

1 **Vowel recognition at fundamental frequencies up to 1 kHz**  
2 **reveals point vowels as acoustic landmarks**

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15 **4 Figures**  
16 **11 Tables (Appendix)**

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## Abstract

18 The phonological function of vowels can be maintained at fundamental frequencies ( $f_o$ ) up  
19 to 880 Hz [Friedrichs et al. (2015). J. Acoust. Soc. Am. **138**, EL36–EL42]. Here, we  
20 test the influence of talker variability and multiple response options on vowel recognition at  
21 high  $f_o$ s. The stimuli (n=264) consisted of eight isolated vowels (/i y e ø ε a o u/) produced  
22 by three female native German talkers at eleven  $f_o$ s within a range of 220–1046 Hz. In a  
23 closed-set identification task, 21 listeners were presented excised 700-ms vowel nuclei with  
24 quasi-flat  $f_o$  contours and resonance trajectories. The results show that listeners can identify  
25 the point vowels /i a u/ at  $f_o$ s up to almost 1 kHz, with a significant decrease for the vowels  
26 /y ε/ and a drop to chance level for the vowels /e ø o/ towards the upper  $f_o$ s. Auditory  
27 excitation patterns reveal highly differentiable representations for /i a u/ that can be used  
28 as landmarks for vowel category perception at high  $f_o$ s. These results suggest that theories  
29 of vowel perception based on overall spectral shape will provide a fuller account of vowel  
30 perception than those based solely on formant frequency patterns.

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34 **I. INTRODUCTION**

35 Patterns of formant frequencies are commonly assumed to be the most salient cues to  
36 vowel perception. The assumption that the vowel identification process is mainly driven by  
37 such an underlying acoustic representation contributes largely to the pervasive idea that  
38 listeners' ability to recognize vowels has to be poor at very high fundamental frequencies  
39 ( $f_o$ ) due to a sparse sampling of the vocal tract transfer function. This holds true, in  
40 particular, when the normal range of the first formant frequency ( $F_1$ ) is exceeded by  $f_o$ ,  
41 and the higher formants are poorly specified due to a wide spacing of the harmonics.

42 Support for this view is mainly provided by studies on Western operatic singing.  
43 Howie and Delattre (1962), for example, found in a study on the perception of high-pitched  
44 vowels ( $f_o$  range 132–1056 Hz) sung by a baritone and a soprano that vowels lose their  
45 identity increasingly with increasing  $f_o$ . This degradation starts with the categories usually  
46 characterized by a low  $F_1$  (i.e., high vowels such as /i/ and /u/) and leaving only those  
47 with the highest  $F_1$  (i.e., low vowels such as /a/ and /ɑ/) identifiable at very high  $f_o$ s. Ever  
48 since, numerous studies have reported that only /a/-like vowels can remain identifiable at  
49 the highest musical notes near 1 kHz (see Sundberg, 2013, p. 87, for an overview). It seems  
50 plausible, however, that this loss of vowel contrast is primarily due to articulatory changes  
51 applied by Western operatic singers when they perform at higher pitches. In experimental  
52 studies such as Joliveau et al. (2004) it has been shown, for example, that sopranos shift

53 the first resonant frequency ( $f_{R1}$ ) of their vocal tract – and thus  $F_1$  – to the vicinity of  $f_o$   
54 as soon as  $f_o$  drastically exceeds the normal range of  $f_{R1}$  of an intended vowel. This tuning  
55 of  $f_{R1}$  is achieved by increasing the jaw opening and reducing the maximum constriction of  
56 the vocal tract (Sundberg, 1975; Sundberg, 2013). As  $f_o$  gains considerable amplitude  
57 when being closer to a resonant frequency, these maneuvers may help a singer to maintain  
58 vocal power and timbral homogeneity (Smith and Wolfe, 2009). However, the acoustic  
59 modifications associated with shifting a resonant frequency may lead to ambiguous formant  
60 frequency patterns and consequently to a confusion of vowel categories.

61         Given this situation, it is surprising that few studies have investigated vowel  
62 recognition outside Western operatic singing at very high  $f_o$ s as there is evidence that even  
63 a sparsely sampled vocal tract transfer function still carries information, which can be used  
64 by listeners to recognize different vowels, despite a likely absence of the supposed  $F_1$  and  
65 an undersampling of the higher formants. Smith and Scott (1980), for example, reported  
66 listeners' identification performance significantly above chance level (mean of 70% correct)  
67 for the four front vowels /i ɪ ε æ/, which were produced by a soprano in isolation at an  $f_o$   
68 of about 880 Hz (i.e., the musical note A5) with a raised larynx (i.e., a shortened vocal  
69 tract), and thus not in an articulation mode typical for Western operatic singers. When  
70 asked to produce the same vowels in her operatic singing style, identification dropped to a  
71 mean of 4% correct at the same  $f_o$ . Maurer and Landis (1996) showed that infant and

72 adult talkers can produce identifiable versions of the vowels /i a o u/ but not of /e/ at an  
73  $f_o$  between about 500–870 Hz that was individually chosen by the talker. In a more recent  
74 study, Maurer et al. (2014) investigated the high-pitched vowels /i y œ a ɔ u/ produced by  
75 a female Cantonese opera singer in isolation and monosyllabic consonant-vowel utterances  
76 and found that /i a ɔ u/ could be identified by more than 80% of the listeners within an  $f_o$   
77 range of 820–860 Hz. In a study using a two-alternative forced choice task, Friedrichs et al.  
78 (2015a) provided evidence that the phonological function of the eight vowels /i y e ø ε a o  
79 u/ (i.e., the function they fulfil in linguistic contrastive position to help listeners  
80 distinguish between words) can be maintained at  $f_o$ s up to at least 880 Hz when they were  
81 produced in minimal pairs. These judgments were made on excised steady-state vowel  
82 nuclei (250 ms) excluding consonantal context phenomena such as co-articulation and  
83 formant transitions. This is particularly surprising for vowels that typically have a low  $F_1$   
84 that were tested in combination with adjacent vowels with similar  $F_2$  (e.g., /i/ vs. /e/ and  
85 /u/ vs. /o/), because an absent  $F_1$  has been argued to make vowels with a similar  $F_2$   
86 indistinguishable (Smith and Wolfe, 2009, p. E196; see Ito et al., 2001, for contradictory  
87 results). In a follow-up study (Friedrichs et al., 2015b), a female talker produced the same  
88 vowels except /u/ in the German word context /l-V-gən/ (/u/ was excluded as it would  
89 have resulted in a meaningless utterance), and a multiple-choice identification task was  
90 used. It was found that the words including /i y a o/ remained identifiable – and thus the

91 vowels' phonological function could be maintained – throughout the investigated  $f_o$  range  
92 from 220 to 880 Hz. For the vowels /e ø ε/, however, a significant decrease was observed in  
93 listeners' identification performance within this range (for /ø/ from about 587 Hz and for  
94 /e ε/ from about 784 Hz). At the highest  $f_o$  used (880 Hz), listeners could recognize the  
95 vowel /ε/ again.

96       The acoustic features and perceptual mechanisms underlying accurate vowel category  
97 perception at such high  $f_o$ s remain unclear. As some of these studies found high  
98 identification rates even when excluding cues that play an important secondary role in  
99 vowel perception (e.g., vowel duration and formant frequency movement, see Lehiste and  
100 Peterson, 1961), it seems possible that spectral information apart from formant frequencies  
101 allowed listeners to identify vowels at very high  $f_o$ s. Besides vowel identification models  
102 that are based on formant frequency distribution, speech scientists (in particular, from the  
103 automatic speech recognition community) have long recognized that overall spectral shape  
104 as reflected by, for example, Mel Frequency Cepstral Coefficients (MFCCs) (Davis and  
105 Mermelstein, 1980), are a more robust feature set than formants. Pols et al. (1969) and  
106 Klein et al. (1970) showed that a simple filter bank analysis (essentially an auditory  
107 excitation pattern approach which encodes the overall shape of the spectrum) matched  
108 perceptual vowel spaces well. Zahorian and Jagharghi (1993) found in an automatic vowel  
109 classification experiment that spectral-shape features (the discrete cosine transform

110 coefficients of a bark frequency scaled spectrum) are superior acoustic cues for vowel  
111 identity classification compared to formants. Ito et al. (2001) showed that also the  
112 amplitude ratio of high- to low-frequency components (i.e., the spectral tilt) affects the  
113 perceived vowel category and is at least equally effective as  $F_2$  as a cue for vowel  
114 identification. Several overall-spectral-shape models have been advocated over the last  
115 decades (see Kiefte et al., 2013, for a more comprehensive review of this approach). Most  
116 of them do not pay special attention to the distribution of formants, but are based on the  
117 assumption that the gross shape of a smoothed spectral envelope underlies the  
118 identification process. As it is very unlikely to find common formant frequency patterns at  
119  $f_o$ s of about 880 Hz, it seems possible that the overall spectral shape – despite a severe  
120 undersampling of the spectral envelope (see de Cheveigné and Kawahara, 1999, and  
121 Hillenbrand and Houde, 2003, for more details on this problem) – might have conveyed the  
122 information that allowed listeners to identify different vowel categories (but see Maurer,  
123 2016, for an argument that perceived vowel categories are more a result of a complex  
124 systematic interaction between spectral shapes and  $f_o$  than has generally been assumed in  
125 phonetic theory).

126       However, it is also possible that the lack of between-talker acoustic vowel variation  
127 facilitated identification of the vowels (excepting Maurer and Landis, 1996, who used  
128 vowels of infant and adult talkers, all of the above-mentioned studies showing accurate

129 vowel category perception at high  $f_o$ s were single-talker studies). In that situation, listeners  
130 may have adapted to the talker's individual articulatory behavior (i.e., the within-talker  
131 acoustic vowel variation). Thus, it is not clear whether the results can be generalized to  
132 other talkers and whether an experimental design including more than one talker would  
133 lead to similar results. In addition, it seems likely that the number of response options  
134 (i.e., binary and multiple-choice tasks were used) had an effect on the identification  
135 performance as listeners perform better when fewer response options are provided.

136 The present study addresses these issues. Here, we asked three female talkers to  
137 produce the eight vowels /i y e ø ε a o u/ in isolation (thus eliminating possible  
138 confounding effects due to co-articulation with adjacent consonants) at eleven  $f_o$ s within a  
139 range of 220–1046 Hz. In a multiple-choice task (mixed-talker condition) with all possible  
140 vowels as response options, listeners had to identify single 700-ms nuclei with quasi  
141 steady-state acoustic characteristics. These center portions of the vowels were used to  
142 exclude possible secondary cues, in particular, sweeping harmonics in the on- and off-sets,  
143 which might sample the vocal tract transfer function more continuously and thus provide  
144 information about the position of the formants.

145 To investigate possible spectral properties underlying listeners' identification process  
146 at high  $f_o$ s, we calculated simple versions of the excitation patterns that these vowels  
147 would be expected to generate in the auditory periphery and discuss them with respect to

148 the results of the identification test.

## 149 II. METHODS

### 150 A. Subjects

151 21 native German listeners (10 female, 11 male; mean age = 23.2, s.d. = 2.25)  
152 participated in a multiple-choice vowel identification task. All were students at the  
153 University of Zurich and none of them reported any hearing impairments when asked  
154 before the experiment.

### 155 B. Stimuli and apparatus

156 Three female native German talkers with professional voice training (one soprano,  
157 age: 33; one Musical-Theatre singer, age: 34; one actress, age: 34) were recorded with a  
158 cardioid condenser microphone (Sennheiser MKH 40 P48 with pop shield,  
159 Wedemark-Wennebostel, Germany) on a PC via an audio interface (RME Fireface UCX,  
160 RME, Halmhausen, Germany) in a noise-controlled room at Zurich University of the Arts  
161 (ZHdK) (Switzerland). The sampling frequency of the recordings was 44.1 kHz. Subjects  
162 were recorded keeping a constant distance of about 30 cm to the microphone when  
163 standing on a drawn position reference on the floor. They were selected based on samples  
164 from a corpus of recordings of 60 talkers because of their extended vocal range and  
165 noticeable skill of maintaining vowel categories at high  $f_o$ s. As part of the standard

166 procedure as implemented in an associated project (see Maurer et al., 2016, for more  
167 details), the latter was assessed in a listening test using a blocked-talker condition and a  
168 multiple-choice identification task carried out by five phonetically trained listeners. The  
169 other 57 talkers (both female and male) had more limited vocal ranges and were not  
170 capable of producing vowels throughout the designated  $f_o$  range from 220 to 1046 Hz.

171 The three subjects were then asked to produce the eight long vowels /i y e ø ε a o u/  
172 in isolation at eleven  $f_o$ s (220, 330, 440, 523, 587, 659, 698, 784, 880, 988, 1046 Hz) with a  
173 monotone pitch contour resulting in 264 recordings (11 frequencies \* 8 vowels \* 3 talkers).  
174 Piano notes were presented as reference sounds to the subjects via loudspeaker  
175 immediately preceding the production. The talkers were asked to focus on producing  
176 recognizable vowels and to ignore typical voice aesthetics that might be important in their  
177 respective artistic style. The lowest  $f_o$  (220 Hz) corresponds to the female average  $f_o$  in  
178 citation-form words (Hillenbrand et al., 1995). The highest  $f_o$  (1046 Hz) corresponds to the  
179 high C (the musical note C6) in soprano singing and exceeds the normal range of  $F_1$  of all  
180 German vowels produced by female talkers (see Pätzold and Simpson, 1997). The average  
181  $f_o$  of each vowel was measured in Praat (Boersma and Weenink, 2016) using it's  
182 autocorrelation method (Boersma, 1993) and later checked manually. All vowels used in  
183 this study were recorded several times to ensure that at least one had an actual  $f_o$  close to  
184 the target  $f_o$  and a minimum duration of 1 second. All vowels that met these criteria were

185 then evaluated again in the same listening test carried out by the five phonetically trained  
186 listeners, and the vowels with the highest identification scores were selected as stimuli. The  
187 mean duration of the final recordings was 1.49 s (range from on- to offset of voicing: 1.18 –  
188 2.83 s).

189 Only vowel centers of 700 ms ( $\pm$  350 ms from the vowel midpoint) with quasi-flat  $f_o$   
190 contours and steady-state spectral characteristics were used as stimuli. On- and offsets of  
191 the excised sounds were faded over 5 ms by amplitude modulating the waveform with  
192 raised cosines. All stimuli were normalized to an arbitrary intensity. The overall output  
193 level was chosen by listeners individually to be comfortable.

### 194 C. Procedure

195 A mixed-talker listening test was carried out in a small and noise-controlled room at  
196 the University of Zurich (Switzerland) using closed dynamic headphones (Beyerdynamic  
197 DT 770 Pro, 250  $\Omega$ ). The experiment consisted of a multiple-choice identification task with  
198 all 8 vowels as response options. Listeners (n=21) were presented the excised 700-ms vowel  
199 nuclei while they saw a screen that contained eight circularly arranged buttons, each button  
200 labeled with one category (randomly arranged). Above the response buttons listeners could  
201 read the question *Welchen Vokal hörst Du?* (*Which vowel do you hear?*). The listener's  
202 task was to identify the vowel presented from the eight response options provided. After  
203 listeners made their choice they heard the next stimulus automatically with a delay of one

204 second. Listeners could not repeat a stimulus. Each listener heard each token only once  
205 which means that any particular vowel at each  $f_o$  was responded to 63 times.

## 206 D. Data analysis

207 We performed a set of statistical analyses on correct/incorrect responses using  
208 mixed-effects logistic regression models in R (version 3.3.1; R Development Core Team,  
209 2016, lmerTest package; Kuznetsova et al., 2014), in which listeners and items were entered  
210 as random variables (Baayen et al., 2008). The predictors were vowel category,  $f_o$ , talker,  
211 and all their interaction. The significance of the main effects and interactions was assessed  
212 with likelihood ratio tests that compared the model with the main effect or interaction to a  
213 model without it. For clarity's sake, the results and figures are presented in percentages,  
214 although all statistical analyses were performed on raw data (correct/incorrect responses).  
215 The estimates ( $\beta$ ) that are reported in the results section are expressed in logit units and  
216 were computed taking "incorrect response" as the reference level for the dependent variable.

217 To investigate possible shifts towards other than the intended vowel categories, 11  
218 confusion matrices (one for each  $f_o$ , each based on a total of 504 samples, i.e., 8 vowels x 3  
219 talkers x 21 listeners' responses) with the two dimensions *intended vowel* (actual class) and  
220 *response vowel* (predicted class) were calculated.

## 221 E. Excitation patterns

222 Simple auditory excitation patterns were generated for each vowel using a 200-channel  
 223 linear gammatone filter bank, whose bandwidths and centre frequencies were calculated  
 224 according to the ERB formulae given by Glasberg and Moore (1990). The rms level of the  
 225 output wave was calculated for each filter channel, and converted to dB. In addition, a  
 226 frequency weighting was applied to account for the transmission properties of the middle  
 227 ear, as based on measurements made by Puria et al. (1997).

### 228 III. RESULTS

229 Results obtained from the logistic regression revealed a highly significant effect of  $f_o$   
 230 ( $\chi^2(10) = 30.8$ ,  $p < .001$ ), a highly significant effect of vowel category ( $\chi^2(7) = 28.21$ ,  $p <$   
 231  $.001$ ), no main effect of talker ( $\chi^2(2) = 2.24$ ,  $p = .33$ ), and a highly significant interaction  
 232 between the three ( $\chi^2(244) = 627.91$ ,  $p < .001$ ). For the ease of interpretation, and as a  
 233 complex three-way interaction makes it impossible to ignore any one of them in accounting  
 234 for the effects of the other two, we decided to break down the data into three sets to test  
 235 for a two-way interaction between vowel category and  $f_o$  for the individual talkers. The  
 236 results of the three analyses showed consistently a highly significant interaction between  
 237 vowel category and  $f_o$  (talker 1:  $\chi^2(70) = 188.42$ ,  $p < .001$ ; talker 2:  $\chi^2(70) = 182.74$ ,  $p <$   
 238  $.001$ ; talker 3:  $\chi^2(70) = 209.5$ ,  $p < .001$ ). Significant effects of vowel category were found  
 239 for all talkers (talker 1:  $\chi^2(7) = 28.19$ ,  $p < .001$ ; talker 2:  $\chi^2(7) = 22.01$ ,  $p < .01$ ; talker 3:  
 240  $\chi^2(7) = 35.77$ ,  $p < .001$ ), and  $f_o$  (talker 1:  $\chi^2(10) = 30.79$ ,  $p < .001$ ; talker 2:  $\chi^2(10) =$

241 32.61,  $p < .001$ ; talker 3:  $\chi^2(10) = 30.2$ ,  $p < .001$ ). Taken together, these effects suggest  
 242 that listeners' identification performance showed high variability between vowel categories  
 243 and across  $f_o$ s generally.

244 Figure 1 shows the distribution of the percentage of correct identification for each  $f_o$   
 245 and talker across vowels. Throughout the  $f_o$  range the overall performance declined more  
 246 or less continuously for all talkers.

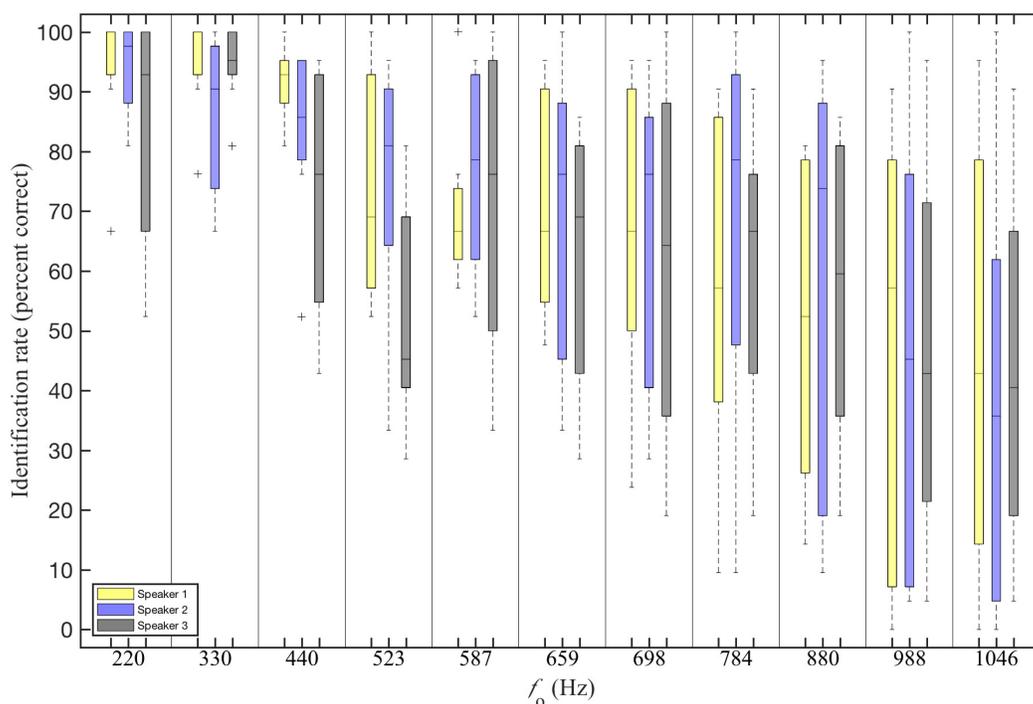


Figure 1: (Color online) Box plots showing the distribution of percent correct for the identification of all investigated vowels at the eleven  $f_o$ s for the individual talkers.

247 The increasing variability toward the higher  $f_o$ s can be explained by an increasing

248 inter-vowel variability, as the identification rate of individual vowel categories differed  
 249 greatly between low and high  $f_o$ s. This can be seen in Figure 2 showing the mean percent  
 250 correct scores for each individual vowel at the different  $f_o$ s. Listeners' identification  
 251 performance for the vowels /i ε a u/ is surprisingly stable up to at least 880 Hz, and  
 252 percent correct values can typically be found in the range above 70%. At the two highest  
 253  $f_o$ s (988 and 1046 Hz), the identification rate for /ε/ drops to intermediate ranges between  
 254 40 and 50% correct. Only the point vowels /i a u/ remain in the upper third of the percent  
 255 correct scale. On the contrary, for the vowels /e ø o/ an extensive decrease in listeners'  
 256 identification performance can be found throughout the  $f_o$ s from 220 to 1046 Hz. While  
 257 identification scores range between 90–100% at the two lowest  $f_o$ s (220 and 330 Hz), they  
 258 drop fairly continuously toward chance level for these three vowels, which is reached at 988  
 259 Hz. The identification rate of /y/ drops substantially at an  $f_o$  of 523 Hz (from about 85 to  
 260 60% correct) and decreases despite some variability towards upper  $f_o$ s. From 988 Hz  
 261 identification scores are similar to those of /ε/ (i.e., within the 35–50% correct range).

262 Confusion matrices (see Figure 3, for a graphical illustration; the raw data can be  
 263 found in Appendix A) reveal dominant shifts toward the vowel categories /i a u/ in cases of  
 264 false identifications at the highest  $f_o$ s. For /ε/, strong confusions at the highest two  $f_o$ s  
 265 (988 and 1046 Hz) were found with /a/, which also showed the highest response  
 266 proportions of all vowels at these  $f_o$ s (28% and 24.4%). The drop in identification

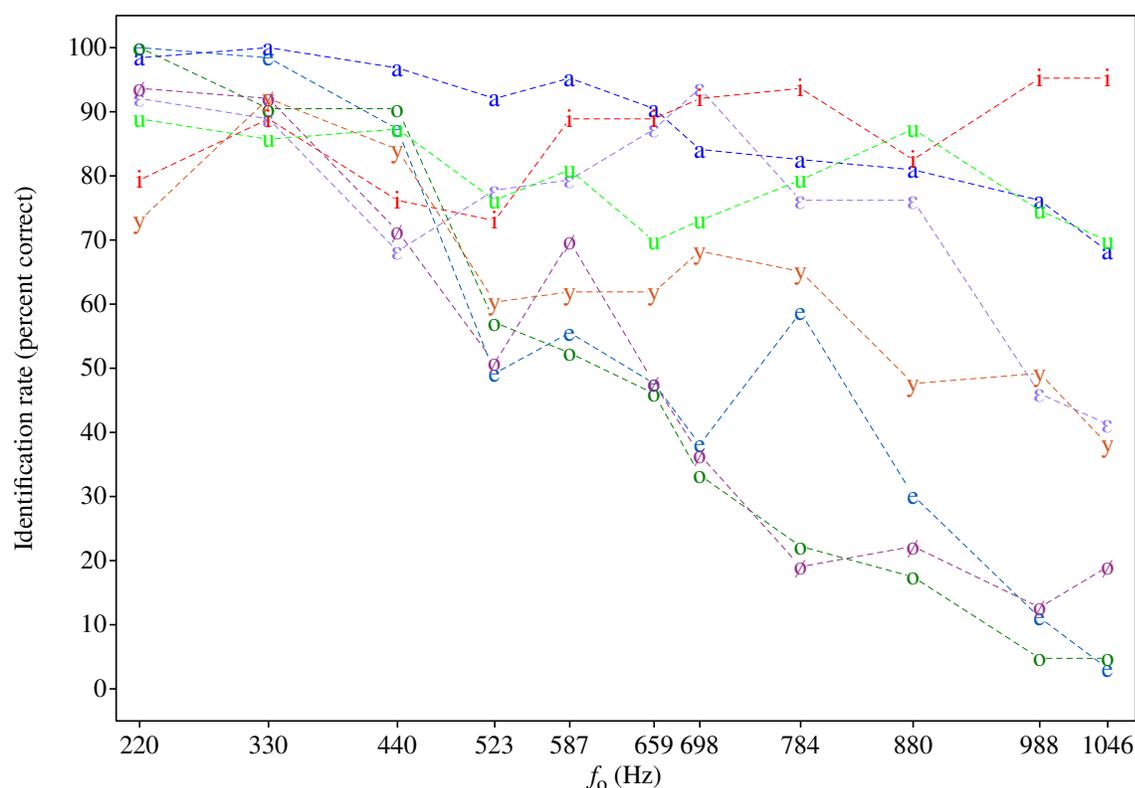


Figure 2: (Color online) Line graphs showing percent correct values, summed over all talkers, for the identification of each of the eight vowels over the investigated  $f_o$  range.

267 performance for the vowel /y/ in the range from 523 Hz on upwards is due to a confusion  
 268 with other front vowels and from 784 Hz upwards mainly due to a confusion with /i/. A  
 269 confusion between these two vowels also explains the relatively poor performance for /i/ at  
 270 the lowest  $f_o$  220 Hz (15.9% of the listeners responded /i/ when /y/ was presented to  
 271 them). In case of /ø/, shifts in perception were generally found to be widely spread, that  
 272 is, toward all the investigated vowel categories except /i/. The majority of false

273 identification of /o/ shifted from a perceived /a/ at 523 and 587 Hz to /u/ at all higher  
274  $f_o$ s. Within the range 523–784 Hz, the vowel /e/ was often confused with /i/. At higher  
275  $f_o$ s the perceived vowel category shifted toward / $\epsilon$ / and /a/.

276 Figure 4 shows the auditory excitation patterns for the eight vowels used in this study  
277 produced at an  $f_o$  of about 988 Hz. Both the patterns calculated for individual talkers and  
278 those averaged across talkers reveal that the point vowels /i a u/ show maximally distinct  
279 spectral shapes, which can be easily distinguished by the overall excitation level in the  
280 higher frequency region above about 1.5 kHz. The obtained confusions of the vowel  
281 categories /y e  $\emptyset$   $\epsilon$  o/ at this  $f_o$  show a high degree of correspondence to the excitation  
282 patterns of the respective point vowels they were confused with most often. For example,  
283 the pattern calculated for /o/ shows high similarity with the pattern of the point vowel  
284 /u/, that is, a relatively low excitation level in the high frequency region. The excitation  
285 pattern of /y/ exhibits a relatively high excitation level in the high frequency region, which  
286 is also the case for the point vowel /i/. The patterns of the vowels /e  $\emptyset$   $\epsilon$ / show  
287 intermediate levels of excitation in the high frequency region, which is also the case for /a/,  
288 the vowel which was most often responded by the listeners when these vowels were  
289 presented to them at 988 Hz.

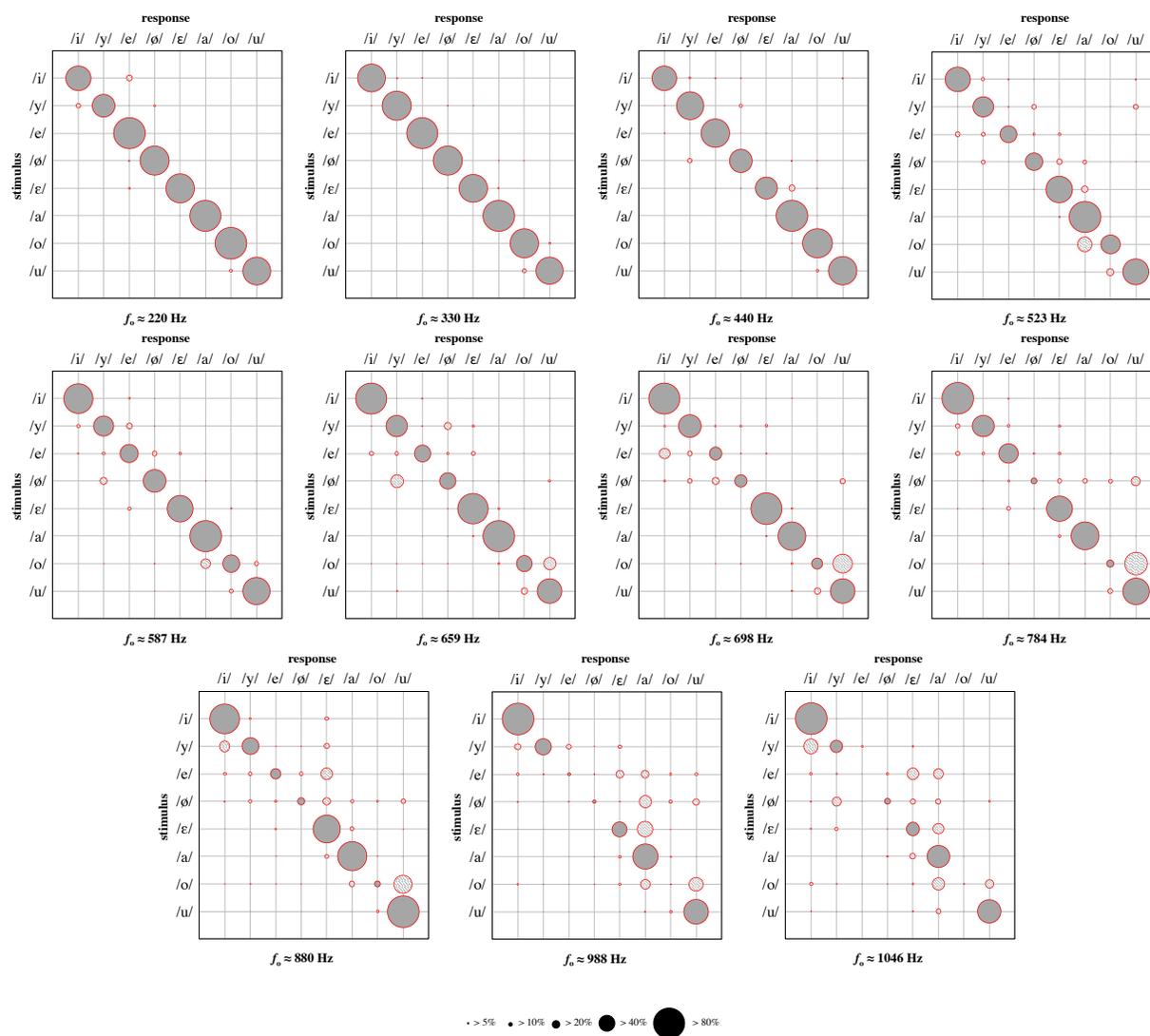


Figure 3: (Color online) Graphical confusion matrices showing the intended and response vowel categories for each  $f_o$ . The radius of each circle is proportional to the number of times that a particular stimulus (given by the row) was identified as the column response. Correct responses (down the diagonal) are solid gray, whereas identification errors (confusions) are indicated by diagonal lines through the circles.

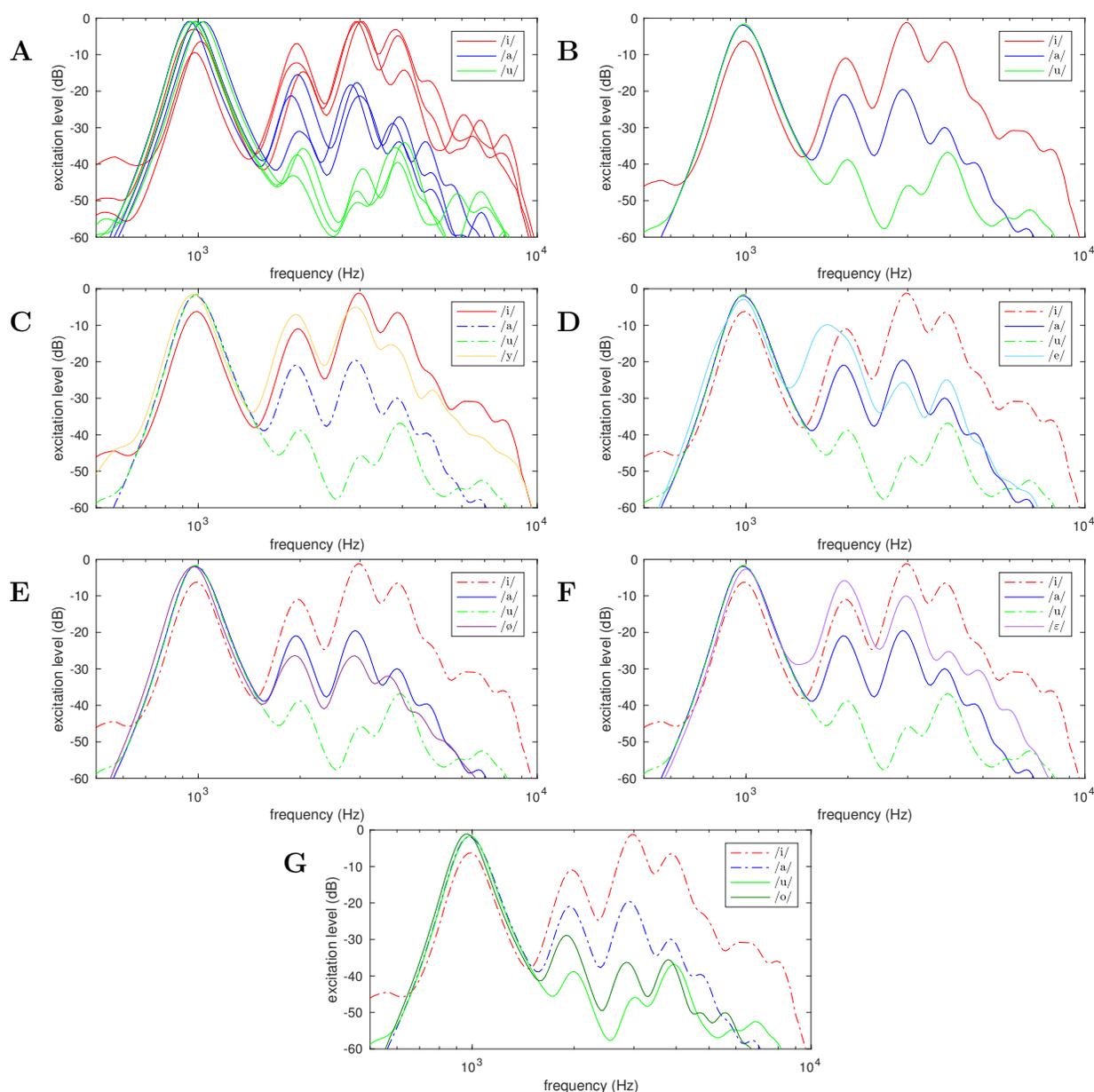


Figure 4: (Color online) Excitation patterns for the vowels used in this study that had an  $f_o$  of about 988 Hz. Part (A) shows the excitation patterns for the individual point vowels /i a u/ produced by all talkers. Part (B) shows the excitation patterns of the same vowels averaged across talkers. All other parts (C–G) show each of the other investigated vowels together with the point vowels. In these graphs, solid lines are used to indicate the strongest confusion of a respective vowel with one of the point vowels. (The information in this figure may not be properly conveyed in black and white.)

290 **IV. DISCUSSION**

291 The results have shown that listeners' abilities to recognize vowels within a  
292 fundamental frequency range from 220 to 1046 Hz differ greatly across vowel categories and  
293 the range of  $f_o$ s. Listeners could perform well even with a variety of talkers, which means  
294 that good performance at high  $f_o$ s is not being done through some odd mechanism or  
295 sensitivity which would be idiosyncratic for each talker. It is not surprising that all vowels  
296 could be identified accurately at the lowest  $f_o$ s used here (220 and 330 Hz), but it is  
297 striking that only the performance for the vowels /y e ø o/, but not for /i a ε u/ decreased  
298 drastically within the  $f_o$  range from around 523 to 880 Hz. The results also revealed that  
299 the point vowels /i a u/ remain identifiable at an  $f_o$  close to 1 kHz or even above (in the  
300 case of /i/).

301 Thus, the results differ substantially from those provided by numerous studies on  
302 vowel identification in Western classical singing, which have reported consistently that high  
303 vowels such as /i/ and /u/ are the first vowels to lose their identity when  $f_o$  is  
304 progressively increased. This means that findings from the field of operatic singing cannot  
305 be generalized to other forms of speech production. In addition, the findings reported here  
306 support the hypothesis that articulatory changes which have been found in Western  
307 classical singers like resonance tuning (e.g., shifting  $f_{R1}$  to the vicinity of a higher  $f_o$ ), must  
308 indeed have a strong effect on the identifiability of vowels.

309        Given the degree to which the vocal tract transfer function is undersampled at an  $f_o$   
310 around 1 kHz a significant loss of formant information has to be considered as very likely  
311 (e.g., here, the vowels' typical medians of  $F_1$  are exceeded by about 220–660 Hz, and there  
312 is only one harmonic every 1 kHz). Although it is possible that the loss of formant  
313 information can explain the decreasing identification performance, it seems likely that  
314 formants cannot be the primary acoustic correlates for vowel category perception at very  
315 high  $f_o$ s.

316        Calculations of auditory excitation patterns for the eight vowels at an  $f_o$  of 988 Hz,  
317 revealed maximally distinct excitation levels in the frequency region above roughly 1.5 kHz  
318 for the point vowels /i a u/. Excitation patterns of the other vowels have been found to  
319 exhibit very similar spectral shapes as those of the point vowels they have been confused  
320 with most often. Both the excitation patterns of /u/ and /o/, for example, show relatively  
321 low excitation in the frequency region above 1.5 kHz, but the identification rate of /u/  
322 (about 75% correct) was considerably higher than that of /o/ (about 10% correct), while a  
323 substantial proportion of responses (about 43%) were /u/ when /o/ was presented. As  
324 similar observations were found for other non-point and point vowel combinations, it seems  
325 likely that distinctive excitation patterns can be used by listeners as landmarks (in terms of  
326 reference points) for vowel category perception at high  $f_o$ s.

327        Using distinctive excitation patterns as landmarks for vowel identification could also

328 explain most of the findings reported in earlier studies on vowel identification at high  $f_o$ s.  
329 Regarding the vowels used by Smith and Scott (1980) in their perception experiment (i.e.,  
330 /i ɪ ε æ/), it is possible that the information conveyed by the distinct spectral shapes  
331 might have been sufficient for the listeners to distinguish at least between the two pairs /i  
332 ɪ/ and /ε æ/. However, it is difficult to draw conclusions from this as vowel duration  
333 differed substantially in this study, and not enough detail about performance with the  
334 different vowels and the instructions given to the listeners were provided.

335 Comparing the results of the present study to those reported by Friedrichs et al.  
336 (2015b), the diverging identification performance for the vowel /o/ is surprising. While a  
337 perfect identification rate (100% correct) was found at an  $f_o$  of 880 Hz by Friedrichs et al.  
338 (2015b), a performance near chance (17.5% correct) was observed in the present study.  
339 Although the lack of between-talker acoustic vowel variation (as being a single talker  
340 study) and secondary cues to vowel identity (vowels were presented in word context) in the  
341 former study might have helped listeners to perform better it seems possible that this  
342 difference is also due to the importance of perceptual and acoustic landmarks. The  
343 strongest support for this hypothesis is the fact that the vowel /u/ was not included in the  
344 study of Friedrichs et al. (2015b), and thus, a confusion of /o/ and /u/ like the one found  
345 in the present study was not possible (e.g., /u/ received more than 50% of the responses  
346 for the intended vowel /o/ at an  $f_o$  of 880 Hz). It seems, therefore, likely that listeners

347 used the vowel /o/ as a substitute because /u/ was not presented to them as a response  
348 option. The results by Friedrichs et al. (2015a), who found the same eight vowels used in  
349 the present study identifiable up to an  $f_o$  of 880 Hz when recorded in minimal pairs and  
350 tested in a two-alternative forced choice task, could also be explained within this context.  
351 As a single talker was asked to produce several different two-word combinations containing  
352 a vowel in contrastive position (e.g., the German words *Buden* vs. *Boden*), it is possible  
353 that the talker produced vowels with acoustic features alike or different from those of a  
354 point vowel at higher  $f_o$ s to make them distinguishable (e.g., producing an /o/ more  
355 toward /a/ to distinguish it from /u/). This way the phonological function of vowels in  
356 linguistic contrastive positions could be maintained for all vowels even at very high  $f_o$ s.  
357 Given this, it is plausible that the number of response options has a strong effect on  
358 listeners' identification performance, and obviously, a better performance should be  
359 expected when fewer responses options are provided.

360 It is possible that the results presented here may have been driven in part by the  
361 relative frequency of German vowels. For example, in German, /i/ is more frequent than  
362 /y/, and /u/ is more frequent than /o/ (Pätzold and Simpson, 1997). Forced to choose  
363 between two vowels that otherwise match the spectral characteristics of the stimulus  
364 equally well, listeners are most likely to pick the one with the higher a priori probability.  
365 However, it is unlikely that this can explain listeners' identification performance entirely as,

366 for example, the long /e/ is more frequent than the long /a/, with which it has been  
367 confused most often in this study at an  $f_o$  of 988 Hz. In addition, relative frequency may  
368 be the driving force behind which vowel label is applied to a cluster of similar vowels, but  
369 it cannot explain the fact that vowels were categorized into three distinct groups.

370       In summary, the results presented here make it clear that a theory of vowel perception  
371 based solely on formant peak patterns cannot account for the relatively preserved  
372 performance listeners demonstrate in identifying vowels at high  $f_o$ s. Formal modelling of  
373 the relationship between the perceptual and physical spaces of vowels at high and low  $f_o$ s  
374 are required for a convincing demonstration, but it seems likely that overall spectral shape  
375 features will play an important role in a coherent account of vowel perception generally.

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# 462 Appendices

463 **A.** Confusion matrices for each  $f_o$  containing the raw data of the identification test in  
 464 percentages.

$f_o \approx 220$ Hz	/i/	/y/	/e/	/ø/	/ε/	/a/	/o/	/u/
/i/	79.4	0	20.6	0	0	0	0	0
/y/	15.9	73	3.2	7.90	0	0	0	0
/e/	0	0	100	0	0	0	0	0
/ø/	0	0	6.3	93.7	0	0	0	0
/ε/	0	0	7.9	0	92.1	0	0	0
/a/	0	0	0	0	1.6	98.4	0	0
/o/	0	0	0	0	0	0	100	0
/u/	0	0	0	0	0	0	11.1	88.9
response proportions	11.9	9.10	17.3	12.7	11.7	12.3	13.9	11.1

$f_o \approx 330$ Hz	/i/	/y/	/e/	/ø/	/ε/	/a/	/o/	/u/
/i/	88.9	6.3	4.8	0	0	0	0	0
/y/	4.8	92.1	0	1.6	1.6	0	0	0
/e/	1.6	0	98.4	0	0	0	0	0
/ø/	0	0	0	92.1	0	4.8	3.2	0
/ε/	0	0	3.2	1.6	88.9	6.3	0	0
/a/	0	0	0	0	0	100	0	0
/o/	0	0	1.6	0	0	0	90.5	7.9
/u/	0	0	0	0	0	0	14.3	85.7
response proportions	11.9	12.3	13.5	11.9	11.3	13.9	13.5	11.7

$f_o \approx 440$ Hz	/i/	/y/	/e/	/ø/	/ɛ/	/a/	/o/	/u/
/i/	76.2	7.9	6.3	4.8	0	0	0	4.8
/y/	4.8	84.1	0	11.1	0	0	0	0
/e/	4.8	1.6	87.3	3.2	3.2	0	0	0
/ø/	0	15.9	0	71.4	3.2	6.3	3.2	0
/ɛ/	0	0	1.6	4.8	68.3	20.6	3.2	1.6
/a/	0	0	0	0	1.6	96.8	1.6	0
/o/	1.6	0	0	0	0	4.8	90.5	3.2
/u/	0	1.6	0	1.6	0	0	9.5	87.3
response proportions	10.9	13.9	11.9	12.1	9.5	16.1	13.5	12.1

$f_o \approx 523$ Hz	/i/	/y/	/e/	/ø/	/ɛ/	/a/	/o/	/u/
/i/	73	11.1	6.3	1.6	0	1.6	0	6.3
/y/	1.6	60.3	4.8	15.9	0	0	1.6	15.9
/e/	15.9	12.7	49.2	7.9	9.5	3.2	0	1.6
/ø/	0	12.7	1.6	50.8	17.5	12.7	1.6	3.2
/ɛ/	0	0	0	1.6	77.8	20.6	0	0
/a/	0	0	0	0	4.8	92.1	3.2	0
/o/	0	0	0	0	0	42.9	57.1	0
/u/	0	0	0	0	0	1.6	22.2	76.2
response proportions	11.3	12.1	7.7	9.7	13.7	21.8	10.7	12.9

$f_o \approx 587$ Hz	/i/	/y/	/e/	/ø/	/ɛ/	/a/	/o/	/u/
/i/	88.9	0	7.9	1.6	0	0	0	1.6
/y/	12.7	61.9	19	4.8	0	1.6	0	0
/e/	6.3	11.1	55.6	15.9	7.9	1.6	0	1.6
/ø/	0	22.2	1.6	69.8	0	4.8	0	1.6
/ɛ/	0	0	11.1	0	79.4	0	6.3	3.2
/a/	0	0	0	0	1.6	95.2	3.2	0
/o/	0	1.6	0	1.6	0	30.2	52.4	14.3
/u/	0	0	0	1.6	0	3.2	14.3	81
response proportions	13.5	12.1	11.9	11.9	11.1	17.1	9.5	12.9

$f_o \approx 659$ Hz	/i/	/y/	/e/	/ø/	/ɛ/	/a/	/o/	/u/
/i/	88.9	1.6	4.8	0	3.2	0	0	1.6
/y/	3.2	61.9	4.8	20.6	7.9	0	0	1.6
/e/	14.3	11.1	47.6	7.9	14.3	0	3.2	1.6
/ø/	0	38.1	1.6	47.6	1.6	1.6	1.6	7.9
/ɛ/	0	0	0	3.2	87.3	7.9	1.6	0
/a/	0	0	1.6	1.6	6.3	90.5	0	0
/o/	1.6	3.2	3.2	3.2	0	6.3	46	36.5
/u/	0	4.8	0	1.6	1.6	1.6	20.6	69.8
response proportions	13.5	15.1	8	10.7	15.3	13.5	9.1	14.9

$f_o \approx 698$ Hz	/i/	/y/	/e/	/ø/	/ɛ/	/a/	/o/	/u/
/i/	92.1	0	3.2	0	1.6	3.2	0	0
/y/	6.3	68.3	6.3	7.9	9.5	0	0	1.6
/e/	33.3	15.9	38.1	4.8	6.3	0	0	1.6
/ø/	7.9	14.3	22.2	36.5	0	0	1.6	17.5
/ɛ/	0	0	0	0	93.7	6.3	0	0
/a/	0	1.6	3.2	3.2	6.3	84.1	1.6	0
/o/	0	0	1.6	1.6	0	6.3	33.3	57.1
/u/	0	0	0	0	0	6.3	20.6	73
response proportions	17.5	12.5	9.3	6.8	14.7	13.3	7.1	18.9

$f_o \approx 784$ Hz	/i/	/y/	/e/	/ø/	/ɛ/	/a/	/o/	/u/
/i/	93.7	0	4.8	0	1.6	0	0	0
/y/	15.9	65.1	9.5	1.6	7.9	0	0	0
/e/	14.3	9.5	58.7	6.3	9.5	0	1.6	0
/ø/	0	3.2	7.9	19	14.3	14.3	12.7	28.6
/ɛ/	4.8	3.2	12.7	3.2	76.2	0	0	0
/a/	0	1.6	1.6	0	9.5	82.5	3.2	1.6
/o/	0	3.2	1.6	0	0	4.8	22.2	68.3
/u/	0	0	0	0	1.6	3.2	15.9	79.4
response proportions	16.1	10.7	12.1	3.8	15.1	13.1	7	22.2

$f_o \approx 880$ Hz	/i/	/y/	/e/	/ø/	/ɛ/	/a/	/o/	/u/
/i/	82.5	6.3	0	0	11.1	0	0	0
/y/	30.2	47.6	3.2	3.2	15.9	0	0	0
/e/	9.5	11.1	30.2	11.1	33.3	3.2	0	1.6
/ø/	4.8	11.1	7.9	22.2	22.2	11.1	6.3	14.3
/ɛ/	1.6	0	6.3	0	76.2	12.7	0	3.2
/a/	0	0	3.2	0	11.1	81	3.2	1.6
/o/	3.2	4.8	3.2	4.8	0	15.9	17.5	50.8
/u/	0	1.6	0	1.6	0	1.6	7.9	87.3
response proportions	16.5	10.3	6.8	5.4	21.2	15.7	4.4	19.9

$f_o \approx 988$ Hz	/i/	/y/	/e/	/ø/	/ɛ/	/a/	/o/	/u/
/i/	95.2	1.6	1.6	0	1.6	0	0	0
/y/	20.6	49.2	15.9	1.6	12.7	0	0	0
/e/	9.5	6.3	11.1	4.8	23.8	25.4	7.9	11.1
/ø/	6.3	1.6	4.8	12.7	4.8	38.1	11.1	20.6
/ɛ/	1.6	1.6	0	0	46	47.6	3.2	0
/a/	0	0	3.2	1.6	9.5	76.2	6.3	3.2
/o/	6.3	1.6	3.2	3.2	7.9	30.2	4.8	42.9
/u/	3.2	3.2	1.6	0	1.6	6.3	9.5	74.6
response proportions	17.8	8.1	5.2	3	13.5	28	5.4	19.1

$f_o \approx 1046$ Hz	/i/	/y/	/e/	/ø/	/ɛ/	/a/	/o/	/u/
/i/	95.2	1.6	0	0	3.2	0	0	0
/y/	44.4	38.1	7.9	0	6.3	1.6	1.6	0
/e/	9.5	6.3	3.2	7.9	36.5	31.7	3.2	1.6
/ø/	6.3	28.6	1.6	19	17.5	17.5	1.6	7.9
/ɛ/	6.3	11.1	0	4.8	41.3	33.3	0	3.2
/a/	0	3.2	1.6	6.3	19	68.3	1.6	0
/o/	11.1	4.8	3.2	4.8	6.3	38.1	4.8	27
/u/	4.8	1.6	1.6	0	4.8	15.9	1.6	69.8
response proportions	22.2	11.9	2.4	5.4	16.9	25.8	1.8	13.7