

# Gr 1 Storybook



# Congo

Published by: The UCL Centre for Educational Leadership, University College London & The Centre for the Study of Resilience, University of Pretoria.

This publication can be copied, translated or adapted when necessary steps have been taken to acknowledge all relevant sources.

**Authors:** Mokaila Intermediate School, Grade 1A, 2022:

Keabaka Bereng, Kesaobaka Bereng, Boitshepo Diphokwane, Kedifentse Diseko, Oratile Diseko, Thulaganyo Diseko, Keolebogile Kelaotswe, Tshegofatso Kelaotswe, Kearabetswe Lekgari, Lungisane Lewane, Onkabetse Lewane, Dineo Lobisa, Kedidimetse Lobisa, Omphile Maiketso, Oreatlile Maiketso, Reneilwe Maiketso, Rethabile Mdi, Mbulelo Mgeshani, Kedinnetse Mhlongo, Otlotleng Mhlongo, Molebogeng Moaludi, Gomolemo Mokaleng, Ditebogo Mokwene, Morulaganyi Mokwene, Orebabaletse Molatlhwa, Tokelo Molatlhwa, Odireleng Molehabangwe, Refilwe Moloji, Mohau Molosi, Boikanyo Mothusi, Tshireletso Mothusi, Gontse Phikoko.

**School:** Mokaila Intermediate School  
**Principal:** Ellen Leping  
**Teacher:** Banga Mitchell Sefemo  
**CRC:** Gabatshwane Mary Bokgwathile  
**Fieldworker:** Nomhle Mboneni

**Illustrators:**

Cover: Otlotleng Mhlongo  
Page 1: Omogolo Koikoi  
Page 2: Gofaone Bokgwathile  
Page 3: Kedidimetse Lobisa  
Page 4: Oratile Diseko  
Page 5: Molebogeng Moaludi  
Page 6: Boitshepo Diphokwane  
Page 7: Ditebogo Mokwene  
Page 8: Mohau Molosi  
Page 9: Reneilwe Maiketso  
Page 10: Thulaganyo Diseko

**Font within booklet:** Grade 1 font by Edu-Aid

Websites and links were correct at the time of publication.

For further information about the project, please visit

<http://www.ucl.ac.uk/ioe/enabling-schools>

## Acknowledgements

The following partners have played a valuable role in the co-creation of this storybook:

The North West Province Department of Education, Ngaka Modiri Molema District, South Africa.

The Department of Basic Education, Directorate: Rural Education, South Africa.

London South Bank University, United Kingdom.

The Economic & Social Research Council (ESRC) (ES/T005149/1), United Kingdom (funder).



Go ne go na le mosimane  
leina la gagwe e le Congo.



3

Congo o ne a le setlhogo, a  
le pelo e maswe mo baneng  
ba batho. O ne a phela ka  
go dula mo sekgweng.

4



5

Ka dinako tse dintsi o ne a  
rata go lelekisa bana fa ba  
tswa sekolong.  
O ne a phela ka go ba  
tshosetsa ka thipa.

6



Ka letsatsi le lengwe,  
Congo a tshwara bana ba  
bangwe ba sekolo  
mme a ba bofelela mo  
setlhareng.



Batsadi ba ema ka dinao,  
ba kopa thuso ko  
sepodiseng gore se ba  
thuse ka go tshwara  
Congo.

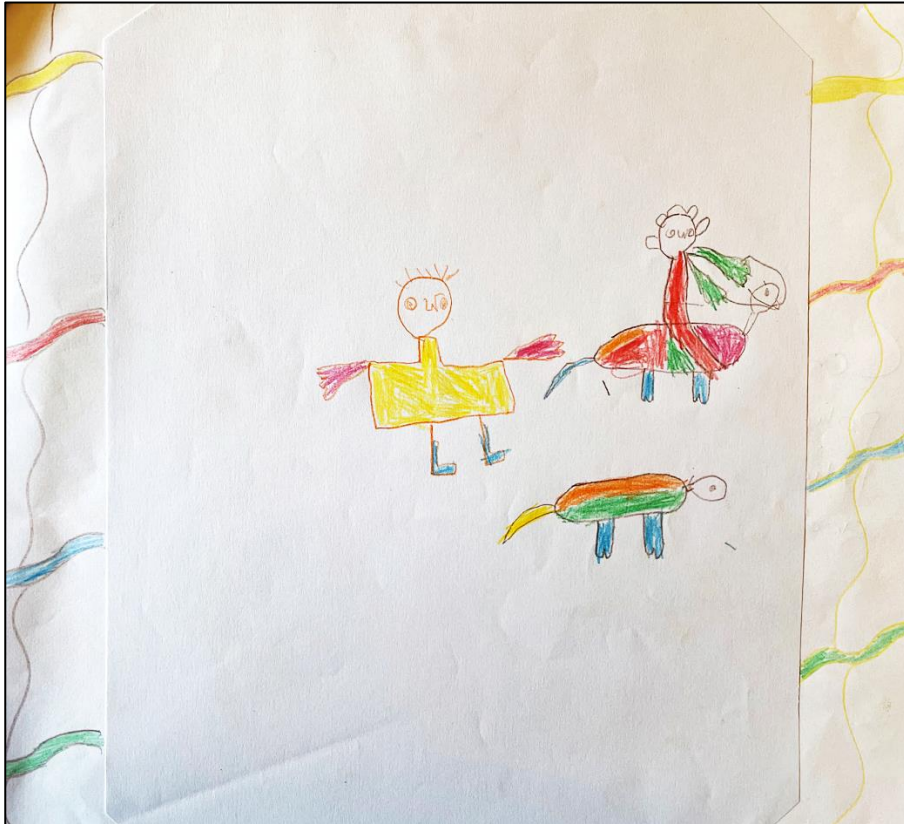


Tsela e bana ba sekolo ba neng ba tsamaya ka yone go ya kwa sekolong, e ne e le sekgwa se se boitshegang.





Congo o batlilwe sebaka  
thata mo e leng gore  
mapodisi a ne a batla go  
itlhoboga. O ne a iphitlha  
mo gare ga sekgwa se se  
boitshegang, mapodisi a sa  
mmone, mme Congo a ba  
bona fa ba le mo letsholong  
la gagwe.



15

Congo o ne a le lebelo  
thata: Fa mapodisi a  
mmona o ne a ba sia tota.  
Ke ka moo go ileng ga  
ntshiwa dintšwa tsa lebelo  
la dipitse.

16



Go ne go na le  
motlhokomedi wa bana fa  
ba ya sekolong, fa Congo a  
sa ntse a batliwa. Sekgwa  
lebona se ne sa fokoduwa.



19

Mapodisi a kgonne go tshwara Congo, bana ba sekolo ba bonwe kwa ntle ga dikgobalo dipe. Batsadi le bana ba ne ba itumetse thata ka go bona difatlhego tse kgaleng ba sa di bone. Bana ba sekolo ba ne ba simolola go tsena sekolo ka tlhomamo.

20

The contents of this booklet can be copied, translated or adapted as long as the relevant sources have been acknowledged properly.

# Congo

Authors:

Mokaila Intermediate School, Cr 1A, 2022, North-West Province, South Africa

<http://www.ucl.ac.uk/ioe/enabling-schools>

