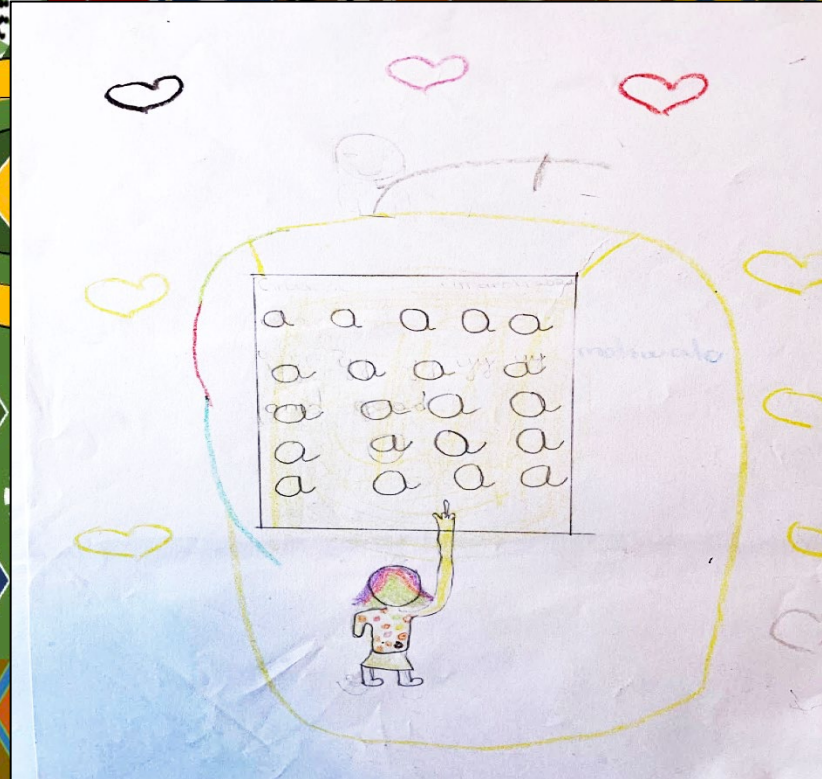


# Gr 3 Storybook



# Our teacher

Published by: The UCL Centre for Educational Leadership, University College London & The Centre for the Study of Resilience, University of Pretoria.

This publication can be copied, translated or adapted when necessary steps have been taken to acknowledge all relevant sources.

**Authors:** G.J. Podile Primary School, Grade 3C, 2022:

Chloe Bosch, Otlotleng Cindi, Boitumelo Jack, Leano Keakopa, Mpho Kgang, Lasake Koboekae, Kopano Lechutt, Boikhutso Lephoi, Karabo Luka, Lesedi Mantsi, Owethu Mashaba, Otlotleng Matladi, Kgotso Mazela, Reotshepile Modise, Omphemetse Mogodinyana, Kutlwano Mogotsi, Rethabile Mokhwanazi, Bofelo Monnahela, Puseletso Motaung, Letlhogonolo Motlhaoleng, Virginia Motsila, Onthatile Nche, Reginah Nojila, Thabiso Nthebolang, Tumelo Oremeng, Tshireletso Phagane, Resego Rubie, Goitseone Saudi, Thato Seane, Goitsemodimo Segonamo, Leungo Seitsang, Makalang Setlhare, Khumo Setsetse, Angelique Titus, Onalenna Tshenyego.

**School:** G.J. Podile Primary School

**Principal:** Setlhare Modise

**Teacher:** Maolebogeng Titipane

**CRC:** Thato Brian Maeco

**Fieldworker:** Nomhle Mboneni

### Illustrators

Cover: Mokhwanazi Rethabile

Page 1: Thato Seane

Page 2: Boikhutso Lephoi

Page 3: Tshegofatso Sebetlele

Page 4: Puseletso Motaung

Page 5: Nthebolang Thabiso

Page 6: Setsetse Khumo

Page 7: Makalang Setlhare

**Font within booklet:** Grade 1 font by Edu-Aid

Websites and links were correct at the time of publication.

For further information about the project, please visit

<http://www.ucl.ac.uk/ioe/enabling-schools>

## Acknowledgements

The following partners have played a valuable role in the co-creation of this storybook:

The North West Province Department of Education, Ngaka Modiri Molema District, South Africa.

The Department of Basic Education, Directorate: Rural Education, South Africa.

London South Bank University, United Kingdom.

The Economic & Social Research Council (ESRC) (ES/T005149/1), United Kingdom (funder).



Our teacher's name is Miss Tikipane. She is short in stature. She is the kind of teacher who loves her learners and treats them fairly.



In her teaching, she encounters problems such as learners who cannot read, write, spell or work with numbers.



5

The assistant teacher intervened to help the teacher by giving the learners who were struggling extra classes so that they could practise reading, writing, spelling and working with numbers. The parents also play their part at home by repeating what the teacher and her assistant did with the learner.

6



Regular practising with the assistant teacher and parents improved reading, writing, spelling and working with numbers. The learners passed their studies and went on to the next grade.

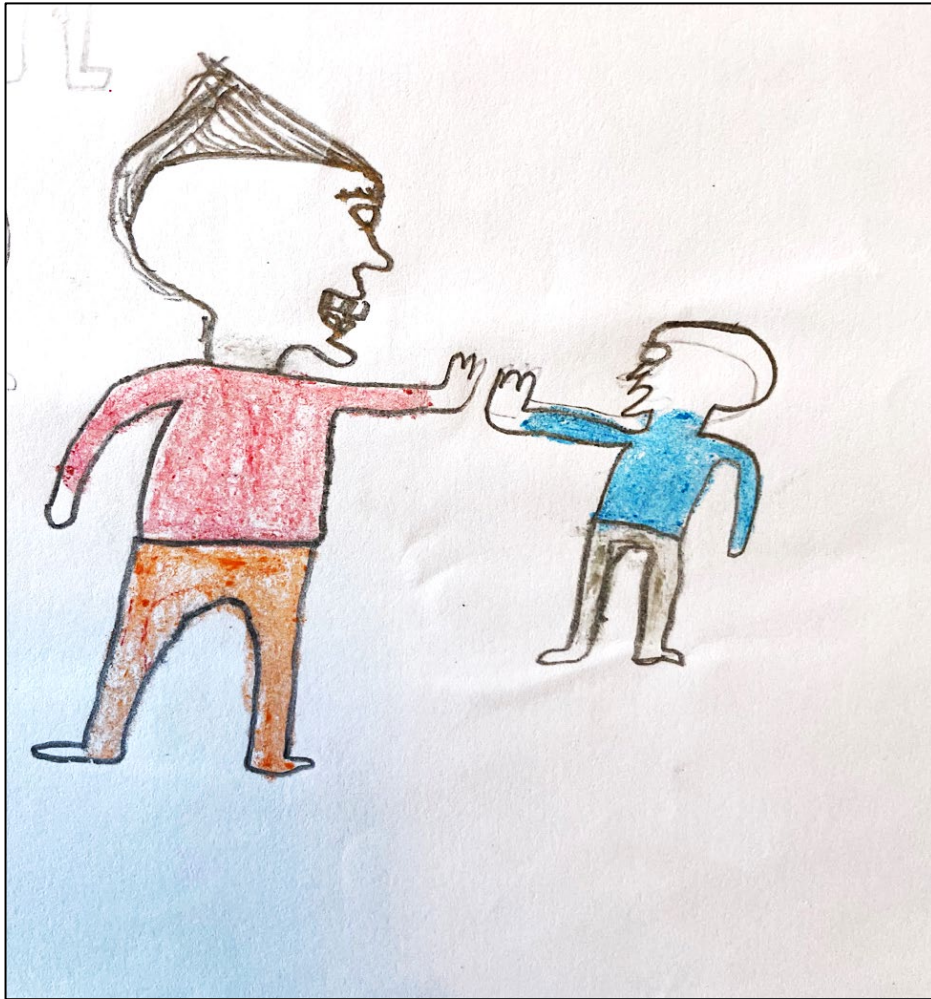


In the end, the learners' improvement and their reading, writing, spelling and number skills made the teacher feel proud of herself. She also felt proud of the work she had done to explain and develop.



In her teaching, she encounters problems such as learners who cannot read, write, spell or work with numbers.





The assistant teacher and the mother also rejoiced in their accomplishments.

The contents of this booklet can be copied, translated or adapted as long as the relevant sources have been acknowledged properly.

# Our teacher

Authors:

G.J. Podile Primary School, Gr 3C, 2022, North-West Province, South Africa

<http://www.ucl.ac.uk/ioe/enabling-schools>

