SURVEY: Is your institution ready for managing research data?

The LEARN project has compiled the following survey as a self-assessment tool to assist institutions discover how ready they are for managing research data. The survey is based on the issues posed to institutions by the LERU Roadmap for Research Data published at the end of 2013, and available at: http://www.leru.org/files/publications/AP14_LERU_Roadmap_for_Research_data_final.pdf.

The survey has thirteen questions addressing the main elements to be taken into account in developing an institutional strategy for research data management. Each question has three possible answers represented by green, yellow or red answers. The more ‘green light’ responses recorded, the readier an institution probably is for managing its research data. We encourage you to complete the questionnaire online which is available at: http://learn-rdm.eu/en/rdm-readiness-survey/, with a link straight through to the questionnaire at http://goo.gl/forms/m6PGJ34tGr. The survey is available in both English and Spanish.

The Survey is iterative, in that it can (once taken) be re-taken at regular intervals. Changes in the scores will themselves illustrate the level of progress made in the intervening period.

1. Global: Necessary general aspects that provide information about who is responsible for data, their basic characteristics and related legal aspects;
2. Management: Consideration of concrete aspects of management and decision-making for data documentation and re-use;
3. Data Set: Reference to specific aspects of scientific data generated in research projects funded by CONICET.

- Launched a CONICET DMP Pilot Survey, as part of the call for Strategic Projects of CONICET, with the following objectives: (a) to know the treatment of data generated by researchers, and (b) to draw attention to the interests and needs of researchers, research agencies and funders.
- Accepted an invitation to participate in the Consultant group on Scientific Data Management of CONICET, for the establishment of: (a) a Data Policy for CONICET, and (b) a Roadmap for the Management of Scientific Data at CONICET.

2.2. CONCLUSIONS

It is fundamental to acquire an appreciation of the discipline and to know research practices and workflows of specialised research groups in the thematic area. It is also important to allow for constant feedback from research groups and/or researchers in each thematic area to reach consensus in regard to data lifecycle, data management plans, metadata, etc.

The DMP enables researchers to plan the creation and collection, as well as the organisation, of data. A good DMP will multiply the possibilities for data use, re-use, and the impact of research in the scientific community and in society at large.

The requirement of a DMP by institutions that manage and fund research in Science and Technology constitutes an important input for diagnosis and prediction, necessary for the development of infrastructure and for the evaluation and measurement of potential and/or real impact (social, economic, cultural, etc.) that a piece of research and its funding imply.

ONDTyD’s digital platform to manage their DMPs was developed and implemented. The platform should be flexible, modular and interoperable with repositories of data, publications, etc.

Training and support of the researchers at ONDTyD have proved vital elements to success with the implementation and development of DMPs, the implementation of which will facilitate future use and re-use of data.
1. POLICY
- My institution has a policy on research data
- My institution is working on a policy on research data
- My institution has no policy regarding research data

2. LEADERSHIP
- My institution has a steering committee on research data
- My institution is working on setting up a working group to develop services and policies on research data
- There is no dedicated group on research data at my institution

3. ROLES
- My institution has established new roles to steward the management of research data
- Some staff are shifting part of their work to involve the management of research data
- There is no one dedicated to research data

4. INFORMATION (SERVICES)
- My institution has an information point/helpdesk/webpages on research data management
- There are some links with information on research data on the library/research office website
- No service at my institution provides clear information on research data management

5. DISSEMINATION (AWARENESS)
- My institution has created some materials on the management of research data
- There are some links with information on research data on the library/research office website
- Researchers need to look outside my institution for information on the management of research data

6. INFRASTRUCTURE
- My institution provides an infrastructure to manage research data through the complete research cycle
- My institution provides some services for managing data but not through the complete research cycle
- Researchers need to use external facilities to manage their data

7. COST MODEL
- My institution has established a list of free and paid for services based upon an analysis of costs
- My institution offers some services for free and some need to be paid but there is not a public list of paid services
- There has not been any analysis regarding the cost of managing research data at my institution

8. LEGAL
- There is a protocol to define who is the owner of research data produced
- My institution has a policy on intellectual property rights (IPR) but there is no mention of research data
- My institution does not have a policy on IPR

9. SELECTION OF DATA
- There are protocols, laid down by bodies such as the university or the research funder, to define which data has to be kept, shared, archived, etc
- My institution gives some advice about the preservation of research data
- My institution has not established any guidance about which research data should be kept

10. PUBLICATION AND SHARING
- There are protocols, laid down by bodies such as the university or the research funder, defining which data has to be published, where and under which terms of use
- My institution allows researchers to publish research data in our institutional repository or in a disciplinary repository (outside the institution)
- My institution does not have a protocol or a place to publish research data

11. TRAINING
- My institution has scheduled regular training sessions on research data management addressed to researchers, students and staff
- My institution offers training sessions in research data management upon demand
- There are no training sessions about how to manage research data

12. REVISION AND UPDATES
- My institution has established a roadmap to review and, if needed, update its policy and services on research data
- My institution is developing services for managing research data, but there is no scheduled calendar for reviews
- My institution has yet to start the conversation to create a working group on research data

13. OPEN DATA
- My institution publishes research data openly by default and it has established a set of exceptions to waive this policy
- My institution allows researchers to share data openly but there is no formal policy established
- My institution does not publish any data openly

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