Figure 1 – A Theoretical Framework of the TVET/Occupational Pedagogy of Teachers

Teaching

Disciplinary knowledge (e.g. psychology, sociology) → Content → Pedagogic knowledge → Recontextualization → Applied pedagogic knowledge → Recontextualization → Work Knowledge → Integrated Applied Knowledge

Occupational knowledge (e.g. biology, chemistry and physics) → Content → Occupational knowledge → Recontextualization → Applied occupational knowledge → Recontextualization

‘CURRICULUM STAGE’

* Occupational Pedagogic Knowledge (OPK) may also be termed Occupational Teachers’ Capacities (OTC)