAL INITIAL AWB	1.087 (0.906)	-	-	-	-
SHOP INITIAL AWB	0.871 (1.178)	1.179 (0.855)	-	1.176 (0.845)	-
Individual-Level Characteristics					
AGE	0.983 (1.020)	0.979 (1.020)	0.978 (1.022)	0.981 (1.020)	0.991 (1.010)
BLACK	0.566 (1.969)	1.297 (0.782)	-	1.896 (0.515)	2.467 (0.383)
Constant	0.00029723	0.00472920	0.00470561	0.00123091	0.00058729
Number of Observations	9,618	9,615	9,618	9,611	9,607

Number of Groups	353	353	353	351	351
Ln (p)	-0.173	0.053	0.016	-0.034	-0.059
p	0.841	1.055	1.016	0.965	0.942

Note: The difference in the number of observations between models is due to the missing self-reported of each AWB experience in our sample.

422

423

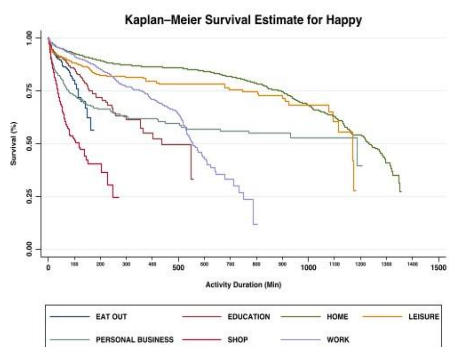
424 Sample interpretations from Table 2 is herein presented. The hazard ratio and acceleration factor for
425 individuals who bike to activities are 2.07 and 0.41, respectively. This implies that (1) the chance of
426 happiness worsening is higher in a similar activity duration when a bike is the travel mode to activities
427 compared to motorized modes of travel, and (2) activity duration tolerance becomes shorter when
428 biking to activities. Results also indicate that using the bike previous to an activity does not affect the
429 worsening of the negative AWB. The chance of both happiness and tiredness worsening is also higher
430 in a similar activity duration when people have walked instead of used motorized travel. Walking does
431 result in worse levels of stress, sadness or pain.

432 **RESULTS**

433 Here, we analyze DADT using Kaplan-Meier curves, hazard ratio, and acceleration factors and
 434 establish the activity and individual characteristics that accelerate and decelerate the positive and
 435 negative effects of well-being.

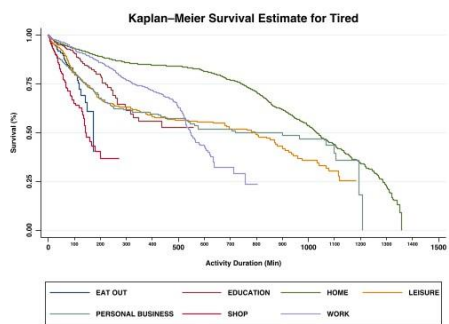
436 **Survival Probability**

437 Results of the KM curves and estimates are depicted in Figures 3(a) to 3(e) for all five emotions under
 438 study. Each KM curve is a delineation of the change in DADT for all activities and is indicative of the
 439 change in survival probability for the event when affective well-being worsens. And the corresponding
 440 KM estimates summarize the activity duration by the failure probability. The event of affective well-
 441 being worsening as a function of engaging in daily activities is equivalent to the failure probability.
 442 This equals 1 minus survival probability reported in Figure 3.



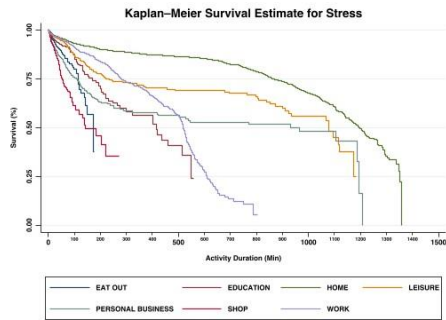
Activities	0%	25%	50%	75%	100%
Eating Out	0	1.9	-	-	-
Education	0	2.8	7.2	-	-
Home	0	14.8	20.5	-	-
Leisure	0	12.4	19.4	-	-
Personal Business	0	1.2	19.7	-	-
Shop	0	0.6	1.9	4.1	-
Work	0	5.9	9.2	12.5	-

a. Happy



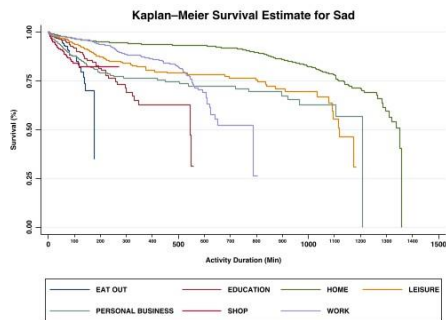
Activities	0%	25%	50%	75%	100%
Eating Out	0	1.9	2.9	-	-
Education	0	3.7	-	-	-
Home	0	12.4	17.2	21.4	22.5
Leisure	0	2.4	13.2	-	-
Personal Business	0	2.4	15.0	19.9	20
Shop	0	1.1	2.4	-	-
Work	0	5.4	9.1	12.6	-

b. Tired



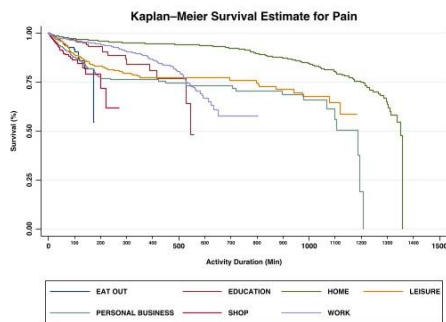
Activities	0%	25%	50%	75%	100%
Eating Out	0	1.9	2.9	-	-
Education	0	2.8	6.9	9.1	-
Home	0	14.4	19.9	22.5	22.7
Leisure	0	3.8	17.9	-	-
Personal Business	0	1.8	16.1	19.9	20.1
Shop	0	0.9	2.4	-	-
Work	0	4.7	8.6	10.1	-

c. Stress



Activities	0%	25%	50%	75%	100%
Eating Out	0	2.3	2.9	-	-
Education	0	4.3	9.0	-	-
Home	0	18.6	22.5	22.6	22.6
Leisure	0	13.4	18.6	-	-
Personal Business	0	7.4	20.1	20.1	20.1
Shop	0	-	-	-	-
Work	0	9.2	13.1	-	-

d. Sad



Activities	0%	25%	50%	75%	100%
Eating Out	0	2.9	-	-	-
Education	0	8.8	9.0	-	-
Home	0	20.1	22.5	22.6	22.6
Leisure	0	13.3	-	-	-
Personal Business	0	7.4	19.7	19.9	20.1
Shop	0	3.3	-	-	-
Work	0	8.8	-	-	-

e. Pain

443 FIGURE 3 Survival probability of daily activity duration tolerance

444 We observe an increase in the percentage of participants who do not survive (whose emotions worsen)
445 as the activity duration increases. In addition, we find that the percentage of individuals whose
446 emotions worsen as the activity duration increases varies over different activities. Figure 3a represents
447 the sample of the population that experience less happiness from engaging in activities. It is noticed
448 that 75% of the population experience less happiness when shopping and working under
449 approximately 4 hours and 12.5 hours, respectively. Except for eating out, half of the population
450 experience worsening happiness, with home and personal business associated with the largest activity
451 durations, whereas happiness worsens when shopping in under approximately 2 hours. For 25% of
452 the population, all activities are subject to worsening happiness, with leisure associated with worsening
453 happiness occurring in under 12.4 hours. Figure 3b represents the sample of the population that
454 experiences more tiredness. We observe that 100% of the population experience more tiredness when
455 conducting home and personal business activities, and 75% are more tired during home, personal
456 business, and work activities, 25% and 50% percent of the population experience more tiredness for
457 all activities with home and leisure with the longest DADT for 50% of the population. Home and
458 work have the longest DADT for 25% of the population. For the sample population that feels more
459 stressed per the depiction in Figure 3c, an increase in the activity duration results in 100% of
460 participants feeling more stress in under 22.7 hours and 20.1 hours when engaging in home and
461 personal business, respectively. This DADT is almost similar for 75% of participants for home and
462 personal business activities. Other activities impacted by 75% of the population are education and
463 work. Figure 3d represents the sample of the population that experiences more sadness from engaging
464 in activities. It is inferred that 75% and 100% of the sample feel sadder for home and personal
465 business, with similar DADT – 22.6 hours for home and 20.1 hours for personal business. Except for
466 shopping, 25% and 50% of the population feel more sadness with home and personal business longest
467 DADT. Figure 3e represents the sample of the population that experiences more pain from engaging
468 in activities. As shown, 50%, 75%, and 100% of the sample population do not experience more pain
469 from eating out, leisure, shopping, and work activities. Also, 25% of the sample population
470 experienced worsening pain when engaging in all activities, with home and leisure associated with the
471 most DADT.

472
473 Overall, we observe that negative emotions are tolerated for longer activity duration than the positive
474 emotion of happiness. We tested whether it is due to participants experiencing less variability in
475 negative emotions by measuring the standard deviation of each AWB in our sample. The standard

476 deviation equals 1.52, 1.66, 1.49, 1.09, and 1.26 for happy, tired, stress, sad, and pain. This does not
477 fully support our hypothesis, albeit the variation in sad and pain is relatively low. We therefore
478 speculate that participants are more familiar with the happiness emotion and are more comfortable to
479 express it. When we go to a restaurant, for example, it is easier to express our experience with
480 happiness. Rather than ascribing a value that participants can tolerate as a function of activity
481 participation, Figure 3 shows the DADT differs for each AWB response in our sample as well as for
482 the various activity types.

483

484 **Correlates of DADT Acceleration**

485 Characteristics accelerating DADT, regardless of the AWB, are travel mode to activities, and primary
486 activities. Two observations are noticed. First, walking and biking affect the DADT of happiness and
487 the tiredness. We did not find any statistically significant association between travel modes and the
488 DADT of stress, sadness, and pain. Happiness worsens in a shorter activity duration for participants
489 who walked or biked to activities. An explanation is our participants who biked or walked to an
490 activity, on average, reported a higher happiness score at the beginning of their activity and
491 consequently experienced a higher probability in worsening their happiness during the activity. More
492 specifically, averaging over the sample, the starting happiness score of activities for bicyclists,
493 pedestrians, transit users, and drivers equal 5.5, 5.1, 4.4, and 4.8, respectively. Although walking or
494 biking is associated with a higher level of happiness, it diminishes the duration tolerance of its
495 following activity. Second, all emotions worsen in a shorter activity duration performing out-of-home
496 primary activities (i.e., work, leisure, eating out, education, personal business, shopping). The
497 magnitude of effect is a function of the activity type and emotion, however. Happiness, stress, and
498 sadness worsen in a shorter activity duration than tiredness and pain when conducting primary
499 activities. Shopping or eating out is associated with the shortest activity duration depending on the
500 emotion. Shopping worsens happiness, stress, and pain in a shorter activity duration than other
501 primary activities and eating out worsens tiredness and sadness in a shorter activity duration than other
502 primary activities.

503 We expanded our analysis by testing the interaction effects between primary activities and modes of
504 travel to modify the effect of the two variables considered individually. The results indicate walking,
505 biking, and taking transit has different impacts on the DADT of emotions depending on the primary
506 activities. Happiness worsens in a shorter activity duration when participants walked or biked to leisure

Commented [JDV1]: I think this sentence is what the reviewer is referring to as line 361. But I don't think the statements here are incorrect....

507 activities, but it worsens in a longer activity duration when they used public transit to reach their
508 personal business and shopping activities. Tiredness and stress worsen in a shorter activity duration
509 when participants walked to work and leisure activities, and sadness worsens in a shorter activity
510 duration when participants biked to work and leisure activities. However, stress and pain worsen in a
511 longer activity duration when participants walked their personal business activities.

512 Another set of interaction effects between primary activities and companionship indicate performing
513 activities with family, spouses, coworkers, and friends increases or decreases the activity duration
514 tolerance depending on the activity type and companionship. The activity duration tolerance of
515 happiness increases when working with friends or spouse, eating out with family and friends, having
516 personal activities with family, and shopping with spouse. It, however, decreases when conducting
517 leisure activities with colleagues and participating in education activities with spouse. The activity
518 duration tolerance of tiredness increases when eating out with friends or spouse. It, however, decreases
519 when working with friends and family, conducting leisure activities with friends, participating in
520 education activities with spouse, and shopping with family or friends. The activity duration tolerance
521 of stress increases when eating out with family or friends, conducting personal business with family
522 or friends, and shopping with spouse. It, however, decreases when participating in education activities
523 with spouse. The activity duration tolerance of sadness decreases when eating out with colleagues and
524 shopping with family. The activity duration tolerance of pain also decreases when conducting leisure
525 activities with spouse.

526 Physical activity, initial AWB, and ethnicity have both acceleration and deceleration effect depending
527 on the AWB. Not surprisingly, pain worsens in a shorter travel time if the activity involves moderate
528 or vigorous physical activity. However, happiness worsens in a longer travel time. An activity involving
529 physical is associated with a shorter DADT of pain, but a longer DADT of happiness. We also noticed
530 that the AWB score of travelers at the beginning of the activity accelerates the DADT of positive
531 emotion of happiness and decelerates the DADT of negative emotions. Happiness worsens in a
532 shorter travel time if participants begin their activity with a higher happiness score, while negative
533 emotions worsen in a longer travel time if participants begin their activity with a higher tired, stress,
534 sad, and pain score. African American is the sole ethnicity characteristic decelerating the DADT of
535 happiness and accelerating the DADT of tiredness, sadness, and pain. It means African Americans
536 participated in our study experienced a longer activity duration before their happiness worsens, while
537 experienced a shorter travel duration before their tiredness, sadness, and pain worsen.

538

539 **Correlates of DADT Deceleration**

540 Characteristics decelerating DADT are activity companionship, secondary activities, time of the day,
541 and satisfaction with the environment. Happiness happens to be more sensitive to activity
542 companionship, secondary activities, time of the day, and satisfaction with the environment by
543 displaying more statistically significant variables and higher deceleration factors. Pain is less sensitive,
544 however. Four concrete observations are discerned. First, conducting activities with family, spouses,
545 coworkers, and friends is associated with tolerating longer activity durations. Activity duration
546 tolerance of happiness and tiredness is greatest when travelers are accompanied by coworkers and
547 friends. Activity duration tolerance of stress, sadness, and pain is greatest when travelers are
548 accompanied by spouse.

549 Second, secondary activities involving religion, caring, and gardening are associated with tolerating
550 longer activity durations. Happiness and stress worsen in longer activity duration when engaging in
551 religious activities, happiness, tiredness, and pain worsen in longer activity duration when activities
552 involve caring, and happiness, tiredness, and stress worsen in longer activity duration when activities
553 involve gardening. Sadness has found to be the solely emotion not affected by secondary activities in
554 our sample. Third, regardless of the AWB emotions, activities conducted in evening and midnight are
555 associated with tolerating longer activity durations. Fourth, if the traveler is satisfied by the
556 environment of the activity all AWB responses worsen in longer activity duration with the DADT of
557 happiness is the longest and the DADT of tiredness is the shortest. The interaction effects between
558 primary activities and environment satisfaction reveals the DADT is more sensitive to environment
559 satisfaction when conducting specific activities. The DADT of happiness and stress increases when
560 participants were satisfied with the environment of their leisure activities and the DADT of tiredness
561 increases when participants were satisfied with the environment of their work and eat out.

562

563 **CONCLUSION**

564 We introduced the concept of daily activity duration tolerance and explored how it affects individuals'
565 affective well-being (i.e., happiness, tiredness, stress, sadness, pain). "Daily Activity Duration
566 Tolerance" (DADT) is, in essence, the duration whereby affective well-being responses worsen as a
567 function of activity- and individual-level characteristics. The analysis in this paper was conducted using

568 the Daynamica smartphone application, whereby participants self-reported their positive and negative
569 affective well-being responses, including happiness, tiredness, stress, sadness, and pain in response to
570 various trip and activity episodes. Hazard-based duration modeling was employed on the data set for
571 each affective well-being response.

572 We found that negative affects are tolerated for longer activity duration than the positive affect of
573 happiness, and 100% of the sample population feel more negative emotions when conducting home
574 and personal business activities. We also explored how the mode of travel to activities, primary
575 activities, and physical activities affect the acceleration of DADT. Biking to activities results in the
576 tolerance of shorter activity durations before happiness levels drop. Similar outcomes were found for
577 walking. These outcomes partly contradict existing travel satisfaction studies, indicating that active
578 travel is the most satisfying mode of travel. We speculate this difference is because we examined the
579 impact of the mode of travel on the activity rather than examining how travel mode is associated with
580 travel satisfaction. Regardless of positive and negative emotions, we found that activity duration
581 tolerance is shorter for primary activities of shopping, personal business, and eating out than
582 education, work, and leisure. Engagement in daily activities is inevitable and constitutes the bulk of an
583 individual's life. On a maximum and over a seven consecutive day period, participants in this study
584 reported extensive time on out-of-home primary activities: 40 hours for personal business, 32 hours
585 working, 32 hours on leisure, 12 hours on education, 10 hours eating out, and 9 hours shopping.
586 Hence, the add-on wear and tear on the individual's state of well-being is bound to ensue from the
587 extended activity durations. Past studies delineated the affective responses to mandatory and
588 discretionary activities, and the findings suggested higher favorability and increased levels of positive
589 affect when engaging in discretionary activities (Archer et al., 2013; Pendyala et al., 2018; Raveau et
590 al., 2016). Our findings also implied that activity duration tolerance becomes longer when activities
591 are conducted with companionship, particularly with co-workers and friends. These results are
592 synchronous with past research that revealed that the affective state depends on the companion
593 (Glasgow et al., 2018; Lancée et al., 2017; Páez and Whalen, 2010; Zhu and Fan, 2018). Additionally,
594 we discovered that secondary activities such as religion, caring, and gardening lead to tolerating longer
595 activity durations, just as activities conducted during the evening or at midnight. Finally, we showed
596 that the chance of happiness worsening is lower for African Americans with similar activity durations
597 than individuals of other ethnic backgrounds, and they tolerate longer activity duration before their
598 happiness worsens.

599 In sum, this study showed that the rate of deceleration of various affective emotions differs. This
600 reduction in emotional experience is mainly affected by the mode used to reach activities, the type of
601 activity, and the companionship when performing activities. This is the first study that analyzed to
602 what extent and how the experience of emotions during activities diminishes in time. With regards to
603 specific transport policy initiatives, it is important to reduce the diminishing rate of positive emotions
604 (e.g., happiness) and increase the diminishing rate of negative emotions (e.g., stress) since the
605 experience of emotions has a strong impact on subjective well-being and quality of life (Lyubomirsky
606 et al., 2005). For travel mode to activities, it is possible that the physical and intense nature affiliated
607 with cycling and walking is linked to tolerating shorter commute duration and negative emotions (He
608 et al., 2016; Milakis et al., 2015; Raveau et al., 2016; Zhu and Fan, 2018). Little was known about how
609 and to what extent travel mode to an activity impacts the tolerable duration of that activity. Our results
610 echo previous research emphasizing the need for suitable design and destination access that offer the
611 added benefits of improved personal health, less reliance on auto vehicles, and a sustainable
612 environment. Adequate infrastructure and connectivity (i.e., neighborhood, trail, path, pedestrian
613 street, sidewalks) are directly linked to the ability of individuals to feel safe and comfortable within the
614 urban environment, increasing the level of interest in active travel, and improving the experience of
615 active trips, therefore, reduce the deceleration of positive emotions. This is evidenced by the findings
616 on the association between travel and built environment features (Ye and Titheridge, 2017). For the
617 type of activity, planning strategies should create avenues for diversity of discretionary activities (e.g.,
618 eating out, leisure, shopping, personal business) that alleviate negative responses. Moreso, individuals
619 have a strong desire to easily access these destinations, provisions for supporting infrastructure, and
620 within reasonable distances. For instance, shorter commute times (living closer to jobs or improving
621 transport access) may result in more time spent on more rewarding activities.

622 Although this study is insightful into activity- and individual-level influences that deteriorate positive
623 and negative affect, we recognize limitations that create areas for future research. First, the sample size
624 is slightly biased and does not represent the Minneapolis-St. Paul Metropolitan Area. This is largely
625 attributed to the initial introduction of smartphone technologies for data collection. Though efforts
626 were made to recruit as many households as possible from random blocks representing the six study
627 neighborhoods, the recruitment still proved challenging due to skepticism of revealing private
628 information and the willingness to participate for seven consecutive days. We, therefore, avoided
629 emphasizing the role of age and gender in our analysis. Second, the survey questionnaire lacks inquiries

630 on participant attitudes and preferences toward activities. Although active travel modes were observed
631 to diminish affective well-being in a short duration, further inquiry on the preferred travel mode might
632 reveal a preference towards active travel modes, which could be attributed to the built environment
633 features. Third, the study area is limited to six neighborhoods unique to the Minneapolis-St. Paul
634 Metropolitan Area. Adoption of these study results should factor in geographical contexts. While the
635 translation of the study and policy implications are valid, practitioners should consider the differences
636 in built environment features, development, lifestyle, and other areas that necessitate assessment
637 before implementation. Fourth, our study is limited to out-of-home activities as (i) the nature of out-
638 of-home activities is different from in-home activities and it requires a completely different discussion
639 and (ii) our data does not support activities conducted at home. Our methodology, however, can be
640 simply adopted to analyze in-home activities should the data is available for in-home activities.

641

642

643 **STATEMENTS AND DECLARATIONS**

644 The authors declare that they have no known competing financial interests or personal relationships
645 that could have appeared to influence the work reported in this paper.

646

647 **DATA AVAILABILITY STATEMENT**

648 The datasets used or analyzed during the current study will be available from the corresponding author
649 on reasonable request.

650

651 **AUTHOR CONTRIBUTIONS STATEMENT**

652 The authors confirm contribution to the paper as follows: study conception and design: A. Ermagun;
653 analysis and interpretation of results: A. Ermagun, J. Erinne; draft manuscript preparation: A.
654 Ermagun, J. Erinne, and J. De Vos. All authors reviewed the results and approved the final version of
655 the manuscript.

656

657 **ACKNOWLEDGEMENT**

658 The authors would like to show their gratitude to Professor Yingling Fan at the University of
659 Minnesota and Daynamica Startup for sharing the data and pledging full support during the course of
660 this research.

661

662 **REFERENCES**

- 663 Abou-Zeid, M., and Ben-Akiva, M. (2011). The effect of social comparisons on commute well-being.
664 Transportation Research Part A: Policy and Practice, 45(4), 345–361.
665 <https://doi.org/10.1016/j.tra.2011.01.011>
- 666 Akaike, H. (1974). A new look at the statistical model identification. IEEE Transactions on Automatic
667 Control, 19(6). <https://doi.org/10.1109/TAC.1974.1100705>
- 668 Anable, J., and Gatersleben, B. (2005). All work and no play? The role of instrumental and affective
669 factors in work and leisure journeys by different travel modes. Transportation Research Part A:
670 Policy and Practice, 39(2–3), 163–181. <https://doi.org/10.1016/j.tra.2004.09.008>
- 671 Archer, M., Paleti, R., Konduri, K. C., Pendyala, R. M., and Bhat, C. R. (2013). Modeling the
672 Connection between Activity-Travel Patterns and Subjective Well-Being. Transportation
673 Research Record: Journal of the Transportation Research Board, 2382(1), 102–111.
674 <https://doi.org/10.3141/2382-12>
- 675 Aziri, B. (2011). Job Satisfaction, A literature Review. Management Research and Practice, 3(4), 77–
676 86.
- 677 Bergstad, C. J., Gamble, A., Gärling, T., Hagman, O., Polk, M., Ettema, D., Friman, M., and Olsson,
678 L. E. (2011). Subjective well-being related to satisfaction with daily travel. Transportation, 38(1),
679 1–15. <https://doi.org/10.1007/s11116-010-9283-z>
- 680 Bergstad, C. J., Gamble, A., Hagman, O., Polk, M., Gärling, T., Ettema, D., Friman, M., and Olsson,
681 L. E. (2012). Influences of Affect Associated with Routine Out-of-Home Activities on Subjective
682 Well-Being. Applied Research in Quality of Life, 7(1), 49–62. <https://doi.org/10.1007/s11482-011-9143-9>
- 683
- 684 Chauhan, R. S., Bhagat-Conway, M. W., Capasso da Silva, D., Salon, D., Shamshiripour, A., Rahimi,
685 E., Khoeini, S., Mohammadian, A., Derrible, S., and Pendyala, R. (2021). A database of travel-
686 related behaviors and attitudes before, during, and after COVID-19 in the United States.
687 Scientific Data, 8(1), 245. <https://doi.org/10.1038/s41597-021-01020-8>
- 688 Ciol, M. A., Hoffman, J. M., Dudgeon, B. J., Shumway-Cook, A., Yorkston, K. M., and Chan, L.
689 (2006). Understanding the Use of Weights in the Analysis of Data From Multistage Surveys.
690 Archives of Physical Medicine and Rehabilitation, 87(2), 299–303.
691 <https://doi.org/10.1016/j.apmr.2005.09.021>
- 692 De Vos, J. (2019). Analysing the effect of trip satisfaction on satisfaction with the leisure activity at
693 the destination of the trip, in relationship with life satisfaction. Transportation, 46(3), 623–645.

694 <https://doi.org/10.1007/s11116-017-9812-0>

695 De Vos, J., Le, H. T. K., and Kroesen, M. (2022). Does commute duration attenuate the effect of
696 travel mode choice on commute satisfaction? *Travel Behaviour and Society*, 28, 13–21.
697 <https://doi.org/10.1016/j.tbs.2022.02.004>

698 De Vos, J., Mokhtarian, P. L., Schwanen, T., Van Acker, V., and Witlox, F. (2016). Travel mode choice
699 and travel satisfaction: bridging the gap between decision utility and experienced utility.
700 *Transportation*, 43(5), 771–796. <https://doi.org/10.1007/s11116-015-9619-9>

701 De Vos, J., Schwanen, T., Van Acker, V., and Witlox, F. (2015). How satisfying is the Scale for Travel
702 Satisfaction? *Transportation Research Part F: Traffic Psychology and Behaviour*, 29, 121–130.
703 <https://doi.org/10.1016/j.trf.2015.01.007>

704 De Vos, J., Schwanen, T., and Witlox, F. (2017, July). The road to happiness: from obtained mood
705 during leisure trips and activities to satisfaction with life. *World Symposium on Transport and*
706 *Land Use Research (WSTLUR)*. <https://biblio.ugent.be/publication/8526332/file/8526333>

707 Deutsch-Burgner, K., Ravualaparthi, S., and Goulias, K. (2014). Place happiness: its constituents and
708 the influence of emotions and subjective importance on activity type and destination choice.
709 *Transportation*, 41(6), 1323–1340. <https://doi.org/10.1007/s11116-014-9553-2>

710 Erhardt, G. D., and Rizzo, L. (2018). Evaluating the biases and sample size implications of multi-day
711 GPS-enabled household travel surveys. *Transportation Research Procedia*, 32, 279–290.
712 <https://doi.org/10.1016/j.trpro.2018.10.051>

713 Ermagun, A., Erinne, J., and Fan, Y. (2022). Travel duration tolerance: Examining the sensitivity of
714 emotional well-being to trip duration. *Transportation Research Part D: Transport and*
715 *Environment*, 102, 103137. <https://doi.org/10.1016/j.trd.2021.103137>

716 Ettema, D., Gärling, T., Eriksson, L., Friman, M., Olsson, L. E., and Fujii, S. (2011). Satisfaction with
717 travel and subjective well-being: Development and test of a measurement tool. *Transportation*
718 *Research Part F: Traffic Psychology and Behaviour*, 14(3), 167–175.
719 <https://doi.org/10.1016/j.trf.2010.11.002>

720 Friman, M., Olsson, L. E., Ståhl, M., Ettema, D., and Gärling, T. (2017). Travel and residual emotional
721 well-being. *Transportation Research Part F: Traffic Psychology and Behaviour*, 49.
722 <https://doi.org/10.1016/j.trf.2017.06.015>

723 Glasgow, T. E., Geller, E. S., Le, H. T. K., and Hankey, S. (2018). Travel mood scale: Development
724 and validation of a survey to measure mood during transportation. *Transportation Research Part*
725 *F: Traffic Psychology and Behaviour*, 59. <https://doi.org/10.1016/j.trf.2018.09.014>

- 726 He, M., Zhao, S., and He, M. (2016). Tolerance threshold of commuting time: Evidence from
727 Kunming, China. *Journal of Transport Geography*, 57.
728 <https://doi.org/10.1016/j.jtrangeo.2016.09.007>
- 729 Kleinbaum, D. G., and Klein, M. (2012). *Survival Analysis A Self-Learning Text* (3rd ed.). Springer
730 New York. <https://doi.org/10.1007/978-1-4419-6646-9>
- 731 Lancée, S., Veenhoven, R., and Burger, M. (2017). Mood during commute in the Netherlands: What
732 way of travel feels best for what kind of people? *Transportation Research Part A: Policy and*
733 *Practice*, 104. <https://doi.org/10.1016/j.tra.2017.04.025>
- 734 Lyubomirsky, S., King, L., and Diener, E. (2005). The Benefits of Frequent Positive Affect: Does
735 Happiness Lead to Success? *Psychological Bulletin*, 131(6), 803–855.
736 <https://doi.org/10.1037/0033-2909.131.6.803>
- 737 Milakis, D., Cervero, R., van Wee, B., and Maat, K. (2015). Do people consider an acceptable travel
738 time? Evidence from Berkeley, CA. *Journal of Transport Geography*, 44.
739 <https://doi.org/10.1016/j.jtrangeo.2015.03.008>
- 740 Milakis, D., and van Wee, B. (2018). “For me it is always like half an hour”: Exploring the acceptable
741 travel time concept in the US and European contexts. *Transport Policy*, 64.
742 <https://doi.org/10.1016/j.tranpol.2018.02.001>
- 743 Mokhtarian, P. L., Papon, F., Goulard, M., and Diana, M. (2015). What makes travel pleasant and/or
744 tiring? An investigation based on the French National Travel Survey. *Transportation*, 42(6),
745 1103–1128. <https://doi.org/10.1007/s11116-014-9557-y>
- 746 Mokhtarian, P. L., and Pendyala, R. M. (2018). Travel Satisfaction and Well-Being. In M. Friman, D.
747 Ettema, and L. E. Olsson (Eds.), *Quality of Life and Daily Travel* (pp. 17–39). Springer
748 International Publishing AG. https://doi.org/10.1007/978-3-319-76623-2_2
- 749 Morris, E. A. (2015). Should we all just stay home? Travel, out-of-home activities, and life satisfaction.
750 *Transportation Research Part A: Policy and Practice*, 78, 519–536.
751 <https://doi.org/10.1016/j.tra.2015.06.009>
- 752 Morris, E. A. (2019). Do cities or suburbs offer higher quality of life? Intrametropolitan location,
753 activity patterns, access, and subjective well-being. *Cities*, 89, 228–242.
754 <https://doi.org/10.1016/j.cities.2019.02.012>
- 755 Morris, E. A., and Guerra, E. (2015a). Mood and mode: does how we travel affect how we feel?
756 *Transportation*, 42(1). <https://doi.org/10.1007/s11116-014-9521-x>
- 757 Morris, E. A., and Guerra, E. (2015b). Are we there yet? Trip duration and mood during travel.

Formatted: English (United Kingdom)

758 Transportation Research Part F: Traffic Psychology and Behaviour, 33.
759 <https://doi.org/10.1016/j.trf.2015.06.003>

760 Morris, E. A., and Zhou, Y. (2018). Are long commutes short on benefits? Commute duration and
761 various manifestations of well-being. *Travel Behaviour and Society*, 11.
762 <https://doi.org/10.1016/j.tbs.2018.02.001>

763 Olsson, L. E., Gärling, T., Ettema, D., Friman, M., and Fujii, S. (2013). Happiness and Satisfaction
764 with Work Commute. *Social Indicators Research*, 111(1). [https://doi.org/10.1007/s11205-012-](https://doi.org/10.1007/s11205-012-0003-2)
765 [0003-2](https://doi.org/10.1007/s11205-012-0003-2)

766 Páez, A., and Whalen, K. (2010). Enjoyment of commute: A comparison of different transportation
767 modes. *Transportation Research Part A: Policy and Practice*, 44(7).
768 <https://doi.org/10.1016/j.tra.2010.04.003>

769 Pendyala, R., Khoeini, S., da Silva, D. C., and Sharda, S. (2018). An Integrated Model of Activity-
770 Travel Behavior and Subjective Well-being. [https://tomnet-utc.engineering.asu.edu/wp-](https://tomnet-utc.engineering.asu.edu/wp-content/uploads/2020/11/TOMNET-Year-1-Project-Report-Pendyala_Wellbeing.pdf)
771 [content/uploads/2020/11/TOMNET-Year-1-Project-Report-Pendyala_Wellbeing.pdf](https://tomnet-utc.engineering.asu.edu/wp-content/uploads/2020/11/TOMNET-Year-1-Project-Report-Pendyala_Wellbeing.pdf)

772 Pendyala, R. M., and Kitamura, R. (1997). Weighting Methods for Attrition in Choice-Based Panels
773 (pp. 233–257). https://doi.org/10.1007/978-1-4757-2642-8_9

774 Raveau, S., Ghorpade, A., Zhao, F., Abou-Zeid, M., Zegras, C., and Ben-Akiva, M. (2016).
775 Smartphone-Based Survey for Real-Time and Retrospective Happiness Related to Travel and
776 Activities. *Transportation Research Record: Journal of the Transportation Research Board*,
777 2566(1), 102–110. <https://doi.org/10.3141/2566-11>

778 Ravulaparthi, S. K., Konduri, K. C., and Goulias, K. G. (2017). Exploratory Analysis of the Activity
779 Time-Use Frontier and Its Effect on Episodic Well-Being: Data from the Disability and Use of
780 Time Survey. *Transportation Research Record: Journal of the Transportation Research Board*,
781 2669(1), 80–90. <https://doi.org/10.3141/2669-09>

782 Ravulaparthi, S., Yoon, S. Y., and Goulias, K. G. (2013). Linking Elderly Transport Mobility and
783 Subjective Well-Being. *Transportation Research Record: Journal of the Transportation Research*
784 *Board*, 2382(1), 28–36. <https://doi.org/10.3141/2382-04>

785 Smith, O. (2017). Commute well-being differences by mode: Evidence from Portland, Oregon, USA.
786 *Journal of Transport and Health*, 4, 246–254. <https://doi.org/10.1016/j.jth.2016.08.005>

787 Washington, S. P., Karlaftis, M. G., and Mannering, F. (2003). *Statistical and Econometric Methods*
788 *for Transportation Data Analysis*. Chapman and Hall/CRC.
789 <https://doi.org/10.1201/9780203497111>

790 Zhu, J., and Fan, Y. (2018). Daily travel behavior and emotional well-being: Effects of trip mode,
791 duration, purpose, and companionship. *Transportation Research Part A: Policy and Practice*,
792 118, 360–373. <https://doi.org/10.1016/j.tra.2018.09.019>

Variables	Coefficients (t-test)				
	Model 1 Happy	Model 2 Tired	Model 3 Stress	Model 4 Sad	Model 5 Pain
Activity-Level Characteristics					
WORK	.860 (7.45)	.695 (3.49)	1.110 (7.28)	.761 (4.94)	.322 (2.59)
EDUCATION	1.188 (7.66)	.424 (1.98)	.774 (2.78)	1.591 (3.40)	.602 (2.39)
LEISURE	1.044 (5.62)	.450 (3.85)	1.346 (7.19)	1.191 (8.14)	1.075 (5.98)
EATING	2.478 (4.76)	1.716 (5.34)	1.833 (7.60)	1.693 (9.17)	.801 (2.43)
PERSONAL	2.252 (7.90)	1.123 (12.41)	1.836 (17.33)	1.600 (11.95)	1.385 (10.25)
SHOP	2.914 (10.16)	1.249 (7.32)	2.096 (19.27)	1.597 (7.07)	1.629 (10.16)
WALK	.173 (2.53)	-.144 (-1.86)			
BIKE	.194 (1.86)				
PHYSICAL	-.269 (-4.03)				.501 (5.11)
SPOUSE	-.523 (-6.68)	-.275 (-4.09)	-.524 (-7.06)	-.475 (-4.42)	-.264 (-2.13)
FAMILY	-.375 (-3.68)	-.371 (-4.32)			
WORKPEOP	-.780 (-6.91)	-.426 (-3.81)	-.274 (-2.62)	-.645 (-3.95)	
FRIENDS	-.748 (-8.38)	-.420 (-4.33)	-.135 (-1.70)	-.218 (-2.15)	
RELIGION	-.896 (-4.32)		-.279 (-1.79)		
CARING	-.251 (-3.20)	-.146 (-2.14)			-.419 (-3.48)
GARDENING	-.376 (-2.64)	-.332 (-2.83)	-.518 (-3.61)		
EVENING	-.371 (-6.26)	-.091 (-1.70)	-.353 (-5.88)	-.192 (-2.26)	-.218 (-2.47)
MIDNIGHT	-.510 (-4.19)	-.144 (-1.80)	-.632 (-5.01)	-.479 (-2.73)	-.458 (-2.50)
ENVIRONMENT	-.835 (-13.25)	-.133 (-1.78)	-.467 (-7.01)	-.433 (-4.59)	-.310 (-3.17)
SATISFACTION					
WORK_WALK		.407 (2.54)	.209 (1.63)		
LEISURE_WALK	.491 (2.81)	.557 (3.55)	.530 (3.23)		
EDUCATION_WALK		.918 (2.97)			
PERSONAL_WALK			-.509 (-2.37)		-.547 (-1.83)
WORK_BIKE				.591 (1.71)	
LEISURE_BIKE	1.079 (4.07)			.825 (1.95)	
PERSONAL_TRANSIT	-.539 (-1.80)				
SHOP_TRANSIT	-.874 (-2.10)				
WORK_FRIENDS	.546 (2.48)	.473 (2.44)			
WORK_FAMILY		1.001 (3.46)			
WORK_SPOUSE	.479 (1.66)				
LEISURE_FRIENDS		.506 (3.34)			
LEISURE_SPOUSE					-.677 (-2.51)
LEISURE_WORKPEOP	1.354 (2.54)				
EDUCATION_SPOUSE	1.009 (2.52)	1.001 (2.29)	.776 (1.85)		
EATING_OUT_FAMILY	-.747 (-2.14)		-.654 (-2.08)		
EATING_OUT_FRIENDS	-.626 (-2.21)	-.689 (-2.39)	-1.001 (-3.62)		
EATING_OUT_SPOUSE		-.498 (-1.73)			
EATING_OUT_WORKPEOP				1.526 (2.70)	
PERSONAL_WORKPEOP					
PERSONAL_FAMILY	-.387 (-1.71)		-.448 (-2.25)		
PERSONAL_FRIENDS			-.448 (-2.39)		
SHOP_FAMILY		.595 (2.59)		.541 (1.79)	
SHOP_SPOUSE	.323 (1.89)		.451 (2.28)		
SHOP_FRIENDS		.540 (2.04)			
LEISURE_PHYSICAL		.672 (5.74)		-.398 (-1.92)	.509 (2.47)
PERSONAL_PHYSICAL				-.695 (-2.43)	
LEISURE_SATISFY	-.677 (-3.63)		-.624 (-3.23)		
WORK_SATISFY		-.295 (-2.03)			
EATING_OUT_SATISFY		-.503 (-1.87)			

EDUCATION_SATISFY			.625 (2.05)	.808 (2.00)	
INITIAL AWB	.654 (21.53)	-.358 (-16.24)	-.349 (-12.98)	-.288 (-6.03)	-.271 (-6.70)
WORK INITIAL AWB		-.090 (-1.95)	-.139 (-2.77)		
EATING INITIAL AWB	-.152 (-1.83)	.160 (1.99)	.162 (1.83)		.226 (1.89)
EDUCATION INITIAL AWB				-.539 (-2.20)	
PERSONAL INITIAL AWB	.083 (-1.83)				
SHOP INITIAL AWB	-.138 (-2.71)	.165 (3.13)		.162 (1.92)	
Individual-Level Characteristics					
AGE	-.017 (-5.20)	-.021 (-7.30)	-.022 (-6.86)	-.019 (-4.01)	-.009 (-1.67)
BLACK	-.570 (-3.01)	.260 (1.73)	-	.640 (2.50)	.903 (3.04)
Constant	-8.121 (-31.65)	-5.354 (-25.83)	-5.359 (-24.16)	-6.700 (-21.63)	-7.44 (-21.38)
Number of Observations	9,618	9,615	9,618	9,611	9,607
Number of Groups	353	353	353	351	351
Ln (p)	-0.173	0.053	0.016	-0.034	-0.059
p	0.841	1.055	1.016	0.965	0.942

795

796

797