

Gr 3 Storybook

Ditlhako tse di makgasa.



Ditlhako tse di makgasa

Published by: The UCL Centre for Educational Leadership, University College London & The Centre for the Study of Resilience, University of Pretoria.

This publication can be copied, translated or adapted when necessary steps have been taken to acknowledge all relevant sources.

Authors: G.J. Podile Primary School, Grade 3A, 2022:

Koketso Biyana, Keamogetse Cholo, Goratileone Dingoko, Junior Dintwe, Rathabile Gabanathake, Reneilwe Itshegetseng, Lesedi Keepeng, Rearabilwe Keipopele, Tshimololo Kekgaretswe, Refemele Khumalo, Bokamoso Leshomo, Rethabile Machapa, Ruvimbo Magadu, Thusano Maleke, Mpho Maseng, Refentse Matlala, Thamsanqa Mdukaza, Mpho Moabi, Onthatile Mogodinyane, Kerotse Moitsi, Thuto Molefe, Refilwe Moshageng, Modisaotsile Motlhamme, Botlhale Motsila, Kgotlatsile Mpofu, Larry Ncube, Kealeboga Nthebolang, Gosiamo Ratilodi, Resegofetse Rubie, Mogakolodi Segonetso, Gaofengwe Seketema, Boipelo Sereko, Abednigo Sikalobe, Goitsemodimo Teemane, Otlotleng Tselakgotho, Molemo Tsimane.

School: G.J. Podile Primary School
Principal: Setlhare Modise
Teacher: Lesedi Nkwe
CRC: Gaofengwe Semenekane
Fieldworker: Nomhle Mboneni

Illustrators:

Cover: Motlhamme Modisaotsile
Page 1: Dintwe Junior
Page 2: Tselakgotho Otlotleng
Page 3: Khumalo Refemele
Page 4: Biyana Koketso
Page 5: Mogodinyane Onthatile
Page 6: Cholo Keamogetse
Page 7: Maleke Thusano
Page 8: Keipopele Rearabilwe

Font within booklet: Grade 1 font by Edu-Aid

Websites and links were correct at the time of publication.

For further information about the project, please visit

<http://www.ucl.ac.uk/ioe/enabling-schools>

Acknowledgements

The following partners have played a valuable role in the co-creation of this storybook:

The North West Province Department of Education, Ngaka Modiri Molema District, South Africa.

The Department of Basic Education, Directorate: Rural Education, South Africa.

London South Bank University, United Kingdom.

The Economic & Social Research Council (ESRC) (ES/T005149/1), United Kingdom (funder).



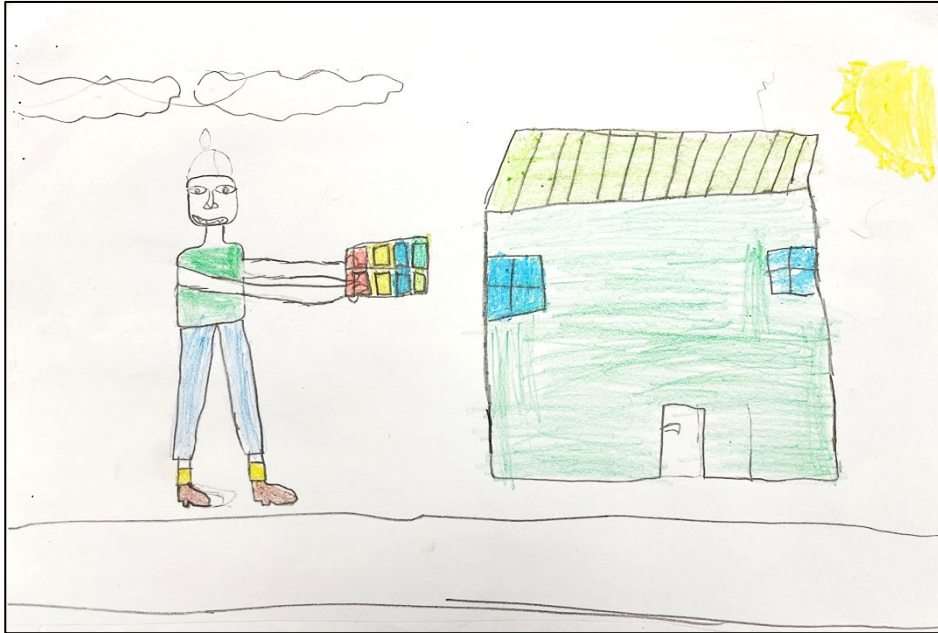
Kwa motsaneng wa kwa Ramatlabama go ne go na le mosimane a bidiwa Thapelo. O ne a tsena kwa sekolong se sepotlana sa G.J. Podile, a dira mophato wa borataro, a le moleele ka popego.



O ne a dula le batsadi ba gagwe ba le babedi. Ntlo ya bone e ne e le gaufi le kwa kgosing e bong Kgosi Larry ka leina. Kgosi Larry o ne a rata batho mme a siame e le ruri.



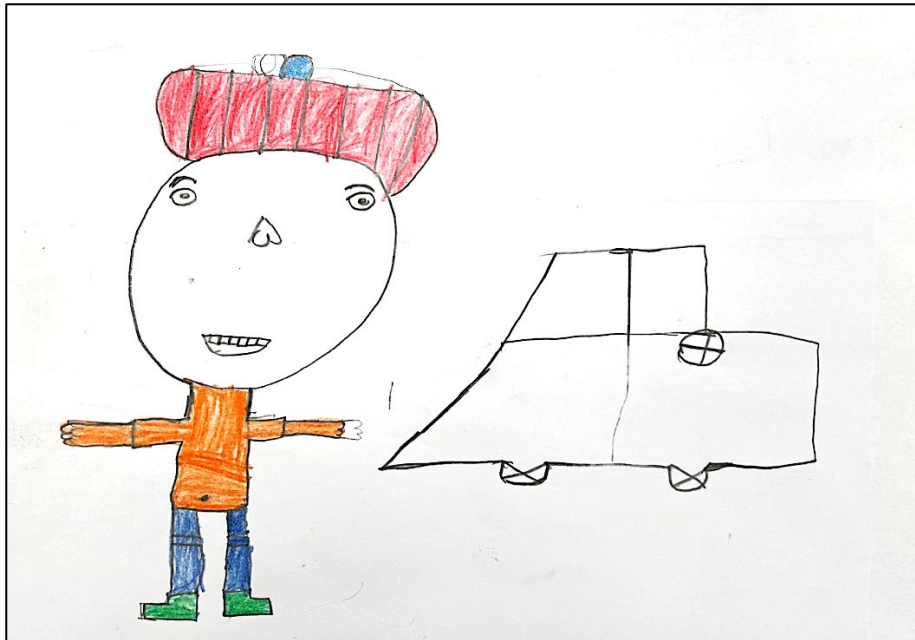
Modimo o ne a mo file
mpho ya go bopa.
Thapelo o ne a
ya sekolong ka ditlhako tse
di makgasa.



Nako nngwe kgosi Larry o ne a lemoga gore Thapelo ga a na ditlhako tse di siameng. O ne a tla ka kakanyo ya go mo kopela mmopa kwa dikgosing tse dingwe. Kgosi Larry o ne a amogela mmopa o le montsi thata.



Thapelo o ne a simolola go bopa dilo di le dintsi thata jaaka tafole, setulo le sekotlele mme ba ya go di rekisa kwa toropong. Tafole e ne e le R200, setulo e le R100 mme sekotlele e le R50.



Kgosi Larry ke ene yo o neng a bolelela bareki gore ditlhwatlhwa ke bokae. “Tafole ke e bagolo, re rekisa le setulo le sejana”, a rialo.



Ba ne ba tswa ba dirile
madi a le mantsi tota.
Thapelo o ne a ithekela
ditlhako tsa sekolo mme ka
madi a mangwe a reka
diaparo le dimonamone ba
ja mmogo le Kgosi.



Ba ne ba boela kwa gae ba itumetse. A fitlha a fa ditsala tsa gagwe dimonamone mme ba ya go tshameka mmogo. Batsadi ba gagwe ba ne ba itumetse ba leboga kgosi Larry.

The contents of this booklet can be copied, translated or adapted as long as the relevant sources have been acknowledged properly.

Ditlhako tse di makgasa

Authors:

G.J. Podile Primary School, Gr 3A, 2022, North-West Province, South Africa

<http://www.ucl.ac.uk/ioe/enabling-schools>

