

**Context effects in inflation surveys: The influence of additional information and prior questions**

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## Abstract

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Context effects are known to affect responses to surveys. We report effects of information context and task context in surveys of inflation expectations. Information context refers to contextual information about earlier inflation rates or other economic indicators. Task context refers to judgment tasks performed prior to the inflation judgment task under consideration. In three experiments, we show that contextual information improves judgment accuracy. As this information is given in expert but not in lay surveys, its provision may partly explain why expert judgments are superior to those of lay people. In both expert and lay surveys, respondents make inflation judgments in the context of already having made other inflation judgments. We show that when different groups of people make inflation judgments either for the current year or for the upcoming year, their judgments do not differ. However, when the same people make judgments for both the current and the upcoming year, the latter are significantly higher than the former, perhaps because people expect inflation to increase over time.

**Keywords:** inflation surveys; inflation expectations; context effects; information context; task context

## 16 **1. Introduction**

17 The effect of different types of context on responses in both online and traditional surveys is well-  
18 documented (e.g., Reips, 2002; Smyth, Dillman and Christian, 2009; Tourangeau, Rips and Rasinski,  
19 2000). Here we are concerned with how context influences people's judgments in inflation rate  
20 surveys. We focus on two types of context: information context and task context. Information  
21 context refers to information that people are given when they are asked to provide their judgments:  
22 for example, they may be provided with the actual inflation rate for the year before the one for  
23 which they are required to produce an estimate. Task context refers to the set of tasks in which their  
24 inflation judgment is embedded. For example, before judging the inflation rate for next year, they  
25 may be asked to judge the inflation rate for this year and, after judging the inflation rate for next  
26 year, they might be asked to judge the inflation rate for the year after that.

### 27 **1.1 Inflation expectations**

28 Central banks use surveys to monitor inflation expectations of lay people (households, consumers)  
29 and experts (economists and professional forecasters). It is important for banks to know about lay  
30 expectations because they are likely to influence future inflation levels: for example, the more that  
31 people expect inflation to increase, the more they will bring their planned purchasing of durable  
32 goods forward, thereby increasing the price of those goods by pushing up demand for them.

33 According to rational expectations theory (Muth, 1961), lay expectations should not differ from  
34 those of experts. The theory implies that rational economic agents form their expectations in line  
35 with what macroeconomic theories specify as rational. Thus it should not really be necessary to  
36 survey both lay people and experts: their expectations for inflation should be the same. However,  
37 they are not the same (Mankiw, Reiss and Wolfers, 2003; Palardy and Ovaska, 2015). Experts'  
38 inflation expectations are more accurate and show less heterogeneity than those of lay people. This  
39 disagreement between lay and expert forecasters may arise, in part, because they base their  
40 expectations on different types of information.

41 First, lay people are not exposed to or do not attend to information of the quality absorbed by  
42 experts (Binder and Rodrigue, 2018; Cavallo, Cruces and Perez-Truglia, 2017). News media comprise  
43 their main source of economic information and heterogeneity of their inflation expectations can be  
44 partly attributed to exposure to different reports (Maag and Lamla, 2009). Also, news media are  
45 likely to treat larger price rises for some items as more newsworthy than smaller rises for the  
46 majority of items: lay judgments of inflation are likely to be biased in an upward direction by this  
47 'social amplification' process (Soroka, 2006). In contrast, experts are relatively well-informed and  
48 use similar datasets to update their beliefs (Coibion, Gorodnichenko, Kumar and Pedemonte, 2020;  
49 Gábrriel, Rariga and Várhegyi, 2014).

50 A second difference is that only lay people draw on their own personal experience of price changes  
51 when forecasting inflation. As a result, differences in personal experience contribute to the greater  
52 heterogeneity observed in their inflation expectations (Bates and Gabor, 1986; Brachinger, 2008;  
53 Jungermann, Brachinger, Belting, Grinberg and Zacharias, 2007; Lein and Maag, 2011; Madeira and  
54 Zafar, 2015; Malmendier and Nagel, 2016; Ranyard, Missier, Bonini and Pietroni, 2018).

55 A third difference concerns the way in which information about certain other economic variables (e.g.,  
56 inflation rates, unemployment rates) can be used to forecast inflation. Experts can use their  
57 macroeconomic models for this purpose. Lay people, without access to these models, may exploit  
58 their own naïve theories of how the economy works or use simple heuristics, such as the good-begets-  
59 good heuristic (Leiser and Krill, 2018). These lay approaches are likely to be less effective at forecasting  
60 inflation than the models used by experts.

61 These three factors can explain why inflation judgments by experts responding to surveys directed at  
62 them are superior to and more homogeneous than inflation judgments by lay people responding to  
63 surveys targeting them. Crucially, however, experts and lay people have been required to respond to  
64 *different* surveys. The notion that there is a difference between lay and expert judgments that is in  
65 need of explanation is predicated on the assumption that these different surveys are equally good at

66 eliciting judgments of inflation. It is possible that this assumption is not valid. For example, if we asked  
67 experts to answer the consumer surveys normally given to lay people and lay people to respond to  
68 the surveys designed for professional respondents, we might find that the latter group are now more  
69 accurate and less homogeneous than the former one. While this outcome may not seem likely, the  
70 possibility that it could occur emphasises the importance of investigating the effects of survey format  
71 on the accuracy and homogeneity of inflation judgments. There have already been a number of studies  
72 of this issue.

### 73 **1.2 Effects of survey format**

74 Various surveys have been developed to elicit inflation expectations from lay respondents. They  
75 include the Michigan Survey of Consumers (MSC), the Federal Reserve Bank of New York's Survey of  
76 Consumer Expectations (SCE), and the Bank of England's Inflation Attitudes Survey (IAS). A different  
77 set of surveys have been designed to identify the inflation expectations of experts. These include the  
78 Federal Reserve Bank of Philadelphia's Survey of Professional Forecasters (US-SPF), and the  
79 European Central Bank's Survey of Professional Forecasters (EU-SPF).

80 Format varies across consumer surveys in a number of ways. In some cases, questions prompt point  
81 forecasts but, in other cases, they elicit probability density functions (Armantier, Bruine de Bruin,  
82 Potter, Topa, van der Klaauw & Zafar, 2013; Bruine de Bruin, Manski, Topa and van der Klaauw,  
83 2011). Sometimes people are asked to estimate 'inflation' whereas, on other occasions, they are  
84 required to estimate 'general price change' (Armantier, Topa, van der Klaauw and Zafar, 2017;  
85 Bruine de Bruin, Potter, Rich, Topa and van der Klaauw, 2010; Bruine de Bruin, van der Klaauw, Topa,  
86 Downs, Fischhoff and Armantier, 2012; Bruine de Bruin, van der Klaaw, van Rooij, Teppa and de Vos,  
87 2017). In some surveys but not others, respondents are given the opportunity to revise their  
88 answers (Bruine de Bruin et al., 2017). Main and interactive effects of these factors influence the  
89 inflation forecasts that people provide (Bruin de Bruin et al., 2017).

90 These studies demonstrate effects of variations in format across different surveys of lay expectations  
91 of inflation. Their findings are not directly relevant to results obtained from expert forecasters  
92 because surveys of that group (e.g., SPF) universally use the term ‘inflation’, always elicit pdfs (often  
93 in addition to point forecasts), and do not prompt respondents for revisions.

### 94 **1.3 Information context: Differences between surveys of lay and expert forecasters**

95 Our concerns here are with aspects of survey design that have not been previously studied.  
96 Specifically, we are interested in features that differ between lay and expert surveys. Our aim is to  
97 find out whether certain elements that are present in expert surveys but absent from lay surveys  
98 facilitate production of accurate and homogeneous inflation forecasts. The existence of such  
99 features could, at least partially, explain why lay forecasts for inflation have previously been found  
100 to be worse and less homogeneous than those of experts. In other words, the differences between  
101 the judgments made by lay and expert respondents may arise not from differences in their mental  
102 processing related to the three factors discussed above (dataset access, experience of price changes,  
103 macroeconomic knowledge) but from differences in format of the surveys they are given.

104 First, surveys of experts (e.g., US-SPF) provide respondents with contextual information about the  
105 level of inflation for the period immediately before the one to be forecast. Surveys to which lay  
106 people respond (e.g., SCE) do not do this. Second, surveys of experts provide respondents with  
107 contextual information about macroeconomic variables other than inflation for the period  
108 immediately before the one for which inflation must be forecast. For example, the SPF provides  
109 them with information about unemployment rate, GDP, interest rates (e.g., on treasury bonds), and  
110 various other indicators. Again, surveys to which lay people respond do not provide this contextual  
111 information.

112 Are these differences likely to matter? There are two studies potentially relevant to this question.  
113 First, Armantier, Nelson, Topa, van der Klaauw and Zafar (2016) asked lay people to make two  
114 successive forecasts of the one-year inflation rate either for the coming year or for three-years

115 ahead. Between these two forecasts, there was a treatment phase: groups 1 and 2 first estimated  
116 the one-year ahead forecast made by professional forecasters and then were either told what that  
117 forecast was (group 1) or were not given this information (group 2); groups 3 and 4 estimated the  
118 change over the previous year in price of food and beverages and then were either told what that  
119 change was (group 3) or were not given that information (group 4). Analysis of point forecasts  
120 showed no significant differences in the size of the revisions made by groups 1 and 2 or by groups 3  
121 and 4. However, analysis of the mean of one-year ahead pdf forecasts suggested a difference  
122 between groups 1 and 2 restricted to high-uncertainty respondents that was not attributable to  
123 accuracy with which professional forecasts were estimated. This implies that inflation estimates can  
124 be improved in some people by provision of information correlated with inflation.

125 Another potentially relevant study was reported by Cavallo et al. (2017). They asked people to  
126 estimate inflation rate over the previous year, then provided them with various types of information,  
127 and finally asked them for their inflation expectations for the following year. The types of  
128 information provided between the two estimates included statistical information about the inflation  
129 rate in the previous year and specific price changes for six supermarket products over that previous  
130 year. However, because Cavallo et al. (2017) were interested in learning rather than in the  
131 mechanisms underlying inflation expectations, they studied the effect of providing contextual  
132 information on *changes* in estimates of inflation across *different* years. In contrast, our experiments  
133 focus on the effects of providing different types of contextual information on inflation expectations  
134 for the *same* year. This is because our focus is on the effects of providing different information to  
135 experts and lay people when they asked about their inflation expectations in surveys.

#### 136 **1.4 Judgment heuristics used in forecasting depend on the nature of the information available**

137 We know that the type of heuristics that people use to make judgments depends on both the nature  
138 of the information available to them and on the task demands (Gigerenzer and Selten, 2001; Payne,  
139 Bettman and Johnson, 1993). Harvey (2007) drew on the forecasting literature to show how this

140 general finding extends to forecasting tasks. In other words, the information provided to forecasters  
141 influences the way in which they make their forecasts. This, in turn, can affect the quality of those  
142 forecasts.

143 When no external information is provided, judgmental forecasters must rely on relevant information  
144 held in memory. The availability heuristic is appropriate to such circumstances (Kahneman and  
145 Tversky, 1973). For consumers, extreme price changes are more salient and available to memory.  
146 Hence they have an inordinate influence on judgments of inflation or 'general price change' (Bruine  
147 de Bruine, van der Klaauw and Topa, 2011).

148 When contextual information about the levels of other variables is provided, people forecasting  
149 inflation first make broad assumptions about how these variables are related to inflation. For  
150 example, evidence summarised by Leiser and Krill (2018) suggests that lay people use the good-  
151 begets-good heuristic: they assume all indicators are positive when the state of the economy is good  
152 but all are negative when the state of the economy is poor. Hence, they assume that inflation is low  
153 when unemployment and interest rates are low. Making this assumption then enables them to use  
154 the representativeness heuristic (Kahneman and Tversky, 1973). For example, let us suppose that  
155 people are told that unemployment is 5% and they judge this to be one-third of the distance  
156 between its minimum (e.g., zero) and the maximum value it has reached over their lifetime (e.g.,  
157 15%). They then forecast that inflation will be one third of the distance between its minimum value  
158 (e.g., zero) and the maximum value it has reached over their lifetime (e.g., 15%); in other words,  
159 they expect inflation will be 5%.

160 When people are provided with contextual information about the level of inflation in the period  
161 immediately prior to the period for which inflation is to be forecast, they can use the anchoring  
162 heuristic (Kahneman and Tversky, 1973) to make their forecast. They would use the value of inflation  
163 they are given as a judgment anchor and then adjust away from that value to take account of any  
164 other information they may have about inflation (e.g., it is likely to rise) to produce their forecasts.



165 Tversky and Kahneman (1974, p 1131) emphasised that: “These heuristics are highly economical and  
166 usually effective, but they lead to systematic and predictable errors”. We know something about the  
167 errors associated with use of the availability heuristic when forecasting from information in memory:  
168 inflation expectations are a) too high because large price rises are more salient than smaller ones  
169 and b) heterogeneous because different people bring different price rises to mind (Bruine de Bruin  
170 et al., 2011).

171 Would we expect forecasts to improve if we gave people contextual information about other  
172 economic variables from the period prior to the one being forecast? While it is not unreasonable to  
173 expect that additional information will improve performance, it is possible that the two heuristics  
174 used for forecasting in this situation lead people further astray. Although the good-begets-good  
175 heuristic can be regarded as a lay version of the professional view that economies can be classified  
176 on a continuum from good to bad using a measure such as the ‘misery index’ (Barro, 1999), it is also  
177 possible to see how use of this heuristic could be misleading. For example, Phillips (1958) found an  
178 inverse relationship (the Phillips curve) between inflation rate and unemployment rate; in other  
179 words, low inflation (‘good’) begets high unemployment (‘bad’). However, since the 1970s, the  
180 relation described by the Phillips curve has become less clear, arguably because inflation  
181 expectations have had more of a role in determining inflation (Phelps, 1969). Hence, use of the  
182 good-begets-good heuristic may not lead people astray as much as it would have done in earlier  
183 times. However, use of the representativeness heuristic in the manner outlined above may also  
184 introduce error into inflation forecasts. Relations between inflation rate and other variables are  
185 subject to uncertainty and so we should expect some regression to the mean when using the latter  
186 to forecast the former. However, forecasts based on representativeness do not allow for this effect.

187 In summary, it far from clear whether providing contextual information about values of other  
188 variables for the period prior to the one for which an inflation forecast is required will facilitate  
189 performance. We do know that, compared to within-series forecasting, people find cross-series  
190 forecasting extremely difficult (Harvey, Bolger and McClelland, 1994). Hence it is possible that, if

191 processing of the cross-series information dominates processing of information directly retrieved  
192 from memory, introduction of information about values of other macroeconomic variables on the  
193 period prior to the one for which inflation is forecast will actually impair performance.

194 Would inflation forecasts improve if we gave people contextual information about the value of  
195 inflation on the period immediately prior to the one for which a forecast is required? We think that  
196 they would. First, the information provides a ball-park figure for the forecast. Participants could even  
197 use the last known value of inflation as the forecast for the next period. This strategy, known as  
198 naïve forecasting is difficult to outperform in economic domains: Sherden (1998) found a) that the  
199 naïve forecast outperformed economists' forecasts for highly volatile variables, such as interest  
200 rates, b) that economists' forecasts outperformed the naïve forecast for highly stable variables, such  
201 as government spending, and that c) "Economists are about as accurate as the naïve forecast for a  
202 middle ground of important statistics, such as real GNP growth and inflation" (p 65). Thus,  
203 forecasters could produce inflation expectations comparable to those generated by macroeconomic  
204 models simply by using the value they had been given for the last period as a forecast for the  
205 upcoming period.

206 By using the last value for inflation as an anchor and adjusting towards the mean of the inflation  
207 series, they could allow for regression to the mean and potentially improve on the naïve forecast.

208 The optimal amount of adjustment would depend on the autocorrelation in the inflation series.

209 Without feedback, people tend to assume that there is a modest degree of positive first-order  
210 autocorrelation in series they are forecasting (Reimers and Harvey, 2011). However, for this strategy  
211 to work, they would need not only to know the last value of the series but also be able to obtain an  
212 estimate of the series mean.

## 213 **2. Experiment 1**

214 Lay people made a series of four inflation judgments either for the current year (inflation  
215 perception) or for the upcoming year (inflation expectation). Their first judgment was made without

216 any additional information. They made their second forecast with provision of information about  
217 either the interest rate or the unemployment rate (randomly chosen) on the period prior to the one  
218 for which the inflation forecast was required. They made their third forecast with provision of  
219 information about the variable (either interest rate or unemployment rate) that had not been  
220 provided for the second forecast; again, this information pertained to the period immediately prior  
221 to the one for which the inflation forecast was required. They made their fourth forecast after  
222 additional information was provided about the level of inflation on the period immediately prior to  
223 the one for which the forecast was required.

224 For the first forecast, we expected to obtain results similar to those reported by Bruine de Bruin et  
225 al. (2011). Thus:

226 *H<sub>1</sub>: Mean value of inflation forecasts will be too high.*

227 The above-mentioned findings of Armantier et al. (2016) and Cavallo et al. (2017), though obtained  
228 in paradigms not directly comparable to the present one, do imply that contextual information can  
229 improve inflation judgments in some circumstances. Thus, we expected that judgments that were  
230 made in the presence of contextual information would be better than those made when no such  
231 information was present. Hence:

232 *H<sub>2</sub>: Second, third and fourth inflation judgments will be more accurate than the first ones.*

233 The fourth forecast that was given after we provided information about the level of inflation on the  
234 period immediately prior to the one for which the forecast required. For the reasons outlined above,  
235 we expected:

236 *H<sub>3</sub>: The fourth forecast will be more accurate and less variable than any of the earlier forecasts.*

237 We mentioned above that forecasters' use of the anchoring heuristic to make the fourth forecast  
238 would benefit from them being provided with additional information from which they could  
239 estimate the mean value of recent inflation rates (assuming an absence of trend) and any sequential

240 dependence between successive values of those rates. To test this, half our participants were  
241 provided with information about data from only the immediately preceding period when making  
242 forecasts 2-4 whereas the other half given information about the previous five periods before the  
243 one on which they were required to make a forecast. We expect:

244 *H<sub>4</sub>: The fourth forecast will be more accurate when people are given data about the previous five*  
245 *periods than when they are given data about just the immediately preceding period.*

246 In Ranyard et al.'s (2018) model, experienced price changes, media reports and official statistics  
247 produce inflation perceptions via a nowcasting process. These inflation perceptions, together with  
248 expert forecasts and inferences produced by naïve models of the economy, then produce inflation  
249 expectations via a forecasting process. This implies that inputs to inflation perceptions (e.g.,  
250 experienced price changes) then go on to influence inflation expectations. In line with this, Dräger  
251 (2015) found strong effects of structural shocks to inflation perceptions on inflation expectations.  
252 This approach implies that information about official statistics (i.e., contextual information) will  
253 influence both inflation perceptions and expectations. For example, at the end of 2018, perceptions  
254 of inflation in that year will be influenced by information about the 2017 values of inflation and  
255 other macroeconomic variables in a similar way to that in which inflation expectations for 2019  
256 generated at the end of 2018 will be influenced by information about the 2018 values of inflation  
257 and other macroeconomic variables. However, expectations are subject to more uncertainty than  
258 perceptions and so we should expect people to be less accurate and less confident when making  
259 them. Thus,

260 *H<sub>5</sub>: Effects of contextual information on inflation perceptions will be similar to its effects on inflation*  
261 *expectations but perceptions will be more accurate.*

## 262 2.1. Method

263 2.1.1. *Participants* One hundred and forty-eight people (40 men, 108 women), all of whom had been  
264 living in the United Kingdom for at least two years, were recruited via the participant recruitment

265 platform, Prolific.com. Table 4 in Appendix 1 shows their demographic characteristics. Each  
266 participant was paid £0.60 to complete the study. Data were collected between 7 March and 4 April  
267 2020.

268 *2.1.2. Design* The experiment employed a mixed design with one within-participant variable and two  
269 between-participant variables. Contextual information was varied within participants: people first  
270 estimated UK inflation rate without any additional information, then with information about either  
271 the interest rate or employment rate (randomly chosen) in the year(s) before the one for which  
272 inflation rate was to be estimated, then with information about the variable from that pair (interest  
273 rate or employment rate) that had not previously been provided, and finally with information about  
274 the level of inflation in the year(s) immediately prior to the year for which inflation was to be  
275 estimated. Number of years (one or five) for which contextual information was provided was varied  
276 between participants: groups 1 & 2 were given one year of contextual information whereas groups 3  
277 & 4 were given five years. Task (inflation expectation versus inflation perception) was also varied  
278 between participants: groups 1 & 3 were required to estimate the inflation rate for the year that had  
279 just ended (2019) whereas groups 2 & 4 were required to estimate it for the immediately upcoming  
280 year (2020).

281 *2.1.3. Stimulus materials* Participants made estimates of the UK inflation rate for 2019 or predictions  
282 of the inflation rate for 2020 by entering their judgments into empty cells of tables presented to  
283 them (Figure 1). Contextual information was supplied by entering values into appropriate cells in the  
284 tables for the last three inflation judgments and comprised UK historical data for base interest rates,  
285 unemployment rates, and CPI inflation rates for the years 2014 to 2019. All data used in the  
286 experiment were obtained from UK official reports published by the Office for National Statistics and  
287 the Bank of England.

288 **Figure 1.** Experiment 1: Summary task instructions followed by examples of tables ready for a) entry  
 289 of the first inflation judgment in group 2 (upper panel) and b) entry of the fourth inflation judgment  
 290 in group in group 3 (lower panel).

### Task instructions

Please provide your **estimate for inflation (2019)** in this table by typing in the **one blank cell**, which should be computed at the annual- average level.

Please give your estimate using **two** figures after a decimal point: for example, 20.47, 14.66, or 0.00.

#### Economic indicators: Annual data (%)

	2018	2019
Unemployment rate (%)	No data	No data
Base Interest Rate (%)	No data	No data
CPI Inflation Rate (%)	No data	

291

#### Economic indicators: Annual data (%)

	2015	2016	2017	2018	2019	2020
Base Interest Rate (%)	0.50	0.40	0.29	0.60	0.75	No data
Unemployment rate (%)	4.40	3.80	4.20	3.20	3.10	No data
CPI Inflation Rate (%)	0.00	0.70	2.70	2.50	1.80	

292

293 *Procedure* After people had been informed about the nature of the study, been given details of the  
 294 ethical permission that it had received, and been told that they could withdraw from it at any time,  
 295 they gave their consent to participate. They were then supplied with simple definitions and  
 296 examples of the three economic indicators involved in the study (base interest rate, unemployment  
 297 rate, CPI inflation rate). They were randomly allocated to one of the four experimental groups. For  
 298 each of the four judgments that they made, they were instructed to provide the inflation judgment

299 appropriate to their group (Figure 1)<sup>1</sup>. After all judgments had been completed, basic demographic  
300 details were collected (gender, age, highest level of education qualification obtained, primary  
301 academic discipline, working experience related to economics, and primary country of residence  
302 over the previous two years).

## 303 2.2. Results

304 Participants' data were excluded from the data analysis if any of their four inflation judgments were  
305 more than three standard deviations from the mean of that judgment. As a result, the analyses were  
306 carried out on 135 people (98 women, 37 men) who had a mean age of 34 years (SD = 10 years). Of  
307 these, 35 were in Group 1, 36 were in Group 2, 30 were in Group 3, and 34 were in Group 4.

308 The upper panel of Table 1 shows means and standard deviations of levels of people's raw inflation  
309 judgments in the four experimental groups. To measure errors in 2019 inflation judgments, we used  
310 the 1.8% value for the year 2019 reported by the Office for National Statistics as the correct one. To  
311 measure errors in 2020 inflation judgments, we used the forecast of 1.5% for the year 2020 that was  
312 issued by HM Treasury and based on forecasts they received from many different institutions  
313 between 1<sup>st</sup> March and 17<sup>th</sup> March 2020.

314 Consistent with H<sub>1</sub>, judged inflation rates were too high (Table 1, Middle panel). Directional errors  
315 were significantly above zero on the first judgment ( $t(134) = 4.72; p < 0.001$ ), the second judgment  
316 ( $t(134) = 3.86; p < 0.001$ ), the third judgment ( $t(134) = 4.88; p < 0.001$ ) and the fourth judgment ( $t$   
317 ( $134) = 9.85; p < 0.001$ ).

318 A three-way mixed analysis of variance (ANOVA) on the directional errors with Task (inflation  
319 perception, inflation expectation) and Contextual Information (one year, five years) as between-  
320 participant variables and Judgment Number (first, second, third, fourth) as a within-participant

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<sup>1</sup> In this and later experiments, after participants had entered each of their inflation judgments, they gave an estimate of the likelihood that it would be within 10% of the true value. These estimates showed that people were overconfident in their inflation judgments. As this phenomenon was not our present concern, we do not report data demonstrating it here. We discuss overconfidence in inflation judgments in Niu and Harvey (2021).

321 variable showed only an effect of Judgment Number ( $F(2.32, 303.79) = 3.01; p = 0.043; ges =$   
 322  $0.009$ )<sup>2</sup>.

**Table 1.** Experiment 1: Means and standard deviations (in parentheses) of inflation judgments, their directional errors, and their absolute errors

Judgment	Inflation perceptions for 2019		Inflation expectations for 2020		means
	One year Contextual Information (Group 1)	Five years Contextual Information (Group 3)	One Year contextual Information (Group 2)	Five years Contextual Information (Group 4)	
a) Judged level of inflation					
First	2.34(1.64)	2.59(2.91)	2.61(1.83)	3.11(3.34)	2.66(2.51)
Second	2.30(1.85)	1.76(1.32)	2.41(1.74)	2.50(2.26)	2.26(1.83)
Third	2.15(1.48)	2.37(1.57)	2.36(1.77)	2.46(1.73)	2.33(1.64)
Fourth	2.49(0.72)	2.35(0.58)	2.03(0.90)	2.15(0.60)	2.25(0.72)
means	2.32(1.48)	2.27(1.95)	2.35(1.58)	2.55(2.24)	2.38(1.79)
b) Directional error					
First	0.54(1.64)	0.79(2.91)	1.11(1.83)	1.61(3.34)	1.02(2.51)
Second	0.50(1.85)	-0.04(1.32)	0.91(1.74)	0.10(2.26)	0.62(1.83)
Third	0.35 (1.48)	0.57(1.57)	0.86(1.77)	0.96(1.73)	0.69(1.64)
Fourth	0.69(0.72)	0.55(0.58)	0.53(0.90)	0.65(0.60)	0.61(0.72)
means	0.52(1.48)	0.47(1.95)	0.85(1.58)	1.06(2.24)	0.73(1.80)
c) Absolute error					
First	1.08(1.34)	1.79(2.42)	1.50(1.52)	2.16(3.00)	1.62(2.15)
Second	1.11(1.55)	1.07(0.75)	1.35(1.41)	1.56(1.90)	1.28(1.48)
Third	1.11(1.02)	1.23(1.10)	1.44(1.32)	1.45(1.33)	1.31(1.20)
Fourth	0.89(0.42)	0.67(0.43)	0.81(0.66)	0.71(0.52)	0.78(0.52)
means	1.05(1.16)	1.19(1.51)	1.28(1.26)	1.47(1.94)	1.25(1.49)

323

<sup>2</sup> When Mauchy's test showed a deviation from sphericity, Greenhouse-Geisser corrections were used to adjust degrees of freedom. Generalised eta squared (*ges*) measured effect size (Olejnik and Algina, 2003).



324 Though Bonferroni showed no differences between individual judgments, a Scheffé test showed that  
325 inflation judgments without any contextual information (Judgment 1) were higher and more biased  
326 than those with contextual information (Judgments 2, 3 and 4). The difference between these two  
327 types of judgment was  $-0.382$  ( $p < 0.032$ ) with a 95% family-wise confidence interval of  $(-0.729, -$   
328  $0.033)$ . This provides evidence consistent with  $H_2$ : significantly lower judgments showing less  
329 overestimation of inflation occurred when people were given contextual information about the  
330 previous inflation rate(s).

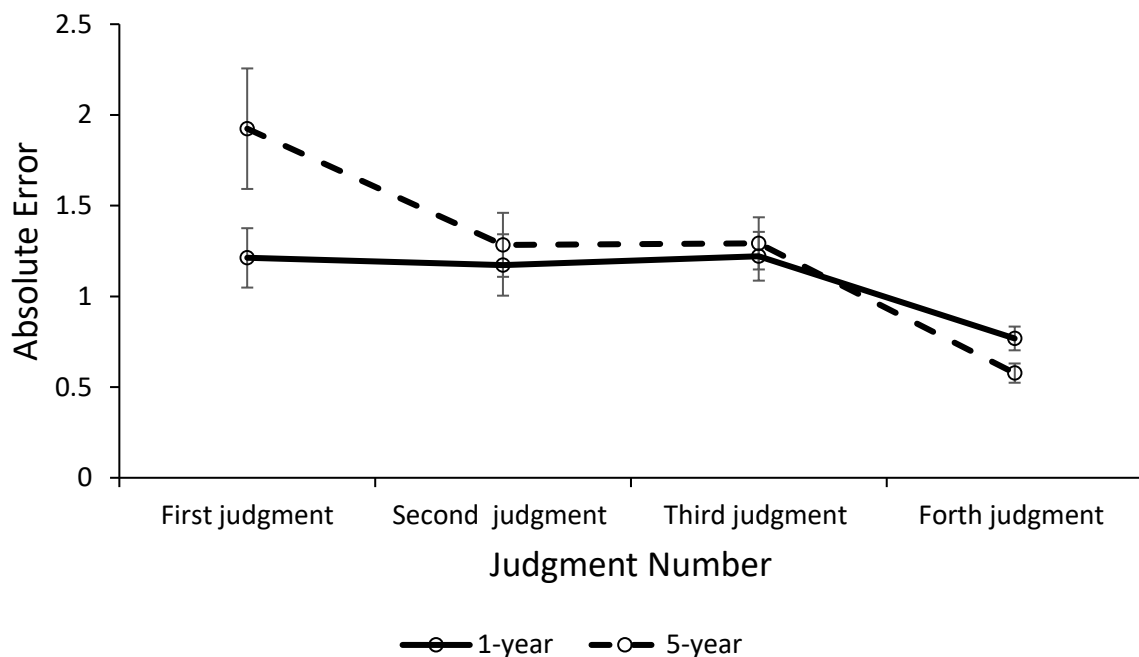
331 Absolute error scores are shown in the lower panel of Table 1. A three-way mixed ANOVA using the  
332 same factors as before showed a main effect of Judgment Number ( $F(2.10, 275.10) = 13.16$ ;  $p <$   
333  $0.001$ ;  $ges = 0.0434$ ) and an interaction between Judgment Number and Contextual Information ( $F$   
334  $(2.10, 275.10) = 3.36$ ;  $p = 0.034$ ;  $ges = 0.011$ ). The simple effect of Judgment Number was significant  
335 both for when there was one year of contextual information ( $F(2.49, 174.30) = 5.00$ ;  $p = 0.004$ ) and  
336 when there were five years of contextual information ( $F(1.79, 113.02) = 8.87$ ;  $p < 0.001$ ). These  
337 effects are consistent with  $H_2$  and are shown in Figure 2.

338 Multiple Bonferroni pairwise comparisons showed absolute error was lower for the fourth forecast  
339 than for the first forecast (one-year information:  $p = 0.02$ ; five-years information:  $p < 0.002$ ), the  
340 second forecast (one-year information:  $p = 0.08$ ; five-years information:  $p = 0.006$ ) and the third  
341 forecast (one-year information:  $p = 0.002$ ; five-years information:  $p < 0.001$ ). These results provide  
342 evidence consistent with  $H_3$ : the fourth forecast was more accurate than the preceding ones.

343 Also consistent with  $H_3$ , provision of contextual information about previous inflation rate(s) resulted  
344 in judgments of inflation rate becoming more homogeneous. When one year of contextual  
345 information was provided, variance of the fourth judgment was significantly lower than variances of  
346 the first judgment ( $F(71, 71) = 4.55$ ;  $p < 0.001$ ), the second judgment ( $F(71, 71) = 4.86$ ;  $p < 0.001$ )  
347 and the third judgment ( $F(71, 71) = 4.86$ ;  $p < 0.001$ ). When five years of contextual information were  
348 provided, variance of the fourth judgment was significantly lower than variances of the first

349 judgment ( $F(64, 64) = 28.18; p < 0.001$ ), the second judgment ( $F(64, 64) = 9.84; p < 0.001$ ) and the  
 350 third judgment ( $F(64, 64) = 7.84; p < 0.001$ ). Furthermore, the variances of both the second  
 351 judgment ( $F(64, 64) = 2.87; p < 0.001$ ) and the third judgment ( $F(64, 64) = 5.46; p < 0.001$ ) were  
 352 lower than that of the first judgment.

353 **Figure 2.** Experiment 1: Interaction between Contextual Information and Judgment Number in the  
 354 analysis of absolute error (together with standard error bars).



355

356 To test  $H_4$ , we examined the simple effect of contextual information on the fourth forecast. This  
 357 showed only marginal evidence for the claim that absolute error for that forecast would be lower  
 358 when five years of contextual information were provided than when just one year of context  
 359 information was given ( $F(1, 133) = 3.02; p = 0.085$ ). However,  $H_4$  is a directional hypothesis: it can be  
 360 argued that the two-tailed F-test is inappropriate for testing it. A one-tailed t-test ( $t(133) = 1.74; p$   
 361  $< .05$ ) suggests that, for this judgment (only), people are indeed more accurate when they are given  
 362 data about the previous five periods than when they are given data about just the immediately  
 363 preceding period.

### 364 2.3. Discussion

365 Judged inflation rates were too high ( $H_1$ ) They also showed a high degree of heterogeneity. However,  
366 contextual information lowered them and made them more homogeneous ( $H_2$ ). Nevertheless, they  
367 remained somewhat too high. Provision of contextual information about the preceding level(s) of  
368 inflation was more beneficial than providing contextual information about earlier levels of other  
369 macroeconomic indicators ( $H_3$ ). There was also some evidence that the beneficial effect of providing  
370 information about the levels of inflation in each of the previous five years was greater than that of  
371 providing information about the level of inflation just for the immediately preceding year ( $H_4$ ).

372 Before discussing the implications of these findings, we need to address our failure to obtain  
373 evidence consistent with  $H_5$ . We had expected that judgments reflecting people's perceptions of  
374 current inflation rate (2019) would be more accurate and be made with greater confidence than  
375 judgments reflecting their expectations of future inflation rate (2020). This was because people have  
376 more and better information about factors influencing the former (e.g., price of past purchases,  
377 reports of measured inflation and other indicators) than about those influencing the latter (e.g.,  
378 price of future purchases, reports of uncertain forecasts of inflation and other indicators).

### 379 3. Experiment 2

380 In Experiment 1, different groups of people judged current inflation for 2019 and expected inflation  
381 for 2020. The distinction between the perception and expectation tasks was not made salient to  
382 either group. People performing these different tasks may have used very similar procedures to  
383 estimate the required inflation rate but, not being aware of the other task, may have failed to make  
384 allowances for the quality of and the uncertainty in the data on which they were basing their  
385 estimates. If we make people aware of the difference between the two tasks, they may respond  
386 differently to them. This reasoning provided the rationale for Experiment 2.

387 3.1. Task context

388 Different surveys ask people to estimate inflation for different combinations of years. The MSC asks  
389 people to estimate the percent increase in prices over the next 12 months and to estimate the  
390 average percent increase over the next five to 10 years. The SCE asks for percentage estimates of  
391 inflation over the period between the present and a date 12 months later and over the period  
392 between a date 24 months from the present and a date 36 months from the present. The IAS asks  
393 people to estimate change in prices over the last 12 months, over the next 12 months, over the 12  
394 months after that, and over the longer term (five years). The US-SPF asks experts for their estimates  
395 of inflation rate for the current year and the two following years. The EU-SPF solicits experts' views  
396 on inflation rate for the current year and the two following years. All these surveys obtain inflation  
397 estimates for different years from the *same* respondents. This may be the reason those surveys  
398 produce different estimates from different years. Experiment 1 suggests that, had they used  
399 different respondents to obtain inflation estimates for different years, the differences between  
400 those estimates would have been much reduced.

401 It is easier to appreciate important differences between two options when they are evaluated jointly  
402 than when they are evaluated separately. In Hsee's (1996) task, people evaluated two dictionaries.  
403 Dictionary A was published in 1993, had 10,000 entries, and was as new with no defects. Dictionary  
404 B was published in 1993, had 20,000 entries, but had a torn cover. Participants were told that they  
405 needed a dictionary and planned to spend between \$10 and \$50 on one. In the separate evaluation  
406 condition, they were told that there was just one dictionary in the store, were given the details of  
407 either dictionary A or B, and decided how much they would pay for it. In the joint evaluation  
408 condition, they were told there were two dictionaries in the store, were given details of both  
409 dictionaries A and B, and decided how much they would pay for each of them. In separate  
410 evaluation, people were willing to pay \$24 for A but only \$20 for B. However, in joint evaluation,  
411 they were willing to pay only \$19 for A but \$27 for B. In joint evaluation, the difference in the

412 important feature (i.e., number of entries) was made more salient. Other studies have replicated this  
413 evaluability effect (e.g., Hsee, Loewenstein, Blount and Bazerman, 1999).

414 In Experiment 1, people evaluated current and future inflation rates separately. Important  
415 differences between inflation perception and inflation expectation were not made salient. In  
416 Experiment 2, participants evaluated current and future inflation rates together by providing their  
417 estimates of inflation for 2019 and 2020 on the same screen. We anticipated that this would make  
418 the differences between the two tasks more salient and that people would better understand the  
419 different factors influencing each one. As a result, they should weight factors more heavily in  
420 perception than in expectation judgments when those factors are better predictors of current than  
421 future inflation (e.g., recent price rises). Hence,

422 *H<sub>6</sub>: Judgments of current inflation will be more accurate than those of future inflation.*

### 423 3.2. Method

424 The experiment was similar to the previous one except that current and future inflation rates were  
425 jointly rather than separately evaluated.

426 3.2.1. *Participants* Eighty-seven people (24 men, 63 women), all of whom had been living in the  
427 United Kingdom for at least two years, were recruited via the participant recruitment platform,  
428 Prolific.com. Table 4 in Appendix 1 shows their demographic characteristics. Each participant was  
429 paid £0.60 to complete the study. Data were collected between 19 August and 20 August 2020.

430 3.2.2. *Design* The design was the same as that used for Experiment 1 except that Task (inflation  
431 perception versus inflation expectation) was a within-participant variable instead of a between-  
432 participant variable. Thus, Task and Judgment Number were within-participant variables and  
433 Contextual Information was a between-participant variable. Participants were randomly allocated to  
434 Group 1/2 (one year of contextual information) or Group 3/4 (five years of contextual information).

435 **Figure 3.** Experiment 2: Response tables ready for a) entry of the first inflation judgment in group 1  
 436 (upper panel) and b) entry of the fourth inflation judgment in group in group 3 (lower panel).

**Task instructions**

Please provide your **estimates for inflation (2019 and 2020)** in this table by typing in the **two blank cells**, which should be computed at the annual- average level.

Please give your estimates using **two** figures after a decimal point: for example, 20.47, 14.66, or 0.00.

Economic indicators: Annual data (%)

	2018	2019	2020
Unemployment rate (%)	No data	No data	No data
Base Interest Rate (%)	No data	No data	No data
CPI Inflation Rate (%)	No data		

437

Economic indicators: Annual data (%)

	2014	2015	2016	2017	2018	2019	2020
Base Interest Rate (%)	0.50	0.50	0.40	0.29	0.60	No data	No data
Unemployment rate (%)	5.50	4.40	3.80	4.20	3.20	No data	No data
CPI Inflation Rate (%)	1.50	0.00	0.70	2.70	2.50		

438

439 **3.2.3. Materials** The screen into which participants entered their responses was similar to the one  
 440 used for Experiment 1 except that they filled in two empty cells, one for 2019 and one for 2020.

441 There was no constraint on the order of responding. Examples of the response screen are shown in  
 442 Figure 3.

443 **3.2.4. Procedure** The procedure was identical to that used in Experiment 1.

## 444 3.3. Results

445 Participants' data were excluded from the data analysis if any of their four inflation judgments were  
 446 more than three standard deviations from the mean of that judgment. As a result, the analyses were  
 447 carried out on 76 people (53 women, 23 men) who had a mean age of 34 years (SD = 11 years). Of  
 448 these, 38 were in Group 1/2 and 38 were in Group 3/4.

**Table 2.** Experiment 2: Means and standard deviations (in parentheses) of inflation judgments, their directional errors, and their absolute errors

Judgment	Inflation perceptions for 2019		Inflation expectations for 2020		means
	One year Contextual Information (Group 1)	Five years Contextual Information (Group 3)	One Year contextual Information (Group 2)	Five years Contextual Information (Group 4)	
a) Judged level of inflation					
First	3.08 (3.57)	4.23(5.24)	3.54(4.37)	5.35(6.10)	4.05(3.53)
Second	2.44(1.94)	3.51(4.06)	2.88(3.03)	4.48(4.55)	3.33(2.55)
Third	2.59(2.36)	2.90(2.32)	3.16(3.39)	3.40(3.06)	3.01(2.03)
Fourth	2.44 (0.73)	2.55(0.66)	2.63(1.74)	3.00(2.21)	2.66(1.07)
means	2.64(2.38)	3.30(3.53)	3.05(3.27)	4.06(4.25)	3.26(3.47)
b) Directional error					
First	1.28(3.57)	2.43(5.24)	2.04(4.37)	3.85(6.10)	2.40(3.53)
Second	0.64(1.94)	1.71(4.06)	1.38(3.03)	2.98(4.55)	1.68(2.55)
Third	0.79(2.36)	1.10(2.32)	1.66(3.39)	1.90(3.06)	1.36(2.03)
Fourth	0.64(0.73)	0.75(0.66)	1.13(1.74)	1.50(2.21)	1.01(1.07)
means	0.84(2.38)	1.50(3.53)	1.55(3.27)	2.56(4.25)	1.61(3.48)
c) Absolute error					
First	1.53(3.47)	3.09(4.87)	2.48(4.13)	4.39(5.72)	2.87(3.32)
Second	1.04(1.76)	2.22(3.80)	1.90(2.73)	3.39(4.24)	2.14(2.36)
Third	1.27(2.13)	1.60(1.99)	2.21(3.05)	2.36(2.71)	1.86(1.80)
Fourth	0.79(0.56)	0.83(0.56)	1.51(1.42)	1.88(1.89)	1.25(0.90)
means	1.16(2.23)	1.93(3.26)	2.02(2.99)	3.00(3.92)	2.03(3.26)

449 The upper panel of Table 2 shows means and standard deviations of levels of people's raw inflation  
450 judgments in the four experimental groups. To measure errors in 2019 inflation judgments, we used  
451 the same criteria for correctness as before.

452 As in Experiment 1, judged inflation rates were too high: directional errors were significantly above  
453 zero on the first judgment ( $t(75) = 3.60$ ;  $p = 0.001$ ), the second judgment ( $t(75) = 3.19$ ;  $p = 0.002$ ),  
454 the third judgment ( $t(75) = 3.53$ ;  $p = 0.001$ ) and the fourth judgment ( $t(75) = 8.76$ ;  $p < 0.001$ ).

455 A three-way mixed ANOVA on the directional errors with Contextual Information (one year, five  
456 years) as a between-participant variable and Judgment Number (first, second, third, fourth) and Task  
457 (inflation perception, inflation expectation) as within-participant variables revealed a main effect of  
458 Task ( $F(1, 74) = 14.04$ ;  $p < 0.001$ ;  $ges = 0.0170$ ). In contrast to Experiment 1, overestimation was  
459 significantly greater for expected inflation in 2020 than for perceived inflation in 2019. There was  
460 also a main effect of Judgment Number ( $F(1.85, 136.75) = 5.31$ ;  $p = 0.007$ ;  $ges = 0.0226$ ). As the  
461 middle panel of Table 2 shows, directional error decreased over the four judgments.

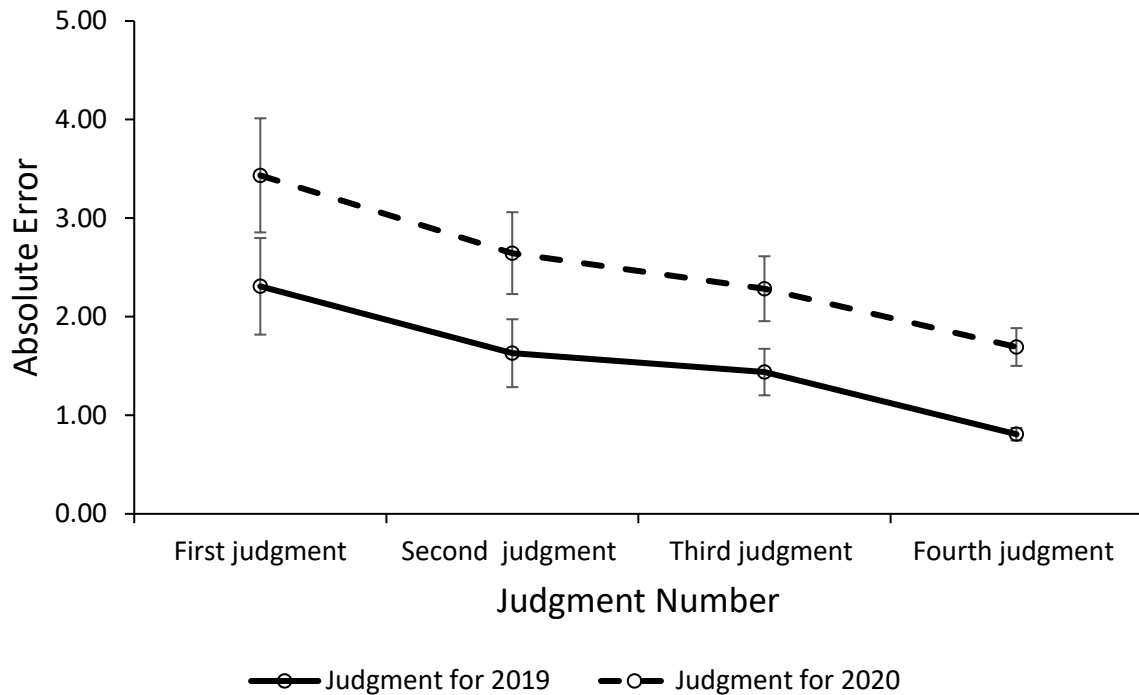
462 Absolute error scores are shown in the lower panel of Table 3. A three-way mixed ANOVA using the  
463 same factors as before showed a main effect of Task ( $F(1, 74) = 19.29$ ;  $p < 0.001$ ;  $ges = 0.0235$ ).

464 Thus, consistent with  $H_7$ , inflation perception was more accurate than inflation expectation in this  
465 experiment. There was also a main effect of Judgment Number ( $F(1.80, 133.20) = 7.46$ ;  $p = 0.001$ ;  
466  $ges = 0.0337$ ). Post-hoc comparisons showed significant differences between the first judgment and  
467 the second judgment ( $p = 0.03$ ), the third judgment ( $p < 0.003$ ), and the fourth judgment ( $p < 0.001$ ),  
468 between the second judgment and the fourth judgment ( $p = 0.002$ ), and between the third  
469 judgment and the fourth judgment ( $p = 0.001$ ). Thus, provision of contextual information again  
470 improved judgment but, in contrast to Experiment 1, this effect was shown not only by the last  
471 judgment being better than the three earlier ones but also by the first judgment being worse than  
472 the three later ones. In other words, inflation judgments were helped by providing people with past



473 information about macroeconomic variables other than inflation but were helped even more by  
 474 giving them information about previous values of inflation (Figure 4).

475 **Figure 4.** Experiment 2: Effects of Task and Judgment Number on absolute error (together with  
 476 standard error bars).



477

478 The upper panel of Table 2 indicates that, as in Experiment 1, provision of contextual information  
 479 resulted in judgments of inflation rate becoming more homogeneous. Mean variance of the fourth  
 480 judgment was lower than that of the third judgment ( $F(75, 75) = 4.00$ ;  $p < 0.01$ ), the second  
 481 judgment ( $F(75, 75) = 6.88$ ;  $p < 0.01$ ) and the first judgment ( $F(75, 75) = 13.61$ ;  $p < 0.01$ ), mean  
 482 variance of the third judgment was lower than that of the second judgment ( $F(75, 75) = 1.72$ ;  $p <$   
 483  $0.025$ ) and the first judgment ( $F(75, 75) = 3.40$ ;  $p < 0.01$ ), and mean variance of the second  
 484 judgment was lower than that of the first judgment ( $F(75, 75) = 1.98$ ;  $p < 0.05$ ).

#### 485 3.4. Discussion

486 Use of joint evaluation was effective in rendering the difference between the inflation perception  
 487 and inflation expectation tasks salient. As expected, the former was now performed more accurately  
 488 than the latter. Also, as in Experiment 1, contextual information reduced absolute error in

489 judgments. As Figure 4 shows, this was evidenced by lower judgment error when information about  
490 past values of macroeconomic variables other than inflation were provided relative to when no  
491 information was provided and lower judgment error when information about past values of inflation  
492 were provided relative to error when information about past values of macroeconomic variables  
493 other than inflation were provided.

494 The comparison of these two experiments shows that people's judgments of inflation for one year  
495 and the following one were influenced not just by information context (the information given to  
496 them about inflation and other macroeconomic indicators in previous years) but also by task context  
497 (asking them to provide those judgments for just one year or for more than one year).

498 In all major surveys, people make joint rather than separate evaluations of inflation rates in different  
499 years: estimates of inflation for one or more later years are made in the context of already having  
500 made an estimate of inflation for at least one earlier year. As a result, people's expectations about  
501 how inflation changes from one year to the next influence their judgments of inflation for later  
502 years. Our results imply that people expect inflation to increase over time, even when it does not do  
503 so. (Compare the bottom rows of the upper panels of Tables 1 and 2.)

#### 504 **4. Experiment 3**

505 There is one final issue that needs to be resolved. The experiments have shown that, relative to  
506 when no contextual information is provided, judgment error was lower when people are given  
507 information about past values of macroeconomic variables other than inflation (Figure 4).

508 Furthermore, relative to when information about past values of macroeconomic variables other than  
509 inflation is provided, judgment error was lower when people are given information about past  
510 values of inflation (Figures 2 & 4). The issue is whether these improvements occurred a) because  
511 people had received *more* information when making later judgments than when making earlier ones,  
512 or b) because they had received *more useful* information when making later judgments than when  
513 making earlier ones. Our data already support the latter proposition. In neither experiment was

514 judgment accuracy higher on the third judgment than on the second one. In other words, providing  
515 more information about the past values of an additional macroeconomic variable had no effect. It  
516 was only when more useful information in the form of past values of inflation was provided on the  
517 fourth judgment that an additional improvement in accuracy was observed in both experiments.  
518 To provide additional support for this interpretation, we carried out an experiment that varied  
519 contextual information between participants. Each of three groups was given a single type of  
520 contextual information and so better accuracy in one of them could not arise because that group  
521 had more information but only because it had more useful information.

#### 522 *4.1. Method*

523 The experiment was similar to the Experiment 1 except that contextual information was varied  
524 between participants. There were four groups of participants, each of which made judgments for  
525 both 2019 and 2020. Within each set, each group was given just one of four different types of  
526 contextual information: no contextual information; base interest rate information for the preceding  
527 five years; unemployment rate information for the preceding five years; inflation rate (CPI)  
528 information for the preceding five years. Thus, if accuracy is found to be higher in the fourth group  
529 than in the second and third group, it cannot be because participants in that group had more  
530 information than those in the second and third groups. It would have to be because participants in  
531 that group had more useful information than those in other groups.

##### 532 *4.1.1. Participants*

533 Three hundred and fifty-two people (108 men, 244 women), all of whom had been living in the  
534 United Kingdom for at least two years, were recruited via the participant recruitment platform,  
535 Prolific.com. Table 4 in Appendix 1 shows their demographic characteristics. Each participant was  
536 paid £0.22 to complete the study. Data were collected between 4 September and 14 November  
537 2020.

538 **Figure 5.** Experiment 3: Response tables for inflation judgments in a) group without information  
 539 provided (upper panel) and b) group with the unemployment rate provided (lower panel).

**Task instructions**

Please provide your **estimates for CPI inflation rate (2019 and 2020)** in this table by typing in the **two blank cells**, which should be computed at the annual- average level.

Please give your estimates using **two** figures after a decimal point: for example, 20.47, 14.66, or 0.00.

---

Economic indicators: Annual data (%)

	2019	2020
CPI Inflation rate (%)	<input type="text"/>	<input type="text"/>

540

---

Economic indicators: Annual data (%)

	2014	2015	2016	2017	2018	2019	2020
Unemployment rate (%)	<input type="text" value="5.50"/>	<input type="text" value="4.40"/>	<input type="text" value="3.80"/>	<input type="text" value="4.20"/>	<input type="text" value="3.20"/>	<input type="text" value="No data"/>	<input type="text" value="No data"/>
CPI Inflation Rate (%)	<input type="text" value="No data"/>	<input type="text" value="No data"/>	<input type="text" value="No data"/>	<input type="text" value="No data"/>	<input type="text" value="No data"/>	<input type="text"/>	<input type="text"/>

541

542 *4.1.2. Design* Contextual information (the four types specified above) was a between-participant  
 543 variable and Year (judgments for 2019 and 2020) was a within-participant variable. Participants were  
 544 randomly allocated to one of the four experimental groups.

545 *4.1.3. Stimulus materials* The screen into which participants entered their responses was similar to  
 546 the one used for Experiment 1 except that each of them responded to just one table by entering  
 547 their judgments for 2019 and 2020. There was no constraint on the order of responding. Examples of  
 548 the response screen are shown in Figure 5.

549 When information was provided, it was for five years starting at 2014 and ending at 2018. For  
 550 interest rate information, the values were 0.50, 0.50, 0.40, 0.29, and 0.60. For unemployment rate

551 information the values were 5.50, 4.40, 3.80, 4.20, and 3.20. For inflation rate information, the  
552 values were 1.50, 0.00, 0.70, 2.70, and 2.50.

553 *4.1.4. Procedure* The procedure was identical to that used in Experiment 1.

554 *4.2. Results*

555 In this between-participants experiment, Levene's test showed that the ANOVA assumption of  
556 homogeneity of variances was violated ( $p < 0.05$ ) at each level of Year for all three dependent  
557 variables (judgment score, directional error score, absolute error score). (This was true even after  
558 outliers more than three standard deviations from the mean had been excluded.) Hence, we carried  
559 out a robust two-way mixed ANOVA (Wilcox, 2017) on each dependent variable using Information  
560 Type as a between-participants factor and Year as a within-participants factor. Data were analysed in  
561 R using robust tests on 20% trimmed means (to reduce skew) and a bootstrap procedure ( $nboot =$   
562  $2000$ )<sup>3</sup> to obtain empirically-derived critical values ( $p < 0.05$ ) against which test statistics were  
563 compared.

564 As the robust analyses trim means, these ANOVAs were performed on the complete data set ( $n =$   
565  $352$ ) with no outlier exclusion: 89 people (32 men, 57 women) with a mean age of 32 years ( $SD =$   
566  $11.23$  years) were in the group without additional information, 86 people (27 men, 59 women) with  
567 a mean age of 31 years ( $SD = 10$  years) were in the group with interest rate information, 86 people  
568 (23 men, 63 women) with a mean age of 33 years ( $SD = 10$  years) were in the group with  
569 unemployment rate information, and 91 people (26 men, 65 women) with a mean age of 33 years  
570 ( $SD = 11$  years) were in the group with inflation rate (CPI) information. Means and standard  
571 deviations of the three dependent variables in each of the four conditions are shown in Table 3.  
572 Analysis of directional error scores using the same factors as before revealed main effects of  
573 Information Type ( $Q = 23.70$ ,  $p < 0.001$ ) and Year ( $Q = 27.53$ ,  $p < 0.001$ ) but no interaction between

---

<sup>3</sup> In this section, terms in italics refer to R functions in Wilcox (2017).

574 these variables. Post hoc analyses between each pair of Information Types revealed significant  
 575 differences in every case ( $p < 0.05$ ).

**Table 3.** Experiment 3: Means and standard deviations (in parentheses) of inflation judgments, their directional errors, and their absolute errors

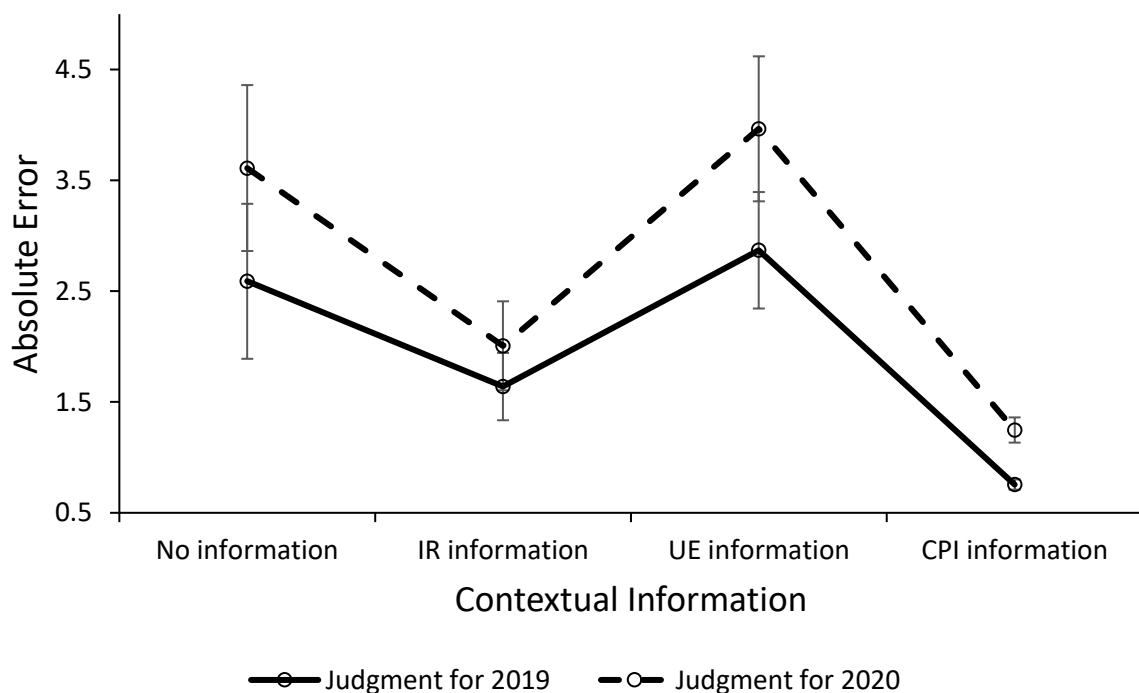
Judgment	No information	IR information	UE information	CPI information	means
a) Judgment level of inflation					
2019	3.93(6.76)	2.09(3.25)	4.28(5.09)	2.46(0.57)	3.18(4.61)
2020	4.65(7.28)	2.50(4.12)	5.05(6.32)	2.34(1.43)	3.62(5.39)
means	4.29(7.03)	2.30(3.71)	4.67(5.74)	2.40(1.09)	3.40(5.01)
b) Directional error					
2019	2.13(6.76)	0.29(3.25)	2.48(5.09)	0.66(0.57)	1.38(4.61)
2020	3.15(7.28)	1.00(4.12)	3.55(6.32)	0.84(1.43)	2.12(5.39)
means	2.64(7.03)	0.64(3.71)	3.01(5.74)	0.75(1.09)	1.75(5.02)
c) Absolute error					
2019	2.59(6.60)	1.64(2.82)	2.87(4.87)	0.76(0.44)	1.95(4.40)
2020	3.61(7.06)	2.01(3.72)	3.97(6.07)	1.25(1.09)	2.69(5.13)
means	3.10(6.83)	1.82(3.30)	3.42(5.50)	1.00(0.83)	2.32(4.79)

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577 The same type of analysis performed on absolute error scores (Figure 6) revealed a main effect of  
 578 Information Type ( $Q = 4.20$ ,  $p < 0.02$ ), a main effect of Year ( $Q = 30.36$ ,  $p < 0.001$ ), and an interaction  
 579 between these variables ( $Q = 7.47$ ,  $p = 0.006$ ). The simple effect of Year at each level of Information  
 580 Type was examined using Wilcox's (2017) *ydbt* function to extract bootstrap confidence intervals:  
 581 absolute error was significantly greater for 2020 inflation judgments than for 2019 inflation  
 582 judgments when no information was supplied ( $p = 0.038$ ), when past unemployment rates were

583 provided ( $p = 0.003$ ), and when past CPI information was given ( $p < 0.001$ ). Wilcox's (2017) *t1waybt*  
 584 bootstrap function showed a simple effect of Information Type for both 2019 ( $F_t = 6.77$ ,  $p < 0.001$ )  
 585 and 2020 ( $F_t = 6.01$ ,  $p = 0.01$ ). Follow-up post hoc tests using Wilcox's (2017) *lincomb* function  
 586 revealed that, for 2019, all paired comparisons were significant ( $p < 0.05$ ) except that between no  
 587 information and CPI information and, for 2020, they were all significant except for the comparisons  
 588 between no information and CPI information and between no information and interest rate  
 589 information.

590 **Figure 6.** Experiment 3: Effects of Year and Information Type on absolute error (together with  
 591 standard error bars).



592

#### 593 4.3. Discussion

594 In this between-participants experiment, absolute error was again higher for 2020 judgments than it  
 595 was for 2019 judgments. This replicates the effect that we obtained in Experiment 2, where, as in  
 596 the current experiment, the same participants made judgments for both 2019 and 2020. These  
 597 effects of Year found in Experiments 2 and 3 contrast with the lack of such an effect in Experiment 1,

598 where participants made judgments for just a single year – some made them for 2019 and others  
599 made them for 2020. Thus results here are consistent with a task context effect: when people make  
600 judgments for two years, their first judgment provides a context for, and thereby influences, their  
601 second one. For example, people viewing inflation as generally increasing over time will ensure that  
602 their judgment of its value for next year is higher than their judgment of its value in the current year  
603 (Tables 2 and 3). In contrast, when people make judgments for a single year, no task context effect  
604 can operate: as a consequence, inflation judgments made by people producing judgments for only  
605 next year are no different from those made by people producing judgments for just this year  
606 (Table 1).

607 There was again an effect of information context: the type of information given to forecasters  
608 influenced their inflation judgments. Specifically, when people were given information about past  
609 values of inflation, their estimates of the values of inflation later in the series were better than when  
610 they were given past values of other macroeconomic variables, such as interest rates or  
611 unemployment rates (Figure 6). This indicates that the effect of providing inflation rate information  
612 in the fourth judgments of Experiments 1 and 2 arose not (or not only) because people received  
613 *more* information when making later judgments in those experiments but because they receive  
614 *more useful* information when making later judgments in those experiments.

615 Why was information about past inflation rates more useful for judging current and future inflation  
616 rates than information about past values of interest rates and unemployment rates? Clearly it was  
617 more relevant – but how did that higher relevance impact on people’s judgments? When given past  
618 inflation rates, participants could either use the last value to produce a naïve forecast for inflation or  
619 they could extrapolate from any perceived trend in the series to produce an inflation forecast.  
620 However, when given past values of interest rates or unemployment rates, neither of these  
621 strategies would have been appropriate for producing judgments about inflation.



622 To use such information effectively, they would have had to make use of a mental model of the  
623 economy that was at least approximately correct. But, as Leiser and Krill (2018) have shown, they do  
624 not do this. One possibility is that they use a good-begets-good heuristic by assuming that when  
625 interest rates and unemployment rates are low, inflation is also low. This could explain why people  
626 judged inflation to be low (2.09 – 2.50 %) when they were told that interest rates were low (0.29 –  
627 0.6%) but why the judged inflation rate to be moderate (4.28 – 5.05%) when they were told that  
628 unemployment rates were moderate (3.20 – 5.50%). This pattern of results is also consistent with  
629 Kahneman and Tversky's (1973) account of how the representativeness heuristic is used in cross-  
630 series forecasting. It may also be explained by an anchoring effect: higher judgment anchors  
631 (unemployment rates) produced higher judgments of inflation than low ones (interest rates).

## 632 **5. General discussion**

633 Inflation judgments were systematically too high, a finding that replicates what has been found in  
634 previous studies using lay participants (Bruine de Bruin, van der Klaauw and Topa, 2011; Bryan and  
635 Venkato, 2001a, b; Georganas, Healy and Li, 2014). When different people made inflation judgments  
636 for the current year or for the following year, mean values of these judgments did not differ  
637 (Experiment 1) but when the same people made judgments for both those two years, inflation  
638 judgments for 2020 were higher than those for 2019 (Experiment 2). This task context effect,  
639 triggered by joint evaluation, implies that people (wrongly) expected inflation rate to increase over  
640 time. As a result, inflation expectations for 2020 were worse than inflation perceptions for 2019 in  
641 Experiments 2 and 3.

642 Information context effects were found in both experiments though their nature differed somewhat.  
643 In Experiment 1, the fourth judgment, the only one that benefitted from provision of the inflation  
644 rate in the year immediately prior to the year for which inflation rate had to be estimated, was more  
645 accurate than the three earlier judgments. In Experiment 2, the fourth judgment was again superior  
646 to the previous three judgments but, in addition, the first judgment was less accurate than the three

647 later judgments. It is likely that this difference is related to the fact that, for the fourth judgment in  
648 Experiment 2, information about the immediately preceding inflation rate could be provided only for  
649 inflation judgment for 2019; it could not be provided for the inflation judgment for 2020 because  
650 participants provided it themselves when estimating the inflation rate for 2019. In contrast, for the  
651 fourth judgment in Experiment 1, information about the immediately preceding inflation rate was  
652 explicitly provided for the inflation judgments of both 2019 and 2020. (Compare the lower panels of  
653 Figures 1 and 5.)

654 This suggests that Experiment 1 provides a purer comparison of the difficulties in using (and benefits  
655 arising from) the heuristics responsible for cross-series forecasting (second and third judgments) and  
656 within-series forecasting (fourth judgment). Cross-series forecasting, reliant on use of the  
657 representativeness (Harvey, 2007) and good-begets-good (Leiser and Krill, 2018) heuristics, is  
658 difficult and often ineffective (Harvey et al., 1994): comparison of the second and third judgments  
659 with the first judgment shows that it produced little improvement over memory-based forecasting.  
660 In contrast, within-series forecasting, based on the anchor-and-adjust heuristic (Harvey, 2007) or on  
661 knowledge of temporal patterns in the ecology (Harvey and Reimers, 2013; Reimers and Harvey,  
662 2011), is more effective: comparison of the fourth judgment with the first three judgments shows  
663 the advantages it has over memory-based and cross-series forecasting.

664 Information context also influenced degree of judgment homogeneity. Thus, in Experiment 1,  
665 variance of the fourth judgments was lower than that of each of the three earlier judgments and,  
666 when five years of contextual information was provided, variances of the second and third  
667 judgments were lower than the variance of the first judgment. In all conditions of Experiment 2,  
668 variance of the fourth judgment was significantly lower than that of the other three judgments and  
669 variances of the second and third judgments was lower than variance of the first judgment.

670 *5.1. Potential limitations*

671 These experiments were conducted during a period when economic life was disrupted by the Covid-  
672 19 pandemic. It is possible that reports of its effects in the media made laypeople more aware of  
673 economic indicators than they would normally be. If so, we might expect their inflation judgments to  
674 change with the onset of the epidemic. In fact, households' inflation expectations did not exhibit a  
675 clear upward or downward change after the emergence of the pandemic (Armantier, Koşar,  
676 Pomerantz, Skandalis, Smith, Topa, & Van der Klaauw, 2020; Ebrahimi, Igan, and Peria, 2020).  
677 Furthermore, according to the Monetary Policy Report from Bank of England (2021), the Monetary  
678 Policy Committee judged that inflation expectations remained well anchored. Thus, the biased 2020  
679 inflation rate judgments obtained from our samples are unlikely to reflect responses to economic  
680 effects of the pandemic.

681 It is possible, though unlikely, that participants searched the Internet for information about inflation  
682 rates. Current and past inflation rates are more easily and more quickly found on the Internet than  
683 estimates for future inflation rates. If some participants in the groups that were not provided with  
684 additional information did retrieve past inflation rate information in this way, their actions would  
685 have reduced the difference between the groups. As a result, the effects that we have reported  
686 would not have been found or would have been diminished in size. Similarly, if people had retrieved  
687 predictions for future inflation, their overestimation of future inflation rates would not have been  
688 found or would have been diminished. In summary, internet retrieval of inflation rates would not  
689 have acted to produce the effects that we obtained but would have counteracted those effects.

690 Demographic factors, including gender, education, and financial literacy are known to influence  
691 inflation judgments (Bruine de Bruin, van der klaauw, Downs, Fischhoff, Topa, & Armantier, 2010;  
692 Souleles, 2004). Differences in demographic characteristics could therefore potentially explain  
693 differences between results obtained in different experiments (including the task context effect  
694 revealed by the difference between the first and second experiment). In fact, as Table 4 in Appendix

695 1 shows, the demographic characteristics of the samples in the three experiments were highly  
696 comparable.

## 697 *5.2. Implications*

698 In surveys, lay respondents produce inflation estimates that are higher and more heterogeneous  
699 than those of experts (Mankiw et al., 2003; Palardi and Ovaska, 2015). These differences may occur  
700 because lay people and experts retain different inflation-relevant information in their memories  
701 arising from their access to different data, from variation in how much they attend to their personal  
702 experience of price changes, and from differences in their knowledge of macroeconomic processes.  
703 We agree that these factors may indeed be responsible for differences in judgments of inflation rate.  
704 However, our work leads us to question whether they have been responsible for the differences in  
705 the level and heterogeneity of inflation judgments obtained from surveys of lay and expert  
706 respondents. We have shown that lay people who are given the same type of information that  
707 experts are given in surveys produce lower, more accurate, and less heterogeneous inflation  
708 estimates. We cannot say that this information context effect would completely cancel out the lay-  
709 expert differences that have been reported but we would expect it to reduce them.

710 Why are surveys different for lay people and experts? Presumably, there is an assumption that lay  
711 people who are considering some economic behaviour (purchasing, saving, negotiating a pay rise) do  
712 not make reference to records of the past macroeconomic indicators that are given to experts in US-  
713 SPF, EU-SPF and other expert surveys. Instead, they are assumed to make memory-based judgments  
714 just like they are required to do in MSC, IAS, SCE and other lay surveys. In other words, surveys are  
715 designed to reflect the normal information ecology of their intended respondents. If surveys are  
716 intended as an aid to predicting behaviour of respondents in their natural environments, this design  
717 strategy has much to recommend it. However, it does mean that we should be cautious in making  
718 direct comparisons between lay and expert survey responses.

719 For central banks, importance of understanding inflation expectations of lay people outweighs that  
720 of experts. If, when surveying lay people, we were to provide them with the additional information  
721 that experts are given in their surveys, lay inflation expectations might become as good as those  
722 produced by experts. However, as they do not normally have that additional information when they  
723 make the economic decisions that influence inflation rates, those more accurate expectations would  
724 not then supply central banks with the information that they need to predict people's economic  
725 behaviours and the effects of those behaviours on inflation. Whether the same information should  
726 be given to respondents in expert and lay surveys remains an open question.

727 Task context effects also have implications. When people judged inflation rates for two successive  
728 years (Tables 2 and 3), their estimate for the later year was higher and less accurate than it was  
729 when they made a single judgment for that later year (Table 1). In other words, they did not make  
730 their judgment for the later year in the same way that they made it for the earlier year. Instead of  
731 making their judgment using only their memory and the contextual information they were given,  
732 they were also influenced by their expectation about how inflation would change from one year to  
733 the next. Expectations about how inflation is going to change over time adds another potential  
734 source of error to judgments of inflation. Currently, all major surveys require respondents to judge  
735 levels of inflation for a number of different years. Their responses, especially for later years, would  
736 be likely to be more accurate if they were asked for their estimate for a single year, with different  
737 respondents supplying estimates for different years.

## 738 *5.2. Conclusions*

739 We have shown how inflation judgments are influenced by the information context and the task  
740 context in which they are embedded. These effects have implications for how we should think about  
741 reported differences in accuracy and heterogeneity between inflation judgments made by expert  
742 and lay respondents. These differences are likely to arise at least partly from the differences in the  
743 format of the surveys designed for those different groups.

744 We have documented just two types of context effects effect. Our findings will not come as a  
745 surprise to those social scientists who, for some decades, have documented context effects in both  
746 traditional (e.g., McFarland, 1981; Schuman, Kalton and Ludwig, 1983; Schwarz and Sudman, 1992)  
747 and online surveys (e.g., Reips, 2002; Smyth et al., 2009). Indeed, from their work, they would expect  
748 that a number of other context effects remain to be identified in inflation surveys.

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**Appendix 1**

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897 Table 4. Demographical statistics for participants whose data were analysed in three

898 experiments (percentages or standard deviations in parentheses).

		Experiment 1 (n=135)	Experiment 2 (n=76)	Experiment 3 (n=352)
Age in years		34 (10)	34 (11)	32 (11)
Gender	Men	37 (27%)	23 (30%)	108 (31%)
	Women	98 (73%)	53 (70%)	244 (69%)
Education level	School leaving exam	45 (33%)	20 (26%)	120 (34%)
	Undergraduate	63 (47%)	37 (49%)	160 (45%)
	Master	23 (17%)	18 (24%)	60 (17%)
	PhD	4 (3%)	1 (1%)	12 (3%)
Primary academic discipline in Economics	No	131 (97%)	82 (93%)	326 (93%)
	Yes	4 (3%)	5 (7%)	26 (7%)
Working experience related to economics (year)		0.36 (3.11)	0.14(0.76)	0.17(0.84)

899 *Note:* one participant in Experiment 3 did not report her age.