

Gr R Storybook



Ke nna Phango, mosimane ya motelele

Published by: The UCL Centre for Educational Leadership, University College London & The Centre for the Study of Resilience, University of Pretoria.

This publication can be copied, translated or adapted when necessary steps have been taken to acknowledge all relevant sources.

Authors: G.J. Podile Primary School, Grade R (B), 2022:

Kamogelo Butcher, Simphiwe Cindi, Reabaka Dikoma, Ontse Gaolatelwe, Atlegang Gwai, Olesego Hlathi, Ogotlhe Josia, Ayisha Kaitano, Olerato Kgang, Temogo Mabitsela, Alicia Majombo, Rorisang Makae, Hlompho Malesela, Bokang Mantsi, Keamogetse Marogwe, Dimpho Matladi, Kabelo Moabi, Onkarabile Moabi, Kelebaone Moagi, Oratile Moeng, Onthatile Mojalwane, Reatlegile Molete, Omolemo Mooketsane, Boitshoko Mooketsi, Oarabile Mosebekwa, Palesa Mosia, Tsaone Motsamai, Reabetswe Mpanza, Gofaone Nakedi, Talent Nkhokwara, Pako Palale, Orefemetse Phagane, Gontse Pholoholo, Evelyn Pimai, Oretlametse Pitso, Refentse Rebane, Ogone Sedupelela, Reatlegile Tshwane.

School: G.J. Podile Primary School
Principal: Setlhare Modise
Teacher: Mamokwena Jane Mosiamang
CRC: Lesego Tsima
Fieldworker: Nomhle Mboneni

Illustrators:

Cover: Boitshoko Mooketsi
Page 1: Onkarabile Moabi
Page 2: Dimpho Matladi
Page 3: Onthatile Mojalwane
Page 4: Olesego Hlathi
Page 5: Talent Nkhokwara
Page 6: Atlegang Gwai
Page 7: Refentse Gaolatelwe
Page 8: Ontse Gaolatelwe

Font within booklet: Grade 1 font by Edu-Aid

Translating and

Language editing: Gaoretelelwe Benjamin Phuti
Websites and links were correct at the time of publication.

For further information about the project, please visit

<http://www.ucl.ac.uk/ioe/enabling-schools>

Acknowledgements

The following partners have played a valuable role in the co-creation of this storybook:

The North West Province Department of Education, Ngaka Modiri Molema District, South Africa.

The Department of Basic Education, Directorate: Rural Education, South Africa.

London South Bank University, United Kingdom.

The Economic & Social Research Council (ESRC) (ES/T005149/1), United Kingdom (funder).



Ke nna Phango. Ke na
le dingwaga di le
lesome ke mosimane
yo motele ka tlhago.



Ke mosimane yo o
matlhagatlhaga. Ke
rata go tshameka
metshameko e e
farologaneng.



Kwa kgweleng ya
maoto kwa sekolong.
Ke fentse di metale di
le tlhano.



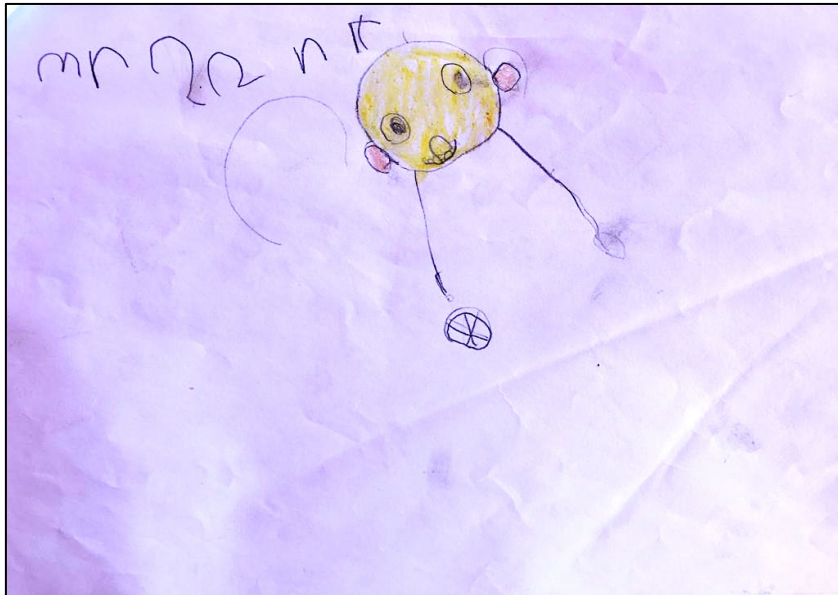
Ke nna ke le mongwe
yo o nosetsang dino di
le dintsi fa go
tshamekiwa kgwele
ya dinao.



Bana ba bangwe ba
rata ke tse na mo
setlhopeng sa bone fa
go tshamekiwa
kgwele ya dinao gonne
ke filwe thata mo
motshomekong o.



Mokatisi wa me o
tlhalosa gore botelele
jwa me ke bone ba
dirang gore ke nne le
bokgoni jo bo kana mo
kweleng ya dinao.



Fa ke tshwara
dingwaga di le some
robedi, ke tlo go ya go
tshamekela setlhopa
se segolo sa Kaizer
Chiefs.



E tla re fa ke
tshwara masome a
mabedi, ke tla ya go
tshamekela setlhopa
sa kwa moseja.

The contents of this booklet can be copied, translated or adapted as long as the relevant sources have been acknowledged properly.

Ke nna Phango, mosimane ya motelele

Authors:

G.J. Podile Primary School, Gr R (B), 2022, North-West Province, South Africa

<http://www.ucl.ac.uk/ioe/enabling-schools>

