

Gr R Storybook



Mother and child

Published by: The UCL Centre for Educational Leadership, University College London & The Centre for the Study of Resilience, University of Pretoria.

This publication can be copied, translated, or adapted when necessary steps have been taken to acknowledge all relevant sources.

Authors: Masephe Primary School, Grade RA, 2022:

Omogolo Bogatsu, Bokang Dithokwe, Remofilwe Jacobs, Onthatile Khenene, Omatla Khumalo, Ayanda Makalo, Nomthandazo Maqungela, Neo Masibi, Reatlegile Matotosi, Omphile Melato, Botshelo Modipane, Reneilwe Mogatwe, Kgolagano Mogotlhong, Boikanyo Mokgele, Oreratile Keobakile Mokgosane, Aobakwe Owaitse Mokhutshwane, Kopano Reatlegile Monco, Tlhompo Vincent Mootledi, Leeto Mothupi, Onkarabile Mothopi, Mosimanegape Lentikile Motingoe, Remotshepile Sedidi, Blessing Phitlheleleo Sekwele, Kaboentle Reoneetswe Tauyagae, Bokao Omaatla Thwane, Reitumetse Monica Tikane, Kesaobaka Vena.

School: Masephe Primary School

Principal: Elias Modibedi

Teacher: Florence van Rooyen

CRC Gomolemo Oageng

Fieldworker: Modiegi Moleloatladi

Illustrators:

Cover: Kesaobaka Vena

Page 1: Reitumetse Tikane

Page 2: Reneilwe Mogatwe

Page 3: Reatlegile Matotosi

Page 4: Neo Masibi

Page 5: Omphile Melato

Page 6: Remofilwe Jacobs

Font within booklet: Grade 1 font by Edu-Aid

Websites and links were correct at the time of publication.

For further information about the project, please visit

<http://www.ucl.ac.uk/ioe/enabling-schools>

Acknowledgements

The following partners have played a valuable role in the co-creation of this storybook:

The North West Province Department of Education, Ngaka Modiri Molema District, South Africa.

The Department of Basic Education, Directorate: Rural Education, South Africa.

London South Bank University, United Kingdom.

The Economic & Social Research Council (ESRC) (ES/T005149/1), United Kingdom (funder).



Kesaobaka lived with her
mother.



They were great friends
because they did many
things together, such as
playing games.



One day, while they were playing, Kesaobaka fell to the ground, and got hurt.



Kesaobaka's mother called
the doctor.



The doctor gave
Kesaobaka medicine to
drink and told her to rest.



The next day, Kesaobaka
felt full of energy and
happy to be healed.

The contents of this booklet can be copied, translated or adapted as long as the relevant sources have been acknowledged properly.

Mother and child

Authors:

Masephe Primary School, Gr R A, 2022, North-West Province, South Africa

<http://www.ucl.ac.uk/ioe/enabling-schools>

