DEPARTMENT OF CHEMISTRY

UC

Introduction of Chemistry eTexts using the Bibliotech Platform

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Problem: Getting Students to Read

Textbooks are:

- Heavy and not portable
- Too expensive

Would providing online access to key textbooks increase students' engagement with the books and encourage them to read more?

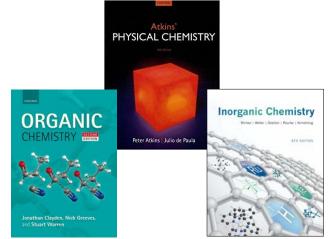
Bibliotech



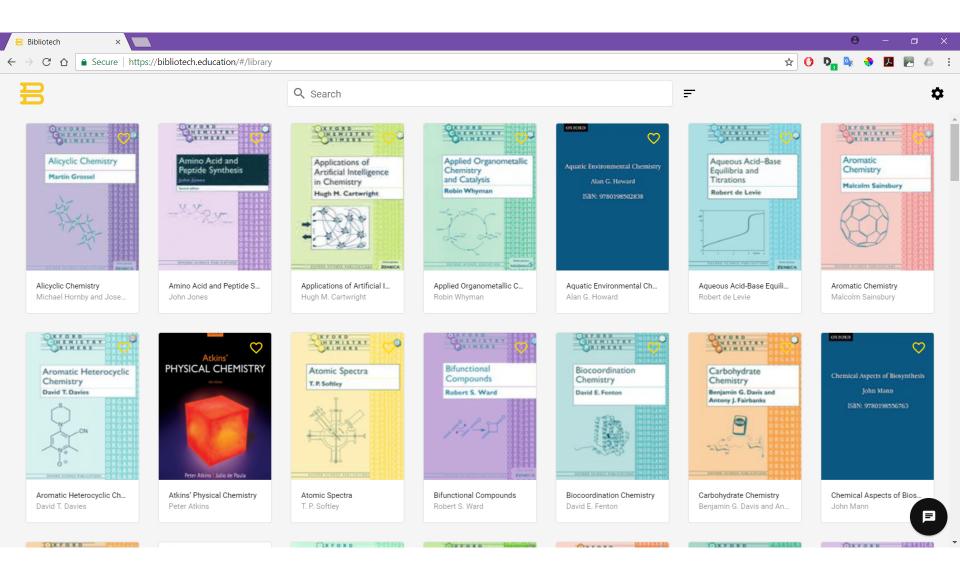
- https://bibliotech.education
- Described as "Spotify for Textbooks" = online ebook platform
- Android and iOS apps available books can be downloaded
- Works with Oxford University Press (others available)
- Can be integrated with Moodle as an external tool
- Students can add notes and favourites to their account.

Trial: 2016/17

- All chemistry students were given access to
 - Key three main chemistry texts from OUP
 - All Oxford Chemistry Primers
- Students surveyed at end of year



Bibliotech





Student Survey

Students answered a brief Moodle questionnaire at the end of the year (5 = strongly agree... 1 = strongly disagree).

Reading Habits Before the Trial

Question	Average /5
I regularly use the textbooks that I own to enhance my understanding of course material.	3.6
I regularly use textbooks from the library to enhance my understanding of course material.	2.9
Prior to the Bibliotech trial I regularly used e-books to enhance my understanding of course material.	2.6



Student Survey

Students answered a brief Moodle questionnaire at the end of the year (5 = strongly agree... 1 = strongly disagree).

Reading Habits After the Trial

Question	Average /5
I have used the Bibliotech access to e-books to enhance my understanding of course material.	4.3
Having access to Bibliotech makes me more likely to use books to support my studies.	4.5
I would pay a subscription of £7.99 a month for continued access to e-books via Bibliotech.	2.2
If the free access to Bibliotech were continued I would use the service regularly.	4.6

Student Feedback

I prefer using books rather than ebooks hence why I used the library more than Bibliotech. If there's a book I cannot access through the library then I would resort to using Bibliotech.

Up until very recently I had not realised that we had access to this resource. Since signing up it has become **one of my primary sources when revising** and would continue to use it if given the opportunity. Useful when lecture notes are crap.

I do not use Bibliotech. I have the three recommended textbooks for Inorganic, Organic and Physical and use the library for anything more.

In all honesty, you can get illegal copies of most textbooks online – but I wouldn't use them if we'd have had Bibliotech from the start of uni. I do however use the e-textbooks all the time!



Student Feedback

This should definitely be kept available and free for students. Makes it **much easier and quicker to access all books** without having to go to the library, and without having to deal with library rules/fees. Also it means that we can **access these books in our own homes or literally anywhere** without having to spend £££ on large textbooks or carry them around.

Very valuable platform, **less demanding on hardware** than normal e-textbooks, allows for easy searching.

I didn't actually realise we had departmental access to Bibliotech, however, now that I know, I would hope some form of access remains! This is a valuable resource for expensive textbooks which are sometimes hard to keep via the library's systems!

Found it very useful as I normally would not refer to recommended texts but easy access to the books means that I will be more likely to read further.



What Next?

- The Chemistry department will pay an annual subscription for UCL to access chemistry texts.
- Now accessed by UCL single sign-on.
- Possibility of directing students to specific pages/sections in your lecture notes.

If other departments are interested in trialling Bibliotech, please contact me.

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