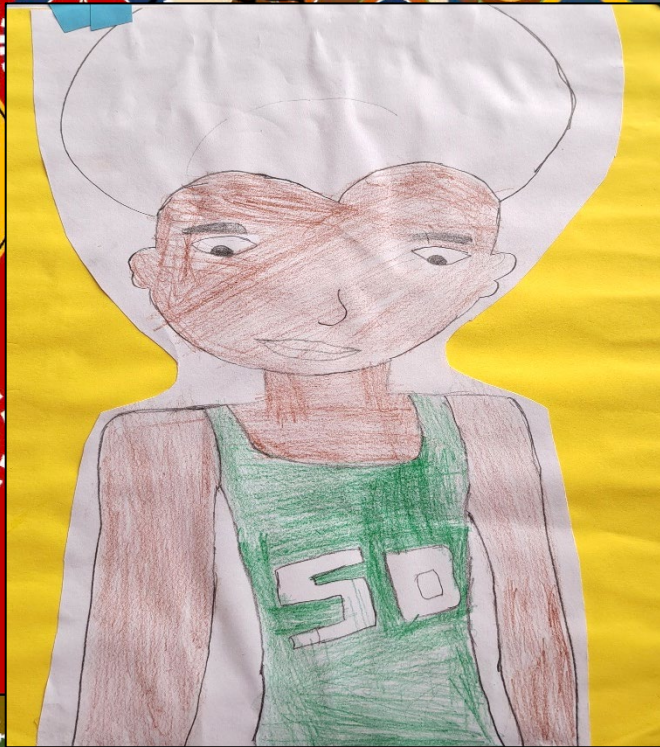


# Gr 3 Storybook



## Feelings

Published by: The UCL Centre for Educational Leadership, University College London & The Centre for the Study of Resilience, University of Pretoria.

This publication can be copied, translated or adapted when necessary steps have been taken to acknowledge all relevant sources.

**Authors:** Bodiri Primary School, Grade 3A, 2022:

Rhoda Banda, Samkelisiwe Tsholofelo Dibe, Lethabo Dikaparo, Meta Furaha, Ofentse Gabanakgosi, Karabo Gaboutlwelwe, Junior Ikaneng, Omolemo Kgomanyane, Locadia Khori, Mbalenhle Kibido, Onalenna Kubedi, Taelo Lekgetho, Moloki Lindele, Kamohelo Refentse Mabote, Remoikantse Mathamelo, Palesa Matho, Phenyo Matlholwa, Carlton Mhangami, Thamsanqa Ben Mhlakaza, Samkelo Mkhefa, Oarabile Moabi, Thapelo Mogolegeng, Kearabetswe Mogotlwane, Rekoane Mojahi, Kearabetswe Mokete, Thuto Aubrey Mokete, Bonolo Mokhano, Amogelang Mokhoamme, Boitshepo Molefe, Kelebogile Molehabangwe, Kago Monosi, Ogone Omolemo Monthusi, Koketso Montsho, Rorisang Mose, Orefemetse Motaung, Tshegofatso Motlhale, Karabo Motsamai, Neo Motsamai, Mmapaseka Mpatso, Nosizwe Msuthwana, Mpoyi Muanza, Lesh Muzondo, Olga Nishimwe, Siyabonga Kaone Nkaletse, Amantle Nkgwang, Kgabiso Phetlhu, Reamogetse Rantlaleng, Botlhale Sebetwane, Gopolang Sebokolodi, Laron Sedumedi, Realeboga Sejamoholo, Zwelinezima Stimela, Kamogelo Precious Taukobong, Rendani Thiba, Kutlwano Tsetse, Matlhogonolo Tsaka, Ponatshego Tshukutswane, Miyoli Lathitha Neano Tsineng.

**School:** Bodiri Primary School  
**Principal:** Patricia Molefe  
**Teacher:** Moitso Mmolaeng  
**CRC** Julia Mbanjawa  
**Fieldworker:** Martha Mutonga

**Illustrators:**

Cover: Ogone Monchusi  
Page 1: Phenyo Matlholwa  
Page 2: Neo Motsamai  
Page 3: Lindele Moloki  
Page 4: Rendani Thiba  
Page 5: Orefemetse Mataung  
Page 6: Lethabo Dikaparo  
Page 7: Kago Monosi  
Page 8: Carlton Mhangani  
Page 9: Kearabetswe Mogotlwane  
Page 10: Karabo Gaboutlwelwe

**Font within booklet:** Grade 1 font by Edu-Aid

Websites and links were correct at the time of publication.  
For further information about the project, please visit <http://www.ucl.ac.uk/ioe/enabling-schools>

## Acknowledgements

The following partners have played a valuable role in the co-creation of this storybook:

The North West Province Department of Education, Ngaka Modiri Molema District, South Africa.

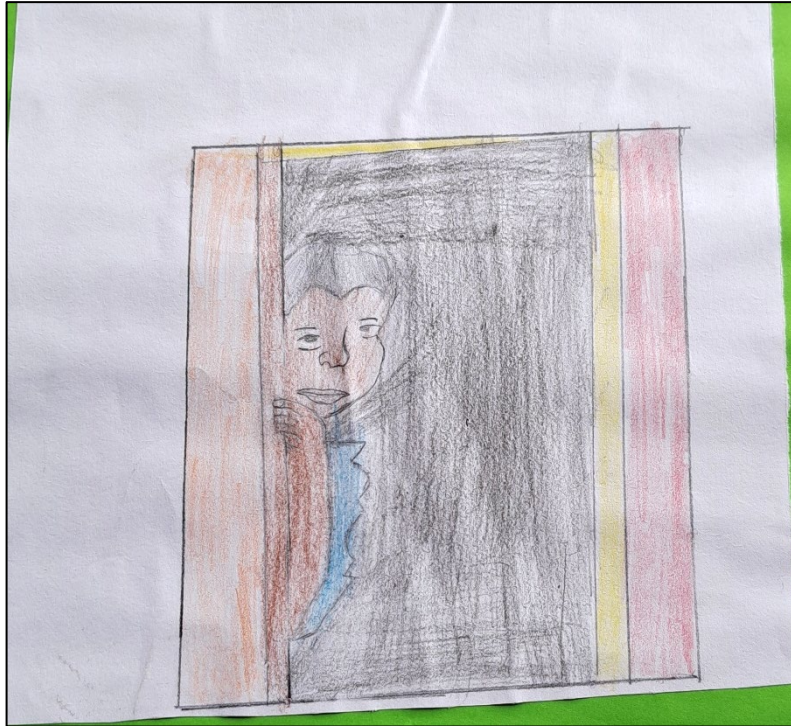
The Department of Basic Education, Directorate: Rural Education, South Africa.

London South Bank University, United Kingdom.

The Economic & Social Research Council (ESRC) (ES/T005149/1), United Kingdom (funder).



Kagiso was the only boy child in his family. His parents loved to make him happy.



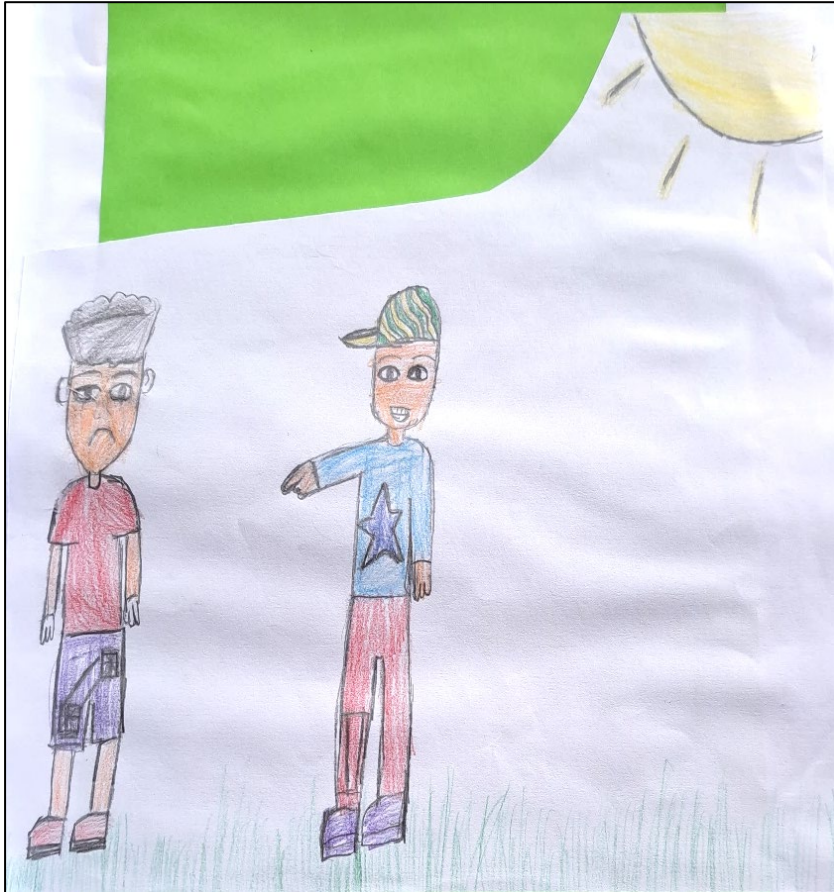
Kagiso did not know  
how to show his  
emotions.



He grew up in a loving family. They gave everything to help him express his feelings.



He was a talented soccer player at school. But he did not show happiness when his team won.



When he was playing with his friends, they pushed him. He got hurt, but he could not cry.



11

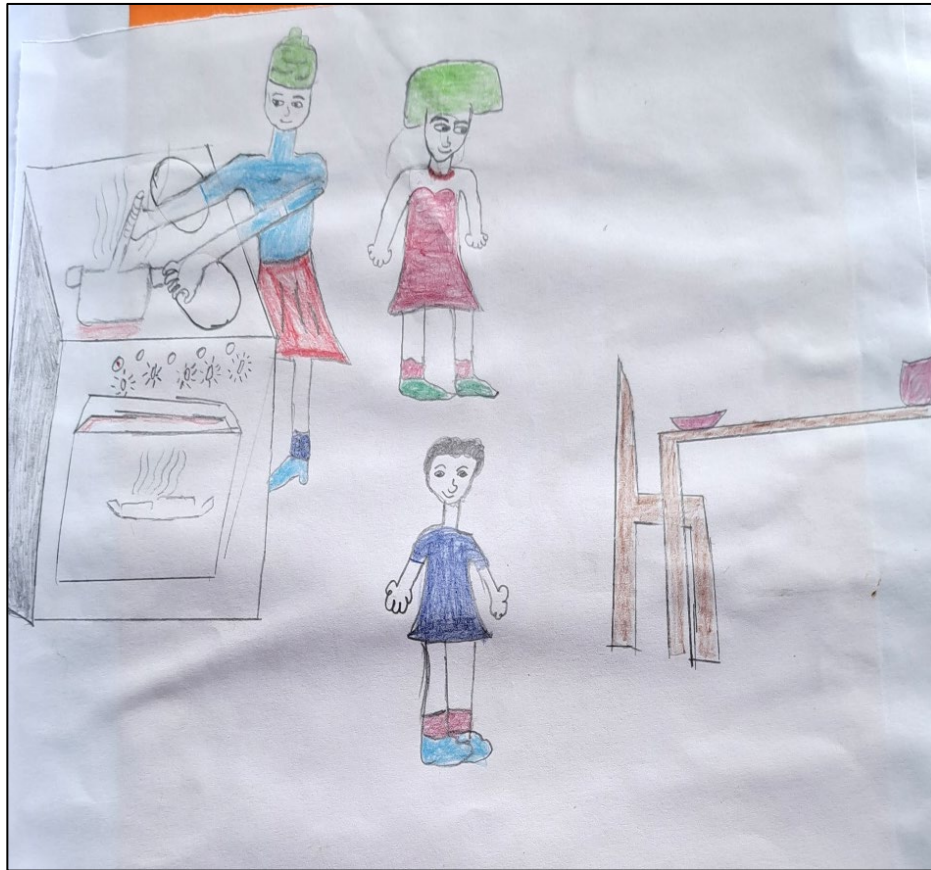
Kagiso and his parents were attacked by thieves. They were scared. Even though Kagiso was also scared, he could not show that he was afraid.

12

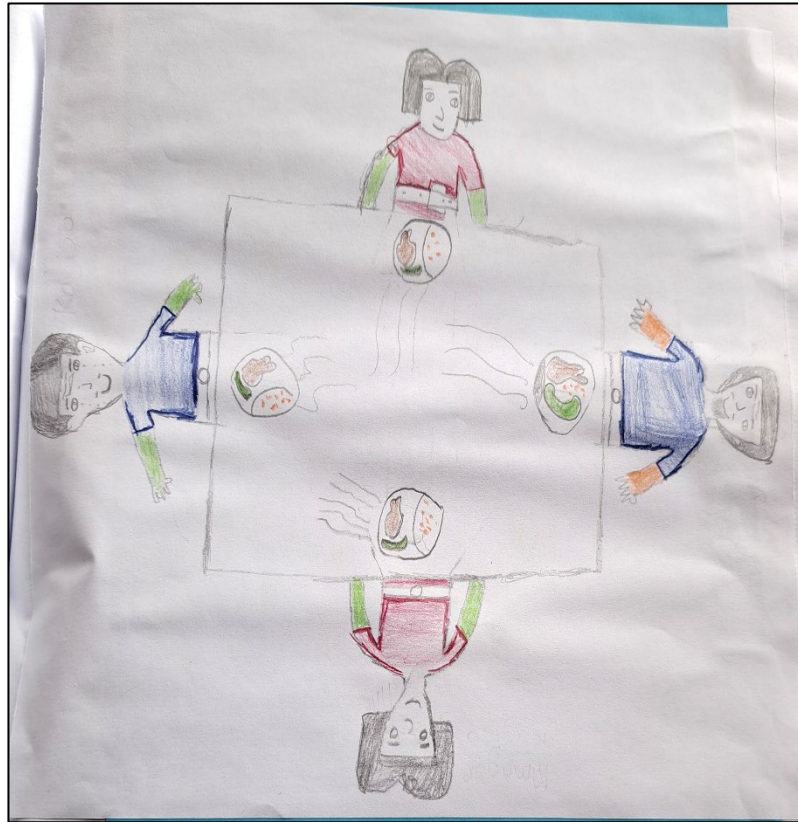




Kagiso grew up and graduated from university. His parents were happy. They threw a party for him.



His mom and friends  
cooked with love and  
put spices in the food.



During his party, Kagiso started eating first as a guest of honour. Kagiso tasted his food and kept quiet for a while.



He smiled and cried to show that he was happy. His parents were happy to see their child expressing his feelings.

The contents of this booklet can be copied, translated or adapted as long as the relevant sources have been acknowledged properly.

# Feelings

Authors:

Bodiri Primary School, Gr 3A, 2022, North-West Province, South Africa

<http://www.ucl.ac.uk/ioe/enabling-schools>

