

## Best Practices for Selection of Excipients for Paediatrics – Workshop Reflection

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### Conflict of interest

Smita Salunke, David Clapham, Kevin Hughes and Tony Nunn are members of the European Paediatric Formulation Initiative.

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- Workshop
- Choice

1 **Abstract**

2 The development of age appropriate formulations for the paediatric population has become  
3 one of the key areas of focus for the pharmaceutical industry – with a subsequent influence  
4 on excipient use. Selection of excipients with appropriate safety and tolerability is a major  
5 hurdle in paediatric formulation development. Various factors influence selection of  
6 excipients, including target age group, route of administration, dosage form. Evaluation of  
7 these factors and a clear rationale and justification is expected by the regulators when it  
8 comes to selecting excipients for paediatric formulation. Scientists are encouraged to apply  
9 the principle of benefit to risk balance to assess the suitability of excipients to the specific  
10 paediatric population for whom the formulation is intended. In order to understand how  
11 scientists, approach the task of establishing the risk to benefit analysis, a workshop was  
12 organised by the European Paediatric Formulation Initiative (EuPFI) to reflect on the current  
13 scenario and the different practices employed by formulation scientists in the selection of  
14 excipients for paediatric formulations. Aspects assessed by regulators were also  
15 canvassed. Finally, the participants were asked to comment on how selecting excipients for  
16 use in paediatric formulations may differ from the considerations applied in selecting  
17 excipients for formulations for other age groups. Based on the workshop discussion, some  
18 recommendations and questions to consider emerged regarding the selection of excipients  
19 in paediatric drug development. These best practice recommendations provided a good  
20 starting point for a more systematic strategy for selecting excipients for paediatric  
21 formulation development.

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## 29 **Introduction**

30 Recent regulatory directives have put the development of paediatric medicines into the spotlight. The  
31 development of age appropriate formulations for the paediatric population has become one of the key  
32 areas of focus for the pharmaceutical industry – with a subsequent influence on excipient use. Along  
33 with the other technical and quality related requirements of formulations, swallowability and  
34 palatability are the key attributes for patient and carer acceptability of oral dosage forms for children<sup>1</sup>.  
35 Excipients offer benefits in these areas as useful aids to formulation scientists. However, finding or  
36 selecting excipients with appropriate safety and tolerability is a major hurdle in paediatric formulation  
37 development. The immaturity of organs, particularly of very young children, means that certain  
38 excipients (e.g., propylene glycol, ethanol) cannot be metabolized in the same way as an adult and  
39 can lead to deleterious adverse effects<sup>2,3,4</sup>. So, it is important to look at the absorption of these  
40 materials, how they are metabolised, and is there any potential for them to accumulate and cause  
41 toxic effects. A number of excipients with attributes well matched to paediatric formulations are  
42 available; for example, fillers and disintegrants that provide good texture (mouth feel) for orally  
43 dispersible tablets and coating materials that prevent premature release of the drug in saliva (for  
44 taste-masking). Texture is also important for other oral dosage forms such as viscous solutions,  
45 emulsions, and suspensions<sup>5</sup>. However, a formulation scientist needs to have a thorough  
46 understanding of the attributes (physicochemical and safety) of excipients used for a given type of  
47 formulation, and when certain materials should be used in preference to others. In all regulatory  
48 submissions, the reviewers expect a clear rationale for the selection of excipients, including the role of  
49 the excipient and amounts used<sup>6</sup>. In general, the selection of excipients for a particular formulation  
50 should be based on the experimental evaluation of a range of candidates and their exposure to the  
51 child. The best science and clinical practice must be applied in selection of excipients for children.  
52 There is an impressive wealth of knowledge and know-how in terms of applying good scientific  
53 common sense in selecting the most appropriate excipients for formulations for adults within the  
54 industry. However, no general well-defined principles or best practices exist for selection of the most  
55 appropriate excipient for paediatric formulation development. Commonly, these decisions are based  
56 on “institutional preconceptions” or personal experience. The European Medicines Agency (EMA)  
57 guidance document and expert opinion advocates a risk-based approach for selection of excipients  
58 but exactly “how” this is to be conducted is not specified<sup>6,7</sup>. The diversity of strategies currently

59 employed can lead to variety of practices<sup>7,8</sup>. Several additional challenges remain when applying risk  
60 assessment in selection of excipients for neonates, children and adolescents. These include, but are  
61 not limited to, data and knowledge gaps; methodological limitations; difficulties in  
62 aggregating/comparing risks and benefits and in combining human (adult) data with data extrapolated  
63 from animal studies; lack of harmonization of concepts; and complexities in communicating best  
64 practices. To understand the different practices used by formulation scientists and the aspects  
65 assessed by the regulators in selection of excipients for paediatrics, the EuPFI Excipients workstream  
66 members constructed and organised a workshop on “Best Practices for Selection of Excipients for  
67 Paediatrics”. The workshop was undertaken as a half day preconference workshop to the 10<sup>th</sup> annual  
68 conference of EuPFI held in London on 11<sup>th</sup> September 2018<sup>9</sup>.

69 The key objectives of the workshop were

- 70 1. To foster discussion among various stakeholders involved in development of medicines for  
71 children on understanding current practices in selecting excipients for development of  
72 paediatric formulations
- 73 2. To identify the questions or elements to be considered in the process of selection of  
74 excipients and how selection process may change and evolve during the product  
75 development process.

76 The purpose of this report is to summarise the outcomes of scenarios and tasks given to participants  
77 and discussion statements that participants contributed to an open floor discussion. While the  
78 improvement of the practice for selection of excipients for paediatric formulation development will  
79 require the involvement of broadest possible spectrum of disciplines such as excipients suppliers,  
80 manufacturers, regulators, industry representatives, this workshop report is none-the-less, an  
81 important first step towards further research and dialogue between key stakeholders. It offers  
82 formulation scientists and researchers involved in the development of medicines for children,  
83 recommendations and questions to consider whilst selecting excipients for paediatric formulations.

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## 85 **Methods**

86 A scenario workshop was organised to gather knowledge about participants understanding and  
87 experience with selection of excipients for paediatric formulation development, by looking into their  
88 opinion and feedback towards defined scenarios (Figure 1). The scenario workshop is a participatory

89 method that involves groups of participants interacting with other participants to exchange knowledge,  
90 experience, develop common vision, debate, provide criticism and produce a plan of action for  
91 potential future developments<sup>10</sup>. Following an introduction to the field of excipients, legislation  
92 concerning the use of excipients in paediatric products and the structure of the workshop, participants  
93 were distributed into small groups. This subdivision was necessary to balance the various interests of  
94 the different roles within the groups (e.g., regulatory, industry, academic) and to include them on an  
95 equal basis. The groups were chosen to, as far as possible, include participants who had some  
96 experience in the use and choice of excipients in product development and those who were less  
97 familiar with the topic.

98 The participants responded to up to two out of three scenarios posed to them concerning

- 99 • the use of a novel excipient
- 100 • the use of an established excipient
- 101 • the choice between a range of possible suspending agents

102 The scenarios included a hypothetical but realistic formulation challenge and participants were asked

- 103 - To apply their current selection practice to the scenario provided and suggest if the excipient  
104 is suitable for the formulation in development and justify the selection.
- 105 - To consider what questions they would need to ask themselves in deciding whether or not to  
106 use the specific potential excipient in the formulation.
- 107 - To consider what would be different between such a decision for a formulation for adults and  
108 one for a paediatric population.

109 Each group was supported by a facilitator from the EuPFI excipients workstream to provide guidance  
110 when needed and to answer any questions posed to them based on a pre agreed facilitator brief.

111 Within the groups, the workshop facilitators asked all participants to discuss and deliberate on their  
112 delegated tasks and then present their conclusions to all workshop participants. They were also  
113 asked to provide critical comment on the feedback provided by the other 3 breakout discussion  
114 groups. Facilitators were encouraged to stimulate discussion and help the group reach its own  
115 conclusions and to avoid instructing the group as far as possible. The four discussion groups worked  
116 towards developing a precise list of questions or elements that they considered during the selection of  
117 excipients as per their scenario and an elected representative member provided a summary of the  
118 outcome of their discussions for comment by others groups as a whole. After the four small groups

119 presented their feedback, a common list of questions and elements was created and compared with  
120 the list of questions and elements created by the workshop organisers and facilitators for each  
121 scenario prior to the workshop. As an example, the list of questions and elements created for the  
122 scenario on use of an established excipient is presented in Table 1. The list of questions developed in  
123 advance by facilitators was presented at the end of the workshop after receiving the feedback from  
124 participants. The feedback and additional questions identified by the participants was collated by the  
125 workshop facilitators and is summarised below in results and discussion section.

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## 127 **Results and Discussion**

128 The workshop brought together stakeholders involved in paediatric drug development for intensive  
129 and structured discussions on selection of excipients for paediatric formulations. It was attended by  
130 57 participants including representatives from academia, industry, regulators, hospitals and other  
131 organisations (Figure 2).

132 The purpose was not to make a final declaration about the directions that should be taken, but to  
133 further the examination of practices in selection of excipients in the open networked environments,  
134 based on the scenarios given to participants. Gratifyingly, all the groups found the exercise helpful  
135 and identified that the decision about whether or not to use a particular excipient is multifactorial.

136 Many groups structured their responses under broad headings including such considerations as  
137 technical aspects, safety, acceptability, biopharmaceutical aspects, manufacturability, cost,  
138 commercial considerations and information that they felt that they could or should supply to enhance  
139 discussions with excipient suppliers.

140 Although structured in different ways all groups came to a high level of agreement on the factors to  
141 consider. In cases, where a point was mentioned by only one or two of the groups the other groups  
142 agreed that the point was valid and should have been included in their own analysis. There was also  
143 general agreement regarding what would be different when considering an excipient for a paediatric  
144 formulation versus one for an adult population and what additional factors should be considered for  
145 using a novel excipient versus an established one (Figure 3).

146 The outcome was in good agreement with a set of elements and questions that the workshop  
147 facilitators had developed prior to the event. For example, the questions collated from the workshop  
148 participant output and those previously identified by the facilitators for a hypothetical established

149 suspending agent called SuPlus derived from a natural food source for use in a liquid dosage form  
150 are presented in Table 1 and Table 2 respectively

151 The major question that the participants failed to ask was '*Do I actually need that particular excipient*  
152 *at all?*' Participants agreed that in fact the majority of factors that need to be considered are the same  
153 no matter what the target age group. The main difference is in the level of toxicological information  
154 required - particularly whether age appropriate studies had been conducted or not. The other main  
155 differences were a focus on using the minimum number and lowest possible use level to achieve the  
156 required technical effect and an increased clarity on justifying the need for the excipient.

157 For a scenario on potential novel excipient, the questions were similar but there was an increased  
158 focus on

- 159 • The level and type of toxicity data that is available
- 160 • Robustness of the evidence base for the proposed technical and/or clinical benefit of using  
161 the novel excipient as opposed to a more established one.
- 162 • The reliability and reproducibility of supply

163 There is also a need to understand the funding model of the excipient supplier, for example, will they  
164 demand a royalty and can the product sustain that cost?

165 Overall, after the input from all the groups, a list of the common additional questions identified by  
166 workshop participants was created and is presented in Table 3 below.

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168 In summary, while issues of best practice for selection of excipients for paediatric formulation are still  
169 being discussed, participants also stressed that a standardised risk assessment approach to aid  
170 selection of excipients for paediatric products is needed. In the past, the selection of excipients during  
171 formulation development may have been limited to preliminary studies like compatibility of excipient  
172 with drug, drug solubility in excipient and the effect of the excipient on desired drug release. However,  
173 now, a scientifically sound risk assessment and consequent appropriate use of excipients is the basis  
174 for any risk reduction measures and ultimately would provide a basis for the sustainable use of  
175 excipients in paediatrics. The workshop highlighted that using a scientifically valid, question-based  
176 approach to excipient selection will allow formulators to optimally use those excipients to overcome  
177 challenges such as poor organoleptic acceptability, non-optimal bioavailability and stability challenges  
178 while optimizing the manufacturability using the manufacturing process that is most effective and

179 efficient. The EuPFI excipients workstream has consider two possible themes for its future work  
180 programme as an action plan from this workshop. First, the group in collaboration with Innovative  
181 Quality Pediatric Working group (IQPedWG) could develop “a structured benefit risk assessment  
182 framework focusing on guidelines and elements to consider during the selection and overall risk  
183 assessment of excipients likely to be used in paediatric formulations”. Second, the group would  
184 explore the development of a risk assessment tool to systematically document the analysis for a  
185 particular excipient or between multiple excipient options with similar functionality to enable decision-  
186 making using the risk-benefit framework principles.

187

## 188 **Conclusion**

189 The workshop was successful in helping the participants to identify a reasonably comprehensive set  
190 of questions that formulators should ask themselves when considering whether or not to use a  
191 particular excipient in a paediatric formulation. The collated list of questions identified by the  
192 participants and facilitators showed that the choice of whether or not to use an excipient and which  
193 excipient to choose from a set of possible choices is a complex and multifactorial one. Participants  
194 agreed that it is important that excipient choice both in terms of identity and usage level is a  
195 conscious decision taking into account all relevant factors and not one made without due thought and  
196 attention.

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