Do-able double empathy probings - Specialist (Autism) Mentoring at University

UNIVERSITY OF BIRMINGHAM | ACER AUTISM CENTRE FOR EDUCATION AND RESEARCH

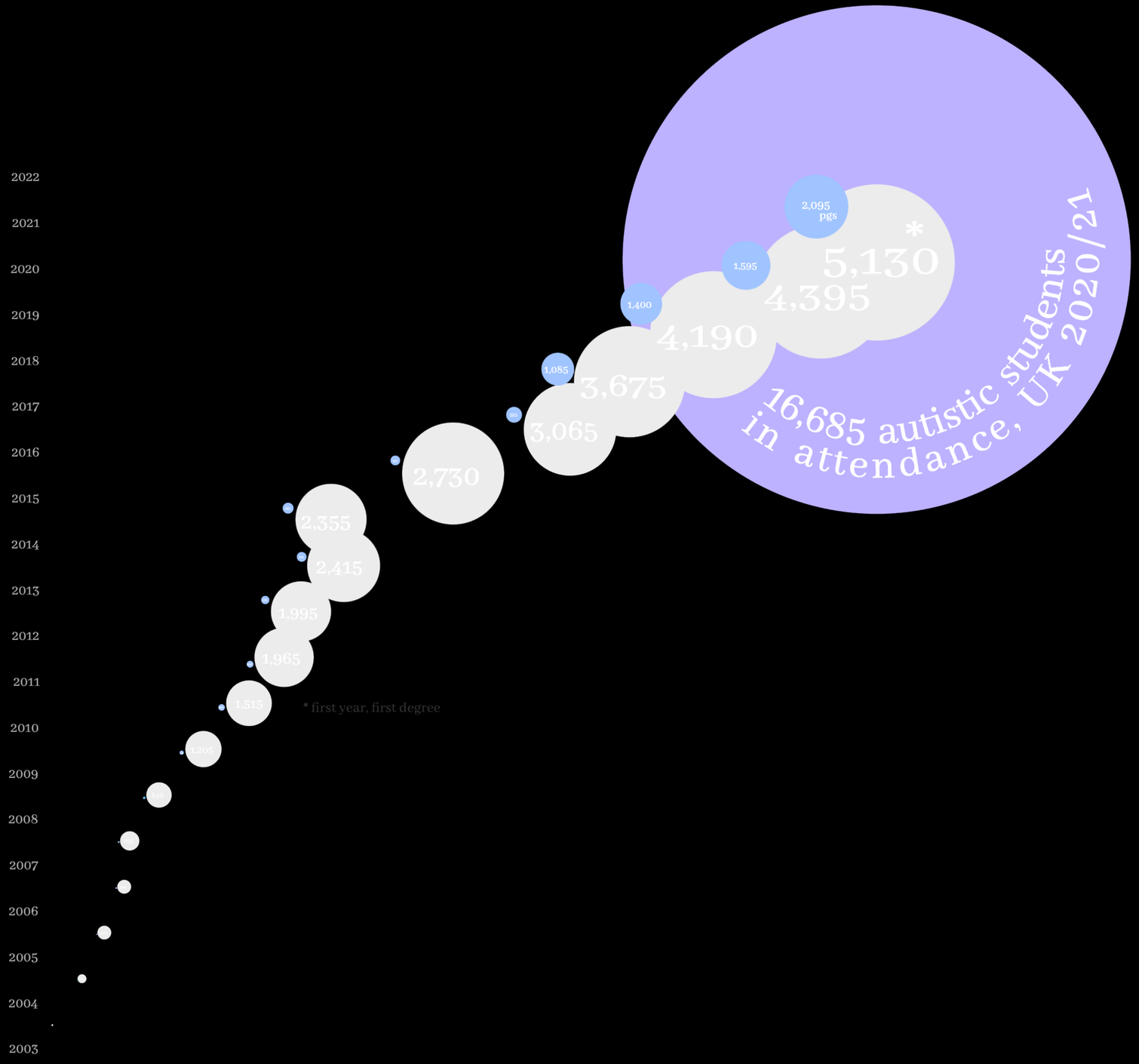
CRAE UCL

Brian Irvine

Mentoring

WHAT'S THAT ANYWAY?

Dufour (1834) Telemachus and Mentor's Escape Wallpaper at Andrew Jackson's Hermitage.


2022
2021
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2,095 pgs
1,595
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1,515
1,205
1,965
1,995
2,415
2,355
2,730
3,065
3,675
4,190
4,395
5,130
*
16,685 autistic students in attendance, UK 2020/21
* first year, first degree

84%

Completion rate of autistic UK HEI students

vs. 85% of majority students (OfS, 2022)

Being backstage

Reframing
the student's experience of themselves
as failing
(by some normative standard)
- inviting them to look at things differently,
think about what their values are,
how awesome they are as they are,
rather than constantly punishing themselves for not
being 'good enough'.

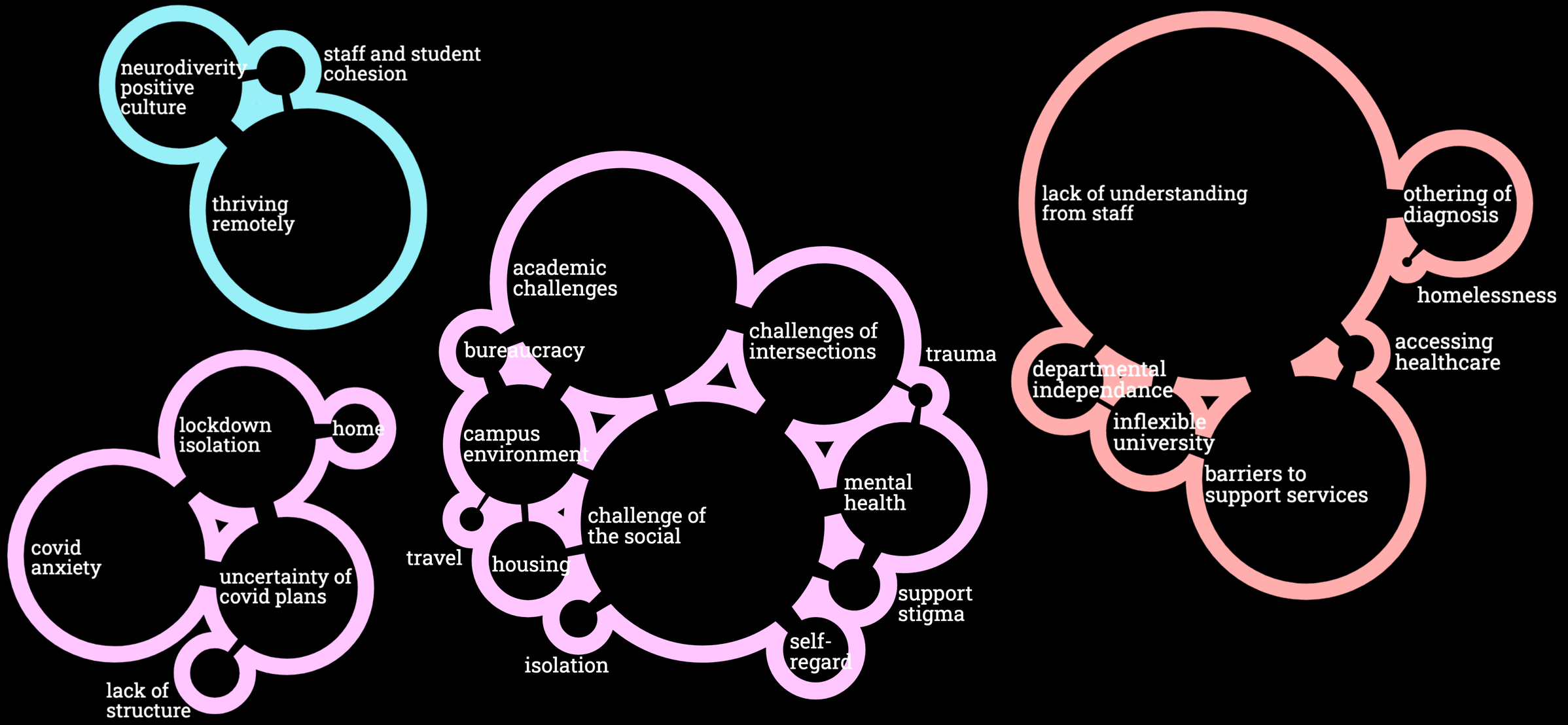
Claire

Do you actually understand us?
Or do you just listen?

Hazel

sometimes I understand,
sometimes I just try

Jake



Irvine, B (n.d.) Frameworks for Specialist (Autism) Mentoring

Success Challenge Barrier

Responding to successes, challenges and barriers?

Mentoring by framing and reframing

Mentee seeks to identify joys and issues.

Diagnostic

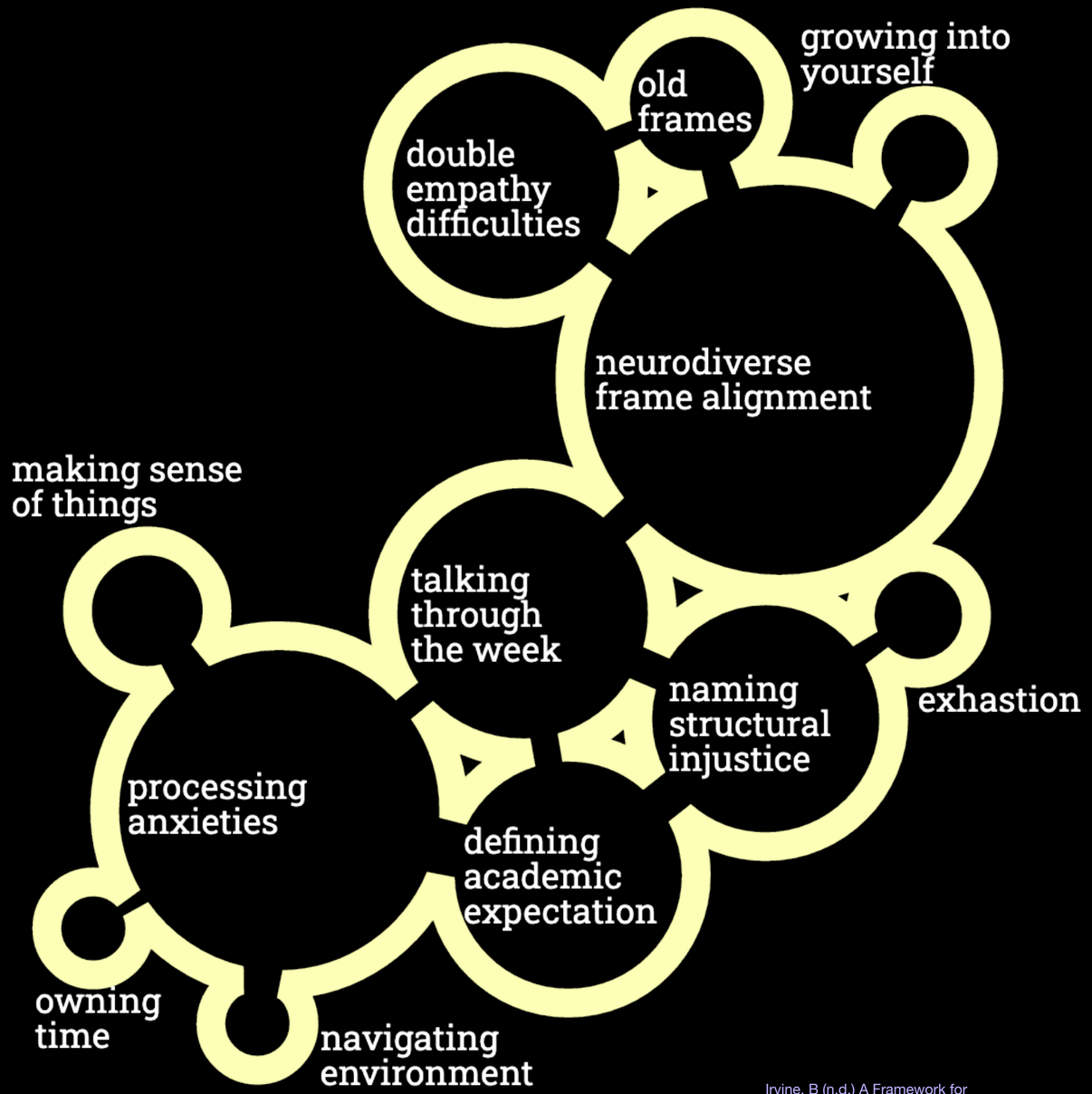
Mentee and mentor come up with strategies to fix the things that don’t seem right.

Prognostic

Mentor acts as a cheerleader by passing on kindly reminders.

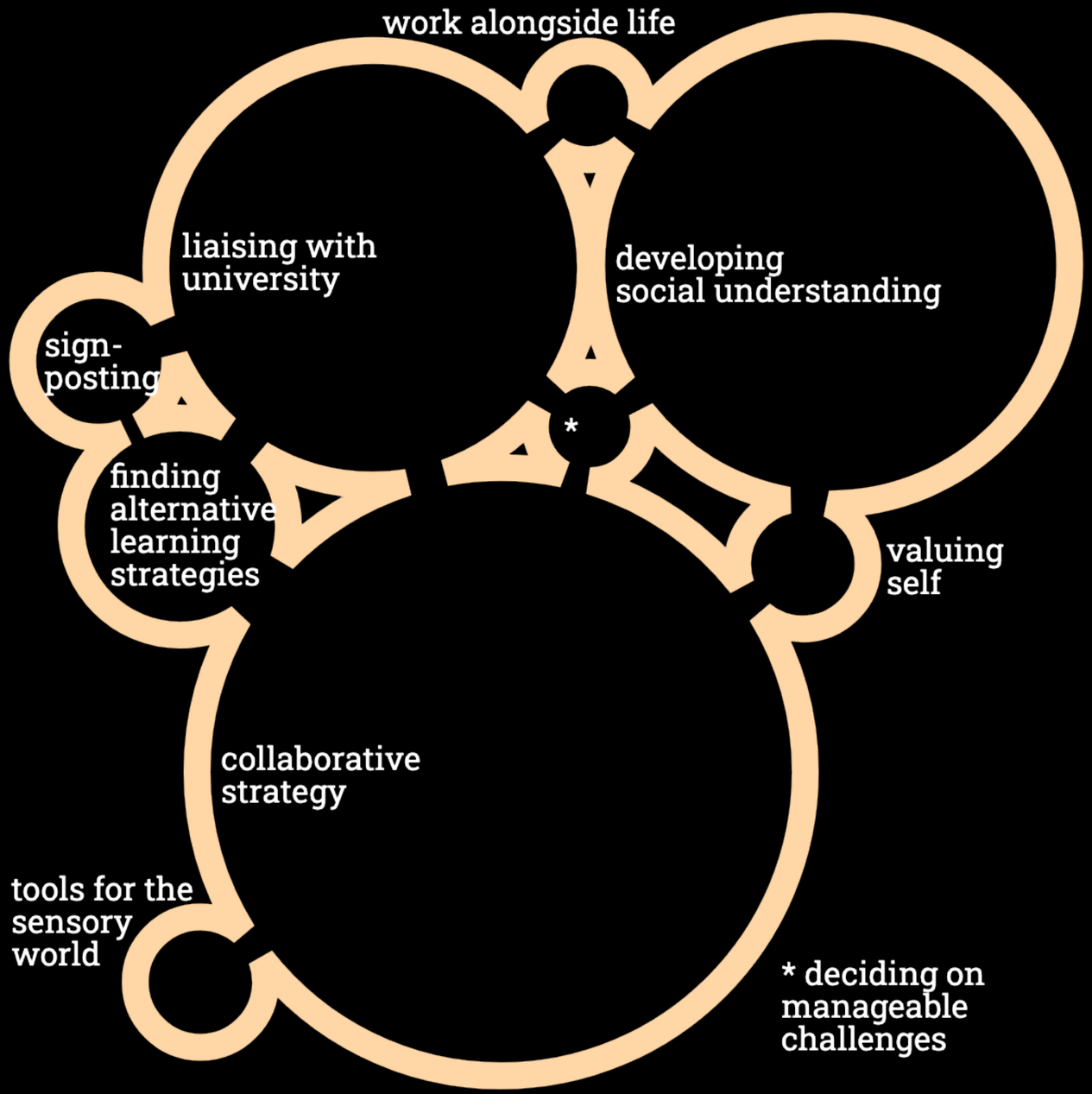
Motivational

Diagnostic



Irvine, B (n.d.) A Framework for Specialist (Autism) Mentoring

Prognostic



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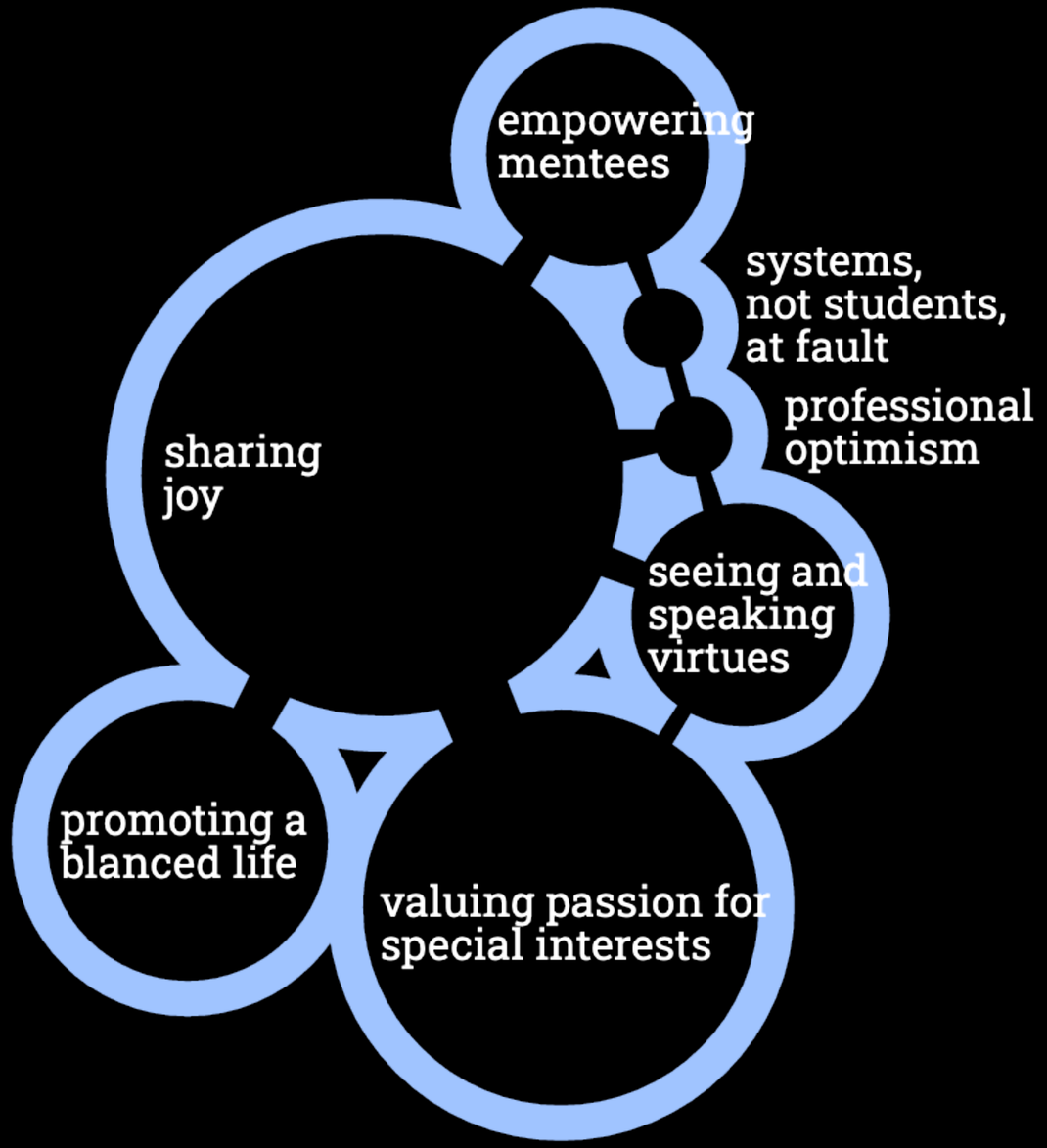
Motivational



Irvine, B (n.d.) A Framework for Specialist (Autism) Mentoring

Diagnostic - Prognostic - Motivational

(Snow et al. 1986; Snow & Benford, 1988)

An attitude of
'everything can be sorted'
along with positivity and
an acceptance
and love
of all things different

Lady Bigfoot

linktr.ee/brianirvine