

1 **Good plain legislation at your service: UK leadership in academe and practice**

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3 Amidst a bombardment of legislation catapulted on citizens from their national legislatures,
4 the EU¹, and international fora, little debate is spent on what constitutes good legislation, how
5 good law can be achieved, and what constitutes best practice. The frugality of legal academic
6 comment is unfortunate, especially since legislation relates to each and every field of law: if
7 legislation as a process and product becomes better, each and every field of law will see
8 improvement. The silence in academic and professional fora is perhaps more deafening in the
9 UK, the jurisdiction that leads the good law agenda both in academe's legislative studies and
10 in practice's legislative drafting initiatives.

11 The objective of this paper is to identify innovative advances to UK legislative
12 drafting as a means of exposing the advances to this relatively new research agenda and
13 inviting further debate both by legislative experts but mainly by experts in substantive fields
14 of law where application of legislative principles is empirically available, already well
15 researched, and ultimately useable under the legislative studies umbrella.

16 Good legislation has not been defined in the field of legislative studies, and the paper
17 will begin with its first part on the definition of good law [in the sense of good legislation]
18 and the identification of its constituting elements. Plain language as a crucial element of
19 legislative quality will be explored next in part two, mainly under the prism of a platform for
20 innovative thinking and application: identifying the legislative audience and pitching the law
21 to their level of legal awareness constitute recent but existing innovations. Part three will be
22 devoted to 'blue sky' proposals in legislative studies: the layered approach in legislative
23 structure, the use of typography and pictures in legislative texts, the use of IT tools to
24 enhance an understanding of the architecture of the statute book are possibilities that merit
25 academic debate before being offered to practitioners; and ultimately phronetic legislative
26 drafting as a theoretical umbrella for good law will be exposed as the framework for the
27 pursuit of legislative quality. It is argued that phronetic legislative drafting as an innovative
28 legislative theory encompasses and enhances recent empirical innovations, thus in turn
29 constituting the biggest innovations of all.

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¹ See 'How much legislation comes from Europe?', House of Commons Research Paper 10/62, 13 October 2010.

31 1. **What is good legislation?**

32

33 Defining good legislation is no easy task. And much of what the answer will be depends on
34 the prism under which the question is asked. From a legislative studies perspective good
35 legislation is legislation that manages to achieve the desired regulatory results.²

36 The relationship between regulation and legislation is mainly identified within an
37 academic, non-functional³ context. Mousmouti and Voermans distinguish between legislative
38 quality as an issue closely linked to the constitutional principles of legality, effectiveness and
39 legal certainty, and regulatory quality as an issue related to the success of legislation in
40 promoting economic development.⁴ But is legislation distinct from regulation? Since
41 governments use legislation as a tool of successful governing⁵, namely as a tool for putting
42 into effect policies that produce the desired regulatory results⁶, the qualitative measure of
43 successful legislation coincides with the prevalent measure of policy success, which is the
44 extent of production of the desired results.⁷ Provided that the government's choice is indeed
45 to put a policy to effect rather than only on paper.⁸ Within this context, regulation is the
46 process of putting government policies into effect to the degree and extent intended by
47 government.⁹

48 Legislation, as one of the many regulatory tools available to government¹⁰, is the
49 means by which the production of the desired regulatory results is pursued. And in

² See H. Xanthaki, *Drafting Legislation: Art and Technology of Rules for Regulation*, (2014, Hart Publishers, Oxford), chapter 1.

³ See S. T. Trautmann, 'Empirical knowledge in legislation and regulation: a decision-making perspective' [2013] 1 *The Theory and Practice of Legislation* 533, 538-539.

⁴ See M. Mousmouti, 'Operationalising quality of legislation through the effectiveness test' (2012) 6 *Legisprudence* 191, 194; also, W. Voermans, 'Concern about the Quality of EU Legislation: What Kind of Problem, by What Kind of Standards?' (2009) 2 *Erasmus Law Review* 59, 223 and 225; and R. Baldwin and M. Cave, *Understanding Regulation: Theory, Strategy and Practice* (Oxford, Oxford University Press, 1999) 85.

⁵ See OECD, 'Recommendation of the Council on Improving the Quality of Government Regulation', 9 March 1995, C(95)21/Final.

⁶ The executive branch of government is no longer expected to confine itself to the mere making of proposals: it has to see them through. See J. Craig Peacock, *Notes on Legislative Drafting* (Washington, REC Foundation, 1961) 3.

⁷ See N. Staem, 'Governance, Democracy and Evaluation' (2006) 12(7) *Evaluation* 7, 7.

⁸ And the choice is the governments not the drafters: see P. Delnoy, *Le rôle des légistes dans la détermination du contenu des normes*, 2013 Report for the International Cooperation Group, Department of Justice, Canada, <http://www.justice.gc.ca/fra/apd-abt/gci-icg/publications.html>, 3.

⁹ See National Audit Office, Department for Business, Innovations and Skills, 'Delivering regulatory reform', 10 February 2011, para 1.

¹⁰ Tools for regulation vary from flexible forms of traditional regulation (such as performance-based and incentive approaches), to co-regulation and self-regulation schemes, incentive and market based instruments (such as tax breaks and tradable permits) and information approaches. See Better Regulation Task Force

50 application of Stefanou's scheme on the policy, legislative, and drafting processes¹¹,
51 legislative quality is a partial but crucial contribution to regulatory quality.¹² This promotes
52 the current synergetic approach to legislation eloquently expressed by Richard Heaton, First
53 Parliamentary Counsel and Permanent Secretary of the Cabinet Office:

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55 'I believe that we need to establish a sense of shared accountability, within and
56 beyond government, for the quality of what (perhaps misleadingly) we call our statute
57 book, and to promote a shared professional pride in it. In doing so, I hope we can
58 create confidence among users that legislation is for them.'¹³

59

60 This approach feeds into this diagram of elements of regulatory and legislative quality.¹⁴

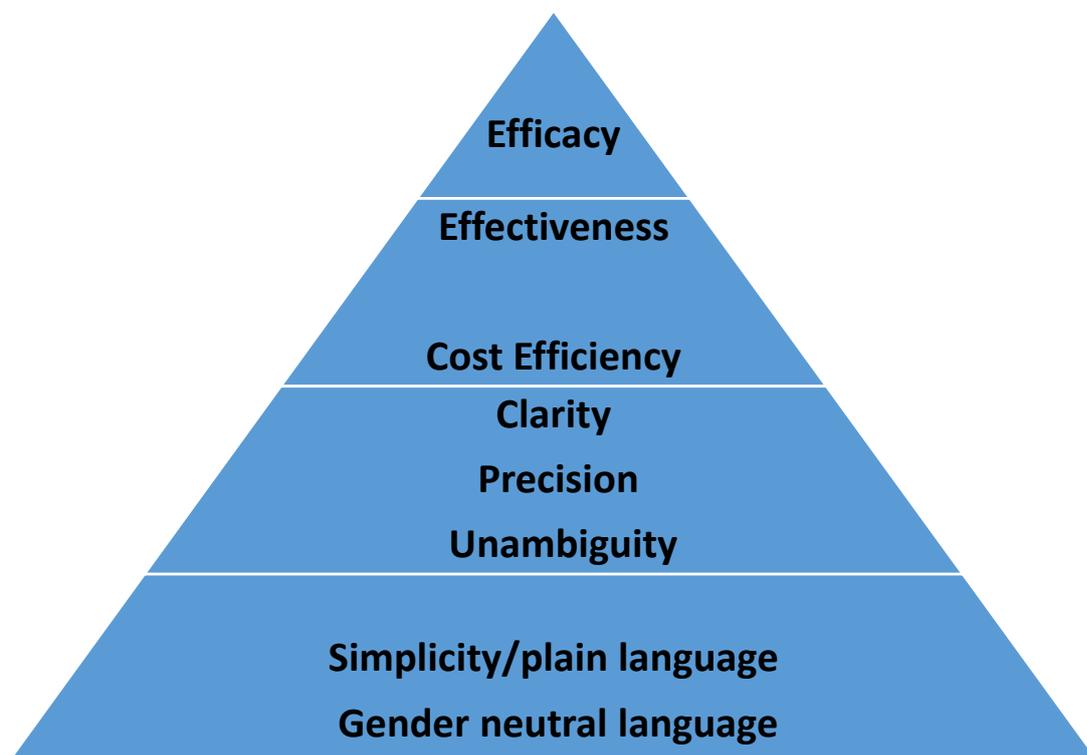
(BRTF), 'Routes to Better Regulation: A Guide to Alternatives to Classic Regulation', December 2005; also see J. Miller, James, 'The FTC and Voluntary Standards: Maximizing the Net Benefits of Self-Regulation' (1985) 4 *Cato Journal* 897; and OECD Report, 'Alternatives to traditional regulation', para 0.3; and also OECD, *Regulatory Policies in OECD Countries: From Interventionism to Regulatory Governance* (Paris, OECD, 2002).

¹¹ See C. Stefanou, 'Legislative Drafting as a form of Communication' in L. Mader and M. Travares-Almeida (eds), *Quality of Legislation Principles and Instruments* (Baden-Baden, Nomos, 2011) 308; and also see C. Stefanou, 'Drafters, Drafting and the Policy Process' in C. Stefanou and H. Xanthaki (eds), *Drafting Legislation: A Modern Approach* (Aldershot, Ashgate, 2008) 321.

¹² In fact, there is an emergence of a public interest in good quality of rules: see M. De Benedetto, M. Martelli and N. Rangone, *La Qualità delle Regole* (Bologna, SE il Mulino, 2011), 23.

¹³ See R. Heaton, 'Foreword' in Cabinet Office, Office of Parliamentary Counsel *When Laws Become Too Complex*, 16 April 2013.

¹⁴ See H. Xanthaki, 'On transferability of legislative solutions: the functionality test' in C. Stefanou and H. Xanthaki (eds), *Drafting Legislation: A Modern Approach – in Memoriam of Sir William Dale*, above, n.12, 1.



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63 Efficacy as synonymous to regulatory quality is the extent to which regulators achieve their
 64 goal.¹⁵ It is often confused with effectiveness, especially by experts outside the field of
 65 legislative studies, who have nonetheless much to offer in the analysis of the concept. W.
 66 Bradnee Chambers for example offers a unique systematisation of the conceptual spectrum of
 67 what he calls effectiveness¹⁶ and I call efficacy: the measure to which the performance data
 68 of the legislation match its objectives.¹⁷ Bradnee Chambers distinguishes between rule based
 69 positivist models of efficacy that look at the level of compliance achieved; social legal
 70 models¹⁸ that assess efficacy by reference to the compliance of rules with societal norms and
 71 values falling within the ‘established milieu’¹⁹ or to their legitimacy leading to compliance²⁰;
 72 the economic legal model that include cost efficiency to the measure of efficacy;²¹ and

¹⁵ See *ibid*, 126; also see M. Mousmouti, above, n 5, 200.

¹⁶ Also see A. Flückiger, ‘L’ évaluation législative ou comment mesurer l’efficacité des lois’ (2007) *Revue européenne des sciences sociales* 83.

¹⁷ See W. Bradnee Chambers, ‘Towards and improved understanding of legal effectiveness of international environmental treaties’, 16 (2003-2004) *Geo Intl Envtl L Rev* 501, 531.

¹⁸ Based on the theory that legislation is a tool for changing behaviour: see H. Kelsen, ‘Law as a Specific Social Technique’ (1941) 9 *University of Chicago Law Review* 75, 79–80.

¹⁹ See Iredell Jenkins, *Social Order and the Limits of Law: A Theoretical Essay* (New Jersey, Princeton University Press, 1980) 180.

²⁰ See T. M. Franck, ‘Legitimacy in the international system’, (1988) 82 *Am.J.IntlL.*, 705.

²¹ See O. K. Young and M. A. Levy, ‘The effectiveness of international environmental regimes’ in O. R. Young et al (eds), *The Effectiveness of International Environmental Regimes* (Massachusetts, MIT Press, 1999) 1, 4-5;

73 international relations models that call for clearer distinctions between efficacy,
74 implementation, and compliance. Efficacy cannot be achieved by the legislation alone.²² Bad
75 implementation²³ and bad judicial application may interfere adversely²⁴: although the margin
76 for incorrect implementation and judicial application may be minimised by the legislative
77 text,²⁵ the problem may always be with the content of the pursued policy or the calculations
78 of the regulatory impact assessment made for the allocation of resources for implementation.

79 Regulatory efficacy is achieved via legislative effectiveness.²⁶ The term is used
80 widely but without an agreed definition: the EU calls for accountability, effectiveness, and
81 proportionality as a means of achieving better law-making, but without defining the terms²⁷;
82 and the UK Office of Parliamentary Counsel repeat their aspiration to effectiveness as a
83 contribution to or in balance with accuracy but do not define the term.²⁸ Mader defines
84 effectiveness as the extent to which the observable attitudes and behaviours of the target
85 population correspond to the attitudes and behaviours prescribed by the legislator.²⁹ Snyder
86 defines effectiveness as ‘the fact that law matters: it has effects on political, economic and
87 social life outside the law – that it, apart from simply the elaboration of legal doctrine’.³⁰
88 Teubner defines effectiveness as term encompassing implementation, enforcement, impact,
89 and compliance.³¹ Muller and Ulmann define effectiveness as the degree to which the

also see OECD, ‘Regulatory Policies in OECD Countries; from Interventionism to Regulatory Governance’, 2002, OECD, Paris; and also ‘Background Note to the OECD Reference Checklist for Regulatory Decision Making’ of OECD, ‘Recommendation of the Council on Improving the Quality of Government Regulation’, C (95) 21 final.

²² See J. P. Chamberlain, ‘Legislative drafting and law enforcement’ (1931) 21 *Am.LabLegRev* 235, 243.

²³ See D. Hull, ‘Drafters Devils’ (2000) *Loophole*, www.opc.gov.au/calc/docs/calc-june/audience.htm.

²⁴ See U. Karpen, ‘The norm enforcement process’ in U. Karpen and P. Delnoy, (eds.), *Contributions to the Methodology of the Creation of Written Law* (Baden-Baden, Nomos, 1996), 51, 51; also L. Mader, ‘Legislative procedure and the quality of legislation’ in U. Karpen and P. Delnoy (eds.), *Contributions to the Methodology of the Creation of Written Law*, above, n 35, 62, 68.

²⁵ See G. Teubner, ‘Regulatory Law: Chronicle of a Death Foretold’ (1992) 1 *Social Legal Studies* 451.

²⁶ See C. Timmermans, ‘How Can One Improve the Quality of Community Legislation?’ (1997) 34 *Common Market Law Review* 1229, 1236–7.

²⁷ See ‘European Governance: Better lawmaking’, Communication from the Commission, COM(2002) 275 final, Brussels, 5.6.2002; also see High Level Group on the Operation of Internal Market, ‘The Internal Market After 1992: Meeting the Challenge – Report to the EEC Commission by the High Level Group on the Operation of Internal Market’, SEC (92) 2044.

²⁸ See Office of Parliamentary Counsel, ‘Working with OPC’, 6 December 2011; and OPC, ‘Drafting Guidance’, 16 December 2011.

²⁹ See L. Mader, ‘Evaluating the effect: a contribution to the quality of legislation’ (2001) 22 *Statute Law Review* 119, 126.

³⁰ See F. Snyder, ‘The effectiveness of European Community Law: institutions, processes, tools and techniques’ (1993) 56 *Mod L Rev* 19, 19; also F. Snyder, *New Directions in European Community Law* (London, Weidenfeld and Nicolson, 1990) 3.

³¹ See G. Teubner, ‘Regulatory law: Chronicle of a Death Foretold’ in Lenoble (ed), *Einführung in der Rechtssoziologie* (Darmstadt, Wissenschaftliche Buchgesellschaft, 1987) 54.

90 legislative measure has achieved a concrete goal without suffering from side effects.³² In
91 Jenkins's socio-legal model effectiveness in the legislation can be defined as the extent to
92 which the legislation influences in the desired manner the social phenomenon which it aims
93 to address.³³ Voermans defines the principle of effectiveness as a consequence of the rule of
94 law, which imposes a duty on the legislator to consider and respect the implementation and
95 enforcement of legislation to be enacted.³⁴ Mousmouti describes effectiveness as a measure
96 of the causal relations between the law and its effects: and so an effective law is one that is
97 respected or implemented, provided that the observable degree of respect can be attributed to
98 the norm.³⁵

99 Effectiveness is the ultimate measure of quality in legislation.³⁶ It expresses the extent
100 to which the legislation manages to introduce adequate mechanisms capable of producing the
101 desired regulatory results.³⁷ If one subjects effectiveness of legislation to the wider semantic
102 field of efficacy of regulation as its element, effectiveness manages to hold true even with
103 reference to diverse legislative phenomena, such as symbol legislation, or even the role of
104 law as a ritual. If the purpose of legislation is to serve as a symbol, then effectiveness
105 becomes the measure of achieved inspiration of the users of the symbol legislation. If the
106 legislation is to be used as a ritual, effectiveness takes the robe of persuasion of the users who
107 bow down to its appropriate rituality. Effectiveness requires a legislative text that can (i)
108 foresee the main projected outcomes and use them in the drafting and formulation process;
109 (ii) state clearly its objectives and purpose; (iii) provide for necessary and appropriate means
110 and enforcement measures; (iv) assess and evaluate real-life effectiveness in a consistent and
111 timely manner.³⁸

112 Leaving cost efficiency out of the equation, since it is an economico-political rather
113 than purely legal choice³⁹, effectiveness is promoted by clarity, precision, and unambiguity.

³² See G. Muller and F. Uhlmann, *Elemente einer Rechtssetzungslehre* Zurich, Asculthess, 2013) 51-52.

³³ See I. Jenkins, *Social Order and the Limits of the Law: a Theoretical Essay* (Princeton, Princeton University Press, 1981) 180; also see R. Cranston, 'Reform through legislation: the dimension of legislative technique' (1978-1979) 73 *NwULRev* 873, 875.

³⁴ See W. Voermans, above, n 5, 230.

³⁵ See M. Mousmouti, above, n 5, 200.

³⁶ See H. Xanthaki, 'On Transferability of Legal Solutions' in C. Stefanou and H. Xanthaki (eds.) *Drafting Legislation, A Modern Approach*, above, n 19, 6.

³⁷ See Office of the Leader of the House of Commons, *Post-legislative Scrutiny – The Governments Approach*, March 2008, para 2.4.

³⁸ This is Mousmouti's effectiveness test: M. Mousmouti, above, n 5, 202.

³⁹ See R. Posner, 'Cost Benefit Analysis: definition, justification, and comments on conference papers' (2000) 29 *The Journal of Legal Studies* 1153.

114 Clarity, or clearness,⁴⁰ is the quality of being clear and easily perceived or understood.⁴¹
115 Precision is defined as exactness of expression or detail.⁴² Unambiguity is certain or exact
116 meaning:⁴³ semantic unambiguity requires a single meaning for each word used⁴⁴, whereas
117 syntactic unambiguity requires clear sentence structure and correct placement of phrases or
118 clauses.⁴⁵ Clarity, precision, and unambiguity offer predictability to the law. Predictability
119 allows the users of the legislation, including enforcers⁴⁶, to comprehend the required content
120 of the regulation. Predictability of effect is a necessary component of effectiveness and
121 indeed of the rule of law.⁴⁷ Thus, compliance becomes a matter of conscious choice for the
122 user, rather than a matter of the users' subjective interpretation of the exact content of the
123 legislation and, ultimately, the regulation.

124 In turn, clarity, precision, and unambiguity are promoted by plain language and
125 gender neutral language. Gender neutral language is a tool for accuracy, as it promotes
126 gender specificity in drafting⁴⁸ and before the courts.⁴⁹ Gender specific⁵⁰ language serves in
127 parallel with plain language as an additional tool for the promotion of precision, clarity, and
128 unambiguity. The UK has introduced gender neutral language in its legislation for the last
129 decade. Plain language as a concept encapsulates a qualifier of language which is subjective
130 to each reader or user.⁵¹ Eagleson defines plain language as clear, straightforward expression,
131 using only as many words as are necessary.⁵²

⁴⁰ See Lord H. Thring, *Practical Legislation: The Composition and Language of Acts of Parliament and Business Documents* (London, John Murray, 1902) 61.

⁴¹ See *Compact Oxford English Dictionary of Current English* (Oxford, Oxford University Press, 2005).

⁴² *Ibid.*

⁴³ *Ibid.*

⁴⁴ J. MacKaye, A.W. Levi and W. Pepperell Montague, *The Logic of Language* (Hannover, Dartmouth College Publications, 1939) chapter 5.

⁴⁵ For the distinction between semantic and syntactic ambiguity, see R. Dickerson, *The Fundamentals of Legal Drafting* (Boston, Little-Brown, 1986) 101 and 104; for an application of rules of logic to resolve syntactic ambiguities, see L.E. Allen, 'Symbolic logic: a razor-edged tool for drafting and interpreting legal documents' (1956-1957) 66 *Yale L J* 833, 855.

⁴⁶ See A. Seidman, R. Seidman and N. Abeyesekere, *Legislative Drafting for Democratic Social Change* (The Hague, Kluwer Law International, 2001) 255.

⁴⁷ See Sir S. Laws, CALC Conference 2009, Hong Kong.

⁴⁸ See Commentary, 'Avoidance of sexist language in legislation' (1985) 11 *Commonwealth L Bull* 590, 590.

⁴⁹ See W. B. Hill Jr., 'A need for the use of nonsexist language in the courts' (1992) 49 *Wash and Lee L Rev* 275.

⁵⁰ See S. Petersson, 'Gender-neutral drafting: recent Commonwealth developments' (1999) 20 *Statute Law Review* 35, 57.

⁵¹ See R. Sullivan, 'Some implications of plain language drafting' (2001) 22 *Statute Law Review* 145, 149.

⁵² See R. D. Eagleson, *Writing in Plain English* (Commonwealth of Australia, 1990) 4.

132 Plain language has been promoted both in the UK and internationally as the main tool
133 for achieving clarity and in turn effectiveness of legislation. As a result, its contribution to
134 good legislation is crucial, and merits further exploration.

135

136 **2. Plain language: existing debate and modern trends**

137

138 Plain language is defined by Peter Butt as clear and effective for its audience.⁵³ The plain
139 language movement offers a wide range of principles that can lead to a legislative text that
140 can be understood by the legislative users. But the blessing of its ambitious mandate
141 constitutes its great weakness: plain language cannot be reduced to a standardised technical
142 list of rules that apply uniformly. Plain language itself is a concept that is extremely difficult
143 to define: it means many different things to different people. Reflecting the vagueness of
144 plain language as a concept, Eagleson defines it as clear, straightforward expression, using
145 only as many words as are necessary; language that avoids obscurity, inflated vocabulary and
146 convoluted sentence structure. For Redish plain language means writing that is
147 straightforward, that reads as if it were spoken; clear, direct, and simple; but with clarity and
148 grace.

149 Thus, in its traditional definition plain language is a general and inevitably vague
150 pursuit for techniques that can produce a text that may be understood by the users in the first
151 reading. This in turn enhances clarity of the text, an attribute that makes it possible for users
152 to adhere with the legislation, if they so wish. And it consequently promotes implementation,
153 which is necessary for effectiveness. This is the crucial link between plain language and good
154 legislation. But, if plain language is all about facilitating implementation, does it really matter
155 if successful communication of the legislative message takes place in the first reading? This
156 would be a good way of encouraging the user to read further, and so it is a good tool for
157 making the text inviting. But a text, much more so a legislative text, understood at the second
158 or third reading is equally commendable.

159 Moreover, plain language is ... not only about language. Words, syntax, punctuation
160 are very important elements. But so are the structure of the legislative text, its layout on paper
161 and screen, and the architecture of the whole statute book as a means of facilitating awareness

⁵³ See P. Butt and R. Castle, *Modern Legal Drafting* (2006, Cambridge University Press, New York).

162 of the interconnections between texts. And so plain language begins the kick in during the
163 analysis of the policy and the initial translation into legislation, with the selection and
164 prioritization of the information that readers need to receive. It continues with choices related
165 to structure during the selection and design of the legislative solution, with simplification of
166 the policy, simplification of the legal concepts involved in putting the policy to effect, and
167 initial plain language choices of legislative expression (for example, a decision for direct
168 textual amendments combined by a Keeling schedule, or a repeal and re-enactment when
169 possible). Plain language enters very much into the agenda during composition of the
170 legislative text. And remains in the cards during the text verification, where additional
171 confirmation of appropriate layout and visually appeal come into play. And so plain language
172 extends from policy to law to drafting.

173 And so the existing concept of plain language relates to a holistic approach to
174 legislation as a text, as a printed or electronic image, and as part of the statute book, which
175 conveys a regulatory message to the users. Recent innovation in the UK has advanced the
176 plain language further by putting an end to past criticisms of vagueness through empirically
177 supported concrete parameters of its conceptual relativity. Plain language is a tool promoting
178 uninhibited communication between the text and its users or, to personify the communication,
179 between the drafter and the user. The drafter is, at least in the UK, a trained lawyer with
180 drafting training and experience. The user of the legislative text can be anything from a senior
181 judge to an illiterate citizen of below average capacity: the inequality in the understanding of
182 both common terms (whichever they may be) and legal terms renders communication via a
183 single text a hopeless task. What can facilitate communication is the identification of the
184 possible precise users of the specific legislative text: identifying who the users of the text will
185 be allows the text to ‘speak’ to them in a language that tends to be understood by them. Until
186 now identifying the users was a hypothetical and rather academic exercise. Recent empirical
187 data offered by a revolutionary survey of The National Archives in cooperation with the
188 Office of Parliamentary Counsel have provided much needed answers.⁵⁴

189 Starting with the Tax Law Rewrite project the UK government went to great length in
190 order to identify the users of tax legislation, as a means of drafting as a ‘joint’ venture.⁵⁵ But,
191 as was the case with the plain language movement, the question remained on which is the

⁵⁴ See <https://www.gov.uk/good-law>.

⁵⁵ See D. Salter, ‘Towards a Parliamentary Procedure for the Tax Law Rewrite’ (1998) 19 *Statute Law Review* 65, 68; also see Inland Revenue, ‘The Tax Law Rewrite: The Way Forward’, <http://www.inlandrevenue.gov.uk/rewritdwayforward/tlrc9.htm>.

192 audience of legislation. Speaking to the users is a noble pursuit but presupposes and
193 understanding of who uses legislation and what level of legal awareness these users have. At
194 the end of the day identifying the people whose choice to act or not makes government policy
195 a success or a failure⁵⁶ is crucial in establishing effective communication with them. This is
196 absolutely necessary for three reasons.

197 First, compliance with the legislative command cannot occur without user awareness
198 of what is being imposed; ineffectiveness of the legislative text is inevitable; and so is the
199 failure of the underlying regulatory reform. This is confirmed by user testing experiments,
200 such as the one undertaken by the Knight and Kimble team in the late 1990s⁵⁷ or the
201 Canadian studies by Schmolka, or the recent UK's Good Law initiative. Second, the
202 government and legislature that knowingly pass an intelligible piece of legislation entrap the
203 citizens by asking them to perform an impossible task [they do not understand it so how can
204 they possibly do it?], and on top of that they impose penalties for non compliance of that
205 impossible task. Third, the government that proposes a knowingly intelligible piece of
206 legislation create to voters the fraudulent impression that it has acknowledged the problem
207 behind the legislative text, and that it has done something about it by legislating: the truth of
208 course is that the government propose an ineffective piece of legislation that cannot lead to
209 regulatory efficacy.

210 And so knowing the legislative audience is a matter very relevant to democracy, the
211 rule of law, citizens' rights, and of course regulatory and legislative quality. But is there one
212 audience of legislation? Can a drafter rely on the common notion of the 'lay person', the
213 'average man on the street'⁵⁸, the 'user'? The theoretical debate over this point has now been
214 answered by the Good Law Initiative survey: at least three categories of people constitute the
215 audience of legislation, and these are lay persons reading the legislation to make it work for
216 them⁵⁹, sophisticated non-lawyers using the law in the process of their professional activities,

⁵⁶ See D. Berry, 'Audience Analysis in the Legislative Drafting Process' (2000) *Loophole*,
www.opc.gov.au/calc/docs/calc-june/audience.htm.

⁵⁷ See P. Knight, *Clearly Better Drafting: A Report to Plain English Campaign on Testing Two Versions of the South Africa Human Rights Commission Act, 1995* (Stockport, U.K.: Plain English Campaign, 1996) 39.

⁵⁸ See D. Murphy, 'Plain English-Principles and Practice', Conference on Legislative Drafting, Canberra, Australia, 15 July 1992.

⁵⁹ See J. J. E. Gracia, *A Theory of Textuality: The Logic and Epistemology* (Albany, State University of New York Press, 1995), 159-163, and 164-165; also see G.L. Pi and V. Schmolka, 'A Report on Results of Usability Testing Research on Plain Language Draft Sections of the Employment Insurance Act: A Report to Department of Justice Canada and Human Resources Development Canada' (unpublished, August 2000); and V. Schmolka, 'Consumer Fireworks Regulations: Usability Testing, TR1995-2e (Department of Justice Canada, unpublished, 1995).

217 and lawyers and judges. In more detail in the UK there are three categories of users of
218 legislation:

219 a. Non-lawyers who needs to use legislation for work, such as law
220 enforcers, human resources professionals, or local council officials; the ‘Mark Green’
221 of the survey represents about 60% of users of legislation;

222 b. Lay persons who seeks answers to questions related to their personal or
223 familial situation; ‘Heather Cole’ represents about 20% of users of legislation; and

224 c. Lawyers, judges, and senior law librarians; the ‘Jane Booker’ persona
225 represents about 20% of users of legislation.⁶⁰

226

227 The significance of the survey for plain language and good legislation cannot be understated.
228 The survey provides, for the first time in UK legislative practice, empirical evidence from a
229 huge sample of the 2,000,000 visitors of www.legislation.gov.uk per month. The survey,
230 whose data relate to users of electronic versions of the free government database of
231 legislation only, destroys the myth that legislation is for legal professionals alone. In fact,
232 legal professionals are very much in the minority of users, although their precise percentage
233 may well be affected by their tendency to use subscription databases rather than the
234 government database, which is not annotated and often not updated. Whatever the exact
235 percentages of each category are, there is significant empirical evidence that in the UK
236 legislation speaks to three distinct groups of users, whose legal awareness varies from none,
237 to some, to much. But is the legal awareness of the users the only parameter for plain
238 language as a means of effective legislative communication?

239 Pitching the legislative text to the ‘right’ level requires an additional consideration.
240 Having realised what the rough profiles of the audience are, the next parameter for plain
241 communication is the topic of the legislative text. Legislative texts are not all aimed at the
242 same readers. Their primary audience varies. For example, the main users of rules of evidence
243 the drafter are probably judges and lawyers.⁶¹ So the language and terminology used can be
244 sophisticated: paraphrasing the terms ‘intent’ or ‘mens rea’ with a plain language equivalent
245 such as ‘meaning to’ would lead the primarily legal audience to the legitimate assumption that

⁶⁰ See A. Bertlin, ‘What works best for the reader? A study on drafting and presenting legislation’ [2014] *The Loophole*, https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/326937/Loophole_-_2014-2_2014-05-09_-_What_works_best_for_the_reader.pdf, pp.27-28.

⁶¹ See B. A. Garner ‘Guidelines for drafting and editing court rules’ [1997] *Federal Rules Decisions* 169, 187.

246 the legislation means something other than ‘intent’ and would not easily carry the interpretative
247 case-law of ‘intent’ on to ‘meaning to’. And so rules of evidence can be drafted in specialist
248 language, albeit with a caveat: a primarily legally sophisticated audience cannot serve as a
249 ‘carte blanche’ for legalese, since non-lawyers may need to, and in any case must, have access
250 to the legislation too. As audiences become more specialized and more educated in technical
251 areas, they expect texts that are targeted to their particular needs.⁶² Moreover, since
252 accessibility of legislation is directly linked to Bingham’s rule of law⁶³, passing inaccessible
253 legislation under the feeble excuse that its primary audience possesses legal sophistication is
254 not easily acceptable. And so there is an argument for either the continued use of legal
255 terminology or for the provision of a definition of the new plain language equivalent referring
256 to the legal term used until now.

257 But how ‘plain’ must legislation be? Even within the ‘Heather Cole’ persona there is
258 plenty of diversity. There is a given commonality in the lack of legal training, but the
259 sophistication, general and legal, of Heather Coles can range from a fiercely intelligent and
260 generally sophisticated user to a rather naïve, perhaps illiterate, and even intellectually
261 challenged individual. Which of those Heather Coles is the legislation speaking to? It certainly
262 is not the commonly described as ‘the average man on the street’. To start with, there are also
263 women on our streets, and they are users of legislation too. And then, why are the above or
264 below averages amongst us excluded from legislative communication?⁶⁴ Since effectiveness is
265 the goal of legislative texts, should legislation not speak to each and every user who falls within
266 the subjects of the policy solution expressed by this specific legislative text? This includes the
267 above average, the average, and the below average people.

268 This is a rather revolutionary innovation. Identifying the users of legislation has led to
269 not one but two earthquakes in legislative studies: yes, the law does not speak to lawyers alone;
270 but the law does not speak to the traditional plain language ‘average man’. The significance of
271 this UK innovation cannot be sidelined. Identifying the users has provided irrefutable empirical
272 evidence on who uses legislation, and for what purpose. If applied in practice, this new
273 knowledge will change the way in which legislation is drafted here and abroad. First, legislative
274 language can no longer be gauged at legal and regulatory professionals. Although great

⁶² See K. A. Schriver, ‘Plain Language through Protocol-Aided Revision’ in E. R. Steinberg (ed.), *Plain Language: Principles and Practice* (Detroit, Wayne State University Press, 1991), 148, 152.

⁶³ See Lord Simon of Glaisdale, ‘The Renton Report-Ten Years On’ (1985) *Statute Law Review* 133.

⁶⁴ See J. Kimble, ‘Answering the Critics of Plain Language’ (1994-1995) 5 *The Scribes Journal of Legal Writing* 51, 59.

275 advances have already taken place, legislation now tends to be pitched to ‘Mark Green’: further
276 simplification to the benefit of ‘Heather Cole’ needs to take place with immediate effect. The
277 Office of Parliamentary Counsel are working on this: for example, the term ‘long title’ has
278 disappeared from UK Acts, and replaced by ‘introductory text’. Similarly, there is talk of
279 switching from ‘commencement’ to ‘start date’, as user testing has shown that commencement
280 is puzzling to non-lawyers. The Guidance to drafting legislation reflects the UK government’s
281 commitment to legislating in a user friendly manner.⁶⁵

282 Dealing with language is not enough, especially when the modern holistic concept of
283 plain language is taken into account. Academe, in legislative studies but also in field specific
284 studies, can and must contribute to the introduction of novel mechanisms for the production of
285 plain and effective legislation. The partnership between UK academe and legislative
286 professionals must be enhanced. ‘In the absence of instructions to the contrary, drafters are not
287 only entitled to write for this audience but may even have a professional obligation to do so’.⁶⁶

288

289 **3. Recent UK innovations and ‘blue sky’ possibilities**

290

291 Having established the concept of effectiveness as synonymous to good legislation, and the
292 new holistic mandate of plain language in legislation, and armed with the new empirical data
293 offered by TNA and OPC, let us discuss further possibilities. I have identified three blue sky
294 mechanisms for better law. They respond to widely accepted *faiblesses* in UK legislation
295 stemming from the newly identified need for legislation to speak to three diverse user groups
296 with a single text: the layered structure promotes a three tier structure for legislative texts
297 each addressed to each of the three user groups; the typography inspired presentation and
298 layout responds to the need to bring to light the main regulatory messages in legislation; and
299 the interactive electronic statute book highlights the interconnectivity between legislative
300 texts within the statute book as a whole.

301

302 **a. The layered approach to structure**

⁶⁵ See https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/293866/guidancebook-20_March.pdf.

⁶⁶ See R. Sullivan, ‘The Promise of Plain Language Drafting’ (2001) 47 *McGill Law Journal* 97, 114.

303

304 Currently legislative texts are structured in application to Lord Thring's Five Rules of
305 Drafting⁶⁷ that offers precedence to provisions declaring the law versus provisions relating to
306 the administration of the law; to simpler versus the more complex proposition; and to
307 principal versus subordinate provisions. Exceptional, temporary, and provisions relating to
308 the repeal of Acts, and procedure and matters of detail should be set apart.

309 The application of Thring's rules have led to a traditional legislative structure of
310 preliminary provisions [long title; preamble; enacting clause; short title; commencement;
311 duration/expiry; application; purpose clause; definitions; interpretation]; principal provisions
312 [substantive; administrative]; miscellaneous [offences and provisions ancillary to offences;
313 miscellaneous and supplementary]; and final [savings and transitional; repeals; consequential
314 amendments; schedules]. Current plain language interventions have led to a bare top text that
315 leads the user straight to the main regulatory message: preliminary [introductory text/long
316 title, enacting clause, start/expiry date with a hanging clause for a Schedule, hanging clause
317 for definitions, application]; substantive and administrative [principal, subordinate] and final
318 provisions [savings, duration/expiry where not in preliminary of Schedule, transitional,
319 repeals, consequential amendments, purpose clause with tangible criteria for effectiveness
320 that are applied in pre and post legislative scrutiny, short title, Schedules [definitions, other].

321 But there is much scope for blue sky innovation by use of the layered approach⁶⁸. The
322 rationale behind the modern approach lies with the logical sequence of provisions within the
323 text, which reflects logic, and philosophical and linguistic approaches to language and
324 thought. This basis has now been overcome by the crucial evidence on the three user groups
325 for legislation. Heather Cole, Mark Greene, and Jane Booker are diverse users that require
326 diverse pitches of the legislative text. Speaking to all three of them at the same time is a
327 rather complex, for some impossible, task. Introducing three versions of the same legislative
328 text is a possibility but it is a recipe for disaster on such a diverse range of grounds, moral,
329 ethical, constitutional, practical: rule of law, issues of interpretation between versions,
330 identifying which version corresponds to each user, using that version as opposed to the one

⁶⁷ See Lord Thring, *Practical Legislation, The Composition and Language of Acts of Parliament and Business Documents* (London, 1902), 38; also see V.C.R.A.C. Crabbe, *Legislative Drafting* (Oxford, Cavendish Publishing, 1998), 148-150.

⁶⁸ The term, and to a certain extent, the concept is attributed to John Witing, Tax Director at the Tax Simplification Office. I am very grateful to John for his inspiration and the generosity with which he has shared it with me.

331 selected by the user, who subjects each user to their corresponding persona, ethical and moral
332 consequences of the application of a diverse version for each user. And the parallel existence
333 of three different texts could be counter-productive: users currently choose to use the
334 complex but official legislative text over any of the many interpretation aids offered by
335 government. If the plethora of attractive user friendly manuals and policy documents are
336 shunned in favour of legislative texts, what makes it probable that users will go to the simple
337 Heather Cole text as opposed to the legal Jane Booker one that reflects users' perception of
338 legislation? And so remaining with a single text is really the only option. But this is exactly
339 what has imprisoned legislative drafters in the struggle for simplicity within legislative texts.

340 It is now possible to see that each user group has its individual requirements for
341 legislative information that are distinct from those of the other user groups. Identifying the
342 needs for legislative information for each user group at a provision, rather than text, level
343 would allow drafters to imitate oral communication, and pitch the legislative text to specific
344 abilities and requirements. Drafters of legislative texts can now begin to think what
345 regulatory or legal message is relevant to each group, and structure the text accordingly.

346 The layered approach promotes the division of legislation into three parts,
347 corresponding to each of the three profiles of legislative users. Part 1 can speak to lay
348 persons: the content is limited to the main regulatory messages, thus conveying the essence of
349 law reform attempted by the legislation, focusing gravely on the information that lay persons
350 need in order to become aware of a new regulation, to comply with new obligations, or to
351 enjoy new rights. Part 2 can speak to non-legally trained professionals who use the legislation
352 in the course of their employment. Here one can see scope for further detail in the regulatory
353 messages introduced, and for language that is balanced [technical, yet approachable to the
354 professionals in question]. Part 3 of the legislation can then deal with issues of legislative
355 interpretation, issues of procedure, and issues of application, in a language that is complex
356 but not quite legalese, as there is nothing to prevent all groups from reading all parts.

357 The layered approach is revolutionary, as it shifts the criterion for legislative structure
358 from the content and nature of provisions to the profile of the users. It switches on a user-
359 centred structure, thus promoting both a link between policy and its effecting legislative text
360 but also enhancing and personalising the channel of communication between drafters and
361 users. And it applies and reflects the modern doctrine of contextualism in language and
362 philosophy. But it cannot be viewed as a complete departure from tradition, as it continues to

363 apply Lord Thring's five rules. By requiring that Part 1 includes the primary regulatory
364 message, it promotes Lord Thring's rules that give precedence to the simpler proposition.
365 And by structuring legislation into three parts, the layered approach complies with the other
366 Thing rules that require division of provisions declaring the law [in Part 1 or 2] with
367 provisions administrating the law [in Part 2 or 3 accordingly]; that principal provisions
368 should be separated from subordinate [in Parts 1 and 2]; that exceptional, temporary, and
369 provisions relating to the repeal of Acts should be separated from the other enactments, and
370 placed by themselves under separate headings [in Part 3]; and that procedure and matters of
371 detail should be set apart by themselves [either in Part 3 of the layered approach, or in a
372 Schedule].

373 The layered approach seems to be one of the promising initiatives in the field of
374 legislation. But there are three points that need to be clarified. First, the layered approach
375 may, but will not necessarily, lead to a partial, fragmented, or incomplete legislative
376 communication to Heather Cole. There is no doubt that an erroneous application of the
377 approach could result to that. But the placement of the main messages in Part 1 per se must
378 be seen as an added bonus to lay users compared with the current state of affairs: in the
379 layered approach the now frequently elusive main regulatory message will be easily
380 identified, will be brought forward in a pronounced place at the beginning of the legislative
381 text, and will be expressed in a language that is accessible to lay users. Compared to the
382 current state of affairs, where the main message is communicated somewhere within the
383 legislative text and is expressed in the layered approach's Part 2 or 3 language, this is
384 certainly an improvement. And of course, there is nothing preventing Heather Cole from
385 reading the rest of the text: in fact, an inviting Part 1 can only encourage Heather Cole to
386 keep reading, whilst offering her a clear context within which her understanding of complex
387 and detailed messages can only be enhanced.

388 Second, although Part 1 carrying the main regulatory message is distinctly different
389 from Parts 2 and 3, it may be unclear what really distinguishes between Part 2 data and Part 3
390 data: both Mark Green and Jane Booker are able to handle complexity and technicality of
391 legislative data. However, they do not both require the same data, as demonstrated by their
392 motives when using www.legislation.gov.uk: Mark Green is interested in answers that allow
393 him to perform his professional but non-legal duties, whereas Jane Booker seeks legal
394 information. As a result, what Mark Green needs is a clear understanding of substantive and
395 procedural requirements imposed by the legislation, whereas Jane Booker seeks deeper

396 statutory interpretation often coupled with a holistic view of the statute book. As a result, Part
397 2 of the layered approach involves answers to questions such as who must do what by when,
398 and what happens if they don't. Part 3 will delve deeper into intricate distinctions and
399 possible exceptions that relate to statutory interpretation and interconnections between
400 legislative texts within the statute book. There are two caveats here. One, Mark Green must
401 still read the text as a whole. And Part 3 cannot be viewed as a mere shell of definitions,
402 repeals, and consequential amendments: this would deprive the readers from at least part of
403 the benefits of the layered approach.

404 Third, it would be inappropriate to consider that the simplification serviced by the
405 layered approach would result to an abolition of the need for explanatory materials for
406 legislation. In fact, as the layered approach results in an inherent fragmentation of data, it
407 renders the use of explanatory materials and notes reinstating the fluidity of information and
408 the cross-fertilisation between parts an ever so crucial requirement. The new style of
409 explanatory notes⁶⁹ introduced by Good Law and showcased in the Armed Forces (Service
410 Complaints and Financial Assistance) Bill [HL] Explanatory Notes⁷⁰ enhance the layered
411 approach by introducing a clear table of contents that is thematic rather than provision based,
412 with information on the policy and legal context of the Act, and with simple narratives on the
413 main regulatory messages for all three user groups.⁷¹

414 Ultimately, the proof of the layered approach is in its application. User testing can
415 prove whether it works, which user group for, and how it can be amended or fine-tuned to
416 serve users better.

417

418

419 **b. Legislative image: presentation, layout, pictures**

420

421 Looking now in the image of the legislative text, namely at the picture that the user receives
422 when looking at the text, it is necessary to distinguish between paper and electronic. It is

⁶⁹ See Office of Parliamentary Counsel, 'Explanatory Notes Pilot: Response to Consultation', April 2015, https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/427779/explanatory_notes_response_to_consultation_on_pilot.pdf.

⁷⁰ See https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/377467/new-format-explanatory-notes.pdf.

⁷¹ See <http://www.publications.parliament.uk/pa/bills/lbill/2014-2015/0003/en/15003en.htm>.

423 noteworthy that in New Zealand legislation is only published electronically: paper
424 publication ceased last year. In the UK I am not aware of government intent to abolish paper
425 publication or even the tradition of vellum.

426 Plain language has always advocated the need to rethink the layout of legislative
427 texts.⁷² The single font, the lack of adequate contrast between paper and text, the unique
428 format are elements of the current legislative image that prevent the user from identifying the
429 important aspects of the regulatory message thus reducing readability of legislative texts.
430 Legislative texts attempt to convey a ‘legislative story’ to the user, thus allowing them to
431 identify and then understand the underlying policy, the legislative choices made, and the
432 rationale behind the text. This offers them the ability to read and interpret the text in context,
433 thus making accessibility easier and more secure.

434 The importance of layout has been the main motivation behind the change of
435 legislative layout in the UK in 2001. The current layout shows a little more white space and a
436 slight change of font coupled with shorter sections and sentences; structure in parts and
437 sections, headings, and the new table of contents [previously known as the table of
438 arrangements] are all tools that promote clearer layout for the purposes of enhancing
439 readability. Specific demonstrations of the modern layout are observed in a number of Acts:
440 the ‘step by step’ approach to setting out a series of complex rules in section 91 of the Income
441 Tax Act 2007; the tables in section 181 of the Finance Act 2013; the headings for subsections
442 in section 2 of the National Insurance Contributions Act 2014.⁷³

443 However, there is plenty of scope for further progress. Within the remit of Good Law
444 the use of typography tools has been discussed and tested amongst experts. Rob Waller of the
445 Simplification Centre presented before and after images of legislative text with text presented
446 in different fonts, in frames, in colour. The Waller layout involves reduced punctuation and
447 simplified numbering; bold terms and horizontal rules to show the structure; a solution to the

⁷² See Office of Scottish Parliamentary Counsel, ‘Plain language and legislation’, February 2006,
<http://www.gov.scot/resource/doc/93488/0022476.pdf>.

⁷³ See H. Rogers ‘Good Law: how can the design of Bills and Acts help?’ in Design Commission, *Designing Democracy: how designers are changing democracy – spaces and processes*, An Inquiry of the Design Commission, March 2015,
http://www.policyconnect.org.uk/apdig/sites/site_apdig/files/report/497/fieldreportdownload/designingdemocrac Yinquiry.pdf, 56.

448 problem of ‘and’ and ‘or’ relationships; and framed text showing amendments to other
449 Acts.⁷⁴

450 Layout is now at the forefront of practitioners’ agenda. And quite rightly so. It has
451 been overlooked and there is great scope for change. However, layout alone cannot respond
452 to a complex text, to a complex regulatory message, or indeed to a complex policy. It will
453 contribute to simplification but with the aid of additional visual tools.

454 One of those tools that have been ignored by even the most visionary of legislative
455 academics and practitioners is the use of image in legislation. Images have been used in
456 legislation that introduces national flags, traffic signs, or planning regulations. But the
457 relationship between picture and legislation has not been explored fully. The visual arts could
458 play a significant role here: there is nothing more direct, relevant to a wide range of users,
459 and time resistant than Cain swinging his club above the prostrate Abel in Titian’s painting in
460 Santa Maria della Salute in Venice. The visual representations of themes relating to
461 wrongdoing are so emotionally charged and the characters shown in such magnification that,
462 combined with beauty and other aesthetic values, picture has had tremendous impact on the
463 viewer.

464 Perhaps the inclusion of images in legislation can enhance the quality of
465 communication. An example could be drawn from criminal provisions. The picture
466 accompanying the legislation in the form of a Schedule may show:

467

- 468 • what behaviour is to be condemned (show the action; and specify if the person knows
469 that this is bad, suspects that this is bad, or is ignorant of the badness of the
470 behaviour); and
- 471 • that this is an offence (for example show a stop sign or show societal disapproval);
472 and
- 473 • that it carries a sanction (for example show the penalty and its adverse effect).

474

475 The use of typographical and visual aids in legislation can enhance readability⁷⁵
476 immensely. They can address textual limitations and can take the user further by banishing

⁷⁴ See R. Waller, ‘Layout for Legislation’, Technical Paper 15, www.simplificationcentre.org.uk/resources/technical-papers/.

⁷⁵ See G. Jones, P. Rice, J. Sherwood, J. Whiting ‘Developing a Tax Complexity Index for the UK’, https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/285944/OTS_Developing_a_Tax_Complexity_Index_for_the_UK.pdf.

477 the barriers or written textual communication. User testing is the only way to assess if and
478 how useful they are. But academic research, indeed inter-disciplinary academic research, is
479 the only forum for analysis at a theoretical level first, and then in application to actual
480 legislation.

481

482 **c. The statute book as a whole**

483

484 Reforming the structure and layout of individual legislative texts may bear little fruit without
485 changes in the statute book as a whole. Addressing the issue of legislative volume that
486 enhances complexity⁷⁶ has been at the forefront of the agendas of the last two governments as
487 the epicentre of regulatory quality. The volume of legislation came under review in 2003. The
488 Better Regulation Task Force's 'Principles of Good Regulation'⁷⁷ linked better regulation
489 with less legislation, and offered a number of regulatory alternatives: do nothing; advertising
490 campaigns and education; using the market; financial incentives; self-regulation and
491 voluntary codes of practice; and prescriptive regulation. In 'The Coalition: our programme
492 for government'⁷⁸ the previous government undertook to cut red tape⁷⁹ by introducing a 'one-
493 in, one-out' rule whereby no new regulation is brought in without other regulation being cut
494 by a greater amount;⁸⁰ and to impose sunset clauses on regulations; and to give the public the
495 opportunity to challenge the worst regulations. Such was the importance attributed to
496 legislative volume that the Prime Minister in his letter of 6 April 2011 to all Cabinet
497 Ministers declared:

498 'I want us to be the first Government in modern history to leave office having reduced the
499 overall burden of regulation, rather than increasing it.'

⁷⁶ See Office of Parliamentary Counsel 'When Laws Become Too Complex: A review into the causes of complex legislation, March 2013, https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/187015/GoodLaw_report_8April_AP.pdf, 6-7.

⁷⁷ See <http://webarchive.nationalarchives.gov.uk/20100407162704/http://archive.cabinetoffice.gov.uk/brc/upload/assets/www.brc.gov.uk/principlesleaflet.pdf>.

⁷⁸ See 'The Coalition: our programme for government', https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/78977/coalition_programme_for_government.pdf.

⁷⁹ For further information on the Red Tape Challenge, see <http://www.redtapechallenge.cabinetoffice.gov.uk/home/index>.

⁸⁰ See <http://www.bis.gov.uk/assets/biscore/better-regulation/docs/o/11-671-one-in-one-out-methodology>.

500 In order to achieve this aim the UK government went one step further and introduced a one-in
501 two-out approach. It undertook to use regulation for the achievement of its policy objectives
502 only where non-regulatory approaches cannot lead to satisfactory outcomes; cost benefits
503 analysis demonstrates a clear margin of superiority of regulation to alternative, self-
504 regulatory, or non-regulatory approaches; or the regulation and the enforcement framework
505 can be implemented in a fashion which is demonstrably proportionate; accountable;
506 consistent; transparent and targeted.⁸¹ The number of Acts passed in 2012 was only 20 with a
507 total number of pages of 1,886⁸²: this was a new low after the peak of the late 1990s and early
508 2000s. But, whilst the number of Acts has decreased since the 1980s, the mean average
509 number of pages per Act has increased significantly, from 37 and 47 pages during the 1980s
510 and 1990s respectively, to 85 in the past decade; if one compares these numbers with the
511 1950s when the average was 16, a trend of fewer but longer Acts becomes evident.⁸³ One
512 could contribute this increase to plain language drafting and to the increasing amounts of
513 white space and bigger margins leading to 20% fewer words on a page.⁸⁴ However, there is a
514 crucial contributing factor: over the last 30-40 years the number of Statutory Instruments has
515 steadily increased.⁸⁵ And so the volume of legislation, including primary and delegated,
516 seems to be fighting its ground in practice.⁸⁶

517 Nonetheless, the UK has been very active in the field of regulatory reform. This is
518 evidenced by a recent OECD Review, which pronounces the regulatory reforms in the UK as
519 impressive.⁸⁷ Points of excellence include the effective balance between policy breadth and
520 the stock and the flow of regulation; and the extensive application of EU's Better Regulation
521 initiatives in the UK⁸⁸.

522 But of course innovations to the statute book do not end with legislative volume. Blue sky
523 proposals, which in this case may be put to effect much quicker than one might expect,

⁸¹ See Department for Business, Innovation and Skills, 'Better Regulation Framework Manual', July 2013, https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/211981/bis-13-1038-better-regulation-framework-manual-guidance-for-officials.pdf, 4.

⁸² See HoL Library Note 2013/008, Volume of Legislation, 4.

⁸³ See HoL Library Note, Volume of Legislation, LLN 2011/028, September 2011.

⁸⁴ See R. Heaton, House of Commons Political and Constitutional Reform Committee 'Ensuring standards in the quality of legislation' First Report of Session 2013–14, HC 85 Incorporating HC 74-i to vii, Session 2012-13, 20 May 2013, Question 64.

⁸⁵ See R. Cracknell and R. Clements 'Acts and Statutory Instruments: the volume of UK legislation 1950 to 2012' HoC Standard Note SN/SG/2911, 15 November 2012, 2.

⁸⁶ And not just in the UK: see R. Pagano *Introduzione alla legistica – L'arte di preparare le leggi* (Milano, Giuffrè, 1999) 6.

⁸⁷ See <http://www.oecd.org/dataoecd/61/60/44912018.pdf>.

⁸⁸ For a listing of such policies and their implementation in the UK, see

<http://www.bis.gov.uk/policies/bre/improving-eu-regulation/guiding-principles-eu-legislation>.

524 include the current work of The National Archives. John Sheridan leads current thinking both
525 at the theoretical level of viewing the statute book as a collection of big data, and at the
526 application level of presenting a prototype of a radically reformed screen presenting
527 legislation at www.legislation.gov.uk. Our Big Data in Law project⁸⁹ revolutionized the way
528 in which the statute book is viewed and led to big data applications and capabilities to UK
529 legislation as a coherent, interrelated, and up to date whole. The project created a search
530 mechanism for researchers allowing them to instigate research on legislation as a body: from
531 the census that allows counting for example the number of ‘shall’ in UK legislation
532 throughout the years to the introduction of methodology tools that provide empirical data on
533 aspects of the statute book or the whole of the statute book.⁹⁰ This entirely new and free
534 resource for the research community offers pre-packaged analyses of the data, new open data
535 from closed data, and creates the capability of identifying pattern language for legislation,
536 which would encapsulate commonly occurring legislative solutions to commonly occurring
537 problems thus facilitating legislative communication. The project, which has just concluded,
538 enhances user [in this case researchers’] understanding of the interrelations and
539 interconnections between legislative texts, within fields of law, and across fields of law.

540 The project feeds into the great efforts led by The National Archives to review the way in
541 which legislation is ‘served’ to users by offering unprecedented capabilities of identifying
542 relevant legislative texts, such as delegated legislation, cross referenced texts, definitions of
543 terms used in a legislative text, and, in the long term, even case-law clarifying or applying the
544 text to cases. There are already two prototypes of the new screen for legislation. Both have
545 been tested in user testing undertaken by BunnyFoot and including iris trackers as a means of
546 assessing how long a user’s eye spends in each part of the text, where the eye is searching for
547 further information and where on the screen, and where the user fails to understand the text or
548 the cross reference completely. This work is of profound importance. What is missing for the
549 purposes of legislative readability is context, and this is what the new screen can provide.
550 This, along with the new format of explanatory notes, can finally offer the user an accurate
551 picture of the labyrinth of legislative data in all their complexity and cross-wiring. Would this
552 facilitate the user? Of course it will: it will depict an accurate image of legislative regulation
553 on the topic searched, thus demonstrating if clear answers can be found or if it is time for the

⁸⁹ The project team was led by John Sheridan, TNA, as Principal Investigator; D. Howarth, University of Cambridge, and XX were Co-Investigators; the Advisory Board was chaired by Sir Stephen Laws, KCB, QC, LLD former First Parliamentary Counsel.

⁹⁰ See <http://tna.bunnyfoot.com/LDRI/#p=home>.

554 user to accept that statutory interpretation by a trained legal professional is what is really
555 needed in that case.

556

557 **4. The theoretical umbrella: phronetic legislative drafting**

558

559 So legislative studies and legislative practice is rapidly progressing to its age of maturity via
560 innovations mainly led by the UK. But the review of recent governments' regulatory policy
561 shows that the many drafting innovations now present in the laws of the UK, such as gender
562 neutral drafting⁹¹, the use of explanatory memoranda⁹², the placement of definitions at the
563 end and probably in a schedule⁹³, the increased use of Keeling schedules⁹⁴ to name but a few,
564 all these cannot be attributed to the regulatory reform policy of the government.⁹⁵ In fact,
565 legislative innovation is happening all over the world. This rampage of fresh and innovative
566 thinking is not haphazard: it reflects, and is evidence of, academic innovation in legislative
567 studies theory.

568 Until recently legislative drafting was viewed as a mere skill, normally and mostly,
569 served by government lawyers. But things have changed. Legislation became the focus of
570 regulation replacing the common law. There are a number of possible causes for this
571 phenomenon: the Europeanisation of law offered common law systems the opportunity to
572 appreciate more the feared statutory law; legal globalisation led to an emphasis on
573 international statutory law (treaties etc.) that required national implementation via national
574 statutory law; and finally the realisation that regulation was passed for the purposes of
575 achieving measurable results led to the inevitable [and not always fortunate] use of statutory
576 law as a method of regulation. Whatever the reason, it invited a detailed study of statutory

⁹¹ Statement of the Leader of the House of Commons on 8.3.07.

⁹² <http://www.parliament.uk/site-information/glossary/explanatory-memorandum>.

⁹³ See Office of Parliamentary Counsel, 'Drafting Guidance', 2 October 2010, <http://webarchive.nationalarchives.gov.uk/+http://www.cabinetoffice.gov.uk/media/427772/drafting-guidance-101002.pdf>, p.31.

⁹⁴ See House of Lords Select Committee on Constitution, Fourteenth Report, 2004, <http://www.publications.parliament.uk/pa/ld200304/ldselect/ldconst/173/17302.htm>, chapter 4, 89.

⁹⁵ See H. Xanthaki, 'The regulatory reform agenda and modern innovations in drafting style' in L. Mader (ed.), *Regulatory Reform* (2013, Nomos, Baden-Baden).

577 law from its conceptualisation to its implementation. And paved the way for a new theory for
578 legislative drafting⁹⁶.

579 The traditional view, mostly within the common law world, is that drafting is a pure
580 form of art⁹⁷ or a quasi-craft⁹⁸: if drafting is an art or a craft, then creativity and innovation
581 lies at the core of the task; rules and conventions bear relative value. In the civil law world
582 drafting is viewed as science⁹⁹ or technique¹⁰⁰: it carries formal rules and conventions whose
583 inherent *nomoteleia* manages to produce predictable results. But, if drafting is viewed as a
584 sub-discipline of law, then there is a third option: law is not part of the arts, nor is it part of
585 the sciences¹⁰¹ in the positivist sense.¹⁰² In science rules apply with universality and
586 infallibility: gravity will always make an object fall down. Law is different: 'All law is
587 universal but about some things it is not possible to make a universal statement which will be
588 correct... the error is not in the law nor in the legislator but in the nature of the thing'.¹⁰³ But
589 rejecting the view that drafting is a science does not necessarily confirm that drafting is an
590 art. Art tends to lack any sense of rules. In the pursuit of aesthetic pleasure, art uses whatever
591 tools are available. Art is anarchic. Drafting is not. Of course its rules are not rigid, but they
592 are present. There may be exceptions to all rules of drafting, but this does not mean that there
593 are no rules. And these rules carry with them a degree of relevant predictability, since the
594 latter is one of the six elements of theory.¹⁰⁴

595 For Aristotle¹⁰⁵ all human intellectuality can be classified as¹⁰⁶ science as episteme;
596 art as techne; or phronesis¹⁰⁷ as the praxis of subjective decision making on factual
597 circumstances or the practical wisdom of the subjective classification of factual

⁹⁶ See H. Xanthaki, 'Duncan Berry: A true visionary of training in legislative drafting' [2011] *The Loophole*, pp.18-26.

⁹⁷ See B. G. Scharffs, 'Law as Craft' (2001) 45 *Vanderbilt Law Review*, 2339.

⁹⁸ See C. Nutting, 'Legislative Drafting: A Review' (1955) 41 *American Bar Association Journal*, 76.

⁹⁹ See *contra* Editorial Review, 22 [1903] *Can. L. Times*, 437.

¹⁰⁰ See *contra* J.-C. Piris, 'The legal orders of the European Union and of the Member States: peculiarities and influences in drafting' [2006] *EJRL*, 1.

¹⁰¹ For an analysis of the *contra* argument on law as a science, see M. Speziale, 'Langdell's Concept of Law as Science: The Beginning of Anti-Formalism in American Legal Theory' 5 [1980] *Vt. L. Rev.* 1.

¹⁰² See R. R. Formoy, 'Special Drafting' 21 [1938] *Bell Yard: J.L. Soc'y Sch. L.* 3; but see *contra* C. Langdell, 'Harvard Celebration Speeches', 3 [1887] *LAW Q. Rev.* 123-124.

¹⁰³ See Aristotle, *E.N.*, 5.10.1137b13-24.

¹⁰⁴ See B. Flyvbjerg, *Making Social Science Matter: Why social inquiry fails and how it can succeed again*, (2001, Cambridge University Press, Cambridge) 39

¹⁰⁵ See Aristotle, *Nicomachean Ethics*, bk VI, chs. 5-11 (D. Ross trans. 1980).

¹⁰⁶ See M. Griffiths and G. Macleod, 'Personal narratives and policy: never the twain?' [2008] 42 *JPE* 121, 126.

¹⁰⁷ See Aristotle, note 106.

598 circumstances to principals and wisdom as episteme.¹⁰⁸ Law and drafting seem to be classical
599 examples of phronesis, as they are liberal disciplines with loose but prevalent rules and
600 conventions whose correct application comes through knowledge and experience. Drafting as
601 phronesis is ‘akin to practical wisdom that comes from an intimate familiarity with
602 contingencies and uncertainties of various forms of social practice embedded in complex
603 social settings’.¹⁰⁹ The art of drafting lies with the subjective use and application of its
604 science, with the conscious subjective Aristotelian application and implementation of its
605 universal theoretical principles to the concrete circumstances of the problem.¹¹⁰ Phronesis
606 supports the selection of solutions made on the basis of informed yet subjective application of
607 principles on set circumstances.¹¹¹ Phronesis is ‘practical wisdom that responds to nuance and
608 a sense of the concrete, outstripping abstract or general theories of what is right. In this way,
609 practical wisdom relies on a kind of immediate insight, rather than more formal inferential
610 processes’.¹¹² And so drafting legislation simply involves the choice of the appropriate rule or
611 convention that delivers the desired results within the unique circumstances of the specific
612 problem at any given time. And, under this functional prism, successful drafting is the
613 production of a good law, namely an effective law that contributes to regulatory efficacy.¹¹³
614 There is nothing technical with qualitative functionality here: what counts is the ability of the
615 law to achieve the reforms requested by the policy officers. In view of the myriad of
616 parameters that are unique in each dossier, there are no precise elements of quality at this
617 level.

618 This qualitative definition of quality in legislation respects and embraces the
619 subjectivity and flexibility of phronetic legislative drafting.¹¹⁴ Phronetic legislative drafting
620 does not ignore the elements of art and science identified within the discipline; it focuses on
621 the subjectivity of prioritisation in the selection of the most appropriate virtue to be applied
622 by the drafter in cases of clash between equal virtues. But subjectivity is not anarchic: it is
623 qualified by means of recognising effectiveness as the sole overriding criterion for that

¹⁰⁸ See S.-U. von Kirchmann, *Die Werlosigkeit der Jurisprudenz als Wissenschaft* (1848, Verlage von Julius Springer, Berlin).

¹⁰⁹ See B. Caterino and S. F. Schram, ‘Introduction’ in S. F. Schram and B. Caterino, *Making political science matter: Debating knowledge, research, and method* (2006, New York University Press, New York) 8.

¹¹⁰ See W. Eskridge Jr., ‘Gadamer/Statutory interpretation’ [1990] 90 *ColumLRev* 635.

¹¹¹ See E. Engle, ‘Aristotle, Law and Justice: the tragic hero’ [2008] 35 *NKyLRev* 4.

¹¹² See C. Rideout, ‘Storytelling, narrative rationality, and legal persuasion’ [2008] 14 *Legal Writing: J. Legal Writing Inst.* 75.

¹¹³ See H. Xanthaki, ‘Drafting manuals and quality in legislation: positive contribution towards certainty in the law or impediment to the necessity for dynamism of rules?’ [2010] 4 *Legisprudence* 111.

¹¹⁴ See H. Xanthaki, ‘Quality of legislation: an achievable universal concept or a utopian pursuit?’ in Marta Travares Almeida (ed.), *Quality of Legislation* (2011, Nomos, Baden-Baden), pp.75-85.

624 choice. In phronetic legislative drafting one must be able to identify basic principles which,
625 as a rule, can render a law good. The pyramid in the beginning of this paper presents such
626 principles: when applied, at least in the majority of cases, they lead to good law. Yet the
627 ultimate criterion of good law is its effectiveness, at least under the prism of phronetic
628 legislative theory, a theory that has innovated legislative study and legislative practice in the
629 UK and beyond.

630

631 **5. Conclusions**

632

633 This paper identified the plethora of innovation undertaken in the UK in the field of
634 legislation. The study of legislation has been revolutionised by the availability of accurate
635 empirical data on user profiles. At least the electronic version of UK legislation is used by the
636 legal professions, non-legal professions, and lay persons. Legislation has now found its
637 audience, and clearly it is not just lawyers and judges.

638 The application of this new knowledge to the plain language requirements of knowing
639 your audience and pitching legislation to their level of legal awareness has had, and is
640 expected to have, earth shaking consequences to the structure of legislative texts, to the
641 presentation of legislative texts, and to the focus on the statute book as a whole.

642 Current UK innovations in these fields include the cleaner structure of UK Acts post
643 2001, the new model for explanatory notes, the decreasing volume of the statute book, and
644 the new search tools for researchers of legislation stemming from the AHRC Big Data in Law
645 project.

646 There are of course further, some could call them blue sky, innovations that rise
647 through the horizon: the layered structure of legislative texts, the use of image or picture in
648 legislative texts, the interactive prototypes of www.legislation.gov.uk.

649 But the biggest innovation in legislation and legislative studies is the realisation that
650 the partnership between legislative professionals and legislative academics provides a
651 dynamic combination of appropriate research methodology and internally available
652 government held empirical legislative data: when the two gel, they can produce academically
653 valid and practically useable know-how whose empirical impact can change our whole

654 perception of legislation and the statute book. Challenging as it is, the new research agenda
655 offers academics the comfort of a sound theoretical framework within which any cooperation
656 is to flourish: phronetic legislative drafting views the study of legislation as a new sub-
657 discipline of legal science, thus allowing it to benefit from the wealth of theoretical and
658 empirical analyses in substantive fields of law that can serve as persuasive case studies for
659 the further development of both the substantive law and the legislative fields of study. Blue
660 skies await ahead.

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