Visiting the zoo
Acknowledgements

The following partners have played a valuable role in the co-creation of this storybook:

The North West Province Department of Education, Ngaka Modiri Molema District, South Africa.
The Department of Basic Education, Directorate: Rural Education, South Africa.
London South Bank University, United Kingdom.
The Economic & Social Research Council (ESRC) (ES/T005149/1), United Kingdom (funder).

School: Taolelo Primary School
Principal: Jack Maekwa
Teacher: Mmabatho Gaobepe
CRC: Tsholofelo Motshoge
Fieldworker: Lebogang Sekgalo

Illustrators:
Cover: Khutso Monone
Page 1: Bareng Mogwase
Page 2: Oregolele Molemane
Page 3: Rapelang Moseki
Page 4: Ficane Sphamandla
Page 5: Vayo Ficane
Page 6: Khutso Motshoge
Page 7: Kemonelwe Pholoholo
Page 8: Boitshwarelo Seleka
Page 9: Resegofetse Motsamai
Page 10: Onkgomoditse Tshubi

Font within booklet: Grade 1 font by Edu-Aid

Websites and links were correct at the time of publication.
For further information about the project, please visit http://www.ucl.ac.uk/ioe/enabling-schools
It was evening at Vuyo’s house. The family was sitting around the table to eat dinner.
Vuyo started telling his family what they talked about at school.
His family seemed very keen to know about his day at school. Vuyo continued telling them about everything that happened at school.
Vuyo told them that they were taught about animals at school. Vuyo asked his family if they could visit the zoo.
The family agreed to visit the zoo to view the animals.
The following day, Vuyo’s family went to the zoo.
The family were excited to see Vuyo happy.
The journey returning from the zoo was exciting. Unfortunately, they had trouble on the way as they got a flat tyre.
Luckily, they had a spare tyre to replace the flat one.
They pulled over to the side of the road to replace the tyre. Afterwards, they went home safely. They were happy about everything they learnt at the zoo.
Visiting the zoo

Authors:

Taolelo Primary School, Gr R (A), 2022, 2022, North-West Province, South Africa

http://www.ucl.ac.uk/ioe/enabling-schools