

Gr 2 Storybook



Go ithuta ka ga setso

Published by: The UCL Centre for Educational Leadership, University College London & The Centre for the Study of Resilience, University of Pretoria.

This publication can be copied, translated or adapted when necessary steps have been taken to acknowledge all relevant sources.

Authors: Taolelo Primary School, Gr 2B, 2022:

Kemiso Boikanyo, Tshepaone Boikanyo, Nompumelelo Brant, Themba Dikgang, Tshegofatso Dikgang, Gofaone Johnson, Motlalepule Johnson, Regone Johnson, Ompabaletse Keitseng, Oarabile Kgakgamatso, Keobakile Kgosimore, Goitsemodimo Maelamo, Omphile Maelamo, Paballo Maelamo, Kealeboga Makgolo, Omphile Makgolo, Tsholofelo Mashugu, Karabo Mmolo, Ekaneng Moagi, Thatayaone Mocumi, Thabiso Moeng, Elias Mogapi, Ontiretse Moholo, Sebolelo Mokoto Kaone Mokotso, Thabang Molusi, Olebogeng More, Modisakgotla Moseki, Mmapule Mosiele, Kegomoditswe Moteu, Tebogo Moteu, Realeboga Mothupi, Onalenna Motlhaping, Reneilwe Motlhaping, Nthabeleng Motshoge, Remofilwe Motshoge, Tetlego Motshoge, Thabiso Motsumi, Gosego Ncowi, Omolemo Nthusetsang, Golekane Ntsatshweu, Keotshepile Phiri, Tshiamo Phiri, Kemonyaletse Ramokomele, Kutlwano Sebalabala, Amogelang Sepeko, Tshepiso Serongwane, Gofaone Setshego, Gomotsegang Setshego, Masego Setshego, Letlhogonolo Tau, Mojalefa Thejane, Phenyo Thejane, Motlalepule Tihomedi, Onkabetse Tshubi, Kelebogile Vlaarmuis.

School: Taolelo Primary School
Principal: Jack Maekwa
Teacher: Gomotsegang Mokolometsa
CRC Elsie Moholo
Fieldworker: Lebogang Sekgalo

Illustrators:

Cover: Remofilwe Motshoge
Page 1: Paballo Maelamo
Page 2: Modisakgotla Moseki
Page 3: Kaone Mokotso
Page 4: Tshegofatso Dikgang
Page 5: Nonofu Stuurman
Page 6: Omphile Makgolo
Page 7: Lebogang More
Page 8: Karabo Mmolo
Page 9: Kutlwano Sebalabala
Page 10: Mmapula Mosiele

Font within booklet: Grade 1 font by Edu-Aid
Translating and Language editing: Gaoretelelwe Benjamin Phuti

Websites and links were correct at the time of publication.
For further information about the project, please visit <http://www.ucl.ac.uk/ioe/enabling-schools>

Acknowledgements

The following partners have played a valuable role in the co-creation of this storybook:

The North West Province Department of Education, Ngaka Modiri Molema District, South Africa.
The Department of Basic Education, Directorate: Rural Education, South Africa.
London South Bank University, United Kingdom.
The Economic & Social Research Council (ESRC) (ES/T005149/1), United Kingdom (funder).



1

Thato ke
mosimanyana yo o
ratang go ithuta ka
ditso tse dingwe,
mme ga a na kitso ka
ga setso sa gagwe.

2



Ke morutwana kwa
sekolong se sepotlana
sa Taolelo.



5

Tsatsi lengwe ya re
a tshameka le tsala
ya gagwe a utlwa a
bua lefoko la
Setswana le Thato a
sa le tlhaganyeng.

6



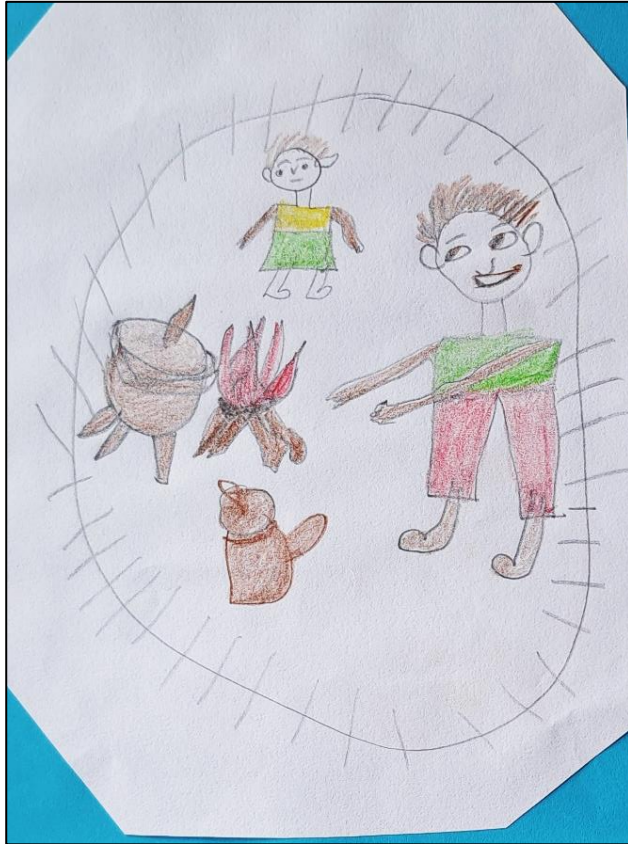
A simolola go batla go
ithuta thata ka ga
setso sa bone sa
Batswana, o ne a
etela mosadimogolo
Seipati, a simolola go
mmotsa dipotso ka
ga setso sa
Setswana.



Mosadimogolo a dula
fatshe, a simolola go
mo ruta ka setso sa
bone. A mo ruta gore
basimane o disa
dikgomo, basetšana
ba sila mabele, go
jewa morogo, mabele
le mogodu.



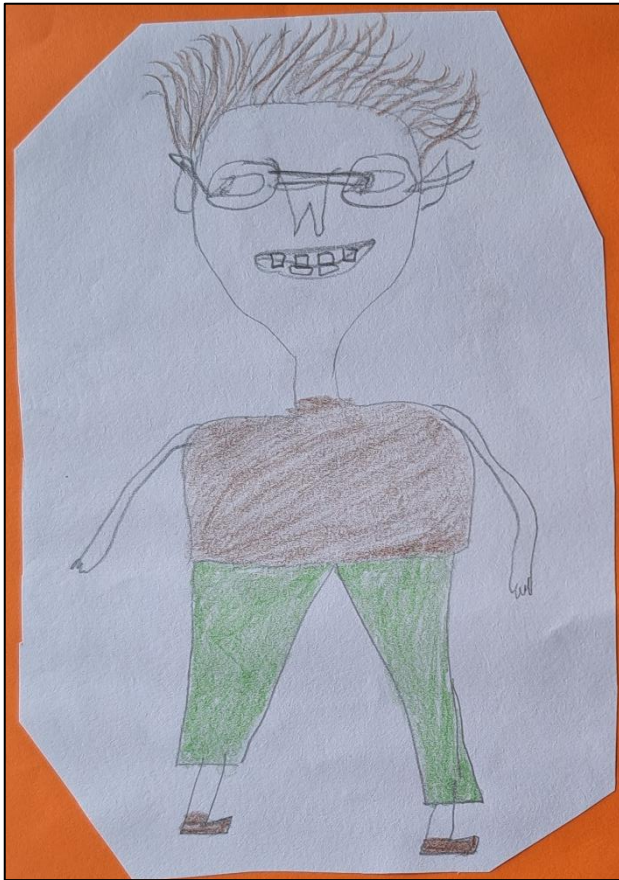
Banna ba aga matlo a
a ruletsweng ka
bojang.



Maitseboa ba dula
mo molelong, ba
tlhabelwa dinaane.



Basimane le
basetšana ba a opela
le go binela mmino
wa setso.



Thato o ne a nyeba
ka boitumelo fa
mosadimogolo Seipati
a se na go mo ruta
ka setso sa gagwe.



Thato le ene a
simolola go ruta
barutwana ka ene ka
ga setso sa bone kwa
sekolong.

The contents of this booklet can be copied, translated or adapted as long as the relevant sources have been acknowledged properly.

Go ithuta ka ga setso

Authors:

Taolelo Primary School, Gr 2B, 2022, North-West Province, South Africa

<http://www.ucl.ac.uk/ioe/enabling-schools>

