Our school
Acknowledgements

The following partners have played a valuable role in the co-creation of this storybook:

The North West Province Department of Education, Ngaka Modiri Molema District, South Africa.
The Department of Basic Education, Directorate: Rural Education, South Africa.
London South Bank University, United Kingdom.
The Economic & Social Research Council (ESRC) (ES/T005149/1), United Kingdom (funder).
The name of our school is Thuto Kgolo Primary at Slurry. It has eight classrooms. The Principal’s office, sports grounds and the library are very beautiful.
Our school library has been open for a year so that we can read and borrow some books when we go home.
Before the school closed for the second term, our library was given computers so that we could learn how to use them.
There is a boy named Modise in our school. He is in Grade 4. He is smart, trustworthy, and respectful in school and at home.
When the schools reopened, we found the library broken into, and the computers and some books stolen.
The principal called the police to report the matter, and they came on that same day.
Modise likes to help his mother after school by collecting wood to use at home. One day, his mother asked him to collect the wood for her from the bushes.
When he arrived at the bushes near the school, Modise saw the things stolen from the school. Luckily, they were all there.
The computers and books were returned to the school. They fixed the library. The teachers and the principal were happy with what Modise had done. They started to read at school, and Modise was doing well.
They set a date to read at school. Modise won the competition, because he liked to read and was smart. He helped the other learners with reading at school.
Our school

Authors:

Slurry Primary School, Gr R + IA, 2022, North-West Province, South Africa