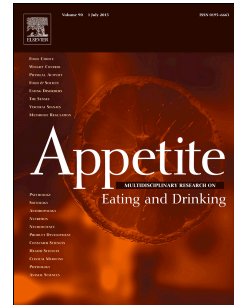


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Temperament as a predictor of eating behavior in middle childhood – A fixed effects approach

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1 Temperament as a predictor of eating behavior in middle childhood – a fixed effects approach

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Abstract

Background: Individual differences in temperament are believed to influence the development of children's eating behavior. This hypothesis has predominantly been tested in cross-sectional designs and important confounders such as genetics and stable parenting factors have not been accounted for. The present study aims to establish more clearly than previous studies if temperament is involved in the etiology of eating behavior in middle childhood. **Methods:** A community sample of Norwegian children (n=997) were followed biennially from age 4 to age 10. Temperamental negative affectivity, effortful control, and surgency were measured by The Child Behavior Questionnaire (CBQ). The Children's Eating Behavior Questionnaire (CEBQ) captured four 'food approach' behaviors ('food responsiveness', 'enjoyment of food', 'emotional overeating', 'desire to drink') and four 'food avoidant' behaviors ('emotional undereating', 'satiety responsiveness', 'food fussiness', 'slowness in eating'). The prospective relationships between temperament and eating behavior were tested with fixed, random and hybrid effect models, which adjust for all unmeasured time-invariant factors (e.g. genetics, common methods over time). **Results:** Over and above unmeasured time-invariant confounders, higher negative affectivity predicted more 'food approach' and 'food avoidant' behavior, as did low effortful control, although less consistently so. Greater surgency was prospectively related to more 'food approach' and less 'food avoidant' behavior, but only at some ages and with the exception of emotional over- and under-eating.

Conclusions: Our findings indicate that temperament is involved in the etiology of children's eating behavior. Negative affectivity, in particular, may affect both 'food approach' and 'food avoidant' behavior. Because children prone to react with negative affect are at increased risk of obesogenic and disordered eating behaviors, their parents should be particularly aware of how to support healthy eating.

50 Keywords: Eating behavior, appetite, temperament, negative affectivity, prospective, fixed
51 effects

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66 Introduction

67 Children's eating behaviors (i.e., their interest in and preferences for food, triggers of eating,
68 and frequency and amount of intake) are associated with their later weight development
69 (French, Epstein, Jeffery, Blundell, & Wardle, 2012; Steinsbekk & Wichstrom, 2015) and
70 possibly also later eating pathology such as bulimia nervosa and binge eating (Pearson, Riley,
71 Davis, & Smith, 2014). Guided by ecological models, researchers have therefore delineated
72 how factors at the level of the individual, the family and the community can explain
73 individual differences in development of eating behavior. Eating behavior evolves through a
74 complex interplay between biological tendencies and environmental influences (Ventura &
75 Worobey, 2013), and temperament is an individual factor that has received considerable
76 attention (Anzman-Frasca, Stifter, & Birch, 2012). According to Rothbart's psychobiological
77 model (Rothbart, Derryberry, & Posner, 1994), three overarching temperamental dimensions
78 exist: (1) *Negative affectivity*, characterized by mood instability, angry reactivity and
79 dysregulated negative emotions; (2) *Effortful control*, defined as the ability to inhibit a
80 dominant response (e.g., eat some chocolate) to perform a less salient response (e.g., avoid
81 eating the chocolate) (Rothbart & Bates, 2006) (i.e., a self-regulatory- or control process); (3)
82 *Surgency*, which concerns the child's approach and activity level (i.e., 'outgoing' children)
83 (Rothbart et al., 1994). Each of these temperamental dimensions have been linked to various
84 types of eating in childhood (Bergmeier, Skouteris, Horwood, Hooley, & Richardson, 2014;
85 Hafstad, Abebe, Torgersen, & von Soest, 2013; Leung et al., 2016; Steinsbekk, Bonneville-
86 Roussy, Fildes, Llewellyn, & Wichstrom, 2017); behaviors that can be categorized as either
87 'food approach' or 'food avoidant'. *Food responsiveness* (i.e., the tendency to eat in response
88 to food cues such as sight and smell of food), *enjoyment of food* (i.e., a more general interest
89 in food and greater subjective reward experienced from eating) *emotional overeating* (i.e., the
90 tendency to eat more in response to negative emotions), and *desire to drink* are behaviors

91 positively associated with food/beverage intake and weight (Carnell & Wardle, 2008; Jansen
92 et al., 2012; Tan, Walczak, Roach, Lumeng, & Miller, 2018) and are therefore defined as
93 ‘*food-approach*’ behaviors. ‘*Food avoidant*’ behaviors, on the other hand are negatively
94 associated with food intake and weight (Carnell & Wardle, 2008; Haycraft, Farrow, Meyer,
95 Powell, & Blissett, 2011; Jansen et al., 2012), and include *satiety responsiveness* (i.e., the
96 ability to adjust eating in response to internal feelings of hunger and fullness), *emotional*
97 *undereating* (i.e., eat less in response to negative emotions), *food fussiness* (i.e., picky or
98 fussy eating), and *slowness in eating* (i.e. eating at a slow pace).

99 Although exceptions do exist, studies on infants, toddlers, and preschoolers often
100 report temperament—eating behavior links. For example, highly negative affective children
101 are more likely to use food to appease their feelings (i.e., emotional overeating) (Haycraft et
102 al., 2011; Messerli-Burgy et al., 2018; Steinsbekk, Barker, Llewellyn, Fildes, & Wichstrøm,
103 2017), and show higher levels of picky or fussy eating (Hafstad et al., 2013). Children
104 displaying high levels of effortful control are less food-responsive (Leung et al., 2014), and
105 effortful control is positively associated with self-regulated eating in adolescents (Godefroy,
106 Trinchera, Romo, & Rigal, 2016). A study of preschoolers reports that surgency positively
107 correlated with enjoyment of food and food responsiveness (Leung et al., 2016), but findings
108 are mixed (Haycraft et al., 2011). Furthermore, only a handful of longitudinal studies exists
109 (Bergmeier et al., 2014; Hafstad et al., 2013; Leung et al., 2016; Steinsbekk, Bonneville-
110 Roussy, Fildes, Llewellyn, & Wichstrom, 2017) and the present study is the first to examine
111 the prospective associations between different temperamental characteristics and eating
112 behavior dimensions in middle childhood. Of even more importance is the extent to which
113 observed associations can be interpreted as temperament *causing* eating behavior. One may
114 question the validity of etiological conclusions drawn from observational data. Firstly, there
115 is genetic covariance between temperament and eating behavior (Racine et al., 2013), and

116 twin studies of adults have shown that the observed association between personality (i.e.,
117 temperament in childhood) and eating disturbances may stem from common genes (Koren et
118 al., 2014). Secondly, although temperament is generally conceived of as a stable construct,
119 research has also reported substantial change (Roberts & DelVecchio, 2000). These changes
120 may result from variations in both parenting (Micalizzi, Wang, & Saudino, 2017) and the
121 home environment (Kiff, Lengua, & Zalewski, 2011; Matheny & Phillips, 2001). Parenting
122 factors are also hypothesized to cause changes in eating behavior (Savage, Fisher, & Birch,
123 2007), and characteristics of the home environment are associated with children's eating
124 (Fulkerson, Larson, Horning, & Neumark-Sztainer, 2014). Hence, both parenting and other
125 environmental characteristics may affect both temperament and eating, creating a spurious
126 association between the two. Third, because both temperament and eating behavior are
127 usually assessed through parent-report, a common methods effect (e.g. common rater bias)
128 may explain the association between them. One statistical method, the fixed effect
129 regression/dynamic panel modelling approach is able to overcome some of the unmeasured
130 confounding problems by being able to adjust for all unmeasured *time-invariant* factors (i.e.,
131 variables that do not change their value e.g., genetics (although their impact may change))
132 (Firebaugh et al. 2013b; Allison 2009; Bollen and Brand 2010), and will therefore be applied
133 here to examine the relationships between temperamental dimensions and later eating
134 behaviors, net of the potential effect of all unmeasured time-invariant confounders.

135 More specifically, children high in negative affectivity may experience more negative
136 emotions and have more problems with downregulating these emotions than less reactive
137 children; these children are also more likely to use maladaptive emotion regulation strategies
138 (Santucci et al., 2008) (such as emotional eating). We therefore hypothesize that greater
139 negative affectivity will be prospectively associated with more emotional overeating.
140 Although emotional distress may trigger eating, the most natural response to distress is to eat

141 less because gut activity decreases in the presence of emotional arousal, normally suppressing
142 hunger and eating (Heatherton, Herman, & Polivy, 1991). Thus, although highly negative
143 affective children might be at risk for emotional overeating, they might be just as likely to
144 display more emotional *undereating* than less reactive children. We therefore hypothesize
145 that greater negative affectivity will also be prospectively associated with more emotional
146 undereating. Additionally, because fear, shyness and discomfort characterize negative
147 affectivity and fear makes humans more reluctant to try new foods (Pliner, Pelchat, &
148 Grabski, 1993) and possibly more likely to eat at a slower pace, we hypothesize that greater
149 negative affectivity will be prospectively associated with more food fussiness and slowness in
150 eating. As regards effortful control, which can be seen as a top-down self-regulatory- or
151 control process (Bridgett, Burt, Edwards, & Deater-Deckard, 2015), we hypothesize that
152 higher effortful control will predict lower food responsiveness, less emotional overeating,
153 higher satiety responsiveness and slowness in eating over time (i.e., better self-regulation of
154 eating). Put simply; in today's western 'obesogenic' environment where food is easily
155 accessible, we often have to decide actively whether, what and how much to eat – and those
156 who have well-developed self-regulation abilities (i.e., high levels of effortful control) are
157 probably more adept at regulating their intake according to their needs. The third
158 temperamental dimension, surgency, concerns the child's approach and activity level (i.e.,
159 'outgoing' children). Because highly surgent children are generally approach oriented and
160 externally focused it is likely they will also behave in such a manner with regard to their
161 eating, i.e., being 'food approaching' as opposed to 'food avoidant': Display interest in food,
162 have more desire to drink, be willing to try new food, be easily triggered by external food
163 cues and eat at a faster pace. We therefore hypothesize that children high in surgency will
164 demonstrate more 'food approach' behavior (i.e., greater enjoyment of food, food

165 responsiveness, emotional overeating and desire to drink), whereas children low in surgency
166 will become more ‘food avoidant’ (i.e., more food fussy, eating at a slower pace) over time.

167 **Materials and methods**

168 **Participants and Procedure**

169 The 2003 and 2004 birth cohorts (N= 3,456) living in Trondheim, Norway, and their parents,
170 were invited to participate in the Trondheim Early Secure Study (TESS) (Steinsbekk &
171 Wichstrom, 2018), which the present study is built on. Because the primary aim of TESS was
172 to assess mental health, parents also received the Strengths and Difficulties Questionnaire
173 (SDQ) (Goodman, 1997) version 4-16, a brief measure of emotional and behavioral
174 problems, in addition to the invitation letter. Parents brought the completed SDQ when they
175 attended the well-child clinic for the routine health check at age 4 years, and the health nurse
176 obtained the parents’ written consent to participate (5.2% of eligible parents were missed
177 being asked) (n = 2,475). Procedure and flow of participants are presented in Figure 1, and
178 additional details can be found in Steinsbekk & Wichstrøm (2018). Because almost all
179 children in the two cohorts appeared at the city’s well-child clinic (97.2%) for the health
180 check-up (age 4), the sample is effectively a community sample. To increase sample
181 variability, children with higher SDQ scores (i.e., more problems) were oversampled. In
182 doing so, children were allocated to four strata according to their SDQ scores (cut-offs: 0-4,
183 5-8, 9-11, and 12-40), and the probability of selection increased with increasing SDQ scores
184 (0.37, 0.48, 0.70, and 0.89 in the four strata, respectively). To produce appropriate population
185 estimates, we accounted for this oversampling in the statistical analyses applied (see Results).
186 As can be seen in Figure 1, 997 children participated at Time 1 (T1) (50.9% female, 49.1%
187 male) and their mean age was 4.7 years (SD =.30). The corresponding numbers for the
188 following data collections were: Time 2 (T2): n= 795; $M_{age}=6.7$ years, $SD=.17$; Time 3 (T3):

189 n=699; $M_{\text{age}} = 8.8$ years, $SD = .24$; Time 4 (T4): n=702; $M_{\text{age}} = 10.51$ years, $SD = .17$.
190 Baseline (T1) characteristics revealed that the majority of participating parent informants
191 were ethnic Norwegians (93.0%) or of Western origin (5.6%), married or cohabitants
192 (89.1%), and mostly mothers (84.4%). At T1, 5.7% of the informants were leaders; 25.7%
193 were higher level professionals, whereas 39% were lower level professionals; 26% were
194 formally skilled workers; 0.5% were farmers/fishermen and 3.1% were unskilled workers.
195 Differences in rates of occupations between the present sample and the Norwegian parent
196 population were negligible, and never exceeded 3.6% (Statistics Norway). The sample was
197 also comparable with the Norwegian parent population with regard to the parents' level of
198 education (Statistics Norway, 2012) and children's BMI (Juliussen et al., 2013). All
199 procedures were approved by the Regional Committee for Medical and Health Research
200 Ethics, Mid Norway.

201 **Measures**

202 *Eating behavior* was measured using the Norwegian version of the Children's Eating
203 Behaviour Questionnaire (CEBQ) (2001) at ages 6, 8 and 10, and all subscales were included:
204 Food Responsiveness (range of internal consistency for age 6 to 10: $\alpha = .65-.71$; 5 items, e.g.,
205 "Even if my child is full, she/he finds room to eat her/his favorite food"); Enjoyment of Food
206 ($\alpha = .81-.83$; 4 items, e.g., "My child enjoys eating"); Emotional Overeating ($\alpha = .75-.77$; 4
207 items, e.g., "My child eats more when worried"); Emotional undereating ($\alpha = .75-.78$; 5
208 items, e.g., "My child eats less when upset"); Satiety Responsiveness ($\alpha = .70-.74$; 5 items,
209 e.g., "My child gets full easily"); Food Fussiness ($\alpha = .89-.90$; 6 items, e.g., "My child is
210 difficult to please with meals"); Slowness in Eating ($\alpha = .70-.72$; 4 items, e.g., "My child eats
211 slowly"); and Desire for Drinks ($\alpha = .65-.71$; 3 items, e.g., "My child is always asking for a
212 drink"). The CEBQ has been validated using objective measures of eating behavior (Carnell

213 & Wardle, 2007), and it has been shown to have good test-retest reliability (Wardle, Guthrie,
214 Sanderson, & Rapoport, 2001).

215 **Temperament** was assessed by the Norwegian version of the parent-reported Children's
216 Behavior Questionnaire (CBQ) (Rothbart, Ahadi, Hershey, & Fisher, 2001). The 195 items
217 are rated on a 7-point Likert scale (1="Extremely untrue of your child"; 7= "Extremely true
218 of your child"). The three overarching dimensions of the CBQ were used: (1) Negative
219 affectivity, which consists of the subscales Anger/Frustration, Discomfort, Fear, Sadness and
220 Soothability; (2) Surgency, containing the subscales Impulsivity, High Pleasure, Activity
221 Level, Shyness; (3) Effortful control which includes the subscales Attentional Focusing,
222 Attentional Shifting, Inhibitory Control, Low Pleasure and Perceptual Sensitivity. At age 6,
223 the short version of the CBQ (SF-CBQ) (Putnam & Rothbart, 2006) was used. Internal
224 consistency was high at both time points (Negative affectivity: Age 4: $\alpha=.88$; Age 6: $\alpha=.81$)
225 (Effortful control: Age 4: $\alpha=.84$; Age 6: $\alpha=.75$) (Surgency: Age 4: $\alpha=.92$; Age 6: $\alpha=.83$).

226 **Statistical Analyses**

227 To adjust for all potential unmeasured confounding variables, we conducted a fixed effects
228 regression analyses within a structural equation modelling (SEM) framework (Firebaugh et
229 al. 2013b; Allison 2009; Bollen and Brand 2010) (for a more detailed description of this
230 method see supplementary material). SEM has the advantage of offering flexibility in
231 specifying the relationship between model parameters to arrive at a best-fitting model, while
232 effectively handling missing data. Figure 2 illustrates the fixed effects model tested (details of
233 the model fitting procedure is displayed in supplemental material). Due to the high number of
234 parameters to be estimated relative to the number of children, not all eating behaviors could
235 be analyzed in one model. Separate models for each of the eight eating behaviors were
236 therefore created. In each model, eating behavior (e.g., Food Responsiveness) at ages 8 and
237 10 was regressed on temperament (i.e., negative affectivity, effortful control and surgency) at

238 age 6, whereas eating behavior at age 6 was regressed on temperament at age 4. To include
239 unmeasured time-invariant effects and thus adjust for them, a fixed effects part was added to
240 each model by constructing a latent variable loading on the eating behavior in question. This
241 latent time-invariant variable was allowed to correlate with temperament at age 6, whereas
242 the correlations with temperament at age 4 were set to zero (because these must be
243 considered exogenous variables given that eating behavior (i.e., outcome variable) was
244 measured from age 6 onwards). Temperament variables at all time points were allowed to
245 correlate and age-6 temperament was allowed to correlate with concurrent eating behavior. In
246 addition, because we hypothesized that the influence of temperament on eating behavior
247 would increase with age, Satorra-Bentler qhi-square tests (Satorra & Bentler, 2001) were
248 used to examine such age differences by comparing the paths from temperament at age 4 to
249 eating behavior at age 6 with the corresponding age 6 to 8 paths.

250 When modeling the hypothesized paths from temperament to eating behavior, we examined
251 whether random or fixed effects fit the data best. Because of their exclusive reliance on
252 within-person variance, fixed effects models have limited statistical power. In contrast, a
253 random effects model utilizes between-person variance as well and is thus statistically more
254 powerful but presupposes that the predictors are uncorrelated with the latent time-invariant
255 factor – which may not necessarily be true. We therefore compared the random effects
256 models to the fixed effects models, testing differences in χ^2 . However, because differences in
257 χ^2 do not follow a χ^2 distribution when a robust maximum likelihood estimator is applied,
258 Satorra-Bentler's scaled χ^2 was used (Satorra & Bentler, 2001); which thus becomes a
259 functional equivalent to the Hausmann test (Allison, 2009). Furthermore, hybrid models (i.e.,
260 models where insignificant correlations between predictors and the fixed latent variable are
261 set to zero) retain the fixed effects advantage while preserving statistical power (Allison,
262 2009; Firebaugh, Warner, & Massoglia, 2013), and we therefore tested whether a hybrid

263 model would deteriorate model fit compared to fixed or random effects models. Furthermore,
264 the importance of time-invariant factors (e.g. genetics) can change with development
265 (Roberson-Nay et al., 2015), thus we tested whether a model allowing the effects of time-
266 invariant factors to vary over time is better fitted to the data than a more parsimonious model
267 where factor loadings are identical over time points.

268 Parental socioeconomic status was neither associated with temperament nor eating behavior
269 and was therefore not included as a confounder in the analysis.

270 **Results**

271 Descriptives are displayed in Tables 1 and 2, whereas bivariate correlations between all study
272 variables are presented in supplemental material (Table S1). The results of the model fitting
273 procedure (Table 3) (Description of the procedure in supplemental material) revealed that for
274 'Enjoyment of food', 'Satiety responsiveness' and 'Food fussiness' a random effects model
275 (M2) should be preferred, whereas a hybrid model showed the best fit for 'Food
276 responsiveness', 'Emotional overeating', 'Emotional undereating', 'Slowness in eating' and
277 'Desire to Drink'.

278 The parameter estimates from temperament to eating behaviors in each of the
279 preferred models are shown in Table 4 (food approach behaviors) and Table 5 (food avoidant
280 behaviors). At all time points examined, negative affectivity significantly predicted higher
281 levels of food responsiveness, emotional overeating, emotional undereating, satiety
282 responsiveness, food fussiness, slowness in eating and desire to drink, even when all
283 unmeasured time-invariant confounders were accounted for. Enjoyment of food was the only
284 eating behavior prospectively unrelated to negative affectivity, but this eating behavior was
285 significantly predicted by higher levels of effortful control, as was slowness in eating (ages 6
286 to 8 and 8 to 10 years). Lower effortful control, on the other hand, predicted more food

287 fussiness at all time points, as well as greater food responsiveness from ages 4 to 6, emotional
288 overeating and desire to drink from ages 6 to 8. Children higher on surgency at age 6 were
289 more likely to enjoy food more and be more food responsive but displaying less satiety
290 responsiveness and less food fussiness at age 8. The diminished satiety responsiveness and
291 food fussiness were also still evident at age 10 (Table 5). Surgent children also displayed
292 more rapid eating over time, apart from the age 6 to 8 years lag (Table 5).

293 Age-differences in the associations (age 4 to 6 years compared to age 6 to 8 years)
294 were also observed: The prospective relationships between negative affectivity and food
295 responsiveness and emotional overeating became stronger over time (Food responsiveness:
296 $\Delta\chi^2 = 5.781$, df (diff.) = 1, $p = .016$; Emotional overeating: $\Delta\chi^2 = 7.150$, df (diff.) = 1, p
297 $= .007$). The association between food responsiveness and surgency also increased with age
298 ($\Delta\chi^2 = 7.007$, df (diff.) = 1, $p = .008$), whereas slowness in eating was less strongly associated
299 with surgency by increasing age ($\Delta\chi^2 = 4.822$, df (diff.) = 1, $p = .028$). The positive association
300 between effortful control and slowness in eating, on the other hand, increased with age
301 ($\Delta\chi^2 = 3.878$, df (diff.) = 1, $p = .049$). No further age-differences were found.

302 Discussion

303 This study aimed to establish whether temperament is involved in the etiology of eating
304 behavior in middle childhood, by studying a sample of Norwegian 4-year olds followed up at
305 ages 6, 8 and 10, and applying a statistical approach that accounts for all unmeasured time-
306 invariant confounders (e.g., genetics). We found that higher negative affectivity predicted
307 higher levels of food responsiveness, emotional overeating, emotional undereating, satiety
308 responsiveness, food fussiness, slowness in eating and desire to drink. Lower effortful control
309 predicted more food fussiness, food responsiveness, emotional overeating and desire to drink,
310 whereas higher effortful control predicted more enjoyment of food and slowness in eating,

311 although not consistently through all time-points. Higher levels of surgency was
312 prospectively associated with more enjoyment of food and food responsiveness, as well as
313 lower satiety responsiveness, food fussiness and slowness in eating, but again, not
314 consistently through all time-points.

315 **Negative affectivity.** The results indicated that among the three temperamental
316 dimensions examined, negative affectivity was the one most consistently related to eating
317 behavior, which accords with a previous cross-sectional study of pre-schoolers capturing
318 several temperamental dimensions (Haycraft et al., 2011). As hypothesized, over time,
319 negative affectivity predicted more emotional over- and undereating, food fussiness, slowness
320 of eating and desire to drink. Although emotional distress may trigger eating (e.g., for those
321 who have learned that eating soothes negative emotions (Kaplan & Kaplan, 1957)), the most
322 natural response to distress is to eat less because gut activity decreases in the presence of
323 emotional arousal, normally suppressing hunger and eating (Heatherton et al., 1991; Van
324 Strien & Ouwens, 2007), possibly explaining why negative affectivity forecast both
325 emotional over,- and undereating. Research does show that emotions can both increase and
326 decrease food intake, but less is known about which emotional or individual characteristics
327 predict more or less eating (Macht, 2008). It might be, for example, that highly negative
328 reactive children eat more under positive circumstances and less during negative ones, being
329 especially malleable to environmental influences, for better or worse, as suggested by the
330 differential susceptibility hypothesis (Belsky & Pluess, 2009).

331 The fact that fear makes humans more reluctant to try new foods (Pliner et al., 1993)
332 and that negative affectivity is characterized by fear and related constructs such as shyness
333 and discomfort may explain why highly negative affective children become more food fussy
334 over time. Interestingly, negative affectivity also predicted more food responsiveness and
335 higher satiety responsiveness, the latter association possibly being due to high satiety

336 sensitivity indicating a poorer or smaller overall appetite. This also fits with the finding that
337 negative affectivity predicted more slowness in eating (i.e., eating slower if reduced appetite),
338 which has also been found in a former study of young children (Haycraft et al., 2011).
339 Although further studies are needed before conclusions can be drawn, the same physiological
340 mechanism as described above might therefore explain the relationship between negative
341 affectivity and satiety responsiveness and slowness in eating finding (i.e., emotional arousal –
342 decreased gut activity – reduced appetite).

343 **Effortful control.** Children with lower levels of effortful control were more food
344 responsive (from ages 4 to 6), displayed more emotional overeating (from ages 6 to 8) and
345 were less fussy (through all time spans) about food two years later. Higher levels of effortful
346 control, on the other hand, predicted more enjoyment of food and a slower eating pace (from
347 ages 6 to 8 and 8 to 10); in line with this finding, a link has previously been reported between
348 behavioural inhibition (i.e., the ability to inhibit behavior) and slowness in eating
349 (Vandeweghe, Vervoort, Verbeken, Moens, & Braet, 2016). The relationship between
350 effortful control and enjoyment of food might seem surprising though, given that enjoyment
351 of food is also considered to be a food-approach behavior. Although they are positively
352 associated, greater ‘food responsiveness’, in contrast to ‘enjoyment of food’, is indicative of
353 less self-regulated eating. Children high on temperamental effortful control may indeed enjoy
354 food, but still be better at self-regulating their food intake because they have the ability to
355 withhold impulses (i.e., inhibition) and re-direct behavior (Rothbart & Bates, 2006), and thus
356 display lower food responsiveness.

357 In contrast to what we expected, satiety responsiveness was unaffected by children’s
358 effortful control. Satiety responsiveness, or ‘fullness’ sensitivity (Carnell & Wardle, 2008)
359 has a strong genetic basis (Carnell, Haworth, Plomin, & Wardle, 2008; Llewellyn,
360 Trzaskowski, van Jaarsveld, Plomin, & Wardle, 2014; Llewellyn, van Jaarsveld, Johnson,

361 Carnell, & Wardle, 2010) and reflects the homeostatic appetite system; this controls hunger
362 and satiety according to energy needs, primarily via the melanocortin pathway, which is
363 regulated by hormones that signal shorter- and longer-term energy balance (e.g., gut
364 hormones released periodically in response to energy intake, and adiponectins produced by
365 adipose tissue) (Anderson et al., 2016). The biological basis of satiety sensitivity may make
366 it less amenable to modification by psychological processes such as effortful control. Food
367 approach behaviors such as food responsiveness, on the other hand, are regulated by the
368 hedonic appetite system (i.e., 'eating for pleasure'), which involve the neuropsychological
369 processes of wanting and liking, regulated by the dopamine pathways, and the opioid and
370 endocannabinoid systems (Zheng & Berthoud, 2008). Food responsiveness may thus be more
371 likely to be affected by psychological factors such as effortful control. In summary, our study
372 extends the existing cross-sectional research that has shown effortful control (or
373 corresponding concepts/phenomenon such as executive function and self-regulation) to
374 correlate with 'food approach' behavior (Godefroy et al., 2016; Leung et al., 2014). One may
375 argue that common underlying neurobiological functions (i.e., the genetic basis of executive
376 functions) might influence both, but our findings indicate that effortful control also predicts
377 'food approach' behaviours independently of such time invariant factors.

378 **Surgency.** Our results further revealed that higher surgency may promote more 'food
379 approach' ('Food responsiveness', 'Enjoyment of food'; from age 6 to 8 years; 'Desire to
380 drink'; from age 6 to 10 years) and less 'food avoidant' behavior ('Food fussiness', 'Satiety
381 responsiveness'; from ages 6 to 8 and 6 to 10 years; 'Slowness in eating': from ages 4 to 6
382 and 8 to 10 years), as we hypothesized. No former longitudinal studies of surgency and 'food
383 approach' behavior exist, but our finding corresponds to earlier research reporting cross-
384 sectional associations between surgency and 'food approach' behaviors (e.g., food
385 responsiveness) (Leung et al., 2016). Even though replications are needed, it might be that the

386 outgoing, explorative style of surgent children, akin to ‘openness to experience’ in adult
387 personality, do cause them to be more open towards novel food experiences as well (i.e., less
388 food fussiness) and to enjoy food more, which might also cause them to be more prone to eat
389 in response to external food cues, and eat at a faster pace. Highly surgent children whose
390 focus is on the outside world might also be less sensitive to inner signals, such as those of
391 fullness, and therefore display lower levels of satiety responsiveness, compared to less
392 surgent children.

393 We hypothesized that the prospective relationships between temperament and eating
394 behaviors would strengthen with age, which was confirmed with regards to the association
395 between negative affectivity and food responsiveness and emotional overeating, respectively.
396 Other age-related increases in associations were also observed; surgency was a stronger
397 predictor of food responsiveness from age 6 to 8 years as compared to the years from age 4 to
398 6, and the magnitude of the association between effortful control and slowness in eating also
399 increased with age. However, one exception was revealed - the association between surgency
400 and slowness in eating weakened by age. Our findings may indicate that as children take
401 more responsibility for their own eating as they mature (i.e., less parental control), their inner
402 dispositions such as temperament are able to play a greater role in shaping their own eating
403 behavior.

404 Unmeasured time-invariant factors, such as changes in parenting over time may also
405 affect both temperament and eating behavior, and thus produce spurious associations between
406 them. For example, parental sensitivity is associated with fussiness in children (Steinsbekk,
407 Bonneville-Roussy, Fildes, Llewellyn, & Wichstrøm, 2017), a parent characteristic that may
408 vary over time (Dallaire & Weinraub, 2005) and which is also linked to the development of
409 temperament (Parade, Armstrong, Dickstein, & Seifer, 2018). Furthermore, parental stress
410 can vary over time and may undermine the development of effortful control (Gartstein,

411 Bridgett, Young, Panksepp, & Power, 2013), and stress is also associated with higher levels
412 of food responsiveness in children (Boswell, Byrne, & Davies, 2018) and might thus have
413 contributed to the associations between temperament and eating behavior found here. We
414 have previously shown that negative affectivity predicts emotional feeding and emotional
415 eating in children, the latter two being reciprocally related (Steinsbekk, Barker, et al., 2017).
416 In sum, a range of factors may interact and change over time, to influence eating behavior.

417 **Limitations**

418 The present study has many strengths; a large community sample, longitudinal data, and the
419 use of an analytical technique that allowed us to discount the influence of all unmeasured
420 time-invariant confounders. Nevertheless, there were some limitations. Parents reported on
421 both their child's temperament and eating behavior, which could have inflated associations
422 between temperament and eating behavior due to common rater bias. Notably though, rater
423 bias contains both transient/time-varying (e.g., mood-of-the-day effects) and more stable
424 aspects (e.g., social desirability or acquiescence) (Moum, 1988) and because the latter part is
425 partly time-invariant, this time-invariant aspect was accounted for in our hybrid fixed-effects
426 approach. Furthermore, temperament was measured at ages 4 and 6, whereas eating behavior
427 was measured at ages 6, 8, and 10. We could not therefore account for baseline levels of
428 eating behavior when examining the associations between temperament and eating from age
429 4 to 6 and eating behavior at age 10 was predicted by temperament at age 6. However, both
430 temperament and eating behavior are considered biologically based/dispositional
431 characteristics displaying modest to moderate stability (Ashcroft, Semmler, Carnell, van
432 Jaarsveld, & Wardle, 2008; Roberts & DeVecchio, 2000). Even so, prospective associations
433 tend to decrease with increasing time span between predictor and outcome. Thus, the age 6
434 temperament to age 10 eating behavior paths may have been attenuated compared to the
435 association obtained if we measured temperament at age 8. Furthermore, child temperament

436 has its own origins, and merits separate studies that could complement the present one to
437 provide a fuller picture of the temperament-eating association. Finally, although the influence
438 of time-invariant factors (e.g., genetics) was ruled out, uncontrolled time-varying factors such
439 as unstable aspects of parenting (e.g., changes due to the child's development, family
440 situation) or negative life-events may affect both temperament and eating, and thus influence
441 the results.

442 **Conclusions**

443 Following a community sample of 4-year-olds with biennial assessments until age 10, we
444 found that negative affectivity was prospectively associated with a range of eating behaviors,
445 whereas low effortful control may be involved in the development of 'food approach'
446 behavior specifically. Surgency negatively predicted 'food avoidant' behavior and was
447 inconsistently related to 'food approach' behavior. We add to existing research by using a
448 longitudinal design, examining several different temperamental dimensions and eating
449 behaviors in multivariate models and, perhaps most importantly, by using an approach that
450 accounts for time-invariant factors such as genetics and common-methods effects. Our
451 findings therefore indicate that temperament is involved in the etiology of eating behavior,
452 and specific temperamental dimensions likely influence specific eating behaviors. Although
453 temperament can be difficult to modify in order to promote healthy eating behavior in
454 children, a recent obesity prevention study did show responsive parenting to reduce reported
455 infant negativity and increase regulation (Anzman-Frasca et al., 2018). Raising awareness
456 among caregivers that some eating behaviors are associated with higher risk for overweight
457 and eating problems may help caregivers of highly negative affective children to be mindful
458 of how feeding practices affect the development children's eating behavior and use such
459 knowledge to promote healthy eating for their children.

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Figure 1

Procedure and flow of participants

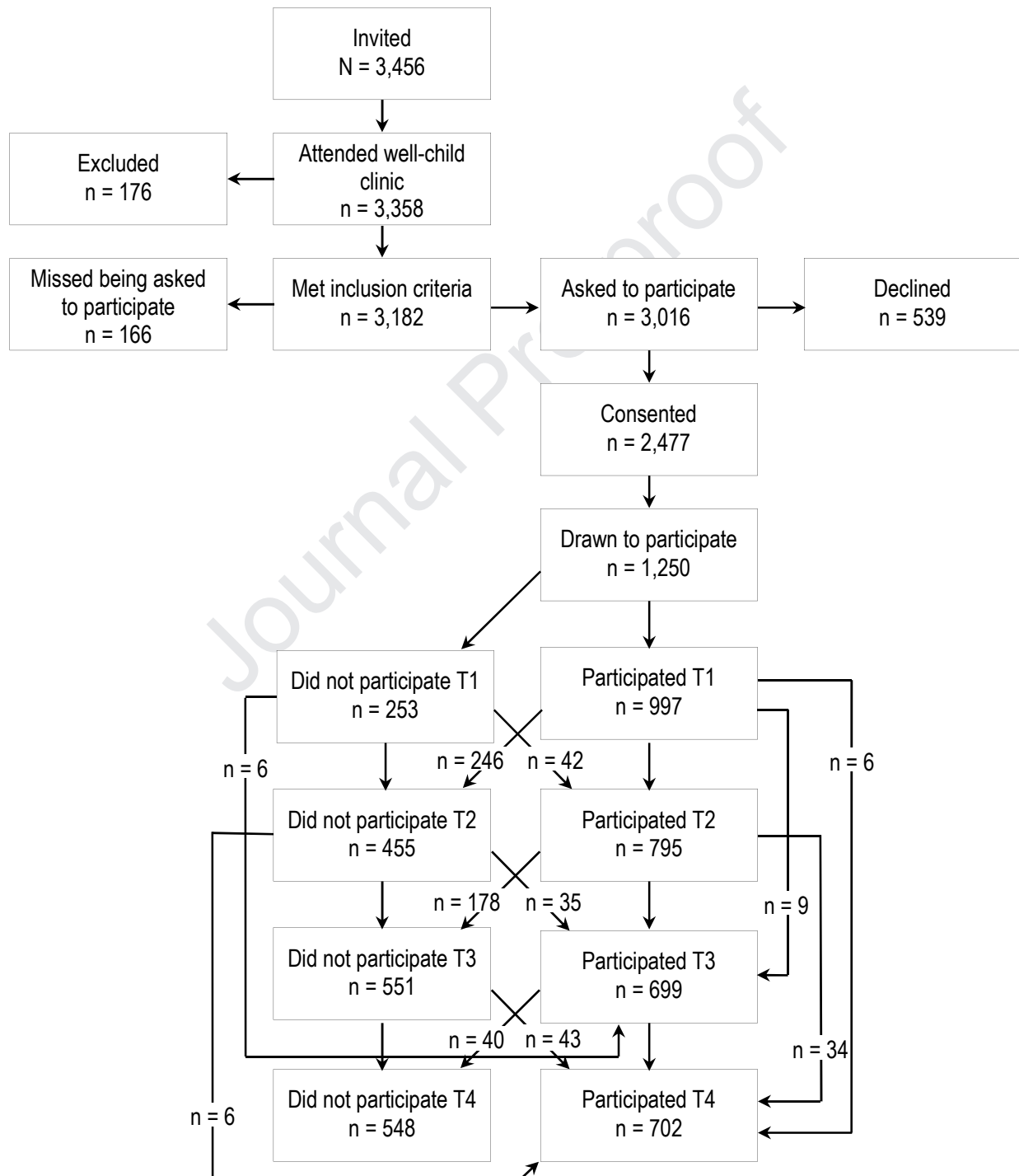
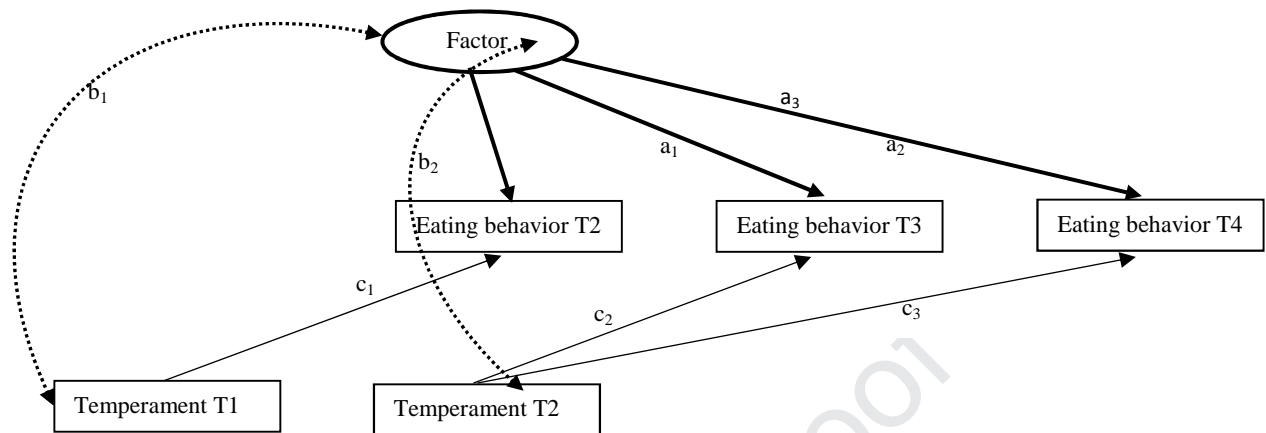


Figure 2

The hybrid fixed/random effects model: Cross-lagged part (normal font) and time-invariant factor part (in bold)



Note: Presentation of the analytical model tested. T1: Age 4; T2: Age 6; T3: Age 8; T4: Age 10. Note that the model is abbreviated for illustrative purposes. Due to the high number of parameters to be estimated relative to the number of children, a model for each of the eating behaviors in question was created (i.e., 6 models). Each model consists of 1 time-invariant factor, 1 eating behavior (measured at T2, T3, T4) and 3 temperamental traits (Measured at T1, T2) (Results: see Table 2). The “latent factor” is a time-invariant factor that loads on the respective factor, e.g., on ‘Food responsiveness’. In random effects models, the correlations between temperament (i.e., predictors) and the time-invariant factor are fixed to zero, whereas in fixed models these correlations are freely estimated. In a hybrid model, the temperamental dimensions shown to be uncorrelated with the time-invariant factor are fixed, whereas those who are associated with the latent factor are freely estimated. Time-invariant factor part (a) and fixed (b)/random; (c) cross-lagged paths. In all models, temperamental factors (i.e., negative affectivity, surgency, and effortful control) are allowed to correlate with each other and with eating behavior (not shown).

Table 1

Estimated means and confidence intervals of temperament variables (n=802)

	Age 4		Age 6	
	Mean	95% CI	Mean	95% CI
Negative affectivity	3.63	3.59, 3.67	3.73	3.68, 3.77
Effortful control	4.91	4.88, 4.94	5.18	5.15, 5.22
Surgency	4.54	4.49, 4.58	4.31	4.27, 4.36

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Table 2

Estimated means and confidence intervals of eating behavior variables (n=802)

Eating behavior	Age 6		Age 8		Age 10	
	Mean	95% CI	Mean	95% CI	Mean	95% CI
Food responsiveness	1.90	1.86, 1.93	1.87	1.82, 1.90	1.89	1.84, 1.93
Enjoyment of food	3.45	3.40, 3.48	3.50	3.44, 3.53	3.58	3.52, 3.62
Emotional overeating	1.33	1.29, 1.36	1.32	1.28, 1.35	1.34	1.30, 1.38
Desire to Drink	2.38	2.33, 2.43	2.19	2.14, 2.24	2.09	2.03, 2.13
Emotional undereating	2.63	2.58, 2.70	2.48	2.43, 2.55	2.39	2.32, 2.45
Satiety responsiveness	2.92	2.88, 2.96	2.80	2.77, 2.86	2.75	2.70, 2.79
Food fussiness	2.76	2.70, 2.82	2.67	2.63, 2.75	2.59	2.53, 2.66
Slowness in Eating	2.55	2.50, 2.60	2.41	2.36, 2.47	2.36	2.31, 2.41

Table 3
Results of model fitting procedure

	χ^2	df	p-value	$\Delta\chi^2$	df (diff.)	p-value	RMSEA ^b (90% CI)	SRMR ^c	CFI ^d	TLI ^e
Food responsiveness										
M1: Baseline model ^a	752.640	21	≤.000							
M2: Random effects	22.986	8	.003				.05 (.03, .07)	.04	.980	.946
M3: Fixed effects	13.999	5	.016	9.214	3	.027	.05 (.02, .08)	.04	.988	.948
M4: Hybrid model	16.543	6	.011	2.450	1	.117	.05 (.02, .07)	.04	.986	.950
Enjoyment of food										
M1: Baseline model ^a	774.165	21	≤.000							
M2: Random effects	6.019	8	.645				.000 (.00, .03)	.03	1.000	1.007
M3: Fixed effects	4.701	5	.454	1.052	3	.789	.000 (.00, .05)	.03	1.000	1.002
Emotional overeating										
M1: Baseline model ^a										
M2: Random effects	23.872	8	.003				.05 (.03, .07)	.03	.968	.916
M3: Fixed effects	13.069	5	.023	11.421	3	.010	.05 (.02, .08)	.03	.984	.931
M4: Hybrid model	16.252	6	.013	3.323	1	.068	.05 (.02, .07)	.03	.979	.927
Desire to drink										
M1: Baseline model ^a	469.19	21	≤.000							
M2: Random effects	26.417	8	.001				.05 (.03, .08)	.03	.959	.892
M3: Fixed effects	17.273	5	.004	9.115	3	.028	.05 (.03, .09)	.03	.973	.885
M4: Hybrid model	18.447	7	.010	1.413	2	.493	.05 (.02, .07)	.03	.974	.923
Emotional undereating										
M1: Baseline model ^a										
M2: Random effects	24.780	8	.002				.05 (.03, .08)	.03	.966	.910
M3: Fixed effects	8.956	5	.111	17.271	3	.001	.03 (.00, .06)	.02	.992	.966
M4: Hybrid model	12.177	7	.095	3.160	2	.206	.03 (.00, .06)	.03	.989	.968
Satiety responsiveness										
M1: Baseline model ^a	668.555	21	≤.000							
M2: Random effects	26.545	8	≤.000				.05 (.03, .08)	.05	.971	.925
M3: Fixed effects	19.073	5	.002	5.787	3	.122	.06 (.03, .09)	.05	.978	.909
Food fussiness										
M1: Baseline model ^a										
M2: Random effects	26.954	8	≤.000				.05 (.03, .08)	.03	.982	.953
M3: Fixed effects	21.707	5	≤.000	2.799	3	.424	.07 (.04, .09)	.03	.984	.934
Slowness in eating										
M1: Baseline model ^a	662.93	21	≤.000							
M2: Random effects	24.660	8	.002				.05 (.03, .07)	.04	.974	.932
M3: Fixed effects	15.262	5	.009	9.466	3	.023	.05 (.02, .08)	.03	.984	.933

M4: Hybrid model	16.951	7	.018	0.554	2	.758	.04 (.02, .07)	.03	.984	.953
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Note. All models are nested and compared with the next model (i.e., random models are compared with fixed models, fixed models are compared with hybrid models); $\Delta\chi^2$ is corrected according to Satorra-Bentler's procedure; preferred model in bold. ^aThe baseline model is an unstructured model (null model/null hypothesis) assuming zero covariation between the observed variables; ^bRoot mean square error of approximation; ^cStandardized root mean square residual; ^dComparative fit index; ^eTucker Lewis index.

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Table 4

The paths from
temperament to eating
behaviors – ‘food
approach’ subscales

Temp.	Food responsiveness				Enjoyment of food				Emotional overeating				Desire to drink			
	B	95% CI	β	p	B	95% CI	β	p	B	95% CI	β	p	B	95% CI	β	p
Age 6																
Negative affectivity age 4	.10	.03, .17	.10	.008	-.08	-.16, .01	-.06	.088	.09	.02, .16	.09	.014	.13	.01, .24	.09	.034
Effortful control age 4	-.10	-.18, -.01	-.08	.027	.20	.11, .30	.15	≤.001	-.05	-.13, .02	-.05	.164	-.05	-.18, .08	-.03	.414
Surgency age 4	.01	-.05, .07	.02	.652	.02	-.05, .09	.02	.565	-.02	-.08, .03	-.03	.411	-.00	-.09, .08	-.00	.936
Age 8																
Negative affectivity age 6	.19	.12, .27	.23	≤.001	-.05	-.13, .30	-.05	.217	.19	.12, .26	.24	≤.001	.15	.06, .24	.14	.002
Effortful control age 6	-.08	-.16, .01	-.08	.074	.19	.10, .29	.17	≤.001	-.11	-.20, -.03	-.13	.012	-.18	-.31, -.04	-.15	.010
Surgency age 6	.09	.03, .15	.12	.002	.08	.01, .15	.09	.018	.00	-.06, .06	.00	.970	.05	-.04, .14	.05	.277
Age 10																
Negative affectivity age 6	.21	.13, .29	.23	≤.001	-.05	-.14, .03	-.05	.218	.22	.14, .29	.27	≤.001	.16	.07, .25	.14	≤.001
Effortful control age 6	-.06	-.16, .03	.06	.179	.22	.13, .31	.18	≤.001	-.09	-.18, .00	-.10	.062	-.11	-.23, .02	-.08	.102
Surgency age 6	.06	-.01, .13	.07	.073	.05	-.02, .12	.05	.185	.02	-.05, .08	.02	.620	.09	.01, .17	.09	.034

Note. For ‘Food responsiveness’, ‘Emotional overeating’, and ‘Desire to drink’, results from the preferred hybrid model (M4) (Table S1) are displayed, whereas for ‘Enjoyment of food’, the results of the preferred random model (M2) is presented. B=unstandardized beta coefficients; β =standardized beta coefficients.

Table 5

The paths from temperament to eating behaviors – ‘food avoidant’ subscales

Temperament	Emotional undereating				Satiety responsiveness				Food fussiness				Slowness in eating			
	B	95% CI	β	p	B	95% CI	β	p	B	95% CI	β	p	B	95% CI	β	p
Age 6																
Negative affectivity age 4	.32	.19, .46	.20	≤.001	.13	.05, .21	.12	.001	.19	.08, .30	.12	.001	.11	.00, .22	.08	.045
Effortful control age 4	.02	-.12, .16	.01	.764	-.02	-.11, .11	-.01	.755	-.13	-.26, .00	-.07	.050	.03	-.08, .14	.02	.577
Surgency age 4	-.08	-.17, .02	-.06	.139	-.04	-.10, .03	-.04	.242	-.07	-.16, .02	-.06	.108	-.13	-.21, -.05	-.12	.001
Age 8																
Negative affectivity age 6	.39	.25, .53	.30	≤.001	.12	.05, .20	.13	.001	.21	.11, .32	.16	≤.001	.22	.11, .32	.20	≤.001
Effortful control age 6	.06	-.08, .19	.04	.408	-.01	-.10, .08	-.01	.805	-.19	-.31, -.07	-.13	.002	.14	.04, .25	.12	.007
Surgency age 6	.06	-.04, .19	.05	.256	-.08	-.15, -.01	-.10	.023	-.13	-.22, -.04	-.11	.003	-.04	-.12, .03	-.04	.285
Age 10																
Negative affectivity age 6	.43	.30, .56	.31	≤.001	.09	.01, .17	.09	.023	.22	.12, .33	.16	≤.001	.24	.13, .34	.21	≤.001
Effortful control age 6	.08	-.06, .26	.05	.256	-.02	-.11, .08	-.01	.730	-.26	-.38, -.13	-.16	≤.001	.14	.04, .24	.11	.005
Surgency age 6	.07	-.03, .16	.05	.168	-.08	-.15, -.01	-.09	.035	-.10	-.20, -.01	-.08	.034	-.12	-.19, -.04	-.12	.001

Note. For ‘Emotional undereating’ and ‘Slowness in eating’, results from the preferred hybrid model (M4) (Table S1) are displayed, whereas for ‘Satiety responsiveness’ and ‘Food fussiness’, the results of the preferred random model (M2) is presented. *B*=unstandardized beta coefficients; β =standardized beta coefficients.

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