

*Research Articles: Behavioral/Cognitive*

## **Sustained pupil responses are modulated by predictability of auditory sequences**

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1 Sustained pupil responses are modulated  
2 by predictability of auditory sequences

3 Abbreviated Title: Stimulus predictability modulates pupil diameter

4  
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32 **Conflict of interest**

33 The authors declare no competing financial interests.

34

35

**Abstract**

36           The brain is highly sensitive to auditory regularities and exploits the predictable  
37 order of sounds in many situations, from parsing complex auditory scenes, to the acquisition  
38 of language. To understand the impact of stimulus predictability on perception, it is  
39 important to determine how the detection of predictable structure influences processing  
40 and attention. Here we use pupillometry to gain insight into the effect of sensory regularity  
41 on arousal. Pupillometry is a commonly used measure of salience and processing effort,  
42 with more perceptually salient or perceptually demanding stimuli consistently associated  
43 with larger pupil diameters.

44           In two experiments we tracked human listeners' pupil dynamics while they listened  
45 to sequences of 50ms tone pips of different frequencies. The order of the tone pips was  
46 either random, contained deterministic (fully predictable) regularities (experiment 1, n = 18,  
47 11 female) or had a probabilistic regularity structure (experiment 2, n = 20, 17 female). The  
48 sequences were rapid, preventing conscious tracking of sequence structure thus allowing us  
49 to focus on the automatic extraction of different types of regularities. We hypothesized  
50 that if regularity facilitates processing by reducing processing demands, a smaller pupil  
51 diameter would be seen in response to regular relative to random patterns. Conversely, if  
52 regularity is associated with heightened arousal and attention (i.e. engages processing  
53 resources) the opposite pattern would be expected. In both experiments we observed a  
54 smaller sustained (tonic) pupil diameter for regular compared with random sequences,  
55 consistent with the former hypothesis and confirming that predictability facilitates sequence  
56 processing.

57

58

### Significance statement

59           The brain is highly sensitive to auditory regularities. To appreciate the impact that  
60 the presence of predictability has on perception, we need to better understand how a  
61 predictable structure influences processing and attention. We recorded listeners' pupil  
62 responses to sequences of tones that followed either a predictable or unpredictable pattern,  
63 as the pupil can be used to implicitly tap into these different cognitive processes. We found  
64 that the pupil showed a smaller sustained diameter to predictable sequences, indicating  
65 that predictability eased processing rather than boosted attention. The findings suggest that  
66 the pupil response can be used to study the automatic extraction of regularities, and that  
67 the effects are most consistent with predictability helping the listener to efficiently process  
68 upcoming sounds.

69

### Introduction

70           The sensory environment is laden with regularities. The brain readily exploits this  
71 predictable information, using it to drive perceptual experiences (de Lange et al., 2018),  
72 guide attention (Zhao et al., 2013) and influence decision-making (Soltani and Izquierdo,  
73 2019). In the domain of hearing, our ability to use these statistics plays many important  
74 roles, from auditory scene analysis (Bendixen, 2014; Heilbron and Chait, 2018) to  
75 discovering regularities in the speech signal (Erickson and Thiessen, 2015).

76           Accumulating work demonstrates that listeners automatically detect predictable  
77 structure in unfolding sound sequences. In a seminal demonstration, Saffran et al (1996)  
78 showed that infants are able to segment a continuous stream of syllables based only on the  
79 statistical relationships (frequency of co-occurrence) between adjacent elements. This

80 paradigm has since been expanded to a variety of statistical structures and behavioral tasks  
81 to reveal robust “statistical learning” across the life span (Conway, 2020). Sensitivity to  
82 statistical regularities is also exhibited in the brains of naïve listeners during passive  
83 exposure to sound patterns (Barascud et al., 2016; Southwell et al., 2017) and in other  
84 species (Milne et al., 2018; Wilson et al., 2017).

85         A key question pertains to understanding how the detection of predictable structure  
86 influences processing and attention. The link between regularity and attention has been  
87 contentious. On the one hand it is argued that regularity automatically biases attention  
88 (Mackintosh, 1975; Feldman and Friston, 2010; Zhao et al., 2013; Alamia and Zénon, 2016).  
89 This is consistent with the premise that regular structure in the environment carries  
90 important information about behaviorally relevant elements within our surroundings, and  
91 should therefore receive perceptual priority and attentional resources. On the other hand, a  
92 large body of work demonstrates that the brain exhibits reduced responses to regular,  
93 predictable stimuli (de Lange et al., 2018; Itti and Baldi, 2009; Richter et al., 2018),  
94 interpreted as reflecting the fact that the detection of regular structure facilitates the  
95 conservation of processing and computational resources. Indeed, it has been shown that  
96 regular patterns are easier to process (Rohenkohl et al., 2012) and also, critically, easier to  
97 ignore (Andreou et al., 2011; Southwell et al., 2017; Makov and Zion Golumbic, 2020) which  
98 has been taken as evidence that regularity does not draw on attentional resources.

99         Here we use pupillometry to tap into these different cognitive processes. Pupil  
100 diameter is a commonly used measure of bottom-up driven salience and processing effort.  
101 Non-luminance-mediated pupil dynamics are controlled by a balance between  
102 norepinephrine (NE), reflecting the activation of the arousal system (for reviews see Joshi et  
103 al., 2016; Larsen and Waters, 2018) and acetylcholine (ACh), hypothesized to correlate with

104 the processing load experienced by the individual (Sarter et al., 2006). By studying pupil  
105 responses to structured vs. random auditory patterns we sought to determine how  
106 sustained pupil diameter, and by proxy the listener's arousal and processing load, change as  
107 a function of regularity.

108 If regularity facilitates processing, a smaller pupil diameter would be predicted in  
109 response to regular relative to random patterns. Conversely, if the emergence of regularity  
110 is associated with an increased demand on attention, we expect the opposite pattern - a  
111 larger pupil diameter associated with more predictable stimuli, reflecting increased salience-  
112 evoked arousal and a consequent draw on processing resources.

113 We studied two types of predictable acoustic structure: in Experiment 1 we used  
114 deterministic (i.e. fully predictable; Figure 1) sequences, as described in Barascud et al  
115 (2016), to study the pupil response to regular, relative to randomly-ordered, tone pip  
116 sequences. These sequences were generated anew on every trial, tapping into processes  
117 that rapidly detect, and exploit, the predictable structure. In Experiment 2 we used a more  
118 complex probabilistic structure similar to the classic Saffran paradigm (Figure 2). These  
119 sequences did not follow a deterministic order, instead the transitional probabilities  
120 between tones allowed the stream to be segmented into triplets. Listeners were pre-  
121 exposed to such sequences, and pupil responses were measured subsequently to quantify  
122 responses to the pre-acquired statistical pattern.

123

## Materials and Methods

124 Results from two experiments are reported. We continuously tracked pupil diameter while  
125 participants listened to 9-second-long sequences of contiguous tone pips, that either  
126 contained a predictable structure or did not. To control participants' attention, and to make

127 sure it was broadly focused on the auditory stimuli, an incidental, easy gap detection task  
128 was used; listeners were required to monitor the stream of tones and indicate when they  
129 noticed a silent 'gap' within the sequence. The gaps, generated by the removal of several  
130 consecutive tones, were placed at a random position in ~25% (experiment 1) and 20%  
131 (experiment 2) of the sequences. Participants were kept naïve to the presence of an  
132 underlying pattern to enable the study of implicit sequence learning. This study was not pre-  
133 registered.

### 134 **Stimuli and Procedure**

135 Participants sat with their head fixed on a chinrest in front of a monitor (24-inch  
136 BENQ XL2420T with a resolution of 1920x1080 pixels and a refresh rate of 60 Hz), in a dimly  
137 lit and acoustically shielded room (IAC triple-walled sound-attenuating booth). Sounds were  
138 delivered diotically to the participants' ears with Sennheiser HD558 headphones (Sennheiser,  
139 Germany) via a Roland DUO-CAPTURE EX USB Audio Interface (Roland Ltd, UK), at a  
140 comfortable listening level that was adjusted by the participant during the practice phase.  
141 Stimulus presentation and response recording were controlled with Psychtoolbox  
142 (Psychophysics Toolbox Version 3; Brainard, 1997) on MATLAB (The MathWorks, Inc.).

### 143 **Experiment 1**

144 Stimuli were 9-second-long tone sequences (Fig. 1a and b) of contiguous 50ms tone  
145 pips (ramped on and off with a 5 ms raised cosine ramp; 180 tone pips per sequence). Tone  
146 frequencies were selected from a pool of 20 logarithmically spaced values between 222-  
147 2000Hz. Sequences were generated as previously described in Southwell et al. (2017). A  
148 unique sequence was presented on each trial. Sequences were defined by two parameters:

149 regularity (whether they consisted of a regularly repeating or random pattern) and alphabet  
150 size – the number of frequencies comprising the pattern (5, 10 or 15). In regular (REG)  
151 sequences, a subset of frequencies ('alphabet size') were randomly drawn from the full pool  
152 and arranged in repeating cycles. Paired random (RAND) sequences were generated for the  
153 same frequency subset by randomly arranging the tones. Therefore, REG and RAND  
154 conditions were matched for the occurrence of each frequency. Overall six conditions were  
155 used (RAND/REG x 3 alphabet sizes; REG5, RAND5, REG10, RAND10 and REG15, RAND15).

156       Approximately 25% of the stimuli contained a single silent gap anywhere between 1  
157 and 8 s after sequence onset. This was created by removing two tones from REG sequences  
158 (100ms gap) and three tones from RAND sequences (150ms) to equate task difficulty (Zhao  
159 et al., 2019b).

160       The experiment consisted of seven blocks (~ 8 mins each) and a practice block. There  
161 were 24 trials per block (4 trials per condition) for a total of 168 trials (28 trials per  
162 condition). Inter-trial intervals were jittered between 2500-3000ms. Stimuli were presented  
163 in a random order, such that on each trial the specific condition was unpredictable.

164       Throughout the block a black cross was presented at the center of the screen against  
165 a gray background. Participants were instructed to fixate on the cross while monitoring the  
166 sequence of tones for gaps, and to respond by button press as quickly as possible when a  
167 'gap' was noticed in the tone stream. At the end of each trial, visual feedback indicated  
168 whether gaps were detected correctly. Further feedback was given at the end of each block,  
169 indicating the total number of correct responses, false alarms, and average response time.  
170 The practice block contained six gap trials (3 REG, 3 RAND) to ensure participants  
171 understood the task. In the main blocks only 25% of the trials contained gaps. The

172 experimental session lasted approximately 2 hrs. A break of at least 3 minutes was imposed  
173 between blocks to reduce the effects of fatigue.

174 Previous work with MEG (Barascud et al, 2016) and EEG (Southwell et al., 2017;  
175 Southwell and Chait, 2018) demonstrated that brain responses in naïve passive listeners  
176 rapidly differentiate RAND from REG signals, with responses to REG diverging from RAND  
177 within 2 regularity cycles. We expected pupil responses to also follow this pattern and show  
178 a change in pupil size once the structure has been acquired. Further, we expected the  
179 change in pupil size to occur later for larger alphabet sizes, as more information is required  
180 in order to identify a longer pattern.

181

## 182 Experiment 2

183 Experiment 2 investigated sequences that contained a probabilistic rather than  
184 deterministic structure. Sequences were based on the pure tone version of the  
185 segmentation paradigm introduced by Saffran and colleagues (Saffran et al., 1999), with the  
186 key modification, that instead of the 333ms long tones in Saffran et al (1999), we used 50ms  
187 tones.

188 To generate the underlying probabilistic structure, twelve different tones were  
189 arranged into four tone ‘words’ made from the following musical notes, AFB, F#A#D, EGD#,  
190 CG#C# (Fig. 2d), these corresponded to frequencies: A = 440 Hz; A# = 466.16 Hz; B = 493.88  
191 Hz; C = 523.25 Hz; C# = 554.37 Hz; D = 587.33 Hz; D# = 622.25 Hz; E = 659.25 Hz; F = 698.46  
192 Hz; F# = 739.99 Hz; G = 783.99 Hz; G# = 830.31 Hz. As in Saffran et al. (1999) the same tone  
193 ‘words’ were used for each subject. Sequences were generated anew for each trial by  
194 randomly ordering the tone words, with the constraint that the same word did not occur

195 twice in a row, thus tone words always transitioned to a different tone word. This created a  
196 probabilistic structure where the transitional probability (TP; the probability that tone “a”  
197 will be followed by tone “b” calculated as the; frequency of a to b/frequency of a) between  
198 tones within a word was 1, and the TP at word boundaries was 0.33. RAND sequences were  
199 generated in the same way as for experiment 1 but using the 12 frequencies listed above.

200 To formally demonstrate how this probabilistic structure emerged over the course of  
201 a sequence we used a PPM (prediction by partial matching) statistical learning model. The  
202 model, Information Dynamics of Music (IDYOM; Pearce et al., 2010), uses unsupervised  
203 statistical learning to acquire the transitional probabilities of tone pips within each sequence.  
204 The output of the model shows the information content (IC) for each tone as the negative  
205 log probability ( $-\log P$ ) of a tone pip, therefore the higher the IC value the more unexpected  
206 the tone. The model output (Fig. 2c) demonstrates that, following presentation of the first  
207 12 tones (each of the four tone ‘words’) the two types of sequence, regular (REGp, blue) and  
208 random (RAND, red), rapidly diverge. While the random sequences remain unpredictable,  
209 the tones in REGp gradually become more predictable as the model learns the sequence  
210 structure. In contrast to deterministic regularities (see model in Barascud et al., 2016), these  
211 probabilistic sequences have a much more gradual change in information content. As a  
212 result we would expect that for this, more complex, regularity listeners will exhibit more  
213 variability in learning rate. For this reason, we introduced a familiarization phase to ensure  
214 listeners had ample opportunity to become sensitive to the structure. This familiarization  
215 phase consisted of only REGp sequences. Participants were then tested on REGp and RAND  
216 sequences while recording the pupil response. Following pupillometry measurements, a  
217 further behavioral test was administered to more explicitly probe if the subjects had

218 become sensitive to the regularities. Therefore experiment 2 consisted of the following  
219 three phases:

220

221 **(1) Familiarization:** The familiarization phase gave listeners ample opportunity to  
222 acquire the probabilistic structure. In this phase, trials consisted of 27-second-  
223 long REGp sequences (540 individual tones in total) such that each ‘tone word’  
224 was encountered 45 times within each sequence. A gap detection task was used  
225 to ensure participants attended to the sequence. Each sequence contained two  
226 gaps. The gaps were generated by removing six tones, creating a 300 ms gap. The  
227 gap was intentionally longer in the familiarization phase to make the task easy  
228 and reduce the effects of fatigue for the next phase. Overall, the familiarization  
229 stage lasted ~7.5 mins consisting of 15 trials. Participants were instructed to  
230 respond (key press) when they heard a gap. After each trial participants received  
231 visual feedback on the number of correct responses and false alarms. No pupil  
232 data were collected in this phase.

233

234 **(2) Pupillometry:** Following a minimum three minute break, participants completed  
235 the pupillometry phase. All trials contained a 9-second-long tone sequence (180  
236 tones in total, 60 tone words). 20% of trials (“target trials”; REGp and RAND with  
237 equal proportion) contained a single gap that occurred between 1 s and 8 s post-  
238 onset. In all conditions, the gap was 150ms long (removal of three tones). This  
239 phase consisted of two blocks of 30 trials. This provided a total of 24 trials per  
240 condition.

241

242           **(3) Behavioral probe:** This phase tested how much knowledge listeners had gained  
243           about the structure of the sequence. Pupil responses were not recorded. We  
244           conducted two separate probes designed to test familiarity and sensitivity to  
245           sequence structure. In the **Familiarity probe**, participants were presented with  
246           sixty 3 second trials (REGp vs. RAND; 50% of each condition). They were  
247           instructed to listen carefully to the sounds and decide if the sequence felt  
248           “Familiar” based on the initial exposure phase. They were told to use a ‘gut’  
249           feeling if they were unsure. In the **Structure probe**, participants were instructed  
250           to listen and identify if the sequence contained any sort of structure, or,  
251           appeared to be random. The two probes were completed by the “main” group  
252           (those participants who completed the Familiarization and Pupillometry stages),  
253           and by a “control” group that was recruited to only complete the behavioral  
254           probes. The purpose of this control group was to establish the degree to which  
255           the structure could be extracted without prior exposure. As these participants  
256           had no prior exposure to the REGp and RAND stimuli in the familiarity probe they  
257           were told to use a ‘gut’ feeling to identify familiar sequences.

## 258   **Participants**

259  
260           **Sample size:** We aimed for a sample size of approximately 20, based on previous  
261           data from a related pupillometry study (Zhao et al., 2019a) where robust pupil response  
262           effects were observed using as few as 10 participants.

263           All participants declared that they had no known otological or neurological  
264           conditions. Experimental procedures were approved by the research ethics committee of

265 University College London and written informed consent was obtained from each  
266 participant.

267 **Experiment 1:** 22 paid participants were recruited, four were excluded providing a  
268 final sample size of 18 participants (11 females, mean age 25.2, range 19-35). In both  
269 experiments, exclusion occurred either during data collection e.g. due to difficulty tracking  
270 the eye or excessive blinking or tiredness (eye closure), or due to a high blink rate that was  
271 identified in pre-processing, before separating trials by condition.

272 **Experiment 2:** For the main group, 24 paid participants were recruited, four were  
273 excluded providing a final sample size of 20 participants (17 females, mean age 21.2, range  
274 19-28). The control group consisted of 20 paid participants (10 females, mean age 22.3,  
275 range 18-30).

#### 276 Pupil diameter measurement

277 An infrared eye-tracking camera (Eyelink 1000 Desktop Mount, SR Research Ltd.) was  
278 positioned at a horizontal distance of 65 cm away from the participant. The standard five-  
279 point calibration procedure for the Eyelink system was conducted prior to each  
280 experimental block and participants were instructed to avoid head movement after  
281 calibration. During the experiment, the eye-tracker continuously tracked gaze position and  
282 recorded pupil diameter, focusing binocularly at a sampling rate of 1000 Hz. Participants  
283 were instructed to blink naturally during the experiment and encouraged to rest their eyes  
284 briefly during inter-trial intervals. Where participants blinked excessively during the practice  
285 block, additional instructions to reduce blinking were provided. Prior to each trial, the eye-  
286 tracker automatically checked that the participants' eyes were open and fixated  
287 appropriately; trials would not start unless this was confirmed.

288 **Statistical Analysis**

289 Statistical analysis was conducted in SPSS (IBM SPSS Statistics, version 27) and Matlab  
290 (Mathworks, 2017a).

291 Behavioral Data

292 **Gap detection task:** For experiment 1, sensitivity scores ( $d'$ ) were computed using  
293 the hit and false alarm rate ( $z(\text{hits}) - z(\text{false alarms})$ ). A keypress was classified as a hit if it  
294 occurred less than 1.5 s following a target gap. Where hit rates or false alarms were at  
295 ceiling (values of 1 and 0, respectively; resulting in an undefined  $d'$ ) a standard correction  
296 was applied whereby  $1/2t$  (where  $t$  is the number of trials) was added or subtracted. For  
297 four out of six of the conditions  $d'$  was not normally distributed, therefore Wilcoxon signed  
298 rank tests were used to compare REG vs RAND performance. We first averaged  $d'$  across  
299 alphabet sizes to test the main effect of regularity (REG vs RAND). As there was a main  
300 effect of regularity, we then conducted three pairwise comparisons (Wilcoxon signed rank)  
301 to test if the effect was present for all alphabet sizes. We were not interested in the effect  
302 of alphabet size independent of regularity therefore did not test this as a main effect. P-  
303 values were adjusted for multiple comparisons using the Holm–Bonferroni method. For  
304 experiment 2, no false alarms were made, therefore only Hit rate (HR) was computed and  
305 analyzed. Due to normality-violating ceiling effects Wilcoxon signed-rank tests were again  
306 used to compared REGp vs RAND performance

307 Reaction times (RT) were recorded from each 'hit'. For experiment 1 these were  
308 analyzed with a repeated measures (RM) ANOVA with factors of regularity (REG vs RAND)  
309 and alphabet size (5,10,15). For experiment 2, a paired-samples t-test was used to contrast  
310 RAND and REGp. Reaction times met the assumptions for parametric tests and alpha was a

311 priori set to  $p < .05$ . An additional exploratory RM ANOVA was conducted to compare  
312 reaction times that occurred early ( $< 4.5s$ ) or late ( $> 4.5s$ ) in the trial. Regularity (REG vs  
313 RAND) and time (Early vs Late) were entered as factors. No post hoc tests were run for this  
314 analysis.

315

316 **Behavioral probe (experiment 2 only):** For the two probe tasks, sensitivity scores ( $d'$ )  
317 were computed as described in the previous section. To test if  $d'$  scores were higher in the  
318 main group relative to the control group, who were naïve to the sequences, an independent  
319 samples t-test compared group ('main' vs 'control') for each probe task. Spearman's  
320 correlations were used to test if performance ( $d'$ ) for the two probes (familiarity vs structure)  
321 was correlated across the two tasks. For each probe, exploratory analysis also correlated  $d'$   
322 against pupil diameter for each time point in the trial (down-sampled to 20hz), using  
323 Spearman correlation. We present the correlation coefficient at each time point and  
324 indicate time points where  $p < 0.05$ , family-wise error (FWE) uncorrected.

### 325 **Pupillometry data analysis**

326 Trials containing a gap and trials where the participant made a false alarm were  
327 excluded from the analysis. Most participants made infrequent false alarms in experiment 1  
328 and only 3 subjects made more than one false alarm per condition. Between 17 and 21 trials  
329 were analyzed per participant per condition ([20-21] for REG5, REG10, REG15; [19-21] for  
330 RAND5; [17-21] for RAND10). There were no false alarms in experiment 2.

## 331 Pre-processing

332           Where possible the left eye was analyzed. To measure the pupil dilation response  
333 (PDR) associated with tracking the auditory sequence, the pupil data from each trial were  
334 epoched from 1 s prior to stimulus onset to stimulus offset (9 s post-onset).

335           The data were smoothed with a 150 ms Hanning window and intervals where full or  
336 partial eye closure was detected (e.g. during blinks) were treated as missing data and  
337 recovered using shape-preserving piecewise cubic interpolation. The blink rate was low  
338 overall, with the average blink rate (defined as the proportion of excluded samples due to  
339 eye closure) at approximately 4% (exp. 1) and 2.6% (exp. 2).

340           To allow for comparison across trials and subjects, data for each subject in each  
341 block were normalized. To do this, the mean and standard deviation across all baseline  
342 samples (1 second pre-onset interval) in that block were calculated and used to z-score  
343 normalize all data points (all epochs, all conditions) in the block. For each participant, pupil  
344 diameter was time-domain averaged across all epochs to produce a single time series per  
345 condition.

## 346 Time-series statistical analysis of pupil diameter

347           To identify time intervals where a given pair of conditions, REG5 vs RAND5, REG10 vs  
348 RAND10, REG15 vs RAND15 exhibited differences in pupil diameter, a non-parametric  
349 bootstrap-based statistical analysis was used (Simonoff et al., 1994). Using the average pupil  
350 diameter at each time point, the difference time series between the conditions was  
351 computed for each participant and these time series were subjected to bootstrap re-  
352 sampling (1000 iterations: with replacement). At each time point, differences were deemed  
353 significant if the proportion of bootstrap iterations that fell above or below zero was more

354 than 95% (i.e.  $p < .05$ ). Any significant differences in the pre-onset interval would be  
355 attributable to noise, therefore the largest number of consecutive significant samples pre-  
356 onset was used as the threshold for the statistical analysis for the entire epoch.

### 357 Pupil event rate analysis

358 In addition to pupil diameter, the incidence of pupil dilation events was also  
359 analyzed. Pupil dilation events were defined as instantaneous positive sign-changes of the  
360 pupil diameter derivative (i.e. the time points where pupil diameter begins to increase).

361 This activity was analyzed to focus on phasic pupil activity which has been associated  
362 with corresponding phasic activity in the Locus Coeruleus and the release of NE (Joshi et al.,  
363 2016; Reimer et al., 2016). Following Joshi et al., (2016) and Zhao et al., (2019b) events were  
364 defined as local minima (dilations; PD) with the constraint that continuous dilation is  
365 maintained for at least 300 ms. For each condition, each subject, and each trial a causal  
366 smoothing kernel  $\omega(\tau) = \alpha^2 \times \tau \times e^{-\alpha\tau}$  was applied with a decay parameter of  $\alpha = 1/150$  ms  
367 (Dayan and Abbott, 2001). The mean across trials was computed and baseline corrected. To  
368 facilitate the comparison between regular and random sequences, and because pupil  
369 dilation events are quite rare (1-2 events per second), we collapsed across alphabet size to  
370 derive a single mean time series for REG and RAND. To identify periods in which the event  
371 rate significantly differed between conditions, a non-parametric bootstrap-based analysis  
372 was used. As for the diameter analysis, this involved computation of a difference time  
373 series between conditions for each participant, that was then subject to re-sampling with  
374 replacement (1000 iterations). At each time point, differences were deemed significant if  
375 the proportion of bootstrap iterations that fell above or below zero was more than 99% (i.e.  
376  $p < .01$ ).

## 377 Regressing out behavioral performance

378           We conducted exploratory analysis to examine whether performance on the  
379 incidental gap detection task affected the observed differences in pupil dynamics between  
380 REG and RAND patterns. This was achieved by regressing out the variance associated with  
381 the gap detection performance from the pupil data. For both experiments each participant's  
382 mean reaction time was used. RT is less limited by ceiling effects and is therefore a good  
383 proxy for behavioral difficulty. Sensitivity score ( $d'$ ) was used as a second performance  
384 metric for experiment 1. For experiment 2 there were no false alarms and only 5/20  
385 participants were not at ceiling. As a result, it was not appropriate to attempt to model the  
386 pupil response to hit rates and only the RT data were analyzed in this way.

387           Two analysis approaches were taken: the first used average pupil diameter over the  
388 latter portion of the trial (4.5 – 9s) where robust differences emerged between conditions  
389 (see figures 3d and 4e). Using mean pupil diameter for this time window as the dependent  
390 variable, we conducted a repeated measures analysis of covariance (ANCOVA), with a  
391 repeating factor of regularity (REG vs RAND) and the difference (RAND-REG) in RT and  $d'$   
392 (experiment 1 only) as covariates. In Experiment 1, this analysis was focused on alphabet  
393 size 5 (REG5 vs RAND5), as this showed the most robust effect of regularity on the pupil. To  
394 increase power, we also combined the datasets from Experiment 1 and 2, entering  
395 Experiment as a between-subjects factor.

396           The second approach involved regressing out the variance related to the behavioral  
397 measures from the unfolding pupil diameter data. For each subject, sample-by-sample  
398 differences in pupil diameter (RAND-REG) were regressed onto behavioral performance  
399 (difference in RT or  $d'$  between RAND and REG) to remove variance attributable to this  
400 potentially confounding factor. The residual pupil data were then analyzed as described in

401 the section "Time-series statistical analysis of pupil diameter". This analysis was conducted  
402 on all conditions (REG5/RAND5; REG10/RAND10; REG15/RAND15; REGp/RAND in  
403 Experiment 2). Because extreme values can skew the regression, the behavioral data were  
404 checked for outliers and one participant was removed from the regression analysis with  $d'$   
405 for REG15/RAND15.

406

407

## Results

### 408 Experiment 1 – Deterministic regularities.

409 This experiment used sequences of tone pips that were either regularly repeating  
410 (REG) or random (RAND; Fig. 1). Previous work showed that brain responses, even from  
411 naïve listeners, rapidly distinguished regular from random patterns. The differences  
412 emerged as early as 400ms for REG5, 700ms for REG10 and 1050ms for REG15, consistent  
413 with the prediction of an ideal observer model which indicated that the emergence of  
414 regularity should be detectable from roughly 1 cycle and 4 tones after the introduction of  
415 the regular pattern (for details see Barascud et al., 2016; Southwell et al., 2017). Using the  
416 same regular sequence structure, we compared the pupil response to regular (REG), highly  
417 predictable deterministic sequences to matched random (RAND) sequences of the same  
418 alphabet size.

419 Two factors were manipulated, 1) whether the sequence contained a repeating  
420 pattern (REG vs RAND); 2) the alphabet size (5,10 or 15), reflecting the number of different  
421 tones in the sequence, and thus its complexity in terms of draw on memory and other  
422 perceptual resources.

423 **Gap detection Results**

424           Sensitivity to the presence of gaps was analyzed using  $d'$  (Fig 3a). However overall  
425 performance was high, with hit rate close to ceiling: (median hit rate: REG5 = 1; REG10=  
426 1; REG15 = 1; RAND5 = 0.86; RAND10 = 0.86; RAND15 = 0.86) and false alarm rates close to  
427 floor (median all conditions = 0). Parametric tests could not be conducted on  $d'$  due to  
428 normality violations, therefore,  $d'$  was initially averaged across alphabet sizes for REG and  
429 RAND and compared using a Wilcoxon signed Rank test. This confirmed that  $d'$  was  
430 significantly higher for REG (mean = 3.12, std = .50) than RAND (mean = 2.87, std = 0.48,  $Z =$   
431 2.564,  $p = 0.010$ , Fig 3a). Pairwise Wilcoxon signed rank tests for each alphabet size (Holm-  
432 Bonferroni correction was applied) indicated that the effect may be driven by alphabet size  
433 10, as there was a significant difference between REG10 and RAND10 ( $Z = 2.836$   $p = 0.02$ )  
434 but no significant difference between REG5 and RAND5 ( $Z = 1.536$ ,  $p = 0.25$ ) or REG15 vs  
435 RAND15 ( $Z = 1.26$ ,  $p = 0.25$ ).

436           For reaction times (Fig. 3b), a repeated measures (RM) ANOVA with two factors,  
437 *Regularity* (REG vs RAND) and *Alphabet size* (5,10,15) revealed a main effect of regularity,  
438 with significantly faster response times in REG (mean = 0.590 s, SEM = 0.027 ) compared to  
439 RAND (mean = 0.677 s, SEM = 0.031),  $F(1,17) = 41$ ,  $p < .001$ ,  $\eta p^2 = 0.71$ . There was no main  
440 effect of alphabet size  $F(2,34) = 0.263$ ,  $p = .771$ ,  $\eta p^2 = 0.015$ , and no interaction  $F(2,34) =$   
441 1.786,  $p = 0.183$ ,  $\eta p^2 = 0.095$ .

442           As an exploratory analysis, we tested whether reaction times varied based on the  
443 timing of the gap relative to the sequence onset. As will be demonstrated in the next section,  
444 the pupil response to regular sequences emerged later in the trial, particularly for larger  
445 alphabet sizes. As we show above, reaction times were faster for REG sequences, therefore  
446 we questioned if there were faster reaction times in the latter portion of the trial in the REG

447 condition that were driving both the behavioral effects and pupil response. As each  
448 condition only provided 6 target trials, and faster RTs and smaller pupil sizes were observed  
449 for all regular conditions, we collapsed across alphabet sizes and calculated the average  
450 reaction time for gaps that occurred earlier ( $< 4.5$  s post-sound onset) vs. later in the trial ( $>$   
451  $4.5$  s post trial onset). An RM-ANOVA was conducted with repeating factor of Time (Early vs  
452 Late) and Regularity (REG vs RAND). Reaction times showed a clear effect of regularity ( $F$   
453  $(1,17) = 29.198$ ,  $p = <.001$ ,  $\eta^2 = .632$ ) but no effect of time ( $F (1,17) = 1.006$ ,  $p = .316$ ,  $\eta^2$   
454  $= .059$ ) and no interaction ( $F (1,17) = .009$ ,  $p = .925$ ,  $\eta^2 = .001$ ).

#### 455 **Sustained pupil dilation is modulated by sequence predictability**

456 Figure 3c plots the average pupil diameter (relative to the pre-onset baseline) as a  
457 function of time. All six conditions share a similar PDR pattern. Immediately after scene  
458 onset ( $t = 0$ ), the pupil diameter rapidly increased, forming an initial peak at  $\sim 0.6$  s. Over the  
459 next second, pupil diameter slowly increased again to reach a broader peak around  $\sim 3$  s  
460 after onset. Thereafter, the response entered a sustained phase, which lasted until  
461 sequence offset and was associated with a slow continuous decrease in pupil diameter.

462 Regular sequences elicited a smaller pupil diameter than random sequences, for all  
463 alphabet sizes. As can be seen in figure 3, the REG conditions were associated with a faster  
464 decrease in pupil diameter (steeper reduction in the sustained response) than the RAND  
465 conditions and this effect was modulated by alphabet size. The comparison across matched  
466 REG and RAND pairs (Figs. 3d-f) revealed that the separation between traces occurred  
467 substantially earlier for alphabet size 5 (Fig. 3d), where a divergence was observed from  
468  $\sim 1.5$  s after onset, than the other two conditions. The average trace for REG diverged from  
469 RAND at  $\sim 3$  s for REG10 and  $\sim 4.5$  seconds for REG15 (fig. 3e,f) and became statistically

470 significant later in the trial ( $> 6$  s). The staggered divergence is consistent with larger  
471 alphabet sizes ( i.e. longer REG cycles) requiring more time before a regularity can be  
472 established. A similar pattern of divergence latencies has been observed in the brain  
473 (Barascud et al., 2016; Southwell et al., 2017), albeit on a faster timescale.

474         The significant difference between conditions emerged surprisingly late for alphabet  
475 size 10, although the conditions separated much earlier. It is likely that a combination of  
476 noise and a weaker signal impacted the results for this condition.

477

## 478 **Experiment 2 – Probabilistic regularities**

479         Experiment 2 investigated whether the effects observed in Experiment 1 extend to  
480 sequences that contain probabilistic rather than deterministic structure. Towards this aim,  
481 we focused on a structure that has been extensively used to study statistical learning in the  
482 context of language. Saffran et al., (1996) tested if infants could segment a continuous  
483 stream of syllables based only on the statistical regularities between successive items. The  
484 streams of syllables had high transitional probabilities within ‘words’ consisting of triplets of  
485 syllables, and low transitional probabilities at word boundaries. Infants were found to spend  
486 longer looking at non-words that breached the word boundaries, suggesting they had  
487 become sensitive to the distributional cues of the syllable stream. Forms of the paradigm  
488 have since been used in behavioral and neuroimaging studies (Batterink and Paller, 2017;  
489 Farthouat et al., 2017), in adults (Saffran et al., 1997), infants (Saffran, 2020) and other  
490 species (Hauser et al., 2001; Toro and Trobalón, 2005) using a variety of stimuli (Saffran et  
491 al., 1999; Kirkham et al., 2002). The current experiment uses the pure tone version of this  
492 segmentation paradigm (Saffran et al., 1999), with a key modification. The original study

493 used a tone length of 333ms to model the length of syllables, in contrast we use 50ms tones  
494 to study this structure at a rate comparable with the sequences in Experiment 1.

495 To generate the underlying probabilistic structure, twelve different tones were  
496 arranged into four tone ‘words’ (see methods). Following Saffran et al. (1999) the same tone  
497 ‘words’ were used for each subject. Probabilistic regular sequences (REGp; 9 second-long),  
498 generated anew for each trial, were created by randomly ordering the four tone words, with  
499 the stipulation that the same tone word could not occur twice in a row (i.e. tone words  
500 always transitioned to a different tone word). This created a probabilistic structure where  
501 the transitional probability between tones within a word was 1 and the TP at word  
502 boundaries was 0.33, see Figure 2 for more details. RAND sequences were generated in the  
503 same way as for experiment 1, but using the pool of 12 frequencies from which the tone  
504 ‘words’ were created.

505 The experimental session consisted of three phases. First, participants were  
506 familiarized with the REGp sequences. Subsequently, pupil responses were recorded as they  
507 listened to REGp or RAND sequences. A gap detection task was used to ensure that  
508 participants focused their attention on the sound stream. In a final phase, the same subjects  
509 and a control group were asked to make decisions about the familiarity and underlying  
510 structure of the different sequence types.

### 511 **Gap detection Results**

512 No false alarms were made but there were significantly more gaps detected in REGp  
513 compared to the RAND (Wilcoxon Signed Ranks Test:  $Z = 2.07$ ,  $p = .038$ , Fig. 5a). Reaction  
514 times showed no significant difference between conditions (paired samples  $t$ -test,  $t(19) = -$   
515  $.772$ ,  $p = .450$ ,  $d = -.173$  Fig 4b). Therefore, though the effects are weak and most

516 participants performed at ceiling, the gap detection data demonstrate, similar to  
517 Experiment 1, that performance was facilitated in REGp relative to RAND sequences.

### 518 **Exposure to REGp sequences improved subsequent sensitivity to structure**

519       Following the main pupillometry task, participants completed two further tasks, in  
520 the first identifying whether a 3-second-long sequence was “familiar” and in the second  
521 identifying if the sequence had a “structure” (see methods). These tasks were also  
522 completed by a control group who had not participated in the previous phases. The results  
523 are shown in figure 4c and d. In both tasks, the majority of participants in the control group  
524 showed  $d' > 0$ . This indicates that for some listeners 3 seconds (60 tones) of exposure to the  
525 sequence were sufficient to detect a structure, which the listener then interpreted as feeling  
526 ‘familiar’. This is in line with previous statistical learning paradigms that show a ‘familiarity’  
527 decision can reflect implicit sequence learning (Forkstam et al., 2008). However, sensitivity  
528 in the control group still remained low ( $d' < 1$ ) suggesting poor sensitivity overall.  
529 Importantly, as expected, the main group showed significantly higher sensitivity than the  
530 control group in both tasks (Independent samples t-test, Familiarity:  $t(38) = 2.8, p = .008$ ;  
531 Structure:  $t(38) = 3.2, p = .003$ ), demonstrating that previous exposure improved sensitivity.  
532 Unsurprisingly, performance across the ‘familiarity’ and ‘structure’ tasks was correlated for  
533 the main (*Spearman’s rho* = .797,  $p < .001$ ) and the control group (*Spearman’s rho* = .570,  $p$   
534 = .009), confirming that both tasks probed sequence learning (Forkstam et al., 2008).

### 535 **Sustained pupil dilation is modulated by sequence predictability**

536       Figure 4e shows the normalized pupil diameter to REGp (blue) and RAND (red)  
537 sequences. As in experiment 1, both conditions showed an increase in diameter after sound

538 onset, followed by a sharp decrease in pupil diameter for REGp but not RAND. Since  
539 listeners were pre-exposed to the regular stimuli we expected that the pupil response to the  
540 REGp condition should rapidly diverge from RAND - as soon as it is statistically possible to  
541 differentiate the two sequences (i.e. within 2-3 'words' after sequence onset). Indeed, a  
542 sustained difference between conditions emerged from  $\sim 2$  s post-stimulus onset, roughly at  
543 the same time as that observed for REG5 (repeating cycle of 5 tones) in experiment 1. We  
544 interpret that as indicating that REGp was differentiated from RAND at a similar latency as  
545 REG5 ( $\sim 9$  tones; see Barascud et al, 2016; Southwell et al, 2017). Although, relative to the  
546 neural effects, the pupil response to regularity exhibits a delay linked to slower modulatory  
547 pathway effects (i.e. the time it takes for the signal to travel from the cortical network which  
548 tracks the regularity, to the LC and from there to the pupil musculature). However, the  
549 extent of divergence between REGp and RAND was smaller than that observed for REG5  
550 (compare 4c and 3d), this was also expected as the probabilistic structure in experiment 2  
551 (see Fig. 2d) retains some degree of unpredictability, i.e. at tone word boundaries. In  
552 contrast, REG5 can be predicted with 100% certainty once the tone order has been  
553 established.

554                   This results pattern was maintained when the 5 participants who performed  
555 below ceiling were excluded from the analysis (see Fig 4e; dark grey shading).

556 **Pupil size correlates with (subsequently obtained) explicit identification of**  
557 **structure**

558 An exploratory analysis was conducted into the relationship between pupil dynamics  
559 and sensitivity to sequence structure. We correlated the instantaneous PDR difference  
560 between REGp and RAND at every time sample (20Hz), with the  $d'$  for each participant  
561 (separately for the 'familiarity' and 'structure' tasks). For this analysis we re-ran the pre-  
562 processing to remove blinks without subsequent interpolation to ensure the accuracy of the  
563 point-by-point correlations.

564 As shown above, performance on the two probe tasks was highly correlated,  
565 therefore we expected the two measures to have a similar relationship to pupil diameter. In  
566 Figure 4f correlation coefficients (Spearman) are plotted in dark purple (correlation with  
567 familiarity probe) and light purple (correlation with structural probe) significant time  
568 samples (family-wise error (FWE) uncorrected) are marked in gray, (light gray = familiarity,  
569 dark gray = structure). Significant correlations are observed partway through the epoch –  
570 between ~4-6 seconds after onset, revealing that those participants who later indicated high  
571 sensitivity to sequence structure were also those exhibiting a larger PDR regularity effect.  
572 That correlations appear to be confined to this interval may be due to the fact that the PDR  
573 regularity effect stabilizes around that time. The disappearance of correlations towards the  
574 end of the trial is consistent with previous observations (Zhao et al., 2019a) and may be  
575 because the expectation of trial offset affects pupil dynamics in a manner that interferes  
576 with the correlation with behavior.

577

578 **Pupil dilation rate is not modulated by predictability**

579 Event rate (instantaneous positive sign-changes of the pupil diameter derivative) was  
580 analyzed to focus on phasic pupil activity which has been associated with corresponding  
581 phasic activity in the Locus Coeruleus and the release of NE (Joshi et al., 2016; Reimer et al.,  
582 2016) . To determine whether the observed pupil response is driven by tonic (sustained) or  
583 phasic changes in pupil dynamics, we also analyzed the pupil dilation event rate over the  
584 course of the trial (see methods). Figure 5 plots both the event rate (solid lines) and dilation  
585 response (dotted line) to show how the two measures evolve over time for Experiment 1  
586 (top panel) and Experiment 2 (bottom panel). To improve power in experiment 1, we  
587 collapsed across alphabet size, providing a single time series for REG and RAND.

588 For both experiments the dilation event rate data revealed a series of onset peaks,  
589 followed by a return to baseline, with no substantial difference between REG and RAND  
590 conditions, in contrast to the robust difference observed for pupil diameter. This suggests  
591 that the difference in pupil dynamics between REG and RAND signals is driven largely by  
592 tonic rather than phasic pupil activity.

593 **Behavioral performance is not driving the pupil effects**

594 Both experiments used a gap detection task to ensure that listeners focused their  
595 attention on the tone sequence. The task was deliberately easy so as to reduce possible  
596 effects of task difficulty on pupil data. However, at the group level regularity was found to  
597 modulate performance, increasing sensitivity to gaps (Figures 3a and 4a) and reducing  
598 reaction time (RT, experiment 1 only, Figure 3b). We therefore conducted additional  
599 analyses to confirm that the regularity-linked difference in pupil diameter persists after the  
600 variance associated with gap detection performance is regressed out.

601

602 *Regressing out behavioral performance*

603 Two approaches were taken to regress out performance on the gap detection task. First,  
604 pupil diameter was averaged over the latter portion of the trial (4.5 – 9s) where robust  
605 differences emerged between conditions (see figures 3d and 4e). A repeated measures  
606 analysis of covariance (ANCOVA) was conducted on pupil size, with a repeating factor of  
607 regularity (REG vs RAND) and the difference (RAND - REG) in RT and dprime (d'; experiment  
608 1 only) as covariates. This analysis on experiment 1 data confirmed that the effect of  
609 regularity remained significant,  $F = 7.307$ ,  $df = 1,15$ ,  $p = 0.016$ ,  $\eta^2 = 0.328$ , with no  
610 interaction with either covariate,  $\text{Regularity*RT}:F(1,15) = 1.635$ ,  $p = .220$ ,  $\eta^2 = 0.098$ ;  
611  $\text{Regularity vs } d':F(1,15) = .001$ ,  $p = .977$ ,  $\eta^2 = 0$ . For experiment 2, the ANCOVA could only  
612 be conducted with RT as a covariate (see methods). Results confirmed that the effect of  
613 regularity persisted:  $F(1,18) = .4.983$ ,  $p = .039$ ,  $\eta^2 = .217$  and there was no interaction  
614 between regularity and RT: $F(1,18) = .069$ ,  $p = .796$ ,  $\eta^2 = .004$ . As a further analysis we also  
615 collapsed the data across Experiment 1 (REG5/RAN5) and Experiment 2. As detailed in the  
616 previous sections these data yielded similar behavioral effects and pupil dynamics. The  
617 ANCOVA confirmed a robust effect of regularity:  $F(1,35) = 15.347$ ,  $p < .001$ ,  $\eta^2 = .968$  and  
618 no interaction between regularity and RT or experiment (p-values > .2).

619 A second approach was based on a point-by-point regression analysis. We focused  
620 on the subject-wise point-by-point pupil diameter difference between conditions (RAND-  
621 REG) and regressed out the behavioral difference between conditions, this was done  
622 separately for reaction time and performance. For experiment 2, hit rate could not be  
623 regressed out due to ceiling effects (see methods), we therefore focus on reaction time only.

624 Statistical analysis (see methods) was then conducted on the resulting time series.  
625 The results are plotted (gray horizontal bars) in figures 3d-f and 4e and demonstrate that  
626 the main effects of regularity remain after the variance associated with the behavioral  
627 measures has been removed.

628 This experiment was designed to involve a task that ensured the tone sequences  
629 were behaviorally relevant. Therefore, there is likely to be a degree of shared variability  
630 between performance on the gap detection task and the pupil response to regularity.  
631 However, the demonstration that the pupil effects remain after accounting for task  
632 performance suggests that effort towards the gap detection task is not driving the pupil  
633 effects.

## 634 Discussion

635 Over two experiments we show that pupil diameter is modulated by the statistical  
636 structure of rapidly unfolding auditory stimuli, be they deterministic structures that  
637 developed anew on each trial, or more complex statistical structures to which the listener  
638 had been pre-exposed. In line with our prediction, we consistently observed a smaller  
639 sustained pupil diameter to regular compared with random sequences.

640 The pupil effects were not correlated with incidental task performance but did reveal  
641 a link with subsequently administered familiarity and structure judgements. This  
642 demonstrates that pupil dynamics were driven by sequence structure per se, and it's draw  
643 on processing resources, rather than just effort to perform the incidental task.

644 **Predictability of deterministic sequences modulates sustained pupil size**

645           Previous work has studied pupil responses to deviant stimuli embedded in a  
646 predictable structure (Liao et al., 2016; Marois et al., 2018; Quirins et al., 2018; Bianco et al.,  
647 2020). Zhao et al., (2019b) showed a transient pupil dilation in response to an unexpected  
648 transition from a regular to random pattern. Quirins et al., (2018) used a local-global  
649 paradigm, also with rapid tone pips. They found that a deviation from the global but not  
650 local structure elicited an increase in pupil diameter, but only when actively attending to the  
651 deviants, and only in subjects who subsequently showed an awareness of the global  
652 regularity. In contrast, the current study examined the dynamics of the pupil response to  
653 ongoing regularity.

654           Participants performed a task that ensured they were broadly attending to the  
655 sound sequences. By manipulating the predictability of the tone pip patterns, we were able  
656 to assess the extent to which the processing of each sequence type affects pupil-linked  
657 arousal.

658           Based on previous work that demonstrated increased pupil diameter to salient or  
659 behaviorally engaging stimuli (Nieuwenhuis et al., 2011; Wang and Munoz, 2015; Liao et al.,  
660 2016), we hypothesized that a larger pupil size in response to regular sequences would  
661 indicate that attentional resources were engaged to a greater degree by regular relative to  
662 random patterns (Zhao et al., 2013). Conversely, a reduction in pupil diameter would  
663 indicate that regularity reduces the draw on processing resources by facilitating sequence  
664 processing (Southwell et al., 2017). In both experiments reported here pupil diameter  
665 rapidly decreased once the brain had established the predictable structure of the tone pip  
666 sequence, thus supporting the latter hypothesis. In contrast, matched randomly ordered

667 sequences were associated with a largely sustained pupil diameter, suggesting that  
668 processing of these stimuli remained more resource-demanding.

669 For highly predictable, deterministic sequences (Experiment 1), the pupil response  
670 showed a rapid divergence between regular and random sequences, reflecting the quick  
671 detection of the regular structure. The emergence of regularity was associated with a  
672 sustained decrease in pupil size, relative to that evoked by sequences of the same tones  
673 presented in a random order. The effect was modulated by alphabet size, with the simplest  
674 regular sequences (REG5) showing the more rapid change in pupil diameter.

675 The pupil response to regularity was consistent with previous neuroimaging work  
676 that revealed a rapid change in neural activity following the emergence of regularity  
677 (Barascud et al., 2016; Southwell et al., 2017; Herrmann and Johnsrude, 2018). However,  
678 the effects seen here arose substantially later than those observed in the brain responses,  
679 consistent with a slower pathway (i.e. delays incurred between the cortical network that  
680 detected the regularity and the pupil). The mechanisms driving the neural response to  
681 regularity are poorly understood, but emerging work (Barascud et al., 2016; Auksztulewicz  
682 et al., 2017) has implicated an interplay between auditory cortical, inferior frontal and  
683 hippocampal sources in the discovery of regularity. A similar network has also been  
684 implicated in detecting more complex predictable structure (see Milne et al., 2018 for a  
685 summary and also Abla and Okanoya, 2008; Schapiro et al., 2012; Ordin et al., 2020).

#### 686 **Probabilistic sequence structure modulates pupil size**

687 A clear difference between REGp and RAND conditions was also observed for  
688 sequences comprised of probabilistic transitions (Saffran et al., 1996, 1999). The  
689 relationships between items in the sequence transform it from a stream of individual

690 elements to a series of larger integrated items, in this case triplets of elements, some argue  
691 this perceptual shift is a critical component of statistical learning (Batterink and Paller, 2017).

692       Exploiting this feature of statistical learning , Batterink and Paller (2017) found that  
693 as listeners became exposed to the statistical structure they exhibited neural entrainment  
694 to not only the rate of individual syllables but also the “words” that were generated using  
695 transitional probabilities (also see Farthouat et al., (2017) for a similar study). Furthermore,  
696 there was a correlation between entrainment to the words and reaction time to targets that  
697 could be predicted by the structure, supporting a relationship between neural signatures of  
698 sequence learning and the influence of sequence learning on subsequent behavior.

699       To our knowledge the present study is the first to apply this extensively used  
700 probabilistic paradigm to rapid sequences. Our demonstration that the probabilistically  
701 structured sequences are associated with reduced pupil size relative to matched random  
702 sequences reveals that the statistical structure of these rapidly unfolding sequences was  
703 discovered by listeners and facilitated more efficient processing of the regular patterns.

704       Critically, similar to Batterink and Paller (2017) , we also observed a correlation  
705 between modulation of pupil size by sequence type and offline sequence classification  
706 (familiarity/structural judgment made after pupillometry measurements), suggesting a  
707 relationship between the pupil response to the unfolding sequence and the acquired  
708 statistical knowledge; those listeners who showed a larger pupil response difference  
709 between REGp and RAND patterns were also those who were better at subsequently  
710 discriminating statistically structured from random sequences.

711

712 **Predictability modulates tonic rather than phasic pupil activity**

713           Phasic pupil responses (pupil dilation events) have been linked with phasic firing in  
714 the LC-NE system (Joshi et al, 2016) and hypothesized to reflect activation of the arousal  
715 system. In contrast, slow (tonic) modulation of pupil diameter has been linked to states of  
716 perceptual uncertainty (Nassar et al., 2012; Krishnamurthy et al., 2017) and increased  
717 demand on processing resources (Sarter et al., 2006). Here, the analysis of pupil dilation  
718 event rate demonstrated no difference between conditions, suggesting that the observed  
719 pupil effects arise from tonic rather than phasic pupil dynamics.

720           Krishnamurthy and colleagues (2017) created sequences of sounds played from  
721 different locations and asked listeners to make decisions about the locations of upcoming  
722 sounds. Over the course of the experiment they manipulated how well the previous sounds  
723 could be used to predict the location of an upcoming sound. Where prior information was  
724 reliable, the upcoming sound could be accurately predicted. Analysis of baseline pupil  
725 dilation, prior to decision making, showed smaller tonic pupil sizes when there were more  
726 reliable priors. In other words, as with our data, more predictable stimuli were associated  
727 with smaller pupil diameters. Unlike these studies (Nassar et al., 2012; Krishnamurthy et al.,  
728 2017), the present results demonstrate sustained changes without perceptual judgements  
729 related to stimulus likelihood, and with sequences that were too fast for conscious tracking  
730 of predictability.

731           Whilst it may be premature to discuss the underlying brain machinery, the basal  
732 forebrain - acetylcholine (BF-ACh) system (Joshi and Gold, 2020) could be hypothesized as a  
733 possible underpinning for the observed effects. The basal forebrain has extensive  
734 projections in the brain, including to auditory cortex (Guo et al., 2019). Cholinergic signaling  
735 has been implicated in the representation of sensory signal volatility (Marshall et al., 2016),

736 and in supporting the rapid learning of environmental contingencies, for example, by  
737 boosting bottom-up sensory processing (Yu and Dayan, 2005; Bentley et al., 2011). In the  
738 current paradigm the rapid decrease in pupil size during predictable sequences is consistent  
739 with a reduction in ACh-driven learning once the sequence structure has been established. A  
740 related but mechanistically different proposal is that lower levels of ACh for predictable  
741 sequences reflect a decrease in processing demands (Witte et al., 1997; Phillips et al., 2000;  
742 Sarter et al., 2006). For REG relative to RAND sequences there is a streamlining of processing  
743 that is possible when upcoming tones can be accurately predicted. This contrasts with  
744 unpredictable sequences (RAND) where learning cannot take place and thus the resources  
745 required to process upcoming tones will remain high.

## 746 **Conclusions**

747 We demonstrate that sustained changes in pupil size can be used to identify the  
748 emergence of regularity in rapid auditory tone sequences. The results were robust even  
749 with a small number of trials (<25 per condition) and consistent across both deterministic  
750 and probabilistic sequences. Furthermore, the effects persisted after regressing out  
751 performance on the incidental task, although future studies may wish to further probe the  
752 interactions between the pupil, regularity, and task-related effort. Finally, the speed of  
753 sequences used in this paradigm prevented conscious sequence structure tracking, and the  
754 task did not require decision making or analysis of the sequence structure. As a result, our  
755 findings establish pupillometry as an effective, non-invasive, and fast method to study the  
756 automatic extraction of different types of regularities across different populations and even  
757 different species.

758

759

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760

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## 898 Figure Legends

899

900 **Figure 1.** Stimuli used in experiment 1. Stimuli were sequences of contiguous tone pips (50ms)  
901 with frequencies drawn from a pool of 20 fixed values. The tone pips were arranged  
902 according to frequency patterns, generated anew for each subject and on each trial. REG  
903 sequences were generated by randomly selecting 5 (REG5), 10 (REG10) or 15 (REG15)  
904 frequencies from the pool and iterating that sequence to create a regular repeating pattern,  
905 (a) example of a spectrogram for REG5, dotted lines indicate the first 3 cycles. RAND  
906 sequences were generated by randomly sampling 5 (RAND5), 10 (RAND10) or 15 (RAND15)  
907 frequencies with replacement. (b), example of a spectrogram for RAND10. A subset of trials

908 were target trials containing a gap generated by the removal of 2 (REG) or 3 tones (RAND),  
909 indicated by the dark blue band in the spectrogram.

910

911 **Figure 2.** Stimuli used in experiment 2. Stimuli were sequences of concatenated tone pips  
912 (50ms) with frequencies consisting of 12 different values that correspond to the musical  
913 notes shown in (d). (a) spectrogram of RAND sequences where the tones do not follow a  
914 predictable pattern. A subset of trials were target trials containing a gap generated by the  
915 removal of 3 tones, the gap is indicated by a dark blue band in the spectrogram of a and b.  
916 (b), spectrogram of the “regular” (REGp) condition that followed the probabilistic structure  
917 shown in (d, top row); tones were arranged into four three-item tone ‘words’, the four words  
918 are shown in different shades of gray. The tones within a word always occurred together  
919 giving them a transitional probability (TP) of 1. Each word could transition to any of the  
920 other words, giving tones at word boundaries a TP of ~0.3. Therefore, these sequences do  
921 not have a regular structure in the same way as experiment 1, compare with Figure 1a. (c)  
922 Ideal observer model response to RAND (red) and REGp (blue) signals shows the information  
923 content (IC; negative log probability (-log P) ; the higher the IC value the more unexpected  
924 the tone) of each tone pip (averaged over 24 different sequences). . This modelling confirms  
925 that while IC remains consistently high for unpredictable sequences (RAND, red), for REGp  
926 (blue) it begins to drop on average after 12 tones. Evidence for the predictable structure then  
927 continues to accumulate throughout the sequences as indicated by the gradual separation  
928 between the REGp and RAND ICs. Shading indicates  $\pm 1$  SEM. (d, bottom row). The random  
929 sequences presented the same tones as the regular sequences but in a random order.

930

931 **Figure 3.** Experiment 1 – Regularity modulated pupil size. **(a-b)** The gap detection  
932 task showed worse performance for RAND compared to REG sequences. Sensitivity ( $d'$ ) to the  
933 gap was significantly higher, and RT shorter for REG relative to RAND sequences. Circles  
934 represent individual data points. Error bar shows  $\pm 1$  SEM. Plots **(c-f)** show averaged  
935 normalized pupil diameter over time, baseline corrected (-1 – 0s pre-onset). The shaded area  
936 shows  $\pm 1$  SEM. The horizontal bars show time intervals during which significant differences  
937 (bootstrap statistics) were observed. The black bar shows the original results, the gray bars  
938 show the significant time intervals after adjusting for the subject-wise difference (RAND-REG)  
939 in reaction time (mid-gray) and  $d'$ -prime (light-gray). **(c)** Averaged pupil diameter for all  
940 conditions. **(d-f)** Average pupil diameters separated by alphabet size 5, 10 and 15 (left to  
941 right), showed sustained larger pupil diameters for random conditions (red, orange and  
942 yellow) than regular conditions (shades of blue). **(d)** Alphabet size 5 showed significant  
943 differences between REG5 and RAND5 from 2-3s onwards. **(e)** For alphabet size 10, REG10  
944 separates from RAND10 from 3 s onwards with a sustained significant difference from  $\sim 7$ -8  
945 s. **(f)** For alphabet size 15, REG15 separates from RAND15 from 4 s, and is significantly  
946 different from 6 s onwards. For figures (e) and (f) the significant effects at onset are likely  
947 artefacts of regressing out the behavioral measures, resulting from low variability between  
948 participants at the onset time points.

949

950

951

952 **Figure 4:** Experiment 2 – probabilistic regularities modulate pupil size. **(a)** Hit rate analysis  
953 showed more gaps were detected in REGp (blue) than RAND (red) sequences. There were no  
954 false alarms (not shown). **(b)** reaction times for gap detection showed no significant

955 differences. Following the main experiment two behavioral probes were separately  
956 conducted, in one, listeners were asked to judge if sequences were “familiar” (c), and in the  
957 other if they contained a “structure” (d).  $D$  prime ( $d'$ ) is plotted for the main group (light  
958 green) and a control group who had not conducted the main pupillometry experiment (dark  
959 green). Error bars show  $\pm 1$  SEM, circles show individual subjects. (e) Average normalized  
960 pupil diameter over time, baseline corrected (-1 – 0s pre-onset). The shaded area shows  $\pm 1$   
961 SEM. The horizontal bars show time intervals during which significant differences (bootstrap  
962 statistics) were observed. The black bar shows the original results, , the dark gray bar shows  
963 significant time intervals when the 5 participants with below ceiling performance were  
964 removed from the analysis (see methods), the light gray bar shows the significant time  
965 intervals after adjusting for the subject-wise difference (RAND-REG) in reaction time . In all  
966 cases the difference between RAND and REG persists suggesting that the main effects are  
967 not driven by effort towards the gap detection task (f) Spearman Correlation between the  
968 difference in pupil diameter (RAND – REG<sub>p</sub>) and  $d'$  from the familiarity probe (light purple)  
969 and structure probe (dark purple) conducted sample-by-sample (20 Hz) over the entire trial  
970 duration. Each purple bar shows the Spearman correlation coefficients at each time point for  
971 the two probe tasks. Gray shaded areas indicate time intervals where a significant  
972 correlation ( $p < .05$ ; FWE uncorrected) was observed, light gray corresponds to the  
973 correlation with the familiarity probe, significant periods for the structure probe are in dark  
974 gray and plotted only on the lower part of the y-axis. For the gray bars, the relationship to  
975 the y-axis is for visualization purposes and not meaningful. The plot on the right illustrates  
976 the link between pupil size and subsequently assessed sensitivity to regularity by displaying  
977 the correlation (Spearman  $r$ ) between pupil size differences (averaged across 4-6 s) and  
978 individual ‘familiarity’ (light purple) and ‘structure’ judgments (dark purple).

979

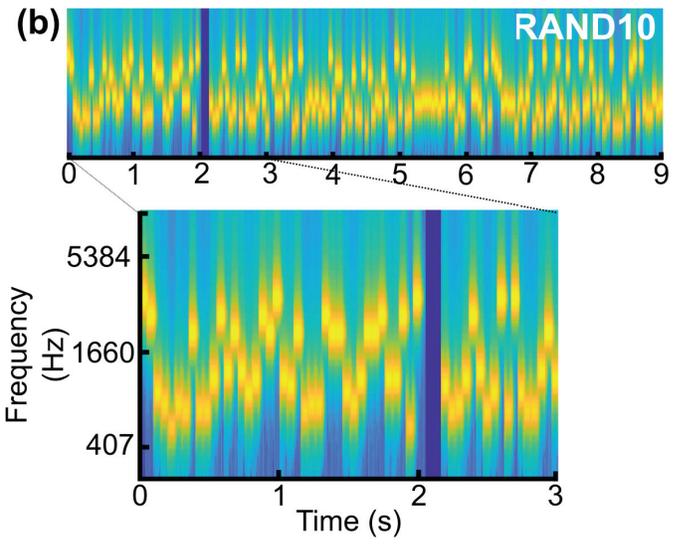
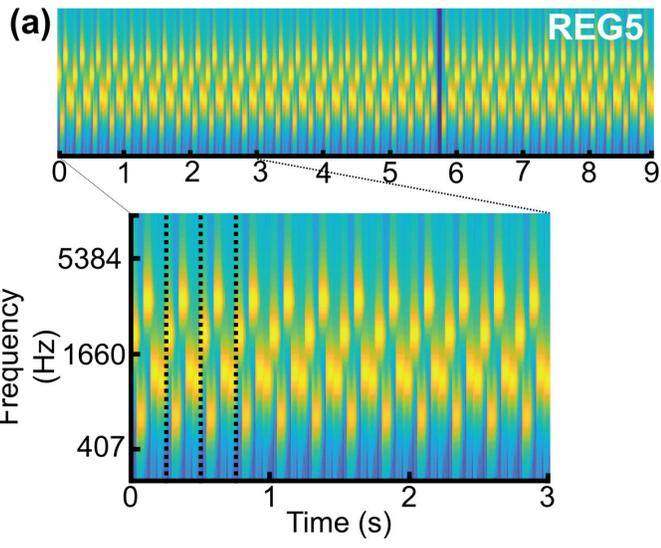
980 **Figure 5:** Sequence regularity was not associated with differences in incidence of dilatory  
981 pupil events. (a) Experiment 1, (b) Experiment 2. Solid lines show pupil dilation event rate.  
982 Events were defined as the onset of each pupil dilation with a duration of at least 300ms.  
983 These were collapsed across alphabet sizes for REG (blue) and RAND (red). Gray markers at  
984 the bottom of the graph indicate time intervals where bootstrap statistics showed a  
985 significant difference between the two conditions. Dotted lines show the pupil diameter REG  
986 (blue) and RAND (red) collapsed across alphabet size. The black bar indicates intervals where  
987 bootstrap statistics showed a significant difference between the two conditions. Only the  
988 pupil diameter data showed a sustained difference between REG and RAND conditions.

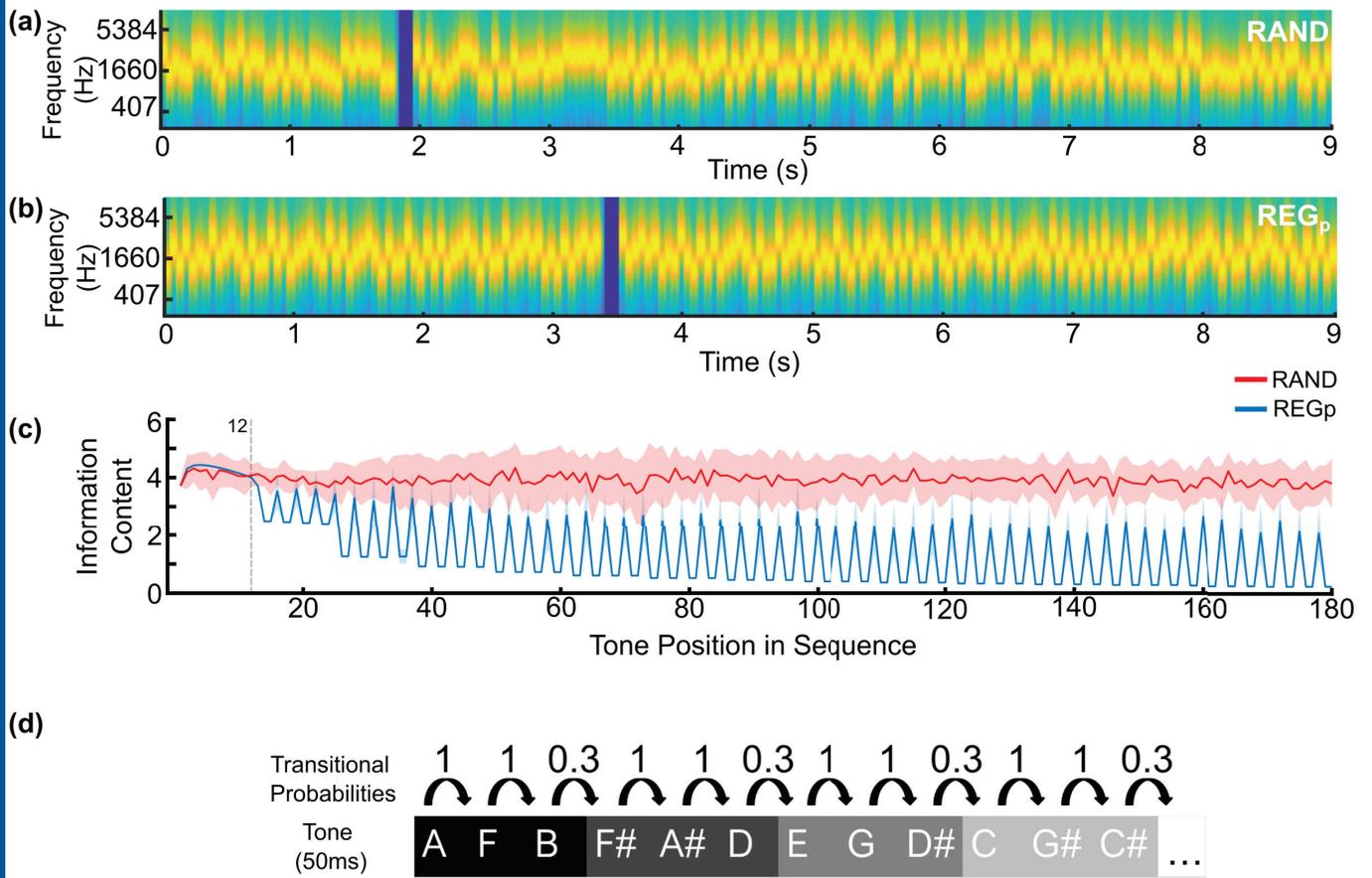
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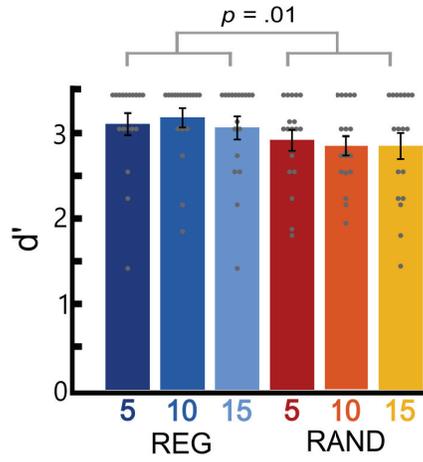
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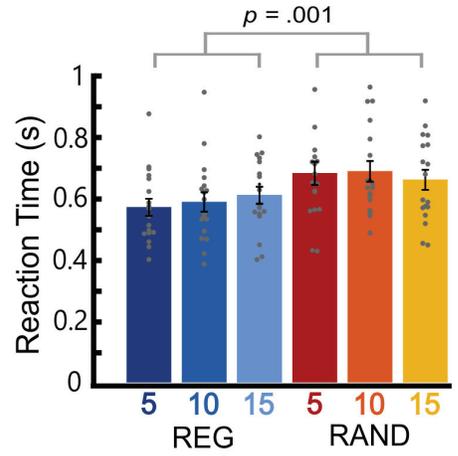


Gap Detection

(a)

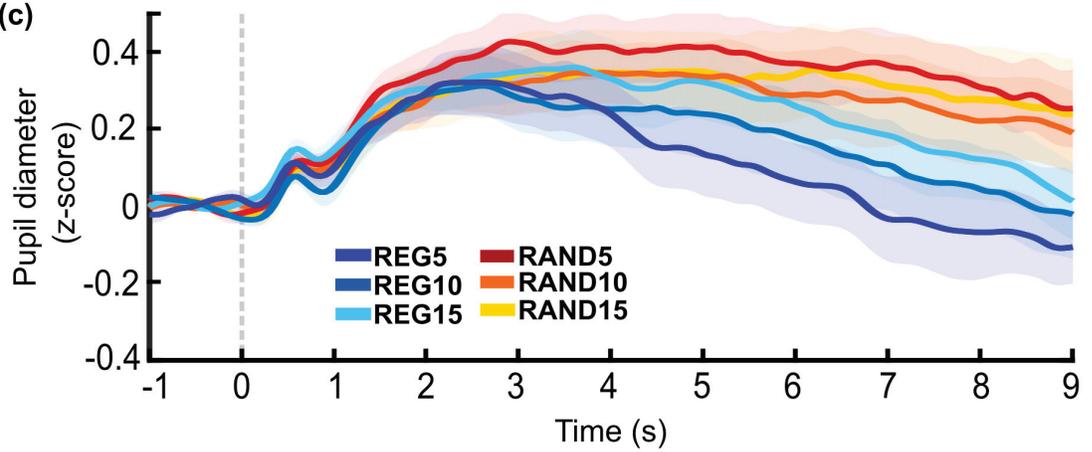


(b)

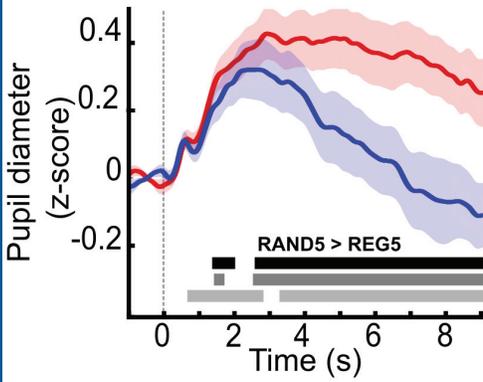


Pupil Data

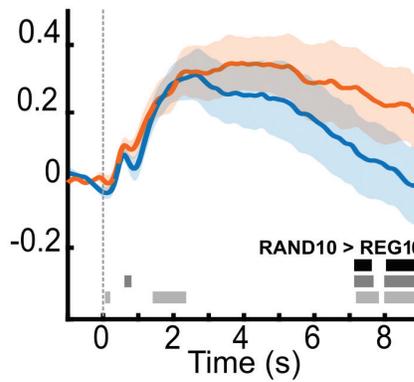
(c)



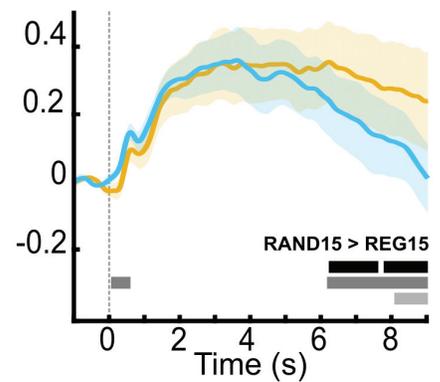
(d)



(e)

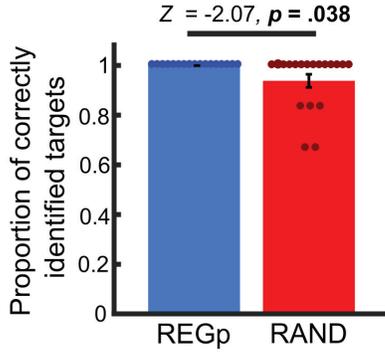


(f)

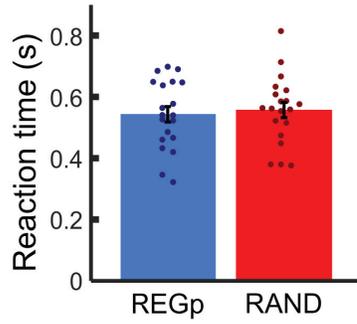


Gap Detection

(a) Hit Rate

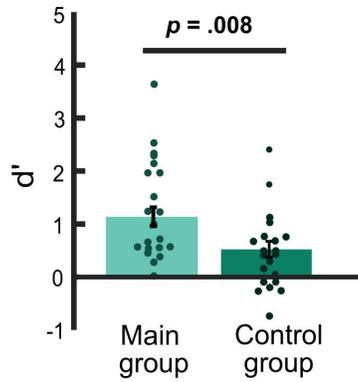


(b) Reaction Times

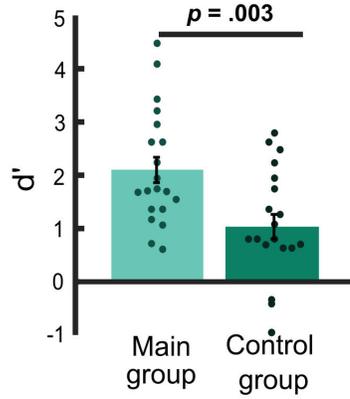


Behavioural Probe

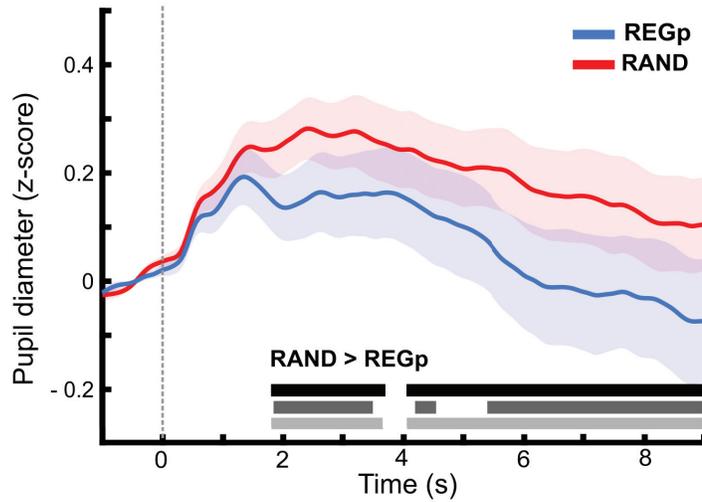
(c) Familiarity



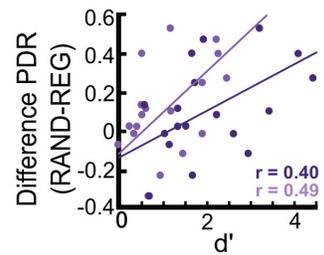
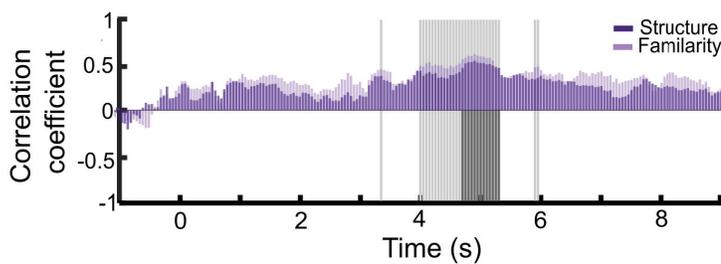
(d) Structure



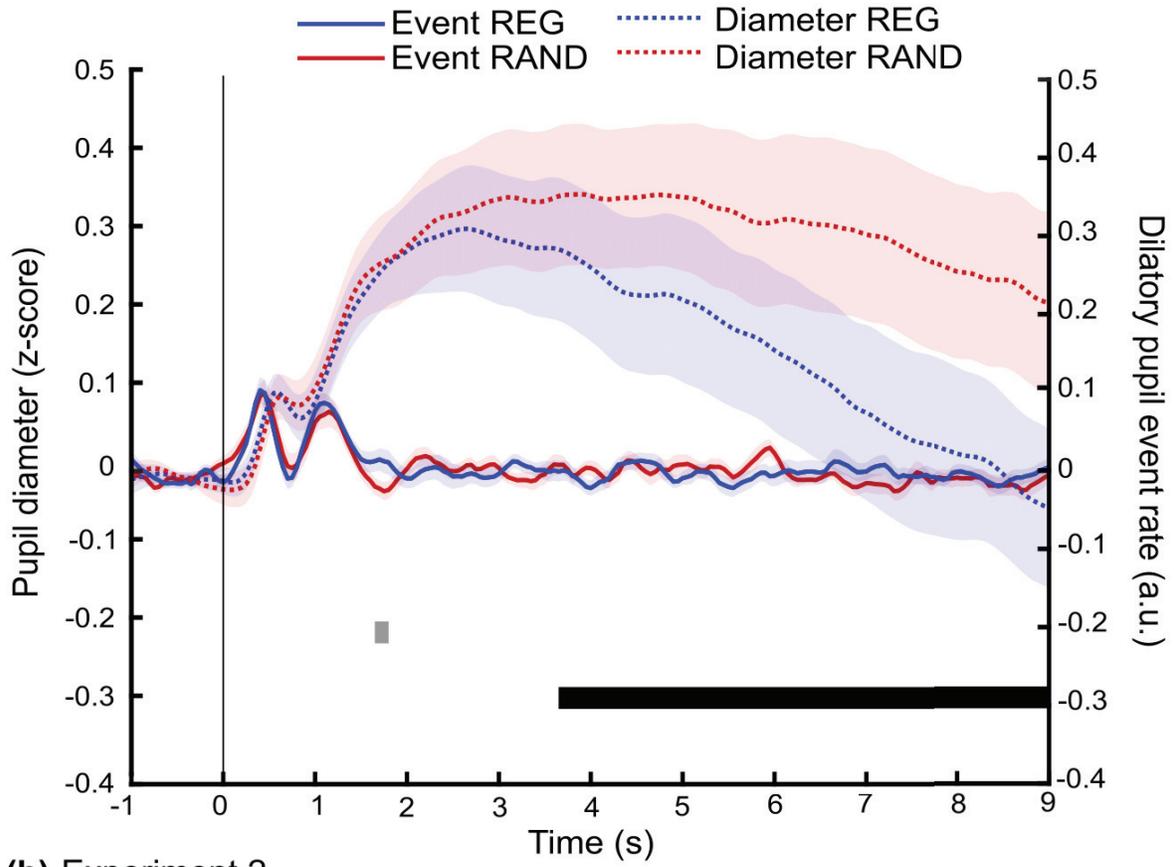
(e) Pupil Response



(f) Pupil and behavioral probe correlation



(a) Experiment 1



(b) Experiment 2

