

Gr R Storybook



Go etela serapa sa diphologolo

Published by: The UCL Centre for Educational Leadership, University College London & The Centre for the Study of Resilience, University of Pretoria.

This publication can be copied, translated or adapted when necessary steps have been taken to acknowledge all relevant sources.

Authors: Taolelo Primary School, Gr R (A), 2022:

Sphamandla Ficane, Vuyo Ficane, Motlalefi Kampi, Phemelo Keitseng, Thuto Kemorwe, Omphile Kens, Thabiso Kense, Kealeboga Lekgari, Keitumetse Lobese, Malebogo Makgolo, Thato Makgolo, Mmausie Mmonye, Remofilwe Mmonye, Matshidiso Mochoge, Resegofetse Mogolegeling, Phenyo Mogwase, Bareng Mogwasi, Keabetswe Moholo, Tebogo Moholo, Dipuo Mokoto, Atlegang Mokotsa, Dineo Molefe, Onkemetse Molehe, Oregolele Molemane, Rebaone Molhabane, Amogelang Molusi, Princiss Molusi, Thataaoene Molusi, Lesang Monageng, Khutso Monone, Lebogang Mooketsi, Lefa Moseki, Mmabatho Moseki, Rapelang Moseki, Itemogeng Moteu, Realeboga Moteu, Onalenna Mothibedi, Gofaone Mothupi, Matshidiso Mothupi, Onkabetshe Mothupi, Resegofetse Motsamai, Khutso Motshoge, Nthabeleng Motshoge, Reneilwe Motshoge, Remofilwe Mvakwendlu, Gabatswhane Mxolisi, Keotshepile Nthusetsang, Kemoneilwe Pholoholo, Kamogelo Sebalabala, Kgalalelo Sebalabala, Omaatla Sebati, Reitumetse Sebolaao, Orateng Seboletswe, Dablamanzi Sego, Thuto Sekoati, Boitsharelo Seleka, Kagisano Selekanyo, Tshepagalang Semoko, Reabetswe Sengankane, Motshidisi Refilwe Sepeko. Keabetswe Serongwane, Onkgomoditse Tshubi, Boitsholo Tsontoane, Princess Vlermuise

School: Taolelo Primary School

Principal: Jack Maekwa

Teacher: Mmabatho Gaobepe

CRC Tsholofelo Motshoge

Fieldworker: Lebogang Sekgalo

Illustrators:

Cover: Khutso Monone

Page 1: Bareng Mogwase

Page 2: Oregolele Molemane

Page 3: Rapelang Moseki

Page 4: Sphamandla Ficane

Page 5: Vayo Ficane

Page 6: Khutso Motshoge

Page 7: Kemoneilwe Pholoholo

Page 8: Boitsharelo Seleka

Page 9: Resegofetse Motsamai

Page 10: Onkgomoditse Tshubi

Font within booklet: Grade 1 font by Edu-Aid

Translating and

Language editing: Gaoretelelwwe Benjamin Phuti

Websites and links were correct at the time of publication.

For further information about the project, please visit <http://www.ucl.ac.uk/ioe/enabling-schools>

Acknowledgements

The following partners have played a valuable role in the co-creation of this storybook:

The North West Province Department of Education, Ngaka Modiri Molema District, South Africa.

The Department of Basic Education, Directorate: Rural Education, South Africa.

London South Bank University, United Kingdom.

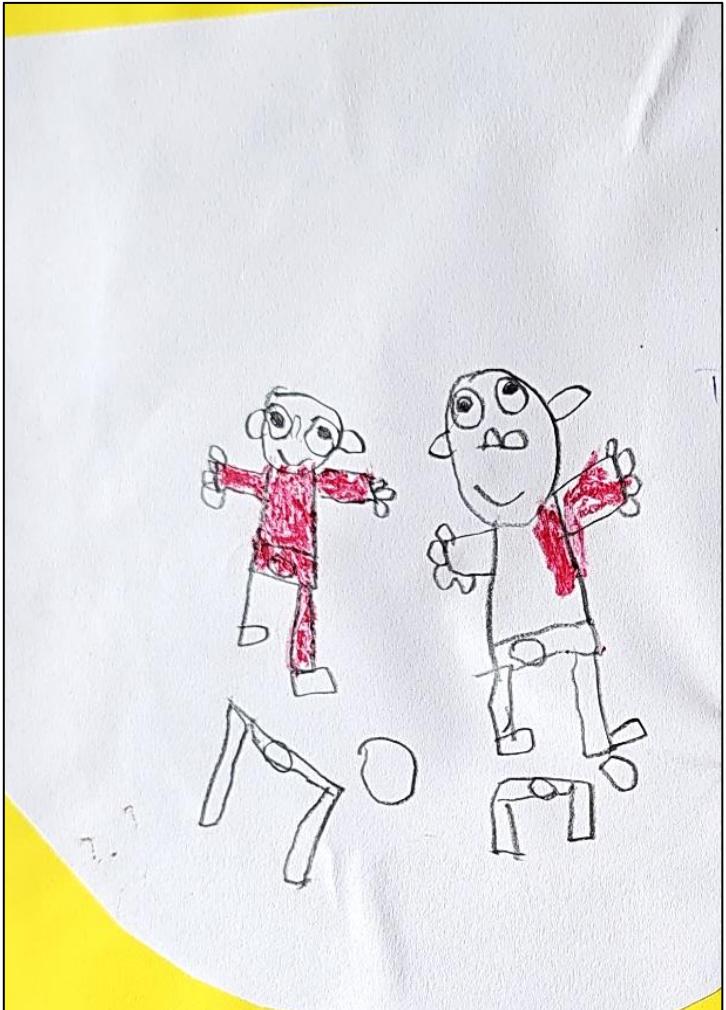
The Economic & Social Research Council (ESRC) (ES/T005149/1), United Kingdom (funder).



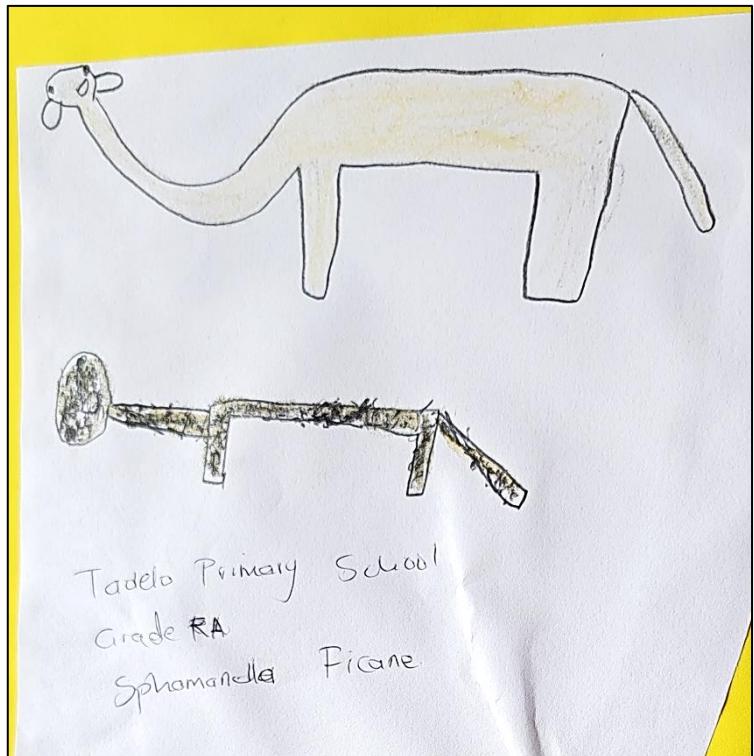
Go ne go le
maitseboa kwa
lelapeng la bo Vuyo.
Ba ne ba dutse mo
tafoleng ba ja dijo
tsa dilalelo.



Ke fa mosimane
Vuyo a simolola go
tlotlela balelapa la
gagwe se ba
tlhotseng ba bua ka
sona kwa sekolong.



Batsadi ba ne ba
batla go itse, ke fa
Vuyo a tswalela go
ba bolelala ka sengwe
le sengwe se se
diragetseng.



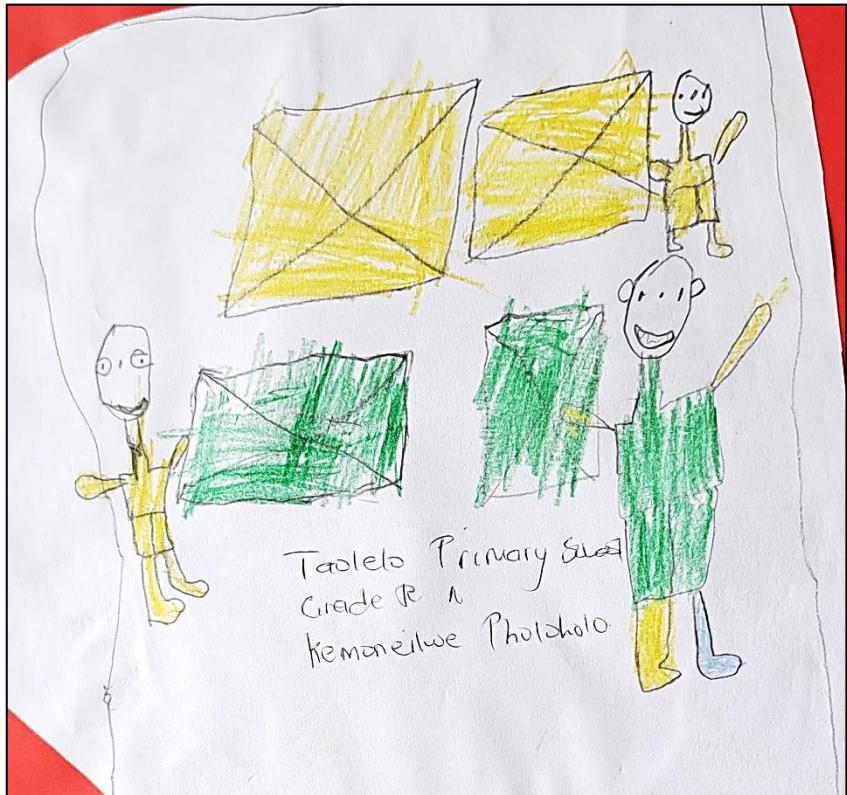
Vuyo a bolelela gore
ba tlhotse ba rutiwa
ka diphologolo ebole o
kopa gore ba etele
serapa sa diphologolo.



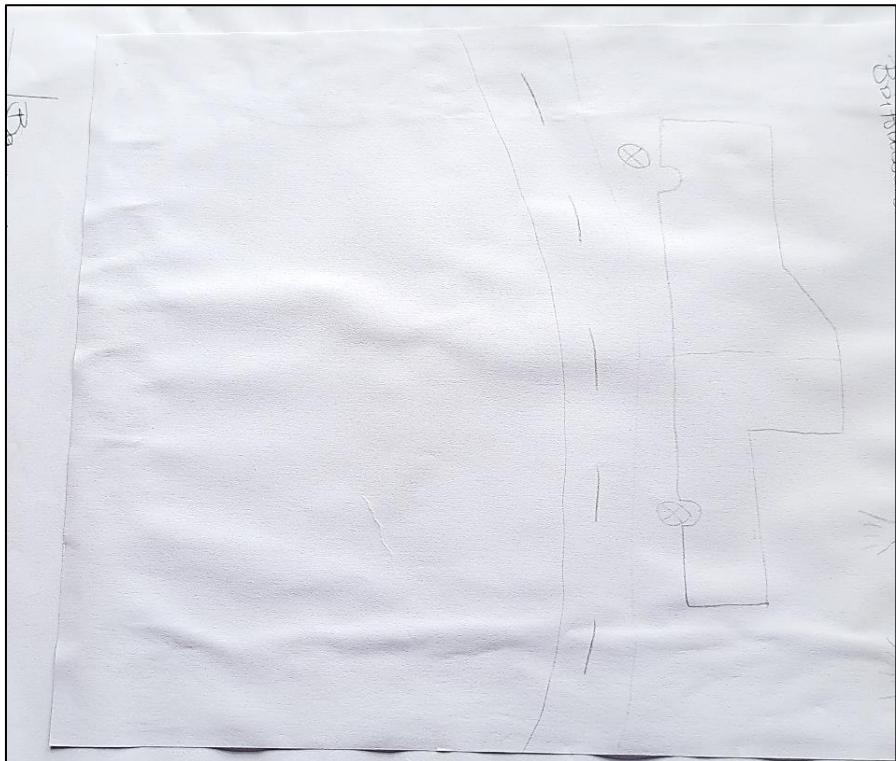
Batsadi ba ne ba
dumelana le Vuyo ka
go tsaya leeto go ya
go bona diphologolo.



Balelapa la ga Vuyo
ba ne ba tsamaya go
ya kwa serapeng go
bona diphologolo le go
ithuta ka tsona.



Ba ne ba itumetse fa
ba bona Vuyo le ena a
itumeletse.



15

Ba ne ba boa ka
boitumelo jo bogolo,
mme mo tseleng ba
nna le mathata.

Leotwana la sejanaga
sa bone le ne la
senyega.

16



Ka lesego ba ne ba na
le leoto le lengwe mo
koloing ya bona, go ka
le tsenya mo go
tswang le le
senyegileng.



Ba ne ba emisa fa
thoko ga tsela ba
tsenya leoto le lengwe
mme ba ikela gae ka
boitumelo, ba
babalesegile ba
itumeletse tsotlhe tse
ba ithutileng tsone kwa
serapeng sa diphologolo.

The contents of this booklet can be copied, translated or adapted as long as the relevant sources have been acknowledged properly.

Go etela serapa sa diphologolo

Authors:

Taolelo Primary School, Gr R (A), 2022, 2022, North-West Province, South Africa

<http://www.ucl.ac.uk/ioe/enabling-schools>

