Patients' unvoiced agendas in general practice consultations: qualitative study

Christine A Barry, Colin P Bradley, Nicky Britten, Fiona A Stevenson and Nick Barber

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Patients’ unvoiced agendas in general practice consultations: qualitative study
Christine A Barry, Colin P Bradley, Nicky Britten, Fiona A Stevenson, Nick Barber

Abstract
Objective To investigate patients’ agendas before consultation and to assess which aspects of agendas are voiced in the consultation and the effects of unvoiced agendas on outcomes.

Design Qualitative study.

Setting 20 general practices in south east England and the West Midlands.

Participants 35 patients consulting 20 general practitioners in appointment and emergency surgeries.

Results Patients’ agendas are complex and multifarious. Only four of 35 patients voiced all their agendas in consultation. Agenda items most commonly voiced were symptoms and requests for diagnoses and prescriptions. The most common unvoiced agenda items were: worries about possible diagnosis and what the future holds; patients’ ideas about what is wrong; side effects; not wanting a prescription; and information relating to social context. Agenda items that were not raised in the consultation often led to specific problem outcomes (for example, major misunderstandings), unwanted prescriptions, non-use of prescriptions, and non-adherence to treatment. In all of the 14 consultations with problem outcomes at least one of the problems was related to an unvoiced agenda item.

Conclusion Patients have many needs and when these are not voiced they can not be addressed. Some of the poor outcomes in the case studies were related to unvoiced agenda items. This suggests that when patients and their needs are more fully articulated in the consultation better health care may be effected. Steps should be taken in both daily clinical practice and research to encourage the voicing of patients’ agendas.

Introduction
Research into communication in general practice has focused on either the consultation or interviews with doctors and patients.14 Researching the consultation in isolation tends to neglect those aspects of communication that remain unspoken. Conducting interviews in isolation focuses too much on participants’ generalised views at the expense of their specific communication behaviours in the medical interaction. To determine what is unspoken in the consultation requires both doctors and patients to be interviewed outside the consultation and a recording of the interaction to be made. We examined the absent discourse that emerges when this approach is taken and its effect on outcomes.

In developing their model of patient centred medicine Levenstein et al introduced the concept of agendas as the key to understanding patients.5 They found that doctors failed to elicit 54% of patients’ reasons for consulting and 45% of their worries.6 Cam-
We recruited patients over the age of 18, or the parents of patients under 18, from the participating practices in one of two ways. In 13 practices receptionists recruited 44 patients when they booked appointments, and the researcher contacted those who agreed. As few patients met our initial recruitment criteria of consulting for a new problem for which a prescribing decision was likely, we also recruited patients who wanted to discuss a previously prescribed drug. As patients with acute problems were underrepresented, in the final seven practices we recruited 18 patients attending emergency surgeries.

Data collection
We interviewed patients with appointments in their home before attending the doctor, and we interviewed those without appointments in the surgery before they consulted the doctor. The interviews were conducted by a psychologist (CAB) and a sociologist (FAS). To conceal the identity of the study patients from the doctors, we audiotaped the consultations of all patients attending the selected surgeries, who were agreeable.

The doctor was interviewed the next day, and study patients were interviewed for a second time in their homes a week later to investigate subsequent medicine taking and other outcomes. Ten doctors attended one of two feedback sessions to respond to the findings. Summaries were also sent to the participating patients. Interviews and consultations were recorded and transcribed. The resulting dataset comprises a set of case studies of linked data.

Analysis
All five authors, representing four disciplines (general practice, pharmacy, psychology, and sociology), were involved in the analysis. CAB and FAS conducted a preliminary analysis of patient's agendas with NUDIST software. The other three authors acted as second coders for 10% of patients. Given the volume of data, a subset of 35 patients was chosen for detailed analysis from the 62 complete cases. These patients were selected to represent all 20 doctors and a range of patient characteristics. The analysis for this paper was conducted by CAB and second coded by FAS.

Patients' agendas were determined from the interview data. The transcripts from the consultation were used to determine voiced agenda items.

The short term outcomes of these consultations were analysed and compared with unvoiced agendas for each patient to look for possible links. The outcomes were: whether patients achieved wanted and unwanted actions, including prescriptions, examinations, tests and referrals, and information and reassurance; whether major misunderstandings were present or absent; whether prescriptions were presented to a pharmacist, adherence was self-reported, and problems with drugs were reported; and whether patient and doctor satisfaction was expressed in the semistructured interviews.

CAB and FAS coded all cases according to these outcomes and independently produced a composite rating on a scale of 1 (good outcome) to 4 (problem outcome). When the ratings did not agree discussions were held to reach a consensus between the two raters.

Box 1: Interview questions and patients' agendas elicited

<table>
<thead>
<tr>
<th>Question</th>
<th>Categories</th>
</tr>
</thead>
<tbody>
<tr>
<td>A7 What made you decide to fix an appointment to see the doctor?</td>
<td>All categories</td>
</tr>
<tr>
<td>A8 Can you describe your symptoms or illness?</td>
<td>Symptoms</td>
</tr>
<tr>
<td>A9 What do you think is wrong with you? (Probe for fears about illness)</td>
<td>Diagnosis theories and illness fears</td>
</tr>
<tr>
<td>A10 What do you hope the doctor will do for you?</td>
<td>Wanted actions</td>
</tr>
<tr>
<td>A11 Is there anything you don't want the doctor to do for you?</td>
<td>Wanted actions including treatment</td>
</tr>
<tr>
<td>A12 Often people are expecting one of the following when they visit the</td>
<td>Treatment wanted or unwanted</td>
</tr>
<tr>
<td>doctor. Are you expecting any of these? If so, which ones? (Show card,</td>
<td></td>
</tr>
<tr>
<td>which lists reassurance, advice, information, diagnosis, finding out what</td>
<td>Treatment wanted or unwanted</td>
</tr>
<tr>
<td>is wrong, referral to a specialist, tests, investigations, medical certificate,</td>
<td></td>
</tr>
<tr>
<td>sick note, medical check up, a prescription for tablets or medicines, a</td>
<td></td>
</tr>
<tr>
<td>repeat prescription for tablets or medicine)</td>
<td></td>
</tr>
<tr>
<td>A13 (If there is an idea about what is wrong) Do you have any ideas about</td>
<td></td>
</tr>
<tr>
<td>the best way to treat your symptoms or illness? (Prompt: is there</td>
<td></td>
</tr>
<tr>
<td>any type of treatment or medicine you do not want?)</td>
<td></td>
</tr>
<tr>
<td>A16 On this occasion, what did you do about your symptoms or illness</td>
<td></td>
</tr>
<tr>
<td>before you made this appointment to see the doctor? (Probe: did they</td>
<td></td>
</tr>
<tr>
<td>talk it over with anyone, ask anyone for advice, or take anything for it?</td>
<td></td>
</tr>
<tr>
<td>A17 Will you be asking the doctor about any other problem while you</td>
<td></td>
</tr>
<tr>
<td>are there?</td>
<td></td>
</tr>
<tr>
<td>A18 Are you worried about your symptoms or illness? (Prompt: how sure are</td>
<td></td>
</tr>
<tr>
<td>you that the doctor will do what you expect?)</td>
<td></td>
</tr>
<tr>
<td>A19 Do you want the doctor to explain your illness? (Prompt: do you want</td>
<td></td>
</tr>
<tr>
<td>the doctor to explain your symptoms to you if you ask for this information?)</td>
<td></td>
</tr>
<tr>
<td>A20 Do you have any questions about your illness? (Prompt: do you have</td>
<td></td>
</tr>
<tr>
<td>any questions about your illness?)</td>
<td></td>
</tr>
<tr>
<td>A21 What were your reasons for going to the doctor? (Prompt: was it</td>
<td></td>
</tr>
<tr>
<td>something urgent that you had to do that day?)</td>
<td></td>
</tr>
<tr>
<td>A22 What did you do about your symptoms or illness? (Prompt: did you</td>
<td></td>
</tr>
<tr>
<td>do anything about your symptoms yourself?)</td>
<td></td>
</tr>
</tbody>
</table>

Results

Patients' agendas
We have treated as patients' agendas their ideas, concerns, and expectations according to their response to interview questions (box 1). Agendas were classed as symptoms, diagnosis theories, illness fears, wanted and unwanted actions, self treatment, and emotional and social issues.

Other research focusing on the consultation alone or on patients answering structured questionnaires in the waiting room defines agenda more narrowly. For example, one study included complex and psychosocial agendas in the categorisation of 210 consultations, and nearly half of the consultations were categorised as straightforward (44%). Fifteen of our 35 consultations (42%) would have fulfilled their criteria as straightforward. In the light of further data from the interviews, however; only three of the patients' agendas would now be categorised as straightforward. The other 12 patients had complex agenda items such as social issues or not wanting a prescription, but these aspects did not get voiced in the consultation.

Of the 35 patients in this study no one had only one agenda item and most had five or more. To illustrate the diversity of patients' agendas, we present two case studies, one concerning a focused agenda and one a more complex agenda. The first patient had many unvoiced agenda items whereas most of the agenda items were voiced by the second patient. These cases are broadly typical of other patients in the sample.
Case studies

A focused patient agenda, mostly unvoiced
Victoria Morton was worried about her three year old daughter Charlotte's cough, which had not responded to three weeks of homeopathic treatment prescribed by her private homeopath. Dr Parker diagnosed an ear infection. Despite the commonplace nature of Charlotte's problem there were nine items on her mother's agenda, of which only three were voiced in the consultation (box 2).

A complex patient agenda, mostly voiced
Tony Byron, a 42 year old lorry driver, had stomach problems and more broad stress related problems and health worries (box 3). Although Tony's agenda was mostly voiced there was one problematic unvoiced item: he did not want to be prescribed antidepressants.

Doctors' response to initial data
These detailed agendas produced quite strong reactions in doctors. For example, during the second feedback session doctor number 19 said:

"I got so depressed when you described this man whose list of expectations went on to about 18 (sic) points. There's no way that I am ever going to be able to address even three of these, let alone 18 expectations."

At a later academic presentation a non-participant doctor labelled Tony as a "heartsink" patient. These emotional responses suggest two interpretations: a mismatch between patients' actual agendas and doctors' views of them and the possibility that doctors prefer patients with simpler agendas. The doctors in another study reported greater satisfaction with consultations involving simple agendas.14

Agenda items voiced in, or left out of, consultations
Only four of the 35 patients voiced their full agendas. These items tended to represent biomedical issues, mainly symptoms (table 1). Only two patients did not have symptoms to report and of those 33 who did, 24 managed to relay all their symptoms to the doctor.

Box 2: Victoria (doctor No 18, patient No 60) and her daughter Charlotte: a focused patient agenda, mostly unvoiced

Cough
Consultation with doctor
"She's had a really terrible cold for about three weeks on and off… and it's… and it's turned into a nasty cough now" (symptoms)
"I just wanted you to check her… erm, her chest" (wants diagnosis)

Preinterview with researcher
"Charlotte has been feeling groggy, not sleeping, coughing at night, has pale rings under her eyes" (symptoms)
"Well I'd like to make sure her ears are clear because she has had infections in the past" (theory about diagnosis)
"… but I wasn't sure if the cold might have gone to her chest a bit. She sounds a bit chesty" (alternative theory about diagnosis)
"I want to make sure about that, I'm always worried about doing damage… it could damage long term" (prognosis or emotional)
"I want him to say there isn't an infection there… I just don't think they're [antibiotics] a good idea… I don't want antibiotics particularly, but if she has to have them, then fine" (wants diagnosis, treatment unwanted)
"I took her to see a homeopath because… initially I wanted to build up her immune system… but then she went and got a cold… and she gave me some other tablets… but she took those for three days… and the cough didn't get any better so I do feel that it's not something that she can treat… so that's why I'm here" (failure of self treatment or alternatives)

Hand, foot, and mouth
Consultation
"There's, er, another thing that's called hand, foot, and mouth or something around. What is that? Is that a form of chickenpox or something? . . . And is that contagious? (wants information)

Preinterview with researcher
"Charlotte has been feeling groggy, not sleeping, coughing at night, has pale rings under her eyes" (symptoms)
"Well I'd like to make sure her ears are clear because she has had infections in the past" (theory about diagnosis)
"… but I wasn't sure if the cold might have gone to her chest a bit. She sounds a bit chesty" (alternative theory about diagnosis)
"I want to make sure about that, I'm always worried about doing damage… it could damage long term" (prognosis or emotional)
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Box 3: Tony Byron (doctor No 11, patient No 37): a complex patient agenda, mostly voiced

Eating or stomach issues
Consultation with doctor
"And now I think I've developed an eating disorder… after I've eaten a meal I take a laxative because I can't digest it… And I've been doing this for about three and a half to four months. There's something wrong (own diagnosis theories, emotional, self treatment)
"I can't afford to go to the gym any more because it's just so expensive now. Fifty pound a month I can't really afford that. That would just add pressure. Although that is my best release. I work at my best after I've been to for a workout at the gym" (social aspect)

Preinterview with researcher
"It might be a stomach ulcer. I've got, lots of problems with feeling bloated whatever I eat, even the tiniest meal… Someone died 10 years ago and I got a stomach ulcer then so it may be that again…" (diagnosis theory)
"My dad died four years ago of cancer of the stomach. I'm also worried generally at my age" (emotional)
"I just want advice on my eating habits" (advice, information)

"Maybe tablets. I've had Zantac before" (prescription)

Heart attack worries
Consultation with doctor
"I think at the present rate I'm going Ben, I'm going to have a heart attack… I've got this thing in my head that if I'm a a good heart attack candidate er due to the pressure" (emotional)

"I'm concerned about my weight. I'm overweight" (emotional)

Stress aspects
Consultation with doctor
"Well I think I'm losing it basically… Erm I'm every-thing I do everywhere I go I'm on the hurry up all the time. Everything's at two hundred miles an hour doesn't matter what it is. I can't relax any more. Er the stress and the pressure of everything is just lbh on top of me" (emotional)

"Y- you see I have- because of my shifts I have to be on the ball (worried about side effects)

"I've got my mother living with me at the moment which hasn't helped, but you know she's ill, I've got to bring her to the doctor's quite a few times (social aspect)

"See er my s- my sex drive is about minimal as well (social aspects or emotional)

Preinterview with researcher
Interviewer—"Is there any type of treatment or medicine you do not want? Tony—’-Antidepressants. I've had them once before. They make me sluggish and slow you down so you don't do anything. So not keen.

*Unvoiced in consultation.
were often ensuing problems. Though it was important to voice their agendas, there
ously. Irrespective of whether or not the patients
them this and neither did they mention it spontane-
not voicing all of their agenda. We did not directly ask
ples. The patients may not have thought it a problem
with an unvoiced agenda item. In addition to the two
be avoidable if such issues are aired in the consultation.

Two consultations with poor outcomes as a result of unvoiced agendas

<table>
<thead>
<tr>
<th>Doctor</th>
<th>Case details</th>
<th>Agenda item</th>
<th>Related problem outcome</th>
</tr>
</thead>
<tbody>
<tr>
<td>No 1,</td>
<td>Patient has underlying worry that menstrual problems might be recurrence of cancer (in remission)</td>
<td>Doctor doesn't pick up on patient's worries about this problem being cancer related, so therefore cannot allay these fears</td>
<td></td>
</tr>
<tr>
<td>No 2,</td>
<td>Friend and family think problems might be related to “the change” (patient is 40 years old)</td>
<td>Doctor doesn't think she is in menopause yet so this possibility is not explored, even though patient makes oblique reference to mother’s and sister’s menopause. Patient is left not knowing whether she is experiencing menopausal symptoms</td>
<td></td>
</tr>
<tr>
<td>No 3,</td>
<td>How does doctor know what tablets to give if he hasn’t tested her blood for hormone imbalance?</td>
<td>Doctor thinks she is happy about treatment but patient doesn’t use prescription and asks her cancer specialist for second opinion. She doesn’t trust doctor’s diagnosis in absence of blood test</td>
<td></td>
</tr>
<tr>
<td>No 4,</td>
<td>Confusion about whether prescription is hormone replacement therapy or hormone drugs</td>
<td>Patient is left not trusting doctor and waits to ask her cancer specialist for advice. He advises against hormone treatment</td>
<td></td>
</tr>
<tr>
<td>No 5,</td>
<td>Does not want hysterectomy</td>
<td>Doctor thinks drugs have 50% chance of working and if not she will have to have surgery but doesn’t tell her this</td>
<td></td>
</tr>
<tr>
<td>No 6,</td>
<td>Patient is worried about nose surgery (broken in fight leading to breathing problems) as friends say they have never been right since similar operations. Also worried about losing sense of smell</td>
<td>Patient does not get information about either his nose or risks and benefits of surgery</td>
<td></td>
</tr>
<tr>
<td>No 7,</td>
<td>Patient mentions cold but is not troubled by it, he is worried about long term breathing problems</td>
<td>Doctor thinks patient is there to get antibiotics for his cold and patient gets two unwanted prescriptions: antibiotics and linctus</td>
<td></td>
</tr>
<tr>
<td>No 8,</td>
<td>Wants to know if antibiotics have side effects and whether he can drink with them</td>
<td>If doctor had warned him about side effects he wouldn't have used prescription for antibiotics. Patient doesn’t finish course of antibiotics when he gets side effects</td>
<td></td>
</tr>
</tbody>
</table>

Table 1 Most common categories of voiced and unvoiced agendas in consultation

<table>
<thead>
<tr>
<th>Agenda items</th>
<th>Voiced items</th>
<th>Unvoiced items</th>
<th>No of patients with item</th>
</tr>
</thead>
<tbody>
<tr>
<td>Base</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Symptoms</td>
<td>32</td>
<td>9</td>
<td>33</td>
</tr>
<tr>
<td>Prescription request</td>
<td>17</td>
<td>9</td>
<td>22</td>
</tr>
<tr>
<td>Previous self treatment</td>
<td>13</td>
<td>6</td>
<td>18</td>
</tr>
<tr>
<td>Request for diagnosis</td>
<td>13</td>
<td>4</td>
<td>16</td>
</tr>
<tr>
<td>Theories about diagnosis</td>
<td>12</td>
<td>12</td>
<td>21</td>
</tr>
<tr>
<td>Reporting of, or discussion about, side effects</td>
<td>11</td>
<td>8</td>
<td>15</td>
</tr>
<tr>
<td>Worries about diagnosis or prognosis</td>
<td>11</td>
<td>14</td>
<td>20</td>
</tr>
<tr>
<td>Not wanting a prescription</td>
<td>3</td>
<td>6</td>
<td>9</td>
</tr>
<tr>
<td>Social content</td>
<td>3</td>
<td>5</td>
<td>8</td>
</tr>
<tr>
<td>Total</td>
<td>115</td>
<td>73</td>
<td>35</td>
</tr>
</tbody>
</table>

Eight, however, only managed to impart some of their symptoms and one did not mention his symptoms at all. Unvoiced agendas tended to represent psychosocial issues and reflected patient’s autonomy.

Effects of unvoiced agenda items

It is recognised that the consultation is a dynamic process and that in theory something important to a patient beforehand may seem less so as the consultation proceeds. This may explain why some patients’ agendas were unvoiced. Agenda items that were not raised, however, often seemed to be associated with specific problem outcomes, such as major misunderstandings.12 Many of the unvoiced agenda items in our study that caused problem outcomes were related to treatment: not revealing that a prescription was not wanted and not reporting side effect problems with drugs or self treatment before consultation. The well known and sizeable problems of adherence5 may well be avoidable if such issues are aired in the consultation.

In all of the 14 consultations with problem outcomes, at least one of the problems was associated with an unvoiced agenda item. In addition to the two case studies discussed, table 2 gives two further examples. The patients may not have thought it a problem not voicing all of their agenda. We did not directly ask them this and neither did they mention it spontaneously. Irrespective of whether or not the patients thought it was important to voice their agendas, there were often ensuing problems.

Victoria, Charlotte’s mother, had several problem outcomes related to her five unvoiced agenda items (see box 2). Dr Parker assumed that Victoria had come for antibiotics and prescribed amoxycillin. In the interview afterwards he reported that he had realised from Victoria’s body language that he had misunderstood her. On rethinking the consultation he realised that he need not have prescribed. Victoria, however, presented the prescription straight away and gave Charlotte a whole course of unnecessary antibiotics, believing that if antibiotics were prescribed her daughter must have a serious infection. Had Victoria’s unspoken agendas been voiced the doctor would have been much clearer about her reasons for attending. He would have known of her use of homoeopathy and her antipathy to antibiotics. This would have helped him to avoid the unnecessary prescription and put her mind at rest about complications.

In the second case, Tony revealed most of his agenda owing to Dr O’Neill’s patient centred behaviour, but he did not voice his strong antipathy towards antidepressants (see box 3). He was worried about drowsiness because he was a lorry driver and about having to explain to his family he was on antidepressants. His preference was for non-drug solutions: counselling and making life changes. Dr O’Neill was not party to this information and as well as endorsing Tony’s suggestion of using the gym and referring him for counselling, he gave Tony a prescription for sleeping tablets. Tony mistook them for antidepressants, did not present the prescription, and was feeling awkward about how to admit this to the doctor at his next appointment. This may have been a factor in his not returning to the doctor as requested.

Discussion

The pattern of the main voiced and unvoiced agendas reveals systematic differences between how patients present in consultations with how they present in research interviews. In consultations patients seem only partially present, with only limited autonomy—that is, to make requests but not to suggest solutions. Outside consultations patients are more fully present: as socially and contextually situated, thinking, feeling people, with their own ideas on their medical condition and opinions and possible criticisms of medical
treatments. Applying Habermas’ work on the sociology of communication to the medical context, Mishler described the two presences as two voices: the voice of medicine, in which the consultation is conducted, and the voice of the lifeworlds (reports of contextually grounded experience of events and problems expressed in everyday language), which is largely left outside the consultation. It suggests that in the consultation the patient is most commonly construed as a purely “biomedical” entity—that is, a person with disconnected bodily symptoms, wanting a label for what is wrong and a prescription to put it right. Even under this guise the patient still sometimes fails to report their full biomedical agenda. Not all symptoms were reported (nine patients) and not all desires for a prescription were voiced (nine).

Lazarus showed that although patients’ interactions with their doctors coincided with their versions of the biomedical model, they did not coincide with their expectations of health care and how it should be delivered. Maybe patients are behaving as they believe they expect the consultation to be like. Some of the poor outcomes in our study were associated with unvoiced agenda items. Patients have many needs and when these needs are not voiced they can not be addressed. When patients and their needs are not fully present in the consultation better healthcare can be conducted. Some of the work in patient-centred medicine supports this.

A more complete view of the patient’s agenda was only possible through a methodology that asked patients to present their full selves. When research methods are structured closer to the lifeworld—qualitative, loosely structured, open ended, people-centred—a fuller more complex situated view of people and their agendas is gained. Can lessons for consultation behaviours be learned from these research methods to assist both doctors and patients to encourage the patient to be more fully present?

There are some indications that neither doctors nor patients are open to the presentation of fuller agendas, the doctors perhaps lacking confidence to deal with complex agendas and seeing them as overly time consuming, the patients worried about what is deemed appropriate to communicate and about wasting doctor’s time. Yet this partial voicing and facilitating of agendas can produce less effective consultations. Even apparently simple presentations, for example a child’s chesty cough, can mask more complex agendas. When left unvoiced these can affect outcomes. Our research suggests that some doctors can facilitate patients to reveal fuller agendas, as shown in the case study of Tony Byron.

Both doctors and patients need to change their behaviour to improve outcomes. We believe that by changing doctors’ views and behaviours, patients can also be facilitated to change.

We thank the Department of Health for funding the research and the participating receptionists, doctors, and patients.

Contributors: NBS, CPB, and NBr initiated and designed the study. CAB and FAS refined the initial design, collected the data, and conducted the coding. All five authors contributed to the initial coding frame. CAB analysed the results and wrote the paper, guided by the comments of the other authors. CAB will act as guarantor for the paper.

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What is already known on this topic
Most research on patients’ agendas has focused either on the consultation or on interviews with either doctors or patients.

Such studies have shown that doctors fail to elicit all of patients’ reasons for attending and that emotional and social agendas are likely to be underrepresented in the consultation.

Direct comparisons between patients’ agendas outside and inside the consultation have rarely been conducted, and previous research has mainly categorised agendas into broad quantitative categories such as “social”

What this study adds

The case study approach allows a more detailed look at what patients’ agendas comprise, which can relate specific unvoiced agendas to problem outcomes.

Interviews with patients and doctors and transcripts of consultations showed the complexity of patients’ agendas and that more of the agendas are unvoiced than was thought.

There is a pattern to what is not said and there may be implications for outcomes of consultations in general practice.

14 Winefield HR, Murrell TGC, Clifford JV, Farmer EA. The usefulness of distinguishing different types of general practice consultation, or are needed skills always the same? Fam Pract 1993;10:402-7.

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