

# Gr R Storybook



# Thabang's home

Published by: The UCL Centre for Educational Leadership, University College London & The Centre for the Study of Resilience, University of Pretoria.

This publication can be copied, translated, or adapted when necessary steps have been taken to acknowledge all relevant sources.

**Authors:** G.J. Podile Primary School, Grade R(B), 2022:

Kamogelo Butcher, Simphiwe Cindi, Reaobaka Dikoma, Ontse Gaolatelwe, Atlegang Gwai, Olesego Hlathi, Ogotlhe Josia, Ayisha Kaitano, Olerato Kgang, Temogo Mabitsela, Alicia Majombo, Rorisang Makae, Hlompho Malesela, Bokang Mantsi, Keamogetse Marogwe, Dimpho Matladi, Kabelo Moabi, Onkarabile Moabi, Kelebaone Moagi, Oratile Moeng, Onthatile Mojolwane, Reatlegile Molete, Omolemo Mooketsane, Boitshoko Mooketsi, Oarabile Mosebekwa, Palesa Mosia, Tsaone Motsamai, Reabetswe Mpanza, Gofaone Nakedi, Talent Nkhokwara, Pako Palale, Orefemetse Phagane, Gontse Pholoholo, Evelyn Pimai, Oretlametse Pitso, Refentse Rebane, Ogone Sedupelela, Reatlegile Tshwane.

**School:** G.J. Podile Primary School

**Principal:** Setlhare Modise

**Teacher:** Mamokwena Jane Mosiamang

**CRC:** Lesego Tsimma

**Fieldworker:** Nomhle Mboneni

**Illustrators:**

Cover: Hlompho Malesela

Page 1: Oarabile Mosebekwa

Page 2: Ontse Gaolatelwe

Page 3: Omolemo Mooketsae

Page 4: Tsaone Motsamai

Page 5: Talent Nkhokwara

Page 6: Keamogetse Marongwe

Page 7: Refilwe Mpase

Page 8: Rorisana Makae

Page 9: Palesa Mosia

Page 10:

**Font within booklet:** Grade 1 font by Edu-Aid

Websites and links were correct at the time of publication.

For further information about the project, please visit <http://www.ucl.ac.uk/ioe/enabling-schools>

## Acknowledgements

The following partners have played a valuable role in the co-creation of this storybook:

The North West Province Department of Education, Ngaka Modiri Molema District, South Africa.

The Department of Basic Education, Directorate: Rural Education, South Africa.

London South Bank University, United Kingdom.

The Economic & Social Research Council (ESRC) (ES/T005149/1), United Kingdom (funder).



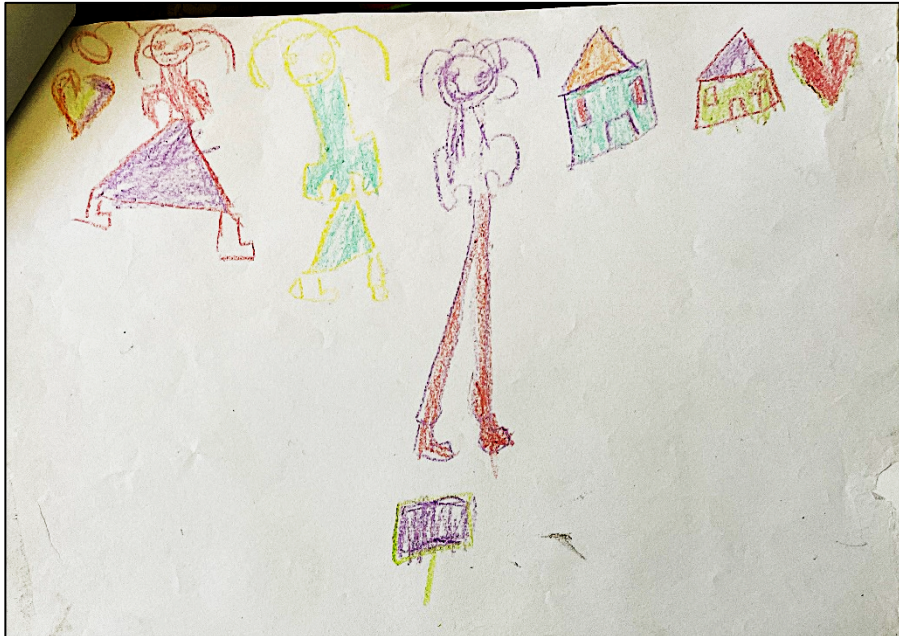
Thabang is eight years old.  
He lives with his mother  
and sister in Ramosadi  
village.



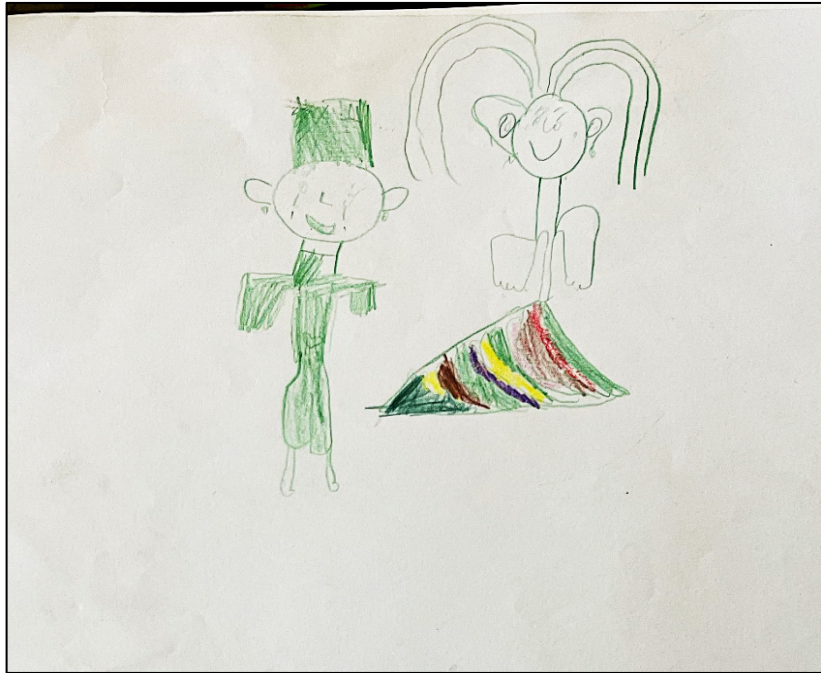


Their house has five rooms.  
It is Thabang's bedroom,  
Keitumetse's and their  
mother's bedroom. There  
is also a kitchen and lounge.

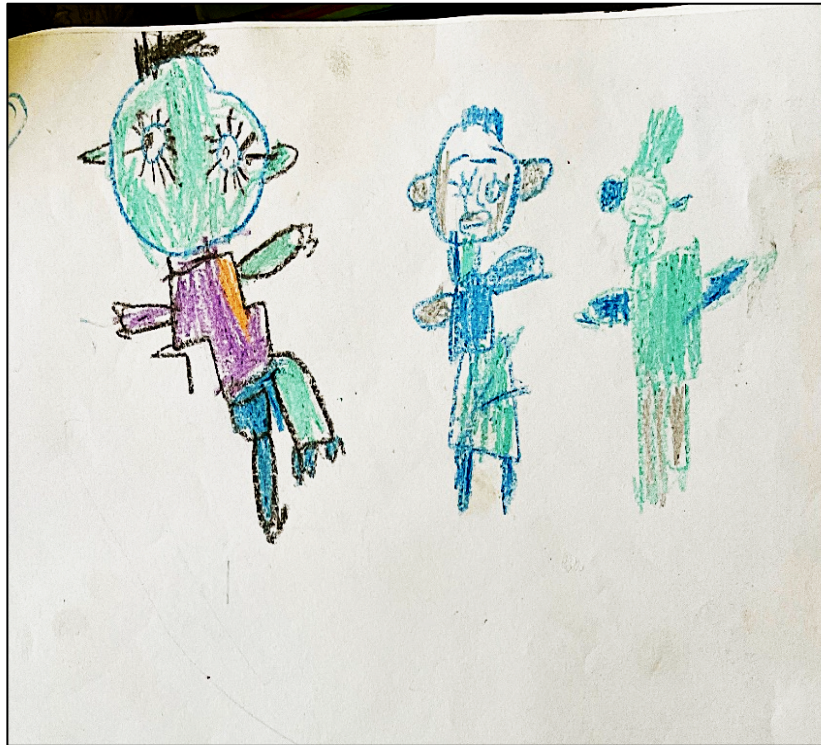




The kitchen is cleaned by  
Thabang and Keitumetse.  
The other rooms are  
cleaned by their mother.



Once Thabang woke up upset. He refused to clean the kitchen. His reason was that Keitumetse was cheating him when it came to cleaning the kitchen.



He explained that he  
cleaned the kitchen more  
than Keitumetse did. The  
two fought.





Their mother reprimanded them. She explained that they were not supposed to fight like that.



Their mother came up with a solution to their problem. She told them that Thabang must clean the kitchen for three days and that for the other three days, it must be cleaned by Keitumetse.



Their mother volunteered  
to clean the kitchen on  
the seventh day.





Keitumetse and Thabang  
were happy with that idea.  
They were cleaning the  
kitchen equally.

The contents of this booklet can be copied, translated or adapted as long as the relevant sources have been acknowledged properly.

# Thabang's home

Authors:

G.J. Podile Primary School, Gr R(B), 2022, North-West Province, South Africa

<http://www.ucl.ac.uk/ioe/enabling-schools>

