Revised: 24 March 2021

REVIEW ARTICLE

lealth and **Social Care**

WILEY

A systematic scoping review of community-based interventions for the prevention of mental ill-health and the promotion of mental health in older adults in the UK

Caroline Lee¹ Isla Kuhn² | Michael McGrath³ | Olivia Remes¹ | Andy Cowan¹ Fiona Duncan⁴ | Cleo Baskin⁵ | Emily J. Oliver⁴ | David P. J. Osborn³ | Jennifer Dykxhoorn^{3,5} | Eileen Kaner⁶ | Kate Walters⁵ | James Kirkbride³ | Shamini Gnani⁵ | Louise Lafortune¹ | the NIHR SPHR Public Mental Health Programme

¹Cambridge Public Health, University of Cambridge, Cambridge, UK

²School of Clinical Medicine, University of Cambridge Medical Library, Cambridge, UK

³Division of Psychiatry, UCL, London, UK

⁴Department of Sport and Exercise Sciences, Durham University, Durham, England

⁵Department of Primary Care and Public Health, School of Public Health, Imperial College London, London, UK

⁶Population Health Sciences Institute, Newcastle-upon-Tyne, UK

Correspondence

Caroline Lee, Cambridge Public Health, University of Cambridge, East Forvie Site, Robinson Way, Cambridge CB2 OSR Email: cyl40@medschl.cam.ac.uk, caroline. lee@cisl.cam.ac.uk

Funding information

This study is funded by by the National Institute for Health Research (NIHR) School for Public Health Research (SPHR) (Grant Reference Number RG88936). The views expressed are those of the authors and not necessarily those of the NIHR or the Department of Health and Social Care. The NIHR School for Public Health Research is a partnership between the Universities of Sheffield; Bristol; Cambridge; Imperial; and University College London; The London School for Hygiene and Tropical Medicine (LSHTM): LiLaC - a collaboration between the Universities of Liverpool and Lancaster; and Fuse - The Centre for Translational Research in Public Health a collaboration between Newcastle, Durham, Northumbria, Sunderland and Teesside Universities.

Abstract

Background: Mental health concerns in older adults are common, with increasing age-related risks to physical health, mobility and social isolation. Community-based approaches are a key focus of public health strategy in the UK, and may reduce the impact of these risks, protecting mental health and promoting wellbeing. We conducted a review of UK community-based interventions to understand the types of intervention studied and mental health/wellbeing impacts reported.

Method: We conducted a scoping review of the literature, systematically searching six electronic databases (2000–2020) to identify academic studies of any non-clinical community intervention to improve mental health or wellbeing outcomes for older adults. Data were extracted, grouped by population targeted, intervention type, and outcomes reported, and synthesised according to a framework categorising community actions targeting older adults.

Results: In total, 1,131 full-text articles were assessed for eligibility and 54 included in the final synthesis. Example interventions included: link workers; telephone helplines; befriending; digital support services; group social activities. These were grouped into: connector services, gateway services/approaches, direct interventions and systems approaches. These interventions aimed to address key risk factors: loneliness, social isolation, being a caregiver and living with long-term health conditions. Outcome measurement varied greatly, confounding strong evidence in favour of particular intervention types.

Conclusion: The literature is wide-ranging in focus and methodology. Greater specificity and consistency in outcome measurement are required to evidence effectiveness – no single category of intervention yet stands out as 'promising'. More robust evidence on the active components of interventions to promote older adult's mental health is required.

This is an open access article under the terms of the Creative Commons Attribution-NonCommercial License, which permits use, distribution and reproduction in any medium, provided the original work is properly cited and is not used for commercial purposes. © 2021 The Authors. Health and Social Care in the Community published by John Wiley & Sons Ltd 2 WILEY Health and Social Care in the

LEE ET AL.

KEYWORDS

community interventions, older age, public mental health

1 | INTRODUCTION

Mental health concerns are common in older adults. It is estimated that 37%-43% of older adults have symptoms of anxiety or depression (Braam et al., 2014; Rodda et al., 2011). Yet, mental ill health in older age is sometimes dismissed as part of the ageing process, and normalised as a response to loneliness, illness, bereavement, or pain, and given lower priority than physical illness by both older people with depression and healthcare professionals (World Health Organisation, 2017; Walters et al., 2018).

Conceptual frameworks of public mental health, like socioecological models (Bronfenbrenner, 1979; Dahlgren & Whitehead, 1991) highlight the influence of individual, community, family/relational and structural determinants (Orpana et al., 2016; Walsh, 2016). For example, living in a deprived area increases the likelihood of depression in men (Remes et al., 2019), potentially associated with pressures to achieve and provide in employment and financially (Kendler & Gardner, 2014). Conversely, social networks and relationships are more influential for women (than men) on poor mental health (Kendler & Gardner, 2014). Recognising the complexity of influences, any pre-existing mental health issues continuing into older age are likely subject to additional 'stressors' in the form of physical decline and reduced mobility; onset of ill health; life transitions such as retirement leading to reduced income, or bereavement and social isolation (National Institute for Health & Care Excellence, 2016; World Health Organisation, 2017). These stressors can affect capacity to feel, think, and act in ways that enable us to engage in and value life (Wren-Lewis & Alexandrova, 2021), resulting in feelings of loneliness, psychological distress or depression and decreased mental wellbeing. Older adults may be less likely to seek and receive professional help as a result (Frost et al., 2019; Nair et al., 2020), for example, they are up to seven times less likely to be referred for psychological therapies by GPs (Frost et al., 2019; Nair et al., 2020; Walters et al., 2018). Later life can therefore be a time of particular vulnerability.

With the spectrum of mental ill-health as varied and complex as it is at other life stages, the importance of early intervention, preventive community-based approaches and promotion of mental wellbeing for older adults is clear (Lee, 2006).

Calls to *preventive* action on public mental health go back more than ten years, from the World Health Organisation (WHO) to the Mental Health Policy Commission (Campion & Fitch, 2016; Regan et al., 2016; Royal College of Psychiatrists, 2010; The Mental Health Policy Group, 2019; World Health Organisation, 2017). Increasingly, it is also accepted that interventions to *promote* positive mental health must address individual, community and structural factors if they are to be effective (Crosland & Wallace, 2011). It follows that this should include positive 'assets' as well as vulnerabilities (South, 2015). Indeed, for some people older age means less work-related stress,

What is known about this topic?

- Community-based approaches are of central interest in UK public health and inclusion policy and practice.
- This study illustrates that the current UK literature covers a wide range of interventions for older adults, both in form and function.

What this paper adds?

- Reliable and consistently measured evidence regarding impact of community interventions on mental health and wellbeing for older adults is missing.
- There is a need for intervention studies to adopt consistent and comparable outcome measurement.
- Reinforces the case for theory-driven evaluation, capable of reflecting the complex experience of preventive interventions by community-dwelling older adults.

and increased opportunities for leisure and connections with friends and neighbours, which support mental health (Saeri et al., 2018). The Department of Health and Social Care for England has for some time adopted a framework that considers the individual within their wider community, as well as the structural issues that may impact upon the choices and options available to them (Department of Health, 2001). Yet, significant policy responses and funding for community interventions have not been implemented, despite the economic, health and social burden of poor mental health in older adults (Quilter-Pinner & Reader, 2018; Mental Health Policy Group, 2019).

Interventions for public mental health target different levels of prevention and promotion, including mental health-related information and advice-giving, direct support, as well as broader community engagement to build social connections, mobilise physical and human resources and empower seldom-heard voices (Hosman et al., 2004; South, 2015). There are actions whose strategy is *selective* prevention, that is interventions targeting the psychosocial crises or adversities (as a risk factor), and those who operate according to a *universal* prevention strategy, thereby focusing on older populations more generally (Hosman et al., 2004; South, 2015; World Health Organisation, 2017). This review covers non-clinical interventions for older adults individually, in sub-groups or as part of the wider community, living independently (i.e. outside of formal settings such as residential care or nursing homes) that operate at individual, sub-group or wider community level.

We set out to directly respond to the distinctiveness of the UK context for practice in this field, with regional devolution and major transformation across the public and primary health care sectors favouring place-centred actions (NHS, 2015; South, 2015). The UK has additionally experienced a long and ongoing period of austerity in public spending which can result in enduring structural inequalities. This review focuses on evidence collected prior to the Covid-19 pandemic, although its impacts are significant to the context for this review: exacerbating inequalities (Marmot et al., 2020; Whitehead et al., 2020), disrupting delivery and increasing demand for many community support actions, as well as threatening the financial security of the voluntary and community sector through reduced revenue (National Council for Voluntary Organisations, 2020).

2 | AIM

Responding directly to the specific context for UK prevention and promotion practice, this systematic scoping review explored the breadth and characteristics of the recent UK literature on community-based interventions intended to address (non-clinical) risk factors for poor mental health in older age. First, we ask what kind of communitybased interventions for improving mental health or avoiding a deterioration in mental health for older adults appear in the scientific literature; and second, what evidence is collected and presented on outcomes and effectiveness? We were particularly interested in adults at higher risk of poor or deteriorating mental health due to the psychosocial stressors or 'tipping points' more prevalent in older age outlined above. 'Older adult' is intended to mean people who have reached the current UK retirement age of 65. However, as 'ageing' and life events commonly associated with older age can also occur earlier in life, particularly in more deprived areas or population groups, no strict exclusion criteria on the basis of age were applied, as long as the majority of participants were over 65. Given the importance of current context to delivery, we focus on recent (year 2000+) studies of UK interventions.

3 | METHODS

Drawing on recommendations for the conduct of scoping studies (Arksey & O'Malley, 2005), this review followed four steps: identifying relevant studies; study selection; extracting and charting the data; synthesising the evidence. We searched Medline and Embase via OVID, CINAHL and PsycINFO via Ebsco, Web of Science Core Collection and Scopus (2000 to July 2020). We limited to evidence in English and from the UK since 2000. The search terms were structured for individual database searches to maintain an overall search methodology that was consistent across the different databases. The reference lists of any primary studies meeting our inclusion criteria were also screened to identify additional studies. Search results were exported to EndNote, and duplicates were excluded. The full search strategies for all databases are listed in Appendix A.

Search strategies were developed by an Information Scientist with expertise in systematic review searching, using a search algorithm consisting of terms for: community-based interventions, mental health, 'psychosocial stressors' and older age, in accordance with those identified Health and Social Care in th WILEY

by NICE (National Institute for Health & Care Excellence, 2016). The 'stressor' categories employed in the review are aligned with key risk factors identified by research, key charities representing the interests of older adults and practice guidance for mental wellbeing of older adults (Allen & Daly, 2016; Independent Age, 2020). Our definition of community-based intervention included those that operate at: individual, sub-group or wider community level; and draw on resources within communities and beyond healthcare as part of the intervention; and wellbeing as well as mental health outcomes (Castillo et al., 2019).

3.1 | Inclusion criteria

Protocols for scoping reviews are not eligible for publication in PROSPERO but we nevertheless present findings according to PRISMA guidelines (Tricco et al., 2018). Two members of the research team independently conducted title and abstract screening of all papers, based on predefined inclusion and exclusion criteria. Studies with a range of designs were included, with and without comparators, as long as based on existing interventions, or evaluations of pilots and addressed the research questions above. Specifically, we included: (a) interventions where main beneficiaries are older adults (over 65) at risk of or exposed to psychosocial stress, but without a clinical mental health diagnosis, and which report primary data, including healthrelated outcomes; and (b) interventions where main beneficiaries are older adults regardless of whether there is an identified stressor. Interventions take place in non-clinical settings within a community, for example, a community centre or person's own home, though they could include co-located services such as social prescribing or welfare advice delivered in General Practice (GP) clinics.

Studies without primary data or any attempt to report mental health or wellbeing outcomes were excluded, as were systematic reviews (though reference lists were checked for eligible studies). Full text versions of articles identified for potential inclusion via title and abstract screening were retrieved and reviewed by the same researchers, using the same inclusion and exclusion criteria. There was high level of agreement between the researchers, and initial discrepancies were reconciled through discussion to arrive at a consensus.

3.2 | Analysis approach

A data-charting template was developed from the Template for Intervention Description and Replication Checklist (Hoffmann et al., 2014), and tested independently by the researchers. Data extracted included: participant characteristics and context; intervention type and delivery; study design; and outcomes, including both negative and positive impacts on mental health. We expected studies to report on a range of formally assessed outcomes, derived from, for example: standardised mental health screening tools for symptoms of depression or anxiety; measures of and/or self-reported psychological wellbeing, life satisfaction, social connectedness and loneliness, activity levels; and potentially changes Social Care in the co

in health/mental health service utilisation. Secondary outcomes of interest included any reflection of theoretical underpinnings for the intervention, such as concepts of 'social capital', social connectedness, self-efficacy, as well as any attempts to inform an understanding of cost-effectiveness or economic value.

No studies were excluded on the basis of quality, and in keeping with the remit of a scoping review (Munn et al., 2018), no formal quality assessment was undertaken. We therefore make no objective evaluation of the rigour of evidence in favour of one intervention over another. We conducted a narrative synthesis (Popay et al., 2006; Snilstveit et al., 2012), coding the interventions by type, categorising according to a conceptual framework (Jopling, 2020) – see Table 1 – and then drawing out common features and differences in relation to target groups, intervention content, delivery mechanisms, outcomes measured and evidence of effectiveness reported (Tables 2 and 3).

4 | RESULTS

Figure 1 presents the PRISMA diagram of the literature search, with 54 papers included in the synthesis.

4.1 | Interventions overview

Table 2 summarises the list of included studies and key characteristics.

| TABLE 1 Category of community int | terventions identified |
|-----------------------------------|------------------------|
|-----------------------------------|------------------------|

4.2 | Study design

Table 3 details these study designs, outcomes measured and evidence of effectiveness reported. The vast majority of studies had adopted mixed methods (n = 21: Beech et al., 2017; Camic et al., 2013; Camic et al., 2014; Clift et al., 2012; Dayson & Bashir, 2014; Devine et al., 2020; Gandy et al., 2017; Greaves & Farbus, 2006; Haighton et al., 2019; Hallam & Creech, 2016; Hemingway & Jack, 2013; Hind et al., 2014; Houston et al., 2000; Middling et al., 2011; Moore et al., 2015; Mountain & Craig, 2011; Orellana et al., 2020; Sextou & Smith, 2017; Todd et al., 2017; Vogelpoel & Jarrold, 2014; Wilkinson et al., 2020) or qualitative methods (n = 19: Andrews et al., 2003, Callan, 2013; Cattan et al., 2011; Cotterill & Taylor, 2001; Gardiner & Barnes, 2016; Chatters et al., 2017; Goulding, 2013; Heenan, 2011; Henderson et al., 2020; Houston et al., 2000; Lang & Brooks, 2015; McGeechan et al., 2017; Moffatt et al., 2017; Mountain et al., 2008; Mountain et al., 2017; Preston & Moore, 2019; Skingley & Bungay, 2010; Wildman et al., 2019; Wilkens, 2015).

Few included comparators, with only 12 studies using experimental research designs (randomised pilot, pragmatic randomised controlled trial, randomised controlled trials (RCT) or quasi-experimental crossover (Adams et al., 2018; Charlesworth et al., 2016); Clift et al., 2012; Dickens et al., 2011; Haighton et al., 2019; Hind et al., 2014; Johnson et al., 2017; Morton et al., 2018; Mountain et al., 2014; Mountain et al., 2017; Woods et al., 2012; Woods

| Intervention category | Description | Link to conceptual frameworks and determinants of PMH |
|---|--|---|
| Connector interventions $(n = 12)$ | Provide support to access and engage (with direct support available in communities, such as social activities or befriending). Focus can be on: reaching people not currently engaged with services or community activities; spending time to understand a person's situation in order to offer an appropriate response; practical and emotional support to access services | Individual-level and community factors |
| Gateway interventions (n = 7) | The infrastructure that helps older adults to connect or remain connected with their community. Important for ensuring interventions and services are accessible and appropriate. Examples include the built environment; digital/technology; and community transport. | Community-level drivers (economic built env, community assets) |
| Direct interventions (Group-based or individual) (n = 36) | Support older adults to maintain and improve social connections and relationships. Includes intervening to directly support forming of new connections and social activities and psychosocial support to change thinking and actions. Group-based interventions often built around a creative or cultural focus, sometimes combined with group support or 'other' social aspects. | Individual-level drivers, majority community level drivers, inc. social capital. |
| System approaches (n = 4) | Concerned with developing community environments supportive of older adults' mental health. The actions of key stakeholders in public mental health (e.g. local government, NHS, community, voluntary and faith sectors, local businesses) working together to enable and facilitate community-based actions that respond to local strengths, needs and context. Outcomes initially look like outputs and processes – for example new groups, connections and networks, volunteering, awareness-raising, tackling stigma. Interventions might reference community or asset- based approaches. | Individual-level drivers (stigma and discrimination), community level (social capital, assets) and potentially some structural drivers (e.g. commercial, local norms, local economy) |

| AuthorYearStressor typeConnector interventionsEeech et al.2017Impact of a phBeech et al.2017Impact of a phCotterill & Taylor2001Social IsolatioDayson & Bashir2014Long-term conDayson & et al.2020Social Isolatio | Stressor type Impact of a physical health condition | Intervention: Broad category | Intervention: Activity type | Delivery: Sector; location (if not community building) |
|---|--|---------------------------------|---|--|
| | of a physical health condition | 1 1000 | | /G |
| | of a physical health condition | | | |
| | | Connector | Individual: Wellbeing coordinator/link worker service | Statutory-NHS- CVS |
| | Social Isolation/Loneliness | Connector | Group and individual: Peer mentoring, information and activities | CVS |
| | Long-term conditions. Other non-specified | Connector | Individual: Link Worker and referral to services/ assets | CVS |
| | Social Isolation/Loneliness | Connector | Individual: Link Worker and referral to services/ assets | CVS and social work (LA), and volunteers |
| 2011 Social I | Social Isolation/Loneliness | Connector | Individual (some group): Community mentoring | CVS |
| 2019 Frailty, | Frailty/multiple long-term conditions | Connector | Individual: Link Worker and referral to services/ assets | CVS |
| 2006 Social I | Social Isolation/Loneliness | Connector + Direct) | Group and individual: Mentoring, & creative/ social group activities | CVS |
| 2019 Not specified | ecified | Connector + Direct | Individual: 1–1 welfare advice & telephone assistance | NHS, Statutory (welfare rights advice) Telephone; Recipient's home |
| 2017 Impact | Impact of a physical health condition | Connector | Individual: Personalised support and links to community services | CVS |
| 2015 Social I | Social Isolation/Loneliness | Connector + direct | Individual: Telephone helpline | CVS and volunteers Telephone; Recipient's home |
| 2019 Social I | Social Isolation/Loneliness | Connector + gateway | Individual: Telephone Helpline | CVS and volunteers Telephone; Recipient's home |
| 2020 Not specified | scified | Connector | Individual: Link Worker, befriending, and referral to services/assets | NHS, CVS, and Volunteers |
| | | | | |
| 2013 Social I | Social Isolation/Loneliness | Direct + gateway | Individual: Telephone helpline and befriending | Community Interest Company (CIC), volunteers Telephone; recipient's home |
| 2019 Not specified | scified | Connector, gateway + Direct | lndividual: 1–1 welfare advice & telephone assistance | NHS, Statutory (welfare rights advice) Telephone; Recipient's home |
| 2014 Social I | Social Isolation/Loneliness | Direct + gateway | Group and individual: 1–1 & group telephone befriending | CVS Telephone; Recipient's home |

TABLE 2 Summary of included studies

| MotEncloseBotto MateBotto MateBotto MateBotto MateBotto MateIn set set set31Set set set setGenomGenomGenomGenomGenomIn set set31Set set set set setGenomGenomGenomGenomGenomMot set set31Set set set set set set set set set set s | TABLE 2 (Continued) | ed) | | | | | |
|---|-----------------------|-------------------------|---------------------------------------|---------------------------------|---|--|----------------|
| Isolation/Lonelines Gateway Group and individualised menthong) Destified Gateway Group and individualised menthong) Isolation/Loneliness Direct + gateway Individualised menthong + 1 - 1 with a - 1 - 4 with a - 4 wite | Author | Year | Stressor type | Intervention: Broad category | Intervention: Activity type | Delivery: Sector; location (if not community building) | |
| ocifiedGatewayGroup and individual. Support to access internet (group and individual. Felehone bertiending forup and individual. Felehone bertiending forup and individual. Felehone bertiending | Jones et al. | 2015 | Social Isolation/Loneliness | Gateway | Group and individual: Support to access internet (group and individualised mentoring) | CVS, volunteers; Recipient's home (and community) | |
| Isolation/Lonelines Direct+gateway Group and individual: Telephone berifending (including group-based) Isolation/Lonelines Gateway + Direct Group (acial) activity Isolation/Lonelines Direct Roup (acial) activity Isolation/Lonelines Direct Roup (acial) activity Isolation/Lonelines Direct Roup (acial) activity Isolation/Lonelines Direct Individual: Telephone heritending Isolation/Lonelines Direct - Brevi Individual: I-1.4 welfare advice & telephone Isolation/Lonelines Direct - Brevi Individual: I-1.4 & roup telephone Isolation/Lonelines Direct + gateway Individual: I-1.4 & roup telephone Isolation/Lonelines Direct + gateway Group activities Isolation/Lonelines Direct + gateway Individual: I-1.6 & roup telephone Isolation/ | Morton et al. | 2018 | Not specified | Gateway | Group and individual: Support to access internet (group and individualised mentoring) | Unspecified | and the second |
| Isolation/Loneliness Gateway+Direct Group (social) activity Isolation/Loneliness Direct + gateway Individual: Berfriending Isolation/Loneliness Direct + gateway Individual: Telephone herbitine and berfriending Isolation/Loneliness Direct + gateway Individual: Telephone herbitine and berfriending Isolation/Loneliness Direct + gateway Individual: Telephone herbitine and berfriending Isolation/Loneliness Direct - gateway Individual: T-1 welfare advice & telephone Isolation/Loneliness Direct - gateway Individual: T-1 welfare advice & telephone Isolation/Loneliness Direct + gateway Individual: Creative reminiscence activity Isolation/Loneliness Direct + gateway Group and Individual: Mentoring. & creative/ (wartime memories) Isolation/Loneliness Direct + gateway Group activities and Individual support Isolation/Loneliness Direct + gateway Group activities and Individual support Isolation/Loneliness Direct + gateway Group activities and Individual support Isolation/Loneliness Direct + gateway Group activities and Individual support Isolation/Loneliness Direct + gateway | Mountain et al. | 2014 | Social Isolation/Loneliness | Direct + gateway | Group and individual: Telephone befriending (including group-based) | NHS, CVS Telephone; Recipient's home | |
| Isolation/LonelinessDirectIndividual: BefriendingIsolation/LonelinessDirect + gatewayIndividual: Telephone helpline and befriendingIsolation/LonelinessDirect + gatewayIndividual: Telephone hefriendingIsolation/LonelinessDirect - gatewayIndividual: Telephone befriendingIsolation/LonelinessDirect - gatewayIndividual: Telephone befriendingIsolation/LonelinessDirect - gatewayIndividual: T-1 welfare advice & telephoneIsolation/LonelinessDirect - gatewayIndividual: T-1 welfare advice & telephoneIsolation/LonelinessDirect - group and individual: T-1 welfare advice & telephoneIsolation/LonelinessDirect + gatewayIndividual: T-1 & group telephoneIsolation/LonelinessDirect + gatewayGroup and individual supportIsolation/LonelinessDirect + gatewayGroup activities fundividual support </td <td>Orellana et al.</td> <td>2020</td> <td>Social Isolation/Loneliness</td> <td>Gateway + Direct</td> <td>Group (social) activity</td> <td>LA, Housing Association, VCS</td> <td>in the</td> | Orellana et al. | 2020 | Social Isolation/Loneliness | Gateway + Direct | Group (social) activity | LA, Housing Association, VCS | in the |
| Isolation/LonelinessDirectIndividual: BefriendingIsolation/LonelinessDirect + gatewayIndividual: Telephone helpline and befriendingIsolation/LonelinessDirectIndividual: BefriendingIsolation/LonelinessDirect or, gateway +Individual: BefriendingIsolation/LonelinessDirect or, gateway +Individual: BefriendingIsolation/LonelinessDirect or, gateway +Individual: BefriendingIsolation/LonelinessDirect or, gateway +Individual: I-1 welfare advice & telephoneIsolation/LonelinessDirect or, gateway +Individual: I-1 welfare advice & telephoneIsolation/LonelinessDirect or, gateway +Individual: I-1 welfare advice & telephoneIsolation/LonelinessDirect or advice & telephoneIndividual: I-1 & group telephoneIsolation/LonelinessDirect or procentGroup activitiesIsolation/LonelinessDirect + gatewayGroup activities and individual: I-1 & group telephoneIsolation/LonelinessDirect + gatewayGroup activities and individual supportIsolation/LonelinessDirect + gatewayGroup activities and individual support | Direct interventions: | Individual | | | | | comm |
| Isolation/LonelinessDirect + gatewayIndividual: Telephone hefriendingIsolation/LonelinessDirectIndividual: Telephone befriendingIsolation/LonelinessDirectIndividual: BefriendingIsolation/LonelinessDirectIndividual: I-1. welfare advice & telephoneIsolation/LonelinessDirectIndividual: I-1. welfare advice & telephoneIsolation/LonelinessDirectIndividual: I-1. welfare advice & telephoneIsolation/LonelinessDirectRoup and individual: I-1. & group telephoneIsolation/LonelinessDirect + gatewayGroup and individual supportIsolation/LonelinessDirect + gatewayGroup and individual supportIsolation/LonelinessDirect + gatewayGroup and individual: I-1. & group telephoneIsolation/LonelinessDirect + gatewayGroup and individual supportIsolation/LonelinessDirect + gatewayGroup and individual: I-1. & group telephoneIsolation/LonelinessDirect + gatewayGroup and individual supportIsolation/LonelinessDirect + gatewayGroup activities and individual supportIsolation/LonelinessDirect + gatewayGroup activities and individual supportIsolation/LonelinessDirect + gatewayGroup activities and individual support <tr <td="">Direct +</tr> | Andrews et al. | 2003 | Social Isolation/Loneliness | Direct | Individual: Befriending | CVS; Recipient's home | unity |
| | | | | | | | |
| Isolation/LonelinesDirectIndividual: Telephone befriendingLt of a physical health conditionDirectNetworkIndividual: BefriendingLt of a physical health conditionConnector, gateway+Individual: 1-1 welfare advice & telephoneList stressDirectSistanceSistanceIsolation/LonelinessDirectSistanceSistanceIsolation/LonelinessDirect + DirectGroup and individual: Mentoring, & creative/ wartime memories)Isolation/LonelinessDirect + gatewayGroup and individual: 1-1 & group telephone befriendingIsolation/LonelinessDirect + gatewayGroup activities and individual support (Preventive 'Lifestyle Matters' programme) forup activities forudual: Telephone befriendingIsolation/LonelinessDirect + gatewayGroup activities and individual support (Preventive 'Lifestyle Matters' programme) forudual: Group activities forudual: Telephone forudual: Group activities forudual: Telephone forudual: Group | Callan | 2013 | Social Isolation/Loneliness | Direct + gateway | Individual: Telephone helpline and befriending | Community Interest Company (CIC), volunteers Telephone; recipient's home | |
| It of a physical health conditionDirectIndividual: Befriendingcial stressConnector, gateway +Individual: 1-1 welfare advice & telephonelsolation/LonelinessDirectNaritime advice & telephonelsolation/LonelinessDirectRoup and individual: I-1 & group telephonelsolation/LonelinessConnector + DirectGroup and individual: I-1 & group telephonelsolation/LonelinessDirect + gatewayRoup and individual: I-1 & group telephonelsolation/LonelinessDirect + gatewayGroup and individual: Screative/lsolation/LonelinessDirect + gatewayGroup activities and individual supportlsolation/LonelinessDirect + gatewayGroup activities and individual supportlsolation/LonelinessDirect + gatewayGroup activities and individual: Screative/lsolation/LonelinessDirect + gatewayGroup activities and individual supportlsolation/LonelinessDirect + gatewayGroup activities and individual supportlsolation/LonelinessDirect + gatewayGroup activities and individual: Group activities and individual supportlsolation/LonelinessDirect + gatewayGroup activities and individual: Group activities and individual support< | Cattan et al. | 2011 | Social Isolation/Loneliness | Direct | Individual: Telephone befriending | CVS; Telephone | |
| cial stressConnector, gateway+ DirectIndividual: 1-1 welfare advice & telephone assistanceIsolation/LonelinessDirectIndividual: Creative reminiscence activity (wartime memories)Isolation/LonelinessConnector + DirectRoup and individual: Mentoring, & creative/ social group activitiesIsolation/LonelinessDirect + gatewayGroup and individual: 1-1 & group telephone befriendingIsolation/LonelinessDirect + gatewayGroup and individual: 1-1 & group telephone befriendingIsolation/LonelinessDirect + gatewayGroup activities and individual support (Preventive 'Lifestyle Matters' programme)Isolation/LonelinessDirectGroup activities and individual support (Preventive 'Lifestyle Matters' programme)Isolation/LonelinessDirect + gatewayGroup and individual support (Preventive 'Lifestyle Matters' programme)Isolation/LonelinessDirect + gatewayGroup and individuals upport | Gardiner & Barnes | 2016 | Impact of a physical health condition | Direct | Individual: Befriending | CVS, volunteers; Recipient's home | |
| Isolation/LonelinessDirectIndividual: Creative reminiscence activity (wartime memories)Isolation/LonelinessConnector + DirectGroup and individual: Mentoring, & creative/ social group activitiesIsolation/LonelinessConnector + DirectGroup and individual: 1-1 & group telephone befriendingIsolation/LonelinessDirect + gatewayGroup and individual: 1-1 & group telephone befriendingDecifiedDirect + gatewayGroup and individual support (Preventive 'Lifestyle Matters' programme)Isolation/LonelinessDirect + gatewayGroup and individual: Telephone befriending (including group-based)DecifiedDirect + gatewayDirect + gatewayGroup and individual: Telephone befriending (including group-based)DecifiedDirect + gatewayDirect + gatewayIndividual: Group activities & individual supportDecifiedDirectDirect + gatewayDirect + gatewayDirect + gatewayDecifiedDirect + gatewayDirect | Haighton et al. | 2019 | Financial stress | Connector, gateway + Direct | Individual: 1-1 welfare advice & telephone assistance | NHS, Statutory (welfare rights advice) Telephone; Recipient's home | |
| Isolation/LonelinessConnector + DirectGroup and individual: Mentoring, & creative/ social group activitiesIsolation/LonelinessDirect + gatewayGroup and individual: 1-1 & group telephone befriendingDecifiedDirect + gatewayGroup activities and individual support (Preventive 'Lifestyle Matters' programme)DecifiedDirectGroup activities and individual support (Preventive 'Lifestyle Matters' programme)Isolation/LonelinessDirect + gatewayGroup activities and individual support (Preventive 'Lifestyle Matters' programme)DecifiedDirect + gatewayGroup activities and individual support (Preventive 'Lifestyle Matters' programme)DecifiedDirect + gatewayGroup activities and individual support (Including group-based)DecifiedDirect + gatewayDirect + gatewayDecifiedDirect + gatewayDirect + gatewayDirectDirect + gatewayDirect + gat | Houston et al. | 2000 | Social Isolation/Loneliness | Direct | Individual: Creative reminiscence activity (wartime memories) | CVS, community | |
| 2006Social Isolation/LonelinessConnector + DirectGroup and individual: Mentoring, & creative/ social group activities2014Social Isolation/LonelinessDirect + gatewayGroup and individual: 1-1 & group telephone befriending2018Not specifiedDirect + gatewayGroup activities and individual support (Preventive 'Lifestyle Matters' programme)2011Not specifiedDirectGroup activities and individual support | Direct interventions: | Individual ₄ | + Group | | | | |
| 2014 Social Isolation/Loneliness Direct + gateway Group and individual: 1-1 & group telephone I. 2008 Not specified Errentine aig 2011 Not specified Croup activities and individual support i.ais 2011 Not specified Croup activities and individual support i.ais 2011 Not specified Croup activities and individual support i.ais 2014 Social Isolation/Loneliness Direct + gateway I. 2014 Not specified Croup activities and individual: Telephone befriending (including group-based) | Greaves &. Farbus | 2006 | Social Isolation/Loneliness | Connector + Direct | Group and individual: Mentoring, & creative/ social group activities | CVS | |
| I. 2008 Not specified Direct Group activities and individual support (Preventive 'Lifestyle Matters' programme) raig 2011 Not specified Direct Group activities and individual support (Preventive 'Lifestyle Matters' programme) r. 2014 Social Isolation/Loneliness Direct + gateway Group and individual: Telephone befriending (including group-based) 2017 Not specified Direct Direct Individual: Group activities & individual support | Hind et al. | 2014 | Social Isolation/Loneliness | Direct + gateway | Group and individual: 1–1 & group telephone befriending | CVS Telephone; volunteers Recipient's home | |
| aig 2011 Not specified Direct Group activities and individual support I. 2014 Social Isolation/Loneliness Direct + gateway Group and individual: Telephone befriending (including group-based) 2017 Not specified Direct Direct Individual: Group activities & individual support | Mountain et al. | 2008 | Not specified | Direct | Group activities and individual support (Preventive 'Lifestyle Matters' programme) | NHS | |
| 2014 Social Isolation/Loneliness Direct + gateway Group and individual: Telephone befriending (including group-based) 2017 Not specified Direct Individual: Group activities & individual support | Mountain & Craig | 2011 | Not specified | Direct | Group activities and individual support (Preventive 'Lifestyle Matters' programme) | SHN | |
| 2017 Not specified Direct Direct Individual: Group activities & individual support | Mountain et al. | 2014 | Social Isolation/Loneliness | Direct + gateway | Group and individual: Telephone befriending (including group-based) | NHS, CVS Telephone; volunteers Recipient's home | |
| | Chatters et al. | 2017 | Not specified | Direct | Individual: Group activities & individual support | NHS | |

WILEY-Health and Social Care in the

LEE ET AL.

(Continues)

| Author Y | Vear | | Intervention: Broad | | Delivery: Sector; location (if not community | T AI |
|---|------|--|---------------------|---|---|--------------------|
| | 22 | Stressor type | category | Intervention: Activity type | building) | L. |
| Mountain et al. 2 | 2017 | Not specified | Direct | Group activities and individual support (Preventive 'Lifestyle Matters' programme) | NHS | |
| Direct interventions: Group | dr | | | | | |
| Adams et al. 2 | 2019 | Impact of a physical health condition | Direct | Group physical activity | Statutory | |
| Beech & Murray 2 | 2013 | Not specified | Systems + Direct | Facilitated set up of social groups | Academic-statutory-community (Co-production) | |
| Camic et al. 21 | 2013 | Caregiver burden | Direct | Creative group | NHS, Creative arts | |
| Camic et al. (NB: 2 same study as 2013) | 2014 | Caregiver burden | Direct | Creative group | NHS, Creative arts | |
| Charlesworth et al. 2 | 2016 | Caregiver burden | Direct | Group-based peer support | CVS, volunteers | |
| Clift et al. 21 | 2012 | Not specified | Direct | Singing groups | CVS, professional musicians | |
| Gandy et al. 2 | 2017 | Social Isolation/Loneliness | Direct | Group-based activities programme | CVS | |
| Goulding 2 | 2013 | Not specified | Direct | Art gallery visits & group discussion | Creative arts | |
| Greaves & Farbus 20 | 2006 | Social Isolation/Loneliness | Connector + Direct | Group and individual: Mentoring, & creative/ social group activities | CVS | |
| Hallam & Creech 2 | 2016 | Not specified | Direct | Music-based group activity | Local authority, creative arts | |
| Heenan 2 | 2011 | Social Isolation/Loneliness | Systems + Direct | Self-directed active ageing group | CVS (Church), community | |
| Hemingway & Jack 2 | 2013 | Social Isolation/Loneliness | Direct | Group social club | CVS | |
| Henderson et al. 20 | 2020 | Varied by setting (dementia dyad, non- specified over 50s. Locality: 1x most, 1x least deprived) | Direct | Day centres | CVS | H Sc |
| Johnson et al. 2 | 2017 | Caregiver burden | Direct | Group and paired: Museum/art viewing (object handling and social opportunity) | CVS, volunteers, academia | ealth a ocial C |
| Lang & Brooks 20 | 2005 | Impact of a physical health condition | Direct | Audio book group | Local authority (Libraries) | nd are |
| McGeechan et al. 2 | 2017 | Social Isolation/Loneliness | Direct | Men's social club (Shed) | CVS | in the |
| Middling et al. 2 | 2011 | Not specified | Systems + Direct | Group: Community action (gardening focus) | Statutory, CVS | e comi |
| Orellana et al. 20 | 2020 | Social Isolation/Loneliness | Gatekeeper + Direct | Group (social) activity | LA, Housing Association, CVS | munity |
| Pearce & Lillyman 2 | 2015 | Social Isolation/Loneliness | Direct | Creative/arts groups | Unspecified | |
| Sadler et al. 2 | 2017 | Impact of a physical health condition | Direct | Group-based peer support | CVS, NHS, volunteers | _ |
| Sextou & Smith 2 | 2017 | Not specified | Direct | Recreational drama groups | Arts professionals | -W |
| Skingley & Bungay 2 | 2010 | Not specified | Direct | Singing groups | Arts professionals, CVS, volunteers | /11 |
| Thomson et al. 2 | 2018 | Social Isolation/Loneliness | Direct | Museum-based programme ('museums on prescription') | Creative arts | .EY- |

[₿] WILEY-

| Author | Year | Stressor type | Intervention: Broad category | Intervention: Activity type | Delivery: Sector; location (if not community building) |
|--|------|--|---------------------------------|--|--|
| Todd et al. | 2017 | Social Isolation/Loneliness | Direct | Museum-based programme ('museums on prescription') | Creative arts |
| Vogelpoel & Jarrold | 2014 | Impact of a physical health condition | Direct | Arts-based participation and voluntary sector support | CVS |
| Wildman et al. | 2019 | Social Isolation/Loneliness | Direct + Systems | Group-based mealtime and social activities | CVS, private sector (local businesses) |
| Wilkens | 2015 | Social Isolation/Loneliness | Direct | Identity-based social club | CVS |
| Woods et al. | 2012 | Caregiver burden | Direct | Group-based reminiscence activities (dementia dyad) | CVS, NHS, volunteers |
| Woods et al. (NB: same study as above) | 2016 | Caregiver burden | Direct | Group and paired: Group-based reminiscence activities (dementia dyad) | CVS, NHS, volunteers |
| Woods et al. | 2020 | Over 50s deemed at risk of poor mental health and wellbeing | Direct | Group-based psychoeducation plus wellbeing activity | CVS, volunteers and freelancers |
| Systems interventions | 10 | | | | |
| Beech & Murray | 2013 | Not specified | Systems + Direct | Facilitated set up of social groups | Academic-statutory-community, & Co-production |
| Heenan | 2011 | Social Isolation/Loneliness | Systems + Direct | Self-directed active ageing group | Church, community, & Co-production |
| Middling et al. | 2011 | Not specified | Systems + Direct | Group: Community action (gardening focus) | Statutory, CVS, & Co-production |
| Wildman et al. | 2019 | Social Isolation /I oneliness | Diroct - Curtome | Current based most time and social activities | CVC muints contou (local businesses) |

-WILEY 9

TABLE 3 Study design, outcomes and effectiveness

| Author | Intervention: | Study design | Primary outcomes | Secondary | Economic | Evidence of |
|---------------|----------------|--------------------------|-----------------------------|--------------------|-----------------|-----------------------------|
| | Activity type | | | outcomes | outcomes | effectiveness? |
| | | | | | | |
| | | | Connector interver | ntions | | |
| Beech et al. | Link Worker | Mixed method: | SWEMWBS | N/A | N/A | Yes (User reported: |
| | and referral | interviews, | | | | improvements in |
| | to | observations diaries, | | | | wellbeing; access to social |
| | services/asset | outcome measures, | | | | networks; maintenance of |
| | s | service utilization data | | | | social identity; valued |
| | | | | | | activities) |
| Cotterill & | Peer | Qualitative | Narrative analysis | N/A | N/A | Some improvements |
| Taylor | mentoring, | | (social isolation, | | | compared to (unmatched) |
| | information | | wellbeing) | | | 'control' group |
| | and activities | | | | | |
| Dayson & | Link Worker | Mixed methods case | Bespoke well-being | Measures of | Use of hospital | Yes. 83% Improvements |
| Bashir | and referral | study | measurement tool | self- | resources. | in wellbeing. (not |
| | to | | (baseline & 3-4 | management; | (Inpatient | statistically significant) |
| | services/asset | | month follow-up). | Lifestyle; Work, | stays, A&E, | (small sample) |
| | s | | | volunteering and | outpatients) | |
| | | | | other activities; | | Cost: Service use down |
| | | | | Money; Where | Social Value | 1/5 |
| | | | | you live; Family | calculation | Estimated NHS cost |
| | | | | and friends. | made | reductions and ROI of 50p |
| | | | | | | to each £1 |
| Devine et al. | Link Worker | Mixed methods case | Feedback interviews, | Clarity IMS,(| N/A | Yes. Sample showed |
| | and referral | study | narratives, outcomes | http://clarityims. | | Increased social |
| | to | | measured by Older | org) Bespoke | | connectedness & sense of |
| | services/asset | | Person's Star TM | computer | | wellness (Outcome Star) |
| | s | | (Triangle Consulting | system to help | | |
| | | | Social Enterprise) | match and | | |
| | | | | measure assets | | |
| | | | | and record | | |
| | | | | activity). | | |
| Dickens et | Community | RCT | SF12 mental health | Quality of life | N/A | No significant |
| al. | mentoring | | component score | (Eq5D), social | | improvement (mental |
| | | | | participation, | | health) |
| | | | | social support | | Intervention group: less |

et al., 2016), 8 employed either controlled or uncontrolled beforeafter methods and 2 carried out Participatory Action Research (PAR) (Beech & Murray, 2013; Middling et al., 2011). Ten papers reported studies incorporating some element of economic evaluation (Adams et al., 2018; Clift et al., 2012; Dayson & Bashir, 2014; Elston et al., 2019; Gandy et al., 2017; Haighton et al., 2019; Jones et al., 2015; Mountain et al., 2014; Woods et al., 2012, 2016), most often cost-effectiveness analysis.

4.3 | Outcomes reported

A wide variety of measures were employed across the literature as a whole (Table 3). In just under half the studies (n = 25) outcomes were measured using standardised screening instruments for mental health, wellbeing, anxiety, depression, and quality of life. For example, the Patient Health Questionnaire (PHQ-9), which assesses common mental disorders (Kroenke et al., 2001), or sub-scales of the

ILEY-

Health and Social Care

| Author | Intervention: Activity type | Study design | Primary outcomes | Secondary outcomes | Economic outcomes | Evidence of effectiveness? |
|---------------------|---|---|--|--|--|---|
| | | | | (unclear how measured) | | improvement in EQ-5D (health status) at follow-up than controls and "getting along with others": deteriorated compared to control |
| Elston et al. | Link Worker and referral to services/asset s | Before-and-after study | Well-being Star [™] , Patient Activation Measure (PAM)®, WEMWBS), Rockwood Clinical Frailty Scale (RCFS) Rockwood et al., 2005).Statistical analyses. | N/A | Before and after cost analysis by service use. (With some exclusions) | Yes. Statistically significant improvements in health and well-being, patient activation and frailty. Mean activity increased for all services. Users with rapid increase in morbidity and frailty accounted for majority of cost increase |
| Greaves & Farbus | Mentoring, & creative/socia l group activities | Mixed methods | SF12 mental health component score | N/A | N/A | Yes (qual and quant) Improvements to psychological wellbeing and reduced depression. Recommend controlled trial. |
| Haighton et al. | 1-1 welfare advice in home & telephone assistance | Mixed method: RCT, cost effectiveness analysis, qualitative process evaluation | Health related quality of life (CASP-19); Depression (PHQ-9) | Social interaction, strength of relationships, social isolation; general health status [EQ-5D- 3L]; health behaviours; independence/ca re service use, mortality; Affordability Index; Standard | Cost- consequence and cost-utility analyses to estimate the incremental cost per quality- adjusted life- year (QALY) gained. | Yes, (Qual) participants and professionals perceived positive impact on health and HRQoL. Uncertain re: cost effectiveness |

Short Form Health Survey (SF36) (RAND Corporation, 2019) Short form Warwick-Edinburgh Mental Wellbeing Scale (SWEMWBS) (Child Outcomes Research Consortium, 2012) and other validated scales. Two more recent studies (Devine et al., 2020; Elston et al., 2019) included use of the Older Person's Star[™] and the Wellbeing Star[™] (tools developed for measuring personal progress and change) respectively (Good & Lamont, 2018). Six also measured loneliness (Adams et al., 2018; Jones et al., 2015; Moore et al., 2015; Morton et al., 2018; Mountain et al., 2014; Woods et al., 2020), and a few attempted to capture impact on social networks (as intermediate outcomes and influencers on MH), though only three measured this, using the Lubben Social Network Scale

| Author | Intervention: | Study design | Primary outcomes | Secondary | Economic | Evidence of |
|--------------|----------------|------------------------|-----------------------|-------------------|----------|-------------------------------|
| | Activity type | | | outcomes | outcomes | effectiveness? |
| | | | | of Living Index; | | |
| | | | | and household | | |
| | | | | financial status. | | |
| | | | | New benefits | | |
| | | | | received since | | |
| | | | | baseline. | | |
| Moffatt et | Link Worker | Qualitative: | No validated scales. | N/A | N/A | Yes (Qual), particularly |
| al. | and referral | Interviewing | Narrative analysis | | | control, self-confidence, |
| | to | | (feelings of control, | | | social isolation and health- |
| | services/asset | | self-confidence, | | | related behaviours. |
| | s | | reduced social | | | Insights re: |
| | | | isolation, positive | | | process/implementation |
| | | | impact on health- | | | |
| | | | related behaviours) | | | |
| Moore et al. | Telephone | Mixed methods | Wellbeing and | N/A | N/A | Yes, (fall in loneliness |
| | helpline | evaluation | Friends Survey | | | statistically significant but |
| | | | (UCLA-3 Loneliness | | | small) |
| | | | index, ELSA single | | | Qual: positive effect on |
| | | | item); CASP-19 (4 | | | loneliness |
| | | | items) | | | |
| | | | Health: two | | | |
| | | | frequently-used | | | |
| | | | measures of self- | | | |
| | | | reported health. | | | |
| Preston & | Telephone | Qualitative evaluation | No formal | Thematic | N/A | Qualitative analysis |
| Moore | Helpline | | measurement. | analysis | | suggests significant |
| | | | | (connecting | | influence on older adults at |
| | | | | people & | | risk of poor mental health |
| | | | | forming | | |
| | | | | relationships). | | |
| Wilkinson et | Link | Service evaluation | Evaluation (based on | Qualitative | N/A | Early indications (Qual) |
| al. | Worker, | (interim findings) | routine monitoring | measure: well- | | re: social contact & self- |
| | befriending, | | data and qualitative | being, | | confidence |
| | and referral | | testimonials). | independence, | | |
| | to | | | social isolation, | | |
| | services/asset | | | loneliness, | | |

(Jones et al., 2015; Lubben et al., 2006; Woods et al., 2020), and the Practitioner Assessment of Network Typology (PANT) measure (Charlesworth et al., 2016; Wenger & Tucker, 2002). Four studies reported service utilisation (Clift et al., 2012; Dayson & Bashir, 2014; Elston et al., 2019; Skingley & Bungay, 2010), although in two cases the economic component was abandoned due to negligible impact on QALYS (Woods et al., 2012, 2016), and one via a self-report inventory (Adams et al., 2018). The remaining studies mostly adopted thematic analysis of qualitative data, focusing on narrative evidence of improvements to wellbeing, self-confidence, loneliness, friendships/relationships, social networks and engagement, and social capital. ILEY-

| Author | Intervention: | Study design | Primary outcomes | Secondary | Economic | Evidence of |
|-------------|---------------|-------------------------|-----------------------|-------------------|------------------|------------------------------|
| | Activity type | | | outcomes | outcomes | effectiveness? |
| | | | | | | |
| | s | | | access to wider | | |
| | | | | welfare benefits. | | |
| | | | Gateway intervent | tions | | |
| Callan | Telephone | Evaluation: qualitative | Self-report indicates | Older people | N/A | Self-report indicates |
| Canan | _ | interviews. | benefits | | IN/A | benefits: feeling more able |
| | helpline and | interviews. | benefits | linked up with | | - |
| | befriending | | | activities, | | to cope, more connected to |
| | | | | services, and | | other people, 'uplifted', in |
| | | | | becoming | | better mental health. |
| | | | | reconnected. | | (Small sample (53 |
| | | | | | | beneficiaries), follow up |
| | | | | | | too short to demonstrate |
| | | | | | | significant impact on |
| | | | | | | mental health. |
| Haighton C | 1-1 welfare | Mixed method: RCT, | Health related | Social | Cost- | Yes, (Qual) participants |
| et al. | advice in | cost effectiveness | quality of life | interaction, | consequence | and professionals |
| | home & | analysis, qualitative | (CASP-19); | strength of | and cost-utility | perceived positive impact |
| | telephone | process evaluation | Depression (PHQ-9) | relationships, | analyses to | on health and HRQoL. |
| | assistance | | | social isolation; | estimate the | Uncertain re: cost |
| | | | | general health | incremental | effectiveness |
| | | | | status [EQ-5D- | cost per | |
| | | | | 3L]; health | quality- | |
| | | | | behaviours; | adjusted life- | |
| | | | | independence/ca | year (QALY) | |
| | | | | re service use, | gained. | |
| | | | | mortality; | | |
| | | | | Affordability | | |
| | | | | Index; Standard | | |
| | | | | of Living Index; | | |
| | | | | and household | | |
| | | | | financial status. | | |
| | | | | New benefits | | |
| | | | | received since | | |
| | | | | baseline. | | |
| Hind et al. | 1-1 & group | RCT with mixed- | SF-36 mental health | N/A | N/A | Yes, effect likely within a |
| | telephone | methods process | dimension | | | clinically and socially |
| | befriending | evaluation. | | | | relevant range (& |
| | 8 | | | | | 01 (01 |

4.4 | Target group

Table 2 shows that the majority of papers studied interventions aimed primarily at addressing social isolation or loneliness (23 studies), followed by 13 studies of interventions essentially open to older residents in general, or where no stressor was stated. Six included a focus on older adults who were caregivers, and nine on the impact of long-term health and physical health conditions or sensory disabilities. One intervention study addressed financial issues as a primary source of potential psychosocial stress, and targeted older

| Author | Intervention: | Study design | Primary outcomes | Secondary | Economic | Evidence of |
|---------------|----------------|----------------------|-------------------------|------------------|-----------------|------------------------------|
| | Activity type | | | outcomes | outcomes | effectiveness? |
| | | | | | | maintained at 6 month |
| | | | | | | post). |
| | | | | | | Authors caution that |
| | | | | | | results from pilot trial |
| | | | | | | phase of a discontinued |
| | | | | | | study. |
| Jones et al. | Support to | Pre/post study, SROI | Validated measures, | N/A | Cost of set up | Yes, significant increase in |
| | access | survey | e.g. SWEMWBS, | | and delivery | number of contacts, |
| | internet | | Lubben Social | | calculated, per | reduced loneliness and |
| | (group and | | Network Scale (& | | person | improved mental |
| | individualised | | loneliness, | | | wellbeing. |
| | mentoring) | | satisfaction with life, | | | Implementation insights – |
| | | | independence) | | | peer-delivery, funding |
| | | | | | | longevity and costs |
| | | | | | | |
| Morton et al. | Support to | RCT: pre/post | Validated cognitive, | Two loneliness | N/A | No (direct MH), |
| | access | | mental health, and | scales; sense of | | 'intermediate' outcomes of |
| | internet | | wellbeing scales | self and social | | increased social |
| | (group and | | (ACE-R; GHQ-12; | relationships | | connections and activity |
| | individualise | | CES-D; GAI-SF, | (self- | | observed |
| | d mentoring) | | SWL) | determination | | |
| | | | | theory's basic | | |
| | | | | needs | | |
| | | | | satisfaction | | |
| | | | | questionnaire), | | |
| Mountain et | Telephone | Pilot RCT. Parallel | Mental health (SF- | Subjective | Cost- | Yes, SF36 6 months post |
| al. 2014 | befriending | group | 36) | wellbeing | effectiveness | randomisation within |
| | (including | | | (ONS) | analysis | clinically and socially |
| | group-based) | | | approach; health | planned but | relevant range, but authors |
| | | | | status (EQ-5D) | not undertaken | urge caution |
| | | | | depression | | |
| | | | | (PHQ-9) Self | | |
| | | | | Efficacy (GSE); | | |
| | | | | loneliness (De | | |
| | | | | Jong Gierveld | | |
| | | | | Loneliness | | |

adults in a socio-economically deprived area. One study highlighted a broad 'risk of poor mental health' and another contained a mix of interventions targeting each of carers, low-income groups, and older adults in general. No studies focused on interventions addressing bereavement in later life.

4.5 | Intervention categories and outcomes

The 54 studies included in the review covered interventions that were diverse and sometimes complex in content. Adapting a recent update of a model put forward for loneliness interventions

| Author | Intervention: | Study design | Primary outcomes | Secondary | Economic | Evidence of |
|-------------|---------------|-------------------------|-----------------------|-----------------|----------|------------------------------|
| | Activity type | | | outcomes | outcomes | effectiveness? |
| | | | | Scale. Service | | |
| | | | | utilisation | | |
| | | | | (bespoke health | | |
| | | | | and social care | | |
| | | | | resource use | | |
| | | | | questionnaire). | | |
| Orellana et | Group | Mixed methods case | Adult Social Care | Qualitative | N/A | Yes, statistically |
| al. | (social) | study | Outcomes Toolkit | analysis of | | significant impact on |
| | activity | | (ASCOT INT4) | benefits using | | social participation, |
| | | | validated instrument. | NVIVO | | involvement and |
| | | | Edmonton Frail | | | meaningful occupation. |
| | | | Scale (EFS), | | | Qualitative insights re: |
| | | | SWEMWBS, | | | enabling function of day |
| | | | Practitioner | | | centres - offsetting loss or |
| | | | Assessment of | | | isolation, maintaining |
| | | | Network Type | | | social connections, |
| | | | (PANT). | | | compensating for mobility |
| | | | | | | problems and offering |
| Andrews et | Befriending | Qualitative interview | Qualitative. No | N/A | N/A | No evidence presented on |
| al. | (home visits) | study | formal assessment of | | | outcomes. Some insights |
| | | | loneliness or | | | regarding implementation. |
| | | | wellbeing | | | |
| Callan | Telephone | Evaluation: qualitative | Self-report indicates | Older people | N/A | Self-report indicates |
| | helpline and | interviews. | benefits | linked up with | | benefits: feeling more able |
| | befriending | | | activities, | | to cope, more connected to |
| | | | | services, and | | other people, 'uplifted', in |
| | | | | becoming | | better mental health. |
| | | | | reconnected. | | (Small sample (53 |
| | | | | | | beneficiaries), follow up |
| | | | | | | too short to demonstrate |
| | | | | | | significant impact on |
| | | | | | | mental health |

(Jopling, 2020), included studies were categorised *posthoc* into four broad categories (See Table 1): connector interventions; gateway approaches; direct interventions; and system approaches.

To summarise Jopling's model, *Connector* interventions provide support to access and engage (with direct support available in communities, such as social activities or befriending). They may focus on reaching people not currently engaged with services or community activities; spending time to understand a person's situation in order to offer an appropriate response; practical and emotional support to access services. *Gateway* approaches highlight the infrastructure that helps older adults to connect or remain connected with their community. This is important to accessibility and appropriateness of interventions and services. Examples include the built environment; digital/technology; and community transport. Direct interventions, which can be 1–1, paired or in groups, support older adults to maintain and improve social connections and relationships, include improving an individual's social engagements and activities as well as psychosocial support to change thinking and actions. Group based interventions are often built around a creative or cultural focus, sometimes combined with group support or 'other' social aspects. *System* approaches are concerned with developing environments that are supportive of older adults' mental health engaging action

| Author | Intervention: | Study design | Primary outcomes | Secondary | Economic | Evidence of |
|----------------|---------------|-----------------------|--------------------------|-------------------|------------------|-----------------------------|
| | Activity type | | | outcomes | outcomes | effectiveness? |
| Cattan et al. | Telephone | Qualitative interview | Narrative analysis | Narrative | N/A | Qualitative re: confidence, |
| Cutturi et ui. | befriending | study | re: wellbeing | analysis | 1.011 | connections, sense of |
| | ben ienunig | study | re. wendenig | (engagement, | | purpose |
| | | | | volunteering) | | purpose |
| Continen 0 | Defeiter line | Oralitation | W 7-111-1-1-1-1-1 | | | Demonstration of a set of a |
| Gardiner & | Befriending | Qualitative | Wellbeing, social | N/A | N/A | Reports emotional and |
| Barnes | | | isolation (method of | | | psychological wellbeing, |
| | | | measurement | | | and reduced social |
| | | | unclear) | | | isolation |
| Haighton et | 1-1 welfare | Mixed method: RCT, | Health related | Social | Cost- | Yes, (Qual) participants |
| al. | advice in | cost effectiveness | quality of life | interaction, | consequence | and professionals |
| | home & | analysis, qualitative | (CASP-19); | strength of | and cost-utility | perceived positive impact |
| | telephone | process evaluation | Depression (PHQ-9) | relationships, | analyses to | on health and HRQoL. |
| | assistance | | | social isolation; | estimate the | CASP and PHQ results: |
| | | | | general health | incremental | insufficient evidence of |
| | | | | status [EQ-5D- | cost per | promoting mental health |
| | | | | 3L]; health | quality- | among older people. |
| | | | | behaviours; | adjusted life- | Uncertain re: cost |
| | | | | independence/ca | year (QALY) | effectiveness |
| | | | | re service use, | gained. | |
| | | | | mortality; | | |
| | | | | Affordability | | |
| | | | | Index; Standard | | |
| | | | | of Living Index; | | |
| | | | | and household | | |
| | | | | financial status. | | |
| | | | | New benefits | | |
| | | | | received since | | |
| | | | | baseline. | | |
| Houston et | Creative | Mixed methods | Wellbeing (General | Attributional | N/A | Yes (qual), immediately |
| al. | reminiscence | | Health | style | | following intervention. |
| | activity | | Questionnaire), | questionnaire | | (small project) |
| | (wartime | | Narrative analysis | for use with | | |
| | memories) | | (personal | older people | | |
| | | | relationships) | (EASQ-E) | | |
| Gardiner & | Befriending | Qualitative | Wellbeing, social | N/A | N/A | Reports emotional and |
| Barnes | 0 | | isolation (method of | | | psychological wellbeing, |
| | | | (| | | r - j |

by key stakeholders in public mental health (e.g. local government, NHS, community, voluntary and faith sectors, local businesses) working together to enable and facilitate community-based actions that respond to local strengths, needs and context. Outcomes might initially look like outputs and processes – for example new groups, connections and networks, volunteering, awareness-raising, tackling stigma. Interventions might reference community or asset-based approaches.

There were 13 studies with connector interventions, 7 with gateway approaches, 35 with direct support and 4 whole system approaches. Thirteen studies included combinations of one or more the above, for example, Direct and Gateway (n = 4); Connector and

LEY-

Health and Social Care

| Author | Intervention: Activity type | Study design | Primary outcomes | Secondary outcomes | Economic outcomes | Evidence of effectiveness? |
|-------------------------|--|---------------------------|---------------------------|-----------------------|---------------------------|---|
| | | | measurement | | | and reduced social |
| | | | unclear) | | | isolation |
| | | Direc | ct interventions: Indiv | idual + Group | | |
| Hind et al. | 1-1 & group | RCT with mixed- | SF-36 mental health | N/A | N/A | Yes, effect likely within a |
| | telephone | methods process | dimension | | | clinically and socially |
| | befriending | evaluation. | | | | relevant range (& |
| | | | | | | maintained at 6 month |
| | | | | | | post). |
| | | | | | | Authors caution that |
| | | | | | | results from pilot trial |
| | | | | | | phase of a discontinued |
| | | | | | | study |
| Chatters et | Group | Qualitative | Narrative analysis | N/A | N/A | Only 2 participants |
| al. | activities & | | (mental health) | | | attributed improvement to |
| | individual | | | | | intervention |
| | support | | | | | |
| Mountain et | Group | Qualitative interview | Narrative analysis | N/A | N/A | No (intervention sample |
| al. 2008 | activities and | study | (social networks, | | | mostly not in psychosocial |
| | individual | | social contact, | | | stress) |
| | support | | activity) | | | |
| | (Preventive | | | | | |
| | "Lifestyle | | | | | |
| | Matters" | | | | | |
| | programme) | | | | | |
| Mountain & | Group | Mixed: Survey and | Semi-structured | N/A | N/A | Yes, (qual) self-reported: |
| Craig 2011 | activities and | before and after | interviews focusing | | | improved confidence, self- |
| | individual | interview study | on impact (social | | | efficacy, well-being) |
| | support | | participation, | | | attributed to programme |
| | (Preventive | | | | | |
| | "Lifestyle | | | | | |
| | Matters" | | | | | |
| | programme) | | | Califordian | Cost- | Yes, SF36 6 months post |
| Mountain at | Talankana | Pilot RCT Parallal | Montal health (SE | | | |
| Mountain et | Telephone | Pilot RCT. Parallel | Mental health (SF- | Subjective | | |
| Mountain et al. 2014 | Telephone befriending (including | Pilot RCT. Parallel group | Mental health (SF- 36) | wellbeing (ONS) | effectiveness analysis | randomisation within clinically and socially |

Direct support (n = 4); Systems and Direct (n = 4); Connector and Gateway (n = 1).

Table 3 summarises the key characteristics of the interventions, study design and outcomes of interest for the studies, listed in turn by the intervention framework category. Given that quality was not assessed, the reporting of outcomes should be treated as descriptive rather than conclusive. Overall, 16 studies reported positive effects according to measures of mental health, wellbeing, loneliness, or quality of life. Conversely, 10 studies using validated measures found no evidence of impact on mental health

| Author | Intervention: | Study design | Primary outcomes | Secondary | Economic | Evidence of |
|--------------|----------------|------------------------|-----------------------|-----------------|-----------------|-----------------------------|
| | Activity type | | | outcomes | outcomes | effectiveness? |
| | | | | status (EQ.5D) | not undertaken | urge caution |
| | | | | status (EQ-5D) | not undertaken | urge caution |
| | | | | depression | | |
| | | | | (PHQ-9) Self | | |
| | | | | Efficacy (GSE); | | |
| | | | | loneliness (De | | |
| | | | | Jong Gierveld | | |
| | | | | Loneliness | | |
| | | | | Scale. Service | | |
| | | | | utilisation | | |
| | | | | (bespoke health | | |
| | | | | and social care | | |
| | | | | resource use | | |
| | | | | questionnaire). | | |
| Mountain et | Group | RCT | Mental wellbeing | N/A | N/A | No (intervention sample |
| al. 2017 | activities and | | measured (SF-36) | | | well at baseline) |
| | individual | | | | | |
| | support | | | | | |
| | (Preventive | | | | | |
| | 'Lifestyle | | | | | |
| | Matters' | | | | | |
| | programme) | | | | | |
| | | | Direct interventions: | Group | | |
| Adams et al. | Group | Randomised pilot | Fear of Falling | Including: | Cost | No evidence of impact on |
| | physical | trial, cost | Scale, Short Falls | Anxiety and | effectiveness | MH or closely associated |
| | activity | effectiveness analysis | Efficacy Scale, (EQ- | Depression, | analysis, self- | outcomes |
| | | | 5D-5 L, ICECAP-O) | QoL, Loneliness | report service | |
| | | | | | receipt | |
| | | | | | inventory | |
| Beech & | Facilitated | Participatory Action | Measures of social | N/A | N/A | No (Lack of baseline a |
| Murray | set up of | Research (PAR) with | engagement, | | | limitation to demonstrating |
| | social groups | self-completion | wellbeing and | | | significance on all |
| | | questionnaire | community | | | measures - particularly |
| | | | attachment | | | loneliness and HR QoL) |
| | | | | | | Statistically significant |
| | | | | | | associations identified |
| | | | | | | between feelings of |

or wellbeing. Nineteen studies reported positive effects from analysis of qualitative data. There were no discernible patterns emerging between particular intervention types and positive (or negative) effects on mental health and associated outcomes. No such patterns were noted either in relation to target group/ stressor.

4.6 | Connector interventions

There were 12 studies of Connector interventions, of which 11 reported evidence of impact on participants' mental health. Seven reported both qualitative and quantitative improvements to mental health, and a further four reported qualitatively

NILEY-

Health and Social Care

| Author | Intervention: | Study design | Primary outcomes | Secondary | Economic | Evidence of |
|--------------|---------------|---------------------|-----------------------|------------------|------------------|--------------------------------|
| | Activity type | | | outcomes | outcomes | effectiveness? |
| | | | | | | loneliness, generic quality |
| | | | | | | of life, level of contact with |
| | | | | | | relatives, neighbours & |
| | | | | | | friends & sense of |
| | | | | | | community attachment |
| Camic et al. | Creative | Mixed method | Standardised | Observational | N/A | No (measures) |
| 2013 | group | (Feasibility Study) | measures of anxiety, | scale | | Positive qualitative |
| | 8 F | (| stress, depression, | (engagement | | impacts not sufficiently |
| | | | QoL, | and | | strong indicators of carer |
| | | | <i><02</i> , | participation) | | mental health |
| Camic et al. | Creative | Mixed method | Zarit burden | Narrative | N/A | No (measures) |
| 2014 | group | pre/post design: | interview (measure | analysis (impact | 11/21 | Positive qualitative |
| 2014 | group | Interviews and | of carer burden) | on relationship) | | impacts not sufficiently |
| | | questionnaires | of caref burden) | on relationship) | | strong indicators of carer |
| | | questionnaires | | | | mental health |
| Charleswort | | RCT. | TT14h | Oralitaraf | N/A | |
| | Group-based | KUI. | Health-related | Quality of | IN/A | No evidence that, either: |
| h et al. | peer support | | quality of life Short | relationship for | | peer support, or |
| | | | Form 12 (SF-12) for | carers and | | reminiscence, is effective |
| | | | carers collected by | people with | | in improving the quality of |
| | | | blinded assessors at | dementia. Social | | life |
| | | | baseline, 5 and 12 | networks | | |
| | | | months (primary | Categorised by | | |
| | | | end-point). | Practitioner | | |
| | | | | Assessment of | | |
| | | | | Network | | |
| | | | | Typology | | |
| | | | | (PANT). | | |
| Clift et al. | Singing | Mixed method, | Health related | Service | EQ-5D | Yes (quant), outcome |
| | groups | including pragmatic | quality of life (SF- | utilisation | (Euroqol Five | measures higher scoring in |
| | | RCT | 12); anxiety and | (Questionnaire) | Dimensional | intervention than control at |
| | | | depression (Hospital | | Scale) to | 3 months, backed by self- |
| | | | Anxiety and | | calculate costs | report. Reports likely: |
| | | | Depression Scale, | | of health and | cost effective. |
| | | | HADS); | | social care (to | Short-term intervention |
| | | | | | support | without longer-term follow |
| | | | | | different health | up. Relatively 'well' |

assessed improvements only. The connector interventions are dominated by six studies of social prescribing-type interventions involving a Link Worker role and onward connection to community groups (Beech et al., 2017; Dayson & Bashir, 2014; Devine et al., 2020; Elston et al., 2019; Moffatt et al., 2017; Wilkinson et al., 2020). One RCT (Dickens et al., 2011), looked at interventions designed around a mentoring role, but reported no improvements of significance for mental health. The author reported a negative impact on quality of life and social activities (Dickens et al., 2011). Another intervention studied (Greaves & Farbus, 2006), signposted to a range of individually tailored group activities of a social and/or creative nature, and reported

| Author | Intervention: Activity type | Study design | Primary outcomes | Secondary outcomes | Economic outcomes | Evidence of effectiveness? |
|---------------------|--|---|---|-----------------------|--|--|
| | | | | | states) | intervention group |
| Gandy et al. | Group-based activities programme | Mixed methods, 3 stage Survey, focus groups, cost effectiveness analysis | Health and Wellbeing, QoL, social isolation measures (self- completion questionnaires) | N/A | Cost analysis of delivery undertaken | Quantitative analysisreports improved socialwell-being, quality of life,and reduced socialisolation.Qual: increased socialengagement and activitylinked to improved mentalhealthCosts approximated@£482pp |
| Goulding | Art gallery visits & group discussion | Qualitative | Narrative analysis (wellbeing, social capital) | N/A | N/A | Reports some evidence of impact on social capital. |
| Greaves & Farbus | Mentoring, & creative/socia | Mixed methods | SF12 mental health component score | N/A | N/A | Yes (qual and quant) Quant - Significant |
| | l group activities | | | | | improvements to psychological wellbeing and reduced depression. Qual - increased alertness, social activity, self-worth, optimism about life, and health behaviour. Controlled trial recommended |
| Hallam & Creech | Music-based group activity | Mixed methods | CASP-12 measure of QOL, Basic Psychological Needs Scale | N/A | N/A | Yes, reports improvements on scales compared to social groups without music component |
| Heenan | Self-directed active ageing group | Qualitative | Narrative analysis (sense of community, social networks) | N/A | N/A | Narrative of improved community capacity and feelings of empowerment. No evidence reported |
| Hemingway | Group social | Mixed methods | Narrative analysis | N/A | N/A | Participation in social |

significant improvements in mental health assessments as well as qualitative data and recommend a follow-up trial. Three qualitative studies (Cotterill & Taylor, 2001; Moffatt et al., 2017; Wilkinson et al., 2020) cited evidence of improvement in intermediate outcomes associated with improved mental health, such as self-confidence and wellbeing. The only other RCT in this category studied a service combining 'connecting' with Direct support to individuals – a welfare advice and support service delivered both in a person's home, including telephone support (Haighton et al., 2019). The qualitative arm of the study reported positive impact on health and related quality of life, yet cost-effectiveness remained

WILEY—<mark>Health and Social Care</mark>

| Author | Intervention: | Study design | Primary outcomes | Secondary | Economic | Evidence of |
|-------------|---------------|-----------------------|-----------------------|-----------|----------|------------------------------|
| | Activity type | | | outcomes | outcomes | effectiveness? |
| & Jack | club | | (wellbeing, social | | | clubs reportedly provides |
| | | | support) | | | social support and |
| | | | | | | enhances social skills |
| Henderson | Day centres | Qualitative semi- | Thematic analysis - | N/A | N/A | Authors report findings |
| et al. | (social | structured interviews | impact on health and | | | 'suggestive rather than |
| | enterprises) | | wellbeing: especially | | | conclusive' |
| | | | sense of purpose, | | | Impact of involvement |
| | | | social support, | | | beneficial to health and |
| | | | connectedness and | | | wellbeing, and increased |
| | | | inclusion. | | | participants' sense of |
| | | | | | | purpose, social support, |
| | | | | | | connectedness and |
| | | | | | | inclusion |
| Johnson et | Museum/art | Quasi-experimental | Visual analogue | N/A | N/A | Immediate subjective |
| al. | viewing, | crossover design | scale to measure | | | wellbeing impacts |
| | object | | subjective wellbeing | | | recorded for object |
| | handling and | | | | | handling, (during |
| | social | | | | | intervention), no impact |
| | opportunity. | | | | | from social aspect. |
| | | | | | | Longevity of outcomes not |
| | | | | | | assessed or proven |
| Lang & | Audio book | Qualitative | Narrative analysis | N/A | N/A | Reported impact on |
| Brooks | group | | (friendships and | | | engagement in |
| | | | belonging, sense of | | | 'meaningful activity', |
| | | | self, equality) | | | positive sense of self, |
| | | | | | | reduced social isolation |
| | | | | | | (associated with sight loss) |
| McGeechan | Men's social | Qualitative focus | Narrative analysis | N/A | N/A | Focus group evidence of |
| et al. | club (Shed) | group study. | (social networks, | | | Social connectedness) |
| | | | social contact) | | | |
| Middling et | Community | PAR, including mixed | Narrative analysis | N/A | N/A | No direct evidence of |
| al. | action | methods | (social engagement) | | | impact on mental health. |
| | (gardening | | | | | Qualitative exploration: |
| | focus) | | | | | enhanced well-being, |
| | | | | | | socialisation, learning and |
| | | | | | | empowerment. |

unproven. The final Connector intervention studies also employed telephone helplines (Moore et al., 2015; Preston & Moore, 2019), but as the sole activity. One reported a statistically significant fall in loneliness, while the other focused on exploring intermediate outcomes, specifically impact on connections and relationships.

4.7 | Gateway interventions

The seven studies whose interventions included aspects characterised as Gateway approaches included two digital projects focusing on support for older adults to get online and use the internet (Jones et al., 2015; Morton et al., 2018) as an 'enabler' to social connections.

| Author | Intervention: Activity type | Study design | Primary outcomes | Secondary outcomes | Economic outcomes | Evidence of effectiveness? |
|---------------|--------------------------------|-------------------------|------------------------|-----------------------|----------------------|------------------------------|
| | riculty type | | | outcomes | outcomes | cheen eness. |
| | | | | | | Implementation insights: |
| | | | | | | engagement and |
| | | | | | | maintaining interest, |
| | | | | | | external support |
| Orellana et | Group | Mixed methods case | Adult Social Care | Qualitative | N/A | Yes, statistically |
| al. | (social) | study | Outcomes Toolkit | analysis of | | significant impact on |
| | activity | | (ASCOT INT4) | benefits using | | social participation, |
| | | | validated instrument. | NVIVO | | involvement and |
| | | | Edmonton Frail | | | meaningful occupation. |
| | | | Scale (EFS), | | | Qualitative insights re: |
| | | | SWEMWBS, | | | enabling function of day |
| | | | Practitioner | | | centres - offsetting loss or |
| | | | Assessment of | | | isolation, maintaining |
| | | | Network Type | | | social connections, |
| | | | (PANT). | | | compensating for mobility |
| | | | | | | problems and offering |
| | | | | | | opportunity for fun & |
| | | | | | | laughter |
| Pearce & | Creative/arts | Evaluation Survey | Non-validated | N/A | N/A | Reports increased levels of |
| Lillyman | groups | | measures of | | | self-worth and self-esteem |
| | | | loneliness, | | | |
| | | | relationships, | | | |
| | | | activity (self-report) | | | |
| Sadler et al. | Group-based | Feasibility study (inc. | Standardised | Physical and | N/A | No strong changes |
| | peer support | pre-post outcomes). | questionnaires for | mental health- | | reported |
| | | | baseline and post- | related quality | | |
| | | | intervention | of life (SF12), | | |
| | | | outcomes (6 weeks): | and mental | | |
| | | | Brief Resilience | health (Hospital | | |
| | | | Scale (Smith et al. | Anxiety and | | |
| | | | 2008) | Depression | | |
| | | | | Scale, HADS) | | |
| Sextou & | Recreational | Mixed method: Semi- | (Soft) Narrative | N/A | N/A | Reports happiness, social |
| Smith | drama | structured interviews | analysis (happiness, | | | belonging and |
| | groups | and observations | social belonging, | | | improvement of |
| | | | social interactions) | | | interaction |

The two pre-post design 'access-to-internet' studies both reported positive outcomes, one survey-based highlighted significant improvements to loneliness and wellbeing (Jones et al., 2015) while the other – an RCT – had no direct evidence of improved mental health, but emphasised associated intermediate outcomes, specifically increased social connections (Morton et al., 2018). Four other

interventions studied mobilised the telephone as a mechanism for providing support (Callan, 2013; Haighton et al., 2019; Hind et al., 2014; Mountain et al., 2014). The telephone interventions incorporated befriending, and as such were also Direct interventions, reported below. We also included in this category a study of the impact on day centres for older adults (Orellana et al., 2020). While

WILEY-

Health and Social Care

| Author | Intervention: | Study design | Primary outcomes | Secondary | Economic | Evidence of |
|-------------|---------------|-------------------------|-----------------------|-----------------|----------|------------------------------|
| | Activity type | | | outcomes | outcomes | effectiveness? |
| Skingley & | Singing | Qualitative: | Narrative analysis | N/A | N/A | Participant interview data |
| Bungay | groups | Interviews, focus | (enjoyment; mental | | | attributed attendance to: |
| | | groups, observations | health and | | | enjoyment; improved |
| | | | wellbeing; social | | | mental health and |
| | | | interaction; physical | | | wellbeing; physical health; |
| | | | health; cognitive | | | cognitive stimulation and |
| | | | stimulation and | | | learning; memory and |
| | | | learning; memory | | | recall, and increased social |
| | | | and recall) | | | interaction |
| Thomson et | Museum- | Quantitative: Pre-mid- | Psychological | N/A | N/A | Multivariate analyses: |
| al. | based | post outcome | wellbeing (Museum | | | significant participant |
| | programme | measurement | Wellbeing Measure | | | improvements pre-post |
| | ("museums | | for Older Adults | | | session in emotions |
| | on | | (MWM-OA)) | | | associated with |
| | prescription" | | | | | psychological wellbeing |
| |) | | | | | (Underpinned by theory of |
| | | | | | | change) |
| Todd et al. | Museum- | Mixed methods: | Grounded theory | N/A | N/A | Insights into social and |
| | based | Qualitative interviews, | analysis (wellbeing, | | | relational mechanisms of |
| | programme | pre-mid-post | social interaction) | | | change |
| | ("museums | quantitative outcome | | | | |
| | on | measurement | | | | |
| | prescription" | | | | | |
| |) | | | | | |
| Vogelpoel & | Arts-based | Mixed method: | Wellbeing | Individual case | N/A | Yes, reports participants |
| Jarrold | participation | Qualitative | (WEMWBS). | studies | | improving wellbeing |
| | and | interviewing, | Observational tool | constructed | | scores. (not significant - |
| | voluntary | quantitative outcome | (to observe | incorporating | | very small sample) |
| | sector | measurement | experience of | multiple | | |
| | support | | wellbeing in an arts- | perspectives to | | |
| | | | health intersection) | convey | | |
| | | | | complexity of | | |
| | | | | experience of | | |
| | | | | health and | | |
| | | | | wellbeing | | |

day centres clearly provide a direct support function, their physical presence in local communities is a vital part of gateway infrastructure. In addition to statistically significant reported impact on social participation, involvement and meaningful occupation, the study offered qualitative insights about the enabling function of day centres in offsetting loss or isolation, maintaining social connections, and compensating for lack of mobility.

4.8 | Direct interventions

The 36 studies of interventions classified as Direct support were broken down into: individualised support; group support; and a combination of the two. Befriending dominated individual interventions (Andrews et al., 2003; Callan, 2013; Cattan et al., 2011; Gardiner & Barnes, 2016), featuring visits or telephoning people at home. All but

| Author | Intervention: Activity type | Study design | Primary outcomes | Secondary outcomes | Economic outcomes | Evidence of effectiveness? |
|--------------|--------------------------------|-------------------------|----------------------|-----------------------|----------------------|-----------------------------|
| | | | | improvements | | |
| Wildman et | Group based | Qualitative Case | Narrative analysis | Searches for | Focus on older | Qualitative highlights |
| al. | mealtime and | study: semi-structured | (impact on social | evidence of | adults as | social inclusion, and socia |
| | social | interviews | network, social | theoretical | customers with | capital outcomes |
| | activities. | | isolation) | underpinnings | spending | |
| | | | | (social capital, | power, & | |
| | | | | 'active | source of | |
| | | | | citizenship', | human capital, | |
| | | | | inclusion, | not passive | |
| | | | | sustainability) | recipients of | |
| | | | | [and] socially | help. | |
| | | | | included' | 1 | |
| Wilkens | Identity- | Qualitative: focus | Narrative analysis | N/A | N/A | Some evidence from |
| | based social | groups, interviews | (loneliness, | | | narratives collected re: |
| | club | | belongingness/conne | | | sense of belonging |
| | | | ctedness) | | | |
| Woods et al. | Group-based | Pragmatic Multi- | Psychological | Carer stress, | Service | No evidence of |
| 2012 | reminiscence | Centre Randomised | distress (GHQ-28) | mood, | use/Eqol-5 | effectiveness. |
| | activities | Trial, cost | | relationship | | Evidence of increased |
| | (dementia | effectiveness analysis. | | quality, | | stress in carers. |
| | dyad) | | | | | Economic analysis |
| | | | | | | abandoned - negligible |
| | | | | | | difference in QALYs |
| Woods et al. | Group-based | Pragmatic Multi- | Psychological | Carer stress, | Service | No evidence of |
| 2016 (NB: | reminiscence | Centre Randomised | distress (GHQ-28) | mood, | use/Eqol-5 | effectiveness. |
| same study | activities | Trial, cost | | relationship | | Evidence of increased |
| as above) | (dementia | effectiveness analysis. | | quality, | | stress in carers. |
| | dyad) | | | | | Economic analysis |
| | | | | | | abandoned - negligible |
| | | | | | | difference in QALYs |
| Woods et al. | Group-based | Service evaluation | SWEMWBS | The extent of | N/A | Yes. (well-being, self- |
| 2020 | psychoeducat | (four site; multiple | (Stewart-Brown et | social networks | | efficacy, social networks |
| | ion plus | cohort; baseline, post- | al., 2009)ONS-4 | was assessed | | and aspects of loneliness) |
| | wellbeing | intervention and | 'wellbeing' (Tinkler | with the Lubben | | Significance unclear. |
| | activity | follow-up) | & Hicks, 2011); | Social Network | | Insights re: improved |
| | | | Recovering Quality | Scale (Lubben et | | recruitment of more at risl |

one reported positive impact on psychological wellbeing and mainly intermediate outcomes associated with improved mental health. The other (Callan, 2013) warned that there was insufficient follow-up to confirm initial self-reported benefits to mental health.

The studies of Direct support interventions were mostly small scale, bar one (Haighton et al., 2019) – a large trial offering welfare

advice and connected support and onward referral, thereby straddling Direct support, Connector and Gateway functions. Qualitative evidence supported a positive impact on health and health related quality of life, though scores recorded by validated measures provided insufficient evidence that domiciliary welfare rights advice promoted mental health among older people, and cost effectiveness was unproven. 24

TABLE 3 (Continued)

| Author | Intervention: | Study design | Primary outcomes | Secondary | Economic | Evidence of |
|-------------|---------------|----------------------|-----------------------|------------|----------|-----------------------------|
| | Activity type | | | outcomes | outcomes | effectiveness? |
| | | | of Life - ReQoL-10 | al., 2006) | | populations through third |
| | | | (Keetharuth et al., | ui., 2000) | | sector (compared to |
| | | | 2018): De Jong | | | Chatters 2017) |
| | | | Gierveld Loneliness | | | Chatters 2017) |
| | | | Scale (De Jong | | | |
| | | | Gierveld & van | | | |
| | | | Tilburg, 2006): | | | |
| | | | UCLA Loneliness | | | |
| | | | Scale (Hughes et al., | | | |
| | | | 2004) | | | |
| | | | Systems intervent | ions | | |
| | | | Systems intervent | 10115 | | |
| Beech & | Facilitated | Participatory Action | Measures of social | N/A | N/A | No (No baseline was a |
| Murray | set up of | Research (PAR) with | engagement, | | | limitation to demonstrating |
| | social groups | self-completion | wellbeing and | | | statistical significance on |
| | | questionnaire | community | | | all measures - particularly |
| | | | attachment | | | loneliness and HR QoL) |
| | | | | | | Statistically significant |
| | | | | | | associations were |
| | | | | | | identified between a |
| | | | | | | person's feelings of |
| | | | | | | loneliness and generic |
| | | | | | | quality of life and their |
| | | | | | | level of contact with |
| | | | | | | relatives, neighbours and |
| | | | | | | friends and their sense of |
| | | | | | | community attachment |
| Heenan | Self-directed | Qualitative | Narrative analysis | N/A | N/A | Narrative of improved |
| | active ageing | | (sense of | | | community capacity and |
| | group | | community, social | | | feelings of empowerment. |
| | | | networks) | | | No direct evidence of |
| | | | | | | intervention impact |
| | | | | | | reported |
| Middling et | Community | PAR, including mixed | Narrative analysis | N/A | N/A | No direct evidence of |
| al. | action | methods | (social engagement) | | | intervention impact on |
| | (gardening | | | | | mental health. |
| | focus) | | | | | Qualitative exploration: |

Five studies focused on interventions that combined individualised support with group work, though four reported different studies of the same 'Lifestyle Matters' programme (Chatters et al., 2017; Mountain & Craig, 2011; Mountain et al., 2008, 2017), only one of which attributed any mental health outcome improvements to the programme (Mountain & Craig, 2011). The RCT (Mountain et al., 2017) and qualitative study (Mountain et al., 2008) both highlighted that difficulties in targeting individuals experiencing psychosocial stress affected demonstration of significant change in mental health outcomes. The remaining two papers reported the same Befriending pilot RCT (Hind et al., 2014; Mountain et al., 2014), which combined one to one telephone calls with facilitated

| Author | Intervention: | Study design | Primary Outcomes | Secondary | Economic | Evidence of |
|--------|---------------|--------------|------------------|-----------|----------|-----------------------------|
| | Activity type | | | Outcomes | outcomes | effectiveness? |
| | | | | | | |
| | | | | | | enhanced well-being, |
| | | | | | | socialisation, learning and |
| | | | | | | empowerment. |
| | | | | | | Implementation insights: |
| | | | | | | engagement and |
| | | | | | | maintaining interest, |
| | | | | | | external support |

Key:

Studies reporting positive outcomes according to objective measures of mental health and related outcomes.

Studies reporting qualitative evidence of impact and related outcomes.

Studies reporting no positive outcomes associated with the intervention.

Studies reporting negative mental health or health-related outcomes for the intervention.

telephone-based friendship groups. Both papers reported significance in mental health outcomes at six months, yet urged caution due to the pilot nature of the study.

Group-based support and activities made up the remaining 30 'direct' interventions, the vast majority involving creative or cultural activities, such as music or singing, and museum or arts-based viewing or activities. Five of the music or arts-based group activities recorded positive effects on the measures assessed (Clift et al., 2012; Greaves & Farbus, 2006; Hallam & Creech, 2016; Thomson et al., 2018; Vogelpoel & Jarrold, 2014), however, only one reported the improvements as significant according to a measure of wellbeing specific to museum settings. The others each employed different scales again, and strength of findings were limited by small or relatively 'well' intervention samples, and lack of longer term follow up. Additional qualitative studies reported positive changes associated with mental health improvement, such as greater social connections and enhanced self-esteem (Johnson et al., 2017; Pearce & Lillyman, 2015; Skingley & Bungay, 2010).

Studies of group interventions offering more mixed activities, from social, to arts and crafts and learning also reported positive change on mental health measures (Woods et al., 2012, 2016), self-report questionnaires (Gandy et al., 2017) and interview feedback (Henderson et al., 2020). Others were mostly small-scale qualitative studies of specific types of social or creative group activity, and tended to highlight positive change in factors potentially supportive or participants' mental health such as sense of belonging, happiness, self-esteem, empowerment (McGeechan et al., 2017; Middling et al., 2011; Skingley & Bungay, 2010). The remaining Direct group intervention studies included two reporting social capital impacts (Goulding, 2013; Wildman et al., 2019), and narratives around the influence of process/delivery on intermediate outcomes (Beech & Murray, 2013; Camic et al., 2013).

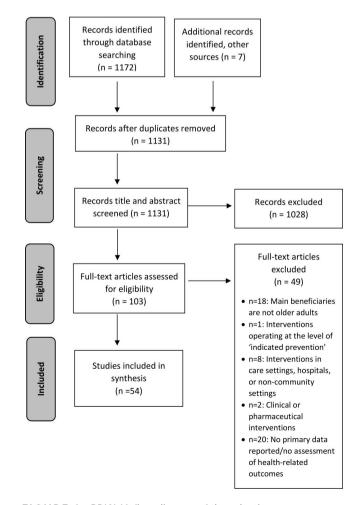


FIGURE 1 PRISMA flow diagram of the selection process

-WILEY—<mark>Health and Social Care in </mark>

2014; Heenan, 2011; Hemingway & Jack, 2013; Todd et al., 2017), yet providing no supporting evidence. Two studies reported a negative impact specifically on carers participating alongside their partners living with dementia in the intervention (Woods et al., 2012, 2016).

4.9 | Systems interventions

The final group of four studies shared features of 'asset-based' approaches and intervention development in response to identified population need, including the active outreach and involvement of older people in designing responses and drawing on available resources – physical, organisational and human (Beech et al., 2017; Wildman et al., 2019). These studies were underpinned by more a complex theory of change, where mental health is a more distal outcome influenced by individual, community and structural determinants.

Two of the four studies in this category undertook participatory action research (Beech & Murray, 2013; Middling et al., 2011) involving a period of deep community engagement to understand underlying strengths and challenges, and co-production of tailored interventions (with older residents). The other studies (Heenan, 2011; Wildman et al., 2019) examined similar processes using a case study approach.

Statistically significant associations between feelings of loneliness, quality of life, social contacts and sense of community attachment were reported (Beech & Murray, 2013), but lack of baseline data collection meant none of these were attributable to the interventions. Other studies shared a narrative of improved community capacity, empowerment and inclusion of marginalised older adults, evidenced through qualitative data collection and thematic analysis highlighting enhanced well-being, socialisation, learning and empowerment (Heenan, 2011; Middling et al., 2011; Wildman et al., 2019).

4.10 | Intervention delivery

Organisational and cross-sectoral partnerships were important aspects of these community interventions. Many described in this scoping review involved multiple partner organisations (Table 2). For example, the community and voluntary sector (CVS) was involved in 11 of the 12 connector services, and as sole provider in 6 of these. It was also the most common provider of Direct community interventions, with no other partner in 9. Nonetheless, partnerships between National Health Service (NHS) bodies, and CVS organisations were the next most common arrangement, with five interventions spanning different categories. Local government authorities (LA) were involved in nine interventions, and in one library-intervention as sole provider. They were involved in just 2 Connector interventions. Community volunteers were also a key resource in 12 unique interventions: 9 Direct, 1 Gateway only and 2 Connector only. As noted above, co-production engaging older adults in design and delivery was a feature of some 'Systems' approaches.

Two important benefits highlighted by delivery partnerships are multi-disciplinarity - informing intervention design and provision - and co-location. Recognition of the influence of wider determinants (on ability to cope with and manage physical and mental health conditions), underlines the importance of being able to offer practical and financial alongside social support. The Link Worker model is one example of this, where multi-morbidity, mental health, social isolation, and related socioeconomic issues could be tackled concurrently, firstly understanding and then linking to a wide range of formal and informal support services (Moffatt et al., 2017). The rapport and guality of relationship between worker and beneficiary was nevertheless also deemed crucial to achieving this. Co-located deliverv of services combines and facilitates access by being a constant physical reminder to professionals of the availability of complementary support (Beech et al., 2017). This was not a common feature amongst most of the interventions reviewed, however.

Conversely, a lack of ability to identify and appropriately target the 'at risk' sub-populations for support, was a key constraint to demonstrating clear impact in some cases (Chatters et al., 2017; Haighton et al., 2019; Mountain & Craig, 2011; Mountain et al., 2008, 2017). In these studies, flaws in recruiting people with higher risk profiles meant that beneficiaries were relatively healthier at the outset than the intervention design intended.

5 | DISCUSSION

This review identified 54 community interventions relevant to the current UK context which target some, but by no means comprehensively all, stressors that might trigger poor mental health in older age. The scoping identified several studies of interventions which may address family and relationship drivers for poor mental health. For example: direct support to carers; facilitating/enabling relationships through connecting interventions; and befriending interventions. It is possible that Connector interventions also address individuallevel drivers, for example through Link Workers taking the time to understand individuals' and their unique circumstances, and refer to appropriately tailored support. Community-level drivers such as availability of physical and organisational assets, or resources, social capital and strength of connections could be enhanced through Direct interventions, particularly where delivery is in group settings. In a very small number of interventions studied, essentially those with a 'systems' approach, contextual factors are very much central, with action focusing on the mobilisation of existing 'assets' to build more supportive communities in general, and integrating considerations of future sustainability. An example, previously found to positively influence outcomes such as loneliness, is co-production, where service users are engaged in developing activities in response to needs (Gardiner & Barnes, 2016). Perhaps unsurprisingly due to the focus on community interventions, interventions addressing socioeconomic determinants of poor mental health were largely absent from scientific literature returned by the search. There was only one study with a focus on income, poverty and financial stress as

Health and Social Care in the

a driver of poor mental health. That said, the literature did contain examples of interventions being purposefully developed in areas of socio-economic disadvantage (and rurality), and person-centred approaches which take into account both physical and mental health, and social and economic issues, responding with a 'package' of support (Middling et al., 2011; Moffatt et al., 2017). The majority of studies did not however target, measure or discuss impacts on inequalities.

There were additional insights into aspects of successful implementation and delivery of interventions. Firstly, it is important to acknowledge that Connector services invariably connect 'to' something – usually one or more of a myriad of 'Direct' interventions, such as social groups or befriending. The effectiveness of the interventions we identified are therefore likely the result of a combination of inputs potentially involving Connector, Gateway and Direct intervention components. One study highlighted the influence of different aspects within a package of support and the importance of each to addressing individual circumstances and stressors, and ultimately achieving positive outcomes (Greaves & Farbus, 2006).

Together these cross-category interventions may provide some of the building blocks for local systems of services and support to prevent poor, and promote good mental health in older age. For commissioners and providers of interventions in support of population mental health, understanding the potential of a range of interacting interventions, or multi-component interventions, which together address the complexity of drivers is likely to be as important as knowing which individual interventions result in positive mental health outcomes. Hence, we feel it is important to acknowledge whole system approaches, and the presence of 'Gateway' infrastructure as a facilitator in delivering support and services. For example, accessible transportation, community venues and public spaces, human resources and volunteers, as well as non-physical infrastructure such as digital platforms and telephone helplines are all important elements with a bearing on successful delivery and outcomes. As we have seen during the Covid-19 pandemic, agility and innovation to change how to reach those in need of support is an important consideration to sustainability going forward.

The not-for-profit sector and volunteering featured strongly (40 and 12 studies respectively), particularly in the Direct intervention category, highlighting a potential vulnerability to local government funding cuts, or cancellation of charity fundraising events, as we have seen during the current pandemic. Coronavirus has exacerbated inequalities. With the impact of austerity in public spending, and increased competition for scarce financial resources, preventive community approaches are even more vital for investment.

6 | RECOMMENDATIONS

While we have suggested that a breadth of support and services across Connector, Gateway, Direct and Systems approaches is important in responding to the complexities of influencers on mental health in older age (as at any age), the lack of consistent measurement of outcomes, even within categories, is a challenge for service development and commissioning. Some commonality in measures and scales for assessing change in mental health and wellbeing would enable greater comparability across settings and actions. To some extent the limitations in study design that we observed may reflect: the limited resources of small-scale delivery organisations often engaged in these types of activities; time-limited grant funding to provide services; the time needed to build trust with marginalised groups (before collecting data); and challenges in attributing impacts to complex and developmental interventions. At the same time, there is also a need to identify the influence of context, and better understand which interventions and/or combination of interventions, and modes of delivery, are effective, for whom, and in what circumstances. Even amongst Direct interventions, multiple potentially active components are involved, not only the content, for example, gardening, singing, art-based activities, welfare advice, eating, mending, constructing, socialising, but also the delivery mechanism (Befriender/Peer, Group work, Co-location), which individually or together may fundamentally influence mental health outcomes. Despite the UK focus and context-specific nature of funding and implementation, the broad framework, typologies, and content examples described may also be applicable beyond the UK thanks to its theoretical underpinning and 'whole system' framing (Stansfield et al., 2020).

7 | LIMITATIONS

As a systematic scoping review to inform development and delivery in the current UK public health context, we excluded any literature published before 2000, as well as papers from outside the UK. This may mean that we have missed both earlier work, and studies from other countries that could have had some relevance to the current UK context. Whilst care was taken to ensure the search strategy was as inclusive as possible within our parameters, it is possible that some literature was missed through indexing, or other reasons. Additional interventions and insights may also be held in the body of grey literature.

8 | CONCLUSION

This review has scoped and identified a range of communityinterventions to support the mental health of older adults in the UK. It highlights a diversity in form of delivery (individual or group, telephone, face-to-face or online) as well as function (connecting, facilitating, direct support, help, advice or signposting). The heterogeneity in interventions, as well as study design and reported outcomes, means no strong conclusions regarding effectiveness were possible. A wide array of outcome measures, small samples, absence of comparators and lack of longer-term follow-up results in little generalisability, including of evidence in relation to impact and sustainability of the impact of interventions on mental health. Health and Social Care in

There is, however, some evidence of positive mental health outcomes of 'Connector' and Direct support interventions, including intermediate outcomes, wellbeing and social connections. Yet, frequently the interventions combined elements of multiple types and delivery models, which is increasingly likely to be the case given the growth of social prescribing and asset-based approaches in the UK. Consequently, it is perhaps more important to think about which combinations are best fitted to context and sustainability, and how to best develop them, given varied needs and 'assets' across communities.

ACKNOWLEDGEMENTS

David Osborn is supported by the National Institute for Health Research (NIHR) Biomedical Research Centre (BRC) at University College London Hospitals (UCLH). He is also supported by the National Institute for Health Research ARC North Thames. This report is independent research supported by the National Institute for Health Research ARC North Thames. The views expressed in this publication are those of the authors and not necessarily those of the National Institute for Health Research or the Department of Health and Social Care.

CONFLICTS OF INTEREST

The authors have no conflict of interest to declare.

AUTHORS CONTRIBUTIONS

EO and DO are the Principal Investigators. JD is the Programme Manager. FD, MM, EO, SG, DO, KW, LL, CL, JK, JD and EK were involved with designing the methods. IK and CL devised the searches and search strategy. CL, MM and OR screened the literature and charted the data. CL led on analysis, synthesis and writing of the manuscript. All authors contributed to the writing and editing of the manuscript for publication, and read and approved the final manuscript. In addition, AC finalised the manuscript for submission.

DATA AVAILABILITY STATEMENT

Data sharing is not applicable to this article as no new data were created or analysed in this study.

ORCID

Caroline Lee D https://orcid.org/0000-0002-5730-4350 Andy Cowan D https://orcid.org/0000-0002-8981-5673

REFERENCES

- Adams, N., Skelton, D. A., Howel, D., Bailey, C., Lampitt, R., Fouweather, T., Gray, J., Coe, D., Wilkinson, J., Gawler, S., de Jong, L. D., Waterman, H., Deary, V., Clarke, M., & Parry, S. W. (2018). Feasibility of trial procedures for a randomised controlled trial of a community based group exercise intervention for falls prevention for visually impaired older people: The VIOLET study. *BMC Geriatrics*, *18*(1), 307. https:// doi.org/10.1186/s12877-018-0998-6
- Allen, J. & Daly, S. (2016). Older people and the social determinants of health. Briefing paper one. British Medical Association.
- Andrews, G. J., Gavin, N., Begley, S., & Brodie, D. (2003). Assisting friendships, combating loneliness: Users' views on a 'befriending' scheme.

- Arksey, H. & O'Malley, L. (2005). Scoping studies: Towards a methodological framework. International Journal of Social Research Methodology, 8(1), 19–32. https://doi.org/10.1080/1364557032000119616
- Beech, R. & Murray, M. (2013). Social engagement and healthy ageing in disadvantaged communities. Quality in Ageing and Older Adults, 14(1), 12–24. https://doi.org/10.1108/14717791311311076
- Beech, R., Ong, B. N., Jones, S., & Edwards, V. (2017). Delivering person-centred holistic care for older people. Quality in Ageing and Older Adults, 18(2), 157–167. https://doi.org/10.1108/ QAOA-05-2016-0019
- Braam, A. W., Copeland, J. R. M., Delespaul, P. A. E. G., Beekman, A. T. F., Como, A., Dewey, M., Fichter, M., Holwerda, T. J., Lawlor, B. A., Lobo, A., Magnússon, H., Prince, M. J., Reischies, F., Wilson, K. C., & Skoog, I. (2014). Depression, subthreshold depression and comorbid anxiety symptoms in older Europeans: Results from the EURODEP concerted action. *Journal of Affective Disorders*, 155, 266–272. https:// doi.org/10.1016/j.jad.2013.11.011
- Bronfenbrenner, U. (1979). The ecology of human development. Harvard University Press.
- Callan, S. (2013). When I get off the 'phone I feel like I belong to the human race: Evaluation of the silver line helpline pilots. Centre for Social Justice.
- Camic, P. M., Tischler, V., & Pearman, C. H. (2014). Viewing and making art together: A multi-session art-gallery-based intervention for people with dementia and their carers. *Aging & Mental Health*, 18(2), 161– 168. https://doi.org/10.1080/13607863.2013.818101
- Camic, P. M., Williams, C. M., & Meeten, F. (2013). Does a 'Singing Together Group' improve the quality of life of people with a dementia and their carers? A pilot evaluation study. *Dementia*, 12(2), 157–176. https://doi.org/10.1177/1471301211422761
- Campion, J. & Fitch, C. (2016). Guidance for the commissioning of public mental health services. Joint Commissioning Panel for Mental Health.
- Castillo, E. G., Ijadi-Maghsoodi, R., Shadravan, S., Moore, E., Mensah, M. O., Docherty, M., Aguilera Nunez, M. G., Barcelo, N., Goodsmith, N., Halpin, L. E., Morton, I., Mango, J., Montero, A. E., Rahmanian Koushkaki, S., Bromley, E., Chung, B., Jones, F., Gabrielian, S., Gelberg, L., ... Wells, K. B. (2019). Community interventions to promote mental health and social equity. *Current Psychiatry Reports*, *21*(5), 35. https:// doi.org/10.1007/s11920-019-1017-0
- Cattan, M., Kime, N., & Bagnall, A. M. (2011). The use of telephone befriending in low level support for socially isolated older people – An evaluation. *Health & Social Care in the Community*, 19(2), 198–206. https://doi.org/10.1111/j.1365-2524.2010.00967.x
- Charlesworth, G., Burnell, K., Crellin, N., Hoare, Z., Hoe, J., Knapp, M., Russell, I., Wenborn, J., Woods, B., & Orrell, M. (2016). Peer support and reminiscence therapy for people with dementia and their family carers: A factorial pragmatic randomised trial. *Journal of Neurology*, *Neurosurgery* & *Psychiatry*, 87(11), 1218–1228. https://doi. org/10.1136/jnnp-2016-313736
- Chatters, R., Roberts, J., Mountain, G., Cook, S., Windle, G., Craig, C., & Sprange, K. (2017). The long-term (24-month) effect on health and well-being of the Lifestyle Matters community-based intervention in people aged 65 years and over: A qualitative study. *British Medical Journal Open*, 7(9), e016711. https://doi.org/10.1136/bmjop en-2017-016711
- Child Outcomes Research Consortium. (2012). Short Warwick-Edinburgh mental wellbeing scale. Retrieved from https://www.corc.uk.net/ outcome-experience-measures/short-warwick-edinburgh-mentalwellbeing-scale
- Clift, S., Skingley, A., Coulton, S., & Rodriguez, J. (2012). A controlled evaluation of the health benefits of a participative community singing programme for older people (Silver Song Clubs). Sidney De Haan Research Centre for Arts and Health, Canterbury Christ Church University.

Health and Social Care in th

- Cotterill, L. & Taylor, D. (2001). Promoting mental health and wellbeing amongst housebound older people. *Quality in Ageing and Older Adults*, 2(3), 32–46. https://doi.org/10.1108/14717794200100021
- Crosland, A. & Wallace, A. (2011). Mental health promotion in later life. In J. Keady & S. Watts (Eds.), Mental health and later life: Delivering an holistic model for practice (pp. 35–53). Routledge.
- Dahlgren, G. & Whitehead, M. (1991). Policies and strategies to promote social equity in health. Background document to World Health Organisation - Strategy paper for Europe. Institute for Future Studies.
- Dayson, C. & Bashir, N. (2014). The social and economic impact of the Rotherham Social Prescribing Pilot: Main evaluation report. Retrieved from http://shura.shu.ac.uk/18961/
- Department of Health. (2001). Making it happen: A guide to delivering Mental Health Promotion. Department of Health.
- Devine, P., Montgomery, L., Cowden, M., & Murphy, F. (2020). Learning through practice: How can we address loneliness among older people? *Practice*, 32(5), 345–360. https://doi.org/10.1080/09503 153.2020.1727429
- Dickens, A. P., Richards, S. H., Hawton, A., Taylor, R. S., Greaves, C. J., Green, C., Edwards, R., & Campbell, J. L. (2011). An evaluation of the effectiveness of a community mentoring service for socially isolated older people: A controlled trial. *BMC Public Health*, 11(1), 218. https:// doi.org/10.1186/1471-2458-11-218
- Elston, J., Gradinger, F., Asthana, S., Lilley-Woolnough, C., Wroe, S., Harman, H., & Byng, R. (2019). Does a social prescribing 'holistic' link-worker for older people with complex, multimorbidity improve well-being and frailty and reduce health and social care use and costs? A 12-month before-and-after evaluation. *Primary Health Care Research & Development*, 20, E135. https://doi.org/10.1017/S1463 423619000598
- Frost, R., Beattie, A., Bhanu, C., Walters, K., & Ben-Shlomo, Y. (2019). Management of depression and referral of older people to psychological therapies: A systematic review of qualitative studies. *British Journal of General Practice*, 69(680), e171–e181. https://doi. org/10.3399/bjgp19X701297
- Gandy, R., Bell, A., McClelland, B., & Roe, B. (2017). Evaluating the delivery, impact, costs and benefits of an active lives programme for older people living in the community. *Primary Health Care Research & Development*, 18(2), 122–134. https://doi.org/10.1017/S146342361 600027X
- Gardiner, C. & Barnes, S. (2016). The impact of volunteer befriending services for older people at the end of life: Mechanisms supporting wellbeing. *Progress in Palliative Care*, 24(3), 159–164. https://doi. org/10.1080/09699260.2015.1116728
- Good, A. & Lamont, E. (2018). Outcomes star[™] psychometric factsheet: Well-being star[™]. Retrieved from http://www.outcomesstar.org.uk/ wp-content/uploads/OS-Psychometric-Factsheet_Well-being-Star. pdf
- Goulding, A. (2013). How can contemporary art contribute toward the development of social and cultural capital for people aged 64 and older. *The Gerontologist*, 53(6), 1009–1019. https://doi.org/10.1093/geront/gns144
- Greaves, C. J. & Farbus, L. (2006). Effects of creative and social activity on the health and well-being of socially isolated older people: Outcomes from a multi-method observational study. *The Journal of the Royal Society for the Promotion of Health*, 126(3), 134–142. https:// doi.org/10.1177/1466424006064303
- Haighton, C., Moffatt, S., Howel, D., Steer, M., Becker, F., Bryant, A., Lawson, A., McColl, E., Vale, L., Milne, E., Aspray, T., & White, M. (2019). Randomised controlled trial with economic and process evaluations of domiciliary welfare rights advice for socioeconomically disadvantaged older people recruited via primary health care (the Do-Well study). *Public Health Research*, 7(3), 1–228. https://doi. org/10.3310/phr07030

- Hallam, S. & Creech, A. (2016). Can active music making promote health and well-being in older citizens? Findings of the music for life project. London Journal of Primary Care, 8(2), 21–25. https://doi. org/10.1080/17571472.2016.1152099
- Heenan, D. (2011). How local interventions can build capacity to address social isolation in dispersed rural communities: A case study from Northern Ireland. Ageing International, 36(4), 475–491. https://doi. org/10.1007/s12126-010-9095-7
- Hemingway, A. & Jack, E. (2013). Reducing social isolation and promoting well being in older people. Quality in Ageing and Older Adults, 14(1), 25–35. https://doi.org/10.1108/14717791311311085
- Henderson, F., Steiner, A., Mazzei, M., & Docherty, C. (2020). Social enterprises' impact on older people's health and wellbeing: Exploring Scottish experiences. *Health Promotion International*, 35(5), 1074– 1084. https://doi.org/10.1093/heapro/daz102
- Hind, D., Mountain, G., Gossage-Worrall, R., Walters, S. J., Duncan, R., Newbould, L., Rex, S., Jones, C., Bowling, A., Cattan, M., Cairns, A., Cooper, C., Goyder, E. C., & Tudor Edwards, R. (2014). Putting Life in Years (PLINY): A randomised controlled trial and mixed-methods process evaluation of a telephone friendship intervention to improve mental well-being in independently living older people. *Public Health Research*, 2(7), 1–222. https://doi.org/10.3310/phr02070
- Hoffmann, T. C., Glasziou, P. P., Boutron, I., Milne, R., Perera, R., Moher, D., Altman, D. G., Barbour, V., Macdonald, H., Johnston, M., Lamb, S. E., Dixon-Woods, M., McCulloch, P., Wyatt, J. C., Chan, A. W., & Michie, S. (2014). Better reporting of interventions: Template for intervention description and replication (TIDieR) checklist and guide. *BMJ*, 348, g1687. https://doi.org/10.1136/bmj.g1687
- Hosman, C. M. H., Jané Llopis, E., & Saxena, S. (2004). Prevention of mental disorders: Effective interventions and policy options. World Health Organisation. Retrieved from https://www.who.int/mental_health/ evidence/en/prevention_of_mental_disorders_sr.pdf
- Houston, D. M., McKee, K. J., & Wilson, J. (2000). Attributional style, efficacy, and the enhancement of well-being among housebound older people. *Basic and Applied Social Psychology*, 22(4), 309–317. https:// doi.org/10.1207/S15324834BASP2204_5
- Independent Age. (2020). Older adults and mental health. Retrieved from https://www.independentage.org/get-advice/health/mental-healt h/your-mental-health
- Johnson, J., Culverwell, A., Hulbert, S., Robertson, M., & Camic, P. M. (2017). Museum activities in dementia care: Using visual analog scales to measure subjective wellbeing. *Dementia*, 16(5), 591-610. https://doi.org/10.1177/1471301215611763
- Jones, R. B., Ashurst, E. J., Atkey, J., & Duffy, B. (2015). Older people going online: Its value and before-after evaluation of volunteer support. *Journal of Medical Internet Research*, 17(5), e122. https://doi. org/10.2196/jmir.3943
- Jopling, K. (2020). Promising approaches revisited: Effective action on loneliness in later life. Age UK/Campaign to End Loneliness. Retrieved from https://www.campaigntoendloneliness.org/promising-approaches -revisited/
- Kendler, K. S. & Gardner, C. O. (2014). Sex differences in the pathways to major depression: A study of opposite-sex twin pairs. *The American Journal of Psychiatry*, 171(4), 426–435. https://doi.org/10.1176/appi. ajp.2013.13101375
- Kroenke, K., Spitzer, R. L., & Williams, J. B. (2001). The PHQ-9: Validity of a brief depression severity measure. *Journal of General Internal Medicine*, 16(9), 606–613. https://doi.org/10.1046/ j.1525-1497.2001.016009606.x
- Lang, C. & Brooks, R. (2015). The experience of older adults with sight loss participating in audio book groups. *Journal of Occupational Science*, 22(3), 277–290. https://doi.org/10.1080/14427591.2013.851763
- Lee, M. (2006). Promoting mental health and wellbeing in later life: A first report from the UK inquiry into mental health and wellbeing in later life. Mental Health Foundation.

WILF

- Lubben, J., Blozik, E., Gillmann, G., Iliffe, S., von Renteln Kruse, W., Beck, J. C., & Stuck, A. E. (2006). Performance of an abbreviated version of the Lubben Social Network Scale among three European communitydwelling older adult populations. *The Gerontologist*, 46(4), 503–513. https://doi.org/10.1093/geront/46.4.503
- Marmot, M., Allen, J., Goldblatt, P., Herd, E., & Morrison, J. (2020). Build back fairer: The COVID-19 marmot review. The pandemic, socioeconomic and health inequalities in England. Institute of Health Equity. Retrieved from http://www.instituteofhealthequity.org/resources-reports/ build-back-fairer-the-covid-19-marmot-review/build-back-fairerthe-covid-19-marmot-review-full-report.pdf
- McGeechan, G. J., Richardson, C., Wilson, L., O'Neill, G., & Newbury-Birch, D. (2017). Exploring men's perceptions of a community-based men's shed programme in England. *Journal of Public Health*, 39(4), e251–e256. https://doi.org/10.1093/pubmed/fdw116
- Middling, S., Bailey, J., Maslin-Prothero, S., & Scharf, T. (2011). Gardening and the social engagement of older people. Working with Older People, 15(3), 112–122. https://doi.org/10.1108/13663661011176660
- Moffatt, S., Steer, M., Lawson, S., Penn, L., & O'Brien, N. (2017). Link Worker social prescribing to improve health and well-being for people with long-term conditions: Qualitative study of service user perceptions. British Medical Journal Open, 7(7), e015203. https://doi. org/10.1136/bmjopen-2016-015203
- Moore, S., Preston, C., Markkanen, S., & Parker, M. (2015). The silver line: Tackling loneliness in older people: Evaluation research report. Retrieved from https://arro.anglia.ac.uk/id/eprint/582284/1/Evalu ation%20of%20The%20Silver%20Line%20final.pdf
- Morton, T. A., Wilson, N., Haslam, C., Birney, M., Kingston, R., & McCloskey, L. G. (2018). Activating and guiding the engagement of seniors with online social networking: Experimental findings from the AGES 2.0 project. *Journal of Aging and Health*, 30(1), 27–51. https://doi.org/10.1177/0898264316664440
- Mountain, G. A. & Craig, C. L. (2011). The lived experience of redesigning lifestyle post-retirement in the UK. Occupational Therapy International, 18(1), 48–58. https://doi.org/10.1002/oti.309
- Mountain, G. A., Hind, D., Gossage-Worrall, R., Walters, S. J., Duncan, R., Newbould, L., Rex, S., Jones, C., Bowling, A., Cattan, M., Cairns, A., Cooper, C., Tudor Edwards, R., & Goyder, E. C. (2014). 'Putting Life in Years'(PLINY) telephone friendship groups research study: Pilot randomised controlled trial. *Trials*, 15(1), 141. https://doi. org/10.1186/1745-6215-15-141
- Mountain, G., Mozley, C., Craig, C., & Ball, L. (2008). Occupational therapy led health promotion for older people: Feasibility of the Lifestyle Matters programme. *British Journal of Occupational Therapy*, 71(10), 406–413. https://doi.org/10.1177/030802260807101002
- Mountain, G., Windle, G., Hind, D., Walters, S., Keertharuth, A., Chatters, R., Sprange, K., Craig, C., Cook, S., Lee, E., Chater, T., Woods, R., Newbould, L., Powell, L., Shorthand, K., & Roberts, J. (2017). A preventative lifestyle intervention for older adults (lifestyle matters): A randomised controlled trial. Age and Ageing, 46(4), 627–634. https:// doi.org/10.1093/ageing/afx021
- Munn, Z., Peters, M. D., Stern, C., Tufanaru, C., McArthur, A., & Aromataris, E. (2018). Systematic review or scoping review? Guidance for authors when choosing between a systematic or scoping review approach. BMC Medical Research Methodology, 18(1), 143. https://doi. org/10.1186/s12874-018-0611-x
- Nair, P., Bhanu, C., Frost, R., Buszewicz, M., & Walters, K. R. (2020). A systematic review of older adults' attitudes towards depression and its treatment. *The Gerontologist*, 60(1), e93–e104. https://doi. org/10.1093/geront/gnz048
- National Council for Voluntary Organisations. (2020). The impact of Covid-19 on the voluntary sector. NCVO. Retrieved from https://blogs. ncvo.org.uk/wp-content/uploads/2020/04/NCVO-briefing-Lords -debate-COVID-and-charities.pdf

- National Institute for Health and Care Excellence. (2016). Quality Standard (QS137): Mental wellbeing and Independence for older people. NICE. Retrieved from https://www.nice.org.uk/guidance/qs137
- NHS. (2015). The five year forward view. NHS. Retrieved from https:// www.england.nhs.uk/wp-content/uploads/2014/10/5yfv-web.pdf
- Orellana, K., Manthorpe, J., & Tinker, A. (2020). Day centres for older people-attender characteristics, access routes and outcomes of regular attendance: Findings of exploratory mixed methods case study research. *BMC Geriatrics*, 20, 1–18. https://doi.org/10.1186/s1287 7-020-01529-4
- Orpana, H., Vachon, J., Dykxhoorn, J., McRae, L., & Jayaraman, G. (2016). Monitoring positive mental health and its determinants in Canada: The development of the Positive Mental Health Surveillance Indicator Framework. *Health Promotion and Chronic Disease Prevention in Canada: Research, Policy and Practice, 36*(1), 1–10. https://doi. org/10.24095/hpcdp.36.1.01
- Pearce, R. & Lillyman, S. (2015). Reducing social isolation in a rural community through participation in creative arts projects. *Nursing Older People*, 27(10), 33–38. https://doi.org/10.7748/nop.27.10.33.s22
- Popay, J., Roberts, H., Sowden, A., Petticrew, M., Arai, L., Rodgers, M., Britten, N., Roen, K., & Duffy, S. (2006). Guidance on the conduct of narrative synthesis in systematic reviews. Economic and Social Research Council.
- Preston, C. & Moore, S. (2019). Ringing the changes: The role of telephone communication in a helpline and befriending service targeting loneliness in older people. *Ageing & Society*, *39*(7), 1528–1551. https://doi.org/10.1017/S0144686X18000120
- Quilter-Pinner, H. & Reader, M. (2018). Fair funding for mental health: Putting parity into practice. Institute for Public Policy Research. Retrieved from https://www.ippr.org/research/publications/fairfunding-for-mental-health
- RAND Corporation. (2019). 36-Item short form survey instrument (SF-36). RAND Corporation. Retrieved from https://www.rand.org/healt h-care/surveys_tools/mos/36-item-short-form/survey-instrument. html
- Regan, M., Elliott, I., & Goldie, I. (2016). Better mental health for all: A public health approach to mental health improvement. Faculty of Public Health, Mental Health Foundation.
- Remes, O., Lafortune, L., Wainwright, N., Surtees, P., Khaw, K. T., & Brayne, C. (2019). Association between area deprivation and major depressive disorder in British men and women: A cohort study. *British Medical Journal Open*, 9(11), e027530. https://doi.org/10.1136/ bmjopen-2018-027530
- Rodda, J., Walker, Z., & Carter, J. (2011). Depression in older adults. *BMJ*, 343, d5219. https://doi.org/10.1136/bmj.d5219
- Royal College of Psychiatrists. (2010). No health without public mental health: Position statement. PS4/2010. RCP. Retrieved from https:// www.rcpsych.ac.uk/pdf/PS04_2010.pdf
- Sadler, E., Sarre, S., Tinker, A., Bhalla, A., & McKevitt, C. (2017). Developing a novel peer support intervention to promote resilience after stroke. *Health & Social Care in the Community.*, 25(5), 1590– 1600. https://doi.org/10.1111/hsc.12336
- Saeri, A. K., Cruwys, T., Barlow, F. K., Stronge, S., & Sibley, C. G. (2018). Social connectedness improves public mental health: Investigating bidirectional relationships in the New Zealand attitudes and values survey. Australian & New Zealand Journal of Psychiatry, 52(4), 365– 374. https://doi.org/10.1177/0004867417723990
- Sextou, P. & Smith, C. (2017). Drama is for life! Recreational drama activities for the elderly in the UK. *Text Matters*, 7(7), 273–290. https://doi. org/10.1515/texmat-2017-0015
- Skingley, A. & Bungay, H. (2010). The silver song club project: Singing to promote the health of older people. British Journal of Community Nursing, 15(3), 135–140. https://doi.org/10.12968/ bjcn.2010.15.3.46902

Health and Social Care in

- Snilstveit, B., Oliver, S., & Vojtkova, M. (2012). Narrative approaches to systematic review and synthesis of evidence for international development policy and practice. *Journal of Development Effectiveness*, 4(3), 409–429. https://doi.org/10.1080/19439342.2012.710641
- South, J. (2015). A guide to community-centred approaches for health and wellbeing. Public Health England.
- Stansfield, J., South, J., & Mapplethorpe, T. (2020). What are the elements of a whole system approach to community-centred public health: A qualitative study with public health leaders in England's local authority areas. *British Medical Journal Open*, 10, e036044. https://doi.org/10.1136/bmjopen-2019-036044
- The Mental Health Policy Group. (2019). Towards equality for mental health. Developing a cross-government approach. Mental Health Foundation. Retrieved from https://www.mentalhealth.org.uk/publi cations/towards-equality-mental-health-developing-cross-gover nment-approach
- The World Health Organisation. (2017). Factsheet: Mental health of older adults. WHO. Retrieved from https://www.who.int/news-room/factsheets/detail/mental-health-of-older-adults
- Thomson, L. J., Lockyer, B., Camic, P. M., & Chatterjee, H. J. (2018). Effects of a museum-based social prescription intervention on quantitative measures of psychological wellbeing in older adults. *Perspectives in Public Health*, 138(1), 28–38. https://doi.org/10.1177/1757913917 737563
- Todd, C., Camic, P. M., Lockyer, B., Thomson, L. J., & Chatterjee, H. J. (2017). Museum-based programs for socially isolated older adults: Understanding what works. *Health & Place*, 48, 47–55. https://doi. org/10.1016/j.healthplace.2017.08.005
- Tricco, A. C., Lillie, E., Zarin, W., O'Brien, K. K., Colquhoun, H., Levac, D., Moher, D., Peters, M. D., Horsley, T., Weeks, L., Hempel, S., Akle, E. A., Chang, C., McGowan, J., Stewart, L., Hartling, L., Adcroft, A., Wilson, M. G., Garritty, C., ... Straus, S. E. (2018). PRISMA extension for scoping reviews (PRISMA-ScR): Checklist and explanation. *Annals of Internal Medicine*, 169(7), 467–473. https://doi.org/10.7326/ M18-0850
- Vogelpoel, N. & Jarrold, K. (2014). Social prescription and the role of participatory arts programmes for older people with sensory impairments. *Journal of Integrated Care*, 22(2), 39–50. https://doi. org/10.1108/JICA-01-2014-0002
- Walsh, F. (2016). Family resilience: A developmental systems framework. European Journal of Developmental Psychology, 13(3), 313–324. https://doi.org/10.1080/17405629.2016.1154035
- Walters, K., Falcaro, M., Freemantle, N., King, M., & Ben-Shlomo, Y. (2018). Sociodemographic inequalities in the management of depression in adults aged 55 and over: An analysis of English primary care data. *Psychological Medicine*, 48(9), 1504–1513. https://doi. org/10.1017/S0033291717003014
- Wenger, G. C. & Tucker, I. (2002). Using network variation in practice: Identification of support network type. *Health & Social Care in the Community*, 10(1), 28–35. https://doi.org/10.1046/ j.0966-0410.2001.00339.x

- Whitehead, M., Barr, B., & Taylor-Robinson, D. (2020). Covid-19: We are not "all in it together"–less privileged in society are suffering the brunt of the damage. BMJ Opinion. Retrieved from https://blogs. bmj.com/bmj/2020/05/22/covid-19-we-are-not-all-in-ittogether -less-privileged-in-society-are-suffering-the-brunt-of-the-damage
- Wildman, J. M., Valtorta, N., Moffatt, S., & Hanratty, B. (2019). 'What works here doesn't work there': The significance of local context for a sustainable and replicable asset-based community intervention aimed at promoting social interaction in later life. *Health & Social Care in the Community*, 27(4), 1102–1110. https://doi.org/10.1111/ hsc.12735
- Wilkens, J. (2015). Loneliness and belongingness in older lesbians: The role of social groups as "community". *Journal of Lesbian Studies*, 19(1), 90–101. https://doi.org/10.1080/10894160.2015.960295
- Wilkinson, E. K., Lees, A., Weekes, S., Duncan, G., Meads, G., & Tapson, K. (2020). A collaborative, multi-sectoral approach to implementing a social prescribing initiative to alleviate social isolation and enhance well-being amongst older people. *Journal of Integrated Care*, 29(1), 37–47. https://doi.org/10.1108/JICA-02-2020-0004
- Woods, B., Williams, J., Diep, M., Parker, R., James, J., & Diggle, J. (2020).
 Who benefits most from resilience-building groups for 'at-risk' older people? A pilot service-evaluation. Aging & Mental Health, 1–10. https://doi.org/10.1080/13607863.2020.1765315
- Woods, R. T., Bruce, E., Edwards, R. T., Elvish, R., Hoare, Z., Hounsome, B., Keady, J., Moniz-Cook, E. D., Orgeta, V., Orrell, M., Rees, J., & Russell, I. T. (2012). REMCARE: Reminiscence groups for people with dementia and their family caregivers-Effectiveness and costeffectiveness pragmatic multicentre randomised trial. *Health Technology Assessment*, 16(48), https://doi.org/10.3310/hta16480
- Woods, R. T., Orrell, M., Bruce, E., Edwards, R. T., Hoare, Z., Hounsome, B., Keady, J., Moniz-Cook, E., Ortega, V., Rees, J., & Russell, I. (2016). REMCARE: Pragmatic multi-centre randomised trial of reminiscence groups for people with dementia and their family carers: Effectiveness and economic analysis. *PLoS One*, *11*(4), e0152843. https://doi.org/10.1371/journal.pone.0152843
- Wren-Lewis, S. & Alexandrova, A. (2021). Mental health without wellbeing. Journal of Medicine and Philosophy, (forthcoming). Accepted for publication. https://doi.org/10.17863/CAM.43878

How to cite this article: Lee C, Kuhn I, McGrath M, et al; the NIHR SPHR Public Mental Health Programme. A systematic scoping review of community-based interventions for the prevention of mental ill-health and the promotion of mental health in older adults in the UK. *Health Soc Care Community*. 2021;00:1–31. https://doi.org/10.1111/hsc.13413