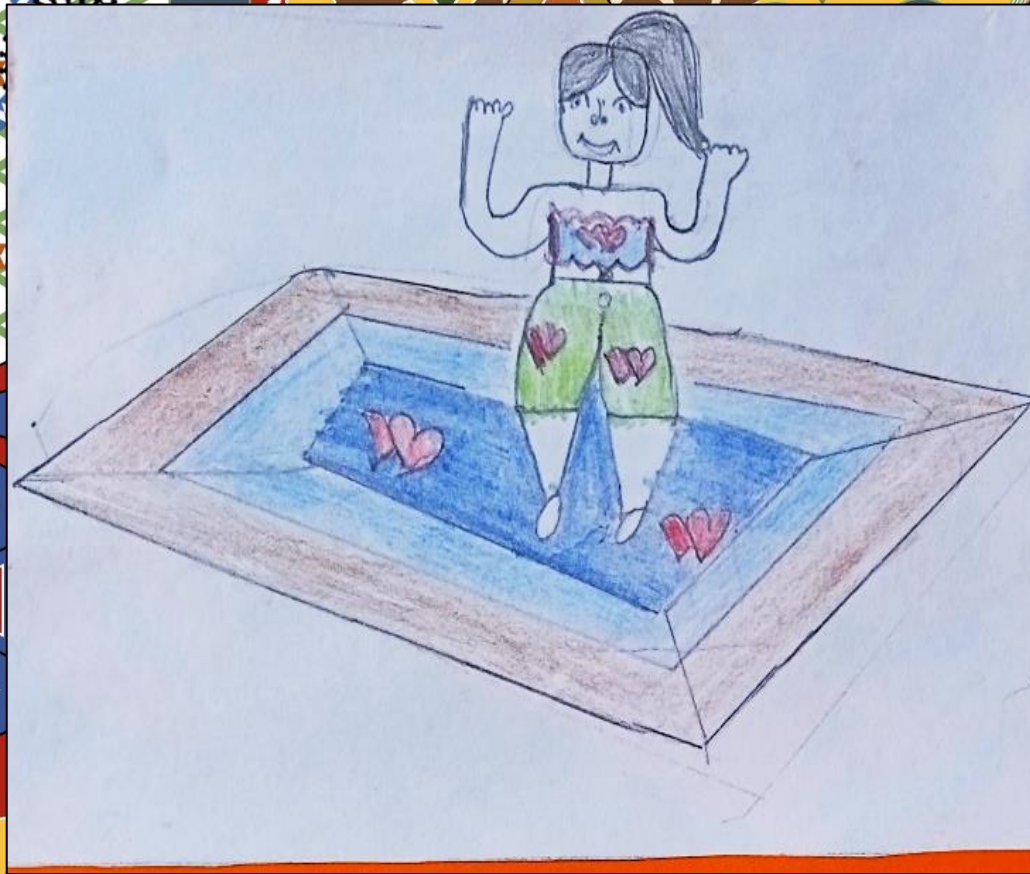


Gr 2 Storybook



Ke batla go opela

Published by: The UCL Centre for Educational Leadership, University College London & The Centre for the Study of Resilience, University of Pretoria.

This publication can be copied, translated, or adapted when necessary steps have been taken to acknowledge all relevant sources.

Authors Bodiri Primary School, Grade 2A, 2022:

Cindi Botshelo, Diseko Lerato, Dlamini Oarabile, Gabanakgosi Boitumelo, Gumede Karabo, Kelepile Tshadi Dorcas, Kgafela Osego, Khoma Resego, Kokwe Boingotlo Kgomotso, Kokwe Lebogang, Lephoi Omphile, Leshomo Reitumetse Maria, Letsesebe Kutlwano Omogolo, Mantula Mpumelelo Richard, Manyothwane Kagiso, Maoto Botshelo, Matlhonoko Ayanda Keagan, Matsipe Kutlwano, Medupe Ditiro Lentswe, Mmesele Ofentse, Mmonyane Remoneilwe, Moabi Gosiame Lefa, Modise Realeboga, Mogotlwane Mojalefa, Mogwas, Tshediso, Mohadi Neo, Mohelekete Mamello, Mokgobinyane Olesego Unique, Mokgolela Onthatile Prince, MokgothuNOgone, Mokhoamme Remofilwe, Mokoto Bokgoni, Molatedi Matlhogonolo, Molatlhegi Lentle, Molefe Kopano, Molefi Rorisang Boitumelo, Molekoa Onalenna, Molema Kamogelo, Molema Khumo, Monageng Itumeleng, Monare Realeboga, Moreo Oretlametse Lethabo Aobakwe, Motshabi Orefiloe, MthethwSabelo Anele, Ngazire Onalerona, Ngcobo Tshimoloho, Nkate Ontshegofaditse, Nyerende Renaone Tlotlo, Paai Kopano.

School: Bodiri Primary School
Principal: Patricia Molefe
Teacher: Kikantsemang Edward
CRC Omolemo Khukwane
Fieldworker: Martha Mutonga

Illustrators:

Cover: Realeboga Monare
Page 1: Oarabile Dlamini
Page 2: Sabelo Mthethwa
Page 3: Botshelo Cindi
Page 4: Kutlwano Matsipe
Page 5: Mojalefa Mogotlwane
Page 6: Obinna Ramatong
Page 7: Kamogelo Molema
Page 8: Tshidiso Mogwasi

Font within booklet: Grade 1 font by Edu-Aid

Translating and Language editing: Gaoretelelwe Benjamin Phuti

Websites and links were correct at the time of publication.
For further information about the project, please visit <http://www.ucl.ac.uk/ioe/enabling-schools>

Acknowledgements

The following partners have played a valuable role in the co-creation of this storybook:

The North West Province Department of Education, Ngaka Modiri Molema District, South Africa.

The Department of Basic Education, Directorate: Rural Education, South Africa.

London South Bank University, United Kingdom.

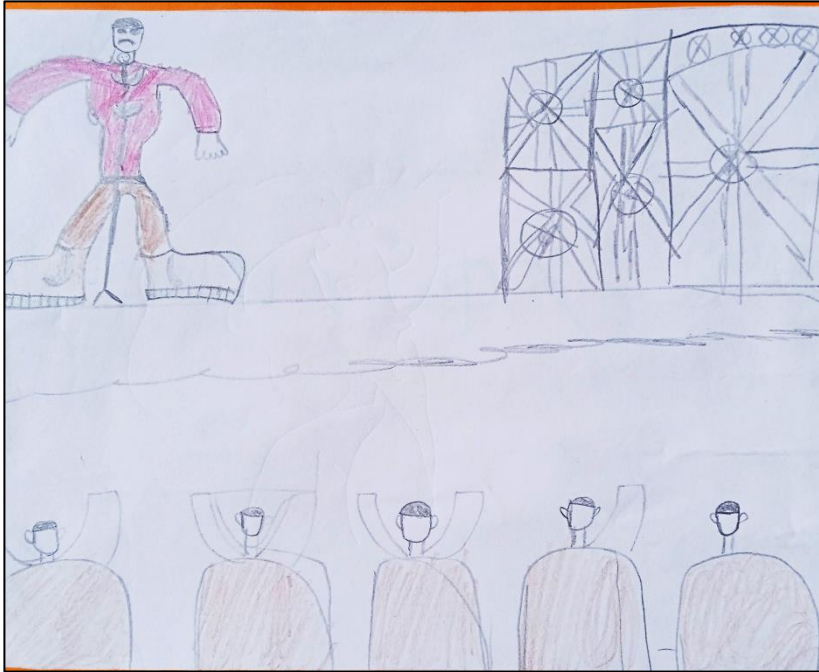
The Economic & Social Research Council (ESRC) (ES/T005149/1), United Kingdom (funder).



Leina la me ke Bonolo.
Ke dula mo motseng o
o bidiwang Dibate.



Ke rata go opela. Fa
ke gola ke batla go nna
seopedi.



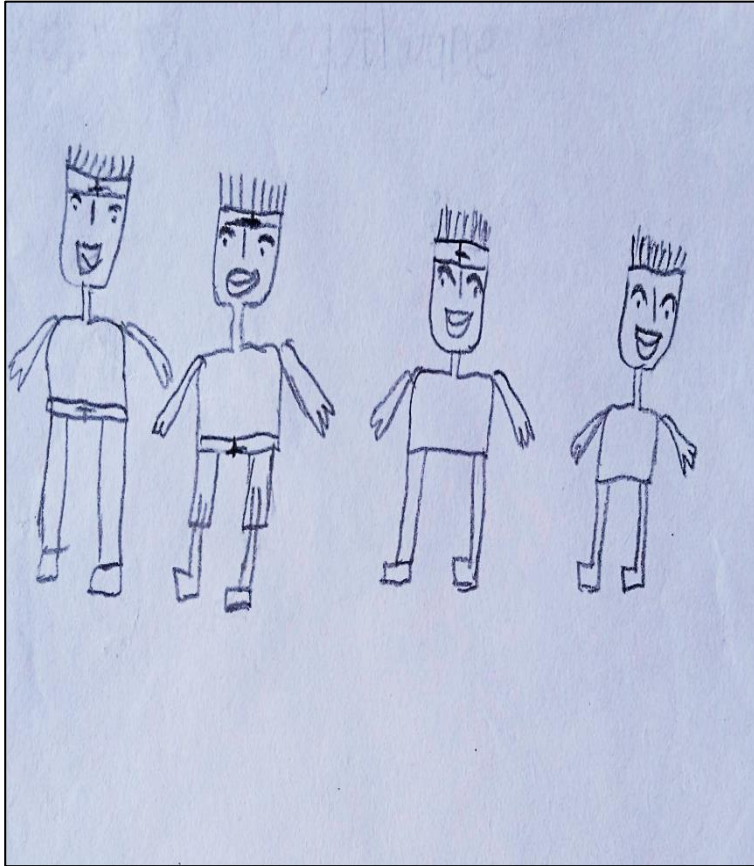
Ke eletsa go opela
mme ke tshaba
matlho a batho.



Ga ke itse gore a ke
tla kgona go opela fa
pele ga bona.



Go na le tiragatso ya
pontsha-talente kwa
ntlolehalahaleng ya
motse wa rona.



Ditsala tsa me tsotlhe
di ne tsa tla go
nkgothatsa le go
nthotloetsa.



Ke tsene mo seraleng
ke opela pina e ke e
ratang.



15

Batho botlhe ba ne ba
rata lentšwe la me le
pina ya me thata. Ke
fologile serala ke
itumetse ke le
mafolofolo e bile ke le
motlotlo.

16

The contents of this booklet can be copied, translated or adapted as long as the relevant sources have been acknowledged properly.

Ke batla go opela

Authors:

Bodiri Primary School, Gr 2A, 2022, North-West Province, South Africa

<http://www.ucl.ac.uk/ioe/enabling-schools>

