

Gr / Storybook



Greatest love

Published by: The UCL Centre for Educational Leadership, University College London & The Centre for the Study of Resilience, University of Pretoria.

This publication can be copied, translated or adapted when necessary steps have been taken to acknowledge all relevant sources.

Authors: Bodiri Primary School, Grade 1B, 2022:

Tshepang Tapiwa Dlamini, Tshiamo Prince Funani, Madiba Gaebitswe, Orefile Gaebitswe, Reatlegile Gaebitswe, Reatlegile Gaebitswe, Gomotsegang Kgomonyane, Tihalefang Khathola, Lereko Boikarabelo Khutsoane, Luthando Kraai, Gaopalelwe Reotshepile Lefifi, Omolemo Blessings Lethoko, Kulungile Tshiamo Lebone Masumpa, Omolemo Menoe, Kaone Mereootlhe, Tawananyasha Mhike, Gomolemo Mpolweni, Zihle Mpongo, Lodrigwe Nihorimbere, Kutlwano Nkaletse, Gontse Basetsana Pai, Reatlegile Omolemo Phumo, Gomotsegang Pilane, Hlonolofatso Pilane, Ororiseng Bernad Seithamo, Lethabo Larona Austin Sekonyana, Leon Severino Shumba, Leon Severino, Beyonce Tangwena, Masego Van Schalkwyk, Omphile Zitha.

School: Bodiri Primary School

Principal: Patricia Molefe

Teacher: Maureen Molamu

CRC Refilwe Motsamai

Fieldworker: Martha Mutonga

Illustrators:

Cover: Zintle Mpong

Page 1: Kgodiso More

Page 2: Palesa Molefa

Page 3: Madiba Gaebitse

Page 4: Reatlegile Gebitswe

Page 5: Oripile Gaebitswe

Page 6: Lethabo Sekhonyana

Page 7: Kutlwano Nkaletse

Page 8: Tshepang Dlamini

Font within booklet: Grade 1 font by Edu-Aid

Websites and links were correct at the time of publication.

For further information about the project, please visit

<http://www.ucl.ac.uk/ioe/enabling-schools>

Acknowledgements

The following partners have played a valuable role in the co-creation of this storybook:

The North West Province Department of Education, Ngaka Modiri Molema District, South Africa.

The Department of Basic Education, Directorate: Rural Education, South Africa.

London South Bank University, United Kingdom.

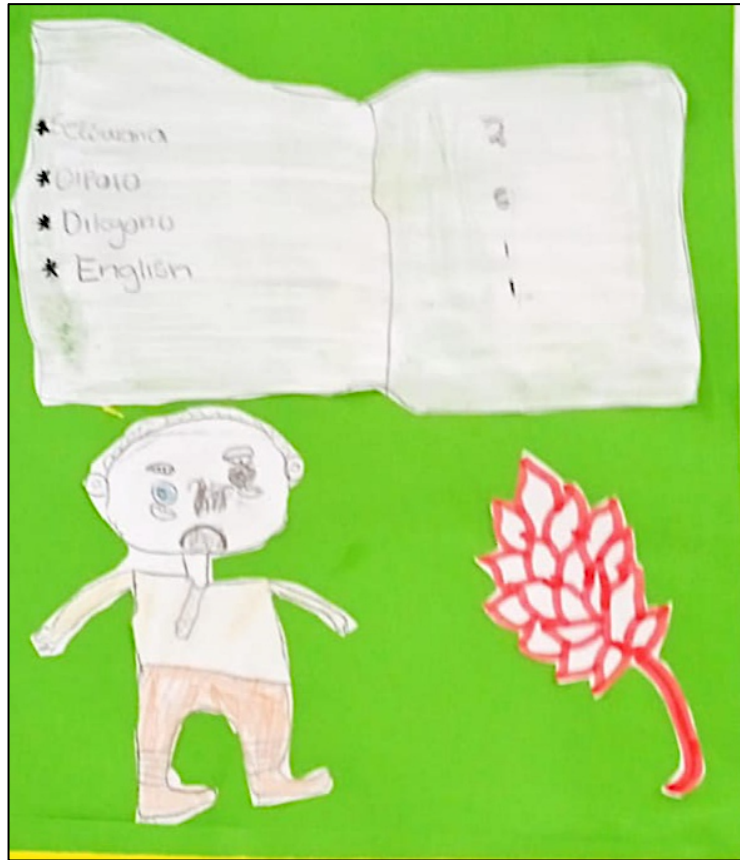
The Economic & Social Research Council (ESRC) (ES/T005149/1), United Kingdom (funder).



Boikanyo attends Bodiri
Primary School.



He grew up in a family with
a lot of money in
Motlhabeng village.



He did not pass his first grade at the end of the year.



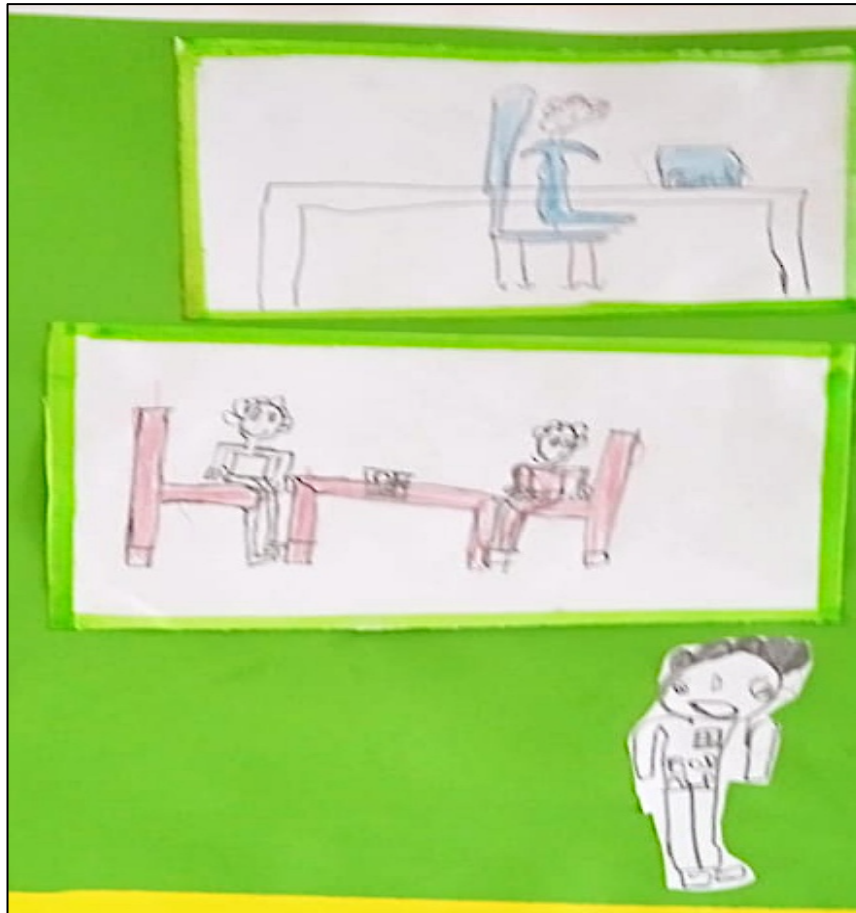
He felt very sad and
remembered that he did
not listen to the teacher.



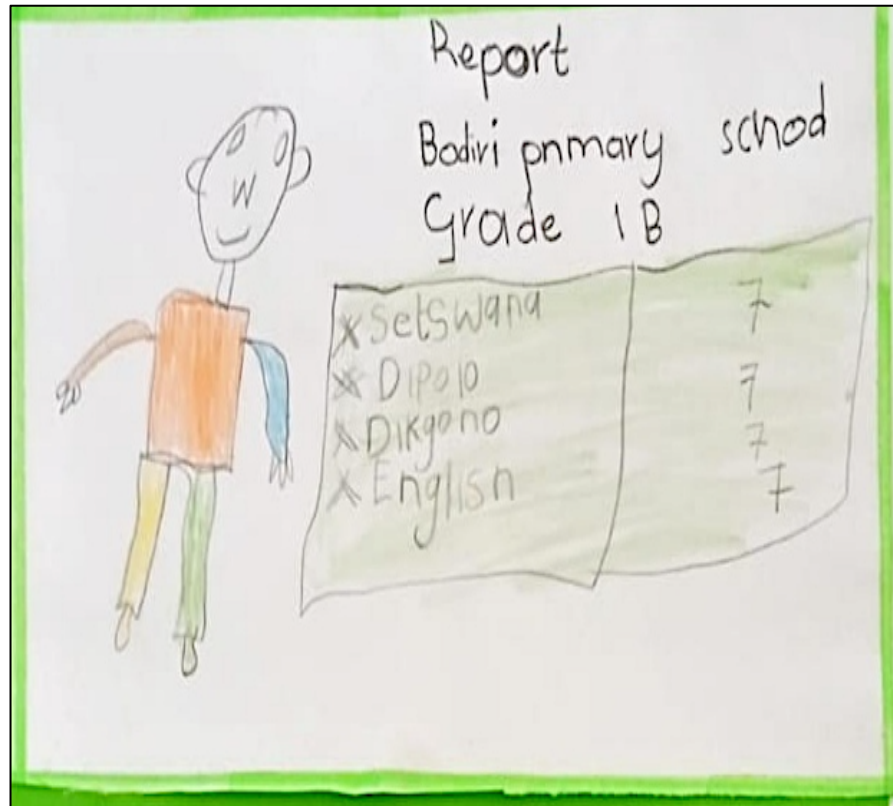
His parents noticed that they had not taught their son to be responsible for his schoolwork.



They taught him manners
and responsibility.



Boikanyo saw education as
his future.



He studied hard and could pass to the next grade with flying colours.

The contents of this booklet can be copied, translated or adapted as long as the relevant sources have been acknowledged properly.

Greatest love

Authors:

Bodiri Primary School, Gr 1B, 2022, North-West Province, South Africa

<http://www.ucl.ac.uk/ioe/enabling-schools>

