**Precision rehabilitation for aphasia by patient age, sex, aphasia severity, and time since stroke? A prespecified, systematic review based, individual participant data, network, subgroup meta-analysis**

**Authorship**

The RELEASE Collaborators (listed in the Appendix)

**Corresponding Author**

Prof Marian C Brady

NMAHP Research Unit, Glasgow Caledonian University, Cowcaddens Road, Glasgow, G4 0BA, UK.

m.brady@gcu.ac.uk

Word count - 5443

**Abstract**

Background

Stroke rehabilitation interventions are routinely personalised to address individuals' needs, goals and challenges based on evidence from aggregated randomised controlled trials (RCT) data and meta-syntheses. Individual participant data (IPD) meta-analyses may better inform the development of precision rehabilitation approaches, quantifying treatment responses while adjusting for confounders and reducing ecological bias.

Aim

We explored associations between speech and language therapy (SLT) interventions', frequency (days/week), intensity (hours/week) and dosage (total SLT hours) and language outcomes for different age, sex, aphasia severity, and chronicity subgroups by undertaking pre-specified subgroup network meta-analyses of the RELEASE database.

Methods

MEDLINE, EMBASE and trial registrations were systematically searched (inception-Sept2015) for RCTs, including ≥10 IPD on stroke-related aphasia. We extracted demographic, stroke, aphasia, SLT, and risk of bias data. Overall-language ability, auditory comprehension, and functional communication outcomes were standardised. A one-stage, random-effects, network meta-analysis approach filtered IPD into a single optimal model, examining SLT regimen and language recovery from baseline to first post-intervention follow-up, adjusting for covariates identified *a-priori*. Data were dichotomised by age (≤/>65 years), aphasia severity (mild-moderate/ moderate-severe based on language outcomes median value), chronicity (≤/>3 months) and sex subgroups. We reported estimates of means and 95% confidence intervals. Where relative variance was high (>50%), results were reported for completeness.

Results

959 IPD (25 RCTs) were analysed. For working-age participants, greatest language gains from baseline occurred alongside moderate- to high-intensity SLT (functional communication 3-to-4 hours/week; overall-language and comprehension >9 hours/week); older participants' greatest gains occurred alongside low-intensity SLT (≤2 hours/week) except for auditory comprehension (>9 hours/week). For both age-groups, SLT frequency and dosage associated with best language gains were similar.

Participants ≤3 months post-onset demonstrated greatest overall-language gains for SLT at low-intensity/moderate-dosage (≤2 SLT-hours/week; 20-to-50 hours); for those >3 months post-stroke greatest gains were associated with moderate-intensity/high-dosage SLT (3-4 SLT-hours/week; ≥50 hours).

For moderate-severe participants, 4 SLT-days/week conferred the greatest language gains across outcomes, with auditory comprehension gains only observed for ≥4 SLT-days/week; mild-moderate participants' greatest functional communication gains were associated with similar frequency (≥4 SLT-days/week), and greatest overall language gains with higher frequency SLT (≥6 days/weekly).

Males' greatest gains were associated with SLT of moderate (functional communication; 3-to-4 hours/weekly) or high intensity (overall language and auditory comprehension; (>9 hours/weekly)

compared to females for whom the greatest gains were associated with lower-intensity SLT (<2 SLT-hours/weekly).

Consistencies across subgroups were also evident; greatest overall-language gains were associated with 20-to-50 SLT-hours in total; auditory comprehension gains were generally observed when SLT >9 hours over ≥4 days/week.

Conclusions
We observed a treatment response in most subgroups' overall-language, auditory comprehension and functional communication language gains. For some, the maximum treatment response varied in association with different SLT-frequency, intensity, and dosage. Where differences were observed, working-aged, chronic, mild-moderate, male subgroups experienced their greatest language gains alongside high-frequency/intensity SLT. In contrast, older, moderate-severely impaired, and female subgroups within 3 months of aphasia onset made their greatest gains for lower-intensity SLT. The acceptability, clinical and cost-effectiveness of precision aphasia rehabilitation approaches based on age, sex, aphasia-severity, and chronicity should be evaluated in future clinical RCTs.

Protocol registration
PROSPERO CRD42018110947

## Introduction

Personalised healthcare is a central tenet of stroke rehabilitation; therapists routinely tailor interventions to patients' individual goals, preferences, the optimal difficulty level, the local environment, risks, their health and cognitive status and limitations. [1] Precision medicine refers to data-driven decision-making based on patient subpopulations and responsiveness to specific interventions. [2] Data-driven "precision" rehabilitation intervention decisions, with gains in acceptability, clinical and cost-effectiveness requires exploration of subgroups' responsiveness to interventions based on, for example, clinical demographics, stroke severity and time post-onset. [3]

### *Effectiveness of rehabilitation interventions*

Examining the effectiveness of complex rehabilitation interventions is challenging. [4] Aphasia interventions, for example, vary by regime (frequency, intensity, duration, and dosage), provider, delivery model, therapeutic approach. Therapists' clinical decision making is typically informed by findings from high quality, group-level comparisons within randomised controlled trials (RCTs) and estimates of the average effect based on meta-synthesis of aggregate group data, which in turn inform clinical guidelines. [5-6] High-level aphasia rehabilitation evidence has to date been primarily based on aggregate data from high-quality RCTs and meta-synthesis, [5,7] thus limiting the degree to which it might inform precision rehabilitation decisions. [8]

### *Aggregate data limitations*

Aggregate data based on relatively large samples and adequate statistical power, provide crucial evidence of the effectiveness of rehabilitation interventions across recruited populations. The ability of an isolated trial to determine subgroups' differential treatment response, however, is limited. [8-9] Limitations to aggregate data meta-syntheses include the risk of outcome reporting bias, [10] restricted inclusion of language data, and the need to synthesise various clinical language assessments into a standardised mean difference [11-12] making clinical interpretation and application of emerging evidence a challenge. [9,13] Additionally, meta-syntheses of aggregate data risk masking the responsiveness of different subgroups to specific interventions, known as ecological bias. [14] Aphasia meta-syntheses have presented findings of interest (and concern); for example, one meta-analysis highlighted the benefits of intensive SLT early post-onset though these findings were confounded by higher participant dropouts (n=35/114) compared to lower intensity SLT participants (n=17/102; p=0.01). [5] In contrast, amongst the RCTs which recruited participants years post-onset, neither dropouts nor significant language gains were evident. [5] Further examination of the potential benefits, risks, and evident variability in tolerance and responsiveness to the different SLT regimens may be worthwhile but could not be advanced until individual participants' data (IPD) on demographics was available.

### *Individual Participant Data meta-analyses*

Where strong theoretical reasons and clinical plausibility suggest differential responses to an intervention (e.g. aphasia rehabilitation), large IPD meta-analysis is the gold standard. [14] Our earlier IPD meta-analysis found that trial participants' greatest overall and auditory comprehension language gains were associated with >20-50 hours SLT dosage, delivered 2-to-4 hours each week, between 3-to-5+ days. Greatest auditory comprehension gains were associated with 9+ SLT hours weekly over 4-to-5 days. [15] Meta-analyses using IPD also supports the exploration of differential

treatment response across participants [8, 16], reducing the risk of ecological bias, facilitating the inclusion of previously unreported dropouts, outcome measurement, and follow-up data while increasing statistical power. [9,10,17] In a highly heterogeneous population such as people with aphasia, investigations of subgroups' (based on age, aphasia severity, chronicity, or sex) treatment responsiveness might be explored with greater statistical power and adjustments for confounders, than at trial level. [9,14,18] Information on differential responsiveness of clinically relevant subgroups may inform the development of precision aphasia rehabilitation approaches and future RCT-based treatment evaluations

### Aims

Following a large IPD network meta-analysis,[15] our pre-specified subgroup analysis aimed to explore language change from baseline to first post-intervention follow-up (measuring overall-language, auditory comprehension, and functional communication) for various levels of rehabilitation , intensity, dosage in aphasia subgroups, varying by participants' age, sex, aphasia chronicity and severity at baseline.

### Methods

Approval was granted for this database study (UK IRAS registration ID 179505; Glasgow Caledonian University Health and Life Sciences Ethical Committee HLS/NCH/15/09).

### *Search strategy and selection criteria*

We created the international RELEASE IPD database of aphasia research to support several planned analyses, [15,19-20] systematically identifying and reviewing published and unpublished datasets with ≥ 10 IPD on aphasia, language outcome, and time since stroke [reported in full elsewhere [15, 19, 21]]. Briefly, several electronic databases, including MEDLINE and EMBASE, were searched (inception-September 2015 for eligible datasets). Anticipating lengthy data cleaning and analysis procedures we also searched trial registrations for eligible trials completing beyond the electronic search date. [15,21] Non-English datasets were translated. Language data derived from stroke or screening measures were excluded. Non-randomised trials, case series, and clinical registries were included in the database and supported previous analyses [20] but were excluded from this subgroup analysis.

Full text reports were reviewed independently by two reviewers. A third resolved disagreements. Potentially eligible datasets were invited to contribute IPD. One reminder was sent to non-respondents, followed by attempts to contact co-authors. We confirmed dataset eligibility with respondents prior to contribution. A protocol guided data searching, identification, extraction, and analyses (PROSPERO CRD42018110947).[21] Included datasets reported relevant ethical and gatekeeper approvals.

### *Data extraction and preparation*

For this pre-specified subgroup analysis, we extracted data on demography (including sex, age, and language used), stroke (time post-onset, hemisphere, and aphasia severity), SLT intervention, and language outcome (overall-language ability, auditory comprehension, and functional communication). Language recovery was defined as the change in absolute language score from baseline to first post-intervention follow-up. We checked and collated language domain measurements, as agreed *a-priori* by the RELEASE Collaborators. Whenever possible, baseline and subsequent timepoint data extraction was confirmed, and additional unreported data sought from the primary researchers. [21]

For each outcome, the most frequently used measure by dataset was identified as the *anchor measure.* All remaining measures of that outcome *(minority measures)* were transformed to match the anchor measure's range and format thus retaining the clinical relevance of the anchor measures' change score.[19] Anchor measures comprised the Western Aphasia Battery-Aphasia Quotient (WAB-AQ)[22] for overall-language ability; the Aachen Aphasia Test-Token Test (AAT-TT) scored positively for auditory comprehension [23]; and the Aachen Aphasia Test-Spontaneous Speech Communication (AAT-SSC) rating domain score for functional communication. [23]

SLT interventions targeting language recovery were categorised by regimen (frequency, intensity, and dosage; Supplementary Material A). All data were checked by an independent researcher and, where possible, with available documentation and primary researchers. We recorded unavailable data as "*unreported*". Aphasia with a non-stroke aetiology, unreported time post-onset, and any duplicate IPD were excluded. In the absence of SLT intervention records at IPD-level, we applied group-level SLT descriptions to the IPD accordingly. Final data formatting decisions were made through collaborator discussion. Categorical data formats (for example, 5-to-6 weeks) were recorded as means (5.5 weeks). Language co-interventions (e.g., pharmacological) were documented and IPD were included up to the point of any cross-over.

### *IPD network meta-analysis*

Drawing only RCT IPD from the wider RELEASE database(21), we conducted a network meta-analysis of SLT interventions delivered by language outcomes(15). Where traditional meta-analyses consider pair-wise trial comparisons (e.g. treatment 1 versus 2), network meta-analysis considers three or more interventions simultaneously by making direct (treatment 1 versus 2; treatment 2 versus 3) and indirect comparisons (treatment 1 versus 3) thus yielding more precise estimates than paired direct/indirect estimates and making it possible to compare the effectiveness of interventions. We used datasets as random effects and demographics and interventions as fixed effects. Data analysis for this paper used SAS™ software (9.4 using PROCMIXED). Using a statistical inferencing approach, we sought to highlight important research questions, considerations for future trial design, and clinical implementation. Language recovery was defined as the mean of the absolute change from baseline to first follow-up on the transformed standardised measure. Effect sizes were estimated and reported (95% CI). Our minimum sample size for each analysis was 20 IPD (2 RCTs).

We included prespecified potential confounders in the base-model (age, sex, aphasia severity, and time post-onset) and simultaneously examined the impact of IPD and language variables on the intervention effect. Our one-stage network meta-analysis examined IPD and SLT intervention regimen variations by age, time-since-onset, aphasia severity at baseline and sex subgroups, and associated estimates of mean language gains from baseline (Supplementary Material A). Continuous regimen variables were grouped for comparison (for example 3 versus 4 SLT-days/week). We dichotomised IPD based on key demographic and clinical data; males and females, median age (working-age ≤65 years and older >65 years; rehabilitation timing after aphasia onset (early ≤3 months and late >3 months); moderate-severe and mild-moderate groups based on the overall median language modality score.

We considered clustering by dataset distinguishing IPD from dataset-based interactions.[15,21] Where >20% of a dataset variable was missing we excluded it from that network-analysis. Patterns of loss were checked; we compared missing data to demographic and other variables using the t-test or Mann-Whitney U test. In the absence of evidence of influence, we studied the data missing at

random. We excluded any data not missing at random. For risk of bias and heterogeneity checking see *Supplementary Material B*.

## Results

Filtering by available demographic, language, intervention data, and time points, 959 IPD (25 RCTs; *Supplementary Material C-F*) informed a prespecified IPD subgroup network meta-analysis of therapy regimen and language outcomes: overall-language ability (WAB-AQ 482 IPD; 11 RCTs); functional communication (AAT-SSC 533 IPD; 14 RCTs); and auditory comprehension (AAT-TT 550 IPD; 16 RCTs). Participants experienced predominantly left hemisphere (683 IPD; 97.7%); ischaemic first strokes (685 IPD; 88.9%) with English predominant across languages represented (255 IPD; 26.6%; *Supplementary Material G*). We examined within-study clustering; the findings were non-significant or caused a model failure (the G-matrix was not positive definite) [20-21]. Network geometries were stable.[15] Overall, the greatest language gains from baseline to first follow-up occurred amongst working-age, female, moderate-severe aphasia severity subgroups and those within three months of stroke onset (*Table 1; Supplementary Materials H-K*).

### *Age and language rehabilitation*

*Frequency*: Working-age participants' greatest overall-language gains occurred for 5 SLT-days/week (similar gains observed for 3-to-6+days/week) and for older participants' ≥6 SLT-days/week (10 IPD; followed by 4 SLT-days/week; 28 IPD). Auditory comprehension gains were absent when SLT<4 days/week. The greatest gains for both age groups were observed at 4 SLT-days/week, the only significant gain for older participants; working-aged participants made similar gains at 5 days/week. Working-age participants' greatest functional communication gains occurred for ≥5 SLT-days/week and were observed for older participants for 4 SLT-days/week (with similar gains at 5 SLT-days/week; Table 1; *Supplementary Materials Ha-c*).

*Intensity:* Working-age participants made their greatest overall-language and auditory comprehension gains alongside >9 SLT-hours/week. Older participants' greatest overall language gains occurred for <2 SLT-hours/week (similar for 3-4 SLT-hours/week) while their only comprehension gain occurred when SLT >9hours/week. Functional communication gains were greatest for working-age participants' when SLT 3-4 hours/week and ≤2 hours/week for the older (Table 1; *Supplementary Materials Hd-f*).

*Dosage:* Both age groups' greatest overall-language gains occurred alongside 20-to-50 SLT-hours (few IPD; see Table 1) while other gains, based on greater IPD, were similar across dosages. Working-age participants' auditory comprehension gains were greatest for 20-50 SLT-hours (with similar gains for 14-20 hours); older participants' significant gains were only observed for >20 SLT-hours. Older participants made greatest functional communication gains alongside 20-50 SLT-hours; for working-age participants gains observed for 14-to-20 SLT-hours were based on 6 IPD, followed by >50 SLT-hours (87IPD) (Table 1; *Supplementary Materials Hg-i*).

### *Early versus late rehabilitation*

*Frequency:* The greatest overall-language gains were observed for three participants that received early SLT 3 days/week but the greatest gains for most early-rehabilitation participants (150 IPD)

were noted for 5 SLT-days/week. Significant auditory comprehension gains were not observed, but functional communication gains were greatest for early 4 SLT-days/week. Participants that received SLT >3 months post-aphasia onset in a trial context, made greatest overall-language and auditory comprehension gains for 5 SLT-days/week. No significant functional communication gains from baseline were observed in this late-rehabilitation group (Table 1; *Supplementary Materials Ia-c*).

*Intensity*: The Early-SLT group's greatest overall-language gains occurred for up to 2 SLT-hours/week with similar gains observed for 3-to-4 and >9 SLT-hours/week. Overall-language gains for late-rehabilitation participants were less pronounced, with the greatest of these associated with SLT 3-to-4 hours/week, with similar gains when SLT>9 hours/week. Auditory comprehension gains were only observed when SLT>9hours/week regardless of timing of the intervention. No functional communication gains were observed for the Late-SLT group; the Early-SLT group's gains were greatest for 2-3 SLT-hours/week SLT (Table 1; *Supplementary Materials Id-f*).

*Dosage:* The Early-SLT group achieved their greatest overall-language and functional communication gains for 20-50 SLT-hours; auditory comprehension gains were not observed at any dosage. The Late-SLT group's only significant overall-language gain from baseline occurred for >50 SLT-hours; gains in auditory comprehension were significant for >14 SLT-hours with the greatest of these for >50 SLT-hours. The Late-SLT group made no significant functional communication gains from baseline at any dosage (Table 1; *Supplementary Materials Ig-i*).

### *Aphasia severity and language rehabilitation*

*Frequency:* When SLT was 4 days/week, participants with moderate-severe aphasia experienced the greatest overall-language, auditory comprehension, and functional communication gains. Comprehension gains were only observed for ≥4 SLT-days/week. In contrast, the mild-moderate group's greatest gains occurred for ≥6 SLT-days/week (overall-language) and functional communication from ≥4 SLT-days/week. Relative variance for auditory comprehension analysis was high (>50%) (Table 1; *Supplementary Materials Ja-c*).

*Intensity*: The moderate-severe group made significant gains on overall-language at all intensities, with greatest gains for 3-to-4 SLT-hours/week. Their greatest auditory comprehension gains were observed for <2 SLT-hours/week but based on few participants, while similar gains were observed for >9 SLT-hours/week but informed by more IPD.

When SLT was >9 hours/week the mild-moderate group made their greatest overall-language gains (similar gains <2 and >3 SLT-hours/week). They made significant functional communication gains across intensities. Relative variance of the auditory comprehension analysis for this group was >50% (Table 1; *Supplementary Materials Jd-f*).

*Dosage:* The moderate-severe group made greatest overall-language gains for 20-to-50 SLT-hours with similar gains for 5-50+ SLT-hours. Greatest gains were observed for the mild-moderate group for >20 hours. The relative variance was >50% for the mild-moderate group's auditory comprehension analysis; no gains were observed. The moderate-severe group's greatest comprehension and functional communication gains occurred for ≥50 SLT-hours. The mild-moderate group made significant functional communication gains at all dosages (the greatest observed for >14-20 SLT-hours but based on 8 IPD). (Table 1; *Supplementary Materials Jg-i*).

### Sex and language rehabilitation

*Frequency:* Females' greatest overall-language gains occurred for 3 SLT-days/week (5 IPD) followed by 5 SLT-days/week; similar gains observed across frequencies. Males' greatest overall-language gains were for ≥6 SLT-days/week (similar gains for 4-to-5 SLT-days/week) while greatest functional communication gains occurred for ≥5 SLT-day/week. Females' functional communication gains were greatest for 4 SLT-days/week with similar gains observed for 3 SLT-days/week. Both Female and Male groups' greatest and only comprehension gains occurred for 4-to-5 SLT-days/week. No auditory comprehension gains were observed when SLT <4 or 6 days/week (Table 1; *Supplementary Materials Ka-c*).

*Intensity*: Females' greatest overall-language and functional communication gains occurred for <2 SLT-hours/week as did their greatest auditory comprehension gains (the latter based on few IPD). The next greatest comprehension gains were observed for ≥9 SLT-hours/weekly. Similar overall-language gains also occurred at 2 to >9 SLT-hours/week.

Males' greatest overall-language and comprehension gains occurred for >9 SLT-hours/week, but greatest functional communication gains occurred for 3-4 SLT-hours/week. Similar gains were observed for >9 SLT-hours/week for overall language, auditory comprehension. Comprehension gains amongst male participants were absent when SLT ≤3 hours/week (Table 1; *Supplementary Materials Kd-f*).

*Dosage:* Females and males' greatest overall-language gains occurred alongside 20-to-50 SLT-hours (males made similar gains for >50 SLT-hours). For males' greatest comprehension gains were also observed for 20-to-50 SLT-hours, whereas females' comprehension gains were greatest for >50 SLT-hours. Comprehension gains were absent for both groups for <20 SLT-hours. Females' greatest functional communication gains occurred for >14-20 SLT-hours (based on few IPD; gains observed at all dosages >5 SLT-hours). Males' functional communication was greatest alongside ≥50 SLT-hours with clinically similar gains observed for >20-50 SLT-hours (Table 1; *Supplementary Materials Kg-i*).

## Discussion

Our IPD network meta-analysis of 959 individual datasets (25 RCTs) explored patterns of interaction between SLT frequency, intensity, and dosage and aphasia language outcomes by age, sex, aphasia chronicity and severity subgroups. Some subgroup consistencies were evident; greatest overall-language gains were associated with 20-50 SLT-hours; comprehension gains were only evident >9 SLT-hours over ≥4 SLT-days/week.[15] Most subgroups demonstrated gains from baseline to first post-intervention follow-up across outcomes, consistent with previous pairwise, aggregate data, meta-analyses. [5,7] Our findings also suggest that differential aphasia rehabilitation responses may exist for some subgroups. Older participants' overall-language gains were greatest when associated with lower-intensity SLT than working-age participants' gains (≤2 versus >9 SLT-hours/week); optimal frequency and dosage was similar across groups. Generally, early-intervention participants' greatest overall-language gains occurred for up to 2 SLT-hours/week for 20-to-50 hours; when SLT >3 months post-onset greatest gains occurred for 3-to-4 SLT-hours/week for ≥50 hours. Moderate-severe participants made significant overall-language gains across intensities (greatest for 3-4 SLT-hours/weekly); functional communication gains were greatest for <3 SLT-hours/week. In contrast, mild-moderate participants' gains were associated with higher intensity SLT (>9 hours/week). Males' greatest language gains were associated with high frequency and intensity SLT (≥5 SLT-days/week;

>9 hours/week) while females' were associated with SLT frequency and intensity of 4-to-5 SLT-days/week; <2 hours/weekly.

Previous aggregate meta-analyses suggested optimal SLT intensities were ≥2 SLT-hours/week [24] or in the region of 9 SLT-hours/week [7] while dosage of >90 SLT-hours was likely to confer language benefit but <44 SLT-hours may not. [24] Our analysis refines these estimates, highlighting variations by language outcome and subgroups.

Subgroup meta-analyses carry intrinsic strengths and limitations. [25,26] The high number of diverse IPD (including public domain datasets, languages, clinical and regional contexts) sought to maximise data inclusion, ensure sufficient data overlap, and support generalisation of findings. Our inclusion of trials completed beyond our search-end date ensured the dataset's currency. Trial registration is a requirement met by high-quality trials, but an unregistered trial may have been missed from this search strategy. Strong rationale, early empirical evidence, and plausible clinical perceptions of differential responsiveness to SLT, supported our multiple, planned, subgroup network meta-analyses. Included RCTs had a low risk of bias (*Supplementary Material N*) and of the 25 included RCTs only 10 participants did not have the data points necessary to contribute to our planned analysis. Our meta-synthesis preserved clinically relevant measurements, supporting clinical interpretation.

We acknowledge that spontaneous recovery may also impact on treatment gains observed, with median overall-language gains higher for the early rehabilitation subgroup than the late-rehabilitation group. In addition, patients in the acute stroke stage may have reduced capacity to engage in SLT or RCT activities.[6] The extent of such impacts remain to be determined. Our exploratory IPD meta-analysis reflects highly selected participants, interventions, language outcomes and the availability of sufficiently detailed records within included RCTs. Where limited data were available, there remain uncertainties in our findings. Language gains observed reflect change from RCT baseline to first follow-up only. Pre-randomisation SLT and language change-data were unavailable. Concurrent impairment or comorbidities were rarely reported. Other demographic data were inconsistently available.[19] Our analysis controlled for time post-stroke and aphasia severity, though other threats to the validity of the effect estimation may exist, including participants' tolerance to highly intensive SLT early post-stroke. Our statistical inferencing, hypothesis generating approach carries a risk of false-negative and positive findings. Replication of these findings through confirmatory clinical trials is required.

## *Clinical Implications*

Greatest overall-language and auditory comprehension gains across subgroups were associated with higher dosage levels >20-50 SLT-hours or above) than current clinical provision reported of 4-16 hours.[27–30] Higher dosage rehabilitation within existing resources may be challenging, requiring alternative delivery models to achieve the requisite dose, such as telerehabilitation, self-management, trained family members, prescribed home-practice tasks, and group therapy. Our findings also highlighted frequency-intensity-dosage ranges below which language gains-from-baseline were not observed. Some plausible, clinically relevant subgroups may benefit from precision rehabilitation approaches based on age, aphasia severity, chronicity, and sex.

## *Research implications*

High quality targeted SLT RCTs should be conducted to evaluate the acceptability, clinical and cost-effectiveness of precision aphasia rehabilitation approaches. Participants should be selected by age-group, time-since stroke and severity or stratifying intervention by subgroup. Despite no language restrictions, our predominantly English-speaking participant data highlighted an under-representation of non-English aphasia research. Minimal SLT frequency-intensity-dosage levels should be applied to intervention development and evaluation, in addition to stratification by age, time post-stroke and severity. Continued collaborative approaches including research data-sharing will support the reduction of research waste and further insights into precision stroke rehabilitation, including SLT for aphasia.

## Conclusions

Exploratory IPD meta-analysis based on aphasia RCT IPD demonstrated that most subgroups with aphasia made significant overall-language ability, auditory comprehension, and functional communication gains from baseline and suggested that some subgroups may achieve their greatest language gains in the context of specific SLT frequency, intensity, and dosage regimens. Where differences arose, older, moderate-severely impaired, and female subgroups' greatest gains were associated with lower-intensity SLT. Working-aged, mild-moderate aphasia and male subgroups' greatest language gains were associated with high-frequency/intensity SLT.

## Acknowledgements

1. Mawson S, Nasr N, Parker J, et al., Developing a personalised self-management system for post stroke rehabilitation; utilising a user-centred design methodology. Disabil. Rehabilitation. Assist. Technol. 2014; 9:521–8.

2. Kosorok MR and Laber EB. Precis. Med. Annual Review of Statistics and Its Application. 2019;6:263–86.

3. Bachmann S, Finger C, Huss A, et al., Inpatient rehabilitation specifically designed for geriatric patients: systematic review and meta-analysis of randomised controlled trials. BMJ. 2010;340:c1718–c1718.

4. Bernhardt J, Hayward KS, Dancause N, et al. A Stroke Recovery Trial Development Framework: Consensus-Based Core Recommendations from the Second Stroke Recovery and Rehabilitation Roundtable. NNR. 2019;33:959–69.

5. Brady MC, Kelly H, Godwin J, et al., Speech and language therapy for aphasia following stroke. Cochrane Database Syst. Rev. 2016;2016(6).

6. Royal College of Physicians. National Clinical Guidelines for Stroke. https://www.strokeaudit.org/SupportFiles/Documents/Guidelines/2016-National-Clinical-Guideline-for-Stroke-5t-(1).aspx. (2016, last accessed 12th April 2022).

7. Bhogal SK, Teasell R, and Speechley M. Intensity of aphasia therapy, impact on recovery. Stroke. 2003;34:987–93.

8. Riley RD, Debray TPA, Fisher D, et al. Individual participant data meta-analysis to examine interactions between treatment effect and participant-level covariates: Statistical recommendations for conduct and planning. Stat. Med. 2020;39:2115–37.

9. Riley RD, Lambert PC, and Abo-Zaid G. Meta-analysis of individual participant data: rationale, conduct, and reporting. BMJ. 2010;340:c221–c221.

10. Kirkham JJ, Dwan KM, Altman DG, et al. The impact of outcome reporting bias in randomised controlled trials on a cohort of systematic reviews. BMJ. 2010;340:c365–c365.

11. Tierney JF, Vale C, Riley R, et al. Individual Participant Data (IPD) Meta-analyses of Randomised Controlled Trials: Guidance on Their Use. PLOS Med. 2015;12:e1001855.

12. Cochrane Training. Cochrane Handbook for Systematic Reviews of Interventions. https://training.cochrane.org/handbook (2020, last accessed 12th April 2022)

13. Efthimiou O, Debray TPA, van Valkenhoef G, et al. GetReal in network meta-analysis: a review of the methodology. Res Syn Methods. 2016;7:236–63.

14. Smith GD, Egger M, and Phillips AN. Meta-analysis: Beyond the grand mean? BMJ. 1997;315:1610–4.

15. Brady MC, Ali M, VandenBerg K, et al. Dosage, Intensity, and Frequency of Language Therapy for Aphasia: A Systematic Review–Based, Individual Participant Data Network Meta-Analysis. Stroke. 2022;53:956–67.

16. Belias M, Rovers MM, Reitsma JB, et al., Statistical approaches to identify subgroups in meta-analysis of individual participant data: a simulation study. BMC Med. Res. Methodol. 2019;19:183.

17. Debray TP, Schuit E, Efthimiou O, et al. An overview of methods for network meta-analysis using individual participant data: when do benefits arise? Stat Methods Med Res. 2018;27:1351–64.

18. Tierney JF, Pignon J-P, Gueffyier F, et al. How individual participant data meta-analyses have influenced trial design, conduct, and analysis. Journal of Clin Epidem. 2015;68:1325–35.

19. Williams LR, Ali M, VandenBerg K, et al. Utilising a systematic review-based approach to create a database of individual participant data for meta- and network meta-analyses: the RELEASE database of aphasia after stroke. Aphasiol. 2021;1–21.

20. Ali M, VandenBerg K, Williams LJ, et al. Predictors of Poststroke Aphasia Recovery. Stroke. 2021;52:1778–87.

21. Brady MC, Ali M, VandenBerg K, et al. RELEASE: a protocol for a systematic review based, individual participant data, meta- and network meta-analysis, of complex speech-language therapy interventions for stroke-related aphasia. Aphasiol. 2020;34:137–57.

22. Kertesz A. Western Aphasia Battery. 1st ed. San Antonio, Tx: The Psychological Corporation, 1982.

23. Huber W, Poeck K, Weniger D, et al., Aachener Apahsie Test. Verlag Fur Psychologie. 2nd edi. Florence: Organizzazioni Speciali Firenze, 1996.

24. Robey R. A meta-analysis of clinical outcomes in the treatment of aphasia. J Speech Lang Hear. Res. 1998;41:172–87.

25. Spears MR, James ND and Sydes MR. 'Thursday's child has far to go'—interpreting subgroups and the STAMPEDE trial. Ann Oncol. 2017;28:2327–30.

26. Wang R, Lagakos SW, Ware JH, et al.,. Statistics in Medicine — Reporting of Subgroup Analyses in Clinical Trials. NEJM 2007;357:2189–94.

27. Godecke E, Armstrong E, Rai T, et al. The Very Early Rehabilitation in Speech (VERSE) after stroke trial: an international 3-arm clinical trial to determine the effectiveness of early, intensive, prescribed, direct aphasia therapy. Front Hum Neurosci. (doi: 10.3389/conf.fnhum.2018.228.00034).

28. Code C and Petheram B. Delivering for aphasia. Int J Speech Lang Pathol. 2011;13:3–10.

29. Verna A, Davidson B and Rose T. Speech-language pathology services for people with aphasia: A survey of current practice in Australia. Int J Speech Lang Pathol. 2009;11:191–205.

30. Palmer R, Witts H, and Chater T. What speech and language therapy do community dwelling stroke survivors with aphasia receive in the UK? PLOS ONE. 2018;13:e0200096.

**Table 1: Subgroup analysis; greatest significant gains [95% CI] from baseline by SLT regimen, language outcome and IPD (RCTs)**

| Subgroup | Frequency* days weekly | Points [95% CI] IPD (RCTs) | Intensity* hours weekly | Points [95% CI] IPD (RCTs) | Dosage* total SLT hours | Points [95% CI] IPD (RCTs) |
|---|---|---|---|---|---|---|
| **Overall language ability: WAB-AQ 0-100 points** | | | | | | |
| ≤65 years | 5 *(≥3-to-5)* | 15.1 [8.2, 22.1] IPD 107 (6) | >9 *(<2)* | 17.0 [10.0, 24.0] IPD 78 (3) | 20-to-50 *(>50)* | 23.4 [13.5, 33.3] IPD 15(3) |
| >65 years | ≥5 *(4)* | 17.2 [3.9, 30.5] IPD 10 (2) | up to 2 *(3-to-4)* | 16.9 [3.8, 30.0] IPD 37 (3) | 20-to-50 *(14-to-20)* | 15.95 [5.1, 26.8] IPD 16(4) |
| SLT ≤3 months | 5 *(≥4)* | 27.7 [3.6, 51.9] IPD 3 (1) | up to 2 *(3-to-4 and >9)* | 24.3 [13.4, 35.2] IPD 62 (2) | 20-to-50 | 27.5 [18.3, 36.7] IPD 27(3) |
| SLT >3 months | 5 *(≥4)* | 6.32 [1.6, 11.1] IPD 44 (1) | 3-to-4 *(>9)* | 6.3 [2.2, 10.3] IPD 25 (2) | ≥50 | 10.1 [4.2, 16.0] IPD 15 (1) |
| Severe-Moderate Aphasia | 4 *(2-to >5)* | 18.3 [8.0, 28.5] IPD 38 (5) | 3-to-4 *(up to 2 and >9)* | 20.0 [10.4, 28.8] IPD 48 (3) | 20-to-50 *(5-to-50)* | 23.5 [13.5, 33.5] IPD 23 (3) |
| Mild-Moderate Aphasia | >5 *(2-to >5)* | 9.9 [4.4, 15.3] IPD 16 (2) | >9 *(up to 2 and >3)* | 8.0 [3.4, 12.6] IPD 48 (3) | 20-to-50 *(5-to-50)* | 8.7 [2.0, 15.5] IPD 8 (2) |
| Female | 5 *(2-to >5)* | 24.2 [7.7, 40.7] IPD 5 (2) | up to 2 *(2 to >9)* | 18.5 [7.5, 29.6] IPD 37 (3) | 20-to-50 | 24.4 [12.2, 36.5] IPD 13 (2) |
| Male | ≥5 *(≥4)* | 13.6 [4.3, 22.9] IPD 21 (2) | >9 *(up to 2 and 3-to-4)* | 15.1 [7.9, 22.3] IPD 61 (3) | 20-to-50 *(2-to-20)* | 15.6 [6.2, 25.0] IPD 18 (4) |
| **Auditory comprehension: AAT-TT 0-50 points** | | | | | | |
| ≤65 years | 4 *(5)* | 6.8 [2.3, 11.2] IPD 64 (5) | >9 | 9.0 [5.4, 12.6] IPD 108 (4) | 20-to-50 | 6.1 [1.8, 10.4] IPD 59(6) |
| >65 years | 4 | 8.5 [2.0, 14.9] IPD 50 (3) | >9 | 5.3 [0.7, 10.0] IPD 33(6) | 20-to-50 | 5.8 [1.3, 10.2] IPD 34(7) |
| SLT ≤3 months | NS | NS | >9 | 9.3 [2.1, 16.5] IPD 20 (2) | NS | NS |
| SLT >3 months | 5 *(4)* | 3.7 [1.4, 6.0] IPD 89 (5) | >9 | 4.6 [2.4, 6.8] IPD 121 (4) | ≥50 *(>14-to-50)* | 4.2 [1.7, 6.7] IPD 76 (3) |
| Severe-Moderate Aphasia | 4 | 8.5 [3.7, 13.3] IPD 80 (5) | >9 *(up to 2)* | 9.1 [2.6, 15.6] IPD 9 (2) | ≥50 *(>14-to-20)* | 8.9 [4.5, 13.3] IPD 142 (6) |
| Mild-Moderate Aphasia | NS | NS | NS | NS | NS | NS |
| Female | 4 *(5)* | 8.1 [2.7, 13.6] IPD 52 (5) | up to 2 *(3-to-4 and >9)* | 7.9 [1.8, 14.0] IPD 10 (2) | ≥50 *(20-to-50)* | 7.0 [2.9, 11.2] IPD 77 (6) |
| Male | 5 *(4)* | 5.1 [1.4, 8.7] IPD 99 (8) | >9 *(3-to-4)* | 7.6 [3.8, 11.5] IPD 91 (6) | 20-to-50 | 6.5 [1.8, 11.2] IPD 56 (7) |

**Functional Communication: AAT-SSC, score 0-5 points**

| | | | | | |
|---|---|---|---|---|---|
| ≤65 years | ≥5 | 1.2 [0.3, 2.1] IPD 3 (2) | 3-to-4 | 0.9 [0.5, 1.2] IPD 74 (5) | 14-to-20 *(≥50)* | 1.1 [0.5, 1.8] IPD 6 (3) |
| >65 years | 4 *(5)* | 0.8 [0.2, 1.4] IPD 54 (3) | up to 2 | 1.0 [0.4, 1.6] IPD 41 (4) | 20-to-50 *(>5-to-14)* | 0.86 [0.4, 1.4] IPD 31(9) |
| SLT ≤3 months | 4 | 1.6 [ 0.6, 2.5] IPD 80 (1) | up to 3 | 1.3 [0.6, 1.9] IPD 57 (2) | 20-to-50 | 1.2 [0.7, 1.8] IPD 31 (3) |
| SLT >3 months | NS | NS | NS | NS | NS | NS |
| Severe-Moderate Aphasia | 4 | 1.0 [0.5, 1.5] IPD 55 (2) | <2-to-3 | 1.0 [0.3, 1.6] IPD 42 (3) | ≥50 *(14-to-20)* | 1.1 [0.4, 1.8] IPD 9 (3) |
| Mild-Moderate Aphasia | >5 *(≥4)* | 0.7 [0.4, 1.0] IPD 55 (8) | >9 *(<2 and >4)* | 0.63 [0.26, 1.0] IPD 27 (4) | >14-to-20 *(≥50)* | 0.7 [0.2, 1.2] IPD 8 (3) |
| Female | 4 *(3)* | 1.0 [0.2, 1.8] IPD 49(3) | up to 2 | 1.2 [0.5, 1.8] IPD 39(4) | >14-to-20 *(5-to-≥50)* | 1.6 [0.6, 2.6] IPD 4 (2) |
| Male | >5 | 0.8 [0.1, 1.5] IPD 6(3) | 3-to-4 *(>9)* | 0.7 [0.4, 0.9] IPD 97(5) | ≥50 *(20-to-50)* | 0.7 [0.5, 0.9] IPD 93 (6) |

Key. MD; mean difference; Red text >50% relative covariance reported for completeness; * greatest gain associations in bold; *italics refer to clinically similar gains.*