BMJ Open SafeSpace: what is the feasibility and acceptability of a codesigned virtual reality intervention, incorporating compassionate mind training, to support people undergoing cancer treatment in a clinical setting?

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#### ABSTRACT

Objectives The SafeSpace study codesigned and tested a virtual reality (VR) intervention, incorporating relaxation and compassionate mind training to determine acceptability/feasibility in an oncology setting and evaluate impact on physical/psychological well-being and quality

Design A two-phase study. Phase I determined key characteristics using an experienced-based codesign approach. Phase II evaluated the intervention using various measures and qualitative interviews in a mixed methods approach. Descriptive statistics were used to analyse measures data and framework analysis to analyse interviews.

**Setting** A specialist cancer centre, UK. Participants 11 in phase I and 21 in phase II. Participants were in cancer treatment, recovery or palliative care. **Primary and secondary outcome** Primary outcome: acceptability of the intervention, assessed by >60% uptake of three sessions. Secondary outcomes: impact on psychological well-being using EQ-5D/QLQ-C30, Profile of Mood Scale, Warwick and Edinburgh Mental Well-being Scale, Depression and Anxiety Severity Scale 21, Self-Compassion Scale, Acceptance and Action Questionnaire and a locally developed questionnaire to capture self-compassion post use. Physiological impact was assessed by change in heart rate (HR)/HR variability

and electrodermal activity (EDA). **Results** Twenty participants (mean age=48.7 years; SD=16.87); 65% (n=13) completed three sessions. Mental well-being improved following each use and from baseline to after session 3 (VR 1—z=2.846, p≤0.01; VR 2—z=2.501,  $p\le0.01$ ; VR 3—z=2.492,  $p\le0.01$ ). There was statistically significant difference in mean scores for EDA at mid-session and post session compared with pre session (F(1.658, 4.973)=13.364, p<0.05). There was statistically significant reduction in stress levels from baseline to post session 3. Participants found the intervention acceptable and highlighted areas for development.

# Strengths and limitations of this study

- This is the first study in an oncology setting exploring use of virtual reality to deliver a psychological support intervention.
- Acceptability and feasibility were tested in the oncology setting. Within the evaluation phase, the potential impact of the intervention on psychological, physiological well-being and quality of life was assessed.
- This is a mixed methods study: intervention developed using an experience-based codesign approach working with people affected by cancer, alongside qualitative techniques to capture experience of intervention use.
- The intervention consisted of three short sessions per participant. As compassionate mind training is relatively new and has had very limited use in cancer care, participants only received a small dose. This may have limited the overall effect of the intervention.
- This was an acceptability and feasibility project so sample size was small which limits the inferences that can be drawn from this study.

**Conclusion** The intervention is acceptable and feasible and has shown positive effects on mental well-being/ stress in the oncology setting. Larger studies are needed to confirm findings.

#### **BACKGROUND**

The number of people living with cancer is expected to double to four million over the next 20 years. Treatment involves surgery, radiotherapy, chemotherapy or other, alone or in combination. Many treatments have unpleasant side effects and consequently



people may not adhere to recommended regimens.<sup>2</sup> People affected by cancer (PABC) commonly experience poor psychological well-being and poor quality of life (QoL).<sup>3–5</sup> Some become isolated from friends/family or are unable to continue working, causing financial difficulties and further isolation.<sup>2</sup> At least one in four people—around 500 000 people in the UK—face poor health or disability after treatment.<sup>1</sup>

#### Virtual reality (VR)

VR is the computer-generated simulation of a threedimensional (3D) image or environment that can be interacted with, or explored, in a way that seems real, by an individual using 3D glasses, a headset with integrated screen, or gloves with integrated sensors. Healthcare has seen a growth in technologies such as VR to provide support.<sup>6</sup> Recently, it has become more affordable and seen a dramatic improvement in user experience. It has previously been used in various applications including pain management, multiple sclerosis 8-10 and treatment of psychological conditions, such as phobias and anxiety. 11–13 Within cancer care, VR has been used to manage pain, anxiety and symptom distress. However, current literature regarding its effectiveness is equivocal. In a review of 19 studies, <sup>14</sup> of those which reported on pain (n=6), half found that VR had a statistically significant positive effect in patients with cancer. This was substantiated by other work<sup>15</sup> which reported decreased pain and state anxiety levels post VR use by women with severe/chronic pain following breast cancer treatment. In contrast, a recent meta-analysis of cancer-related symptom management<sup>16</sup> showed the only statistically significant effect was reduced fatigue levels. Other studies 17 18 using VR reported positive results as a distraction technique during chemotherapy administration. These were small samples (n=16 and n=20, respectively) of women with breast cancer. Subsequent studies of larger, more diverse cohorts reported significant impact on reducing perception of time when receiving chemotherapy, validating the distractive nature of VR. 19 2

# **Compassion-focused therapy (CFT)**

Compassion can be defined as 'the sensitivity to suffering in self and others, with a deep commitment to try to relieve it'. CFT is an integrated, multimodal treatment approach that draws from sociology, psychology and neuroscience.<sup>21</sup> Central to CFT is compassionate mind training (CMT) which was originally developed for people who find self-warmth and self-acceptance difficult. 22 23 It teaches the skill and practice of training the mind, by inviting people to develop their own images of warmth through practices such as slow and deeper breathing, compassionate voice tones, imagery and facial expressions,<sup>24</sup> and helps people develop selfcompassion.<sup>22</sup> CMT can be delivered on a one-to-one or group basis.<sup>23</sup> 25 Studies examining other psychological interventions such as cognitive behavioural therapy in a cancer population have shown favourable effects;<sup>26</sup>

however, this requires specialist training, supervision and certification needs, <sup>27</sup> and appropriate training can be complex and costly. <sup>28</sup> <sup>29</sup> CMT can be self-administered and once learnt, can be recalled in multiple environments including at home. <sup>21</sup> CFT and CMT have been shown to reduce suffering and improve QoL in a range of health problems such as anxiety/depression, eating disorders, phobias and pain management <sup>30–33</sup> and are becoming more mainstream and acceptable. <sup>34</sup> <sup>35</sup>

While effectiveness is equivocal, the application of VR within cancer as a distraction technique is accepted. However, its use to deliver psychological therapies, such as CMT, remains unexplored. Little is known about how these treatment approaches might be combined, whether there is any synergistic effect and if such an intervention is acceptable and feasible in the clinical environment.

#### Aim

To codesign a VR intervention, incorporating CMT, and assess its acceptability and feasibility to support people undergoing cancer treatment in a clinical setting.

Primary outcome: acceptability of the intervention, assessed by >60% uptake of three sessions

Secondary outcomes: impact on psychological well-being using EQ-5D/QLQ-C30, Profile of Mood Scale (POMS), Warwick and Edinburgh Mental Well-being Scale (WEMWBS), Depression and Anxiety Severity Scale 21 (DASS21), Self-Compassion Scale (SCS), Acceptance and Action Questionnaire (AAQII) and a locally developed questionnaire to capture self-compassion post use. Physiological impact was assessed by change in heart rate (HR)/HR variability (HRV) and electrodermal activity (EDA).

#### **METHODS**

This was a two-phased study using an experience-based codesign (EBCD) approach in phase I and mixed methods in phase II. Due to the originality of the intervention, not previously implemented in this setting and population, this research is deemed an acceptability and feasibility study. EBCD is a method of participatory research that embeds experience of service users and staff into service design. <sup>36</sup> Phase I: development of the intervention by codesigning and refining several continuously improved prototypes with PABC. Intervention delivery and evaluation model were also established (please see online supplemental flowchart 1 for EBCD process). Phase II: formal acceptability/feasibility and evaluation of the intervention, with PABC, using the range of psychological, physiological and QoL measures agreed in phase I, and further explored through qualitative feedback obtained during follow-up interviews. Data were triangulated to strengthen the credibility of the acceptability and feasibility findings<sup>37</sup> (please see online supplemental flowchart 2 for data triangulation process).



### **Sample**

A convenience sample was used to recruit participants to both phases of the study. Two separate groups of participants were recruited to either phase; phase I participants were no longer in treatment or follow-up; phase II participants were either receiving treatment or were in treatment follow-up.

#### Instruments for psychological assessment

Demographic data collected included age, gender, diagnosis, cancer group, cancer stage and aim of treatment.

#### The POMS

The POMS<sup>38</sup> examines six mood subscales: tension–anxiety, depression, anger–hostility, vigour, fatigue and confusion. Total mood disturbance score is computed by adding the five negative subscale scores and subtracting the vigour score. Higher total mood score indicates greater degree of mood disturbance. The POMS subscales and total score have demonstrated sound internal consistency reliability ( $\alpha \ge 0.84$ ). He possible tension of the possible score have demonstrated sound internal consistency reliability ( $\alpha \ge 0.84$ ).

#### **The WEMWBS**

The WEMWBS<sup>41</sup> is a 14-item scale of mental well-being covering subjective well-being and psychological functioning. It is scored by summing responses to each item on a 1–5 Likert Scale. The minimum scale score is 14 and maximum is 70. It has been validated in the UK in ages 16+ years. <sup>42</sup> A non-validated, adapted version, AWEMWBS, was used immediately after each intervention use. The WEMWBS asks participants to describe their experience over the last 2 weeks. The adapted version asks the participant to describe how they are feeling immediately after the intervention.

#### The AAQII

The AAQII is a seven-item measure of psychological inflexibility or experiential avoidance. Items are scored on a Likert Scale of 1 (never true) to 7 (always true) and are summed up. Higher scores equal greater levels of psychological inflexibility, with proven reliability and validity. <sup>43</sup>

#### The SCS

The SCS<sup>44</sup> is a 26-item instrument that measures self-compassion through three hypothesised dimensions with their negative counterparts: self-kindness versus self-judgement, common humanity versus isolation and mindfulness versus overidentification, according to a five-point scale (1=almost never; 5=almost always). Subscale scores are computed by calculating the mean of subscale item responses. To compute the total score, the self-kindness, common humanity and mindfulness are summed with reverse scores of the self-judgement, isolation and overidentification subscales. Higher scores indicate greater self-compassion. In the original version, the total score showed excellent internal consistency ( $\alpha$ =0.92) and so did the six subscales (range: 0.75–0.81).<sup>45</sup>

#### The DASS-21

The DASS-21<sup>46</sup> is a 21-item instrument that assesses depression, anxiety and stress. Each seven-item scale has four responses ranging from 0 (did not apply to me at all) to 3 (applied to me much/most of the time). A higher score indicates higher levels of depression, anxiety and stress. The DASS-21 has excellent internal consistency<sup>47</sup> and construct validity. 47 48

#### The EQ5D-3L

The EQ5D<sup>49</sup> is designed to measure generic health outcome and comprises two parts: the EQ5D-3L self-classifier, a self-reported description of health problems according to five dimensions (mobility, self-care, usual activities, pain/discomfort and anxiety/depression) and the EQ-VAS, a self-rated health status using a visual analogue scale to record perception of current overall health; the scale is graduated from 0 (the worst imaginable health state) to 100 (the best imaginable state). It has been shown to be reliable and valid in cancer populations.<sup>50</sup>

#### The QLQ-C30

The QLQ-C30<sup>51</sup> is used to measure general aspects of HRQOL in patients with cancer. EORTC QLQ-C30, V.3, incorporates five functional scales on physical, role, cognitive, emotional and social functioning, three symptom scales on fatigue, pain and nausea and vomiting, single items assessing dyspnoea, insomnia, loss of appetite, constipation and diarrhoea, one item assessing perceived financial impact and global health status/QoL Scale (Global QoL). Each item is scored in one of the four categories: (1) 'Not at all', (2) 'A little', (3) 'Quite a bit' and (4) 'Very much', with the exception of 'Global QoL'. It has been shown to be reliable and valid in cancer populations. <sup>52–54</sup>

# Locally developed questionnaire

The locally developed questionnaire specifically targeted self-compassion after intervention use. It comprised 12 questions such as: 'To what extent did the virtual reality help you have insight into your current situation?' and 'To what extent did the virtual reality make you feel encouraged about the future?' Scored using a 7-item Likert Scale ranging from not at all (1) to very much (7), the tool had excellent internal consistency ( $\alpha$ =9.44);<sup>55</sup> a higher score indicated that the intervention had a more positive impact.

# Physiological assessment

Physiological assessment was made using HR, HRV and EDA.  $^{56}$ 

#### **Procedure**

Potential participants were identified by clinical teams, and a diverse convenience sample undergoing a range of cancer treatments across tumour types from one specialist centre recruited. Inclusion criteria were: (1) having a diagnosis of cancer; (2) age over 18 years and (3)

ability to provide written consent. Exclusion criteria were people: (1) considered too unwell and (2) in whom use of VR is not recommended, for example, registered blind, motion sickness,<sup>57</sup> seizure disorder or known psychiatric conditions such as schizophrenia or personality disorder.<sup>58</sup> Exclusion criteria were assessed by medical records, self-report and in consultation with clinical staff. All procedures were in accordance with the Declaration of Helsinki (1964) and later amendments or comparable ethical standards. Procedure included two phases with two different groups of participants; phase I aimed to inform development of the intervention through a series of workshops with patients with previous experience of cancer and treatment. Phase II involved the application and evaluation of the intervention in the clinical setting with patients currently in treatment or follow-up, to assess acceptability and feasibility through intervention uptake and user experience. The study was reviewed by a statistician; phase I is purely qualitative. Phase II statistical considerations are referred to in the descriptive statistics section.

### Patient and public involvement (PPI)

PPI was sought, and we recruited two representatives to be the members of the study team who further informed the research question and study processes. Both had personal experience of cancer and treatment and previous experience of PPI work as part of a research study. By nature, the EBCD method involved patients in the intervention and evaluation design. The evaluation measures used were selected in collaboration with the patient participants who attended the evaluation workshop and their burden considered. PPI representatives were not directly involved in participant recruitment. A lay summary of results will be shared with participants via email.

#### **RESULTS/FINDINGS**

#### Phase I: intervention development

Eleven participants in total took part, please see online supplemental table 1. Five workshops, conducted over 6 months, were facilitated by a research team including experts in VR and CMT, using an EBCD approach. All were digitally recorded and, along with observations collected by two researchers, transcribed and analysed using thematic analysis.

#### Initial design workshop

Seven participants took part, which started with individuals telling their story, challenges along their pathway and what was important to include. Participants were able to try a range of equipment and experiences in a VR demonstration. They were encouraged to share, critique and propose ideas, using the design studio method.<sup>59</sup> Analysis of data identified a number of 'touch points', these being what was emotionally most important to participants, which were used to inform the first iteration of the intervention.

#### User-testing workshops

Three user-testing workshops took place in which three/four participants each were invited to try the subsequently developed prototype; a total of 11 participants took part in one or more. Participants were asked about their experience particularly focusing on quality and content of the intervention. Further 'touch points' informed the design of the next iteration, which was refined until the codesign team was satisfied that it had been developed to acceptable quality.

# Findings from phase I

Over the course of the user-testing workshops, the intervention became more refined and focused on detail within, such as recognition of what constitutes a 'safe space', voice quality (eg, pace/tone) and guidance versus instruction. The themes that emerged which underpinned design of the final specification included: (1) being given permission to 'step out' of current situation; (2) importance of voice; (3) need for sign-posting/ on-boarding information; (4) being able to explore and (5) being guided versus being instructed. The final iteration consisted of three short sessions of VR/CMT. VR 1 allowed participants to get used to being in a VR environment. VR 2 introduced a soothing breathing exercise, and VR 3 introduced a CMT self-compassion exercise. CMT language developed progressively with each use. A choice of three environments was given: a beach as a 360° video, and animated mountain and forest scenes. Professional voiceover actors provided a choice of female or male audio (table 1). It was agreed that the intervention should be offered at any stage of treatment and acknowledged that three sessions may not be sufficient to administer a meaningful 'dose' of CMT but would be enough to generate preliminary data.

#### **Evaluation workshop**

environment

Table 1 Final intervention content

A final workshop was held with five participants, who had taken part in either design or testing, to establish an evaluation model. A range of demographic, psychological and physiological measures were reviewed and agreed to be

Table 1 That interve	Table 1 That intervention content								
All sessions approxir	mately 10 min long								
VR1	VR2	VR3							
Choice of male or female voice	Choice of male or female voice	Choice of male or female voice							
Choice of a VR beach, mountain or forest scene	Choice of a VR beach, mountain or forest scene	Choice of a VR beach, mountain or forest scene							
Adapting to wearing VR headset and being in a VR	Simple soothing/ breathing exercise, introduction to CMT	Simple CMT exercise							

CMT, compassionate mind training; VR, virtual reality.



Table 2 Schedule for stud	dy procedure			
Measure		Baseline	Pre each intervention	Post each intervention
Name/age/gender/dx/tx	Demographic information	X		
EQ-5D	HRQoL	Χ	Χ	
QLQ-C30	HRQoL	Χ		X
Acceptance and Action Questionnaire II	Psychological flexibility	Χ		
Depression and Anxiety Severity Scale 21	Anxiety/depression/stress	X		X
Profile of Mood Scale	Mood	Χ	Χ	Χ
Warwick and Edinburgh Mental Well-being Scale (WEMWBS)	Mental well-being	X	X	
Self-compassion Scale	Self-compassion	Χ		Χ
Adapted WEMWBS	Mental well-being immediate timepoint			X
Locally developed questionnaire	Self-compassion			X
Heart rate (HR)/HR variation/electrodermal activity	Physiological	Monitored continuo	ously before, during and a	fter intervention

collected at baseline and pre and post each intervention use (see table 2). The final intervention was delivered on a head-mounted, stand-alone device; this was considered inexpensive and practical.

#### Phase II: evaluation/acceptability of intervention

The final intervention was evaluated and tested for acceptability/feasibility. A further 21 people were recruited. Four study visits were organised, coinciding with planned appointments, spaced at least a week apart. At initial visit, written consent was obtained and demographic data were collected. Participants completed the baseline set of questionnaires relating to psychological state and QoL. The study then proceeded as per table 2. Telephone interviews were conducted once the participant had completed intervention use.

#### Quantitative

Summary measures for participant characteristics, VR use data variables and questionnaire scores were presented as means and SD for continuous (approximate), normally distributed variables and frequencies. Categorical variables were reported as percentages. Shapiro-Wilk test was used to confirm normal distribution of continuous summary scales (all p values >0.05). Friedman's test for repeated measures was performed to assess whether there was a statistically significant difference in scores between baseline, VR1, VR2 and VR3. Wilcoxon signed ranks test was used to compare baseline and VR3 session scores. Analysis of variance (ANOVA) was performed to assess changes in EDA, HR and HRV within each session. All p values were two-sided throughout; significance was set at the 5% level. IBM SPSS V.25 was used to analyse the data.

Missing data were addressed (see online supplemental table 2).

#### **Participants**

Overall, 7 males and 14 females consented to take part. One participant was subsequently lost to follow-up. Mean age was 48.7 years (SD=16.87; range: 22-77). Mean time elapsed since diagnosis was 37.08 months (SD=45.00; range: 2-149). Overall, 16 participants (80%) were in active treatment. They had various tumour types with gynaecological cancer being most common (N=4; 20%) (see table 3).

#### Acceptability/feasibility data

In total, 49 sessions of VR were delivered and completed. Acceptability of the intervention was deemed satisfactory as >60% (N=13; 65%) of participants completed all three sessions. This was agreed by discussion with the statistician, based on evidence which reported attrition levels between 16.9% and 26.0% and reporting dropout rates

Table 3 Tumour types			
Tumour type	N	%	
Lower Gastrointestinal	2	10	
Haematological	1	5	
Gynaecological	4	20	
Head and neck	3	15	
Breast	3	15	
Genitourinary	3	15	
Other	4	20	

Table 4 Acceptability and feasibility data						
	VR1		VR2		VR3	
	n	%	n	%	n	%
No. that took part in VR	20	100	16	80	13	65
No. that did not take part in VR			4	20	7	35
Reasons for not completing VR						
Insufficient time			1	25	3	43
Deterioration in condition					1	14
Discontinuation of treatment at site			1	25	1	14
Adverse effect from VR					1	14
Unknown			2	50	1	14
Voice						
Male	12	60	8	50	6	46
Female	8	40	8	50	7	54
Chosen VR environment						
Beach	12	60	5	31	8	61
Mountain	6	30	8	50	5	39
Forest	2	10	3	19	0	0
Private room						
Yes	11	55	9	56	8	61
No	9	45	7	44	5	39
Did the participant change the environment while using VR?						
Yes	2	10	0	0	1	8
No	18	90	16	100	12	92
Did the participant experience external noise?						
Yes	9	45	6	37.5	5	38
No	11	55	10	62.5	8	62
Total time in VR (min)						
Mean	10.8		10.44		10.00	
SD	1.852		2.502		1.633	
Range	7–15		7–16		8–14	
Did the participant experience any problems with the equipment?						
No	12		13		12	
Yes	8		3		1	
Minor	5		0		1	
Additional intervention	2		3		0	
Unresolvable	1		0		0	
Did the participant experience an adverse event?						
Yes	1	5	2	12.5	0	0
No	19	95	14	87.5	13	100

VR, virtual reality.

of up to 41.4%.<sup>61</sup> In addition, dropout rates were reportedly lower among studies that did not include some form of between-session intervention which was the case in the current study.<sup>60</sup> Thus, 60% was deemed a safe option for acceptability purposes and further agreed within the evaluation workshop.

Reasons for not completing and further details are displayed in table  $4. \,$ 

# Adverse events (AEs)

Three minor AEs were recorded by two participants who experienced mild nausea and dizziness while using the



intervention. In both, this resolved spontaneously. The third was in one of the same participants but occurred 48 hours after completing VR2. They reported nausea and dizziness for 48 hours resolving with bed rest. Considering this, they were advised not to undergo the third session.

#### **Descriptive statistics**

Descriptive statistics were computed for all questionnaire scores within respective domains and are presented as frequencies and standard deviations (see online supplemental table 3). Friedman and Wilcoxon signed ranks tests were performed to compare potential changes in variables between baseline and VR1, VR2 and VR3 sessions. Missing data for each variable are shown in online supplemental table 4. Two-sided 95% CIs for the exact percentage can be calculated with maximum±23% with a sample size of 20. The proposed sample size of 20 was chosen during the EBCD process mainly for pragmatic reasons and was determined by available resources. A sample size of between 24 and 50 has previously been recommended for pilot and feasibility studies. 62

# **Multivariate analyses**

#### Quality of life

There were no statistically significant changes in QoL in either the EQ5D-3L or the QLQ-C30 responses (see online supplemental table 5).

#### Psychological measures

Total mood scores (POMS) were compared pre- and post-intervention. There was a statistically significant increase in total scores after the first session (VR 1) (z=-2.136, p=0.03) suggesting there was an improvement in mood. There was improvement in scores post second session (VR2) but this was not statistically significant (see online supplemental table 6). Mental well-being (WEMWBS) scores showed statistically significant changes from pre- to post-VR session (VR 1—z=-2.846, p≤0.01; VR 2—z=-2.501, p≤0.01; VR 3—z=-2.492, p≤0.01). There was a consistent beneficial effect maintained throughout all sessions and a statistically significant increase in WEMWBS scores from baseline to VR 3 ( $x^2$ =12.905, df=3, p=0.005) (see online supplemental tables 5 and 6).

There was a statistically significant reduction in stress levels as measured by the DASS21 from baseline to post session 3 (z=-2.138, p=0.03) (see online supplemental table 6). While there was a positive and beneficial trend from baseline to post session 3 (VR3) in most of the sub scores, none reached statistical significance (see online supplemental tables 5 and 6).

#### Physiological measures

ANOVA was conducted to compare EDA, HR and HRV within each session. A decrease in mean EDA for each of the three sessions was recorded, dropping from preintervention level and maintained following removal of headset; this was significant for the first session. Using ANOVA with repeated measures and a Greenhouse-Geisser correction, mean scores for EDA were statistically

Table 5         Demographic information of interview participants												
Age	Gender	Diagnosis										
Mean=55.5 years	Female: n=6, 55%	Urology: n=3, 27.3%										
Range: 24–77 years	Male: n=5, 45%	Gynaecology: n=3, 27.3%										
		Sarcoma: n=2, 18.1%										
		Bowel: n=1, 9.1%										
		Lung: n=1, 9.1%										
		Other: n=1, 9.1%										

significantly different at mid-session and post-session compared with pre-session levels (F(1.658, 4.973)=13.364, p<0.05). Similarly, the only statistically significant change in HR was in the second session with a decrease from presession to mid-session followed by a return to pre-session levels at post-session (F(1.424, 4.271)=13.364, p<0.05) (see online supplemental table 6A,B). No change was observed in HRV.

### **Qualitative findings**

As an acceptability/feasibility study, qualitative feedback was sought to support quantitative results and gather the reality of the intervention use in a real-world setting.<sup>63</sup> Participants were invited to a semi-structured telephone interview to acquire a deeper understanding of their experience; 11 participants consented. Demographic data are shown in table 5. Interviews were audio recorded and transcribed. Feedback was also given following each individual use of the intervention; this was summarised and recorded manually by the researcher and analysed alongside interview data using framework analysis.<sup>64</sup> The framework was informed by analysis of the first two transcripts which were coded independently by three researchers and themes discussed and agreed. The subsequent interview transcripts and participant comments were analysed using the agreed framework. Three themes emerged: (1) practical issues; (2) immersion and (3) impact of intervention.

#### **Practical issues**

Participants reported equipment as comfortable and relatively straightforward to use. Clear guidance was considered important, and a designated room suggested for the future.

...putting the headset on isn't really a problem ... we're all going to have to get used to some kind of virtual reality at some point ... hadn't tried it before but it was very interesting. 012

The importance of tailoring to the individual was highlighted.

I find breathing exercises really frustrating ... I have tumours in my lungs, the amount I can inhale, the amount of time I can hold for is less than for other

people. So, someone will say hold it this many beeps and then you can't ... you feel like you failed at it and you check out... 019

#### **IMMERSION**

This relates to quality of VR imagery, ability to explore and impact of voices used in the audio. Lack of quality was seen as negatively impacting immersion and improvement suggested for the future with a preference for 'real' environments rather than animated.

The beach was definitely more...realistic, you felt more sort of immersed in ... compared with the other two. 026

While there was positive reaction to the professional voices, some participants described becoming disengaged.

...I had the final session with the lady [voice], and she was excellent ... it was very believable. She really did explain it, she was really part of it, and all that. Whereas, I felt with him [male voice], more like that he was reading a script. 027

Not all participants liked the compassion therapy aspect of the intervention.

...the compassionate mind therapy, I couldn't see the point of at all ... you are in a compassion rich environment ... Nurses, the Doctors, friends and family... the last thing you ... need is another dose of compassion... 027

There was a mixed reaction to external noise; some found it detracted from the quality of experience but others found it reassuring as it gave awareness of what was going on around them.

...the noise cancelling was pretty good but I did still hear, if I focused properly, the pump beeping if something went wrong ... it was sort of the right balance between not being completely disconnected if something happened. I think, anymore and I would have felt too isolated. 026

#### Impact of intervention

The intervention was seen as having immediate and lasting effects, with some recognising the ability to replicate the 'safe space' for themselves.

The breathing techniques, I started to employ when I was having a scan even though the scan was very short. I thought that was quite useful for that. I hadn't really thought of that before but I found it actually quite calming. 017

For others, the impact was short lived but still considered useful.

I don't think it will have a lasting impact...It definitely made the rest of the day easier ... But the next day,

the day after, I didn't still have that same sense of calm, it was just kind of immediately after... 019

Participants' past experience of non-medical support measures emerged as relevant to receptiveness and engagement with the overall VR/CMT experience.

But I've also been on some of these yoga type things where you just try and relax and get into the mood and all that kind of thing...I thought it was quite useful for that...the talking was the same. 012

Participants also gave valuable feedback regarding the research process and informing a larger study, with particular reference to burden of questionnaires.

I think some of them were a little bit repetitive, I though the one with all the options about being angry, sad ... went on for ages. I don't think that really needs to be that long. 017

Qualitative findings supported the quantitative results and indicated that the intervention was acceptable and had a beneficial effect on mental well-being, anxiety and stress (see online supplemental table 7 for an example of data synthesis).

#### DISCUSSION

The aim of the study was to codesign a low-cost VR intervention enabling rapid access to safe, calm and soothing environments accompanied by quality controlled and guided CMT exercises and assess acceptability/feasibility in an oncology setting. The intervention was found to be acceptable with nearly two-thirds of participants completing three sessions, meeting the defined endpoint. This was supported by findings from interview data, confirming participants were positive, and supporting need for such interventions to help PABC deal with the psychological impact of cancer/treatment. This is consistent with wider literature in which new technologies were also found to be favourable, in their case, regardless of age, background or gender. <sup>17 65</sup> Also consistent, it was found to be acceptable and safe to use across several settings including inpatient, outpatient and day care. 17-19 65-67 While a positive trend was observed in some psychological domains, the overall effectiveness of the intervention remains unclear.

The final version of the intervention consisted of three short, separate sessions of VR/CMT. It is difficult to determine whether VR or CMT had more effect as arguably patients only received a relatively small dose of CMT. This was substantiated in interview findings which highlighted that most participants were unaware of any progression and/or did not relate to the CMT exercises. Participants thought the intervention should be longer, and incorporate more sessions, to have lasting effect. Other research in people having chemotherapy<sup>20</sup> argues that VR may not be effective for all as those with greater symptom distress had more accurate perception of time, suggesting they

were not able to block out negative external cues. In order to effect significant change on individual levels of self-compassion, more and longer sessions may be required.<sup>68</sup> A future multiarm randomised controlled trial (RCT) may explore which aspect (VR/CMT/both) has most, if any, effect. Acceptability and feasibility data also showed the beach scene to be the most popular and the forest scene the least. This is echoed in other work that cites a tree environment as gloomy<sup>69</sup> and highlights the importance of choice.

Throughout both phases, participants expressed that they liked being able to step out of their situation into a 'safe space', and some positively described reimagining the VR environment when they felt stressed. This happened quickly; for some, it was after the first session. Consistent with other work, <sup>19</sup> 20 participants reported time passed quickly while using the intervention suggesting distractive qualities which may be helpful during lengthy or perceived unpleasant procedures. 'Presence' within the context of VR has been defined as the 'sense of being there' or as the 'feeling of being in a world that exists outside the self' and causes the user to suspend disbelief and believe they are in the virtual environment, reacting as if they are in the real world.<sup>70</sup> This varied between participants, as the quality of imagery and content of audio were reported by some as detracting from the immersive experience. It is generally acknowledged that presence is dependent on either the characteristics of the user or the media employed<sup>71</sup> and relates to willingness to suspend disbelief. Our findings support this; those who had engaged with psychological therapies previously reported they were less concerned with the quality of imagery. Arguably, this study engaged an unusual convenience sample with a mean time since diagnosis of 3 years, of which 80% were still in treatment who potentially may have been more exposed to such therapies over time. Moving forward, using tools to evaluate the degree of presence, such as the Presence Questionnaire, 72 and perhaps time perception may be valuable.

A key challenge is identifying who might benefit most from VR, alongside who is not appropriate, to ensure safety. Research<sup>17-19</sup> has highlighted benefits in chemotherapy populations in particular, with reduction of fatigue, anxiety, symptom distress and perception of time. Contrary to this, in our study, both participants who experienced AEs were undergoing chemotherapy. However, effects were mild and could not definitively be attributed to the intervention. For one, the effect was so mild that it was not mentioned at the time, and the other was disappointed not to continue, seeing the benefit of the VR experience outweighing the effect of the AE. Clinical guidance surrounding patient monitoring during use is recommended.

Interesting findings in terms of secondary aims emerged, in particular, improvements in mental wellbeing and stress. Surprisingly and consistent with other research, <sup>73</sup> we did not see a statistically significant reduction in anxiety levels as reported in other VR studies in

this setting. 15 18 This needs to be treated with caution as this could be due to use of different measures. Standardisation may help to make future findings more generalisable/comparable.

A strength is the mixed methods approach whereby qualitative techniques were employed to capture experience of the intervention and strengthen the rigour of the acceptability and feasibility process.<sup>37</sup> The majority of studies used tools to capture symptom change 15 20 67 with only one<sup>74</sup> using open-ended questions in their methodology. Further commonalities included issues surrounding appropriate usage space and the negative effect of external noise. Developing the intervention for home use may improve quality and impact of experience.

The study has several limitations. The sample size was small (n=21) and the study is potentially underpowered, with a high attrition rate. However, this number of participants was deemed appropriate by the EBCD group (who developed the evaluation model) and local statisticians, to assess the intervention for acceptability, and included a diverse mix of demographics and tumour/treatment type. The small sample did not allow for adjustment of confounding variables in the quantitative analysis so that any notable differences in baseline characteristics or response to the intervention in the study population could be identified. It is acknowledged that a larger sample would be needed moving forward. Reasons for attrition are noted and may provide intelligence for any future pilot or larger study. Furthermore, even though the EBCD group designed the evaluation model and chose measures, interview data highlighted that the quantity were burdensome and repetitive. Consequently, participants described being unable to give full attention and findings may not be a true reflection of feelings. Two non-validated tools were used to capture mental wellbeing and participant self-compassion and as such may lack consistency and sensitivity.

#### **CONCLUSION**

A VR/CMT intervention is acceptable to PABC and is recognised as offering a novel approach to addressing unmet psychological needs at various stages of the cancer pathway. While feasible/safe to deliver in the oncology setting, developing a flexible approach in which users can access the intervention independently, for example, in their own homes, may increase uptake/impact and allow more autonomy. Future research should focus on conducting larger scale RCTs in which length or frequency of VR and amount of CMT given would be increased, alongside a bigger sample and a control to increase generalisability of findings. Careful consideration is required when selecting evaluative measures.

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**Data availability statement** Data are available upon reasonable request to GO'G. All data relevant to the study are included in the article or uploaded as supplementary information. All data are deidentified participant data. All data are securely stored at the host organisation.

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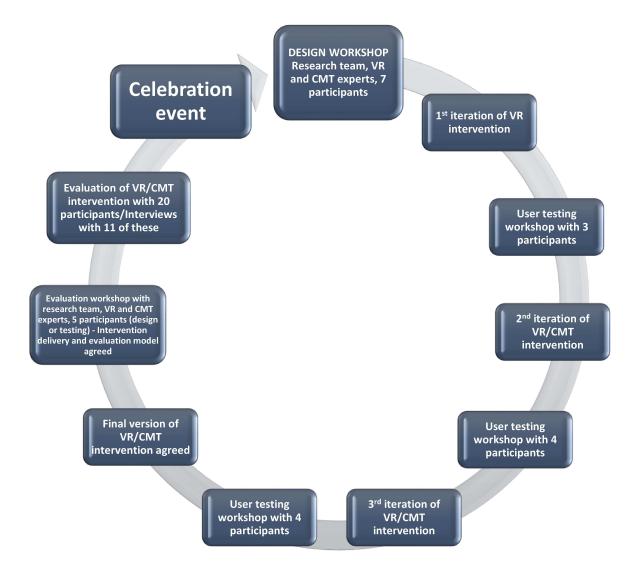
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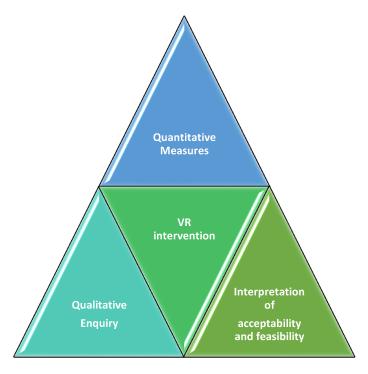
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# STUDY SET-UP - Supplementary flowchart 1



# Supplementary flow.chart 2 – Data triangulation



# Appendix

# Supplementary tables

Study	Gender	Age	Diagnosis	Design	User	User	User	Evaluation
no		years		workshop	testing	testing	testing	workshop
					workshop	workshop	Workshop	
					1	2	3	
1	Male	54	Ca prostate	Yes	Yes	No	Yes	Yes
2	Male	66	Melanoma	Yes	No	No	No	No
3	Female	72	Ca cervix	Yes	No	Yes	No	No
4	Female	67	Medullary ca	Yes	No	No	Yes	Yes
5	Female	74	Ca lung	Yes	Yes	No	No	Yes
6	Male	74	Neuroendocrine	Yes	Yes	No	No	No
			tumour					
7	Male	69	Ca prostate	Yes	No	Yes	Yes	Yes
8	Male	71	Ca nasopharynx	No	No	Yes	No	No
9	Female	51	Ca thyroid	No	No	Yes	No	Yes
10	Female	37	Scc tongue	No	No	No	No	No
11	Female	62	Ca breast	No	No	No	Yes	No

Supplementary table 1: Phase 1 participant demographic data

# Supplementary Table 2: Missing data management

Questionnaire	Variable measured	Missing Data	Statistical test
EQ-5D – 3D	QoL	No computation if	
		values missing as single	
		scores	
QLQ-C30	QoL	Values computed if <	
		or = 10% data missing.	
		Calculated mean for	
		subscore	
DASS-21	Depression, Anxiety,		Friedman (missing
	Stress		listwise)
AAQ II	Psychological flexibility		Friedman (missing
			listwise)
POMs	Mood state		Friedman (missing
			listwise)
SCS	Self-compassion		Friedman (missing
			listwise)
WEBWBS/Ad	Mental well-being		Friedman (missing
WEMWBS			listwise)
Locally developed Q	Self-compassion after		Friedman (missing
	intervention use		listwise)

# **Supplementary Table 3:** Descriptive Statistics Questionnaire Domain Scores

QUESTIONNAIRES & DOMAINS	N	Mean	Std. Dev.	Min	Max
EQ-5D-5L					
MOBILITY					
B EQ5DM	12	1.33	.49	1	2
VR1 EQ5DM	12	1.33	.49	1	2
VR2 EQ5DM	12	1.33	.49	1	2
VR3 EQ5DM	12	1.33	.49	1	2
SELF-CARE	12	1.55	.43		
B EQ5DSC	12	1.25	.45	1	2
VR1 EQ5DSC	12	1.25	.45	1	2
	12	1.17	.43	1	2
VR2_EQ5DSC				1	2
VR3_EQ5DSC	12	1.17	.39	1	
USUAL ACTIVITIES	12	4.50		4	
B_EQ5DUA	12	1.58	.52	1	2
VR1_EQ5DUA	12	1.58	.52	1	2
VR2_EQ5DUA	12	1.42	.52	1	2
VR3_EQ5DUA	12	1.42	.52	1	2
PAIN & DISCOMFORT					
B_EQ5DPD	12	1.50	.67	1	3
VR1_EQ5DPD	12	1.58	.67	1	3
VR2_EQ5DPD	12	1.33	.49	1	2
VR3_EQ5DPD	12	1.67	.65	1	3
ANXIETY & DEPRESSION					
B_EQ5DAD	12	1.42	.52	1	2
VR1_EQ5DAD	12	1.42	.52	1	2
VR2_EQ5DAD	12	1.42	.52	1	2
VR3_EQ5DAD	12	1.42	.67	1	3
BAROMETER / VAS					
B_BAROMETER	12	71.83	15.30	50	100
VR1_BAROMETER	12	71.00	15.09	50	100
VR2_BAROMETER	12	72.17	16.68	40	100
VR3_BAROMETER	12	67.50	20.62	29	100
QLQ C30 – EORTC QoL					
GLOBAL HEALTH SCORE					
BQLQC30GHS	11	-43.18	25.77	-83.33	-8.33
VR1QLQC30GHS	11	-43.94	22.39	-83.33	-8.33
VR2QLQC30GHS	11	-48.48	23.51	-83.33	-16.67
VR3QLQC30GHS	11	-48.48	23.81	-83.33	-16.67
FUNCTIONAL SCALE					
BQLQC30FS	11	7.07	24.05	-42.22	33.33
VR1QLQC30FS	11	4.44	23.83	-42.22	33.33
VR2QLQC30FS	11	7.47	24.10	-44.44	33.33
VR3QLQC30FS	11	7.27	24.93	-46.67	33.33
SYMPTOM SCORE					
BQLQC30SS	11	10.02	21.13	-35.90	30.77
VR1QLQC30SS	11	8.39	20.13	-35.90	30.77
VR2QLQC30SS	11	10.26	21.54	-43.59	33.33
VRQLQC30SS	11	10.02	21.62	-43.59	33.33
DASS21 – DEPRESSION, ANXIETY, STRESS 21					22.30
DEPRESSION	1				
BDASDEP	11	9.09	9.01	0	28
VR1DASDEP	11	8.91	9.05	0	28
VR2DASDEP	11	8.73	8.40	0	24

VR3DASDEP	11	6.91	7.34	0	18
ANXIETY					
BDASANX	10	8.00	8.79	0	30
VR1DASANX	10	6.60	5.82	0	16
VR2DASANX	10	7.40	6.33	0	18
VR3DASANX	10	4.60	3.53	0	10
STRESS			0.55		
BDASSTRS	19	13.37	8.11	0	28
BDASDEP	19	7.68	8.41	0	28
BDASANX	18	7.89	7.62	0	30
VR3DASSTRS	13	8.15	7.89	0	24
VR3DASDEP	12	6.67	7.05	0	18
VR3DASANX	11	4.36	3.44	0	10
AAQ – ACTION & ACCEPTANCE QUESTIONNAIRE	11	4.50	3.44	U	10
BTOTAAQ	12	18.75	9.30	7	41
VR1TAAQ	12	19.25	8.85	7	39
VR2TAAQ VR2TAAQ	12		10.80	7	43
VR3TAAQ VR3TAAQ	12	21.08	9.06	7	39
POMS – PROFILE OF MOOD STATE	12	18.08	9.00		39
	10	20.42	F 70	12	26
VR1PREPOM VR2PREPOMS	19	20.42	5.79	12	36
	16	21.50	7.14	9	39
VR3PREPOMS	13	23.62	6.97	17	36
VR1POSTPOM	18	23.06	6.91	8	36
VR2POSTPOM	13	22.38	4.25	16	31
VR3POSTPOM	13	23.31	6.74	17	39
SCS – SELF-COMPASSION SCALE					
SELF-KINDNESS					
BSCSSK	10	3.14	.811	2.00	4.40
VR1SCSSK	10	3.14	.79	2.00	4.20
VR2SCSSK	10	3.26	.92	1.8	5.0
VR3SCSSK	10	3.30	1.13	1.8	5.0
SELF-JUDGEMENT					
BSCSSJ	10	3.48	1.05	1.40	4.80
VR1SCSSJ	10	3.48	1.05	1.40	4.80
VR2SCSSJ	10	3.34	1.30	1.0	5.0
VR3SCSSJ	10	3.50	1.14	1.6	5.0
COMMON HUMANITY					
BSCSCH	10	3.13	.68	2.25	4.25
VR1SCSCH	10	3.23	.79	2.25	4.75
VR2SCSCH	10	2.90	1.12	1.25	4.50
VR3SCSCH	10	3.15	1.04	1.50	5.00
ISOLATION					
BSCSISO	10	3.30	1.14	1.75	5.00
VR1SCSISO	10	3.38	1.13	1.75	5.00
VR2SCSISO	10	3.43	1.13	1.75	5.00
VR3SCSISO	10	3.58	1.24	1.50	5.00
MINDFULNESS					
BSCSM	10	4.10	.74	3	5
VR1SSCSM	10	4.05	.64	2.75	5.00
VR2SSCSM	10	3.73	.76	2.75	5.00
VR3SSCSM	10	3.75	.82	2.75	5.00
OVER-IDENTIFIED					
BSCSOI	10	3.30	1.12	1.50	5.00
VR1SCSOI VR1SCSOI	10	3.35	1.14	1.50	5.00
	_	3.70	1.26	1.50	5.00

VR3SCSOI VR3SCSOI	10	3.58	1.24	1.50	5.00
LDL – LOCALLY DEVELOPED QUESTIONS					
VR1LDQTS	12	51.08	15.92	33	80
VR2LDQTS	12	50.67	14.75	36	77
VR3LDQTS	12	50.50	17.42	14	77
WEMWBS WARWICK-EDINBURGH MENTAL WELL-BEING SCALE					
BWEMTS	19	48.74	8.92	34	67
VR1TWEWM	19	48.58	9.17	34	67
VR2WEMWTS	15	48.13	9.48	37	70
VR3WEMWTS	13	49.46	10.44	39	70
AWEMWBS – ADAPTED WARWICK-EDINBURGH METAL WELL-BEING SCALE					
VR1TAWEM	18	53.00	8.24	36	70
2AWEMTS	14	54.43	12.64	37	85
VR3AWEMTS	13	52.69	8.98	39	70
BWEMTS	12	45.92	7.76	34	58
VR1TAWEM	12	51.67	8.66	36	70
2AWEMTS	12	54.00	13.52	37	85
VR3AWEMTS	12	52.83	9.36	39	70

# Supplementary table 4: Number of missing variables (number of participants)

	Baseline	VR1	VR1	VR2	VR2	VR3	VR3
Measure		Pre	Post	Pre	Post	Pre	Post
		intervention	intervention	intervention	intervention	intervention	intervention
EQ-5D	0	0	N/A	0	N/A	0	N/A
QLQ C30	0	0	N/A	2(2)	N/A	0	N/A
Action and Acceptance Questionnaire II - AAQII	0	0	N/A	4(2)	N/A	0	N/A
Depression, Anxiety and Stress Scale 21 – DASS21	7(3)	8(2)	N/A	2(2)	N/A	14(2)	N/A
Profile of Mood State - POMS	6 (2)	8(3)	5(3)	9(3)	6(2)	1	2(2)
Warwick Edinburgh Mental Well- being Scale - WEMWBS	1	2(1)		0	N/A	0	
Self-compassion Scale - SCS	23 (1)	2(1)	N/A	0	N/A	0	N/A
Adapted Warwick Edinburgh Mental Well- being Scale - AWEMWBS	N/A	N/A	0	N/A	0	N/A	1
Locally developed questionnaire	N/A	N/A	0	N/A	1	N/A	0

Supplementary Table 5: Multivariate analyses comparing baseline, VR1, VR2 and VR3 session scores

Friedman Test for EQ-5D-5L, QLQ C30 EORTC, DASS21, AAQ, SCS, LDQ, WEMWBS, AWEMWBS and Heart Rate Variation

				Ra	nks				
Domain	M Rank	D	omain	M Rank		Domain	M Rank	Domain	M Rank
B EQ5DM	2.50		5DSC	2.58	В	EQ5DUA	2.67	B EQ5DPD	2.46
VR1 EQ5DM	2.50		EQ5DSC	2.58	_	R1 EQ5DUA	2.67	VR1 EQ5DPD	2.63
VR2 EQ5DM	2.50	_	EQ5DSC	2.42	_	R2 EQ5DUA	2.33	VR2_EQ5DPD	2.13
VR3 EQ5DM	2.50	_	EQ5DSC	2.42	<b>†</b>	R3_EQ5DUA	2.33	VR3 EQ5DPD	2.79
N	12	N		12	N		12	N	12
Chi-Square	.000		quare	2.000		hi-Square	6.000	Chi-Square	5.526
df	3	df	quare	3	d	-	3	df	3.328
Asymp. Sign.	1.000		p. Sign.	.572	_	symp. Sign.	.112	Asymp. Sign.	.137
Domain	M Ra	•		Domain		M Rank	1	Domain	M Rank
B EQ5DAD		2.50	B BARO			2.63	BQLQC30	-	2.82
VR1 EQ5DAD		2.50	VR1 BAF	ROMETER		2.42	VR1QLQ0		2.82
VR2 EQ5DAD		2.50		ROMETER		2.67	VR2QLQ(	î	2.27
VR3 EQ5DAD		2.50	_	ROMETER		2.29	VR3QLQ0	1	2.09
N	+	12	N	.CIVILIEIX		12	N		11
Chi-Square		.000	Chi-Squa	ıre.		.880	Chi-Squa	re	4.935
df		3	df			3	df		3
Asymp. Sign.		1.000	Asymp. S	Sian		.830	Asymp. S	ian	.177
Domain	M Ra			Domain		M Rank		Domain	M Rank
BQLQC30FS	IVI IVA	2.41	BQLQC30			2.64	BDASDEP		2.59
VR1QLQC30FS		2.41				2.04	VR1DASE		2.39
VR2QLQC30FS		2.64	VR1QLQ VR2QLQ			2.77	VR2DASE		2.43
VR3QLQC30FS		2.77	VRQLQC			2.77	VR3DASE	1	2.39
N		11	N N	3033		2.39	N	/LF	2.30
Chi-Square		1.709	Chi-Squa	ro		3.000	Chi-Squa	ro	.365
df		3	df	ire		3.000	df	le	.303
Asymp. Sign.		.635	Asymp. S	Sign.		.392	Asymp. S	ign.	.947
Domain	M Ra			Domain		M Rank	<del></del>	Oomain	M Rank
BDASANX		2.75	BDASSTR			2.96	ВТОТААС		2.38
VR1DASANX		2.50	VR1DASS			2.92	VR1TAAC		2.63
VR2DASANX		2.80	VR2DASS			2.38	VR2TAAC		3.04
VR3DASANX		1.95	VR3DASS			1.75	VR3TAAC		1.96
N		10	N	,		12	N	`	12
Chi-Square		4.789	Chi-Squa	ıre		8.656	Chi-Squa	re	5.742
df		3	df			3	df		3.7.12
Asymp. Sign.	+	.188	Asymp. S	Sign.		.034	Asymp. S	ign.	.125
Domain	M Ra			Domain		M Rank	+	Domain	M Rank
BSCSSK	1,,,,,,	2.50	BSCSSJ			2.25			2.25
VR1SCSSK	+	2.45	VR1SCSS			2.25	VR1SCSC	1	2.65
VR2SCSSK	-	2.30	VR2SCSS			2.60	VR2SCSC		2.40
VR3SCSSK VR3SCSSK	+	2.75	VR3SCSS			2.90	VR3SCSC VR3SCSC		2.70
N N	+	10	N N	J.		2.90	N N	11	10
	+						-	ro	
Chi-Square	_	.733	Chi-Squa	ire		2.133	Chi-Squa	re	.976
df	-	3	df	r:		3	df	:	3
Asymp. Sign.	+	.866	Asymp. S			.545	Asymp. S		.807
Domain	M Ra	nk		Domain		M Rank		Domain	M Rank

VR1SCSISO	2.40	VR1SSCSM	2.90	VR1SCSOI	2.25
VR2SCSISO	2.75	VR2SSCSM	2.05	VR2SCSOI	2.95
VR3SCSISO	2.65	VR3SSCSM	2.15	VR3SCSOI	2.75
N	10	N	10	N	10
Chi-Square	2.018	Chi-Square	5.230	Chi-Square	4.417
df	3	df	3	df	3
Asymp. Sign.	.569	Asymp. Sign.	.156	Asymp. Sign.	.220
Domain	M Rank	Domain	M Rank	Domain	M Rank
VR1LDQTS	2.13	BWEMTS	1.38	VR1 HRV Pre	2.00
VR2LDQTS	1.83	VR1TAWEM	2.75	VR1 HRV Mid	2.00
VR3LDQTS	2.04	2AWEMTS	2.83	VR1 HRV Post	2.00
VR1LDQTS	2.13	VR3AWEMTS	3.04	VR1 HRV Pre	2.00
N	12	N	12	N	3
Chi-Square	.565	Chi-Square	12.905	Chi-Square	.000
df	2	df	3	df	2
Asymp. Sign.	.754	Asymp. Sign.	.005	Asymp. Sign.	1.000

# **Supplementary Table 6:** Multi-variate analyses comparing baseline to VR3 session scores

Wilcoxon Signed Ranks Test for DASS21, AAQ, WEMWBS & AWEMWBS, POMS and SSC

DASS21		N	Mean Rank	Sum of Ranks		
VR3DASSTRS - BDASSTRS	Negative Ranks	9ª	6.33	57.00		
	Positive Ranks	2 <sup>b</sup>	4.50	9.00		
	Ties	2 <sup>c</sup>				
	Total	13				
VR3DASDEP - BDASDEP	Negative Ranks	5 <sup>d</sup>	5.20	26.00		
	Positive Ranks	4 <sup>e</sup>	4.75	19.00		
	Ties	3 <sup>f</sup>				
	Total	12				
VR3DASANX - BDASANX	Negative Ranks	5 <sup>g</sup>	3.00	15.00		
	Positive Ranks	0 <sup>h</sup>	.00	.00		
	Ties	6 <sup>i</sup>				
	Total	11				
		Test statistics	·-			
	VR3DASSTRS -	VR3DASDEP -	VR3DA	ASANX –		
	BDASSTRS	BDASDEP	BDA	SANX		
Z	-2.138 <sup>b</sup>	418 <sup>b</sup>		-2.032 <sup>b</sup>		
Asymp. Sig. (2-tailed)	.033	.676		.042		
AAQ		N	Mean Rank	Sum of Ranks		
VR1POSTPOM - VR1PREPOM	Negative Ranks	2ª	7.50	15.00		
	Positive Ranks	11 <sup>b</sup>	6.91	76.00		
	Ties	5 <sup>c</sup>				
	Total	18				
VR2POSTPOM - VR2PREPOMS	Negative Ranks	6 <sup>d</sup>	4.17	25.00		
	Positive Ranks	4e	7.50	30.00		
	Ties	3 <sup>f</sup>				
	Total	13				
VR3POSTPOM - VR3PREPOMS	Negative Ranks	4 <sup>g</sup>	3.00	12.00		
	Positive Ranks	2 <sup>h</sup>	4.50	9.00		
	Ties	7 <sup>i</sup>				
	Total	13				
	Test statistics					
	VR1POSTPOM -	VR2POSTPOM -		STPOM –		
Z	VR1PREPOM -2.136 <sup>b</sup>	VR2PREPOMS 255 <sup>b</sup>	VR3PREPOMS			
		.799	315			
Asymp. Sig. (2-tailed)	.033	./99	I	.752		
WEMWBS & AWEMWBS		N	Mean Rank	Sum of Ranks		
VR1TAWEM - VR1TWEWM	Negative Ranks	2 <sup>d</sup>	5.00	10.00		
	Positive Ranks	13e	8.46	110.00		
	Ties	3 <sup>f</sup>	j			
	Total	18				
2AWEMTS - VR2WEMWTS	Negative Ranks	2 <sup>g</sup>	1.50	3.00		
	Positive Ranks	8 <sup>h</sup>	6.50	52.00		

		Tie	S			4 <sup>i</sup>					
		Tot	tal			14					
VR3AWEMTS - VR3WEM	1WTS	Negative Ranks			<b>1</b> <sup>j</sup>		1.50		1.50		
		Pos	sitive Ranks			8 <sup>k</sup>		5.44		43.50	
		Tie	S			4 <sup>1</sup>					
		Total			13						
						Test statistics		-			
			VR1TAWEM -		2AWEMTS - VR2WEMWTS			VR3AWEMTS –			
			VR1TWEWM					VR3WEMWTS			
Z			-2.8	346 <sup>b</sup>		-2.501 <sup>b</sup>				-2.492 <sup>b</sup>	
Asymp. Sig. (2-tailed)				004		.012				.013	
POMS						N	Me	ean Rank	Su	ım of Ranks	
VR1POSTPOM - VR1PRE	POM	Negative Ranks				2ª				15.00	
			sitive Ranks		11 <sup>b</sup>					76.00	
		Ties			5 <sup>c</sup>						
		Total			18						
VR2POSTPOM - VR2PREPOMS		Negative Ranks			6 <sup>d</sup>		4.17		25.00		
		Positive Ranks			<b>4</b> e		7.50 3		30.00		
		Ties			3 <sup>f</sup>						
		Total			13						
VR3POSTPOM - VR3PRE	POMS	Negative Ranks			<b>4</b> g		3.00		12.00		
		Positive Ranks				2 <sup>h</sup>		4.50		9.00	
		Ties			7 <sup>i</sup>						
		Total				13					
						Test statistics					
		VR1POSTPOM -		VR2POSTPOM -		VR3POSTPOM –		1-			
		VR1PREPOM		VR2PREPOMS		VR3PREPOMS					
Z			-2.136 <sup>b</sup>		255 <sup>b</sup>		315		315 <sup>c</sup>		
Asymp. Sig. (2-tailed)		.033		.799		.752					
	VR3SCSSK	_	VR3SCSSJ -	VR	3SCSCH -	VR3SCSISC	) -	VR3SSCS	M -	VR3SCSOI	
sc	BSCSSK		BSCSSJ		SCSCH			BSCSM		BSCSOI	
		011 <sup>b</sup>	978 <sup>b</sup>		224°		261 <sup>b</sup>		1.605°	-1.43	
<u>'</u>	-1.0	OTT.	978°		224	-т.	201		1.005	-1.43	

Supplementary Tables 6a & 6b: Multi-variate analyses comparing VR session scores

ANOVA for Electrodermal Activity (EDA) and Heart Rate

# Supplementary Table 6a Physiology Data – Electrodermal Activity (EDA) – VR 1 – Pre/Mid/Post DESCRIPTIVE STATISTICS

	Mean	Std. Deviation	N	ſ			
VR1 EDA PRE	11.50	3.416	5	4			
VR1 EDA MID	8.75	2.21	7	4			
VR1 EDA POST	8.25	2.062	2	4			
		TESTS OF V	/ITHIN-SUB.	JECTS EFFECTS	₽	2	
SOURCE		Type III Sum of Squares	df	Mean Square	F	Sig.	Partial Eta Squared
EDA1	Sphericity Assume	ed 24.500	2	12.250	13.364	.006	.817
	Greenhouse-Geiss	ser 24.500	1.658	14.781	13.364	.011	.817
	Huynh-Feldt	24.500	2.000	12.250	13.364	.006	.817
	Lower-bound	24.500	1.000	24.500	13.364	.035	.817
ERROR(EDA1)	Sphericity Assume	ed 5.500	6	.917			
	Greenhouse-Geiss	ser 5.500	4.973	1.106			
	Huynh-Feldt	5.500	6.000	.917			
	Lower-bound	5.500	3.000	1.833			

# **Supplementary Table 6b** Physiology Data – Heart Rate – VR 2 – Pre/Mid/Post

Descriptive S	itatistics						
	Mean	Std. Deviation	n N				
VR2 HR Pre	75.75	6.185	4				
VR2 HR Mid	73.75	6.850	4				
VR2 HR Post	75.00	6.683	4				
					_ <u></u>	<u> </u>	
Tests of With	nin-Subjects Effect	S					
Source		Type III Sum of Squares	df	Mean Square	F	Sig.	Partial Eta Squared
	Sphericity Assumed	8.167	2	4.083	13.364	.006	.817
	Greenhouse- Geisser	8.167	1.424	5.737	13.364	.017	.817
	Huynh-Feldt	8.167	2.000	4.083	13.364	.006	.817
	Lower-bound	8.167	1.000	8.167	13.364	.035	.817
Error(HR2)	Sphericity Assumed	1.833	6	.306			
	Greenhouse- Geisser	1.833	4.271	.429			
	Huynh-Feldt	1.833	6.000	.306			
	Lower-bound	1.833	3.000	.611			

Qualitative	Quantitative
' it takes you away from that situation, even if it's only for a few minutes, and it helps to calm when you're feeling anxious, as I think most patients are when they undergo cancer treatment.' Participant 013	DASS-21: Statistically significant reduction in stress levels as measured by the DASS21 from baseline to post-session 3 (z= -2.138 <sup>b</sup> , p=0.03)
'Very relaxed, very safe for the first one on the beach. It was 11/10. I truly enjoyed even though I was having treatment I enjoyed it Participant 031	WEMWBS: Statistically significant changes to mental well-being from pre- to post-VR session (VR 1 z= $-2.846^b$ p= $<0.01$ ; VR 2 z= $-2.501^b$ p= $<0.01$ ; VR 3 z= $-2.492$ , $^8$ p= $<0.01$ )
'did make me relax and gave me a break from the hustle and bustle of being in a hospital, so, it definitely, I definitely felt sort of calmer after using itand more relaxed, a bit sort of more optimistic, that was the case.' Participant 026	POMS: Statistically significant increase in total scores after the first session (VR 1) (z= -2.136, <sup>b</sup> p=0.03)
'I think that if it was something that I was putting on my head every single day or every other day I think that the positive effect would probably increase even more so.' Participant 017  'But I def think if I had the VR just like, at night, all the lights are off, I'd do VR for like 10 mins, then I'd be able to visualise the place I'd been like, the beach or whatever,	65%; 60% was deemed a safe option for acceptability purposes
	' it takes you away from that situation, even if it's only for a few minutes, and it helps to calm when you're feeling anxious, as I think most patients are when they undergo cancer treatment.' Participant 013  'Very relaxed, very safe for the first one on the beach. It was 11/10. I truly enjoyed even though I was having treatment I enjoyed it Participant 031  'did make me relax and gave me a break from the hustle and bustle of being in a hospital, so, it definitely, I definitely felt sort of calmer after using itand more relaxed, a bit sort of more optimistic, that was the case.' Participant 026  'I think that if it was something that I was putting on my head every single day or every other day I think that the positive effect would probably increase even more so.' Participant 017  'But I def think if I had the VR just like, at night, all the lights are off, I'd do VR for like 10 mins, then I'd be able to visualise the place I'd been

Supplementary table 7 – Data synthesis