

# **Are we Really Measuring Empathy? Proposal for a New Measurement Framework.**

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## 1           **Abstract**

2           Empathy - currently defined as the sharing of another's affective state - has been the  
3 focus of much psychological and neuroscientific research in the last decade, much of which has  
4 been focused on ascertaining the empathic ability of individuals with various clinical conditions.  
5 However, most of this work tends to overlook the fact that empathy is the result of a complex  
6 process requiring a number of intermediate processing steps. It is therefore the case that  
7 describing an individual or group as 'lacking empathy' lacks specificity. We argue for an  
8 alternative measurement framework, in which we explain variance in empathic response in terms  
9 of individual differences in the ability to identify another's emotional state ('emotion  
10 identification'), and the degree to which identification of another's state causes a corresponding  
11 state in the self ('affect sharing'). We describe how existing empathy paradigms need to be  
12 modified in order to fit within this measurement framework, and illustrate the utility of this  
13 approach with reference to examples from both cognitive neuroscience and clinical psychology.

14           **Keywords:** Empathy; affect sharing; emotion identification; neuroscience; model;  
15 theory; definition.

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## Highlights

- Empathy is currently defined as sharing the state of another.
- This definition conflates the identification and the sharing of another's state.
- Describing change or impairment in empathy therefore lacks specificity.
- We show how this can be problematic for popular paradigms in social neuroscience.
- And propose an alternative measurement framework to resolve this issue

## 30           **1 Introduction**

31           Empathy is commonly understood to be a complex psychological construct that plays a  
32 crucial role in social interaction. As with many complex constructs, several overlapping but  
33 distinct definitions of empathy have been suggested (Batson, 2009; Cuff, Brown, Taylor, & Howat,  
34 2016). While there is as yet no consensus as to the precise definition of empathy, most  
35 researchers (at least in the field of cognitive neuroscience and psychology) agree that empathy  
36 involves the adoption of another's affective state so that both the Empathizer and the empathic  
37 target (henceforth 'Target') are in a similar state (Cuff et al., 2016; Decety & Jackson, 2004; de  
38 Vignemont & Singer, 2006; de Waal, 2008; Zaki & Ochsner, 2012; Shamay-Tsoory, Aharon-Peretz  
39 & Perry, 2009). This notion of sharing the affective state of another forms the core of what we  
40 shall refer to as the standard definition of empathy.

41           Empathy has received considerable research attention in the last decade, with a particular  
42 focus on its neural instantiation permitted by improvements in human functional neuroimaging  
43 (Lamm, Bukowski, & Silani, 2016; Shamay-Tsoory, 2011; Singer & Lamm, 2009; Zaki & Ochsner,  
44 2012). Establishing the neural networks underlying empathy can elucidate the relationship  
45 between self- and other-related affective experiences, provide information about the functional  
46 processes involved in empathy, and suggest interventions to modulate levels of empathy  
47 wherever desired.

48           Despite several leading theoretical models arguing for a multi-factorial structure of  
49 empathy (Davis, 1980; Decety & Jackson, 2004; Decety & Meyer, 2008; Preston & de Waal, 2002),  
50 there have been surprisingly few efforts to develop exhaustive information processing models to  
51 detail the different processing stages involved in producing an empathic response. One

52 consequence of this is that it becomes difficult to determine the locus of any effect that  
53 influences the empathic response. Without consideration of the contribution of those processes  
54 upon which empathy relies, one cannot be sure that any effect is on empathy *per se*, or on a  
55 computational precursor. Here, it will be argued that empathy relies upon, but is distinct from,  
56 the ability to identify the emotional state of the Target (Bird & Viding, 2014; Happé, Cook, & Bird,  
57 2017). The implication of this distinction between empathy and emotion identification for past  
58 and future research will be discussed by showing that failing to distinguish these two constructs  
59 could interfere with the correct interpretation and measurement of differences in empathic  
60 responses associated with experimental manipulations or clinical conditions. Distinguishing  
61 between emotion identification and empathy necessarily requires refinement of at least the  
62 standard measurement framework for empathy, and possibly the definition of empathy itself.

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## 64 **2 Current issues with the measurement of empathy**

65 Under the standard definition, for empathy to have occurred, the Empathizer must be in  
66 a similar affective state to the Target. It therefore necessarily follows that in order to  
67 demonstrate an empathic response, the Empathizer must be able to identify the Target's  
68 affective state accurately, and identification of the Target's state must cause the Empathizer to  
69 share this state. Under the standard definition of empathy therefore, the Empathizer can only be  
70 considered empathic if they correctly **identify and share** the Target's emotion. Conversely, in  
71 cases where the Empathizer does not identify the Target's state accurately, irrespective of  
72 whether the Empathizer shares the state they judge the Target to be in, they cannot fulfil the  
73 standard definition of empathy (Bird & Viding, 2014).

74 Under the standard definition then, empathy is a state one enters into as a consequence  
75 of at least two processes (emotion identification and affect sharing): and empathy is just one  
76 possible outcome of these two processes (for example, any inaccuracy of emotion identification  
77 will result in a non-matching state). How then, should one conceptualize individual differences in  
78 empathy? If empathy refers to the outcome of two processes, and, if either of these processes is  
79 not functioning perfectly the outcome does not meet the definition of empathy, then what does  
80 it mean to be less empathic? It is true that the affective state which arises as a consequence of  
81 these two processes can be more or less like the state of the other. However, any state deviating  
82 from the matching state does not meet the definition of empathy. Under the standard 'matching  
83 state' definition therefore, empathy is binary – it either occurs or does not. This definition is  
84 incompatible with the common understanding of empathy, in which it is acknowledged that there  
85 can be varying degrees of empathy and that individuals or groups can be more or less empathic.  
86 Despite this, we shall continue to use the term empathic response to refer to the outcome of the  
87 emotion identification and affect sharing processes as it is the term most commonly used in the  
88 literature.

89 As can be seen then, to describe an individual or group as 'less empathic' is problematic  
90 when empathy is defined as a state. However, even if this problem is overlooked, the fact that  
91 empathy is the product of two processes means that one can be 'less empathic' either because  
92 one has misidentified the Target's state, or because even though the Target's state has been  
93 correctly identified, one does not share the Target's state. This is an unsatisfactory situation as,  
94 according to current usage, the notion of 'impaired empathy' conflates two processes: the  
95 identification of the Target's state, and the sharing of the Target's state. These processes

96 contribute independent variance to the empathic response and can be independently affected  
97 in clinical conditions. Furthermore, it is likely that a clinical group characterized by reduced  
98 empathy due to poor emotion identification will need a different intervention than a group also  
99 characterized by reduced empathy, but where this is due to reduced affect sharing.

100         It seems that there are two possible solutions to this problem: The first is that we continue  
101 to use the standard definition of empathy as the outcome of two processes but we do not refer  
102 to individual or group differences in empathy; rather we specify whether any individual  
103 differences, experimental manipulations, or clinical conditions impact emotion identification,  
104 affect sharing or both. This solution has the benefit of keeping the standard definition of  
105 empathy, but dissociates the concept of empathy from measurement of the processes giving rise  
106 to the empathic response. The second solution is to redefine empathy such that rather than the  
107 outcome of a process it becomes the process of affect sharing itself; however, it would be  
108 measured not as the degree to which the Empathizer's state matches that of the Target, but  
109 rather the degree to which the Empathizer's state matches that identified in the Target (which  
110 may deviate from the Target's actual state). This solution has the benefit that it becomes  
111 meaningful to discuss individual differences in empathy (because empathy is no longer binary),  
112 and individual differences in empathy are directly related to the measurement of a single process  
113 rather than a conflation of two processes. A drawback of the new definition is that it deviates  
114 both from the long tradition of existing work on empathy using the standard definition, and from  
115 the popular understanding of empathy. While either approach is logically coherent, it should be  
116 noted that the implications for the measurement of empathy that are outlined below are the  
117 same whichever option is chosen. The first solution is relatively easy to implement and the

118 section "*Implications for paradigms used in basic and clinical studies of empathy*" will describe  
119 how this can be done within existing empathy paradigms. The second solution is more radical  
120 and therefore we have not pursued it further here, but note that adoption of this definition may  
121 be worthy of consideration by the field in future.

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### 123 **3 Defining and measuring emotion identification and affect**

#### 124 **sharing**

125 We consider emotion identification to be the process of attributing an emotion to an  
126 individual (note that this need not be a conscious attribution) which is agnostic as to the method  
127 by which the attribution is made - it can be based on observable perceptual cues, but also  
128 includes identification of an individual's state based on contextual information or inferential  
129 reasoning. As such, it encompasses the stages of emotion perception, recognition and  
130 categorization (see Schirmer & Adolphs, 2017 for a definition of these concepts). The accuracy of  
131 emotion identification is therefore defined as the degree to which the Empathizer's judgement  
132 of the state of the Target matches the Target's actual state (Figure 1- top panel). Specific methods  
133 for measuring emotion identification are outlined below, but it is immediately apparent that an  
134 individual may vary in their ability to identify another's emotion depending on the cues available  
135 to them and on the context the Target is in. For example, an Empathizer with a specific problem  
136 with the recognition of emotional facial expressions may be very inaccurate in identifying the  
137 Target's state when the Target's facial expression is the only information the Empathizer has to  
138 make their judgement, but be much more accurate if they know the situation the Target is in and

139 have been in a similar situation. The processes contributing to emotion identification will also be  
140 recruited to explain and predict behaviour without necessarily evoking an emotional response,  
141 but here we are interested in their role in producing an empathic response.

142         Affect sharing describes the process whereby identification of another's state causes that  
143 state to be instantiated in the self. Individual differences in affect sharing would be described by  
144 differences in the function mapping the state elicited in the Empathizer as a result of their  
145 judgement of the Target's emotional state (not the Target's actual state; see Figures 1 [bottom  
146 panel] and 2). For example, if the affect sharing function can be described as a simple ratio (note  
147 that more complicated functions are possible, and even probable - see Figure 2), then an  
148 individual with a ratio of 2:1 (emotion identified in the other : emotion elicited in the self), would  
149 be described as having a greater degree of affect sharing than an individual for whom the ratio is  
150 3:1. This is because, given that they both identify the same state in the Target, the state elicited  
151 in the former individual will be greater than the state elicited in the latter individual. Affect  
152 sharing may be described as more or less accurate on the basis of the degree of correspondence  
153 between the state of the Target identified by the Empathizer and the empathic response elicited  
154 in the Empathizer. A high degree of correspondence indicates a high degree of accuracy, whereas  
155 'too much' affect sharing is indicated when the state elicited in the Empathizer by their  
156 judgement of the Target's state is more extreme than the state attributed to the Target  
157 (described by a ratio of 1:2 using the example above). This ratio describes affect sharing ability  
158 independently of potential differences in emotion identification, such that individuals with a  
159 similar ratio can be deemed to have similar degrees of affect sharing regardless of their ability to  
160 identify another's emotion.

161           Using these conceptualizations of emotion identification and affect sharing, an empathic  
162 response (state) is the product of emotion identification and an individual's degree of affect  
163 sharing; separate processes that contribute independent variance. For two individuals who have  
164 the same degree of affect sharing, i.e. their empathic response will be identical given that they  
165 identify the same affective state in another, any difference in their empathic response will reflect  
166 differences in their judgement of the Target's emotion (emotion identification). Conversely, for  
167 two individuals equally good at identifying the state of the Target, any difference in the degree  
168 of empathic response elicited will be due to differences in their degree of affect sharing (Figure  
169 3).

170           The importance of measuring, and distinguishing between, emotion identification and  
171 affect sharing, is illustrated by the following, somewhat artificial, thought experiment. Consider  
172 the case of a parent who sees their child injured and in great pain, and consequently feels a great  
173 deal of empathic pain on their behalf. If the same parent on a different occasion sees the child  
174 suffer a minor misfortune resulting in only temporary and mild pain, and feels an empathic pain  
175 response that is reduced compared to that which they felt on the first occasion, then one would  
176 not infer that the parent had become less empathic (or more formally that their degree of affect  
177 sharing had reduced). One would infer that their degree of affect sharing remained the same and  
178 that their empathic response was appropriate for the degree of pain attributed to their child in  
179 the latter case, even though their empathic response was reduced. On a within-subject level  
180 therefore, one cannot assume that a reduced empathic response observed at a certain time  
181 point, or after a specific manipulation, is an indicator that affect sharing itself has been reduced  
182 unless it can be demonstrated that the empathic response is less than expected given the state

183 identified by the Empathizer in the Target.

184           The same logic holds for between-subjects comparisons. To return to our thought  
185 experiment, let us consider the case of two adults who see a child undergo an innocuous accident  
186 which would cause only mild and temporary distress in the vast majority of children. However,  
187 one of the adults knows that the child suffers from juvenile arthritis and will therefore experience  
188 a large degree of pain. We would not infer that the greater degree of empathic pain experienced  
189 by this adult is a result of them being more empathic (more formally that they had a greater  
190 degree of affect sharing) than the adult who is ignorant of the child's condition. Rather, we would  
191 explain their greater empathic response with the fact that they have identified a higher degree  
192 of pain in the child.

193           These thought experiments illustrate that in order to correctly measure an individual's  
194 degree of affect sharing, one can neither rely solely on the Empathizer's empathic response, nor  
195 on the accuracy with which they can identify the Target's affective state, but must instead use  
196 the degree of correspondence between the Empathizer's empathic response and the  
197 Empathizer's identification of the Target's state. Without measurement of both of these factors,  
198 it is impossible to dissociate emotion identification and affect sharing in order to explain variance  
199 in the empathic response.

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## 205 **4 Implications for paradigms used in basic and clinical studies of** 206 **empathy**

207 We have argued that it is necessary to distinguish between emotion identification and  
208 affect sharing in order to characterise individual differences in the empathic response, unless  
209 empathy is redefined as affect sharing. However, whether one retains the existing definition of  
210 empathy but measures differences in emotion identification and affect sharing, or adopts the  
211 new definition of empathy, the methodological implications are identical: one must obtain  
212 independent measures of emotion identification and affect sharing. This new methodological  
213 framework has important implications for the most commonly used measures of empathy, and  
214 for the interpretation of manipulations aimed at modulating empathy. Several of these are  
215 outlined below, with discussion of how methods or interpretations may need revising in light of  
216 the distinction between emotion identification and affect sharing.

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### 218 **4.1 The Empathic Accuracy Task (EAT)**

219 The EAT, based on work by William Ickes and others (Ickes, Stinson, Bissonnette, &  
220 Garcia, 1990; Levenson & Ruef, 1992) and subsequently used by Zaki and colleagues (Devlin, Zaki,  
221 Ong, & Gruber, 2016; Zaki, Bolger, & Ochsner, 2008) is a measure in which a group of  
222 interviewees (Targets) describe an emotional experience while providing continuous ratings of  
223 how they feel. These videotaped interviews are then used as stimulus material for experimental  
224 participants (Empathizers); while watching the videos the participants are asked to provide  
225 continuous ratings of the emotional state of the interviewee. Traditionally, the data are analysed

226 by calculating the degree of correlation between the continuous ratings provided by the  
227 interviewee and those provided by experimental participants. This degree of congruence is  
228 described as a measure of empathic accuracy. However, based on the framework described  
229 above, we would suggest that any discrepancy between the ratings provided by the interviewee  
230 and the experimental participant might be better characterized as an error in emotion  
231 identification. We can see from Figure 1 that Individual D would be described as having perfect  
232 empathic accuracy on this measure, even though they lack any empathic response to the state  
233 of the other. Accordingly, a valuable addition to this task, and, as will become apparent, to all  
234 empathy tasks, would be to require participants to provide two sets of ratings: the first, as used  
235 in the existing version of this task, indicating how they think the interviewee feels; and the second  
236 indicating how they themselves feel. When these two sets of ratings are obtained, the  
237 participant's judgement as to the state of the interviewee and the interviewee's report of their  
238 own state can be compared to obtain a measure of the accuracy of emotion identification,  
239 whereas the participant's judgement of the interviewee's state and the participant's report of  
240 their own state can be compared to derive a measure of affect sharing (as described in Figure 2).  
241 Ideally, steps should be taken to avoid these ratings influencing each other. For example, the  
242 ratings could be obtained during separate experimental sessions in a counterbalanced order.

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## 244 **4.2 'Implicit empathy' paradigms**

245 First utilized by Jackson, Meltzoff, & Decety (2005), these paradigms involve the  
246 participant being presented with images of bodies in either painful or non-painful situations. The  
247 neural activity elicited by the painful images is compared with that elicited by the non-painful

248 images in order to obtain a neural signature of empathy-related brain activity. This activity can  
249 then be compared across individuals or groups. A behavioural variant of this procedure was used  
250 by Gu and collaborators (Gu et al., 2010) in which participants were asked to perform an  
251 incidental task (e.g. determining whether images were of a left or a right hand) with the same  
252 painful and non-painful images of body parts. Reaction times on the incidental task were  
253 compared for painful and non-painful images on the assumption that images of others in pain  
254 would interfere with performance on the incidental task due to the empathic distress they evoke,  
255 and that therefore the degree of interference (in terms of reaction time) is an index of empathy.

256         As noted above, however, with these paradigms it is not clear how much of the variance  
257 in the empathic response (whether behavioural or neural) is due to variance in emotion  
258 identification, and how much to affect sharing. In the original study by Jackson et al. (2005), there  
259 was a strong correlation between the intensity of pain identified in the other and activation in  
260 the mid cingulate cortex, an area often, but not always, associated with empathy (see Lamm,  
261 Decety, & Singer, 2011 for a meta-analysis). Although pain intensity ratings might be influenced  
262 by both emotion identification and the empathic response, it is likely the case that a substantial  
263 proportion of the variation in the empathic brain response is due to variation in emotion  
264 identification. Therefore, when these paradigms are used to compare the effect of experimental  
265 manipulations or group membership, effects on the degree of pain identified in the other should  
266 be measured and taken into account in the analysis of any effect on the empathic response - if  
267 changes in identified pain fully explain changes in the empathic response then the effect can be  
268 attributed to emotion identification, whereas if an effect persists after accounting for variance in  
269 emotion identification then one can be more confident in attributing any effect to affect sharing.

270 For example, Decety and collaborators (Cheng et al., 2007; Decety, Yang, & Cheng, 2010) showed  
271 that physicians had a decreased neural response when observing pain in others. As in Jackson  
272 and collaborators' study, the neural response was correlated with pain intensity ratings, which  
273 were lower in the group of physicians. Therefore, it is possible that the difference in the neural  
274 response in physicians is solely due to differences in pain identification – indeed, the  
275 underestimation of the intensity of patients' pain in physicians is well-documented (see Prkachin,  
276 Solomon, & Ross, 2007 for a review). If this is the case, then matching the stimuli presented on  
277 the degree of pain identified by each group should lead to typical empathic responses in  
278 physicians.

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#### 280 **4.3 'Shared Network' imaging studies with a fixed stimulus**

281 One of the first neuroimaging studies of empathy was performed by (Singer et al., 2004).  
282 This study is of particular interest as participants were only shown one of four coloured arrows.  
283 Each arrow signalled that either the participant or their experimental partner would receive a  
284 painful or a non-painful electric shock (each arrow signalled one of the four possibilities).  
285 Crucially, before the experiment, both the participant and the partner underwent a pain  
286 thresholding procedure so that all participants received a shock calibrated to produce a fixed  
287 percentage of the maximum pain they could tolerate. Thus, in principle, receipt of the painful  
288 shock had the same subjective value for the participant and their partner. Following this  
289 procedure, the degree of empathic brain activity elicited by the partner's painful shocks in areas  
290 of the brain responding when participants received pain themselves served as a neural index of  
291 empathy. Despite only measuring the empathic response, the use of this paradigm is less

292 susceptible to interference from variance in emotion identification as, at least in principle, the  
293 degree of pain is fixed for all participants. While a manipulation check could have been used to  
294 ensure that there wasn't variance in the extent to which participants judged their partner to have  
295 habituated to the shock, or the extent to which their partner may have experienced increasing  
296 pain summation with repeated shocks, the use of a clearly defined and unchanging Target pain  
297 intensity is of value here. The implication is that any variance in the neural empathic brain  
298 response is attributable to affect sharing rather than emotion identification.

299         A variant of this procedure was used in two of our (M.R., G.S. and C.L.) recent studies  
300 (Rütgen, Seidel, Riečanský, & Lamm, 2015; Rütgen, Seidel, Silani, et al., 2015). These experiments  
301 were designed to investigate the effect of reduced self-pain on the response to the pain of others.  
302 The participant's own pain was reduced with use of a placebo analgesia procedure in which the  
303 participants were given an inert pill and informed that it would reduce their pain. In common  
304 with previous demonstrations of placebo analgesia this manipulation was successful; electric  
305 shocks were perceived as less painful than prior to the manipulation. The Singer and colleagues  
306 paradigm described above was then administered, with the addition of a photograph of the  
307 partner's pained facial expression when they received a shock. Crucially, participants were asked  
308 to judge the degree of pain experienced by the partner when the partner received a shock, and  
309 also how bad the partner's shock made the participant feel. Although not the focus of either  
310 paper, the fact that participants were asked to report their estimate of their partner's pain, and  
311 the degree of affective response evoked in themselves, enable the independent effects of the  
312 intervention on emotion identification and affect sharing to be established.

313         The results obtained by Rütgen and colleagues show that the placebo analgesia

314 manipulation reduced self-reported empathic responses (i.e., “How unpleasant did it feel when  
315 the other person was stimulated?”), but also reduced the intensity of the pain perceived in the  
316 partner (i.e. “How painful was this stimulus for the other person?”). Since the decrease in the  
317 participant’s empathic response was similar to the reduction in the intensity of the pain perceived  
318 in their partner, it is therefore possible that the effect of the placebo analgesia manipulation on  
319 the empathic response is solely a product of the reduction in the intensity of the perceived pain  
320 (i.e. an effect on emotion identification), and not explained by an effect on affect sharing. This  
321 was supported by the results of a mediation analysis on the original behavioural data from the  
322 102 participants reported in the Rütgen, Seidel, Silani, et al. (2015) study. The results obtained  
323 (Figure 4B) show that the effect of the placebo analgesia manipulation on the empathic response  
324 (ratings of how unpleasant it was for the self when the other received pain) was fully mediated  
325 by the intensity of the pain attributed to the partner (intensity of other-pain ratings). Indeed, a  
326 significant indirect effect ( $ab = 0.46$ , bootstrap 95% confidence interval: 0.11-0.79) explained 93%  
327 of the effect of the placebo manipulation on the empathic response. These data thus suggest  
328 that the effect of the placebo analgesia manipulation was on emotion identification and not  
329 affect sharing.

330         These data also allow an alternative model to be tested; that there is a feedback effect of  
331 the empathic response on emotion identification. Note that emotion identification would still  
332 contribute unique variance to the empathic response – the state identified in the Target would  
333 determine, in part, the empathic response elicited in the Empathizer, and therefore would  
334 constrain the degree of empathic response available to modulate emotion identification. The  
335 feedback model can be tested using the data of Rütgen, Seidel, Silani, et al., (2015) by assessing

336 the mediating effect of the empathic response on the relationship between the placebo  
337 manipulation and emotion identification (Figure 4C). This analysis showed that the indirect effect  
338 in the mediation model did not reach significance (indirect effect  $ab = 0.30$ ; bootstrap 95%  
339 confidence interval:  $-0.02-0.66$ ), and that although the empathic response explained 54% of the  
340 placebo effect on emotion identification (compared to 93% of the effect explained by the  
341 emotion identification mediation model), the placebo manipulation was still a significant  
342 predictor of emotion identification after the empathic response was taken into account (path  $c'$ ,  
343  $p = 0.035$ , one-tailed). It should be noted, though, that the two types of ratings were not  
344 counterbalanced; other pain estimates were always collected before ratings of the empathic  
345 response. These results should therefore be interpreted with caution due to the possible  
346 presence of an order effect. While these findings do not therefore necessarily imply that placebo  
347 analgesia always exerts its effects on empathy by influencing emotion identification alone, they  
348 are used here to illustrate the importance of considering emotion identification and affect  
349 sharing as processes that can vary independently.

350         The inclusion of measures of both empathic response and emotion identification is a  
351 useful feature of the Rütgen and collaborators studies. Other studies aiming at manipulating  
352 empathy did not follow this procedure and therefore cannot distinguish between changes in  
353 emotion identification and affect sharing. For example, recent neurostimulation studies  
354 (including one from our group (M.-P.C.)) have interpreted changes in intensity ratings of others'  
355 pain following transcranial direct current stimulation to the dorsolateral prefrontal cortex (Wang,  
356 Wang, Hu, & Li, 2014) or the temporoparietal junction (Coll, Tremblay, & Jackson, 2017) as  
357 changes in empathic responses. However, in both of these cases, since empathic responses were

358 not measured, it could be the case that the stimulation only altered the participants' emotion  
359 identification.

360 This brief review of empathy paradigms and empathy modulation studies further  
361 illustrates that changes in affect sharing should be measured as changes in the relationship  
362 between the intensity of the emotion attributed to the Target and the degree of the empathic  
363 response to the Target's state (Figure 3). Alternatively, a mediation model may be used in order  
364 to determine whether emotion identification mediates the effect of any intervention on the  
365 empathic response: If emotion identification fully mediates any effect on the empathic response  
366 then it is likely that affect sharing is not affected. The important implication of this empirical  
367 framework is that we should no longer talk of modulations of empathy, rather we should  
368 distinguish between modulation of emotion identification and affect sharing (or, as mentioned  
369 above, redefine empathy as affect sharing). A claim that a manipulation affects affect sharing  
370 should be accompanied by a demonstration that any modulation of the empathic response is  
371 independent of (or at least not fully explained by) altered emotion identification. This can be  
372 achieved by measuring and taking into account emotion identification when testing empathic  
373 responses, or by individually calibrating the stimuli used to ensure that all participants attribute  
374 the same degree of emotion to the Target. Future studies should also further assess the typical  
375 relationship between emotion identification and affect sharing across the population and the  
376 factors that can influence this relationship.

377

## 378 **5 Affect sharing and emotion identification in clinical conditions**

379 Due to its crucial role in social interaction, there has long been an interest in assessing

380 empathy in clinical conditions thought to be characterized by impaired social functioning. In  
381 recent years this has led to the frequent use of the paradigms discussed above, and other  
382 approaches, to measure empathic responses in clinical populations. While it is beyond the scope  
383 of this paper to describe how emotion identification could explain many findings suggesting  
384 altered empathy in clinical populations, the distinction between emotion identification and affect  
385 sharing has important implications for future clinical research on empathy. For example, there is  
386 accumulating evidence that levels of alexithymia, a sub-clinical condition associated with  
387 problems in identifying one's own emotions (Nemiah, Freyberger, Sifneos, & Others, 1976), can  
388 explain the poor ability to identify the emotion of others which is observed in several psychiatric  
389 disorders (Bird & Cook, 2013; Brewer, Cook, Cardi, Treasure, & Bird, 2015; Cook, Brewer, Shah,  
390 & Bird, 2013; Heaton et al., 2012; Keysers & Gazzola, 2014; Lamm et al., 2016). Therefore, the  
391 investigation of empathic responses within these clinical groups should describe potential  
392 differences in empathy in relation to the ability to identify one's own emotional states and the  
393 emotional states of others. Adequately characterizing each of these abilities and their interaction  
394 will help improve future research and psychological treatments. This is especially important as it  
395 is likely that deficits in emotion identification will require different therapeutic interventions than  
396 those designed to increase affect sharing, even though both interventions may result in an  
397 increased empathic response. With respect to a condition such as psychopathy, for example, we  
398 have previously argued that psychopaths may have impaired emotion identification, and this is,  
399 in part, why they do not develop typical affect sharing. Investigating emotion identification and  
400 affect sharing longitudinally in young children with psychopathic traits would help confirm  
401 whether this proposition is correct. In contrast, those with Autism Spectrum Disorder may have

402 intact affect sharing and emotion identification when contextual and social inferences are not  
403 necessary (Bird & Viding, 2014; Fan et al., 2013; Hadjickani et al., 2014; Lockwood, Bird, Bridge &  
404 Viding, 2013; Tell & Davidson, 2014 ).

405

## 406 **6 Further considerations**

407 Although we have argued for the independence of emotion identification and affect  
408 sharing, it is clear that this is an oversimplification of the complete empathic process (see Bird &  
409 Viding, 2014 for a more comprehensive attempt to identify all the processes involved in  
410 generating an empathic response). There are many processes that may impact on the empathic  
411 response, and on emotion identification, that are not addressed here (these include action  
412 perception, theory of mind, and interoception) and all may make the relationship between  
413 emotion identification, affect sharing, and the empathic response difficult to observe in  
414 experimental settings if they do not include the means to experimentally or statistically account  
415 for variance in these additional processes. It should also be recognized that the empathic  
416 response is the result of a dynamic process which unfolds over time, with the possibility of  
417 recurrent processing and feedback from later processing stages to earlier processing stages.  
418 Rather than negate the necessity of dissociating emotion identification and affect sharing,  
419 considerations such as these highlight that the ultimate aim should be to produce a dynamic  
420 model of all processes that contribute to the empathic response in order to gain a complete  
421 picture of an individual's or group's socio-affective ability, or to understand the impact of an  
422 intervention which modulates the empathic response.

423 It should also be noted that we have not addressed the distinction which is sometimes

424 made in the literature between empathy and emotion contagion (e.g. de Vignemont & Singer,  
425 2006; de Waal, 1996; see also Hatfield, Cacioppo, & Rapson, 1993). This distinction is typically  
426 drawn on the basis of self-other distinction; for example de Waal (1996) defines emotional  
427 contagion as *“total identification without discrimination between one’s feelings and those of the*  
428 *others (p. 80)”* whereas empathy occurs when *“the other is recognized not just as an extension*  
429 *of the self, but as a separate entity (p. 69)”*. Singer & de Vignemont (2006) go further, stating that  
430 empathy is distinguished from emotion contagion when the Empathiser realises that their state  
431 has been caused by the state of the Target. The distinction between emotion contagion and  
432 empathy is clearly important for the phenomenology of the empathic experience; and influences  
433 whether the Empathiser feels a state of personal distress due to a lack of self-other distinction  
434 between their state and the negative state of the Target, or a state of empathic concern (Nancy  
435 Eisenberg & Sulik, 2012). It also likely influences the likelihood and type of behaviour in response  
436 to another’s state - personal distress may prompt a withdrawal response from the Target,  
437 whereas empathic concern is more likely to prompt prosocial helping behaviour (Batson, Fultz, &  
438 Schoenrade, 1987; de Waal, 2008; Eisenberg, Hofer, & Vaughan, 2007). However, this distinction  
439 has less relevance for the framework presented above. As previously noted, emotion  
440 identification may involve a conscious recognition of the state of the Target or not. If emotion  
441 identification is accurate but not conscious, and the affect sharing system is intact, then emotion  
442 contagion (as defined by de Waal, 1996) will result. If emotion identification is accurate and  
443 conscious, and the affect sharing system is intact, then the Empathiser will be in the same state  
444 as the Target (meeting the standard definition of empathy) and will have a conscious  
445 representation of the Target’s state. It is an open question as to the factors that determine

446 whether the Empathizer then engages in self-other distinction (Bird & Viding, 2014; de Waal,  
447 2008), or realizes that their state has been caused by that of the Target (de Vignemont & Singer,  
448 2006).

449 Finally, the main focus of this text has been on empathy in humans and we have not  
450 addressed the implications of this new framework for non-human animal studies, which can  
451 provide an important contribution to the understanding of the cognitive and affective processes  
452 underlying empathy (de Waal & Preston, 2017; Panksepp & Panksepp, 2013). Since it has been  
453 previously argued that empathy is supported by similar processes in nonhuman mammals  
454 (Meyza, Bartal, Monfils, Panksepp, & Knapska, 2017; Panksepp & Lahvis, 2011), it would be  
455 interesting for future studies to also attempt to measure and dissociate processes akin to  
456 emotion identification and affect sharing in non-human animals.

## 457 **7 Conclusion**

458 The fact that emotion identification and affect sharing are often confounded in  
459 experimental paradigms, or used as interchangeable terms, or described as ‘empathy’ reflects  
460 both the paucity of information processing models of socio-cognitive processes and the lack of a  
461 common lexicon in the social cognition literature (Happé et al., 2017). These processes may be  
462 interrelated, but they need to be considered independently to understand the mechanisms  
463 underlying individual differences in empathic responses, and to identify the locus of any  
464 modulation of empathic response in clinical populations or due to psychological or  
465 pharmacological interventions. Adequately characterizing each of these mechanisms and their  
466 interaction will help improve future cognitive neuroscience research and psychological  
467 treatments. Furthermore, and equally important, consideration of the differential impact of

468 impaired emotion recognition and affect sharing leads us to offer a novel empirical framework  
469 to measure empathy, and to describe variance in empathic responses. Whether this aim would  
470 be better served by redefining empathy as affect sharing - as the degree to which the  
471 Empathizer's own state matches that identified in the Target - is an open question. Nevertheless,  
472 the resolution of this issue does not negate the requirement to measure emotion identification  
473 and affect sharing independently in any study of empathy, and so we recommend the use of the  
474 measurement framework described here.

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### 477 **Conflict of interest**

478 The authors declare no competing financial interests.

479

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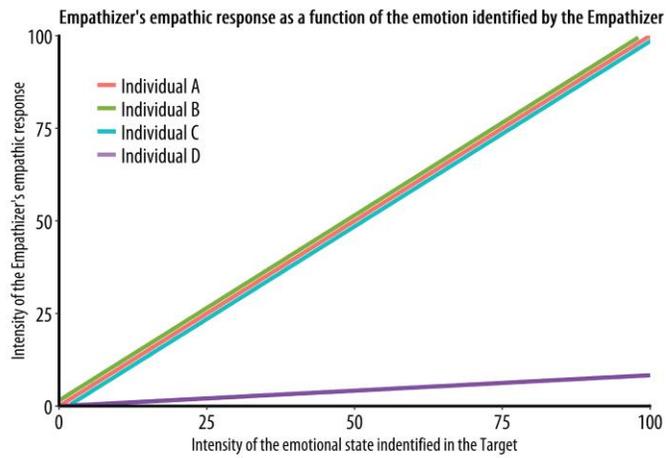
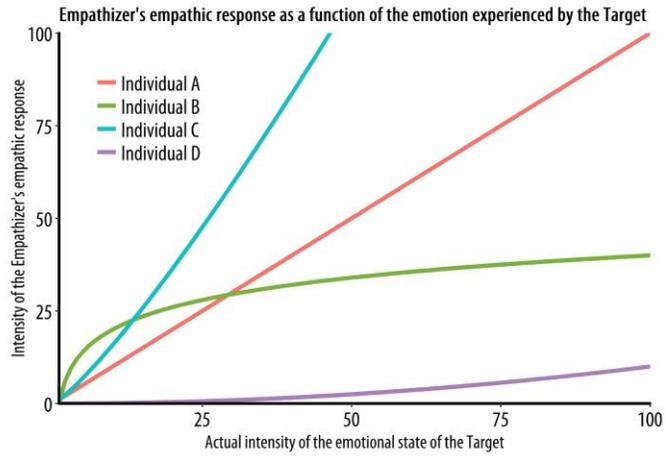
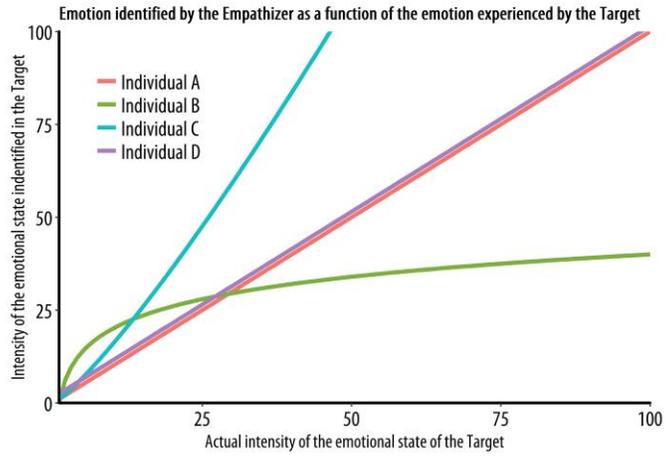
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Figures

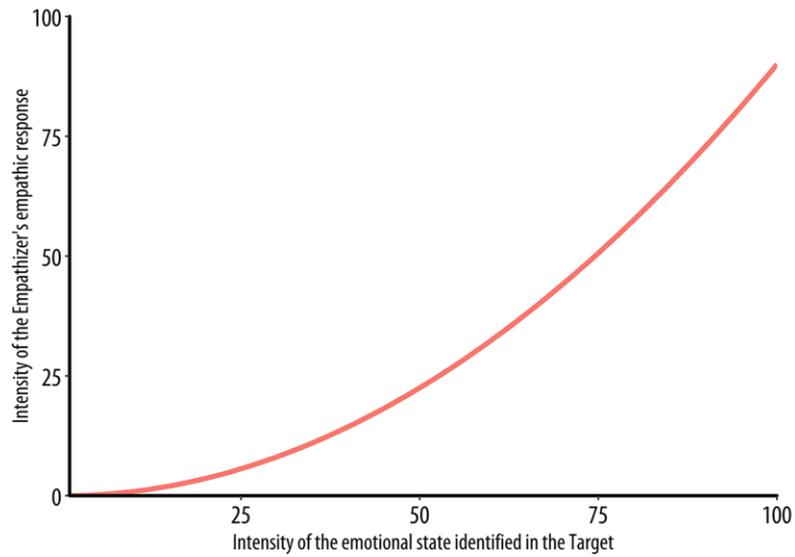


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634 **Figure 1.** Theoretical graphs illustrating the relationship between the emotion  
635 experienced by the Target and the emotion identified by the Empathizer (top panel), the  
636 relationship between the Empathizer's empathic response and the emotion experienced by the  
637 Target (middle panel) and the relationship between the same empathic response and the degree  
638 of emotion identified in the Target by the Empathizer (bottom panel) for four different  
639 individuals. Individual A shows perfectly accurate emotion identification (top panel) and a degree  
640 of affect sharing which could be described using the equation for a straight line in the following  
641 manner [Emotion Elicited = 1 x Emotion Identified + 0], producing an empathic response that is  
642 perfectly concordant with the emotion they identify in the Target (bottom panel). They also meet  
643 the standard definition of empathy as they are in the same state as the Target (middle panel).  
644 Individuals B and C have less accurate emotion identification ability (top panel), tending to  
645 overestimate or underestimate the intensity of the Target's emotional state, respectively.  
646 However, they both show an empathic response which is concordant with the emotion they  
647 identify in the Target (bottom panel), and so would be judged to have the same degree of affect  
648 sharing, described using the same equation, as Individual A. Note that Individuals B and C would  
649 not meet the standard definition of empathy as their state does not match that of the Target  
650 (middle panel). Individual D is excellent at identifying the state of the Target (top panel).  
651 However, this individual's degree of affect sharing is significantly less than that of Individuals A,  
652 B and C – the slope of the line describing their empathic response in response in response to  
653 emotion identified in the Target is significantly less than that of the other individuals Emotion  
654 Elicited = 0.1 x Emotion Identified + 0] (bottom panel). This individual would also not meet the  
655 standard definition of empathy as their state does not match that of the Target (middle panel),  
656 but the source of their lack of empathy is very different to that of Individuals B and C.

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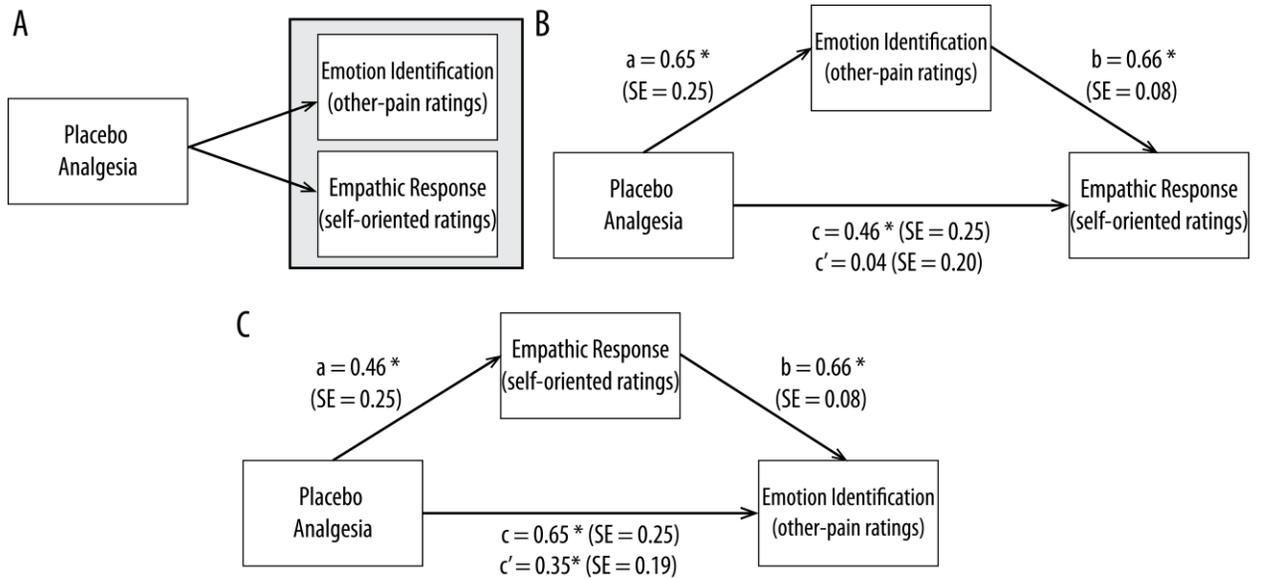
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**Figure 2.** Graphs illustrating the relationship between the intensity of the empathic response elicited in the Empathizer as a function of the intensity of the emotional state identified in the Target. We characterise this relationship as affect sharing, and three measures may be of interest: 1) the intensity of Target emotion at which the Empathizer’s empathic response is non-zero, 2) the slope of the function (indicating the degree to which changes in the Target’s state prompt changes in the Empathizer’s state), and 3) the shape of the function (of particular interest would be an exponential function which may indicate a dynamic interaction between empathy and emotion attribution at higher intensities of Target emotion).



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**Figure 3.** Hypothetical illustrations of the relationship between emotion identification, affect sharing and the empathic response. A manipulation leading to a decrease in emotion identification with a corresponding decrease in the empathic response is a sign of an absence of a change in affect sharing (A and B). The hypothetical manipulation illustrated in C and D illustrates a decrease in emotion identification, together with a greater decrease in empathic response, indicating a decrease in emotion identification and affect sharing.



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**Figure 4.** Three possible models of the relationships between the placebo analgesia manipulation, empathic response and emotion identification as reported in Rütgen et al. (2015). In A, both empathic response and emotion identification are independently influenced by the placebo analgesia manipulation. A mediation analysis of the Rütgen et al. data did not support this model, instead, as presented in B, the data demonstrate that the change in empathic response was fully mediated by changes in emotion identification. C shows that the empathic response also explains some, but not all, of the variance of the experimental effect on emotion identification. \* $p < 0.05$ , one-tailed.