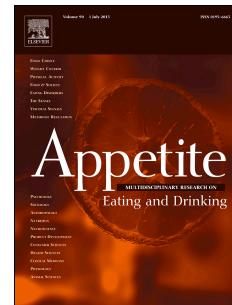


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Temperament as a predictor of eating behavior in middle childhood – A fixed effects approach

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1    Temperament as a predictor of eating behavior in middle childhood – a fixed effects approach

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25    **Abstract**

26    **Background:** Individual differences in temperament are believed to influence the  
 27    development of children's eating behavior. This hypothesis has predominantly been tested in  
 28    cross-sectional designs and important confounders such as genetics and stable parenting  
 29    factors have not been accounted for. The present study aims to establish more clearly than  
 30    previous studies if temperament is involved in the etiology of eating behavior in middle  
 31    childhood. **Methods:** A community sample of Norwegian children (n=997) were followed  
 32    biennially from age 4 to age 10. Temperamental negative affectivity, effortful control, and  
 33    surgency were measured by The Child Behavior Questionnaire (CBQ). The Children's Eating  
 34    Behavior Questionnaire (CEBQ) captured four 'food approach' behaviors ('food  
 35    responsiveness', 'enjoyment of food', 'emotional overeating', 'desire to drink') and four  
 36    'food avoidant' behaviors ('emotional undereating', 'satiety responsiveness', 'food  
 37    fussiness', 'slowness in eating'). The prospective relationships between temperament and  
 38    eating behavior were tested with fixed, random and hybrid effect models, which adjust for all  
 39    unmeasured time-invariant factors (e.g. genetics, common methods over time). **Results:** Over  
 40    and above unmeasured time-invariant confounders, higher negative affectivity predicted more  
 41    'food approach' and 'food avoidant' behavior, as did low effortful control, although less  
 42    consistently so. Greater surgency was prospectively related to more 'food approach' and less  
 43    'food avoidant' behavior, but only at some ages and with the exception of emotional over-  
 44    and under-eating.

45    **Conclusions:** Our findings indicate that temperament is involved in the etiology of children's  
 46    eating behavior. Negative affectivity, in particular, may affect both 'food approach' and 'food  
 47    avoidant' behavior. Because children prone to react with negative affect are at increased risk  
 48    of obesogenic and disordered eating behaviors, their parents should be particularly aware of  
 49    how to support healthy eating.

50   Keywords: Eating behavior, appetite, temperament, negative affectivity, prospective, fixed  
51   effects

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## 66 Introduction

67 Children's eating behaviors (i.e., their interest in and preferences for food, triggers of eating,  
68 and frequency and amount of intake) are associated with their later weight development  
69 (French, Epstein, Jeffery, Blundell, & Wardle, 2012; Steinsbekk & Wichstrom, 2015) and  
70 possibly also later eating pathology such as bulimia nervosa and binge eating (Pearson, Riley,  
71 Davis, & Smith, 2014). Guided by ecological models, researchers have therefore delineated  
72 how factors at the level of the individual, the family and the community can explain  
73 individual differences in development of eating behavior. Eating behavior evolves through a  
74 complex interplay between biological tendencies and environmental influences (Ventura &  
75 Worobey, 2013), and temperament is an individual factor that has received considerable  
76 attention (Anzman-Frasca, Stifter, & Birch, 2012). According to Rothbart's psychobiological  
77 model (Rothbart, Derryberry, & Posner, 1994), three overarching temperamental dimensions  
78 exist: (1) *Negative affectivity*, characterized by mood instability, angry reactivity and  
79 dysregulated negative emotions; (2) *Effortful control*, defined as the ability to inhibit a  
80 dominant response (e.g., eat some chocolate) to perform a less salient response (e.g., avoid  
81 eating the chocolate) (Rothbart & Bates, 2006) (i.e., a self-regulatory- or control process); (3)  
82 *Surgey*, which concerns the child's approach and activity level (i.e., 'outgoing' children)  
83 (Rothbart et al., 1994). Each of these temperamental dimensions have been linked to various  
84 types of eating in childhood (Bergmeier, Skouteris, Horwood, Hooley, & Richardson, 2014;  
85 Hafstad, Abebe, Torgersen, & von Soest, 2013; Leung et al., 2016; Steinsbekk, Bonneville-  
86 Roussy, Fildes, Llewellyn, & Wichstrom, 2017); behaviors that can be categorized as either  
87 'food approach' or 'food avoidant'. *Food responsiveness* (i.e., the tendency to eat in response  
88 to food cues such as sight and smell of food), *enjoyment of food* (i.e., a more general interest  
89 in food and greater subjective reward experienced from eating) *emotional overeating* (i.e., the  
90 tendency to eat more in response to negative emotions), and *desire to drink* are behaviors

91 positively associated with food/beverage intake and weight (Carnell & Wardle, 2008; Jansen  
92 et al., 2012; Tan, Walczak, Roach, Lumeng, & Miller, 2018) and are therefore defined as  
93 ‘*food-approach*’ behaviors. ‘*Food avoidant*’ behaviors, on the other hand are negatively  
94 associated with food intake and weight (Carnell & Wardle, 2008; Haycraft, Farrow, Meyer,  
95 Powell, & Blissett, 2011; Jansen et al., 2012), and include *satiety responsiveness* (i.e., the  
96 ability to adjust eating in response to internal feelings of hunger and fullness), *emotional  
undereating* (i.e., eat less in response to negative emotions), *food fussiness* (i.e., picky or  
97 fussy eating), and *slowness in eating* (i.e. eating at a slow pace).

99           Although exceptions do exist, studies on infants, toddlers, and preschoolers often  
100 report temperament—eating behavior links. For example, highly negative affective children  
101 are more likely to use food to appease their feelings (i.e., emotional overeating) (Haycraft et  
102 al., 2011; Messerli-Burgy et al., 2018; Steinsbekk, Barker, Llewellyn, Fildes, & Wichstrøm,  
103 2017), and show higher levels of picky or fussy eating (Hafstad et al., 2013). Children  
104 displaying high levels of effortful control are less food-responsive (Leung et al., 2014), and  
105 effortful control is positively associated with self-regulated eating in adolescents (Godefroy,  
106 Trinchera, Romo, & Rigal, 2016). A study of preschoolers reports that surgency positively  
107 correlated with enjoyment of food and food responsiveness (Leung et al., 2016), but findings  
108 are mixed (Haycraft et al., 2011). Furthermore, only a handful of longitudinal studies exists  
109 (Bergmeier et al., 2014; Hafstad et al., 2013; Leung et al., 2016; Steinsbekk, Bonneville-  
110 Roussy, Fildes, Llewellyn, & Wichstrom, 2017) and the present study is the first to examine  
111 the prospective associations between different temperamental characteristics and eating  
112 behavior dimensions in middle childhood. Of even more importance is the extent to which  
113 observed associations can be interpreted as temperament *causing* eating behavior. One may  
114 question the validity of etiological conclusions drawn from observational data. Firstly, there  
115 is genetic covariance between temperament and eating behavior (Racine et al., 2013), and

116 twin studies of adults have shown that the observed association between personality (i.e.,  
117 temperament in childhood) and eating disturbances may stem from common genes (Koren et  
118 al., 2014). Secondly, although temperament is generally conceived of as a stable construct,  
119 research has also reported substantial change (Roberts & DelVecchio, 2000). These changes  
120 may result from variations in both parenting (Micalizzi, Wang, & Saudino, 2017) and the  
121 home environment (Kiff, Lengua, & Zalewski, 2011; Matheny & Phillips, 2001). Parenting  
122 factors are also hypothesized to cause changes in eating behavior (Savage, Fisher, & Birch,  
123 2007), and characteristics of the home environment are associated with children's eating  
124 (Fulkerson, Larson, Horning, & Neumark-Sztainer, 2014). Hence, both parenting and other  
125 environmental characteristics may affect both temperament and eating, creating a spurious  
126 association between the two. Third, because both temperament and eating behavior are  
127 usually assessed through parent-report, a common methods effect (e.g. common rater bias)  
128 may explain the association between them. One statistical method, the fixed effect  
129 regression/dynamic panel modelling approach is able to overcome some of the unmeasured  
130 confounding problems by being able to adjust for all unmeasured *time-invariant* factors (i.e.,  
131 variables that do not change their value e.g., genetics (although their impact may change))  
132 (Firebaugh et al. 2013b; Allison 2009; Bollen and Brand 2010), and will therefore be applied  
133 here to examine the relationships between temperamental dimensions and later eating  
134 behaviors, net of the potential effect of all unmeasured time-invariant confounders.

135 More specifically, children high in negative affectivity may experience more negative  
136 emotions and have more problems with downregulating these emotions than less reactive  
137 children; these children are also more likely to use maladaptive emotion regulation strategies  
138 (Santucci et al., 2008) (such as emotional eating). We therefore hypothesize that greater  
139 negative affectivity will be prospectively associated with more emotional overeating.  
140 Although emotional distress may trigger eating, the most natural response to distress is to eat

141 less because gut activity decreases in the presence of emotional arousal, normally suppressing  
142 hunger and eating (Heatherton, Herman, & Polivy, 1991). Thus, although highly negative  
143 affective children might be at risk for emotional overeating, they might be just as likely to  
144 display more emotional *undereating* than less reactive children. We therefore hypothesize  
145 that greater negative affectivity will also be prospectively associated with more emotional  
146 undereating. Additionally, because fear, shyness and discomfort characterize negative  
147 affectivity and fear makes humans more reluctant to try new foods (Pliner, Pelchat, &  
148 Grabski, 1993) and possibly more likely to eat at a slower pace, we hypothesize that greater  
149 negative affectivity will be prospectively associated with more food fussiness and slowness in  
150 eating. As regards effortful control, which can be seen as a top-down self-regulatory- or  
151 control process (Bridgett, Burt, Edwards, & Deater-Deckard, 2015), we hypothesize that  
152 higher effortful control will predict lower food responsiveness, less emotional overeating,  
153 higher satiety responsiveness and slowness in eating over time (i.e., better self-regulation of  
154 eating). Put simply; in today's western 'obesogenic' environment where food is easily  
155 accessible, we often have to decide actively whether, what and how much to eat – and those  
156 who have well-developed self-regulation abilities (i.e., high levels of effortful control) are  
157 probably more adept at regulating their intake according to their needs. The third  
158 temperamental dimension, surgency, concerns the child's approach and activity level (i.e.,  
159 'outgoing' children). Because highly surgent children are generally approach oriented and  
160 externally focused it is likely they will also behave in such a manner with regard to their  
161 eating, i.e., being 'food approaching' as opposed to 'food avoidant': Display interest in food,  
162 have more desire to drink, be willing to try new food, be easily triggered by external food  
163 cues and eat at a faster pace. We therefore hypothesize that children high in surgency will  
164 demonstrate more 'food approach' behavior (i.e., greater enjoyment of food, food

165 responsiveness, emotional overeating and desire to drink), whereas children low in surgency  
166 will become more ‘food avoidant’ (i.e., more food fussy, eating at a slower pace) over time.

## 167 Materials and methods

### 168 Participants and Procedure

169 The 2003 and 2004 birth cohorts ( $N= 3,456$ ) living in Trondheim, Norway, and their parents,  
170 were invited to participate in the Trondheim Early Secure Study (TESS) (Steinsbekk &  
171 Wichstrom, 2018), which the present study is built on. Because the primary aim of TESS was  
172 to assess mental health, parents also received the Strengths and Difficulties Questionnaire  
173 (SDQ) (Goodman, 1997) version 4-16, a brief measure of emotional and behavioral  
174 problems, in addition to the invitation letter. Parents brought the completed SDQ when they  
175 attended the well-child clinic for the routine health check at age 4 years, and the health nurse  
176 obtained the parents’ written consent to participate (5.2% of eligible parents were missed  
177 being asked) ( $n = 2,475$ ). Procedure and flow of participants are presented in Figure 1, and  
178 additional details can be found in Steinsbekk & Wichstrøm (2018). Because almost all  
179 children in the two cohorts appeared at the city’s well-child clinic (97.2%) for the health  
180 check-up (age 4), the sample is effectively a community sample. To increase sample  
181 variability, children with higher SDQ scores (i.e., more problems) were oversampled. In  
182 doing so, children were allocated to four strata according to their SDQ scores (cut-offs: 0-4,  
183 5-8, 9-11, and 12-40), and the probability of selection increased with increasing SDQ scores  
184 (0.37, 0.48, 0.70, and 0.89 in the four strata, respectively). To produce appropriate population  
185 estimates, we accounted for this oversampling in the statistical analyses applied (see Results).  
186 As can be seen in Figure 1, 997 children participated at Time 1 (T1) (50.9% female, 49.1%  
187 male) and their mean age was 4.7 years ( $SD = .30$ ). The corresponding numbers for the  
188 following data collections were: Time 2 (T2):  $n= 795$ ;  $M_{age}=6.7$  years,  $SD=.17$ ; Time 3 (T3):

189 n=699; M<sub>age</sub> = 8.8 years, SD =.24; Time 4 (T4): n=702; M<sub>age</sub> = 10.51 years, SD =.17.

190 Baseline (T1) characteristics revealed that the majority of participating parent informants

191 were ethnic Norwegians (93.0%) or of Western origin (5.6%), married or cohabitants

192 (89.1%), and mostly mothers (84.4%). At T1, 5.7% of the informants were leaders; 25.7%

193 were higher level professionals, whereas 39% were lower level professionals; 26% were

194 formally skilled workers; 0.5% were farmers/fishermen and 3.1% were unskilled workers.

195 Differences in rates of occupations between the present sample and the Norwegian parent

196 population were negligible, and never exceeded 3.6% (Statistics Norway). The sample was

197 also comparable with the Norwegian parent population with regard to the parents' level of

198 education (Statistics Norway, 2012) and children's BMI (Juliusson et al., 2013). All

199 procedures were approved by the Regional Committee for Medical and Health Research

200 Ethics, Mid Norway.

## 201 Measures

202 ***Eating behavior*** was measured using the Norwegian version of the Children's Eating

203 Behaviour Questionnaire (CEBQ) (2001) at ages 6, 8 and 10, and all subscales were included:

204 Food Responsiveness (range of internal consistency for age 6 to10:  $\alpha = .65\text{-.71}$ ; 5 items, e.g.,

205 "Even if my child is full, she/he finds room to eat her/his favorite food"); Enjoyment of Food

206 ( $\alpha = .81\text{-.83}$ ; 4 items, e.g., "My child enjoys eating"); Emotional Overeating ( $\alpha = .75\text{-.77}$ ; 4

207 items, e.g., "My child eats more when worried"); Emotional undereating ( $\alpha = .75\text{-.78}$ ; 5

208 items, e.g., "My child eats less when upset"); Satiety Responsiveness ( $\alpha = .70\text{-.74}$ ; 5 items,

209 e.g., "My child gets full easily"); Food Fussiness ( $\alpha = .89\text{-.90}$ ; 6 items, e.g., "My child is

210 difficult to please with meals"); Slowness in Eating ( $\alpha = .70\text{-.72}$ ; 4 items, e.g., "My child eats

211 slowly"); and Desire for Drinks ( $\alpha = .65\text{-.71}$ ; 3 items, e.g., "My child is always asking for a

212 drink"). The CEBQ has been validated using objective measures of eating behavior (Carnell

213 & Wardle, 2007), and it has been shown to have good test-retest reliability (Wardle, Guthrie,  
 214 Sanderson, & Rapoport, 2001).

215 **Temperament** was assessed by the Norwegian version of the parent-reported Children's  
 216 Behavior Questionnaire (CBQ) (Rothbart, Ahadi, Hershey, & Fisher, 2001). The 195 items  
 217 are rated on a 7-point Likert scale (1="Extremely untrue of your child"; 7= "Extremely true  
 218 of your child"). The three overarching dimensions of the CBQ were used: (1) Negative  
 219 affectivity, which consists of the subscales Anger/Frustration, Discomfort, Fear, Sadness and  
 220 Soothability; (2) Surgency, containing the subscales Impulsivity, High Pleasure, Activity  
 221 Level, Shyness; (3) Effortful control which includes the subscales Attentional Focusing,  
 222 Attentional Shifting, Inhibitory Control, Low Pleasure and Perceptual Sensitivity. At age 6,  
 223 the short version of the CBQ (SF-CBQ) (Putnam & Rothbart, 2006) was used. Internal  
 224 consistency was high at both time points (Negative affectivity: Age 4:  $\alpha=.88$ ; Age 6:  $\alpha=.81$ )  
 225 (Effortful control: Age 4:  $\alpha=.84$ ; Age 6:  $\alpha=.75$ ) (Surgency: Age 4:  $\alpha=.92$ ; Age 6:  $\alpha=.83$ ).

226 **Statistical Analyses**

227 To adjust for all potential unmeasured confounding variables, we conducted a fixed effects  
 228 regression analyses within a structural equation modelling (SEM) framework (Firebaugh et  
 229 al. 2013b; Allison 2009; Bollen and Brand 2010) (for a more detailed description of this  
 230 method see supplementary material). SEM has the advantage of offering flexibility in  
 231 specifying the relationship between model parameters to arrive at a best-fitting model, while  
 232 effectively handling missing data. Figure 2 illustrates the fixed effects model tested (details of  
 233 the model fitting procedure is displayed in supplemental material). Due to the high number of  
 234 parameters to be estimated relative to the number of children, not all eating behaviors could  
 235 be analyzed in one model. Separate models for each of the eight eating behaviors were  
 236 therefore created. In each model, eating behavior (e.g., Food Responsiveness) at ages 8 and  
 237 10 was regressed on temperament (i.e., negative affectivity, effortful control and surgency) at

238 age 6, whereas eating behavior at age 6 was regressed on temperament at age 4. To include  
239 unmeasured time-invariant effects and thus adjust for them, a fixed effects part was added to  
240 each model by constructing a latent variable loading on the eating behavior in question. This  
241 latent time-invariant variable was allowed to correlate with temperament at age 6, whereas  
242 the correlations with temperament at age 4 were set to zero (because these must be  
243 considered exogenous variables given that eating behavior (i.e., outcome variable) was  
244 measured from age 6 onwards). Temperament variables at all time points were allowed to  
245 correlate and age-6 temperament was allowed to correlate with concurrent eating behavior. In  
246 addition, because we hypothesized that the influence of temperament on eating behavior  
247 would increase with age, Satorra-Bentler qhi-square tests (Satorra & Bentler, 2001) were  
248 used to examine such age differences by comparing the paths from temperament at age 4 to  
249 eating behavior at age 6 with the corresponding age 6 to 8 paths.

250 When modeling the hypothesized paths from temperament to eating behavior, we examined  
251 whether random or fixed effects fit the data best. Because of their exclusive reliance on  
252 within-person variance, fixed effects models have limited statistical power. In contrast, a  
253 random effects model utilizes between-person variance as well and is thus statistically more  
254 powerful but presupposes that the predictors are uncorrelated with the latent time-invariant  
255 factor – which may not necessarily be true. We therefore compared the random effects  
256 models to the fixed effects models, testing differences in  $\chi^2$ . However, because differences in  
257  $\chi^2$  do not follow a  $\chi^2$  distribution when a robust maximum likelihood estimator is applied,  
258 Satorra-Bentler's scaled  $\chi^2$  was used (Satorra & Bentler, 2001); which thus becomes a  
259 functional equivalent to the Hausmann test (Allison, 2009). Furthermore, hybrid models (i.e.,  
260 models where insignificant correlations between predictors and the fixed latent variable are  
261 set to zero) retain the fixed effects advantage while preserving statistical power (Allison,  
262 2009; Firebaugh, Warner, & Massoglia, 2013), and we therefore tested whether a hybrid

263 model would deteriorate model fit compared to fixed or random effects models. Furthermore,  
 264 the importance of time-invariant factors (e.g. genetics) can change with development  
 265 (Roberson-Nay et al., 2015), thus we tested whether a model allowing the effects of time-  
 266 invariant factors to vary over time is better fitted to the data than a more parsimonious model  
 267 where factor loadings are identical over time points.

268 Parental socioeconomic status was neither associated with temperament nor eating behavior  
 269 and was therefore not included as a confounder in the analysis.

## 270 Results

271 Descriptives are displayed in Tables 1 and 2, whereas bivariate correlations between all study  
 272 variables are presented in supplemental material (Table S1). The results of the model fitting  
 273 procedure (Table 3) (Description of the procedure in supplemental material) revealed that for  
 274 ‘Enjoyment of food’, ‘Satiety responsiveness’ and ‘Food fussiness’ a random effects model  
 275 (M2) should be preferred, whereas a hybrid model showed the best fit for ‘Food  
 276 responsiveness’, ‘Emotional overeating’, ‘Emotional undereating’, ‘Slowness in eating’ and  
 277 ‘Desire to Drink’.

278 The parameter estimates from temperament to eating behaviors in each of the  
 279 preferred models are shown in Table 4 (food approach behaviors) and Table 5 (food avoidant  
 280 behaviors). At all time points examined, negative affectivity significantly predicted higher  
 281 levels of food responsiveness, emotional overeating, emotional undereating, satiety  
 282 responsiveness, food fussiness, slowness in eating and desire to drink, even when all  
 283 unmeasured time-invariant confounders were accounted for. Enjoyment of food was the only  
 284 eating behavior prospectively unrelated to negative affectivity, but this eating behavior was  
 285 significantly predicted by higher levels of effortful control, as was slowness in eating (ages 6  
 286 to 8 and 8 to 10 years). Lower effortful control, on the other hand, predicted more food

287 fussiness at all time points, as well as greater food responsiveness from ages 4 to 6, emotional  
 288 overeating and desire to drink from ages 6 to 8. Children higher on surgency at age 6 were  
 289 more likely to enjoy food more and be more food responsive but displaying less satiety  
 290 responsiveness and less food fussiness at age 8. The diminished satiety responsiveness and  
 291 food fussiness were also still evident at age 10 (Table 5). Surgent children also displayed  
 292 more rapid eating over time, apart from the age 6 to 8 years lag (Table 5).

293 Age-differences in the associations (age 4 to 6 years compared to age 6 to 8 years)  
 294 were also observed: The prospective relationships between negative affectivity and food  
 295 responsiveness and emotional overeating became stronger over time (Food responsiveness:  
 296  $\Delta\chi^2 = 5.781$ , df (diff.) = 1, p =.016; Emotional overeating:  $\Delta\chi^2 = 7.150$ , df (diff.) = 1, p  
 297 =.007). The association between food responsiveness and surgency also increased with age  
 298 ( $\Delta\chi^2=7.007$ , df (diff.) =1, p=.008), whereas slowness in eating was less strongly associated  
 299 with surgency by increasing age ( $\Delta\chi^2=4.822$ , df (diff.) =1, p=.028). The positive association  
 300 between effortful control and slowness in eating, on the other hand, increased with age  
 301 ( $\Delta\chi^2=3.878$ , df (diff.) =1, p=.049). No further age-differences were found.

## 302 Discussion

303 This study aimed to establish whether temperament is involved in the etiology of eating  
 304 behavior in middle childhood, by studying a sample of Norwegian 4-year olds followed up at  
 305 ages 6, 8 and 10, and applying a statistical approach that accounts for all unmeasured time-  
 306 invariant confounders (e.g., genetics). We found that higher negative affectivity predicted  
 307 higher levels of food responsiveness, emotional overeating, emotional undereating, satiety  
 308 responsiveness, food fussiness, slowness in eating and desire to drink. Lower effortful control  
 309 predicted more food fussiness, food responsiveness, emotional overeating and desire to drink,  
 310 whereas higher effortful control predicted more enjoyment of food and slowness in eating,

311 although not consistently through all time-points. Higher levels of surgency was  
 312 prospectively associated with more enjoyment of food and food responsiveness, as well as  
 313 lower satiety responsiveness, food fussiness and slowness in eating, but again, not  
 314 consistently through all time-points.

315           **Negative affectivity.** The results indicated that among the three temperamental  
 316 dimensions examined, negative affectivity was the one most consistently related to eating  
 317 behavior, which accords with a previous cross-sectional study of pre-schoolers capturing  
 318 several temperamental dimensions (Haycraft et al., 2011). As hypothesized, over time,  
 319 negative affectivity predicted more emotional over- and undereating, food fussiness, slowness  
 320 of eating and desire to drink. Although emotional distress may trigger eating (e.g., for those  
 321 who have learned that eating soothes negative emotions (Kaplan & Kaplan, 1957)), the most  
 322 natural response to distress is to eat less because gut activity decreases in the presence of  
 323 emotional arousal, normally suppressing hunger and eating (Heatherton et al., 1991; Van  
 324 Strien & Ouwens, 2007), possibly explaining why negative affectivity forecast both  
 325 emotional over,- and undereating. Research does show that emotions can both increase and  
 326 decrease food intake, but less is known about which emotional or individual characteristics  
 327 predict more or less eating (Macht, 2008). It might be, for example, that highly negative  
 328 reactive children eat more under positive circumstances and less during negative ones, being  
 329 especially malleable to environmental influences, for better or worse, as suggested by the  
 330 differential susceptibility hypothesis (Belsky & Pluess, 2009).

331           The fact that fear makes humans more reluctant to try new foods (Pliner et al., 1993)  
 332 and that negative affectivity is characterized by fear and related constructs such as shyness  
 333 and discomfort may explain why highly negative affective children become more food fussy  
 334 over time. Interestingly, negative affectivity also predicted more food responsiveness and  
 335 higher satiety responsiveness, the latter association possibly being due to high satiety

336 sensitivity indicating a poorer or smaller overall appetite. This also fits with the finding that  
 337 negative affectivity predicted more slowness in eating (i.e., eating slower if reduced appetite),  
 338 which has also been found in a former study of young children (Haycraft et al., 2011).

339 Although further studies are needed before conclusions can be drawn, the same physiological  
 340 mechanism as described above might therefore explain the relationship between negative  
 341 affectivity and satiety responsiveness and slowness in eating finding (i.e., emotional arousal –  
 342 decreased gut activity – reduced appetite).

343           **Effortful control.** Children with lower levels of effortful control were more food  
 344 responsive (from ages 4 to 6), displayed more emotional overeating (from ages 6 to 8) and  
 345 were less fussy (through all time spans) about food two years later. Higher levels of effortful  
 346 control, on the other hand, predicted more enjoyment of food and a slower eating pace (from  
 347 ages 6 to 8 and 8 to 10); in line with this finding, a link has previously been reported between  
 348 behavioural inhibition (i.e., the ability to inhibit behavior) and slowness in eating  
 349 (Vandeweghe, Vervoort, Verbeken, Moens, & Braet, 2016). The relationship between  
 350 effortful control and enjoyment of food might seem surprising though, given that enjoyment  
 351 of food is also considered to be a food-approach behavior. Although they are positively  
 352 associated, greater ‘food responsiveness’, in contrast to ‘enjoyment of food’, is indicative of  
 353 less self-regulated eating. Children high on temperamental effortful control may indeed enjoy  
 354 food, but still be better at self-regulating their food intake because they have the ability to  
 355 withhold impulses (i.e., inhibition) and re-direct behavior (Rothbart & Bates, 2006), and thus  
 356 display lower food responsiveness.

357           In contrast to what we expected, satiety responsiveness was unaffected by children’s  
 358 effortful control. Satiety responsiveness, or ‘fullness’ sensitivity (Carnell & Wardle, 2008)  
 359 has a strong genetic basis (Carnell, Haworth, Plomin, & Wardle, 2008; Llewellyn,  
 360 Trzaskowski, van Jaarsveld, Plomin, & Wardle, 2014; Llewellyn, van Jaarsveld, Johnson,

361 Carnell, & Wardle, 2010) and reflects the homeostatic appetite system; this controls hunger  
 362 and satiety according to energy needs, primarily via the melanocortin pathway, which is  
 363 regulated by hormones that signal shorter- and longer-term energy balance (e.g., gut  
 364 hormones released periodically in response to energy intake, and adiponectins produced by  
 365 adipose tissue) (Anderson et al., 2016). The biological basis of satiety sensitivity may make  
 366 it less amenable to modification by psychological processes such as effortful control. Food  
 367 approach behaviors such as food responsiveness, on the other hand, are regulated by the  
 368 hedonic appetite system (i.e., ‘eating for pleasure’), which involve the neuropsychological  
 369 processes of wanting and liking, regulated by the dopamine pathways, and the opioid and  
 370 endocannabinoid systems (Zheng & Berthoud, 2008). Food responsiveness may thus be more  
 371 likely to be affected by psychological factors such as effortful control. In summary, our study  
 372 extends the existing cross-sectional research that has shown effortful control (or  
 373 corresponding concepts/phenomenon such as executive function and self-regulation) to  
 374 correlate with ‘food approach’ behavior (Godefroy et al., 2016; Leung et al., 2014). One may  
 375 argue that common underlying neurobiological functions (i.e., the genetic basis of executive  
 376 functions) might influence both, but our findings indicate that effortful control also predicts  
 377 ‘food approach’ behaviours independently of such time invariant factors.

378           **Surgency.** Our results further revealed that higher surgency may promote more ‘food  
 379 approach’ (‘Food responsiveness’, ‘Enjoyment of food’; from age 6 to 8 years; ‘Desire to  
 380 drink’; from age 6 to 10 years) and less ‘food avoidant’ behavior (‘Food fussiness’, ‘Satiety  
 381 responsiveness’; from ages 6 to 8 and 6 to 10 years; ‘Slowness in eating’: from ages 4 to 6  
 382 and 8 to 10 years), as we hypothesized. No former longitudinal studies of surgency and ‘food  
 383 approach’ behavior exist, but our finding corresponds to earlier research reporting cross-  
 384 sectional associations between surgency and ‘food approach’ behaviors (e.g., food  
 385 responsiveness) (Leung et al., 2016). Even though replications are needed, it might be that the

386 outgoing, explorative style of surgent children, akin to ‘openness to experience’ in adult  
387 personality, do cause them to be more open towards novel food experiences as well (i.e., less  
388 food fussiness) and to enjoy food more, which might also cause them to be more prone to eat  
389 in response to external food cues, and eat at a faster pace. Highly surgent children whose  
390 focus is on the outside world might also be less sensitive to inner signals, such as those of  
391 fullness, and therefore display lower levels of satiety responsiveness, compared to less  
392 surgent children.

393 We hypothesized that the prospective relationships between temperament and eating  
394 behaviors would strengthen with age, which was confirmed with regards to the association  
395 between negative affectivity and food responsiveness and emotional overeating, respectively.  
396 Other age-related increases in associations were also observed; surgency was a stronger  
397 predictor of food responsiveness from age 6 to 8 years as compared to the years from age 4 to  
398 6, and the magnitude of the association between effortful control and slowness in eating also  
399 increased with age. However, one exception was revealed - the association between surgency  
400 and slowness in eating weakened by age. Our findings may indicate that as children take  
401 more responsibility for their own eating as they mature (i.e., less parental control), their inner  
402 dispositions such as temperament are able to play a greater role in shaping their own eating  
403 behavior.

404 Unmeasured time-invariant factors, such as changes in parenting over time may also  
405 affect both temperament and eating behavior, and thus produce spurious associations between  
406 them. For example, parental sensitivity is associated with fussiness in children (Steinsbekk,  
407 Bonneville-Roussy, Fildes, Llewellyn, & Wichstrøm, 2017), a parent characteristic that may  
408 vary over time (Dallaire & Weinraub, 2005) and which is also linked to the development of  
409 temperament (Parade, Armstrong, Dickstein, & Seifer, 2018). Furthermore, parental stress  
410 can vary over time and may undermine the development of effortful control (Gartstein,

411 Bridgett, Young, Panksepp, & Power, 2013), and stress is also associated with higher levels  
 412 of food responsiveness in children (Boswell, Byrne, & Davies, 2018) and might thus have  
 413 contributed to the associations between temperament and eating behavior found here. We  
 414 have previously shown that negative affectivity predicts emotional feeding and emotional  
 415 eating in children, the latter two being reciprocally related (Steinsbekk, Barker, et al., 2017).  
 416 In sum, a range of factors may interact and change over time, to influence eating behavior.

#### 417 **Limitations**

418 The present study has many strengths; a large community sample, longitudinal data, and the  
 419 use of an analytical technique that allowed us to discount the influence of all unmeasured  
 420 time-invariant confounders. Nevertheless, there were some limitations. Parents reported on  
 421 both their child's temperament and eating behavior, which could have inflated associations  
 422 between temperament and eating behavior due to common rater bias. Notably though, rater  
 423 bias contains both transient/time-varying (e.g., mood-of-the-day effects) and more stable  
 424 aspects (e.g., social desirability or acquiescence) (Moum, 1988) and because the latter part is  
 425 partly time-invariant, this time-invariant aspect was accounted for in our hybrid fixed-effects  
 426 approach. Furthermore, temperament was measured at ages 4 and 6, whereas eating behavior  
 427 was measured at ages 6, 8, and 10. We could not therefore account for baseline levels of  
 428 eating behavior when examining the associations between temperament and eating from age  
 429 4 to 6 and eating behavior at age 10 was predicted by temperament at age 6. However, both  
 430 temperament and eating behavior are considered biologically based/dispositional  
 431 characteristics displaying modest to moderate stability (Ashcroft, Semmler, Carnell, van  
 432 Jaarsveld, & Wardle, 2008; Roberts & DelVecchio, 2000). Even so, prospective associations  
 433 tend to decrease with increasing time span between predictor and outcome. Thus, the age 6  
 434 temperament to age 10 eating behavior paths may have been attenuated compared to the  
 435 association obtained if we measured temperament at age 8. Furthermore, child temperament

436 has its own origins, and merits separate studies that could complement the present one to  
437 provide a fuller picture of the temperament-eating association. Finally, although the influence  
438 of time-invariant factors (e.g., genetics) was ruled out, uncontrolled time-varying factors such  
439 as unstable aspects of parenting (e.g., changes due to the child's development, family  
440 situation) or negative life-events may affect both temperament and eating, and thus influence  
441 the results.

#### 442 **Conclusions**

443 Following a community sample of 4-year-olds with biennial assessments until age 10, we  
444 found that negative affectivity was prospectively associated with a range of eating behaviors,  
445 whereas low effortful control may be involved in the development of 'food approach'  
446 behavior specifically. Surgency negatively predicted 'food avoidant' behavior and was  
447 inconsistently related to 'food approach' behavior. We add to existing research by using a  
448 longitudinal design, examining several different temperamental dimensions and eating  
449 behaviors in multivariate models and, perhaps most importantly, by using an approach that  
450 accounts for time-invariant factors such as genetics and common-methods effects. Our  
451 findings therefore indicate that temperament is involved in the etiology of eating behavior,  
452 and specific temperamental dimensions likely influence specific eating behaviors. Although  
453 temperament can be difficult to modify in order to promote healthy eating behavior in  
454 children, a recent obesity prevention study did show responsive parenting to reduce reported  
455 infant negativity and increase regulation (Anzman-Frasca et al., 2018). Raising awareness  
456 among caregivers that some eating behaviors are associated with higher risk for overweight  
457 and eating problems may help caregivers of highly negative affective children to be mindful  
458 of how feeding practices affect the development children's eating behavior and use such  
459 knowledge to promote healthy eating for their children.

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Figure 1

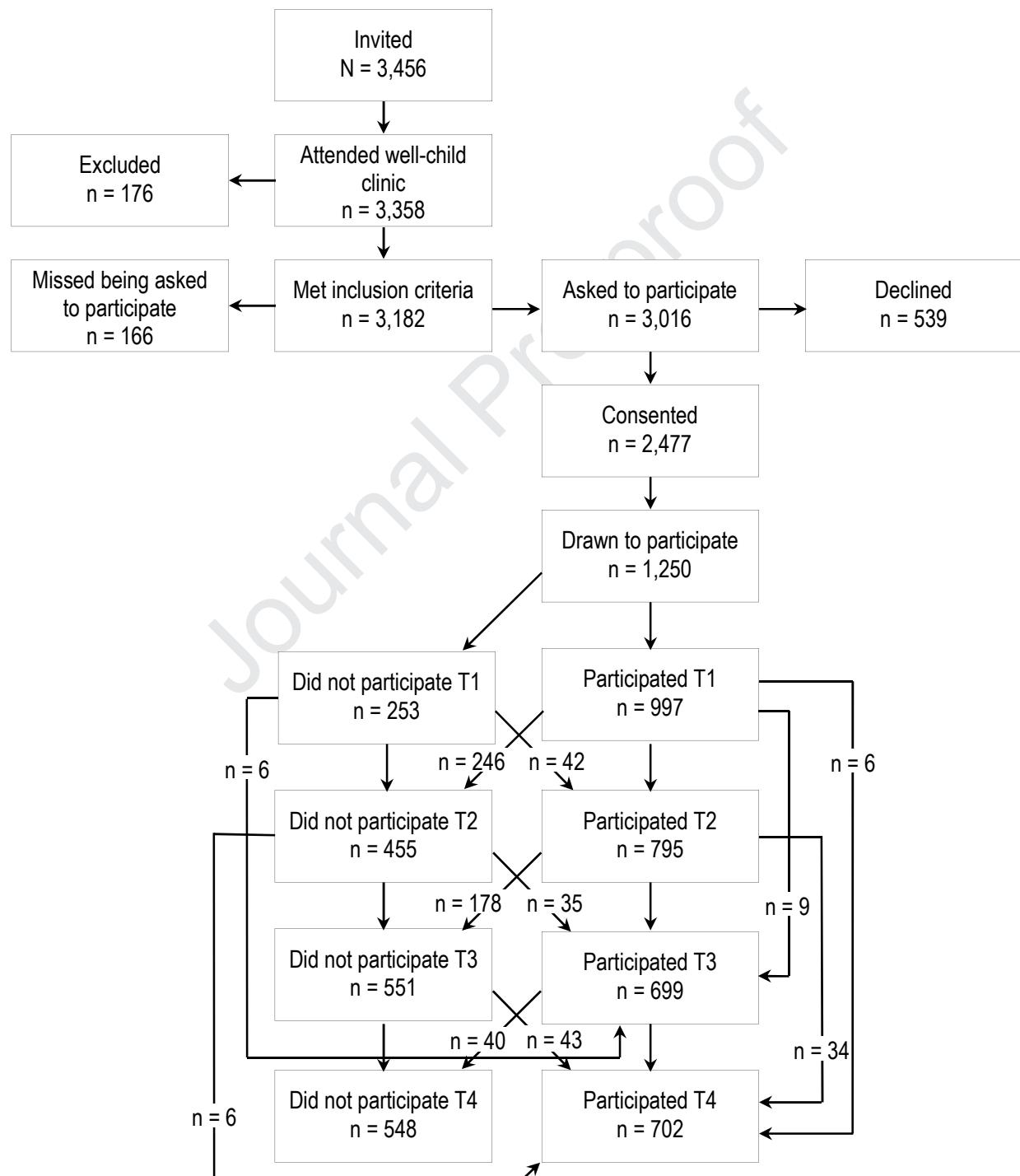
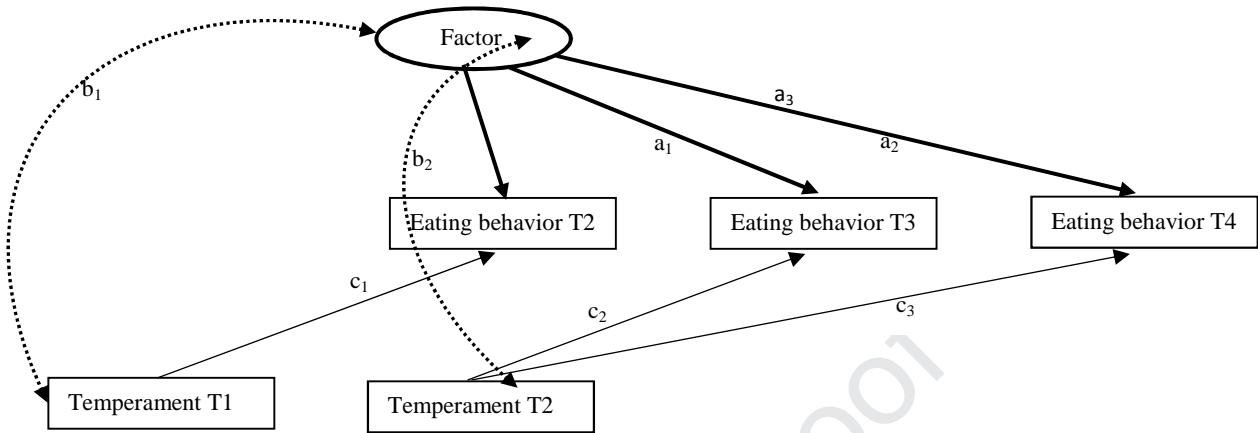
*Procedure and flow of participants*

Figure 2

*The hybrid fixed/random effects model: Cross-lagged part (normal font) and time-invariant factor part (in bold)*



*Note:* Presentation of the analytical model tested. T1: Age 4; T2: Age 6; T3: Age 8; T4: Age 10. Note that the model is abbreviated for illustrative purposes. Due to the high number of parameters to be estimated relative to the number of children, a model for each of the eating behaviors in question was created (i.e., 6 models). Each model consists of 1 time-invariant factor, 1 eating behavior (measured at T2, T3, T4) and 3 temperamental traits (Measured at T1,T2) (Results: see Table 2). The “latent factor” is a time-invariant factor that loads on the respective factor, e.g., on ‘Food responsiveness’. In random effects models, the correlations between temperament (i.e., predictors) and the time-invariant factor are fixed to zero, whereas in fixed models these correlations are freely estimated. In a hybrid model, the temperamental dimensions shown to be uncorrelated with the time-invariant factor are fixed, whereas those who are associated with the latent factor are freely estimated. Time-invariant factor part (a) and fixed (b)/random; (c) cross-lagged paths. In all models, temperamental factors (i.e., negative affectivity, surgency, and effortful control) are allowed to correlate with each other and with eating behavior (not shown).

Table 1

*Estimated means and confidence intervals of temperament variables (n=802)*

Temperament	Age 4		Age 6	
	Mean	95% CI	Mean	95% CI
Negative affectivity	3.63	3.59, 3.67	3.73	3.68, 3.77
Effortful control	4.91	4.88, 4.94	5.18	5.15, 5.22
Surgency	4.54	4.49, 4.58	4.31	4.27 4.36

Table 2

*Estimated means and confidence intervals of eating behavior variables (n=802)*

Eating behavior	Age 6		Age 8		Age 10	
	Mean	95% CI	Mean	95% CI	Mean	95% CI
Food responsiveness	1.90	1.86, 1.93	1.87	1.82, 1.90	1.89	1.84, 1.93
Enjoyment of food	3.45	3.40, 3.48	3.50	3.44, 3.53	3.58	3.52, 3.62
Emotional overeating	1.33	1.29, 1.36	1.32	1.28, 1.35	1.34	1.30, 1.38
Desire to Drink	2.38	2.33, 2.43	2.19	2.14, 2.24	2.09	2.03, 2.13
Emotional undereating	2.63	2.58, 2.70	2.48	2.43, 2.55	2.39	2.32, 2.45
Satiety responsiveness	2.92	2.88, 2.96	2.80	2.77, 2.86	2.75	2.70, 2.79
Food fussiness	2.76	2.70, 2.82	2.67	2.63, 2.75	2.59	2.53, 2.66
Slowness in Eating	2.55	2.50, 2.60	2.41	2.36, 2.47	2.36	2.31, 2.41

Table 3  
*Results of model fitting procedure*

	$\chi^2$	df	p-value	$\Delta\chi^2$	df (diff.)	p-value	RMSEA <sup>b</sup> (90% CI)	SRMR <sup>c</sup>	CFI <sup>d</sup>	TLI <sup>e</sup>
<b>Food responsiveness</b>										
M1: Baseline model <sup>a</sup>	752.640	21	$\leq .000$							
M2: Random effects	22.986	8	.003				.05 (.03, .07)	.04	.980	.946
M3: Fixed effects	13.999	5	.016	9.214	3	.027	.05 (.02, .08)	.04	.988	.948
<b>M4: Hybrid model</b>	<b>16.543</b>	<b>6</b>	<b>.011</b>	<b>2.450</b>	<b>1</b>	<b>.117</b>	<b>.05 (.02, .07)</b>	<b>.04</b>	<b>.986</b>	<b>.950</b>
<b>Enjoyment of food</b>										
M1: Baseline model <sup>a</sup>	774.165	21	$\leq .000$							
<b>M2: Random effects</b>	<b>6.019</b>	<b>8</b>	<b>.645</b>				<b>.000 (.00, .03)</b>	<b>.03</b>	<b>.1.000</b>	<b>1.007</b>
M3: Fixed effects	4.701	5	.454	1.052	3	.789	.000 (.00, .05)	.03	1.000	1.002
<b>Emotional overeating</b>										
M1: Baseline model <sup>a</sup>										
M2: Random effects	23.872	8	.003				.05 (.03., .07)	.03	.968	.916
M3: Fixed effects	13.069	5	.023	11.421	3	.010	.05 (.02, .08)	.03	.984	.931
<b>M4: Hybrid model</b>	<b>16.252</b>	<b>6</b>	<b>.013</b>	<b>3.323</b>	<b>1</b>	<b>.068</b>	<b>.05 (.02, .07)</b>	<b>.03</b>	<b>.979</b>	<b>.927</b>
<b>Desire to drink</b>										
M1: Baseline model <sup>a</sup>	469.19	21	$\leq .000$							
M2: Random effects	26.417	8	.001				.05 (.03, .08)	.03	.959	.892
M3: Fixed effects	17.273	5	.004	9.115	3	.028	.05 (.03, .09)	.03	.973	.885
<b>M4: Hybrid model</b>	<b>18.447</b>	<b>7</b>	<b>.010</b>	<b>1.413</b>	<b>2</b>	<b>.493</b>	<b>.05 (.02, .07)</b>	<b>.03</b>	<b>.974</b>	<b>.923</b>
<b>Emotional undereating</b>										
M1: Baseline model <sup>a</sup>										
M2: Random effects	24.780	8	.002				.05 (.03, .08)	.03	.966	.910
M3: Fixed effects	8.956	5	.111	17.271	3	.001	.03 (.00, .06)	.02	.992	.966
<b>M4: Hybrid model</b>	<b>12.177</b>	<b>7</b>	<b>.095</b>	<b>3.160</b>	<b>2</b>	<b>.206</b>	<b>.03 (.00, .06)</b>	<b>.03</b>	<b>.989</b>	<b>.968</b>
<b>Satiety responsiveness</b>										
M1: Baseline model <sup>a</sup>	668.555	21	$\leq .000$							
<b>M2: Random effects</b>	<b>26.545</b>	<b>8</b>	<b><math>\leq .000</math></b>				<b>.05 (.03, .08)</b>	<b>.05</b>	<b>.971</b>	<b>.925</b>
M3: Fixed effects	19.073	5	.002	5.787	3	.122	.06 (.03, .09)	.05	.978	.909
<b>Food fussiness</b>										
M1: Baseline model <sup>a</sup>										
<b>M2: Random effects</b>	<b>26.954</b>	<b>8</b>	<b><math>\leq .000</math></b>				<b>.05 (.03, .08)</b>	<b>.03</b>	<b>.982</b>	<b>.953</b>
M3: Fixed effects	21.707	5	$\leq .000$	2.799	3	.424	.07 (.04, .09)	.03	.984	.934
<b>Slowness in eating</b>										
M1: Baseline model <sup>a</sup>	662.93	21	$\leq .000$							
M2: Random effects	24.660	8	.002				.05 (.03, .07)	.04	.974	.932
M3: Fixed effects	15.262	5	.009	9.466	3	.023	.05 (.02, .08)	.03	.984	.933

<b>M4: Hybrid model</b>	<b>16.951</b>	<b>7</b>	<b>.018</b>	<b>0.554</b>	<b>2</b>	<b>.758</b>	<b>.04 (.02, .07)</b>	<b>.03</b>	<b>.984</b>	<b>.953</b>
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*Note.* All models are nested and compared with the next model (i.e., random models are compared with fixed models, fixed models are compared with hybrid models);  $\Delta\chi^2$  is corrected according to Satorra-Bentler's procedure; preferred model in bold. <sup>a</sup>The baseline model is an unstructured model (null model/null hypothesis) assuming zero covariation between the observed variables; <sup>b</sup>Root mean square error of approximation; <sup>c</sup>Standardized root mean square residual; <sup>d</sup>Comparative fit index; <sup>e</sup>Tucker Lewis index.

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Table 4

*The paths from  
temperament to eating  
behaviors – ‘food  
approach’ subscales*

Temp.	Food responsiveness				Enjoyment of food				Emotional overeating				Desire to drink			
	B	95% CI	$\beta$	p	B	95% CI	$\beta$	p	B	95% CI	$\beta$	p	B	95% CI	$\beta$	p
<b>Age 6</b>																
Negative affectivity age 4	.10	.03, .17	.10	.008	-.08	-.16, .01	-.06	.088	.09	.02, .16	.09	.014	.13	.01, .24	.09	.034
Effortful control age 4	-.10	-.18, -.01	-.08	.027	.20	.11, .30	.15	$\leq .001$	-.05	-.13, .02	-.05	.164	-.05	-.18, .08	-.03	.414
Surgeency age 4	.01	-.05, .07	.02	.652	.02	-.05, .09	.02	.565	-.02	-.08, .03	-.03	.411	-.00	-.09, .08	-.00	.936
<b>Age 8</b>																
Negative affectivity age 6	.19	.12, .27	.23	$\leq .001$	-.05	-.13, .30	-.05	.217	.19	.12, .26	.24	$\leq .001$	.15	.06, .24	.14	.002
Effortful control age 6	-.08	-.16, .01	-.08	.074	.19	.10, .29	.17	$\leq .001$	-.11	-.20, -.03	-.13	.012	-.18	-.31, -.04	-.15	.010
Surgeency age 6	.09	.03, .15	.12	.002	.08	.01, .15	.09	.018	.00	-.06, .06	.00	.970	.05	-.04, .14	.05	.277
<b>Age 10</b>																
Negative affectivity age 6	.21	.13, .29	.23	$\leq .001$	-.05	-.14, .03	-.05	.218	.22	.14, .29	.27	$\leq .001$	.16	.07, .25	.14	$\leq .001$
Effortful control age 6	-.06	-.16, .03	.06	.179	.22	.13, .31	.18	$\leq .001$	-.09	-.18, .00	-.10	.062	-.11	-.23, .02	-.08	.102
Surgeency age 6	.06	-.01, .13	.07	.073	.05	-.02, .12	.05	.185	.02	-.05, .08	.02	.620	.09	.01, .17	.09	.034

*Note.* For ‘Food responsiveness’, ‘Emotional overeating’, and ‘Desire to drink’, results from the preferred hybrid model (M4) (Table S1) are displayed, whereas for ‘Enjoyment of food’, the results of the preferred random model (M2) is presented.  $B$ =unstandardized beta coefficients;  $\beta$ =standardized beta coefficients.

Table 5

*The paths from temperament to eating behaviors – ‘food avoidant’ subscales*

Temperament	Emotional undereating				Satiety responsiveness				Food fussiness				Slowness in eating			
	B	95% CI	$\beta$	p	B	95% CI	$\beta$	p	B	95% CI	$\beta$	p	B	95% CI	$\beta$	p
Age 6																
Negative affectivity age 4	.32	.19, .46	.20	$\leq .001$	.13	.05, .21	.12	.001	.19	.08, .30	.12	.001	.11	.00, .22	.08	.045
Effortful control age 4	.02	-.12, .16	.01	.764	-.02	-.11, .11	-.01	.755	-.13	-.26, .00	-.07	.050	.03	-.08, .14	.02	.577
Surgency age 4	-.08	-.17, .02	-.06	.139	-.04	-.10, .03	-.04	.242	-.07	-.16, .02	-.06	.108	-.13	-.21, -.05	-.12	.001
Age 8																
Negative affectivity age 6	.39	.25, .53	.30	$\leq .001$	.12	.05, .20	.13	.001	.21	.11, .32	.16	$\leq .001$	.22	.11, .32	.20	$\leq .001$
Effortful control age 6	.06	-.08, .19	.04	.408	-.01	-.10, .08	-.01	.805	-.19	-.31, -.07	-.13	.002	.14	.04, .25	.12	.007
Surgency age 6	.06	-.04, .19	.05	.256	-.08	-.15, -.01	-.10	.023	-.13	-.22, -.04	-.11	.003	-.04	-.12, .03	-.04	.285
Age 10																
Negative affectivity age 6	.43	.30, .56	.31	$\leq .001$	.09	.01, .17	.09	.023	.22	.12, .33	.16	$\leq .001$	.24	.13, .34	.21	$\leq .001$
Effortful control age 6	.08	-.06, .26	.05	.256	-.02	-.11, .08	-.01	.730	-.26	-.38, -.13	-.16	$\leq .001$	.14	.04, .24	.11	.005
Surgency age 6	.07	-.03, .16	.05	.168	-.08	-.15, -.01	-.09	.035	-.10	-.20, -.01	-.08	.034	-.12	-.19, -.04	-.12	.001

Note. For ‘Emotional undereating’ and ‘Slowness in eating’, results from the preferred hybrid model (M4) (Table S1) are displayed, whereas for ‘Satiety responsiveness’ and ‘Food fussiness’, the results of the preferred random model (M2) is presented. B=unstandardized beta coefficients;  $\beta$ =standardized beta coefficients.

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