



## **ITE Primary and Secondary Partnership Update: Looking Forward to 2024**

This guidance, published in November 2023, only relates to our Secondary and Primary PGCE programmes.

# What is changing

From September 2024, all providers of initial teacher training (ITT) must meet new Department for Education (DfE) national ITT Criteria. These changes, that will affect both IOE colleagues and our school partners, only concern Primary and Secondary programmes. [Read more about the DfE requirements here.](#)

This document outlines what these changes mean for IOE Primary and Secondary PGCE programmes from September 2024.

## How IOE is responding

IOE has been educating teachers since it was founded in 1902. Throughout this time, we have responded to many changes in government policy. Our response to the DfE's [recent review of teacher training](#) is no different.

We are using this policy change as an opportunity to reflect on, and strengthen, our existing work in initial teacher education (ITE), while remaining true to our core values that underpin how we work (see box opposite).

Thank you to school partners and IOE colleagues who have worked so hard to make sure that these changes benefit our student teachers and mentors in school.

### At IOE, we are committed to:

- professional and academic curiosity, rooted in subject and phase expertise;
- recognising, and capitalising on, the wealth of knowledge and diverse experiences of our student teachers and mentors;
- serving all of London's communities and challenging inequities that affect opportunities for learners, including our own student teachers, to succeed;
- a collegial approach to partnership working, through which the expertise and affordances of each partner setting enrich student teachers' learning and the partners themselves;
- teaching being a sustainable profession that has teacher fulfilment and well-being at its core.

## Programme changes

### Mentor learning and development

Mentors play an invaluable role in new teacher learning. From 2024, the DfE has specified minimum time commitments for mentor development. There are also some minor changes to mentoring roles. To take account of these changes, we have reviewed and updated the titles of mentors across our Secondary and Primary PGCE programmes (see page 3).

As part of this, through the Lead Placement Mentor role, we recognise and value the work partners already play in leading mentoring and new teacher learning in their own setting.



## Mentor roles

Currently known in primary as...	Currently known in secondary as...	New title from 2024		Key role
School Mentor (SM)	Professional Co-ordinating Mentor (PCM)	Lead Placement Mentor	LPM	Leading mentoring in their school
Class Teacher Mentor (CTM)	Subject Mentor (SM)	Placement Mentor	PM	Mentoring student teachers

Colleagues from IOE will continue to support Lead Placement Mentors in schools.

## Mentor development curriculum

**Placement Mentors** will engage with up to 20 hours of learning in the first year and 6 hours in every year after this.

**Lead Placement Mentors** will undertake up to 30 hours of learning in the first year and 12 hours per year after this.



## Recognising prior learning

We know that many mentors will already have undertaken relevant prior learning (e.g. NPQLTD or ECF mentoring). We are currently developing a framework for recognising prior learning, wherever possible. This will reduce the overall hours for some mentors.

IOE is also working with other London providers to develop a core module (~7 hours). Mentors will complete this module just once, even if they work with multiple ITE providers.

We are determined that our mentor development curriculum is engaging, inspiring and flexible. We also want it to recognise, and capitalise on, the wealth of knowledge and diverse experiences our mentors bring to the role.

## Funding

Schools will get support from the DfE to help with costs associated with mentor learning and development for 2024-5. For schools in Inner London, this is up to £1,072 for each Placement Mentor. IOE will also provide additional funding to support schools with costs associated with Lead Placement Mentors. Further information will follow in early Spring 2024.

## What mentors can expect

- **One point of access** - we are developing our existing Extend platform so it covers everything from placement information to the student curriculum, as well as our new mentor development curriculum.
- **Flexible** - much of the mentor curriculum will be completed flexibly with asynchronous material available online.
- **Much will remain** - existing online placement briefings, time for tutor-mentor dialogue during school visits, and face-to-face learning opportunities, will continue and count as part of the 20 learning hours.
- **Enriching** - we will bring an exciting new dimension through our enrichment module. Mentors will be able to choose elements to study in line with their own professional learning interests. There will be opportunities for mentors to contribute to the design of the enrichment curriculum in early 2024.

## ITE Curriculum and ITAP

From September 2024, student teachers will engage in focused practice totalling 20 days across the year. The DfE is referring to this time as Intensive Training and Practice (ITAP). These 20 days will be embedded within the overall ITE curriculum and take place at IOE and within placements. During this time, student teachers will practise, reflect on and gain immediate feedback within foundational curriculum areas (see table below).

This involves student teachers:

- Engaging with taught sessions at IOE to explore the underpinning theory, research, and ways of understanding practice in each area.
- Working with peers, mentors and tutors to analyse expert practice. For example, through videos, transcripts, and observations in school.
- Trialling and refining an aspect of practice in the classroom through cycles of reflection, feedback from mentors and rehearsal.

IOE tutors will design ITAP in collaboration with mentors. Developing mentor understanding of ITAP will be a core element of our mentor development curriculum. Mentors will be supported in this role through a combination of asynchronous reference materials, our existing online placement briefings and dialogue with university tutors.

Primary PGCE ITAP	Secondary PGCE ITAP
Early reading using phonics*	Behaviour for learning in your subject*
Behaviour for learning*	Planning for learning in your subject*
Modelling	Subject-specific focus
Assessment for learning	Subject-specific focus

\* Piloting for 2023-4

# Partnering with IOE



Teacher education is a shared responsibility between colleagues in IOE and our partner schools.

Through partnership working, all partners are enriched:

- Student teachers benefit from working with expert mentors from over 500 diverse London schools.
- Partners contribute directly, through Partnership Boards, to the strategic direction of our ITE Programmes.
- 90% of mentors across our ITE programmes say that they would like to mentor student teachers from IOE again (2022-3 mentor survey).
- IOE is one of the UK's largest providers of ITE and offers more subjects than any other university. This gives our partners the opportunity to mentor student teachers from a wide range of subject specialisms.
- IOE draws on extensive experience as a national provider of support for Early Career Teachers and their mentors. We draw on this experience and expertise so that new teachers and mentors benefit from a coherent programme of support that avoids repetition.
- IOE is ranked number 1 in the world for education for the tenth year in a row (QS World University Rankings). By partnering with IOE, partners join a world-leading academic community whose high-quality, independent, rigorous research and thinking infuses our courses. We will be drawing on this expertise as we develop our curriculum for Placement Mentors and Lead Placement Mentors.

2024 is as an opportunity to strengthen and reaffirm our partnerships with schools so that, together, we can realise our shared ambition of educating the next generation of primary and secondary teachers.

## Further information on partnering with IOE

If you would like to partner with UCL IOE by offering school placements for PGCE students please contact us at: [placements@ucl.ac.uk](mailto:placements@ucl.ac.uk)

We will be inviting our existing partner schools to confirm placements for 2024-5 in April 2024.

As we approach September 2024, further updates will be shared by programme teams.

**[ucl.ac.uk/ioe](https://ucl.ac.uk/ioe)**