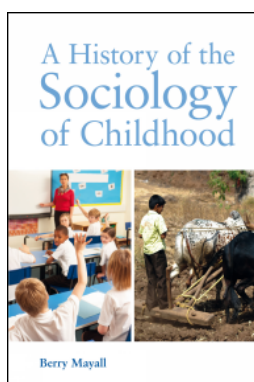


Advance information

A History of the Sociology of Childhood

Berry Mayall



Also available at the
paperback price in the
following ebook formats:

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Endorsements:

Berry Mayall's history of the sociology of childhood offers succinct and enlightening insights on the flow, movement, and interaction of ideas that have combined to form this still-growing field of scholarship. It is a resource for students and scholars alike interested in the study of children and their childhoods. – **Professor Daniel Thomas Cook, Rutgers University, Co-editor, Childhood: A Journal of Global Child Research**

Author Information:

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Description:

This concise book gives a history of how the sociology of childhood has developed, contextualised in the history of sociology. It draws on the author's own experiences, considers a wide range of published documents and includes contributions on specific topics by some of the main players in the field: Jens Qvortrup, Priscilla Alderson, Liesbeth de Block and Virginia Morrow.

A History of the Sociology of Childhood describes how this relatively new discipline evolved and considers its principal propositions. It looks back to the post-war period, notably in the USA, and shows how sociological ideas about childhood arose from developmental psychology; how they began to be formulated to act in complement to psychological ideas and how some US psychologists began to explore variations in ideas about childhood in varying societies. It also explores the history of sociological ideas about childhood in both the UK and, most importantly, mainstream Europe and considers links between sociological and rights agendas. This book concludes with consideration of the latest developments in this field such as globalisation and media studies; work in other languages, such as French and Portuguese and gives an account of work emerging in the majority world and its relevance for theoretical developments.

It is essential reading for university students on all varieties of childhood courses. It contextualises this field within theory and provides a clear picture of the constituents of the discipline. It is also relevant to those working within psychological paradigms but with an interest in considering alternative and complementary approaches.

Subject: Education

Audience: Professional and scholarly

Table of Contents:

CONTENTS: Introduction; Section 1. The importance of developmental psychology in shaping childhoods; Section 2. Precursors of sociological approaches to childhood – especially in the USA; Section 3. Sociological approaches to childhood in the UK – early days; Section 4. Childhood sociology in (other) north European countries; Section 5. Current UK work on the sociology of childhood; Section 6. Other recent developments; Concluding discussion; References.