



The role of translators and interpreters in cascading crises and disasters: towards a framework for confronting the challenges

Journal:	<i>Disaster Prevention and Management</i>
Manuscript ID	DPM-12-2018-0382.R2
Manuscript Type:	Research Paper
Keyword:	Cascading crises, Disasters, information, Communication, Translation, Interpretation

The role of translators and interpreters in cascading crises and disasters: towards a framework for confronting the challenges

5 Abstract

17 **Purpose** – This paper explains the significance of cascading crises for translators and
18 interpreters, and how their work may be affected by such events. It provides a
19 theoretical basis for analysis and field practice.
20
21
22
23

24 **Design/methodology/approach** – We define cascades and explain how they
25 influence the development of preparedness, mitigation and response. We identify key
26 drivers of cascading crises and discuss how they challenge conventional approaches
27 to emergency management. We discuss ways in which use of language could be a key
28 factor in crisis escalation. We define priorities and operational challenges of cascading
29 crises for translators and interpreters. In terms of methodology, this paper develops a
30 conceptual framework that can be used for future enquiry and case history analysis.
31
32
33
34
35
36
37
38
39
40
41

42 **Findings** – We provide a qualitative description and synthesis of the key instructions
43 to be used in the field. We offer a short list of key questions that can be referred to by
44 linguists and scholars. We identify situations in which translation and interpretation are
45 important ingredients in the success of emergency preparedness and response efforts.
46
47
48
49
50
51
52
53
54
55
56
57
58
59
60

20 These include multilingual populations, migrant crises, international humanitarian
deployment, and emergency communication during infrastructure failures.

Research limitations/implications – This work has academic value for the process
of understanding cascades and practical relevance in terms of how to deal with them.

1
2
3 **Practical implications** – Translators and interpreters need to understand cascading
4
5 25 crises in order to be prepared for the challenges that such events will present.

6
7 **Social implications** – Society has become more complex and interconnected, with
8
9 non-linear cascading escalation of secondary emergencies. Emergency planners and
10
11 responders need to address this in new ways. Effective communication and
12
13 information strategies are essential to the mitigation of cascading disaster risk.

14
15 30 **Originality/value** – The study of cascading crises from a socio-economic point of view
16
17 is relatively new, but it is important because society is increasingly dependent on
18
19 networks that can propagate failure of information supply.
20
21
22
23
24
25

26 **Keywords:** Cascading crises, Disasters, Information, Communication, Translation,
27
28 35 Interpretation.

29
30 **Paper type** Research paper
31
32
33
34

35 **Introduction**

36
37 On 27 March 1977 two fully-laden Boeing 747 aircraft collided on the runway at
38
39 40 Tenerife North Airport. In this, the deadliest accident in civil aviation history, 583 people
41
42 were killed and only 61 survived (Weick 1990). At Milan's Linate Airport on 8 October
43
44 2001, a light aircraft strayed onto the active runway and was struck by a departing
45
46 flight. All 114 people on board the aircraft died, as did four people on the ground (Catino
47
48 2010). Both of these disasters were caused by verbal misunderstandings. At Tenerife,
49
50 45 the captain of KLM flight 4805 wrongly believed that he had clearance for take-off. At
51
52 Milan, the pilot of the light aircraft mistook his position and communicated it wrongly to
53
54 the control tower. In each case there were issues with safety mechanisms: at Tenerife,
55
56 lax procedures for the use of the active runway; at Milan, absence of ground radar.
57
58
59
60

1
2
3 Nevertheless, these two disasters graphically illustrate the essential role of language
4
5 50 in risk and safety.

6
7
8 In the so-called information age, much effort has been devoted to the physical
9
10 mechanisms of communication but, remarkably, much less attention has been given
11
12 to the use of language and issues of comprehension in crisis situations. In a world in
13
14 which more than 5,000 languages are spoken, there is an obvious need to ensure that
15
16 55 emergency messages are understood so that they can be acted upon (Netten and van
17
18 Someren, 2011). This is particularly true with regard to the high complexity of
19
20 networked organisations and societal functions that are the backbone of the global
21
22 interconnected systems.
23
24

25
26 It is not only necessary to consider the physical functions needed to maintain
27
28 60 and develop operational capacity, but in order to facilitate adaptation and recovery
29
30 processes the resilience of the system as a whole must be taken into account (Linkov
31
32 et al., 2014). The information, cognitive and social domains are essential components
33
34 of this process, including the practical matters of learning, sharing knowledge, finding
35
36 the locus of meaning and making sense of information. This will help people to take
37
38 action in response to stimuli from early warning sensors and other sources (Linkov et
39
40 65 al., 2013). Despite a prevailing lack of concern for language and translation in
41
42 emergency planning, they are an essential part of the core of the human determinants
43
44 of impact and remedy (Alexander, 2000).
45
46
47
48

49
50 The ideas held by people and groups evolve in their developing social and
51
52 70 environmental contexts. Evolution embraces the construction of the self, the
53
54 socialisation of knowledge in the family, and the ways in which people make sense of
55
56 information (Bateson, 1972). Social models and contexts are dynamic over time. They
57
58 incorporate individual and collective forms of symbolism that people endow with
59
60

1
2
3 meaning. Thus, linguistic and functional representations are key means of
4
5 75 understanding events (Alexander, 2005). Cannon (2008) noted that the social
6
7 construction of disasters takes different forms. These are associated with power
8
9 relations, but they also stem from psychological phenomena that motivate the beliefs
10
11 and behaviours of groups. Here, language is a crucial means of understanding the
12
13 perspectives of the members of social groups.
14
15

16
17 80 This paper explores the potential or actual role of translation in cascading
18
19 disasters and crises. First, we describe the nature of cascades. Secondly, we highlight
20
21 the role of culture, language and interpretation as cross-cutting elements in the
22
23 escalation of crises. Thirdly, we suggest how translation can act as a possible driver
24
25 of cascades. Finally, we provide a summary and checklist that could be used by
26
27
28 85 researchers and practitioners to resolve problems associated with the use of language
29
30 in disasters.
31
32
33
34

35 **Cascading disasters**

36
37
38 In the modern, networked world, most disasters will to a greater or lesser extent be
39
40 90 cascading crises (Helbing, 2013). In high-risk technological systems, a certain degree
41
42 of multiple and non-linear failure must be anticipated because of their great complexity,
43
44 the tight coupling of their components, and intricacy of the chain of causes and effects.
45
46 Strong interdependencies in technological systems imply that disturbances may
47
48 spread rapidly between the elements that cause cascading impacts. They may scale
49
50
51 95 up to the point at which they are unstoppable (Perrow, 1999). Cascades have several
52
53 distinguishing elements. A cascading disaster or crisis is an event in which an initial
54
55 physical trigger sets off a series of linked consequences, perhaps through a network.
56
57
58 Rather than simple linear progress, a 'top event' arises from a series of connected
59
60

1
2
3 errors or failures that, through a variety of possible paths, creates the conditions for a
4
5 100 greater malfunction with more devastating consequences (Pescaroli and Alexander,
6
7 2015).
8
9

10 During the propagation of the cascading impact, interactions among different
11 forms of vulnerability can give rise to escalation points, in which consequences are
12 amplified, conceivably to the point at which the escalation has a more profound impact
13
14
15
16 105 than the original trigger event. Figure 1 shows that cascades are the manifestations of
17
18 vulnerabilities accumulated at different scales (Pescaroli and Alexander, 2016). In the
19 top part, environmental triggers are associated with compounding and interacting risks,
20 such as concurrent extreme climatic events (e.g. storms and floods). Below are the
21 different levels of socio-technological systems, from globalisation to local culture, with
22
23
24
25
26
27
28 110 the incorporation of information and communication. The base of the diagram is
29 distinguished by two elements:-
30
31

32
33 (a) *Critical infrastructure* involves “the physical structures, facilities,
34 networks and other assets which provide services that are essential to the
35 social and economic functioning of a community or society” (UN General
36
37
38
39
40 115 Assembly, 2016, p. 12).

41
42 (b) *Complex adaptive systems (CAS)* are intricate, interconnected
43 phenomena, such as social networks, that interact dynamically and evolve
44 in mutual ways (Lansing, 2003). In all processes, information flow and
45
46
47
48
49 communication must be maintained across the interconnected systems.

50
51 120 Some elements of complex adaptive systems are associated with
52 linguistics, such as understanding how people learn, employ and teach
53
54
55
56
57
58
59
60 languages (Cameron and Larsen-Freeman, 2007). Intergovernmental

crisis management can be framed in terms of complex adaptive systems
(Comfort 2007).

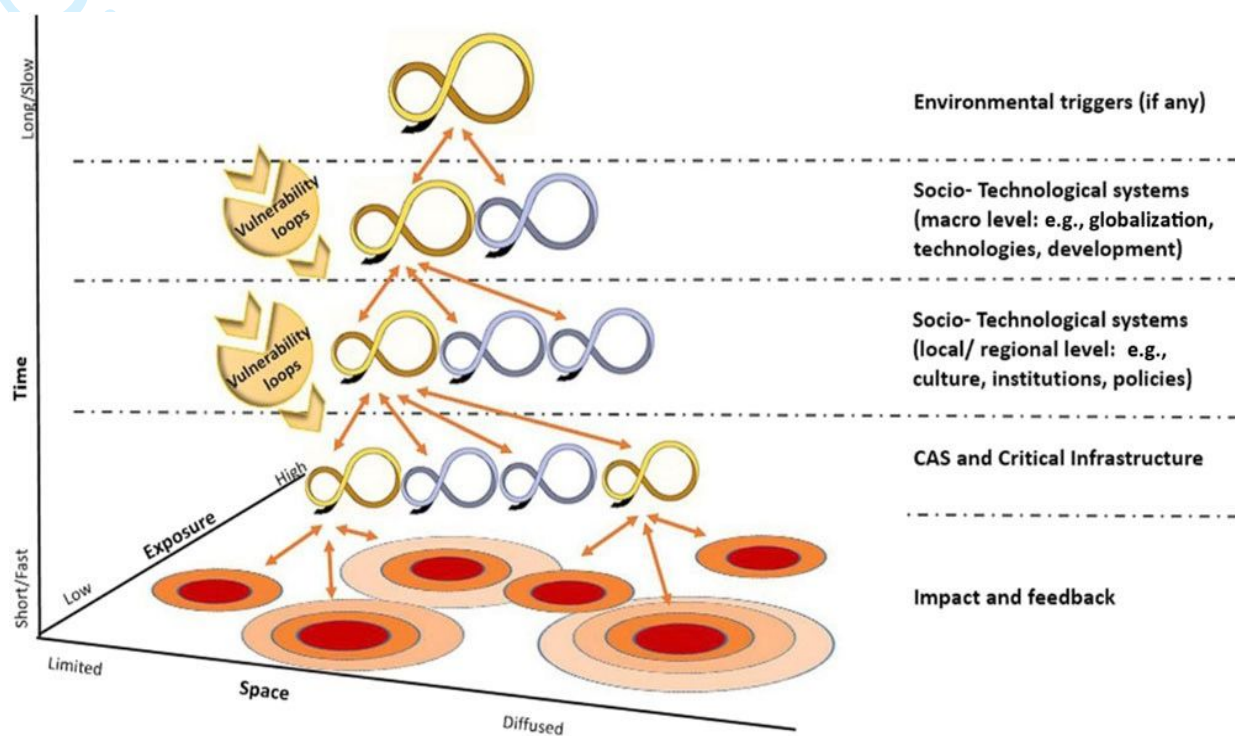


Figure 1. Vulnerability paths of cascading disasters, scale interactions and escalations in time and space (source: Pescaroli and Alexander, 2016, p. 183; reprinted with permission).

The increasing sophistication of modern life has induced an ever stronger dependency upon critical infrastructure. This has naturally generated a corresponding need to understand complex systems better. Different methods are used in this, including linear and networked multi-hazard risk assessment (Clark-Ginsberg et al., 2018). Cascading disasters are often propagated through inefficiencies and failures, which have knock-on effects in terms of risks to human safety, interruptions to normal routines, and challenges in emergency management. The more interconnections there are, the more rapidly and substantially cascading risk builds up. This emphasises the need to understand vulnerability, which is the central element of the root causes of

1
2
3 disaster. It shows how dangerous it is to assess and manage impacts on the basis of
4
5 140 weak background knowledge (Pescaroli and Alexander, 2018). Vulnerability is defined
6
7 here as "those conditions determined by physical, social, economic and environmental
8
9 factors or processes which increase the susceptibility of an individual, a community,
10
11 assets or systems to the impacts of hazards" (UN General Assembly, 2016, p. 24).
12
13

14
15 In order to plan for and anticipate emergencies, there is a pressing need to
16
17 145 develop scenarios for cascading failures and complex events. For example, using a
18
19 scenario-building process that involves local stakeholders, the cascading effects of
20
21 hydrological droughts have been explored in the social, economic and environmental
22
23 domains, including, for example, the effects of groundwater depletion and salinization
24
25 of aquifers (Parisi et al., 2018). The managers and engineers who run critical
26
27 150 infrastructure and their academic counterparts have long studied such conditions in
28
29 terms of how to prevent or limit the propagation of failure. The disruption of critical
30
31 infrastructure could propagate cascading effects across different scales. This should
32
33 stimulate us to map and make local assessments of both vulnerability and resilience
34
35 (Serre and Heinzlef, 2018). Hence, in the conclusions to this article, we pose some
36
37 155 questions about language that we have developed as suggestions for an agenda to
38
39 extend, improve and clarify our understanding of cascading phenomena. However,
40
41 much more needs to be done to study the social and economic consequences of
42
43 cascading failures. Escalation also deserves more attention in the organisational
44
45 dimensions of management (Pescaroli and Alexander, 2018). Such is the complexity
46
47 160 of modern society that all disasters of any significant size are likely to have cascading
48
49 consequences.
50
51
52
53
54

55
56 The practice of emergency management often assumes a simple cause-and-
57
58 effect relationship between an extreme event and its consequences. Instead, there will
59
60

1
2
3 be a chain of potential outcomes with factors that directly compromise safety, systems,
4
5 165 assets and activities. This can allow further consequences to proliferate in society. For
6
7 example, prolonged, wide-area power failure is one of the most serious risks in the
8
9 field of cascading disasters. Electrical power drives almost all mass communication. It
10
11 is also vital to all other sectors of critical infrastructure, from water and sewerage
12
13 (electrically pumped) to food supply (refrigeration) and banking (electronic
14
15 transactions). The possible consequences of power failure include traffic chaos and a
16
17 170 surge in accidents, food toxicity and gastric illnesses, entrapment (in elevators and
18
19 tunnels), inability to make essential purchases via electronic transactions, and
20
21 dependency upon diesel generators that may fail through overloading or shortage of
22
23 fuel. Without the benefit of an electricity supply, mass communication in any language
24
25 with any person or group is rendered very difficult. The practical and psychosocial
26
27 175 effects of a prolonged blackout would be experienced at the local scale by individuals,
28
29 households and communities. Like other changes in the availability of resources there
30
31 would inevitably be changes in behaviour, and perhaps these would be radical (Miller
32
33 and Pescaroli, 2018).
34
35
36
37
38
39

40 180

41 42 **Translation, culture, and interpretation**

43
44 Communication is the primary means of stimulating action in disaster and crisis
45
46 management. Timely and effective conveyance of information between stakeholders
47
48 is essential to mitigation, preparedness and response (Lindell et al., 2007). The
49
50 185 increased diversity that characterises global society has strong implications for this
51
52 process. In fact, there is a pressing need to increase access to information by people
53
54 from diverse cultures who use different languages (O'Brien et al., 2018). Linguistic
55
56 challenges include issues of translation and interpretation. They also involve cultural
57
58
59
60

1
2
3 drivers that must be understood in order to reduce vulnerability to disaster risk
4
5 190 (Kelman, 2018). For example, given that language and vocabulary are constructs that
6
7 are continuously developed, adjusted and interpreted, definitions and instruction are
8
9 interpreted through cultural lenses. In situations of conflict, language is the main
10
11 vehicle of communication and mediation. This highlights the need for trained
12
13 interpreters who understand organisational structures and particular cultures (Moser-
14
15 Mercer et al., 2014, Salama-Carr, 2018). The need for linguistic mediation has
16
17 195 developed strongly in recent decades, but in the scholarly literature the study of
18
19 translation and interpretation for emergencies is only now beginning to receive
20
21 significant attention (Federici, 2016; Cadwell and O'Brien 2016). Nevertheless, it is
22
23 possible to find examples of the most critical challenges that arise in complex crises.
24
25
26
27

28 200 Despite the dearth of research, the relevance of translation to disaster studies
29
30 has been recognised for a long time. For example, in Cameroon in 1986, the Lake
31
32 Nyos volcanic gas disaster, which killed approximately 1700 people, highlighted how
33
34 important it is to make risk assessments by taking into account local culture and
35
36 knowledge. In reporting the event it emerged that local languages used the same word
37
38 for smell and taste. They also used a word which translates into English as “red” for all
39
40 205 colours except black and white. Communication between risk managers (plus disaster
41
42 researchers) and the local population took place in pidgin English, which initially failed
43
44 to uncover such details, yet they were vital to the identification of a lethal hazard
45
46 (Freeth, 1993). Moreover, on a practical level, it is clear that if first responders do not
47
48 share the same language or culture as the affected population, they are liable to miss
49
50 out on indigenous knowledge and experience (Bolton and Weiss, 2001). Problems that
51
52 210 could arise in complex situations include the existence of words that are not directly
53
54 translatable, incompatibility of concepts, and existence of social barriers. This is
55
56
57
58
59
60

1
2
3 particularly true when giving training and assistance to local populations in, for
4
5 215 instance, psychosocial support. Experience after the 2004 Indian Ocean tsunami in Sri
6
7 Lanka showed that translation is an essential means of conveying ideas and concepts.
8
9
10 In this disaster, at the local level translators required context-specific training, ideally
11
12 with the aid of complementary tools such as role-playing and simulation (Miller, 2006).
13

14
15 The importance of translation is particularly clear in the health sector. O'Brien
16
17 220 and Cadwell (2017) analysed health-related crisis communication in urban Kenya and
18
19 highlighted the importance of translating information from English into Kiswahili.
20
21 Similarly, in the United States, it has been demonstrated that limited language
22
23 proficiency is directly associated with increased vulnerability, highlighting the need for
24
25 both communication and a relational strategy in order to service the full range of the
26
27 population (Kreisberg et al., 2016). During patient assessment and the communication
28
29 225 of diagnoses, translation can involve technical challenges (Solet et al., 2005). As
30
31 research is evolving, local authorities are now more aware of the importance of
32
33 translation in crisis situations. For example, after the Canterbury earthquakes of 2010-
34
35 2011 in New Zealand, Christchurch City Council learned that resources and
36
37 information need to be translated in ways that target specific communities, both in
38
39 230 terms of content (including cultural and religious elements) and the practical aspects
40
41 of where to distribute material in order to convey it to the right users. If information
42
43 needs constantly to be renewed, the translated version should be amended along with
44
45 the original source. Homepages and websites need to be updated and endowed with
46
47 235 fully searchable keywords in all relevant languages. Finally, when key information is
48
49 distributed to individuals, translated print material is preferable to monolingual
50
51 telephone or online services (Christchurch City Council, 2012).
52
53
54
55
56
57
58
59
60

Approaches to disaster response at the national level still tend to be fragmented.

They seldom formally address the question of how best to translate and disseminate information (O'Brien et al., 2018). This presents multiple challenges. It highlights the need to produce dynamic policies and guidelines. In this context, some key principles have been suggested as a common baseline for progress. For instance, protocols and services should be available. They should be accessible on multiple platforms and in different languages. Messages should be culturally acceptable to their audiences. Services and platforms should be adaptable to multiple and complex scenarios (O'Brien et al., 2018). This last principle may be particularly important in addressing the escalation of cascading crises, as explained in the next section.

Drivers of cascading disasters: translation as a mediator of vulnerability through information flows

The root causes of disasters reside in the negative characteristics of society, such as poverty, lack of equity, marginalisation and corruption (Alexander, 2000). They also lie in political decisions that direct resources to matters other than disaster risk reduction. According to the 'pressure and release' model of Wisner et al. (2004), the root causes combine with dynamic pressures, such as rapid urbanisation and crippling debt, to act upon unsafe conditions, which include vulnerability, to produce disasters when they are triggered by hazard impacts. In cascades, the specific vulnerabilities and pressures that need to be identified are those that could lead to the rapid escalation of a crisis by generating secondary emergencies. These will have physical, socio-economic and information-related dimensions, including the ways in which information and disinformation influence decision making (Helbing, 2013). In the absence of adequate planning and preparedness for disaster, cascading events are likely to concentrate

1
2
3 their effects in three parallel ways, as follows (Pescaroli and Alexander, 2016; 2018):-
4

5 (a) The weakest members of society (those who are least able to defend
6
7
8 265 themselves) are at greatest risk, as they suffer disproportionately from the
9
10 amplification of vulnerability. By and large, the most robust societies are those
11
12 that are most cohesive, least divisive, most equal, most participatory, most
13
14 democratic and least troubled by conflict and corruption (Pescaroli and
15
16 Alexander, 2016). In such societies, language is not used as an instrument of
17
18
19 270 separatism, protest and conflict.

20
21 (b) When assets are forced out of service by disaster impact and concomitant lack
22
23 of preparedness, information flows and mitigation capacities are reduced
24
25 (Kachali et al., 2018). For example, an increasing number of requests for
26
27 intervention by the emergency services could be limited by critical infrastructure
28
29
30 275 losses, such as electricity blackouts, which will affect both communication
31
32 among crisis managers and communication with the population (Hempel et al.,
33
34 2018).

35
36
37 (c) Physical interaction between elements of the built environment determines
38
39 physical losses that affect vital services (Pescaroli and Alexander, 2015; Serre
40
41
42 280 and Heinzlef, 2018).

43
44 At first reading it seems unlikely that physical interactions between assets could
45
46 be influenced by translation issues. However, by influencing vulnerability and
47
48 information flows, the latter could have a critical impact on the resolution or
49
50 amplification of emergency situations. Although hazards can be the triggers of
51
52
53 285 disasters, root causes are generally found in the human domain, in which elements
54
55 such local culture and environment interact and mutually reinforce each other (Hewitt,
56
57 1983). Vulnerability is a social construct. It is associated with political, cultural, and
58
59
60

1
2
3 historical processes, and it implies that individuals and groups of people have different
4
5 degrees of access to power, resources and expertise (Wisner et al., 2004). One way
6
7
8 290 to reduce vulnerability is to stimulate those capacities that are used to cope with crises
9
10 and disasters, Many of these are traditional or indigenous coping mechanisms (Wisner
11
12 et al., 2012). Before they are officially promoted, they need to be evaluated in terms of
13
14 their efficacy.
15
16

17 For localities at risk, the pattern of vulnerability reflects a mixture of historical
18
19 295 factors and present-day realities. It reflects the propensity of people, businesses and
20
21 assets to suffer harm and the degree to which people are able to mobilise resources
22
23 to buffer impacts and recover from them. Diversity in community groups increases the
24
25 complexity of communication. It requires a communication strategy that takes account
26
27 of the beliefs, needs and goals of particular social groups (Paton and Johnston, 2001).
28
29

30 300 In this context, translation can convey precise messages that address the needs of
31
32 marginalised individuals or communities, such as ethnic minorities or non-native
33
34 elderly people (Alexander, 2000). Thus, translation and interpretation are essential
35
36 means of ensuring that appropriate risk communication takes place with such
37
38 communities. A population that lacks proficiency in the dominant language is
39
40 particularly vulnerable if it fails to understand directives and warnings (Shiu-Thornton
41
42 305 et al., 2007; Vihalemm et al., 2012). Lindell et al. (2007) suggested that there are cases
43
44 in which the fragmentation of local communities is so great that it requires the
45
46 translation of emergency information into all the languages that are spoken in the
47
48 affected area. In addition, elderly people may have physical or mental limitations that
49
50 restrict their ability to absorb information. Indeed, vulnerabilities are easily reflected in
51
52 310 people's state of health (Thomas et al., 2013), but not so easily in their ability to express
53
54 their needs to others. Unless it is presented to people in a manner that they can readily
55
56
57
58
59
60

1
2
3 absorb, the ability to communicate safety measures, evacuation protocols or other
4 matters of public security is likely to vary with the cognitive capacity of the people who
5
6
7
8 315 receive the information.

9
10 For information to flow, constant communication must be maintained between
11
12 the various parts of complex adaptive systems. This may also stimulate capacity to
13
14 adapt and be resilient (Lansing, 2003; Cameron and Larsen-Freeman, 2007; Linkov et
15
16 al., 2013). Paradoxically, in modern society, information and communication are
17
18
19 320 important root causes of instability, as decisions are derived from flows that are
20
21 increasingly complex, ambiguous and uncertain (Helbing, 2013). Information flows
22
23 control aspects of all phases of the 'disaster cycle': prevention, mitigation, emergency
24
25 response, recovery and reconstruction. First, at the operational level, developing
26
27 adequate communication and information sharing is an essential means of maintaining
28
29
30
31 325 the capacity to organise response, deliver relief and train responders (Lindell et al.,
32
33 2007). Secondly, by influencing positively the behaviour of groups and families who
34
35 depend on local resources, effective information supply fosters resilience in individuals
36
37 and communities (Miller and Pescaroli, 2018).

38
39
40 Recognition of emerging risks and use the flux of information to take action are
41
42 330 essential and dynamic means of understanding and managing crises (Comfort, 2007).
43
44 They influence all catastrophe-related activities, including strategic policy making and
45
46 diplomacy (Kelman, 2016). Preparedness for cascading effects triggered by critical
47
48 infrastructure failures requires the development of scenarios in which different
49
50 stakeholders understand their roles and share information outside their particular
51
52
53
54 335 spheres of action (Kachali et al., 2018). Limiting the exchange of information, or
55
56 conversely suffering information overload, can negatively affect crisis managers, who
57
58 may then be unable to identify the path of an escalation process (Hempel et al., 2018).
59
60

1
2
3 Here, translation is an essential means of developing timely and coordinated actions
4
5 in cross-border crises, both between different agencies (e.g. international deployment
6
7 in affected areas) and between agencies and citizens (e.g. delivery of international
8 340 relief in these places). The failure to maintain a functioning information supply could
9
10 cause operational failure and escalation to a secondary emergency, in which, due to
11
12 shortage of emergency resources, collaboration would be needed even more.
13
14
15

16
17 These drivers are particularly evident in some phenomena associated with the
18
19 345 network of interdependencies that is the global interconnected system. Here, by
20
21 addressing vulnerabilities and maintaining an effective flow of information, translators
22
23 and interpreters can be seen as agents of mitigation.
24
25

26
27 One field that requires translators and interpreters with increasing urgency is
28
29 human mobility. Migration can be voluntary, induced or forced. It can be temporary,
30
31 350 semi-permanent or permanent, although the long-term outcome is often not known in
32
33 advance. It can lead to permanent residency abroad, the acquisition of a new
34
35 nationality, or to statelessness. Human mobility is thus an extremely complex
36
37 phenomenon that is intimately bound up with such contentious issues as welfare,
38
39 entitlement, sovereignty and identity (IoM, 2018). The largest migrations are the
40
41 355 desperate result of proxy wars fought between the dominant powers in third-country
42
43 locations such as Syria and Yemen. Conflicts of this kind can be very long drawn out,
44
45 as shown by the 27-year civil war in Angola and half a century of low-level asymmetric
46
47 warfare in Colombia.
48
49

50
51 Given the tendency of migrants to establish themselves where there are
52
53 360 economic and social opportunities, modern cities thus become polyglot
54
55 agglomerations. For example, in London, England, 300 languages are spoken daily.
56
57 In the London Borough of Lambeth, 142 mother tongues have been identified among
58
59
60

1
2
3 the resident population (Demie and Strand, 2006). One consequence of this is that the
4 flow of remittances to countries such as Haiti, the Philippines and Nepal intensifies
5
6
7
8 365 when there are disasters. Working in Los Angeles County, USA, Lindell et al. (2007)
9
10 observed that about 100 major languages or dialects were in daily use in the urban
11
12 areas, which resulted in increased diversity of culture and languages associated with
13
14 particular communities such as the Hispanic ones. Nepal et al. (2012) found that
15
16 linguistically isolated populations in the United States need information that is culturally
17
18
19 370 and linguistically appropriate. It must reflect the context of their knowledge and
20
21 awareness. Because awareness of such needs is inadequate among emergency
22
23 planners and managers, word of mouth is the preferred source of information for these
24
25 populations, and it tends to be inadequate. The problem is somewhat mitigated by
26
27 bilingualism and language brokering from family members and peer groups. Those in
28
29
30
31 375 the community who are fluent in English tend to be leaders. However, linguistic
32
33 isolation remains a problem that is not being tackled adequately in terms of a fair
34
35 sharing of emergency preparedness.
36

37
38 The presence of populations that have limited access to the messages of
39
40 emergency response increases the barriers to effective first response, for example, by
41
42 380 increasing health disparities (Shiu-Thornton et al., 2007). Migrants may have limited
43
44 reading skills, which highlights the need for simple and accessible translation in line
45
46 with their cultural and religious backgrounds (Herrick and Morrison, 2010). A
47
48 relationship of involvement and trust with the vulnerable and marginalised communities
49
50 becomes an essential asset to the planning process (Herrick and Morrison, 2010;
51
52
53 385 Christchurch City Council, 2012).
54

55
56 Another example refers to the failure of international networks and the need for
57
58 crisis managers to deal with vulnerabilities that suddenly emerge. In April 2010, ash
59
60

1
2
3 emissions from the eruption of the Icelandic volcano Eyjafjallajökull led to six and a
4
5 half days in which civil aviation was grounded at 70 per cent of Europe's airports. The
6
7
8 390 resulting cost to the airlines was US\$1.7 billion. If the 'ground-stop' had continued
9
10 much longer, faced with unsustainable losses, many of Europe's airlines would have
11
12 been threatened with becoming unviable as commercial undertakings (Alexander,
13
14 2013). The chain of disruption had complex negative effects upon business travel, the
15
16 movement of perishable goods, and a variety of cultural enterprises (Pescaroli and
17
18
19 395 Alexander, 2015). In this case, translation acquired an important role in the cross-
20
21 coordination of governmental agencies. It becomes an essential means of assisting
22
23 vulnerable categories such as stranded tourists and providing them with the
24
25 information they need in order to plan alternative actions. Translation also saved lives
26
27 among indigenous people when threatened with the eruption of Nevado del Huila in
28
29
30 400 Mexico (García and Mendez-Fajury, 2018, p. 342). Moreover, translation crosses the
31
32 boundary between the public and private sectors. It is also essential for companies that
33
34 have to find a new strategy to deliver products and services during a wide-area
35
36 emergency (Jensen 2011, p. 69; Martin 2011, p. 91).
37
38
39

40
41
42 405 One of the greatest demonstrations that we live in a networked society lies in
43
44 the fact that portable computing by tablet, telephone and laptop computer has brought
45
46 social media and instantaneous communication to the mass of the population. As used
47
48 in disasters, social media have a positive and a negative side (Vultee et al., 2014).
49
50 They can help crowd-source information and resources. They can disseminate
51
52 warnings and safety information. They provide citizen journalism and instant
53
54 410 awareness, and they can bring people together in solidarity. Yet they have a dark side.
55
56 In any particular crisis situation, the spread of rumour, defamation, false information
57
58 and unchecked speculation could conceivably outweigh the benefits of instant mass
59
60

1
2
3 communication. This is a duality that was first recognised decades ago.
4

5
6 “Close inspection of technological development reveals that technology
7
8 415 leads a double life, one which conforms to the intentions of designers
9
10 and interests of power and another which contradicts them – proceeding
11
12 behind the backs of their architects to yield unintended consequences
13
14 and unanticipated possibilities.” (Noble, 1984, p. 325, quoted by
15
16 Quarantelli, 1997, p. 96).
17
18

19 420 In managing emergencies, precision and clarity of language are essential if
20
21 misunderstandings are to be avoided, and that is as true in translation as it is in mono-
22
23 linguistic situations. The precarious and dynamic nature of disasters means that
24
25 uncertainty is inevitable, but it should not be compounded by ambiguous orders and
26
27 unclear instructions. In planning for resilience, it is necessary to work out the level of
28
29 dependency on services that might fail, assets that might stop functioning and goods
30
31 425 that might become unobtainable. For the most part, losses will be a direct function of
32
33 the duration of the 'down time', taking account of any actions designed to mitigate,
34
35 prevent or offset the losses during the crisis phase. Although not all losses are
36
37 preventable, failure to anticipate the need for action and plan accordingly greatly
38
39 increases the chance of high magnitude losses. Communication is a vital means of
40
41
42 430 reducing down time.
43
44
45
46
47
48

49 **Conclusions**

50
51 Our globalised society's networks and their interdependencies rely heavily on
52
53 435 communication and languages. In a complex adaptive socio-technical system,
54
55 disruptions can easily escalate to become cascading crises. During attempts to remedy
56
57 such situations, translation can constitute a serious bottleneck. Indeed, if
58
59
60

1
2
3 misunderstandings result and they have serious consequences, it contribute to the
4 escalation of secondary emergencies.
5
6

7
8 440 Lack of adequate translation may amplify the impact of crises on marginalised
9 communities, non-native speakers and international tourists. For example, a primary
10 trigger, such as flooding, could become more lethal by causing contamination due to
11 the disruption of sewer systems or chemical facilities. This may be limited in its extent,
12 but it could require the adoption of safety measures or access to specialised services.
13
14
15
16
17
18
19 445 In an area with a concentration of marginalised people, such as an urban area full of
20 recent immigrants, lack of adequate translation and cultural mediation could result in
21 failing adequately to explain the characteristics of the risk, its seriousness and the
22 measures required, with possible long-lasting effects upon population health
23 (Hernandez et al., 2015).
24
25
26
27
28
29

30
31 450 Disruption of information flows could hamper the delivery of effective emergency
32 services. For example, translation could be critical to the management of cross-border
33 crises, where differences in the local operational culture and language could cause
34 early warnings or logistics to fail. This could be particularly important for areas that are
35 not used to international cooperation, and those in which civil protection lacks
36
37
38
39
40
41
42 455 adequate collaboration (Coppola, 2015).
43
44

45
46
47
48
49
50
51
52
53
54 460 As explained in previous sections, due to the complexity of phenomena such as
55 migration or infrastructure operation, the drivers of cascading failures can recombine.
56
57
58
59
60
61
62
63
64
65
66
67
68
69
70
71
72
73
74
75
76
77
78
79
80
81
82
83
84
85
86
87
88
89
90
91
92
93
94
95
96
97
98
99
100
101
102
103
104
105
106
107
108
109
110
111
112
113
114
115
116
117
118
119
120
121
122
123
124
125
126
127
128
129
130
131
132
133
134
135
136
137
138
139
140
141
142
143
144
145
146
147
148
149
150
151
152
153
154
155
156
157
158
159
160
161
162
163
164
165
166
167
168
169
170
171
172
173
174
175
176
177
178
179
180
181
182
183
184
185
186
187
188
189
190
191
192
193
194
195
196
197
198
199
200
201
202
203
204
205
206
207
208
209
210
211
212
213
214
215
216
217
218
219
220
221
222
223
224
225
226
227
228
229
230
231
232
233
234
235
236
237
238
239
240
241
242
243
244
245
246
247
248
249
250
251
252
253
254
255
256
257
258
259
260
261
262
263
264
265
266
267
268
269
270
271
272
273
274
275
276
277
278
279
280
281
282
283
284
285
286
287
288
289
290
291
292
293
294
295
296
297
298
299
300
301
302
303
304
305
306
307
308
309
310
311
312
313
314
315
316
317
318
319
320
321
322
323
324
325
326
327
328
329
330
331
332
333
334
335
336
337
338
339
340
341
342
343
344
345
346
347
348
349
350
351
352
353
354
355
356
357
358
359
360
361
362
363
364
365
366
367
368
369
370
371
372
373
374
375
376
377
378
379
380
381
382
383
384
385
386
387
388
389
390
391
392
393
394
395
396
397
398
399
400
401
402
403
404
405
406
407
408
409
410
411
412
413
414
415
416
417
418
419
420
421
422
423
424
425
426
427
428
429
430
431
432
433
434
435
436
437
438
439
440
441
442
443
444
445
446
447
448
449
450
451
452
453
454
455
456
457
458
459
460
461
462
463
464
465
466
467
468
469
470
471
472
473
474
475
476
477
478
479
480
481
482
483
484
485
486
487
488
489
490
491
492
493
494
495
496
497
498
499
500
501
502
503
504
505
506
507
508
509
510
511
512
513
514
515
516
517
518
519
520
521
522
523
524
525
526
527
528
529
530
531
532
533
534
535
536
537
538
539
540
541
542
543
544
545
546
547
548
549
550
551
552
553
554
555
556
557
558
559
560
561
562
563
564
565
566
567
568
569
570
571
572
573
574
575
576
577
578
579
580
581
582
583
584
585
586
587
588
589
590
591
592
593
594
595
596
597
598
599
600
601
602
603
604
605
606
607
608
609
610
611
612
613
614
615
616
617
618
619
620
621
622
623
624
625
626
627
628
629
630
631
632
633
634
635
636
637
638
639
640
641
642
643
644
645
646
647
648
649
650
651
652
653
654
655
656
657
658
659
660
661
662
663
664
665
666
667
668
669
670
671
672
673
674
675
676
677
678
679
680
681
682
683
684
685
686
687
688
689
690
691
692
693
694
695
696
697
698
699
700
701
702
703
704
705
706
707
708
709
710
711
712
713
714
715
716
717
718
719
720
721
722
723
724
725
726
727
728
729
730
731
732
733
734
735
736
737
738
739
740
741
742
743
744
745
746
747
748
749
750
751
752
753
754
755
756
757
758
759
760
761
762
763
764
765
766
767
768
769
770
771
772
773
774
775
776
777
778
779
780
781
782
783
784
785
786
787
788
789
790
791
792
793
794
795
796
797
798
799
800
801
802
803
804
805
806
807
808
809
810
811
812
813
814
815
816
817
818
819
820
821
822
823
824
825
826
827
828
829
830
831
832
833
834
835
836
837
838
839
840
841
842
843
844
845
846
847
848
849
850
851
852
853
854
855
856
857
858
859
860
861
862
863
864
865
866
867
868
869
870
871
872
873
874
875
876
877
878
879
880
881
882
883
884
885
886
887
888
889
890
891
892
893
894
895
896
897
898
899
900
901
902
903
904
905
906
907
908
909
910
911
912
913
914
915
916
917
918
919
920
921
922
923
924
925
926
927
928
929
930
931
932
933
934
935
936
937
938
939
940
941
942
943
944
945
946
947
948
949
950
951
952
953
954
955
956
957
958
959
960
961
962
963
964
965
966
967
968
969
970
971
972
973
974
975
976
977
978
979
980
981
982
983
984
985
986
987
988
989
990
991
992
993
994
995
996
997
998
999
1000

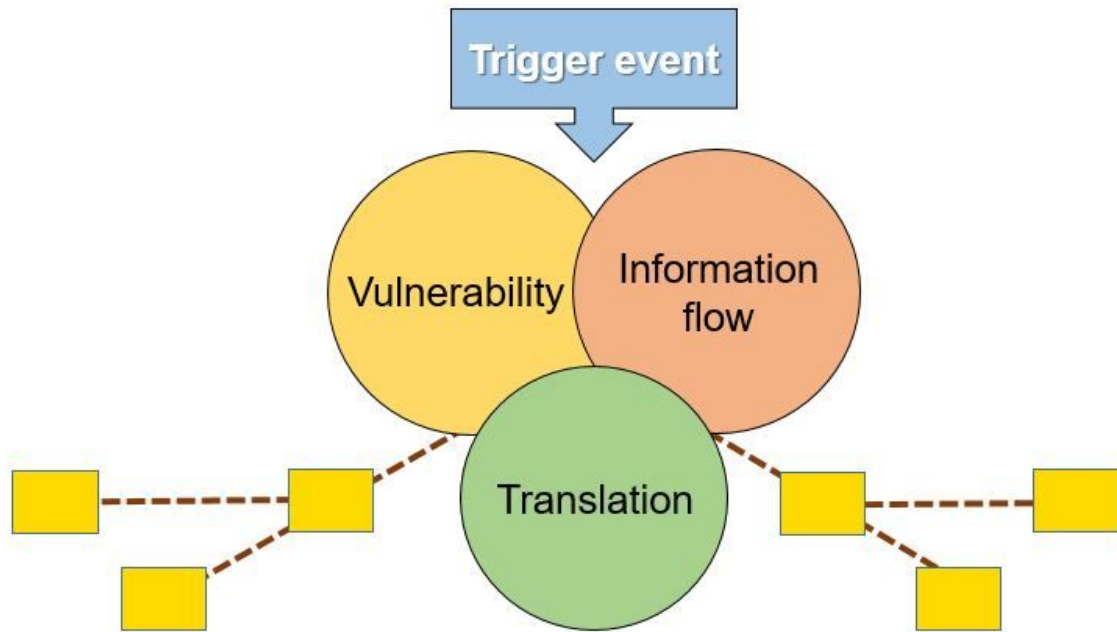


Figure 2. Cascading drivers that mediate translation, and possible escalations of secondary emergencies (yellow boxes).

The following short list of key questions about the practice of translation in cascading events is derived from the work of Herrick and Morrison (2010), to which we have applied the four principles suggested by O'Brien et al. (2018). Most of the questions should be addressed during the planning phase. In order to derive a list that is suitable for action at the local level, the questions should be addressed in scenarios created with the assistance of local authorities.

- What key information should be available and accessible for the most common disaster risks in the area of action (e.g. through local risk registers)?
- What is the principal terminology that needs to be used in information and messages (e.g. for warnings) and how can it be expressed neutrally, economically and clearly?

- How is the local context of language unique and how can it be used to improve the quality of explanations?
- In defining messages, are the categories of vulnerable citizens considered, such as the elderly and people with disabilities?
- 480 • Given the nature of the target population, what are the key dissemination tools that need to be considered? Are they equally effective in both natural hazard impacts and technological failures such as electricity blackouts?
- How good are local emergency services at communicating with communities that are less proficient in local languages and is there a risk that the information 485 flow will be compromised?

This paper cannot provide an exhaustive review and this list of questions must therefore be considered preliminary. Further research is needed in order better to understand how cascading drivers can be mediated by translation. Quantitative and qualitative evidence on the subject need to be developed further. Moreover, our work 490 is limited by the lack of literature, in particular on the role and function of language in complex crises and on how to apply knowledge about translation to different kinds of cascading crisis. We propose a first application of different concepts in a common framework, which needs to be developed further and tested. Hopefully, as awareness of the role of translation in disaster management increases, this research will expand 495 and, during its application, more questions will be answered.

References

Alexander, D. (2000), *Confronting Catastrophe*, Oxford University Press, New York.

- 1
2
3 Alexander, D. (2005), "An interpretation of disaster in terms of changes in culture,
4
5 500 society and international relations", in Perry, R.W. and Quarantelli, E.L. (Eds.),
6
7 *What is a Disaster?* Routledge, New York, pp. 89-108.
8
9
10 Alexander, D. (2013). "Volcanic ash in the atmosphere and risks for civil aviation: a
11
12 study in European crisis management", *International Journal of Disaster Risk*
13
14 *Science*, Vol. 4 No. 1,. pp. 9-19.
15
16
17 505 Bateson, G. (1972), *Steps to an Ecology of Mind: Collected Essays in Anthropology,*
18
19 *Psychiatry, Evolution, and Epistemology*, University of Chicago Press, Chicago.
20
21 Bolton, P.A. and Weiss, W.M. (2001), "Communicating across cultures: improving
22
23 translation to improve complex emergency program effectiveness", *Prehospital*
24
25 *and Disaster Medicine*, Vol. 16 No. 4, pp. 252-256.
26
27
28 510 Cadwell, P. and O'Brien, S. (2016), "Language, culture and translation in disaster ICT:
29
30 an ecosystemic model of understanding", *Perspectives*, Vol. 24 No. 4, pp. 557-
31
32 575.
33
34
35 Cameron, L. and Larsen-Freeman, D. (2007), "Complex systems and applied
36
37 linguistics", *International Journal of Applied Linguistics*, Vol. 17 No. 2, pp. 226-
38
39 515 239.
40
41
42 Cannon, T. (2008). "Vulnerability, 'innocent' disasters and the imperative of cultural
43
44 understanding", *Disaster Prevention and Management*, Vol. 17 No. 3, pp. 350-
45
46 357.
47
48
49 Catino, M. (2010), "A multilevel model of accident analysis: the Linate disaster", in
50
51 520 Alvintzi, P. and Eder, H. (Eds.), *Crisis Management*, Nova Science, New York,
52
53 pp. 187-210.
54
55
56 Christchurch City Council (2012), *Best Practice Guidelines: Engaging With Culturally*
57
58 *and Linguistically Diverse (CALD) Communities in Times of Disaster, Final*
59
60

- 1
2
3 *Report*, Community Language Information Network Group, Community
4
5 525 Language Information Network Group, Christchurch, New Zealand.
6
7
8 Clark-Ginsberg, A., Abolhassani, L. and Rahmati, E.A. (2018), "Comparing networked
9
10 and linear risk assessments: from theory to evidence", *International Journal of*
11
12 *Disaster Risk Reduction*, Vol. 30B, pp. 216-224.
13
14
15 Comfort, L.K. (2007), "Crisis management in hindsight: cognition, communication,
16
17 530 coordination, and control", *Public Administration Review*, Vol. 67 No. S1,
18
19 pp. 189-197.
20
21
22 Coppola, D. (2015), *Introduction to International Disaster Management* (3rd edition),
23
24 Elsevier, Amsterdam.
25
26 Demie, F. and Strand, S. (2006), "English language acquisition and educational
27
28 535 attainment at the end of secondary school", *Educational Studies*, Vol. 32 No. 2,
29
30 pp. 215-231.
31
32
33 Federici, F.M. (2016), "Introduction: a state of emergency for crisis communication", In
34
35 Federici, F.M. (Ed.), *Mediating Emergencies and Conflicts: Frontline Translating*
36
37 *and Interpreting*, Palgrave Macmillan, London, pp. 1-29.
38
39
40 540 Freeth, S.J. (1993), "On the problems of translation in the investigation of the Lake
41
42 Nyos disaster", *Journal of Volcanology and Geothermal Research*, Vol. 54 No.
43
44 3-4, pp. 353-356.
45
46
47 García, C. and Mendez-Fajury, R. (2018), "I understand, I am understood: experiences
48
49 of volcanic risk communication in Colombia", in Fearnley, C.J., Bird, D.K.,
50
51 545 Haynes, K., McGuire, W.J. and Jolly, G. (Eds.), *Observing the Volcano World:*
52
53 *Volcano Crisis Communication*, Springer, Cham, Switzerland, pp. 335-352.
54
55
56 Helbing, D. (2013), "Globally networked risks and how to respond", *Nature*, Vol. 497,
57
58 pp. 51-59.
59
60

- 1
2
3 Hempel, L., Kraff, B.D. and Pelzer, R. (2018), "Dynamic interdependencies:
4
5 550 problematising criticality assessment in the light of cascading
6
7 effects", *International Journal of Disaster Risk Reduction*, Vol.30B, pp. 257-268.
8
9
- 10 Hernandez, M., Collins, T.W, and Grineski, S.E. (2015), "Immigration, mobility, and
11
12 environmental injustice: a comparative study of Hispanic people's residential
13
14 decision-making and exposure to hazardous air pollutants in Greater Houston,
15
16 555 Texas", *Geoforum*, Vol. 60, pp. 83-94.
17
18
- 19 Herrick, R. and Morrison, A. (2010), *Providing Information Services to Migrants: A*
20
21 *Literature Review*, Department of Labour, Wellington, New Zealand.
22
23
- 24 Hewitt, K. (1983), *Interpretations of Calamity from the Viewpoint of Human Ecology*,
25
26 Allen and Unwin, London.
27
- 28 560 IoM (2018), *World Migration Report 2018*, International Organisation for Migration,
29
30 Geneva.
31
32
- 33 Jensen, O.B. (2011), "Emotional eruptions, volcanic activity and global mobilities: a
34
35 field account from a European in the US during the eruption of Eyjafjallajökull",
36
37 *Mobilities*, Vol. 6 No. 1, pp. 67-75.
38
39
- 40 565 Kachali, H., Storsjö, I., Haavisto, I. and Kovács, G. (2018), "Inter-sectoral
41
42 preparedness and mitigation for networked risks and cascading
43
44 effects", *International Journal of Disaster Risk Reduction*, Vol. 30B, pp. 281-291
45
46
- 47 Kelman, I. (2016), "Catastrophe and conflict: disaster diplomacy and its foreign policy
48
49 implications", *Brill Research Perspectives in Diplomacy and Foreign Policy*, Vol.
50
51 570 1 No. 1, pp. 1-76.
52
53
- 54 Kelman, I. (2018), "Lost for words amongst disaster risk science
55
56 vocabulary?" *International Journal of Disaster Risk Science*, Vol. 9 No. 3, pp.
57
58 281-291.
59
60

- 1
2
3 Kreisberg, D., Thomas, D.S., Valley, M., Newell, S., Janes, E. and Little, C. (2016),
4
5 575 "Vulnerable populations in hospital and health care emergency preparedness
6
7 planning: a comprehensive framework for inclusion", *Prehospital and Disaster*
8
9 *Medicine*, Vol. 31 No. 2, pp. 211-219.
- 10
11
12 Lansing, J.S. (2003), "Complex adaptive systems", *Annual Review of*
13
14 *Anthropology*, Vol. 32 No. 1, pp. 183-204.
- 15
16
17 580 Lindell, M.K., Prater, C. and Perry, R.W. (2007), *Introduction to Emergency*
18
19 *Management*, Wiley, Hoboken, New Jersey.
- 20
21 Linkov, I., Eisenberg, D.A., Bates, M.E., Chang, D., Convertino, M., Allen, J.H., Flynn,
22
23 S.E. and Seager, T.P. (2013), "Measurable resilience for actionable policy",
24
25 *Environmental Science and Technology*, Vol. 47 No. 18, pp. 10108-10110.
- 26
27
28 585 Linkov, I., Bridges, T., Creutzig, F., Decker, J., Fox-lent, C., Kröger, W., Lambert, J.H.,
29
30 Levermann, A., Montreuil, B., Nathwani, J., Nyer, E., Renn, O., Scharte, B.,
31
32 Scheffler, A., Schreurs, M. and Thiel-Clemen, T. (2014), "Changing the
33
34 resilience paradigm", *Nature Climate Change*, Vol. 4 No. 5, pp. 407-409.
- 35
36
37 Martin, D. (2011), "Eyjafjallajökull 4 33: a stillness in three parts", *Mobilities*, Vol. 6 No.
38
39 1, pp. 86-94.
- 40 590
41
42 Miller, J. (2006), "Waves amidst war: intercultural challenges while training volunteers
43
44 to respond to the psychosocial needs of Sri Lankan tsunami survivors", *Brief*
45
46 *Treatment and Crisis Intervention*, Vol. 6 No. 4, pp. 349-365.
- 47
48
49 Miller, J. and Pescaroli, G. (2018), "Psychosocial capacity building in response to
50
51 595 cascading disasters: a culturally informed approach", *International Journal of*
52
53 *Disaster Risk Reduction*, Vol. 30B, pp. 164-171.
- 54
55
56
57
58
59
60

- 1
2
3 Moser-Mercer, B., Kherbiche, L. and Class, B. (2014), "Interpreting conflict: training
4 challenges in humanitarian field interpreting", *Journal of Human Rights*
5 *Practice*, Vol. 6 No. 1, pp. 140-158.
6
7
8
9
10 600 Nepal, V., Banerjee, D. and Perry, M. (2012), "Disaster preparedness of linguistically
11 isolated populations: practical issues for planners," *Health Promotion Practice*,
12 Vol. 13 No. 2, pp. 265-271.
13
14
15
16
17 Netten, N. and van Someren, M. (2011), "Improving communication in crisis
18 management by evaluating the relevance of messages", *Journal of*
19 *Contingencies and Crisis Management*, Vol. 19 No. 2, pp. 75-85.
20
21 605
22
23
24 Noble, D. (1984), *Forces of Production: A Social History of Industrial Automation*,
25 Knopf, New York.
26
27
28
29
30
31
32
33 610
34
35
36
37
38
39
40
41
42
43
44
45 615
46
47
48
49
50
51
52
53
54
55
56 620
57
58
59
60
- O'Brien, S. and Cadwell, P. (2017), "Translation facilitates comprehension of health-related crisis information: Kenya as an example", *Journal of Specialised Translation*, Vol. 28 No. 1, pp. 23-51.
- O'Brien, S., Federici, F., Cadwell, P., Marlowe, J. and Gerber, B. (2018), "Language translation during disaster: a comparative analysis of five national approaches", *International Journal of Disaster Risk Reduction*, Vol. 31, pp. 627-636.
- Parisi, A., Monno, V. and Fidelibus, M.D. (2018), "Cascading vulnerability scenarios in the management of groundwater depletion and salinization in semi-arid areas", *International Journal of Disaster Risk Reduction*. Vol. 30B, pp. 292-305
- Paton, D. and Johnston, D. (2001), "Disasters and communities: vulnerability, resilience and preparedness", *Disaster Prevention and Management*, Vol. 10 No. 4, pp. 270-277.
- Perrow, C. (1999), *Normal Accidents: Living with High Risk Technology*, Princeton University Press, Princeton, New Jersey

- 1
2
3 Pescaroli, G. and Alexander, D. (2015), "A definition of cascading disasters and
4
5 cascading effects: going beyond the "toppling dominos" metaphor", *Planet@*
6
7 *Risk*, Vol. 3 No. 1, pp. 58-67.
8
9
- 10 625 Pescaroli, G. and Alexander, D. (2016), "Critical infrastructure, panarchies and the
11
12 vulnerability paths of cascading disasters", *Natural Hazards*, Vol. 82 No. 1, pp.
13
14 175-192.
15
16
- 17 Pescaroli, G. and Alexander, D. (2018), "Understanding compound, interconnected,
18
19 interacting, and cascading risks: a holistic framework", *Risk Analysis*, Vol. 38
20
21 630 No. 11, pp. 2245-2257.
22
23
- 24 Quarantelli, E.L. (1997), "Problematical aspects of the information/communication
25
26 revolution for disaster planning and research: ten non-technical issues and
27
28 questions", *Disaster Prevention and Management*, Vol. 6 No. 2, pp. 94-106.
29
- 30 Salama-Carr, M. (2018), "Mediating emergencies and conflicts: frontline translating
31
32 and interpreting", *Translation Studies*, Vol. 11 No. 2, pp. 217-219.
33 635
34
- 35 Serre, D. and Heinzlef, C. (2018), "Assessing and mapping urban resilience to floods
36
37 with respect to cascading effects through critical infrastructure
38
39 networks", *International Journal of Disaster Risk Reduction*, Vol. 30B, pp. 235-
40
41 243.
42
43
- 44 640 Shiu-Thornton, S., Balabis, J., Senturia, K., Tamayo, A. and Oberle, M. (2007),
45
46 "Disaster preparedness for limited English proficient communities: medical
47
48 interpreters as cultural brokers and gatekeepers", *Public Health Reports*, Vol.
49
50 122 No. 4, pp. 466-471.
51
52
- 53 Solet, D.J., Norvell J.M., Rutan, G.H. and Frankel R.M. (2005), "Lost in translation:
54
55 challenges and opportunities in physician to physician communication during
56 645 patient hand-offs", *Academic Medicine*, Vol. 80 No. 12, pp. 1094-1099.
57
58
59
60

- 1
2
3 Thomas, D., Shannon Newell ,M,. and Kreisberg, D. (2013), "Health", in Thomas, D.,
4
5 Phillips, B.D., Lovekamp, W.E. and Fothergill, A. (Eds.), *Social Vulnerability to*
6
7 *Disasters*, CRC Press, Baton Rouge, Louisiana, pp. 235-264.
8
9
10 650 UN General Assembly (2016), *Report of the Open-Ended Intergovernmental Expert*
11
12 *Working Group on Indicators and Terminology Relating to Disaster Risk*
13
14 *Reduction, A/71/644*, United Nations, Geneva, 41 pp.
15
16
17 Vihalemm, T., Kiisel, M. and Harro-Loit, H. (2012), "Citizens' response patterns to
18
19 warning messages", *Journal of Contingencies and Crisis Management*, Vol. 20
20
21 655 No. 1, pp. 13-25.
22
23
24 Vultee, F., Ali, S.R., Stover, C.M, and Vultee, D.M. (2014), "Searching, sharing, acting:
25
26 how audiences assess and respond to social media messages about hazards",
27
28 *International Journal of Mass Emergencies and Disasters*, Vol. 32 No. 2, pp.
29
30 297-316.
31
32
33 660 Weick, K.E. (1990), "The vulnerable system: an analysis of the Tenerife air disaster",
34
35 *Journal of Management*, Vol. 16 No. 3, pp. 571-593.
36
37
38 Wisner, B, Blaikie, P., Cannon, T and Davis I. (2004), *At Risk: Natural Hazards,*
39
40 *People's Vulnerability and Disasters*, (2nd edition), Routledge, New York.
41
42
43 Wisner, B., Gaillard, J-C. and Kelman, I. (2012), "Framing disaster: theories and
44
45 665 stories seeking to understand hazards, vulnerability and risk", in Wisner, B.,
46
47 Gaillard, J-C. and Kelman, I. (Eds.), *Handbook of Hazards and Disaster Risk*
48
49 *Reduction*, Routledge, London, pp. 47-62.
50
51
52
53
54
55
56
57
58
59
60

1
2
3
4
5
6
7
8
9
10
11
12
13
14
15
16
17
18
19
20
21
22
23
24
25
26
27
28
29
30
31
32
33
34
35
36
37
38
39
40
41
42
43
44
45
46
47
48
49
50
51
52
53
54
55
56
57
58
59
60

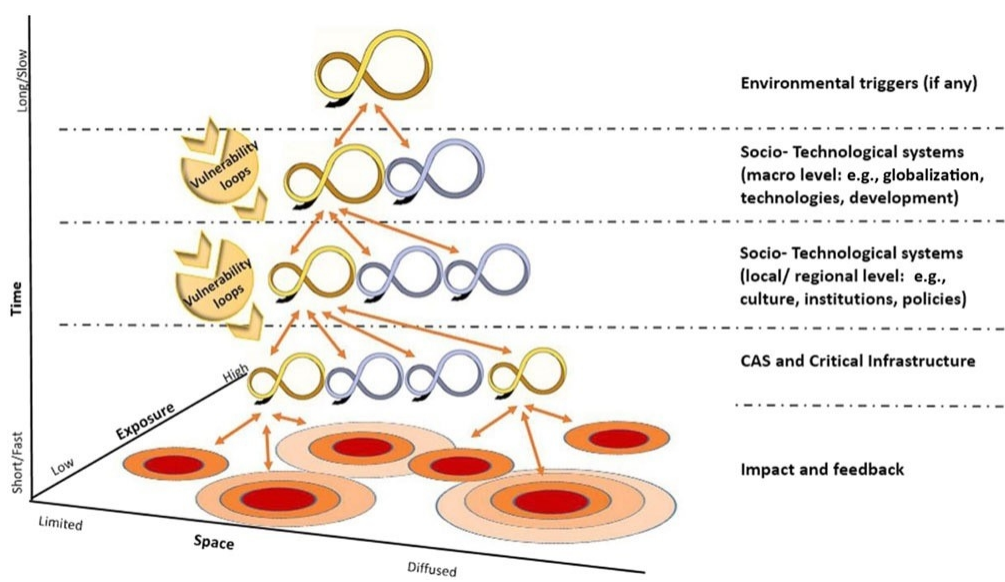


Figure 1. Vulnerability paths of cascading disasters, scale interactions and escalations in time and space (source: Pescaroli and Alexander, 2016, p. 183).

264x149mm (96 x 96 DPI)

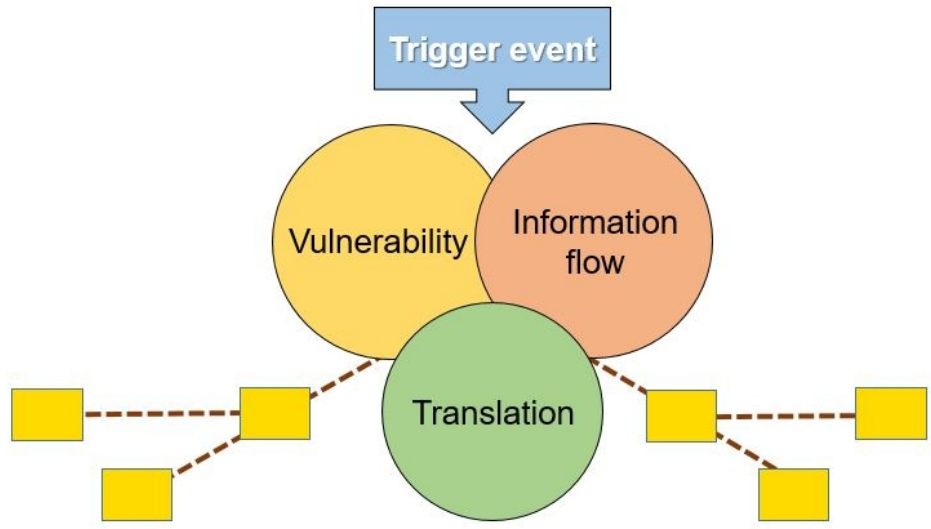


Figure 2. Cascading drivers that mediate translation, and possible escalations of secondary emergencies (yellow boxes).

205x118mm (96 x 96 DPI)

1
2
3
4
5
6
7
8
9
10
11
12
13
14
15
16
17
18
19
20
21
22
23
24
25
26
27
28
29
30
31
32
33
34
35
36
37
38
39
40
41
42
43
44
45
46
47
48
49
50
51
52
53
54
55
56
57
58
59
60