Me
Published by: The UCL Centre for Educational Leadership, University College London & The Centre for the Study of Resilience, University of Pretoria.

This publication can be copied, translated or adapted when necessary steps have been taken to acknowledge all relevant sources.

**Authors:** G.J. Podile Primary School, Grade 1B, 2022:


**School:** G.J. Podile Primary School

**Principal:** Setlhare Modise

**Teacher:** Mamolamu Anna Matsheka

**CRC:** Omphemetse Motsomi

**Fieldworker:** Nomhle Mboneni

**Illustrators:**

- Cover: Bonolo Mpolweni
- Page 1: Onalenna Sebaetse
- Page 2: Babantle Mosikare
- Page 3: Ishmael Kekgaretswe
- Page 4: Ketlametswe Modutiwa
- Page 5: Ortatile Reaname
- Page 6: Omatla Molefe
- Page 7: Reatlegile Lebinda
- Page 8: Omolemo Mogodinyane
- Page 9: Kealeboga Motshewa

**Font within booklet:** Grade 1 font by Edu-Aid

Websites and links were correct at the time of publication.
For further information about the project, please visit [http://www.ucl.ac.uk/ioe/enabling-schools](http://www.ucl.ac.uk/ioe/enabling-schools)

**Acknowledgements**

The following partners have played a valuable role in the co-creation of this storybook:

The North West Province Department of Education, Ngaka Modiri Molema District, South Africa.
The Department of Basic Education, Directorate: Rural Education, South Africa.
London South Bank University, United Kingdom.
The Economic & Social Research Council (ESRC) (ES/T005149/1), United Kingdom (funder).
There was a boy called Tshepo, and he had a dark complexion.
He was short, and he was a smart boy.
Tshepo had two friends, Omohau and Oratile, whom he loved very much.
Tshepo was struggling with mathematics in class. This was hurting him very much.
Oratile and Omohau used to laugh at him because he did not understand mathematics. Tshepo saw that they were not his true friends.
Tshepo’s teacher called him and said, “Don’t worry, I am going to assist you with mathematics every single day”. Tshepo was very happy.
Tshepo’s teacher began teaching him mathematics every day after school.
Tshepo began to know mathematics like other learners. His friends stopped laughing at him.
At the end of the year, Tshepo passed with flying colours. He was excited and, he told everyone that he was clever.
Me

Authors:

G.J. Podile Primary School, Gr 1B, 2022, North-West Province, South Africa

http://www.ucl.ac.uk/ioe/enabling-schools