

Gr 1 Storybook



Nha le dipalo

Published by: The UCL Centre for Educational Leadership, University College London & The Centre for the Study of Resilience, University of Pretoria.

This publication can be copied, translated or adapted when necessary steps have been taken to acknowledge all relevant sources.

Authors: G.J. Podile Primary School, Grade 1B, 2022:

Kgothatso Bantseke, Oganne Chelle, Peter Dikgang, Amore Green, Ishmael Kekgaretswe, Onthatile Kogwane, Reatlegile Lebinda, Boitshepo Leshomo, Bothale Magano, Kealeboga Malebe, Tshepo Mareko, Thabang Masego, Owethu Matunda, Ketlametswe Modutlwa, Omolemo Mogodinyane, Omohau Mojela, Thatego Molapisi, Omatla Molete, Babantle Mosikare, Onkarabile Mosupiemang, Oratile Mothibi, Pholoholo Motshabi, Kealeboga Motshegwa, Refentse Mpolaisa, Bonolo Mpolweni, Luyolo Nkoliswa, Tsholanang Alice Ntlhaile, Thuso Phakedi, Reatlegile Raloobo, Oratile Reaname, Onalenna Sebaetse, Loago Sediko, Warona Sekeremane, Ogone Seoke, Carlotta Sitoe, Omatla Tshekiso, Molebogeng Tsopo.

School: G.J. Podile Primary School

Principal: Setlhare Modise

Teacher: Mamolamu Anna Matsheka

CRC: Omphemetse Motsomi

Fieldworker: Nomhle Mboneni

Illustrators:

Cover: Bonolo Mpolweni

Page 1: Onalenna Sebaetse

Page 2: Babantle Mosikare

Page 3: Ishmael Kekgaretswe

Page 4: Ketlametswe Modutlwa

Page 5: Oratile Reaname

Page 6: Omatla Molefe

Page 7: Reatlegile Lebinda

Page 8: Omolemo Mogodinyane

Page 9: Kealeboga Motshegwa

Font within booklet: Grade 1 font by Edu-Aid

Translating and

Language editing: Gaoretelelwé Benjamin Phuti

Websites and links were correct at the time of publication.

For further information about the project, please visit

<http://www.ucl.ac.uk/ioe/enabling-schools>

Acknowledgements

The following partners have played a valuable role in the co-creation of this storybook:

The North West Province Department of Education, Ngaka Modiri Molema District, South Africa.

The Department of Basic Education, Directorate: Rural Education, South Africa.

London South Bank University, United Kingdom.

The Economic & Social Research Council (ESRC) (ES/T005149/1), United Kingdom (funder).



Go ne go na le
mosimane a bidiwa
Tshepo a le
motshwana.



O ne ale
mokhutswane ebile ele
mosimanyana yo
botlhale.



Tshepo o ne a na le
ditsala dile pedi a
dirata thata, Omohau
le Oratile.



Tshepo o ne a palelwa
ke dipalo kwa
phaposing. Kgang e
ene emo utlwisa
botlhoko.



Mme Oratile le
Omohau bamotshega
gore gaitsi dipalo,
mme Tshepo one a
bona gore ga se di
tsala tsa nnete.



Morutabana wa ga
Tshepo one a mo bitsa
are setswenyege
ketlile go go thusa
dipalo tsatsi le lengwe
le lengw. Tshepo
aitumela.



Mme morutabana
wagagwe a simolola go
moruta tsatsi le
letsatsi fa sekolo se
tswa.



15

Tshepo one a simolola
go itsi dipalo a
tshwana le baithuti ba
bangwe, ditsala tsa
gagwe di sa tlhole di
mo tshega.

16



Erile fa ngwaga e fela
Tshepo one a falola
bontle. A tsamaya a
bolelela mogwe le
mongwe gore nna ke
botlhale a itumetse.

The contents of this booklet can be copied, translated or adapted as long as the relevant sources have been acknowledged properly.

Nna

Authors:

G.J. Podile Primary School, Gr 1B, 2022, North-West Province, South Africa

<http://>



Centre for
Educational Leadership



Economic
and Social
Research Council



Faculty of Education

Fakultet Onderweskunde
Lefapha la Thuto



Global and transdisciplinary knowledge generation
on migration, mobility, adaptation and resilience



basic education

Department:
Basic Education
REPUBLIC OF SOUTH AFRICA