

Gr / Storybook



Visiting the relatives

Published by: The UCL Centre for Educational Leadership, University College London & The Centre for the Study of Resilience, University of Pretoria.

This publication can be copied, translated, or adapted when necessary steps have been taken to acknowledge all relevant sources.

Authors: Taelelo Primary School, Grade 1A, 2022:

Segopotso Africa, Gaoneketholego Dekoker, Otlotleng Dintwa, Mogomotsi Gabatshwane, Gomolemo Johnson, Kgothatso Keitseng, Refemetswe Keitseng, Ratanang Kerns, Ontlametse Kgosiemang, Reamogetse Leeto, Goitseone Lephantle, Gomolemo Lobese, Refentse Loeto, Omphemetse Mabaso, Thatayaone Mabote, Keamogetse Marosana, Omphemetse Matsi, Keneilwe Maxata, Keabetswe Mmonyeng, Malebo Mmonyeng, Ontlhotse Mmonyeng, Otshepeng Moagi, Reamogetse Moagi, Gomotsegang Modise, Amogelang Moepi, Otsile Moepi, Boineelo Moholo, Ogopoleng Moholo, Otshepeng Moholo, Morapedi Mohutshiwa, Otshepeng Mohutsiwa, Dikgomotso Molefe, Maserame Molefe, Mothusi Monageng, Khutso Monone, Kedibone Morapedi, Omogolo Morubane, Bokamoso Moseki, Omphile Moseki, Mosetsanagape Moteu, Utlwanang Moteu, Keobakile Mothibedi, Rebaone Mothibi, Kagiso Mothupi, Omphile Motlhabane, Tshgegofatso Motlhapeng, Boitshepo Motshoge, Reneilwe Motshoge, Onkarabetse Nche, Naledi Nkoliswa, Kgalaletso Ororiseng Phiri, Ontiretse Poulo, Katlego Ramere, Junior Sego, Didintle Seleka, Kegomoditswe Sepeko, Thabiso Setshego, Mosetsanagape Tau, Goitsemodimo Tsontsoane, Bontle Vlermuis, Keotshepile Moholo, Kegomoditswe Mosiele.

School: Taelelo Primary School

Principal: Jack Maekwa

Teacher: Maduo Litlhakanyane

CRC Tiragalo Mohutsiwa

Fieldworker: Lebogang Sekgalo

Illustrators:

Cover: Boinelo Moholo

Page 1: Onkarabetse Matsi

Page 2: Onkarabetse Nche

Page 3: Otsile Moepi

Page 4: Rebaone Mothibi

Page 5: Mmaserame Molefe

Page 6: Otlotleng Dintwa

Page 7: Keobakile Mothibedi

Page 8: Morapedi Mohutsiwa

Page 9: Rapelang Moseki

Page 10: Didintle Seleka

Font within booklet: Grade 1 font by Edu-Aid

Websites and links were correct at the time of publication.

For further information about the project, please visit <http://www.ucl.ac.uk/ioe/enabling-schools>

Acknowledgements

The following partners have played a valuable role in the co-creation of this storybook:

The North West Province Department of Education, Ngaka Modiri Molema District, South Africa.

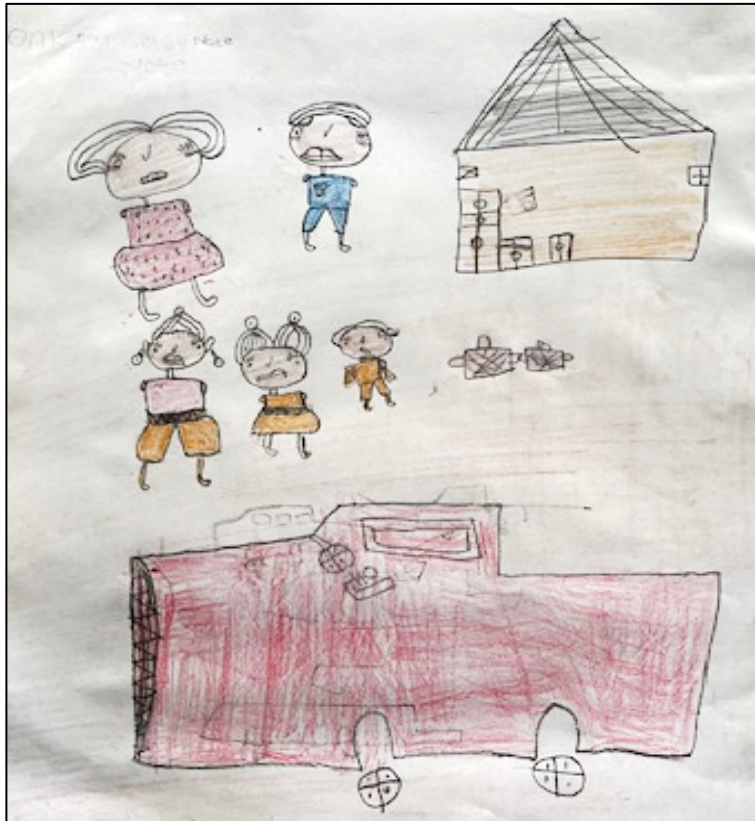
The Department of Basic Education, Directorate: Rural Education, South Africa.

London South Bank University, United Kingdom.

The Economic & Social Research Council (ESRC) (ES/T005149/1), United Kingdom (funder).



It is the school holidays.
We will spend the holiday in
Vryburg.



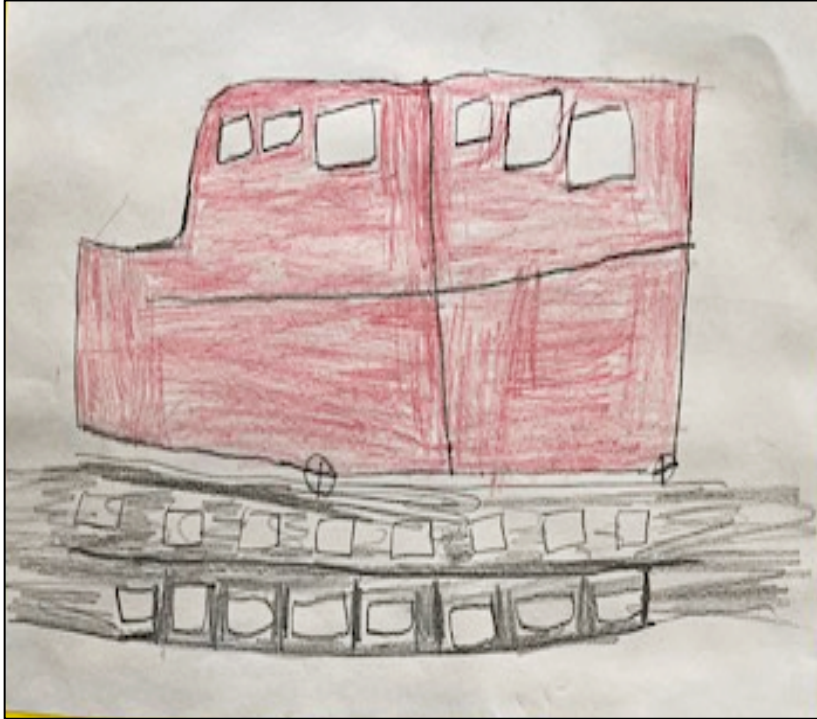
We packed our bags. My father and brother put the bags in the car.



We get in the car. My father plays nice music. We are having a good time, singing along as we leave Madibe village.



The road is very long.
There are many cars on
the road. I see large fields.



The car is moving slowly,
“We ran out of petrol!”
says my father. My
mother and sister asked,
“What are we going to
do?”



“I have a plan,” says my father while taking an empty bottle out.



“I will ask for a lift in another car and go to buy petrol at the nearest petrol station”.



After a while, my father
came back with petrol he
bought.



My father pours petrol
into the car. We continue
with our journey.



We have arrived in
Vryburg. Our relatives
are happy to see us, and
we are happy to see them.
They even bought us gifts.

The contents of this booklet can be copied, translated or adapted as long as the relevant sources have been acknowledged properly.

Visiting the relatives

Authors:

Taolelo Primary School, Gr 1A, 2022, North-West Province, South Africa

<http://www.ucl.ac.uk/ioe/enabling-schools>

